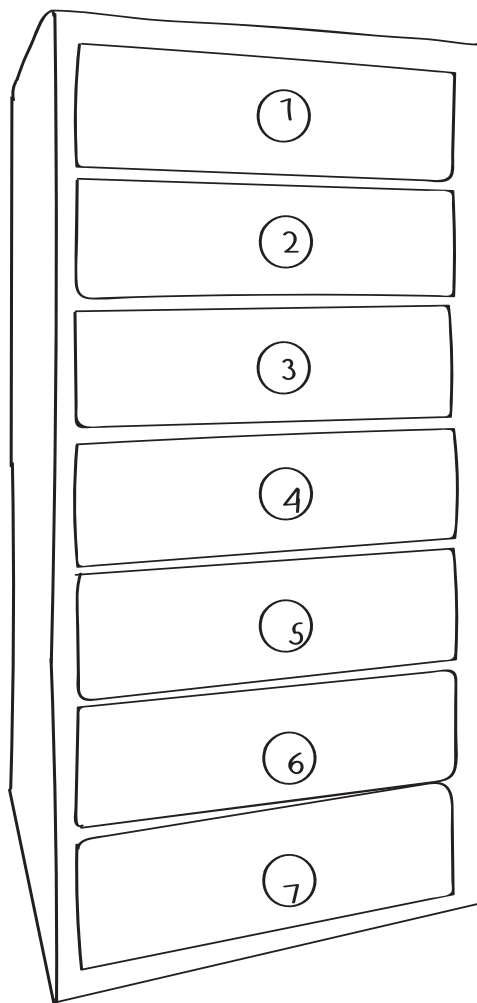




## Waseca Reading Program

# Pink Workbook



Name: \_\_\_\_\_

1. Spell the words in Pink 1 with the moveable alphabet. Check the box when you are done.



w h a l e

2. Add wh at the beginning to make a new word. Read the words to yourself. Notice how the h is not spoken.

ile

ine

oa

en

irl

ip

y

iff

acky

ere

ite

imper

at

isper

im

ich

iter

arf



5. Many words that begin with wh make a word that imitates a natural sound. The words are like sound effects and are called an onomatopoeia (on-uh-mat-uh-pee-uh). Add wh at the beginning to make a new word. Read the words to yourself and listen to the sounds they make.

iz

ish

ir

irl

ee

ang

ew

ack

am

oop

op

oosh

ap

oops

omp

eeze

oof

inny

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

finally

guess

except

movement

correct

weight

beautiful

famous

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

finally	famous	except	beautiful
guess	correct	weight	movement

\_\_\_\_\_ means at the end of a period of time.

\_\_\_\_\_ is used to say that something is true or right.

To \_\_\_\_\_ is to offer an idea when you don't really know.

\_\_\_\_\_ describes the act of moving something or someone from one place or position to another.

\_\_\_\_\_ is how heavy something is.

\_\_\_\_\_ describes something or someone that many people know about.

\_\_\_\_\_ describes something that is pleasing to look at.

\_\_\_\_\_ is used to not include something or someone.

8. Have a classmate or an adult read each of the Pink I label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

9. Read the Pink I phonogram booklet to an adult. Check the box when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

whisk	when	whinny	which
whirl	white	whale	whispered

Betty \_\_\_\_\_ a secret in Sharon's ear.

The killer \_\_\_\_\_ is at the top of the food chain.

\_\_\_\_\_ are we going on a trip?

He used a \_\_\_\_\_ to beat the eggs.

I listened for the \_\_\_\_\_ of the horse.

She wore a \_\_\_\_\_ dress for her wedding.

\_\_\_\_\_ one do you want to get?

The girls like to spin and \_\_\_\_\_ around.



1. Spell the words in Pink 2 with the moveable alphabet. Check the box when you are done.



c o m b

2. Add mb at the end to make a new word. Read the words to yourself. Notice how the b is not spoken.

li

to

foreli

ja

cru

divebo

la

plu

doorja

bo

thu

outcli

du

cli

replu

3. Match all of the labels in Pink 2 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



- 1. \_\_\_\_\_  
-----  
\_\_\_\_\_
- 2. \_\_\_\_\_  
-----  
\_\_\_\_\_
- 3. \_\_\_\_\_  
-----  
\_\_\_\_\_
- 4. \_\_\_\_\_  
-----  
\_\_\_\_\_
- 5. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. Try to find new words that use -mb. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

quickly

minutes

person

exciting

blood

ready

suggest

front

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

blood	person	suggest	quickly
exciting	ready	minutes	front

\_\_\_\_\_ means the place at the head or beginning.

To \_\_\_\_\_ is to give an idea of something to think about.

\_\_\_\_\_ means able to be used or to do something.

\_\_\_\_\_ are units of time equal to 60 seconds each.

\_\_\_\_\_ describes something that causes interest and strong good feelings.

A \_\_\_\_\_ is a human being.

\_\_\_\_\_ is the red fluid that travels through the veins and arteries of the body.

\_\_\_\_\_ describes how something happens in a short time.

7. Have a classmate or an adult read each of the Pink 2 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

8. Read the Pink 2 phonogram booklet to an adult. Check the box when you are done.



9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

limb	crumbs	plumber	thumbs
divebomb	combed	lamb	numb

My fingers were so cold that they were \_\_\_\_\_ .

Steve \_\_\_\_\_ his hair to get ready for the party.

The birds like to get the \_\_\_\_\_ that we drop.

Dad called a \_\_\_\_\_ to fix the toilet.

We were surprised to see a new \_\_\_\_\_ in the flock of sheep.

A bluejay will \_\_\_\_\_ other birds to chase them away.

\_\_\_\_\_ up means OK.

A \_\_\_\_\_ fell from the tree during the storm.

1. Spell the words in Pink 3 with the moveable alphabet. Check the box when you are done.



w r e n c h

2. Add wr at the beginning to make a new word. Read the words to yourself. Notice how the w is not spoken.

ong

inkle

itings

ote

apped

estled

itten

estle

istband

eck

en

onged

eath

iter

etched





5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

dollar

contain

building

course

ocean

surface

produce

nothing

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

dollar	course	ocean	nothing
contain	building	surface	produce

A \_\_\_\_\_ is the top or outside layer of something.

The \_\_\_\_\_ is a vast body of salt water that covers most of the Earth.

A \_\_\_\_\_ is something that has a roof and walls and is where people live, work, do things, or store things.

To \_\_\_\_\_ is to have something inside.

A \_\_\_\_\_ describes a plan or path to move along.

To \_\_\_\_\_ is to make something.

\_\_\_\_\_ means not anything.

\_\_\_\_\_ is the name for paper money in many countries.

7. Have a classmate or an adult read each of the Pink 3 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_  
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\_\_\_\_\_

5. \_\_\_\_\_  
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\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
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\_\_\_\_\_

3. \_\_\_\_\_  
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\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

4. \_\_\_\_\_  
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\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

8. Read the Pink 3 phonogram booklet to an adult. Check the box when you are done.



9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wretched	wreck	wrench	written
wreath	wring	wrong	wristbands

There was a \_\_\_\_\_ on the road that backed up the traffic.

I handed Dad a \_\_\_\_\_ to fix the pipe.

She put a \_\_\_\_\_ on the door for the holidays.

The rag will not drip if you \_\_\_\_\_ it out.

Fidel likes to wear \_\_\_\_\_ when he plays tennis.

We took a \_\_\_\_\_ turn and got lost.

When the girl got sick, she felt \_\_\_\_\_ for days.

The poem was \_\_\_\_\_ by a young student at our school.

1. Spell the words in Pink 4 with the moveable alphabet. Check the box when you are done.



k n i f e

2. Add kn at the beginning to make a new word. Read the words to yourself. Notice how the k is not spoken.

ow

ob

own

it

oll

ock

ew

ave

owing

ot

ead

ack

ee

eel

eecaps

3. Match all of the labels in Pink 4 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. Try to find new words that use kn. A dictionary may be helpful.

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

usually

carefully

science

decide

island

ago

stood

machine

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

carefully	science	ago	stood
usually	decide	island	machine

\_\_\_\_\_ describes how something happens with care.

An \_\_\_\_\_ is a piece of land surrounded by water.

\_\_\_\_\_ is the study of the nature of the Universe that is discovered through experiments and careful watching.

To \_\_\_\_\_ is to choose or make up your mind about something.

\_\_\_\_\_ is what happens most often.

\_\_\_\_\_ means having gotten to your feet.

A \_\_\_\_\_ is a piece of equipment that does work when it is given power.

\_\_\_\_\_ means in the past.



7. Have a classmate or an adult read each of the Pink 4 label cards aloud so that you can write the words down without looking.

1. \_\_\_\_\_ 4. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_ 6. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

8. Read the Pink 4 phonogram booklet to an adult. Check the box when you are done.



9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

knock	know	knitting	doorknob
knoll	knee	knack	knead

You have to \_\_\_\_\_ the dough to make bread.

Her grandmother was \_\_\_\_\_ a cap for her.

Charlie has a \_\_\_\_\_ for getting out of trouble.

Bess fell off her bike and scraped her \_\_\_\_\_.

It was so hot outside that you could burn your hand on a \_\_\_\_\_.

We walked to the top of a grassy \_\_\_\_\_ to have a picnic.

I \_\_\_\_\_ a lot about sharks.

It is good manners to \_\_\_\_\_ first.

1. Spell the words in Pink 5 with the moveable alphabet. Check the box when you are done.



p u z z l e

2. Add le at the end to make a new word. Read the words to yourself. Notice how the e at the end is not spoken.

ang

purp

rectang

eag

trip

hust

jung

strang

stumb

cand

chuck

knuck

nood

unc

invisib

3. Match all of the labels in Pink 5 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. \_\_\_\_\_  
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\_\_\_\_\_

4. Try to find new words that have -le at the end. A dictionary may be helpful.

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

5. You can add -le to the end of an existing word and change the meaning. Add -le to the words below. Read the words aloud. How does the meaning change when you add -le?

crumb

buck

beet

tick

stab

spark

6. When you add -le to the end of a word, the first syllable can become an open syllable and have a long vowel sound. Add -le to the words below. Read the words aloud.

bug

tab

nob

bib

map

cab

7. Many words with -le at the end of the word have a double consonant. This leaves a consonant at the end of the first syllable. Add -le to the words below. Read the words aloud.

padd

midd

fidd

dribb

sadd

hudd

puzz

pebb

app

litt

nozz

jugg

shutt

pudd

rubb

8. If you add -able to a word as a suffix, you can change a verb to an adjective that means capable of doing something. Add -able to the following verbs to make words. Read the words aloud.

do

bear

favor

use

read

collect

fix

laud

afford

pay

suit

reason

like

drink

remark

9. Sometimes you have to drop a silent e before adding -able as a suffix. Cross out the silent e and write -able at the end of the words. Read the words aloud.

live~~e~~able

desire

erase

cure

advise

prove

quote

excite

remove

10. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

system

brought

center

understand

force

warm

scientist

common

II. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

system	warm	force	understand
brought	center	common	scientist

A \_\_\_\_\_ is a group of related parts that move or work together.

\_\_\_\_\_ describes something that is almost hot.

A \_\_\_\_\_ is power or strength.

To \_\_\_\_\_ is to know the meaning of something.

A \_\_\_\_\_ is the middle point of something.

\_\_\_\_\_ describes something that is true of many people.

\_\_\_\_\_ means having come with something to a place.

A \_\_\_\_\_ is a person who is trained in science and who works in the field.



12. Have a classmate or an adult read each of the Pink 5 label cards aloud so that you can write the words down without looking.

1.	_____	4.	_____
	-----		-----
	_____		_____
2.	_____	5.	_____
	-----		-----
	_____		_____
3.	_____	6.	_____
	-----		-----
	_____		_____
		7.	_____
			-----
			_____

13. Read the Pink 5 phonogram booklet to an adult. Check the box when you are done.



14. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

crumble	stable	ladle	dribble
marbles	saddle	candle	pebble

The flame of the \_\_\_\_\_ flickered out.

The basketball player can \_\_\_\_\_ for hours.

The cookie will \_\_\_\_\_ if you put it in your pocket.

They kept the horses in a beautiful \_\_\_\_\_.

Mom used a \_\_\_\_\_ to dish out the soup.

Do you know how to put a \_\_\_\_\_ on a horse?

Kim has a collection of \_\_\_\_\_ in a felt bag.

Jack can skip a flat \_\_\_\_\_ across the pond.



3. Match all of the labels in Pink 6 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



caught

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

8. \_\_\_\_\_  
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\_\_\_\_\_

4. Try to find new words that use a silent gh.

\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

5. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

though

language

rhythm

thousand

clear

government

observe

equation

6. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

though	observe	clear	thousand
language	rhythm	equation	government

A \_\_\_\_\_ is a number equal to ten hundreds.

\_\_\_\_\_ describes something that can be seen through.

A \_\_\_\_\_ is a system of words that is spoken and written for people to communicate with one another.

To \_\_\_\_\_ is to watch carefully and take note.

\_\_\_\_\_ is a regular repeated pattern of sounds or movements.

An \_\_\_\_\_ is a number sentence that shows that two parts are equal.

\_\_\_\_\_ means in spite of a fact.

A \_\_\_\_\_ is a group of people who control a city, state, or country and make choices that affect the people there.

7. Have a classmate or an adult read each of the Pink 6 label cards aloud so that you can write the words down without looking.

1.	_____	5.	_____
	-----		-----
	_____		_____
2.	_____	6.	_____
	-----		-----
	_____		_____
3.	_____	7.	_____
	-----		-----
	_____		_____
4.	_____	8.	_____
	-----		-----
	_____		_____

8. Read the Pink 6 phonogram booklet to an adult. Check the box when you are done.



9. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

dough	freight	fought	neigh
sleigh	straight	rough	bought

Sandpaper feels \_\_\_\_\_ when you touch it.

The bucks \_\_\_\_\_ with their antlers.

I heard the horse \_\_\_\_\_ in the barn.

The \_\_\_\_\_ train transported oil.

We watched the \_\_\_\_\_ rise as the bread baked.

Santa packed his \_\_\_\_\_ with presents.

We went \_\_\_\_\_ home after the party.

Timothy \_\_\_\_\_ a new lego set.



1. Spell the words in Pink 7 with the moveable alphabet. Check the box when you are done.



k n i g h t

2. Match all of the labels in Pink 7 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



knight

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

3. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

substance

difficult

special

necessary

circle

suddenly

built

direction

4. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

substance	direction	circle	suddenly
difficult	built	special	necessary

A \_\_\_\_\_ is a geometric shape that is round and flat.

\_\_\_\_\_ describes something that is absolutely needed.

A \_\_\_\_\_ is the course or path that is being pointed to.

\_\_\_\_\_ means hard to do.

\_\_\_\_\_ means having formed or constructed.

\_\_\_\_\_ describes something that is not common.

A \_\_\_\_\_ is a physical material from which something is made.

\_\_\_\_\_ describes how something happens quickly or in an unexpected way.

5. Have a classmate or an adult read each of the Pink 7 label cards aloud so that you can write the words down without looking.

1.	_____	5.	_____
	-----		-----
	_____		_____
2.	_____	6.	_____
	-----		-----
	_____		_____
3.	_____	7.	_____
	-----		-----
	_____		_____
4.	_____	8.	_____
	-----		-----
	_____		_____

6. Read the Pink 7 phonogram booklet to an adult. Check the box when you are done.



7. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

triangle	wrinkled	climb	thigh
ankle	weight	whisk	tightens

He used a \_\_\_\_\_ to mix the batter.

She twisted her \_\_\_\_\_ and it started to swell.

I was out of breath after I had to \_\_\_\_\_ so many stairs.

Your \_\_\_\_\_ is between your hip and your knee.

Sometimes Dad \_\_\_\_\_ my water bottle so that I can't open it.

The man stepped on the scales to check his \_\_\_\_\_.

A \_\_\_\_\_ has three sides and three angles.

Instead of getting out an iron, she wore a \_\_\_\_\_ shirt.

