



BUENA VISTA SCHOOL DISTRICT GOALS AND STRATEGIC PRIORITIES

2023-26

BVSCHOOLS.ORG

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OUR PURPOSE

Ensuring every student reaches the peak of success by being curious, connected, collaborative, critically competent, constructive, creative, and character-centered

OUR GOALS

ENDS 1: Students are capable of building relationships with others, solving conflicts positively, and contributing to their community

ENDS 2: Students have the academic knowledge, skills, and critical thinking to pursue their individual post-secondary goals

ENDS 3: Students demonstrate the resiliency and character needed to face the personal and practical challenges of life

ENDS 4: Students are proud of and inspired by their school experience

OUR PLAN

The Buena Vista School District believes and commits to high levels of accountability for the purpose of continuous improvement. For this reason, the district, under the leadership of the Board of Education, diligently monitors both the “**inputs**” or our priority actions and the “**outputs**” or our students’ performance and growth toward the END Goals.

INPUTS: The following pages outline the four priority actions and the expected “deliverables” along with several wayfinding documents used by staff to guide our work together.

OUTPUTS: Also included is access to BV Schools data dashboard where a variety of measures are used to monitor student progress toward the ENDS goals.

MEASURING GOALS ("OUTPUTS")

Buena Vista School District diligently monitors students' progress toward goals. Three major areas are monitored, with several measures used for each area. A dashboard to monitor the three major areas:

- 1. Academics and Critical Thinking*
- 2. Learning Dispositions*
- 3. Post-Secondary Readiness*

is available at the District's Student-Centered Accountability Site (SCAP) linked below.



[LINK TO BV SCHOOLS SCAP ACCOUNTABILITY FULL SITE](#)

DIRECT LINKS

[ACADEMIC AND CRITICAL THINKING DASHBOARD](#)

[ACADEMICS AND CRITICAL THINKING DATA](#)

[LEARNING DISPOSITION DASHBOARD](#)

[LEARNING DISPOSITION DATA](#)

[POST-SECONDARY READINESS DASHBOARD](#)

[POST-SECONDARY DATA](#)



MONITORING PRIORITY ACTIONS (“INPUTS”)

BV Schools understands our student goals and ultimate purpose demand intentional actions. For this reason, the district outlines specific priority strategies toward these end goals. Highlighted are “deliverables” or products/results that can be expected by these priority strategies. The four priority strategies and deliverables are outlined on the following pages.

Priority 1:

Build Professional Collaborations and Staff Well Being

Priority 2:

Instruct with focus on Intentional Designed Learning

Priority 3:

Create Culture of 7 C’s with School as an Experience

Priority 4:

Promote Community Connections and Pride in BV Schools



DISTRICT PRIORITY 1

BUILD PROFESSIONAL COLLABORATION AND STAFF WELL-BEING

Opportunities will be expanded for staff to strengthen collective efficacy and professional collaboration in a culture of mutual care

STRATEGIC PRIORITY 1 DETAIL

ACTION 1: BUILD UPON COMPONENTS OF ORGANIZATION TRUST IN WHICH ALL MEMBERS ARE “FOR EACH OTHER” AND CENTERED ON VISION

Deliverables:

1. Strategy Team replace PLA with published agendas and minutes to facilitate communication between leadership and staff
2. Strategy Team utilized by staff to give input to addressing strategic priorities, including staff well being
3. Strategy Team actively exchanging information with staff and leadership

ACTION 2: ELEVATE COLLECTIVE EFFICACY AND PROFESSIONALISM

Deliverables:

1. Public display of at least five individual PGPs and impact on student learning shared annually with public
2. Rounds implemented at all schools quarterly
3. Summary statements for ENDS data with input provided from teams
4. Wayfinders are visible in all schools and departments



DISTRICT PRIORITY 2
INSTRUCT WITH A FOCUS ON INTENTIONALLY
DESIGNED LEARNING

Instruction will use the elements of Intentional Design that focuses clarity, challenge, and relationships and includes meaningful student feedback about both mastery and participation throughout the learning process.

STRATEGIC PRIORITY 2 DETAIL

ACTION 1: DEEPEN EFFECTIVE USE OF INTENTIONAL DESIGN (IDA) STRATEGIES

Deliverables:

1. Revised elementary schedule
2. RtI schedules and consistent meeting notes implemented
3. Level 3 work samples for BV Essentials accessible to students

ACTION 2: SHIFT ASSESSMENT TO FOCUS ON COMPETENCY, PARTICIPATION, AND GROWTH

Deliverables:

1. Work habits/participation scores implemented
2. SCAP site with updated ENDS data



DISTRICT PRIORITY 3

CREATE CULTURE OF 7 C'S WITH SCHOOL AS AN EXPERIENCE

Students will be engaged in age appropriate, worthwhile experiences focused on the formation of mind and character, while contributing to a positive school culture.

STRATEGIC PRIORITY 3 DETAIL

ACTION 1: DEEPEN PRACTICES AND ADVANCE POLICY THAT PROMOTE OPTIMAL IMMERSION INTO IN-PERSON EXPERIENCES FOR PK-12 YOUTH AND TO SET GUARDRAILS PREVENTING A RUSH THROUGH STUDENTS' DEVELOPMENTAL MILESTONES

Deliverables:

1. Course Tracker at BVHS with course pathways outlined
2. Student accomplishments shared publicly
3. Handbooks and policies articulated and accessible
4. Schedules in all schools maximizing instructional time

ACTION 2: GUIDE STUDENTS IN EXPERIENCING THE PRIVILEGE AND RESPONSIBILITY OF LEARNING AND BEING IN COMMUNITY

Deliverables:

1. Behavioral codes standardized
2. SALT, STUCO, Linkage active and constructive to school culture
3. Student survey administered and analyzed with next steps
4. Superintendent advisory active
5. Board linkage with students completed
6. Buddy classrooms meet monthly
7. High school students support middle and elementary students quarterly
8. 2 Words curriculum introduced

ACTION 3: EXPAND OPPORTUNITIES FOR STUDENTS TO CONNECT WITH COMMUNITY MENTORS TO ENGAGE IN CAREER EXPLORATION, DISCOVER PERSONAL INTERESTS AND SKILLS, AND DEVELOP STRATEGIES FOR POST-SECONDARY DECISION-MAKING AND SUCCESS

Deliverables:

1. BVHS and CCHS families and students have access and utilizing individual course planning trackers
2. Work Based Learning students present a reflective project of experience
3. Community and other guest speakers across the district share experience and experiences exceeds 50 visits

DISTRICT PRIORITY 4

PROMOTE COMMUNITY CONNECTIONS AND PRIDE IN BV SCHOOLS

Communication to all BV Stakeholders will be clear, consistent and frequent with opportunities for contribution to decision-making

STRATEGIC PRIORITY 4 DETAIL

ACTION 1: STRENGTHEN COMMUNICATION AND CONNECTIONS WITH FAMILIES AND THE COMMUNITY, ESPECIALLY REGARDING DISTRICT ENDS, PRIORITIES, BV ESSENTIALS AND LEARNING TARGETS, WAYFINDERS, AND RESOURCES IN THE COMMUNITY.

Deliverables:

1. Community "Gala" hosted for community support of district
2. BV PEAKS meets quarterly
3. BVCEAF increased involvement in promoting district
4. Building newsletters distributed
5. Monthly district newsletter and meetings occur
6. At least four video updates to community distributed
7. Social media at least weekly postings
8. 6-12 Essentials and Targets brochures available
9. At least monthly communication to K-5 families about individual student growth/performance



The Buena Vista School District exists to ensure every student reaches the peak of success by being **curious, connected, constructive, critically competent, creative, collaborative, and character-centered.**

Through *Intentional Design* we empower students...

To develop the **LEARNING DISPOSITIONS** of the 7 C's

Engagement

Connected
Constructive
Critically Competent
Collaborative

Mindsets

Curious
Creative
Character-Centered

AND

To **THINK DEEPLY** and **BECOME COMPETENT**

Thinking Skills

Determine Importance
Synthesize
Create Mental Models
Monitor for Meaning
Use Background Knowledge
Draw Inferences
Ask Questions
Social Studies Thinking Skills
Science and Engineering Practices

Competent

BV Essentials, Targets, and
Assessments



Buena Vista School District

By **CREATING** a **CULTURE** of **OPTIMISM**

for students and staff through

Active Engagement
Internal control
Social Connection
Joyfulness

AND

By **FACILITATING THINKING** and **FEEDBACK** using

The 8 Elements of High-Quality Teaching:

Respect Individuals
Build Community
Share Responsibility for Teaching and Learning
Own Student Success
Provide High Quality Curriculum
Assess to Inform Instruction
Provide Varied Avenues to Learning
Use Flexible Routines

PROFILE OF A BUENA VISTA SCHOOLS LEARNER

CURIOUS

Pursuing deeper understanding by ...

- Persistently asking questions, exploring, wondering
- Having an insatiable desire to improve and grow
- Thriving in the moment

CONNECTED

Transferring learning to various situations and relationships by...

- Applying information to authentic situations using credible sources effectively
- Being aware of, engaging with and responding to needs in the surrounding community
- Articulating strengths, preferences, and interests, as they relate to potential problems and careers pursuing

CONSTRUCTIVE

Acting with the purpose of building a positive result by...

- Creating goals toward a vision
- Executing action toward goals by intentionally and effectively initiating and finishing tasks
- Implementing a hopeful, optimistic, self-reflective and self-disciplined

CRITICALLY COMPETENT

Skilled at processing and applying information and ideas by ...

- Being competent in district BV Essentials
- Using specific thinking strategies, to learn and make meaning
- Engaging in a cycle of rational thought to inquire, investigate, reason and solve problems

CREATIVE

Skillfully imagining, generating, and communicating ideas to inspire, innovate, connect, and challenge by...

- Innovating by synthesizing existing and new knowledge to develop unique ideas and solutions
- Embracing challenges and failing forward
- Making multiple attempts and finding multiple pathways

COLLABORATIVE

Working together for the greater good, drawing on each team member's individual strengths to a shared vision and outcome by...

- Facilitating cooperative processes to make decisions, negotiate conflicts, and achieve quality work/outcomes
- Building positive and productive relationships based on trust and mutual respect
- Communicating in ways that uphold team relationships, confidence, and outcomes

CHARACTER-CENTERED

Understanding yourself and having the courage to act with integrity in the service of others by ...

- Taking responsibility for my actions and my personal well-being, and implementing strategies to continue to grow
- Acting with integrity in the service of others, being grateful, kind, joyful, humble, respectful, honest and selfless

PROFILE OF BUENA VISTA SCHOOLS PROFESSIONAL

IN BV SCHOOLS, PROFESSIONALS ENSURE THE DEVELOPMENT OF THE
PROFILE OF A LEARNER BY BEING...

STUDENT CENTERED

Relentlessly pursuing the success of EVERY student by...

- Being driven by a sense of urgency and focus on positive outcomes
- Insisting on high and fair expectations and care for the whole learner
- Facilitating deep levels of thinking
- Providing clear, timely feedback
- Recognizing success and celebrating progress
- Seeking ways to empower students

A PEAK OF SUCCESS INVESTOR

Deeply committed to contributing to the district's shared vision by...

- Creating spaces of optimism through social connection, internal control, active engagement and joyfulness
- Always thinking "we" not "me"
- Advocating for the schools and students
- Communicating positively and respectfully with all stakeholders
- Being persistent in striving for mastery and artistry of craft
- Demonstrating a deep understanding of high quality teaching, learning and performance
- Being in service to others (doing whatever it takes)

PERSONALLY REFLECTIVE

Personally modeling a mindset of continued growth and efficacy by...

- Always seeking opportunities to continuously grow and improve
- Catalyzing innovation and embracing failing forward
- Embracing the tension of personal convictions and holding perspectives of others simultaneously
- Being joyful, reflective, transparent, and deliberate in applying learning
- Giving and receiving feedback to strengthen practice

A 7C'S EXEMPLAR

Demonstrating our shared values by....

- Modeling being curious, creative, connected, critically competent, constructive, collaborative, character-centered
- Leading from values including integrity, empathy, gratitude, humility, and kindness
- Maintaining school law confidentiality and upholding adult/student boundaries
- Holding oneself accountable
- Initiating and finishing
- Consistently displaying sense of possibility and hope

BUENA VISTA SCHOOLS HIGH QUALITY TEACHING

IN BV SCHOOLS, HIGH QUALITY TEACHING SUPPORTS THE DEVELOPMENT OF THE
PROFILE OF A LEARNER BY...

OWNING STUDENT SUCCESS

Operating with a "whatever it takes" approach by ...

- Making sure students know what is required for success
- Ensuring individual students are working at a pace that optimizes their potential
- Being a persistent, positive presence in the students' life

SHARING RESPONSIBILITY FOR TEACHING AND LEARNING

Valuing perspectives of students and supporting students to take charge of their own success by...

- Actively cultivating independent learners who direct their own learning
- Establishing and modeling thinking
- Demonstrating and modeling curiosity, passion, and interest to students
- Providing time for reflection

BUILDING COMMUNITY

Establishing a culture of optimism by...

- Establishing active engagement, social connection, internal control and joyfulness
- Modeling and ensuring all students respect each other's thinking
- Making sure everyone has an essential role to play

RESPECTING INDIVIDUALS

Understanding students deeply, fully and connecting with them by...

- Providing tasks that are appropriately important, demanding, and engaging for each student
- Displaying open-mindedness and a willingness to consider alternative perspectives

PROVIDING HIGH QUALITY CURRICULUM

Thoughtfully planning for and delivering essential concepts and facilitating thinking by...

- Insisting on and supporting growth in CTACHs and thinking by having students carry the cognitive load
- Teaching for transfer by helping students connect the important ideas of content with their own lives and experiences.

ASSESSING TO INFORM INSTRUCTION

Staying close to student progress to guide success by...

- Systematically observing students in different contexts and modes
- Documenting and capturing student thinking in a variety of ways
- Determining student interests, learning preferences and acting on those

CREATING VARIED AVENUES TO LEARNING

Skillfully and intentionally using strategies to respond to student learning needs by ...

- Presenting and facilitating in a various modes
- Offering tasks at different levels of difficulty and appropriate support

IMPLEMENTING FLEXIBLE CLASSROOM ROUTINES

Thoughtfully establishing management systems that can adapt to needs by...

- Using flexible groups of students based on readiness, interest, learning preferences, random, student choice, and teacher choice
- Setting schedule allowing for re-teaching and challenge of groups of students