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VOL 2. Trichy

Gr. 1 to 10

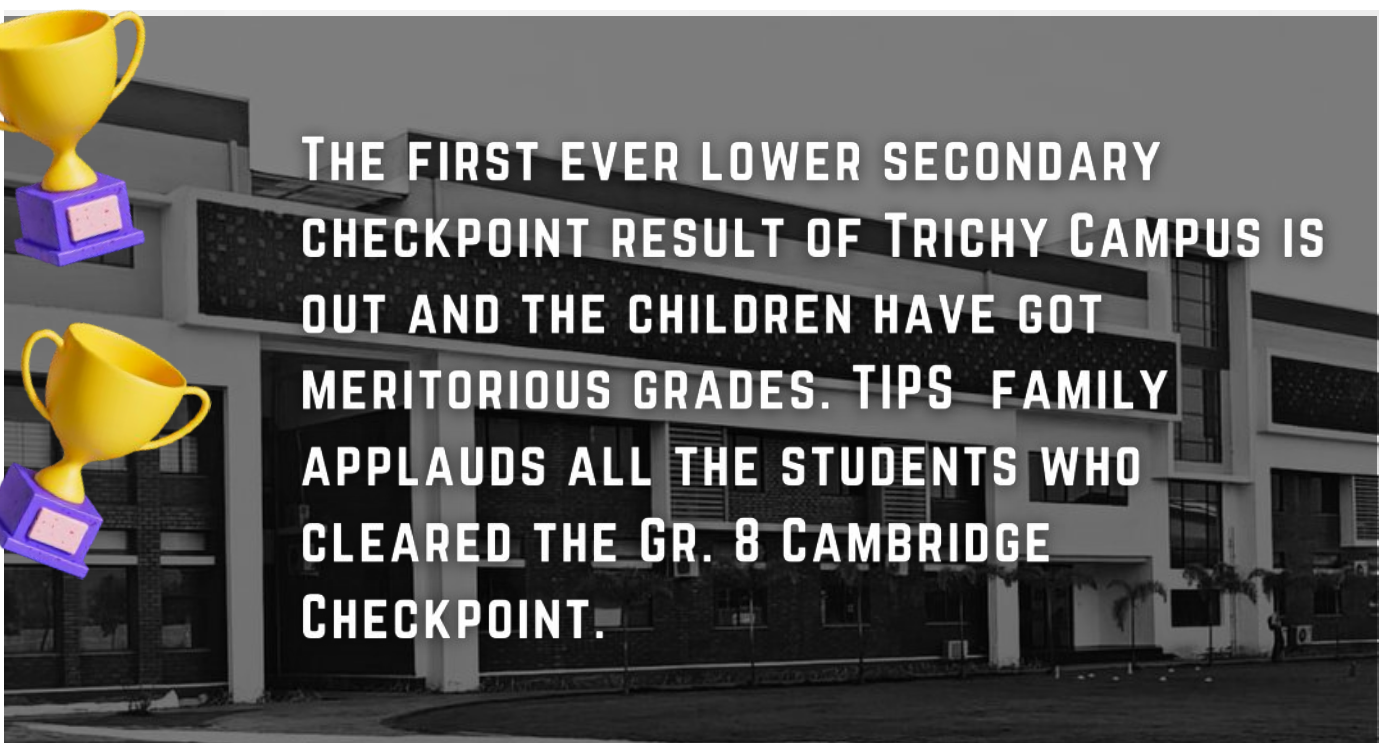
June 22, 2024



THE TIPSIAN WEEKLY



THE FIRST EVER LOWER SECONDARY CHECKPOINT RESULT OF TRICHY CAMPUS IS OUT AND THE CHILDREN HAVE GOT MERITORIOUS GRADES. TIPS FAMILY APPLAUDS ALL THE STUDENTS WHO CLEARED THE GR. 8 CAMBRIDGE CHECKPOINT.



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TIMELY TITBITS

PRINCIPAL'S DESK

PYP CO-ORDINATOR'S
REVIEW

HIGHLIGHTS

SNEAK PEEK INTO
CLASSROOMS

UPCOMING WEEK

MONDAY, 24 JUNE 2024
NORMAL SCHOOL DAY

TUESDAY, 25 JUNE 2024
NORMAL SCHOOL DAY

WEDNESDAY, 26 JUNE 2024
NORMAL SCHOOL DAY

THURSDAY, 27 JUNE 2024
NORMAL SCHOOL DAY

FRIDAY, 28 JUNE 2024
NORMAL SCHOOL DAY

SATURDAY, 29 JUNE 2024
WORKING DAY FOR SECONDARY

"THE FUNCTION OF EDUCATION IS TO TEACH ONE TO THINK INTENSIVELY AND TO THINK CRITICALLY. INTELLIGENCE PLUS CHARACTER — THAT IS THE GOAL OF TRUE EDUCATION." - MARTIN LUTHER KING JR.

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>>> PRINCIPAL'S DESK**THE INDIAN PUBLIC SCHOOL®**

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DEAR PARENTS, GUARDIANS, AND STUDENTS,

IT IS MY PLEASURE TO WELCOME YOU TO THE THIRD WEEK OF AN EXCITING ACADEMIC YEAR AT TIPS TRICHY. AS WE CONTINUE OUR JOURNEY TOGETHER, I WOULD LIKE TO SHARE OUR VISION FOR CREATING A NURTURING AND DYNAMIC ENVIRONMENT THAT FOSTERS THE MOST IMPORTANT VALUES OF LIFE IN OUR STUDENTS.

AT TIPS TRICHY, WE ARE COMMITTED TO INSTILLING VALUES THAT WILL SHAPE OUR STUDENTS INTO RESPONSIBLE, COMPASSIONATE, AND SUCCESSFUL INDIVIDUALS. OUR FOCUS EXTENDS BEYOND ACADEMICS TO ENCOMPASS HOLISTIC DEVELOPMENT, ENSURING THAT OUR STUDENTS GROW IN ALL ASPECTS OF LIFE.

IN THE PAST TWO WEEKS, WE HAVE ALREADY SEEN OUR STUDENTS ENGAGING ENTHUSIASTICALLY WITH A VARIETY OF PROGRAMS DESIGNED TO PROMOTE PERSONAL GROWTH, CREATIVITY, AND PRACTICAL SKILLS. OUR TED SESSIONS ARE HELPING STUDENTS DEVELOP THEIR PUBLIC SPEAKING ABILITIES, ENCOURAGING THEM TO EXPRESS THEIR IDEAS WITH CONFIDENCE. ADDITIONALLY, WE ARE EXCITED ABOUT THE UPCOMING CARPENTRY WORKSHOP, WHICH WILL OFFER HANDS-ON EXPERIENCE IN CREATIVITY AND PROBLEM-SOLVING.

DISCIPLINE IS THE FOUNDATION OF OUR EDUCATIONAL PHILOSOPHY. WE BELIEVE THAT A DISCIPLINED ENVIRONMENT IS ESSENTIAL FOR EFFECTIVE LEARNING AND PERSONAL DEVELOPMENT. TO SUPPORT THIS, WE HAVE ISSUED A CIRCULAR OF DO'S AND DON'TS TO PARENTS, OUTLINING GUIDELINES TO HELP US WORK TOGETHER IN INSTILLING THESE VALUES. YOUR PARTNERSHIP IN REINFORCING THESE PRINCIPLES AT HOME IS CRUCIAL TO OUR COLLECTIVE SUCCESS.

LOOKING AHEAD, WE ARE EXCITED ABOUT OUR UPCOMING INVESTITURE CEREMONY, A CELEBRATION OF LEADERSHIP AND RESPONSIBILITY. THIS EVENT WILL HIGHLIGHT OUR STUDENTS' ACHIEVEMENTS AND THEIR POTENTIAL TO LEAD BY EXAMPLE.

OUR MOTTO, "STUDENTS SHOULD ENJOY COMING TO SCHOOL," REFLECTS OUR COMMITMENT TO CREATING AN ENGAGING AND JOYFUL LEARNING ENVIRONMENT. WE STRIVE TO MAKE EVERY DAY AT TIPS TRICHY A REWARDING EXPERIENCE, WHERE STUDENTS FEEL VALUED AND MOTIVATED TO EXPLORE THEIR FULL POTENTIAL.

WITH YOUR CONTINUED SUPPORT, I AM CONFIDENT THAT WE CAN ACHIEVE NEW HEIGHTS IN EDUCATION AND PERSONAL DEVELOPMENT. LET US WORK TOGETHER TO MAKE THIS ACADEMIC YEAR A MEMORABLE AND SUCCESSFUL ONE FOR OUR CHILDREN.

WISHING YOU ALL A WONDERFUL AND COLLABORATIVE TIME WITH TIPS TRICHY.

WARM REGARDS,

SREELA SUJIKUMAR**PRINCIPAL
TIPS TRICHY**

>>> CO-ORDINATOR REVIEW**THE INDIAN PUBLIC SCHOOL®**

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I hope this newsletter finds you well as we wrap up the second week of the school year at TIPS. It has been a fantastic start, filled with enthusiasm and learning across all grade levels. Here are some highlights and updates from our school community:

Our students have settled into their routines admirably, demonstrating eagerness and dedication in their studies. Teachers have reported positive engagement in classrooms, and we are excited about the academic growth we are already witnessing.

We were thrilled to celebrate Yoga Day on 21st June, with our students and staff. The day was a tremendous success as everyone participated enthusiastically in yoga sessions led by Dr. D. Boopathi. Students learned various yoga poses and relaxation techniques, experiencing firsthand the benefits of yoga for physical health and mental well-being. It was a joy to see our school community come together to promote mindfulness and holistic wellness.

Looking ahead, we have a range of exciting events and activities planned for the coming weeks. Student Council election and the Investiture ceremony are a few important events that have been in the upcoming weeks.

Thank you for your continued support and partnership in your child's education journey. If you have any questions or feedback, please don't hesitate to reach out. Together, we can make this school year a rewarding and successful one for all our students.

Warm regards.

TRISHNA SHARMA
PYP-COORDINATOR
TIPS TRICHY



YOGA DAY 2024-2025

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STUDENT COUNCIL
ELECTION CAMPAIGN
2024-2025

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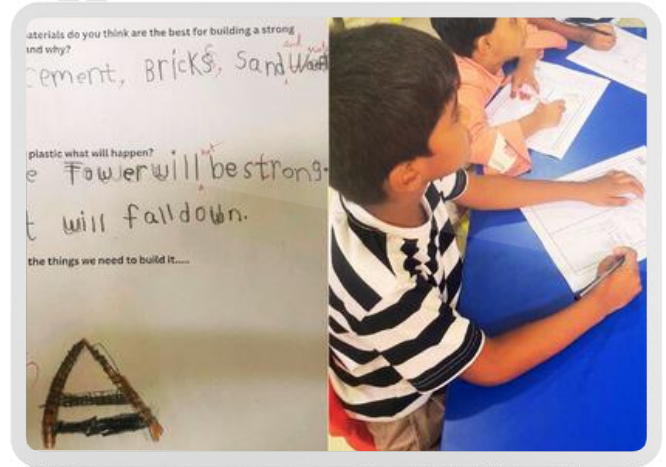




UNIT OF INQUIRY (UOI)

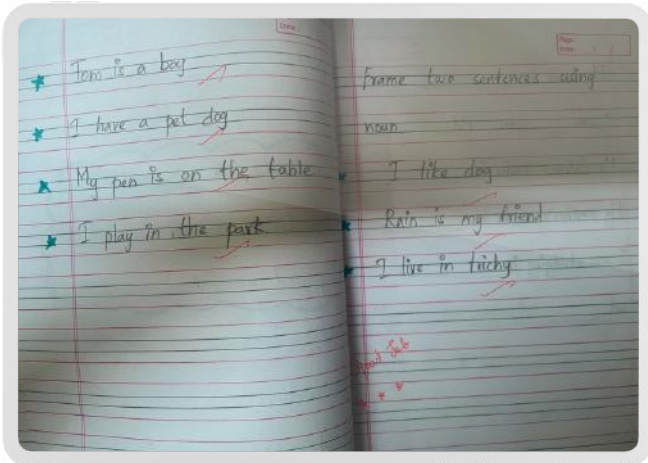
"MATERIAL EXPLORATION"

Learners of Grade 1A explored classroom materials, categorising them as plastic, wood, and others. They hypothesised about the materials used to build a tower, justifying their choices with illustrations and writing.



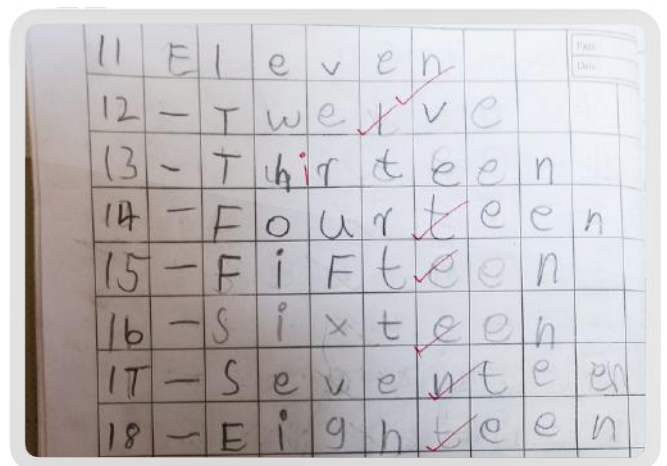
ENGLISH

Learners delved into the concept of nouns and practiced using them to construct sentences. Additionally, they were engaged in self-exploration through an "All About Me" activity.



MATHEMATICS

Grade 1 learners learned backward counting, enhancing their understanding of numerical relationships and patterns by practicing counting from higher to lower numbers.





UNIT OF INQUIRY (UOI)

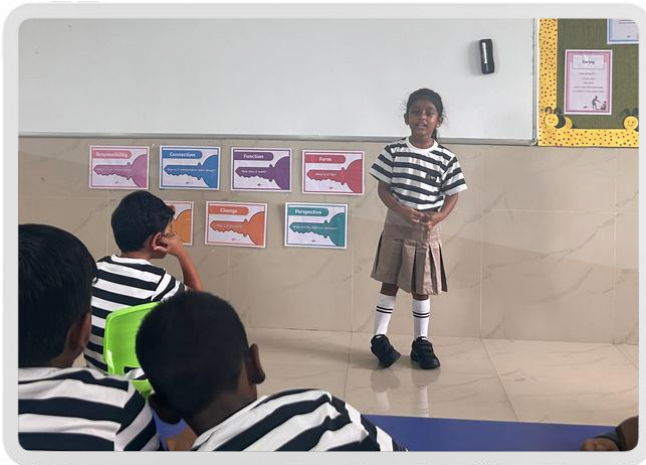
EXPLORING CLASSROOM MATERIALS

Grade 1B students explored classroom materials, categorising them into plastic, wood, and others. They speculated about which materials would be ideal for building a tower, justifying their choices with illustrations and written descriptions.



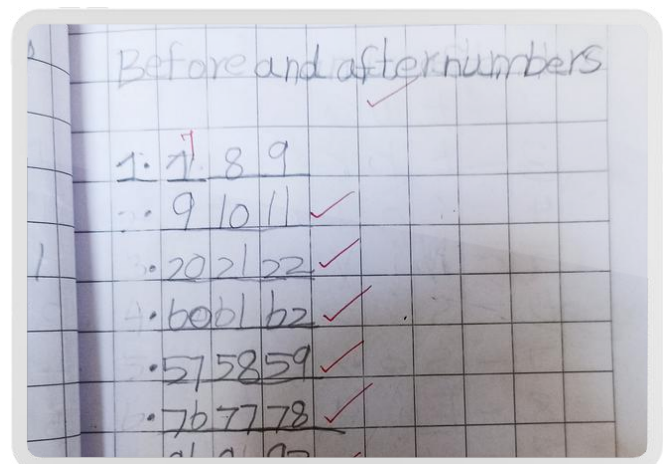
ENGLISH

Students explored the idea of nouns and practiced incorporating them into sentence construction. Furthermore, they participated in an "All About Me" activity, which encouraged self-discovery.



MATHEMATICS

Grade 1 students learn about "before" and "after" numbers, enhancing their understanding of number order and counting skills.





UNIT OF INQUIRY (UOI)

NATURE WALK

During our nature walk, learners explored natural materials like stones and leaves, and artificial materials like plastic wrappers. This hands on activity helped them to understand the differences and the importance of sustainability.



ENGLISH

Learners had a fun partner talk session where they introduced each other sharing cool likes and dislikes. It was a great way to practice speaking and learn more about friends.

MATHEMATICS

Learners in grade 1 demonstrated their understanding of reverse numerical order and enhanced their foundational math skills.

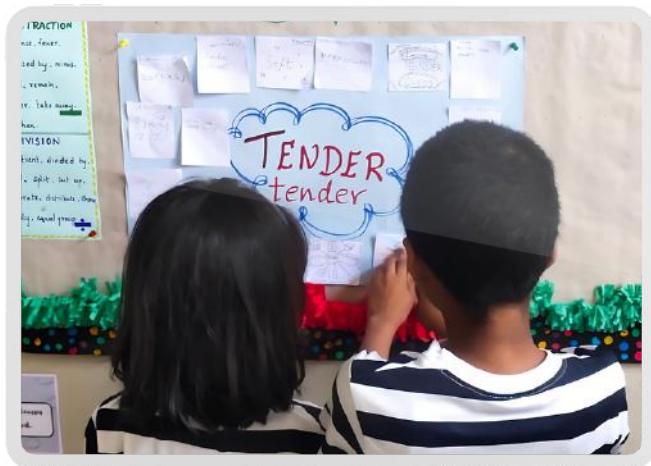




UNIT OF INQUIRY (UOI) BONES & MUSCLES SONG

Exploring healthy habits and the human body was all the rage in our "Who We Are" session!

Picture this: kiddos belting out a tune about bones and muscles, busting moves to match. The classroom was alive with learning and shimmying - what a sight to behold!



ENGLISH

The learners got a fresh new word to play with and dove headfirst into a semantic mapping frenzy! They then stuck their web of ideas onto the board like pros!

MATHEMATICS

Grade 2 students utilized a number grid to enhance their counting, pattern recognition, and understanding of number relationships, thus enhancing their visual mathematical comprehension.

Monday, 2024 | Saturday

Number names.

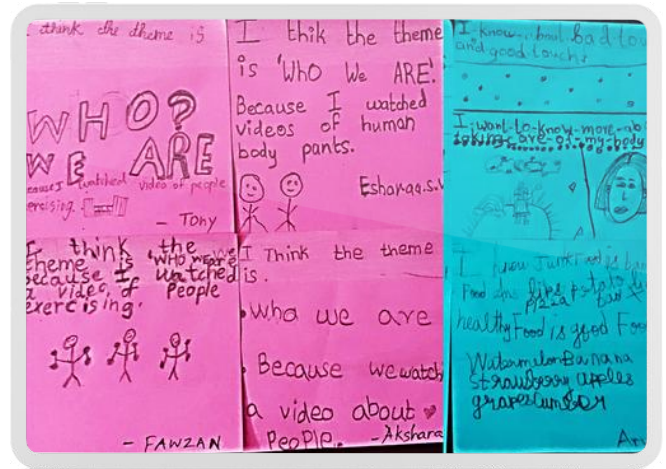
1	One	11	Eleven	21	Twenty-one
2	Two	12	Twelve	22	Twenty-two
3	Three	13	Thirteen	23	Twenty-three
4	Four	14	Fourteen	24	Twenty-four
5	Five	15	Fifteen	25	Twenty-five
6	Six	16	Sixteen	26	Twenty-six
7	Seven	17	Seventeen	27	Twenty-seven
8	Eight	18	Eighteen	28	Twenty-eight
9	Nine	19	Nineteen	29	Twenty-nine
10	Ten	20	Twenty	30	Thirty



UNIT OF INQUIRY (UOI)

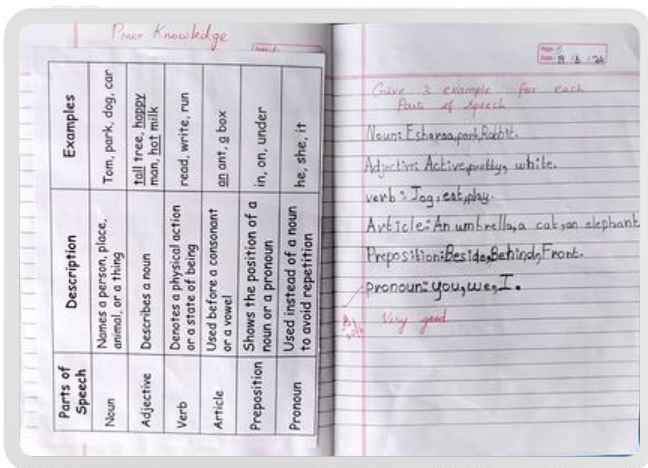
THEME AND TOPIC PROVOCATION

Learners explored videos and pictures of aerobics, fruits, healthy and unhealthy habits. They engaged in 'Think Square Share' routine to deduce the theme 'Who We Are,' aiding their curious ideas with vibrant illustrations.



ENGLISH

Learners used critical thinking skills by tackling word anagrams, boosting their vocabulary, and sharpening their spelling. They brainstormed parts of speech to test their prior knowledge and engaged in lively discussions about body parts, enhancing their listening and conversation skills.



MATHEMATICS

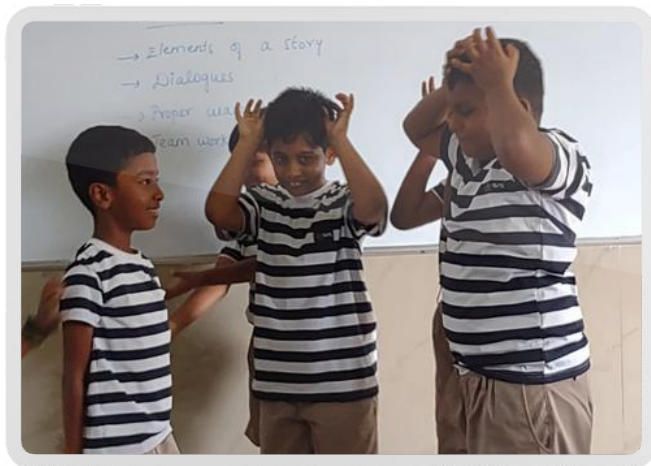
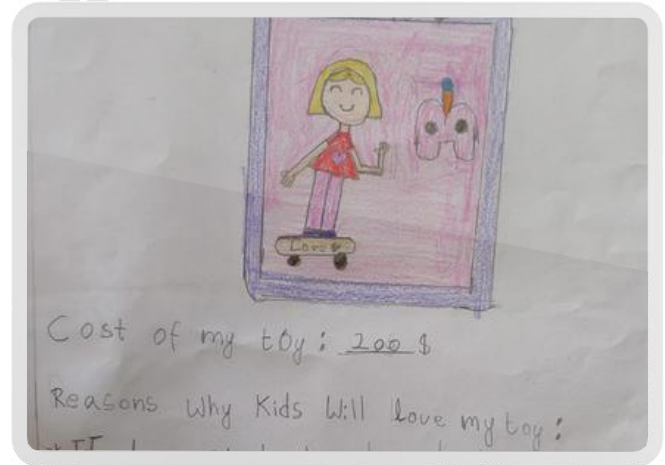
Learners wrote numbers from 101 to 200 and explored number names from thirty to two hundred. They eagerly filled in the missing numbers, reinforcing their numerical skills. The 'Jump In Jump Out' game sharpened their logical reasoning abilities in a fun and in an interactive way!





UNIT OF INQUIRY (UOI)

Learners were introduced to the wheel and axle, learning how this simple machine works to make tasks easier with real-time examples. They were then encouraged to unleash their creativity by designing their own toy incorporating a wheel and axle mechanism, promoting their creative and innovative skills.



ENGLISH

At the library, eager learners were led to shelves teeming with fictional and nonfictional treasures. Immersed in worlds of imagination, they unpacked the story - "The Pliny Adventures". Inspired by fictional stories, they created their own roleplay on "Uses of Wheel and axle" showcasing their grasp of key storytelling elements.

MATHEMATICS

Learners of grade 3A did an activity with their peers and learnt multiplication tables easily through Japanese stick method.





UNIT OF INQUIRY (UOI) WHEEL AND AXLE

An overview of simple machines, with a focus on the wheel and axle mechanism, was demonstrated using instructional videos and toy car wheel demonstrations. Students were challenged to create their own toys utilizing this mechanism to enhance critical thinking and research skills.



ENGLISH

A library visit improved students' reading skills by teaching them to understand book blurbs, identify key details, differentiate between fiction and non-fiction genres, and engage in discussions on various genres. They also explored an excerpt from "The Legend of Spud Murphy" through a role-playing activity.



MATHEMATICS

The students of grade 3B engaged in an activity with their peers and successfully learned multiplication tables using the Japanese stick method.





UNIT OF INQUIRY (UOI) HUMAN BODY SYSTEM

Learners were engaged with watching videos to explore the human body system. They were encouraged to explain and elaborate on the different body systems, embarking on an in-depth exploration of the diverse human physiological systems.



ENGLISH

Learners collaborated to identify the distinctive traits of fables and expanded their efforts to craft a comprehensive fable. They participated in an interactive group session, reading and deliberating on the fable 'The Ant and the Grasshopper,' culminating in group presentations of their reflections."

MATHEMATICS

Learners benefited greatly from collaborating and discussing their ideas with others about the concept of place value, decomposing and multiplication of decimal numbers. This confabulation lead to a deeper conceptual understanding.





UNIT OF INQUIRY (UOI) "HUMAN BODY SYSTEMS"

Learners engaged in an enjoyable audio reflection exercise, discovering the distinct effects of high-intensity physical activities and meditation on our bodies. They embarked on an in-depth exploration of the diverse human physiological systems.



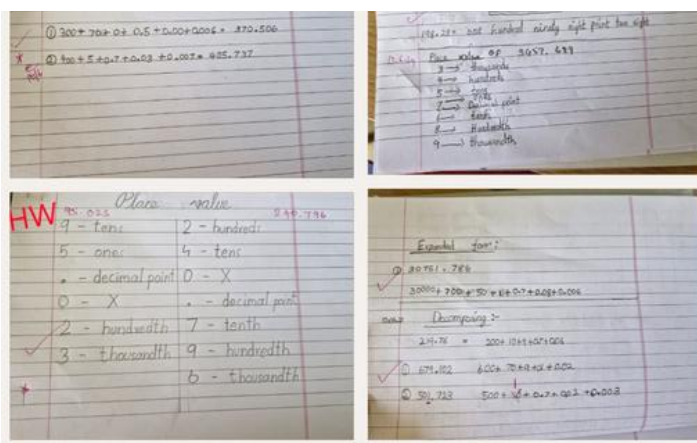
ENGLISH

Learners collaborated to decipher the distinctive traits of fables and expanded their efforts to craft a comprehensive 'Fable Fact File'. They participated in an interactive group session where they read and deliberated on the fable of "The Ant and the Grasshopper," culminating in group presentations of their reflections.



MATHEMATICS

Learners excelled in reviewing place value and regrouping numbers. Furthermore, they practised multiplication and division by tens and hundreds.

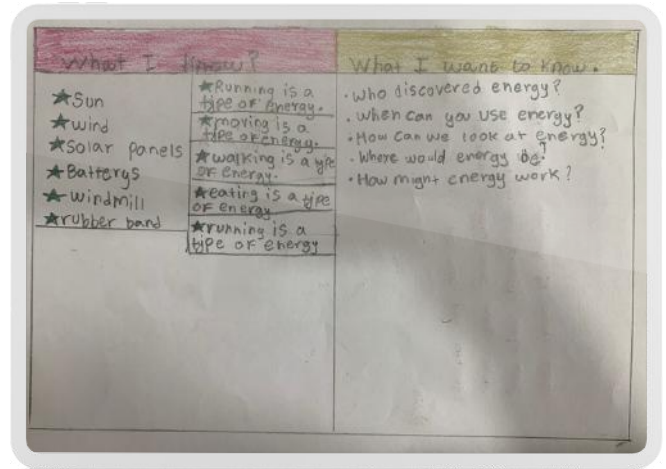




UNIT OF INQUIRY (UOI)

FRAMING INQUIRY QUESTIONS

As we started the unit, learners formulated the inquiry questions that guided our exploration. They used a questioning matrix to help craft their own questions.



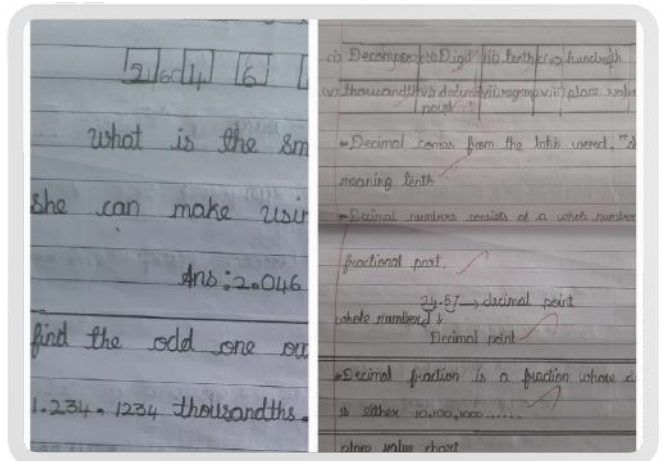
ENGLISH

In preparation for DEAR time reading, learners delve into the life and works of R.J. Palacio, crafting an insightful fact file that illuminates her literary journey and impactful contributions.



MATHEMATICS

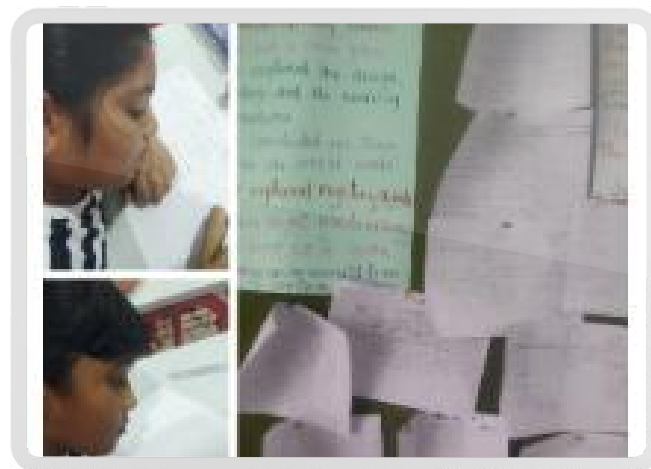
Learners comprehended decimal notation and terminology, interpreting them across various contexts. They executed operations with decimals and converted them into different formats.





UNIT OF INQUIRY (UOI) KWL CHART - PRIOR KNOWLEDGE CHECK

Learners engaged in a prior knowledge check with a KWL chart and watched the video "Energy Around Us." They then described different forms of energy and completed the "What I Learned?" section, identifying their learning outcomes.



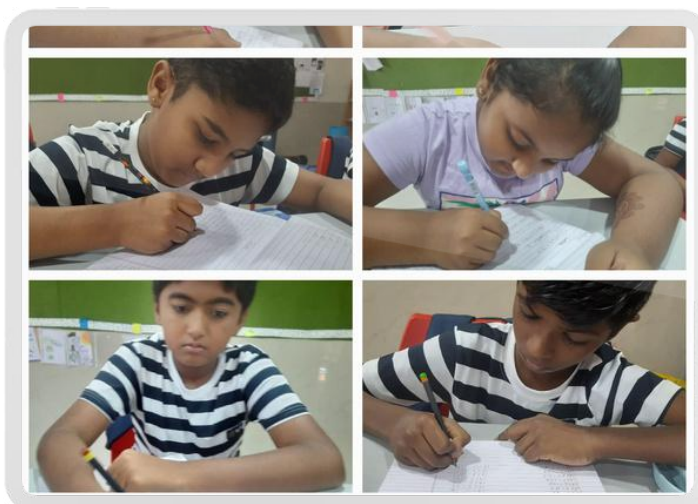
ENGLISH

Learners prepared a fact file about R.J. Palacio, conducting extensive research on the American author and graphic designer. They showcased their thinking, research, communication, and writing skills, detailing her notable works.



MATHEMATICS

Learners recognized the notation and terminology of decimals and interpreted them in various contexts. They performed operations with decimals and converted between forms.



Grade 5 - மாணவ , மாணவியர்கள் பாரம்பரிய விளையாட்டுக்களை ஆர்வமுடன் விளையாடியதுடன் , அவற்றின் சிறப்புகளையும் அறிந்து கொண்டனர்.



HINDI

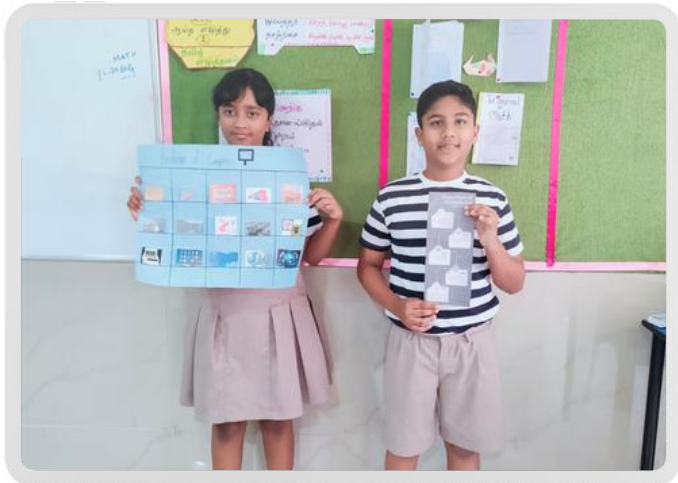
कक्षा -2 के बच्चों ने वीडियो की मदद से अक्षरों को पहचाना।

कक्षा 3 के छात्रों ने "लघु -अ, इ,उ, ऋ " और " दीर्घ-आ, ई ऊ, ए, ऐ, ओ,औ "स्वरों की मात्रा अध्ययन किया ।



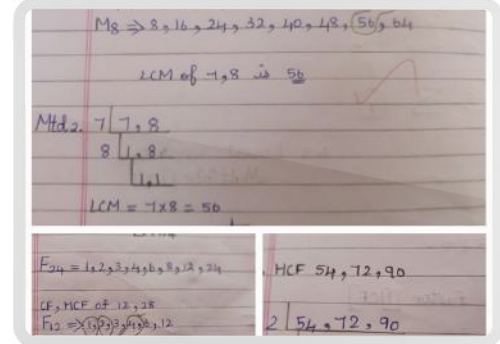


Grade 5 learners were introduced to fundamental computer concepts, including the evolution of computers. Subsequently, learners from grade 5B created a collage depicting this evolution.



Grade 3 and 4 learners were introduced to Design Thinking Technology and Education (DTTE) and actively participated in constructing models using Lego blocks.



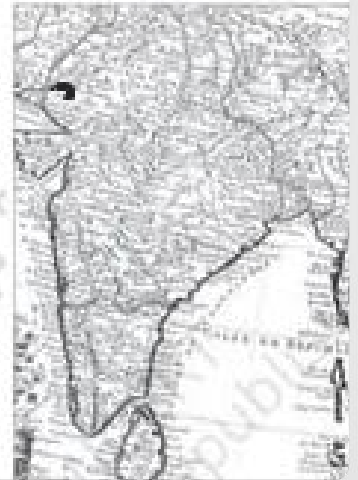


In GP, learners identified both global and local brands and discussed why global brands are more widely recognized than the local ones. In Chemistry, learners focused on understanding states as particles. Adjustments can be made based on specific activities and observations made during the session. In History class, they were involved in finding the places and the traces of early humans and their lifestyle.

In English, the learners were involved in group discussion to bring out the salient structural features of narrative writing. In French, basic greetings, numbers (0-10), signs and accents with proper pronunciation were taught to learners. In Physics they learnt about the fundamentals of measurements. During Math, they learnt the concept of LCM through multiples and common multiples and HCF through factors and common factors through listing and L-division methods.



Take a look at Maps-1, and 2



Learners explored sheep lung structure in biology, observing rib and diaphragm muscle movements during breathing. In global perspectives, they interviewed Mr. Satish, the school chef, about food beliefs and dietary choices, documenting their findings.

In social class, students studied historical maps, noting discrepancies with modern ones. English class focused on storytelling as a cultural activity, teaching students to use literary features in their narratives. Math lessons emphasized understanding factors, primes, squares, and cubes, building a foundation for complex concepts. In chemistry, learners accurately prepared solutions of various concentrations.



FIVE PART NARRATIVE STRUCTURE (GRADE 8)		
Step-1	Exposition / Setting	<ul style="list-style-type: none"> A house that nobody has lived in for a long time. Atmosphere is silent and uncared for.
Step 2	Rising Action	<ul style="list-style-type: none"> Background information - grandparents' house. Light laughter and joy. Adventures and sister playing in a breeze.
Step 3	Climax	<ul style="list-style-type: none"> Incident involving the character's water. Narrator gets the chance.
Step 4	Falling Action	<ul style="list-style-type: none"> Aftermath - leave the house and return to the city. Family reunites.
Step 5	Resolution	<ul style="list-style-type: none"> Present day - narrator returns to the house.



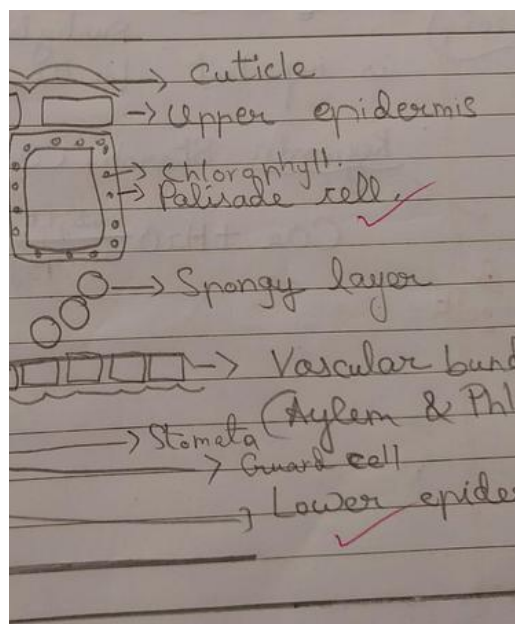
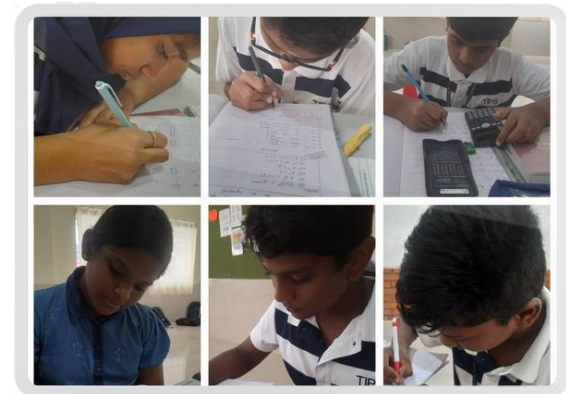
Our Grade 8 learners engaged in enriching activities across various subjects, showing notable progress:

In English class, our learners curated a five-part narrative plan, enhancing narrative writing skills. During Mathematics they mastered notation and terminology of indices, applied laws of indices, including zero and negative indices, demonstrating confidence and competence.

During Biology they examined a leaf's cellular structure through diagrams, deepening understanding of plant biology.

While learning Global Perspectives they presented on common diseases in a specific country, highlighting research and teamwork benefits and challenges. Practiced peer feedback using a structured format.

These activities enhanced their research skills, teamwork, and ability to provide constructive feedback, preparing them for advanced studies.





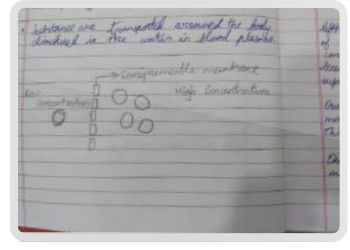
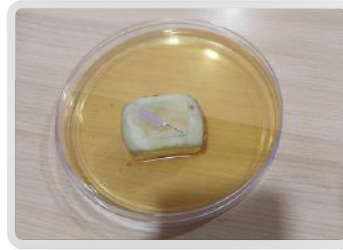
In the Global Perspectives course, students actively engaged in categorizing global issues using grid analysis to prioritize crucial challenges. This exercise not only nurtures critical thinking but also enhances skills in prioritization, fostering collaborative discussions on pressing global problems. The Mathematics curriculum emphasizes mastering fundamental concepts to approach problem-solving strategically, aiming to provide students with a profound comprehension of mathematical theories. Within the English class, an interview with Nadia Hussain was featured, offering valuable insights into communication skills and diverse perspectives.

In the ICT course, students commenced with a diagnostic assessment of computer hardware proficiency and engaged in peer-led learning sessions to delve deeply into selected topics, promoting collaborative learning.

The Physics class delved into the screw gauge and its measurement techniques, offering students practical insights into precision measurement and fundamental physics concepts.

Collectively, these courses deliver a comprehensive educational experience that integrates theoretical knowledge with practical applications, nurturing critical thinking and fostering collaborative learning across various disciplines.



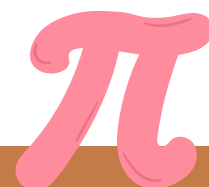
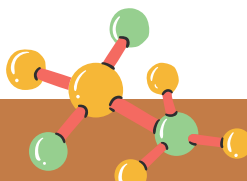
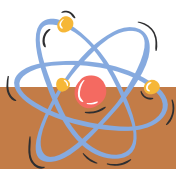


In grade 10, students embarked on a journey of learning across various subjects.

In Biology, they investigated osmosis through experiments with potatoes and tea bags, exploring the movement of water molecules across membranes. Concurrently, in Mathematics, learners derived formulas for surface area and volume using NETs of 3D shapes. In Chemistry, students learned about mole calculations, enhancing their understanding of chemical reactions and quantities. In Physics, students delved into electrical components and precision measurement, learning about the least count in instruments like Vernier calipers. This interdisciplinary approach fostered a holistic understanding, connecting theoretical concepts with practical applications, and preparing students for comprehensive scientific inquiry and problem-solving in diverse contexts.



$$E = m \cdot c^2$$



FRENCH



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Introduced French - one of the most widely spoken languages in the world for all learners in grade 6,7,8. Basic Greetings, Numbers (0-10), Accents were taught for Grade 6,7,8. Additionally Numbers (11-20), Subject pronouns were introduced to grade 7,8. All learners acquired proper pronunciation of the above topics with great enthusiasm.

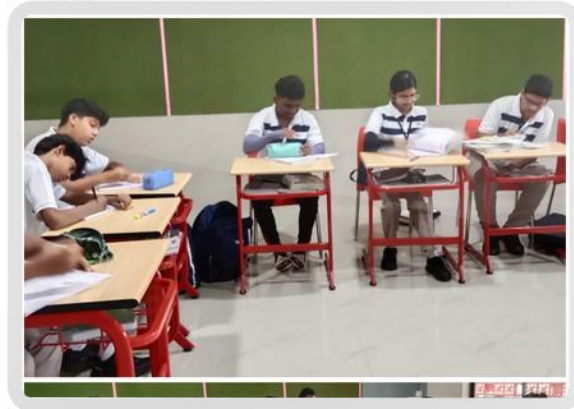


HINDI

कक्षा 6 और 7 के छात्रों ने अपना परिचय देना सीखा जिससे छात्रों के बीच -संबंध बनाने में मदद करता है । आत्मविश्वास बढ़ाता है । प्रस्तुति कौशल को तेज़ करता है । एक अनुकूल प्रभाव बनाता है ।



In their exploration of website development through HTML coding, tenth-grade students exhibited enthusiasm, laying a sturdy foundation for their future web development skills. In contrast, seventh-grade students were introduced to Python coding, while eighth-grade students received instruction on algorithms and flowcharts.



We are delighted to showcase a range of exceptional projects developed by students in the DTTE class. Their innovative blend of creativity and technical proficiency is truly commendable, offering valuable practical exposure to cutting-edge tools and technologies.





VISUAL ARTS

Our learners were given an introduction to the Basic Elements of Art: An Activity Focused on Lines



DANCE

Students learned few warm-ups and the fundamental concepts of dance form.

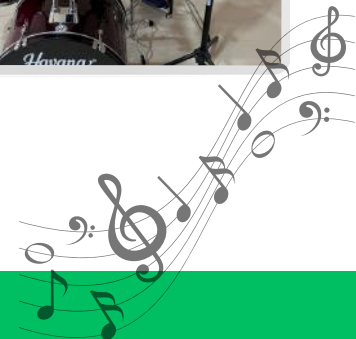


MUSIC

Vocal : Basic Vocal Warmups

Keyboard : Keys Introduction

Drums : Drums Names, Notation & Notes Value





ATHLETICS & FOOTBALL

Learners involved in crouch start. It is a specific starting technique used primarily in sprint events. Ball control in football (soccer) is crucial for players in various positions on the field. It refers to the ability to maintain possession, manipulate the ball skillfully, and execute accurate passes, shots, or dribbles. Here are key aspects of ball control in football.



BASKETBALL


Learners learned low dribble in basketball. It is a fundamental skill used by players to maintain control of the ball while moving quickly and evading defenders. Here's how the low dribble technique is typically performed



EXTRAORDINARY
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