



# Coaching

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**A Sample Coaching Pathway  
powered by Coaching Studio**



## Coaching

HMH Coaching memberships offer districts, campus leaders, and educators a personalized journey that starts with a shared commitment to ongoing professional learning.

Designed over the course of a year, a coaching partnership can follow many paths and include a variety of coaching activities, educator cohorts, touchpoints, and timeframes.

The following pathway is just one example of how a partnership focused on deepening a teacher's practice or understanding of a new program might look across eight coaching sessions, powered by Coaching Studio.

# Experiencing Coaching

Guided by student-centered goals, many different learning and application experiences happen throughout a coaching cycle. Sample experiences include:

Exploring evidence-based practices for teaching through curriculum resources

Implementing high-impact strategies with students

Aligning learning experiences to flexible environments

Identifying technology for purposeful integration

Planning for differentiation

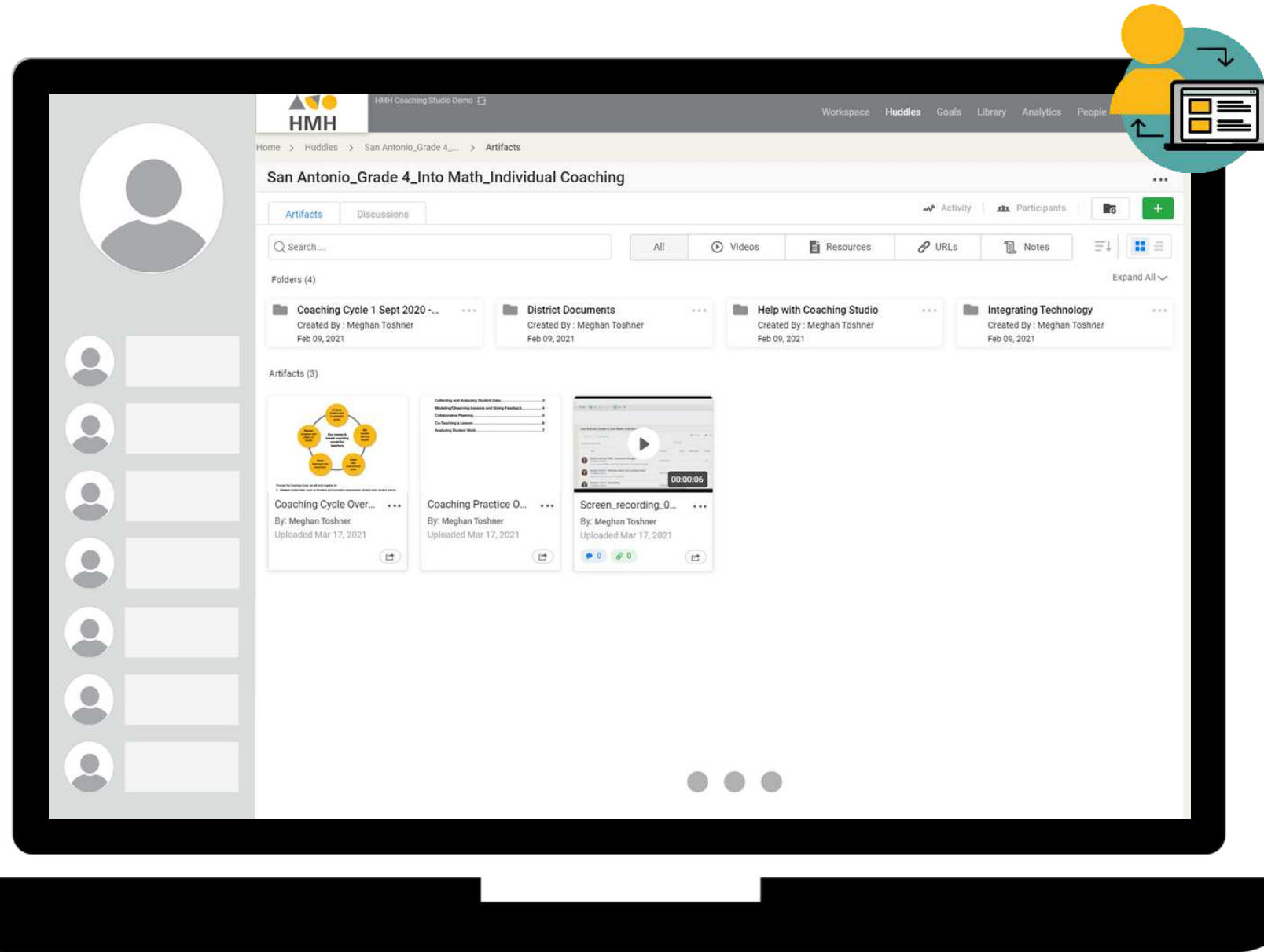
Modeling and/or observing lessons

Analyzing authentic student work to uncover learning opportunities

Using data to monitor progress and inform instructional next steps



# Ongoing Learning and Collaboration via the HMH Coaching Studio



The **HMH Coaching Studio** provides a virtual space for synchronous and asynchronous professional learning. During and between online sessions, coaches and teachers collaborate within the Coaching Studio to engage in professional learning, share ideas and resources, and reflect on their learning.



[Click here for a Coaching Studio Demo](#)

# Coaching Memberships for Year-Long Impact

	Annual Membership Includes
Online Coaching Membership	8 Online Sessions + Coaching Studio Up to 5 teachers
Online Coaching Introductory Membership	4 Online Sessions + Coaching Studio Up to 5 teachers
Multi-Team Online Coaching Membership	32 Online Sessions + Coaching Studio Up to 20 teachers
Blended Coaching Membership	4 In-Person + 8 Online Sessions + Coaching Studio Up to 20 teachers
Blended Coaching Introductory Membership	1 In-Person + 4 Online Sessions + Coaching Studio Up to 20 teachers

This membership model is designed to create a connected and coherent professional learning experience that enables continuous educator and student growth. Additional Coaching Studio licenses can be purchased to accommodate the number of educators in a cohort.

Coaching pathways are flexibly designed based on the unique needs of the district, number of educators in each cohort, and type of membership purchased.

## Sample Coaching Cohorts



# Pre-Visit Coaching Activities

Pre-Visit

## Develop a Coaching Plan

**Purpose:** Set shared expectations for the coaching partnership with district/school leadership.

**Activities:**

- Identify district needs and expectations.
- Commit to the coaching partnership, roles of leaders, teachers, coach, etc.
- Communicate the purpose and value of Coaching Studio.
- Map out a coaching plan.

Pre-Visit

## Introduce HMH Coaching, powered by Coaching Studio

**Purpose:** Prepare educators for the first coaching visit.

**Activities:**

- Welcome participants to the HMH Coaching Studio.
- Provide support for onboarding using Coaching Studio.
- Share schedules and logistics.
- Initiate the goal-setting conversation.



Coaching Studio

Ongoing Learning and Support



**Coach:**

- Continue community-building.
- Prepare the Collaboration Huddle in Coaching Studio.
- Share resources related to goal-setting.

**Teacher:**

- Identify a few student-centered goal(s) to discuss with your coach at the first visit.

# Sample Coaching Pathway

Visit  
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## Set Student-Centered Goals

**Purpose:** Identify the focus of the coaching partnership.

**Sample Activities:**

- Introduce the **Coaching Cycle** and **Coaching Practices**.
- Identify and/or plan to collect baseline data.
- Discuss student and teacher needs.
- Establish student-centered goal(s); record in the Goals feature of Coaching Studio.

Visit  
2

## Identify Action Items

**Purpose:** Identify the action items teachers and students will implement to achieve the student-centered goal(s).

**Sample Activities:**

- Analyze baseline data.
- Select initial action items based on the data; record in the Goals feature of Coaching Studio.
- Discuss first instructional steps.

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**Coach:**

- Share Huddle resources to help teachers identify action items.
- Post learning opportunities related to the student-centered goal(s).

**Teacher:**

- Engage in professional learning around the goal(s).
- Reflect on the learning in the Discussion.

# Sample Coaching Pathway

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## Targeted Professional Learning

**Purpose:** Equip participants with strategies and next steps that move students forward.

### Sample Activities:

- Reflect on the classroom application.
- Engage in professional learning related to the goal and/or action item.
- Plan the next classroom application related to the learning.

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### Coach:

- Post learning opportunities related to the action items.
- Share the working overview of the coaching plan.

### Teacher:

- Review learning opportunities to gather ideas.
- Implement the first classroom application; post artifacts of student learning in the Huddle.
- Reflect on the learning and application in the Discussion.

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### Coach:

- Organize artifacts of the classroom application in preparation for the next session.
- Post a reflection question related to the classroom application.

### Teacher:

- Implement the classroom application and reflect in the Discussion.
- Review peers' classroom application artifacts in the Huddle.



# Sample Coaching Pathway

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## Plan a Learning Task

**Purpose:** Plan a learning task that provides an opportunity to collect authentic student data.

**Sample Activities:**

- Discuss and refine next instructional steps.
- Select or design a learning task for students; begin planning for the task.
- Review the process for analyzing authentic student work.

Visit  
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## Identify Data Trends

**Purpose:** Identify data trends to understand students' needs.

**Sample Activities:**

- Discuss findings from the individual analyses.
- Identify trends in student data.
- Brainstorm next instructional steps.

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**Coach:**

- Provide guidance on analyzing authentic student work.
- Share resources and templates for collecting data from student work in the Huddle.

**Teacher:**

- Implement the learning task with students.
- Complete an individual analysis of the student work; record findings in Coaching Studio.

# Sample Coaching Pathway

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## Plan from the Data

**Purpose:** Collaboratively plan for a lesson, activity, and/or strategy application.

### Sample Activities:

- Discuss insights from the learning and identify an opportunity to try something new.
- Share resources that align with the upcoming action item.
- Outline a plan for classroom application.



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### Coach:

- Post learning opportunities related to the data trends.
- Offer a menu of instructional strategies related to the data.

### Teacher:

- Review the learning opportunities to identify next instructional steps.
- Share instructional ideas with peers via Coaching Studio.



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### Coach:

- Provide feedback as teachers refine their plans.
- Suggest aligned formative assessment opportunities.

### Teacher:

- Post refined plans in the Huddle; gather and share feedback.
- Integrate the new strategy, lesson, or activity into instruction; collect artifacts of learning.



# Sample Coaching Pathway

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## Deepen Learning

**Purpose:** Deepen and extend learning related to the student-centered goal(s).

**Sample Activities:**

- Reflect on the recent classroom application.
- Engage in professional learning that supports movement toward the goal(s).
- Identify a culminating classroom application.
- Discuss options for collecting data to measure progress toward the goal(s).

Visit  
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## Reflect on Progress

**Purpose:** Review progress across the coaching cycle.

**Sample Activities:**

- Reflect on the classroom application.
- Review progress toward the goal and celebrate success.
- Discuss extensions for learning.
- Close the coaching cycle and discuss ideas for continued use of Coaching Studio by teachers and PLCs.

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**Coach:**

- Support teachers in planning their final application of the coaching cycle.
- Post strategies and templates for collecting data in the Huddle.

**Teacher:**

- Implement the classroom application.
- Post Huddle artifacts that demonstrate progress toward the goal.



Learn more about our Coaching Solutions at <https://www.hmhco.com/coaching>.