

SENIOR CURRICULUM
HANDBOOK
2025





OUR LEARNING VISION

Inspired by Jesus, Trinity College Colac develops resilient life-long learners who are proud of their achievements.

Every Trinity College student will achieve personal growth through access to quality teaching driven by the strategic use of data and collaborative and effective practices.

Students will build their knowledge, skills and character through engagement with and active participation in their learning.

Along with the support of families and the wider community, Trinity College has a culture of high expectations.

SENIOR CURRICULUM HANDBOOK 2025

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The Trinity Difference

The Trinity Difference provides students with the Character, Skills and Knowledge to live out our Trinity College Vision:
Inspired by Jesus, we make a difference.

CHARACTER

Courageous and resilient



We are willing to take risks, learn from mistakes and bounce back from setbacks.
We are determined to accomplish goals and persist in overcoming obstacles.
We are adaptable and hard working.

Spiritual and compassionate



We show empathy, kindness and strive for social justice.
We are inclusive, open and understanding.
We live out Gospel Values to make a positive difference.

Grateful and respectful



We appreciate our education and our school.
We value each other and our diversity.
We are respectful of ourselves, others and our surroundings.

SKILLS

Collaborate and communicate



We can work collaboratively and resolve group conflicts.
We can work in a variety of roles in diverse teams.
We can convey information clearly and effectively.

Think critically and creatively



We can think critically to analyse problems and creatively to design innovative solutions.
We can be curious about the world, ask questions and make connections.
We can examine and investigate complex problems.

Self-regulate



We can take responsibility for our lives, work habits and ongoing learning.
We can seek feedback to improve our learning.
We can understand the influence of emotions on our learning.

KNOWLEDGE

How to learn



We know the skills, habits and character traits that lead to a growth mindset.

Why we learn



We know why knowledge, skills and character traits are vital to become informed members of our local and global communities.

What can help



We know where to seek help with our learning.

Introduction

HOW TO USE YOUR HANDBOOK



MRS KAREN HART
DIRECTOR OF LEARNING
YEARS 10-12

WELCOME

At Trinity College Colac, we are committed to fostering a culture of high expectations where you are challenged to be engaged in your learning and seek to achieve your best. Your foundation years at Trinity have prepared you to face your learning challenges. You have been provided with the framework to explore your future, to be curious about potential careers and open minded about opportunities. Your learning journey is now crafted by you, taking into account your interests, goals and aspirations, and aims to place you in the best possible position to make a difference.

There is plenty of support along the way, and we recommend you talk to your parents, your teachers and our College Careers advisers. Most of all, choose the pathway that appeals to you, that you are interested in and that brings you joy.

This Senior Curriculum Handbook provides valuable information to support you with your senior subject and pathway choices at Trinity College.

PLANNING YOUR LEARNING JOURNEY

When choosing a course of study, you should focus on the following:

CONTENT AND INTEREST

What is studied in this subject? Does the description in the handbook sound interesting? Will I enjoy this subject?

ABILITY

Will I manage this combination of subjects? Will I manage the workload?

FUTURE

Will this combination of subjects help me with my future career or pathway? Are there any prerequisite subjects I need to complete to apply for certain university courses?

There are three things you can do to help you with choosing your subjects:

1. READ THIS BOOK

Subject descriptions in this handbook give you information about what you can expect in the course.

2. RESEARCH

The websites listed below provide more information.

Victorian Curriculum and Assessment Authority (VCAA) for various study designs Listing of study designs (vcaa.vic.edu.au)

Victorian Tertiary Admissions Centre (VTAC) Course Search to check what is offered each year: VTAC: Victorian Tertiary Admissions Centre.

3. SEEK ADVICE

Talk to your family, teachers and staff at Trinity for ideas on which subjects might suit you.

STAFF CONTACTS



MS CHLOE HASELL
LEARNING COMMUNITY
LEADER – YEAR 10



MISS PAM SCOTT
LEARNING COMMUNITY
LEADER – VM



MR NATHAN BEAUMONT
LEARNING COMMUNITY
LEADER – VCE



MR RYAN GEARY
LEARNING COMMUNITY
LEADER – CAREERS



MS SARAH BORCH
YEAR LEVEL COORDINATOR
YEAR 10



MR PATRICK SEAL
YEAR LEVEL COORDINATOR
YEAR 11



MRS JADE ELBOROUGH
YEAR LEVEL COORDINATOR
YEAR 12



MRS JULIE DEMASI
CAREERS & VET
COORDINATOR

LODGING SUBJECT PREFERENCES

You will attend Information Sessions to receive detailed information about subjects and the selection process. You will then receive an email from noreply@selectmysubjects.com.au following the information session.

Use the link to complete your preferences online. You will have five chances to submit your preferences (extra options to complete preferences can be added). If you do not receive an email, first check your junk inbox, then contact Mr Tomkins – mtomkins@tcc.vic.edu.au

Due date for subject selection: 7 August

KEY DATES 2024

16 July

- Distribution of curriculum information to current students in Year 11.
- Subject Information Session for Year 11 into Year 12 students (Lesson 2).

19 July

- Distribution of Curriculum information to current students in Year 10.
- Subject Selection Session for Year 10 into Year 11 students (lesson 1).

19 July

- Distribution of curriculum information to current students in Year 9.
- Subject Selection Session for Year 9 into Year 10 students (lesson 2).

30 July

- Year 9 subject interviews at allocated times.
- Year 10 subject interviews at allocated times.

7 August

- Years 10-12 (in 2025) Subject Selections due at 11.30pm.

Subject Learning Journey

UPPERCASE = Core Subjects Lower Case = Electives/Choice



RELIGIOUS EDUCATION

YEAR 7	RELIGIOUS EDUCATION	
YEAR 8	RELIGIOUS EDUCATION	
YEAR 9	RELIGIOUS EDUCATION	
YEAR 10	RELIGIOUS EDUCATION	
YEAR 11	RELIGION & SOCIETY 1&2	
YEAR 12	Religion & Society 3&4	AWAKENINGS



LANGUAGES: English and Indonesian

YEAR 7	ENGLISH	INDONESIAN	
YEAR 8	ENGLISH	INDONESIAN	
YEAR 9	ENGLISH	Challenge English	Indonesian
YEAR 10	ENGLISH	Introduction to Literature	Indonesian
VCE	VM Literacy	English or EAL English	Literature



HEALTH AND PHYSICAL EDUCATION

YEAR 7

HEALTH & PHYSICAL EDUCATION

YEAR 8

HEALTH & PHYSICAL EDUCATION

YEAR 9

HEALTH & PHYSICAL EDUCATION

Peak Fitness

Outdoor Education

YEAR 10

SPORT & HEALTH FOR EVERYONE

Athletic Edge

Youth Health & Human Development

VCE

VET Sport & Recreation

Physical Education

Outdoor & Environmental Studies

Health & Human Development



HUMANITIES

YEAR 7

HUMANITIES

YEAR 8

HUMANITIES

YEAR 9

HUMANITIES

Her-story

Sustainable Futures

YEAR 10

Business in Action

People & Power

20th Century History

What on Earth!

VCE

Business Management

VET Business

Legal Studies

History

Geography

Subject Learning Journey

UPPERCASE = Core Subjects Lower Case = Electives/Choice



MATHEMATICS

YEAR 7

MATHS

YEAR 8

MATHS

YEAR 9

MATHS

Logic & Design

YEAR 10

10 Foundation Maths

10 General Maths

10 Mathematical Methods

VCE

VM Numeracy

Foundation Maths

General Maths

Maths Methods

Specialist Maths



SCIENCE

YEAR 7

SCIENCE

YEAR 8

SCIENCE

YEAR 9

SCIENCE

The Science of Things

YEAR 10

General Science

It's all in Your Genes

Chemical Connections

Modern Physics

Psychology in Action

Paddock to Plate

VCE

Biology

Chemistry

Physics

Psychology

VET Agriculture



THE ARTS

YEAR 7	ART	VISUAL COMMUNICATION & DESIGN	MUSIC	PERFORMING ARTS	
YEAR 8	Art	Visual Communication & Design	Music	Performing Arts	
YEAR 9	Art	Visual Communication & Design	Music	Performing Arts	Social Media Revolution
YEAR 10	Art Making & Exhibiting	Visual Communication & Design	Music	Advanced Performing Arts	Media Production
VCE	Art Making & Exhibiting	Visual Communication & Design	Music Performance	Drama	Media



TECHNOLOGIES

YEAR 7	FOOD		TEXTILES	WOOD	ENGINEERING & COMPUTING		
YEAR 8	Food		Textiles	Wood	Engineering & Computing		
YEAR 9	Eating Well for Life	Cooking Around the World	Sewing Made Easy	Wood & Function	Engineering & Computing		
YEAR 10	On the Menu	Cafe Culture	Garments to Go	A Unit of Furniture	Designing with Timber & Tech	Engineering	Applied Computing
VCE	VET Hospitality			Product Design & Tech (Wood)	Systems Engineering	Applied Computing	Software Development

Year 10 Curriculum

YEAR 10 CORE SUBJECTS

All Year 10 students must complete units comprising of the following Core Subjects: Religious Education, English, one Mathematics choice, Health and Physical Education, at least one Science unit choice and at least one Humanities unit choice.



RELIGIOUS EDUCATION

- Opportunity for students to explore heroes of change and renewal and engaging with the world through the 'New Awakenings' course.



ENGLISH

- Develop skills in Language (developing knowledge of the English language and how it works), Literature (the study of literary texts) and Literacy (interpreting and creating texts).
- Consolidate and build on these skills in preparation for VCE English.
- Develop analytical, creative and persuasive writing skills in response to a variety of texts and oral communication skills through the writing of persuasive speech on a contemporary issue.



HEALTH & PHYSICAL EDUCATION SPORT AND HEALTH FOR EVERYONE

- Encourage participation and enjoyment in a range of activities and promote the health and wellbeing of all students, including a Lifelong Sports unit.
- Participate in an outdoor camp where students undertake surf kayaking, mountain biking, surfing and team building initiative activities.
- Includes health units such as Body Image, First Aid, CPR and bandaging.





10 MATHEMATICAL METHODS

- Prepares students for VCE Maths Methods and/or Specialist Maths.
- Focuses on expanding students' understanding, problem-solving and reasoning skills.
- Covers Maths areas of Number, Algebra, Space and Probability.
- A CAS calculator is required.

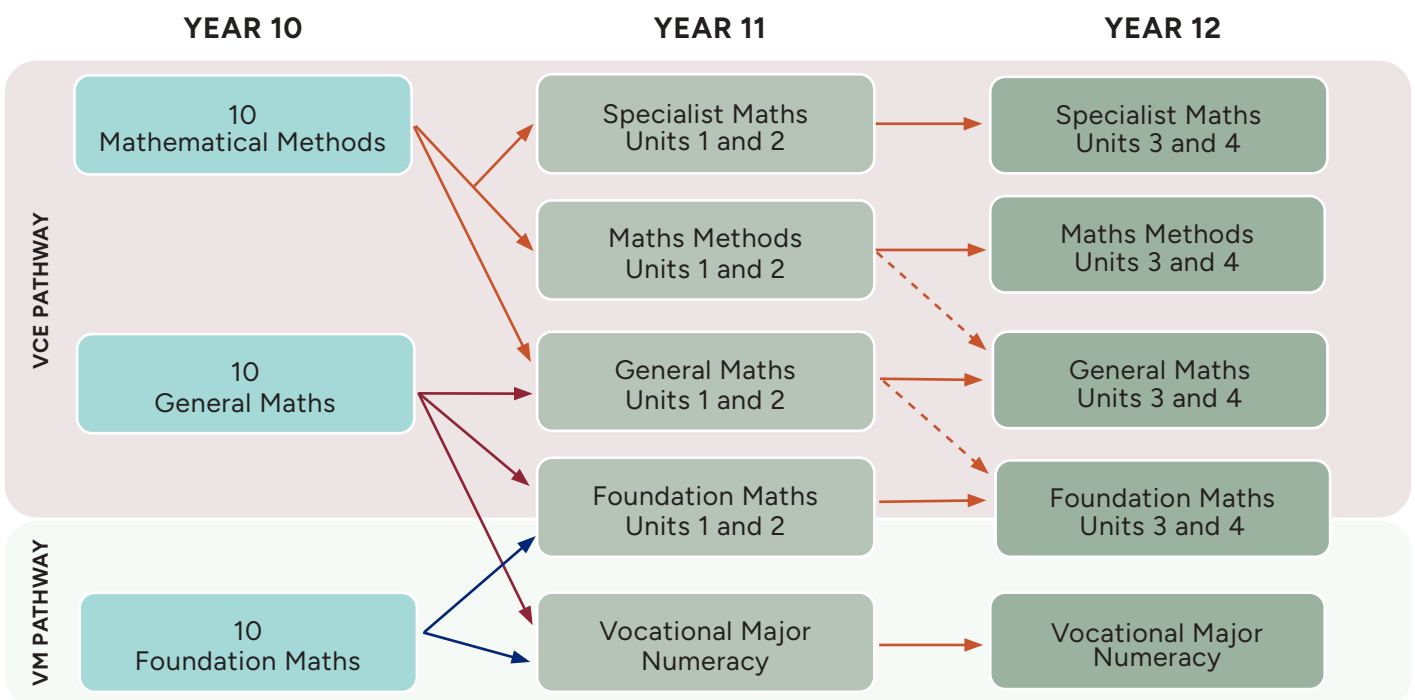
10 GENERAL MATHS

- Prepares students for VCE General Maths.
- Focuses on expanding students' understanding, fluency and problem-solving skills.
- Covers Maths areas of Number, Measurement, Space, Statistics and Probability.
- A CAS calculator is required.

10 FOUNDATION MATHS

- Prepares students for Vocational Major (VM), VET courses, Pre-Apprenticeship or School Based Apprenticeships and Traineeships
- Focuses on the use of mathematics in practical contexts encountered in everyday life in the community, at work and at study.
- The areas of study include Pattern and Number, Space, Measurement and Data.
- A scientific calculator is required.

MATHEMATICS PATHWAYS



Year 10 Curriculum

YEAR 10 ELECTIVES

You must study FOUR ELECTIVE UNITS over the year. When completing your online subject selections, you must indicate SIX choices in PREFERENTIAL ORDER (in the order that you would prefer to study those units) with four choices and two reserve choices.

Tick the electives you are thinking about here.

List in order of preference 1 to 6.

CHOOSE AT LEAST 1

- HUMANITIES: BUSINESS IN ACTION
- HUMANITIES: PEOPLE & POWER
- HUMANITIES: 20TH CENTURY HISTORY
- HUMANITIES: WHAT ON EARTH!

- INTRODUCTION TO LITERATURE
- LANGUAGES: INDONESIAN

CHOOSE AT LEAST 1

- SCIENCE: GENERAL SCIENCE
- SCIENCE: IT'S ALL IN YOUR GENES
- SCIENCE: CHEMICAL CONNECTIONS
- SCIENCE: MODERN PHYSICS
- SCIENCE: PSYCHOLOGY IN ACTION

- SCIENCE: PADDOCK TO PLATE
- HPE: ATHLETIC EDGE
- HPE: YOUTH, HEALTH & HUMAN DEVELOPMENT
- ADVANCED PERFORMING ARTS
- ART MAKING & EXHIBITING
- VISUAL COMMUNICATION & DESIGN
- MEDIA PRODUCTION
- MUSIC
- FOOD: ON THE MENU
- FOOD: CAFÉ CULTURE
- TEXTILES: GARMENTS TO GO
- WOOD: A UNIT OF FURNITURE
- WOOD: DESIGNING WITH
- TIMBER & TECHNOLOGY
- ENGINEERING
- APPLIED COMPUTING

1

2

3

4

5

6

HUMANITIES: BUSINESS IN ACTION

- Study of the Australian economy and globalisation and the development of a business idea.

HUMANITIES: PEOPLE & POWER

- Studies the political system of Australia, the structure of Government decision making, the legal system of Australia, criminal and civil law, the rule of law and political parties, elections and Human Rights.

HUMANITIES: 20TH CENTURY HISTORY

- Focuses on the events of the 20th Century starting from 1920s, World War II, which includes the battlefields in Europe, Russia and the Pacific and an analysis of Nazi Germany and the Holocaust.
- Students then examine the post-war world with a focus on human rights and freedoms and popular culture.

HUMANITIES: WHAT ON EARTH!

- Introduces environmental change and management, human wellbeing and liveability.
- Focuses on differing world views on climate change, Land Management, Marine Environments, Water and Urban Development and then Wellbeing indicators.

INTRODUCTION TO LITERATURE

- Focuses on the study of literary texts, developing students as independent, innovative and creative learners.
- Designed for students who are interested and competent in reading and writing.
- Students will produce creative responses, complete close analysis of selected passages and an analytical response to a class set text.

LANGUAGES: INDONESIAN

- Aimed at improving confidence in using the Indonesian language.
- Covering topics such as directions, locations, films, weather, environment, endangered animals and future aspirations.
- Grammar understanding will be improved through various focusing on various verb types.

SCIENCE: GENERAL SCIENCE

- Prepares students for understanding interesting science in the world around them.
- Focus is on biological, chemical, physical, space and behavioural sciences.
- Explores scientific understanding through research, including models and theories which are refined over time.

SCIENCE: IT'S ALL IN YOUR GENES

- Focus on DNA structure and function, predicting the outcomes of different types of inheritance and pedigrees, microbes and their impact on human health and the function of the human immune system.

SCIENCE: CHEMICAL CONNECTIONS

- Focus on the atomic structure and properties of elements and organisation of the Periodic Table, redox reactions and the chemical activity of metals forms the basis of some practical investigations.
- Explore a range of substances such as fuels, metals and pharmaceuticals and bonding, chemical formula, organic chemistry, acids and bases and nanotechnology.
- Students use experiments and field work to design and independently investigate a topic.

SCIENCE: MODERN PHYSICS

- Focus on the theories of the origins of the universe, electricity concepts such as measuring current, voltage and resistance in circuits and examining the links between electricity and magnetism.
- Explores basic electronic components, electronic devices, analysis of motion including speed, velocity and acceleration and their application in practical situations forms.

SCIENCE: PSYCHOLOGY IN ACTION

- Focus on Clinical, Neural, Developmental and Forensic psychologists and investigate some of the aspects of human nature, which these psychologists assess, treat and support through their work.
- Explore research methods, brain function, mental health and the workings of the criminal mind.

SCIENCE: PADDOCK TO PLATE

- Focus on the structure and function of plants and animals in a practical hands-on environment and be responsible for the care and welfare of selected animals and plants.
- Explore economic importance of different agricultural and horticultural industries within Australia and understand how raw materials are utilised to add value to the product.

Year 10 Curriculum

YEAR 10 ELECTIVES CONTINUED



HPE: ATHLETIC EDGE

- Extension unit for students designed to align with some topics that are covered in VCE.
- Topics include skill acquisition, biomechanics (scientific principles to describe and optimise performance) and performance enhancement (through diet, hydration and recovery practices).
- This incorporates a practical component where students measure performance under varying conditions.



HPE: YOUTH, HEALTH & HUMAN DEVELOPMENT

- Introduction to physical, social and mental health and development.
- Will consider risk and protective factors for youth mental health and review strategies for mental health promotion.
- Explore health of youth globally and national health priority areas.



ADVANCED PERFORMING ARTS

- Explores the creation process of play making, including scripting, set design, costume design and lighting.
- Students will develop their expressive and performance skills through a variety of activities including improvisation, group scripts and monologues.
- Students will also explore different performance styles and develop skills to analyse professional theatre performances.



MUSIC

- Continue to develop skills in performance, composition, and listening whilst connecting ideas across all these areas to improve overall musicianship.
- Students will learn intermediate musical theory (including aural recognition) and investigate a broad range of musical styles/genres in-depth via research and discussion.



ART MAKING & EXHIBITING

- Explore 2D and 3D art forms with a view to experimenting and designing through their own personal interests.
- Analyse, interpret, and discuss works of art and present a comprehensive sketch book with developmental ideas and research of artists and cultures.
- Develop advanced skills in drawing, painting and sculptural techniques and will lead to a complete pieces of sculpture, canvas and prints through an understanding of elements and principles of design.
- Extend skills in painting media, particularly oils and acrylics, clay techniques include hand building, press moulds and primitive kiln building.
- Research contemporary artists and how they organise their work, studio techniques and cultures.
- Use of annotation to express thought processes, design development and aesthetic awareness throughout the sketchbook is required.



VISUAL COMMUNICATION & DESIGN

- Further develops graphic skills in refining ideas for solutions to set design briefs, drawing from observation, rendering and technical drawing skills.
- Complete three design briefs using the elements and principles of design and understand the client and designer relationship.
- Experience instrumental and freehand drawing and computer drawing.



MEDIA PRODUCTION

- Learn how to create professional photographic images with Adobe Photoshop using both AI and manual techniques.
- Analyse how filmmakers use codes and conventions to engage audiences.
- Follow the Media Production Process to produce a scene from a short film.
- Learn editing techniques in a variety of media forms in post-production.
- Prepares students for VCE subjects Media, Visual Communication and Design and English.



FOOD: ON THE MENU

- Explores a range of menu types, their categories as well dishes associated with contemporary menus linked to domestic settings and special occasions.
- Focuses on preservation methods, patisseries, breads, pastas and the functional properties of foods.



FOOD: CAFE CULTURE

- Explores contemporary food topics including food trends, sustainability and the benefits of local produce.
- Focuses on Café Culture including a barista element and a range modern café dishes.



TEXTILES: GARMENTS TO GO

- Focus on producing article of individual clothing inspired by the theme of Graffiti.
- Develop skills in sewing machine and overlocker usage and complex garment processes including creative embellishments such as fabric painting, machine embroidery, digital printing and applique.
- Introducing students to folio work.
- Students will be required to supply materials for their products, but basic sewing threads, elastics, spray paints and applique products will be supplied.



WOOD: A UNIT OF FURNITURE

- Analyse and develop solutions to common problems using solid timber and manufactured board.
- Students will use design thinking to generate and refine ideas and then document and evaluate designs.
- Use computer programs to help design and focus on flat pack as an eco-design strategy.
- Explore large scale manufacturing of furniture and the machinery used at this scale of production.



WOOD: DESIGNING WITH TIMBER & TECHNOLOGY

- Apply the design process to identify and investigate a problem, need or want of an end-user.
- Research multiple design factors to generate designs.
- Create working drawings and plan to produce their preferred solutions.
- Manufacturer, test and evaluate the developed solution.



ENGINEERING

- Learn about how computer controlled machinery works and build their own basic machine to satisfy a design brief.
- Learn how to build circuits, program micro-controllers and the basics of the product design model.
- Students may use technology including mini-computers, robotics and drones, 3D printers and laser cutters and input-output devices such as sensors and transmitters.



APPLIED COMPUTING

- Learn the strategies and techniques for creating digital solutions to meet specific needs and to manage threats to data, information and software security.
- Program design using an object-orientated programming language (such as Python).
- Using software to analyse, format and calculate from a set of data. Applications of design for Raspberry Pi and the capabilities and limitations of software applications.

Year 10 Curriculum

YEAR 10 ACCELERATION PROGRAM

VCE or VET subjects are advanced units and are not compulsory at Year 10. These subjects can be completed as part of the normal program the following year. Permission to study a VCE Unit 1 and 2 or a VET subject will be at the discretion of the Director of Learning, the Year Level Coordinator and Learning Area Leader for the subject.

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

- Capable students have an opportunity to extend themselves through an appropriate accelerated program.
- Year 10 students may undertake a VCE Unit 1 and 2 or VET subject.
- Acceptance into accelerated VCE and VET programs is subject to an application and interview process and a place is not guaranteed.

VOCATIONAL EDUCATION AND TRAINING (VET)

- VET courses are completed in addition to the Year 10 program of studies.
- You should be aware of this additional work requirement and possess a strong work ethic.
- All VET students must undertake a pathways interview with Mrs Julie Demasi to assist in your selection and suitability of a relevant course.

ACCELERATION

- If you are applying for an accelerated VCE or VET subject, please complete the application form on SIMON prior to your pathways interview.
- **Application closing date – Friday 26 July.**
Late applications will not be accepted.
- *If you choose to apply for an accelerated subject please select 'accelerated' as your first two elective preferences in the drop down menu when selecting subjects.*

DISTANCE EDUCATION

- If you are interested in a subject not offered at Trinity College you must attend an interview with the Director of Learning, Mrs Karen Hart, to discuss options and the costs of individual subjects through the external provider.



Year 11 and 12 Curriculum

SENIOR YEARS STUDY OPTIONS

Year 11 and 12 students have the option of completing either the Victorian Certificate of Education (VCE) or the Victorian Certificate of Education Vocational Major (VM).

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

- VCE is the senior secondary certificate of education designed to be completed over a minimum of two years and includes general education curriculum components (VCE studies) and can include programs from Vocational Education and Training (VET) qualifications.
- The VCE is designed for students who wish to continue their academic learning with the view to undertaking possible further study in the future.
- At the end of the VCE, you will receive a certificate of completion and an ATAR (Australian Tertiary Admission Rank) which is used for entry into tertiary education.
- You will need to be aware that the move into senior secondary education has additional responsibilities and time and study expectations for you. Skills such as time management and organisation will be dependent on your self-discipline and self-motivation and determine your success in achieving your study goals.

VCE VOCATIONAL MAJOR (VM)

- The VCE Vocational Major is designed for students who wish to have more applied or practical learning with the view to undertaking possible apprenticeships, traineeships, employment or further study in the future.
- The main subjects studied are:
 - VCE VM Literacy
 - VCE VM Numeracy
 - VCE VM Work Related Skills
 - VCE VM Personal Development Skills.
- You must also complete 180 nominal hours of VET at Certificate II level or above.
- You can also choose to undertake other VCE/VET studies, as part of this learning pathway, and receive credit for time in the workplace through Structured Workplace Learning Recognition (SWLR).
- Each VCE VM unit of study has specified learning outcomes and is standards-based.
- There are no external assessments of VCE VM Unit 3–4 sequences other than the General Achievement Test (GAT).
- VCE VM studies do not receive a study score and therefore do not contribute to the ATAR.
- VCE VM students receive recognition through the appellation of 'Vocational Major' on their Victorian Certificate of Education and a Statement of Results. Successful completion of VET units of competency are recognised by additional statements of attainment or certificates provided by the Registered Training Organisation (RTO).
- It is important that each student that wishes to pursue this option has an interview with the Learning Community Leader VM, Miss Pam Scott, to ascertain the best possible individualised learning program.

VICTORIAN PATHWAYS CERTIFICATE (VPC)

- The VPC is a flexible certificate at Year 10, 11 and 12 designed to meet the needs of students who are not yet ready or able to complete the VCE or VCE VM.

VOCATIONAL EDUCATION AND TRAINING (VET)

- VET in the VCE or VCE VM allows you to include vocational studies within your senior secondary certificate. You will undertake nationally recognised training from either accredited state curriculum or national training packages which may contribute to your VCE and/or VCE VM.
- Successful completion of VET in a senior secondary program may provide you with:
 - An additional VET certificate issued by a Registered Training Organisation (RTO) as well as your VCE/VCE VM certificate.
 - A scored or unscored subject choice.
 - Pathways into employment and or further VET qualifications.
 - Workplace experience, including structured workplace training.
- Students can undertake VET within their senior secondary certificate in the following ways:
 - VCE VET Programs
 - VET Further Education (VFE)
 - Apprenticeships and Traineeships
 - VET Certificates Offered at Trinity College; Agriculture, Sport and Recreation and Business.
- Trinity College, in partnership with RTOs, offers VET courses that are available on or off-campus, depending on the course. Some of the areas available include:
 - Animal Care
 - Automotive
 - Beauty
 - Building and Construction
 - Electro Technology
 - Health Services Assistant
 - Hospitality
 - Plumbing

- VET courses offered outside of Trinity currently operate on a Monday or Wednesday. Students enrolled in these courses need to sign out of the College to attend their VET Course, which may be offered in Colac or Geelong. It is expected that this arrangement will continue next year.
- There is an additional cost associated with completing a VET subject and final costs are not available until later in the year.
- To enrol in a VET subject, you must undertake a pathways interview with the VET Coordinator, Mrs Julie Demasi, to discuss VET options and assist in their selection of a relevant course.

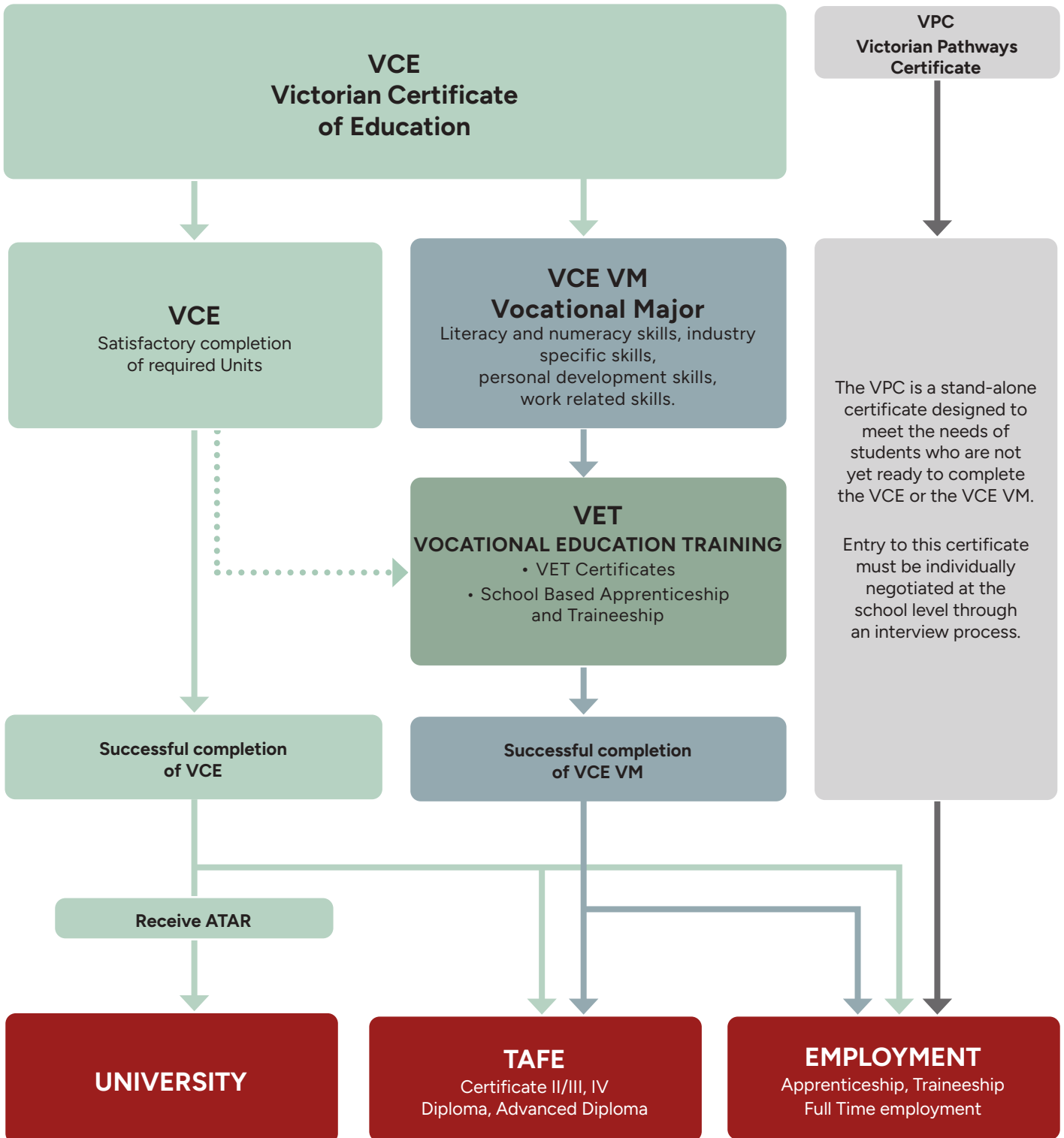
Applications open in early August and places fill quickly.

SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS (SBAT)

- SBAT allows you to combine your secondary studies with part time employment as an apprentice or trainee in your chosen industry to gain practical experience in the workforce.
- You must be 15 years of age to take part in the program.
- Registering as a school-based apprentice or trainee gives you the opportunity to gain a nationally accredited certificate, whilst also completing your other studies.
- The SBAT scheme may also give you a contribution to your ATAR score, depending on the trade or qualification.
- SBATs are registered with the appropriate boards and are paid an hourly rate for work and training.
- Further information about SBAT is available from the Careers Coordinator, Mrs Julie Demasi. SBATs are expected to be arranged by you in consultation with Mrs Demasi and evidence of the employer agreement is required.

Year 11 and 12 Curriculum

STUDY PATHWAYS



Year 11 Subject Preferences

YEAR 11 SUBJECT CHOICES

Every student will study Religion & Society Units 1 and 2.

If you wish to study English as well as Literature, you must choose one of these subjects as an elective.

CORE SUBJECTS

- Students complete:
 - **Religion & Society Units 1 and 2** - these will be allocated to students so it will not be an option for subject selections.
 - **English Units 1 and 2 and/or Literature Units 1 and 2**, which will be listed as Preference 1.

ELECTIVE SUBJECTS

- In addition to your Core Subjects, you will then choose an additional 4 VCE subjects in preferential order, which will be studied as a sequence (Units 1 and 2).
- One of these preferences may be a Unit 3 and 4 subject if you have previously completed a Unit 1 and 2 subject.
- Please choose your reserve subjects carefully according to your ordered preference.

VCE VM PATHWAY

- Students who choose a VCE Vocational Major Pathway in Year 11 will follow a structured Unit 1 and 2 sequence.
- The VCE Vocational Major has specific studies.
 - VCE VM Literacy
 - VCE VM Numeracy
 - VCE VM Personal Development Skills
- VET at Certificate II level or above must be completed by all VCE VM students (90 nominal hours of study).
- You can also do other VCE studies and receive credit for time spent in the workplace through School Based Apprenticeships and Traineeships.

Year 11 Curriculum

MY YEAR 11 VCE PROGRAM

The following two tables explain how the choices available to Year 11 students operate on the timetable.

MATHEMATICS RECOMMENDATION

A considered recommendation has been made below based on your learning data. Please refer to your current Mathematics level as well as recommendations for a VCE or VCE VM program.

Current Maths Class	VCE Recommendation	VCE VM Recommendation

Parents and carers are encouraged to use curriculum handbooks and student interests and strengths as well as teacher recommendations to inform and clarify the various options available.

EXAMPLE YEAR 11 VCE STUDENT:

	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Semester 1	Subject 1 Religion & Society Unit 1	Subject 2 (English/ Literature) Unit 1	Subject 3 Unit 1	Subject 4 Unit 1	Subject 5 Unit 1	Subject 6 Unit 1
Semester 2	Subject 1 Religion & Society Unit 2	Subject 2 (English/ Literature) Unit 2	Subject 3 Unit 2	Subject 4 Unit 2	Subject 5 Unit 2	Subject 6 Unit 2

EXAMPLE YEAR 11 VCE STUDENT **STUDYING AN ACCELERATED UNIT 3 AND 4 SUBJECT:**

	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Semester 1	Subject 1 Religion & Society Unit 1	Subject 2 (English/ Literature) Unit 1	Subject 3 Unit 3	Subject 4 Unit 1	Subject 5 Unit 1	Subject 6 Unit 1
Semester 2	Subject 1 Religion & Society Unit 2	Subject 2 (English/ Literature) Unit 2	Subject 3 Unit 4	Subject 4 Unit 2	Subject 5 Unit 2	Subject 6 Unit 2

Please complete the table below and then enter these preferences into the subject selection email.

	Subject Preference	Subject	Units
CORE UNITS	Religion & Society	Religion & Society	Religion & Society Units 1 and 2
	English Students must complete a sequence of English Units 1 and 2. This may be either English or Literature or both.	English	VCE Units 1 and 2
		Literature	VCE Units 1 and 2
VCE ELECTIVES Year 11 students following a VCE course must choose 4 VCE/VET subjects and 2 reserve VCE/VET subjects	Preference 1		VCE/VET Units 1 and 2 or Units 3 and 4
	Preference 2		VCE/VET Units 1 and 2
	Preference 3		VCE/VET Units 1 and 2
	Preference 4		VCE/VET Units 1 and 2
	Reserve 1		VCE/VET Units 1 and 2
	Reserve 2		VCE/VET Units 1 and 2

MY YEAR 11 VCE VM PROGRAM

For those wishing to complete VCE VM, here are the subject choices:

CORE SUBJECTS

VCE UNITS 1 & 2	Compulsory Religion & Society	Religion & Society Units 1 and 2
VCE VM PERSONAL DEVELOPMENT SKILLS	Compulsory to complete 2 Units	Personal Development Skills
VCE VM LITERACY	Compulsory to complete 2 Units	Literacy
VCE VM NUMERACY	Compulsory to complete 2 Units	VM Numeracy
		VCE Maths: Foundation/General
VET CERTIFICATE Compulsory to complete 2 VET credits at Certificate II or above. The VET chosen must be in line with your chosen pathway or structured workplace. You must arrange an appointment with the VET Coordinator to discuss options.	VET Units offered at Trinity College	VET Agriculture Certificate II
		VET Sport & Recreation Certificate III
		VET Business
VCE/VET UNITS 1 & 2	Students must study a VCE/VET Unit 1 and 2 sequence	
ADDITIONAL STUDIES ADDED TO YOUR SCHOOL TIMETABLE	School Based Apprenticeship/Traineeship	SBAT can be an integral component of VM. SBAT is not available as a choice on the Subject Selection program and VM Coordinator and VET Coordinator must be consulted for this option.
	VET Units offered off campus	Discuss with VET Coordinator for options available
STRUCTURED WORKPLACE LEARNING	Structured workplace learning provides students with the opportunity to integrate on-the-job experience and complement an applied learning program with secondary study. This will align with career preference and selected studies. Make an appointment with Careers Coordinator Mrs Julie Demasi to discuss.	

Years 11 and 12

VCE SUBJECTS

As senior students progress into their final years, they have the opportunity to choose between a variety of options to meet their pathway to tertiary studies or to seek employment.



RELIGION AND SOCIETY

Accreditation Period: 2023-2027

Explore the origins of religion and its role in the development of society, identifying the nature and purpose of religion over time.

- **Unit 1:** The role of religion in society, identifying the nature and purpose of religion over time.
- **Unit 2:** Religion and ethics.
- **Unit 3:** The search for meaning looking at how religion can respond to the big questions of life.
- **Unit 4:** Religion, challenge and change.
Religious traditions or religious denominations are to be selected from Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.



BUSINESS MANAGEMENT

Accreditation Period: 2023-2027

This subject leads to opportunities such as small business owner, project manager, human resource manager, operations manager or executive manager. Further tertiary study can lead to specialisation in areas such as marketing, public relations and event management.

- **Unit 1:** Planning and developing a business idea.
- **Unit 2:** Establishing a business. Includes understanding the legal and financial requirements, marketing and staffing.
- **Unit 3:** Managing a business. Looks at business objectives and how to manage employees and operations effectively.
- **Unit 4:** Transforming a business. Looks at the best way to change a business and improve performance.



LEGAL STUDIES

Accreditation Period: 2024-2028

Examines the institutions and principles that are essential to the Australian legal system, including understanding the rule of law, law-makers, legal institutions, the relationship between the people and the Australian Constitution, the protection of rights in Australia, and the Victorian justice system.

- **Unit 1:** The presumption of innocence looking at criminal law.
- **Unit 2:** Rights and wrongs looking at civil law.
- **Unit 3:** Rights and justice such as fairness, equality and access.
- **Unit 4:** The people, the law and reform.



HISTORY

Accreditation Period: 2022-2026

Examining people, groups, events, ideas and movements across history.

- **Unit 1:** Investigate the foundations and features of empires and the significant global changes they brought to the wider world in the early modern period.
- **Unit 2:** Modern History looking at the social, political, economic and cultural change in the later part of the 19th century and the first half of the 20th century.
- **Units 3 and 4:** Revolutions, students explore the significant historical causes and consequences of political revolution, such as the Russian and French Revolution.



GEOGRAPHY

Accreditation Period: 2022-2026

Examine natural and human phenomena, how and why they change, their interconnections and the patterns they form across the Earth's surface.

- **Unit 1:** Hazards and Disasters.
- **Unit 2:** Tourism Issues and Challenges.
- **Unit 3:** Changing the Land and land use.
- **Unit 4:** Human Population Trends and Issues.

VCE SUBJECTS CONTINUED



ENGLISH/EAL ENGLISH

Accreditation Period: 2024-2028

Empowers students to read, write, speak and listen in different contexts and prepares students to think and act critically and creatively.

- **Unit 1:** Reading and exploring texts with a focus on personal connections with the story. Students will then explore crafting texts.
- **Unit 2:** Reading and exploring texts, students develop their reading and viewing skills, including deepening their capacity for inferential reading and viewing. Students will then explore argument.
- **Unit 3:** Reading and Responding to texts where students critically discuss how authors construct meaning with respect to their contextual values, intended audience, presentation and language. Students will then explore creating texts.
- **Unit 4:** Reading and Responding to Texts by considering how the different audiences' contexts will shape their interpretations of the text. Students will then analyse argument.



LITERATURE

Accreditation Period: 2024-2028

Fosters an appreciation of the artistic and aesthetic merits of stories and storytelling. Read and explore a diverse range of established and emerging literary works.

- **Unit 1:** Reading Practices; Exploration of Literary Movements and Genres.
- **Unit 2:** Voices of Country of Aboriginal and Torres Strait Islander authors and creators; The Text in its Context.
- **Unit 3:** Adaptations and Transformation; Developing Interpretations with a focus on how the form of a text contributes to its meaning.
- **Unit 4:** Creative Responses to Texts; Close Analysis of Texts with a focus on the imaginative techniques used for creating and recreating a literary work.



PHYSICAL EDUCATION

Accreditation Period: 2025-2029

Explores the complex interrelationships between biophysical (anatomical, biomechanical, physiological and skill acquisition) and psychosocial (psychological and sociocultural) principles to understand their role in producing and refining movement for participation and performance in physical activity, sport and exercise. Through physical, written, oral and digital learning experiences, students apply theoretical concepts and reflect critically on factors that affect all levels of participation and performance in physical activity, sport and exercise.

- **Unit 1:** The human body in motion.
- **Unit 2:** Physical activity, sport, exercise and society.
- **Unit 3:** Movement skills and energy for physical activity, sport and exercise.
- **Unit 4:** Training to improve performance.



OUTDOOR & ENVIRONMENTAL STUDIES

Accreditation Period: 2024-2028

Provides students with the skills and knowledge to safely participate in activities in outdoor environments and to respect and value diverse environments. The blend of direct practical experience of outdoor environments with theory-based study enables informed understanding of human relationships with nature. It is recommended that in completing each unit, students spend between 25 and 50 hours actively participating in outdoor experiences.

- **Unit 1:** Connections with Outdoor Environments with a focus on the ways in which Indigenous peoples and non-Indigenous peoples understand and relate to nature through experiencing outdoor environments.
- **Unit 2:** Discovering Outdoor Environments to understand outdoor environments and the impact of humans on outdoor environments.
- **Unit 3:** Relationships with Outdoor Environments with a focus on the ecological, historical and social contexts of relationships between humans and outdoor environments in Australia.
- **Unit 4:** Sustainable Outdoor Environments, to explore the sustainable use and management of outdoor environments.



HEALTH & HUMAN DEVELOPMENT

Accreditation Period: 2025-2029

Provides students with a broad understanding of health and wellbeing that reaches far beyond the individual. They learn how important health and wellbeing is to themselves and to families, communities, nations and global society. Students explore the complex interplay of biological, sociocultural and environmental factors that support and improve health and wellbeing, and those that compromise it. The study provides opportunities for students to view health and wellbeing, and human development, holistically – across the lifespan and the globe, and through a lens of social justice.

- **Unit 1:** Understanding health and wellbeing.
- **Unit 2:** Managing health and development.
- **Unit 3:** Australia's health in a globalised world.
- **Unit 4:** Health and human development in a global context.

Years 11 and 12

BIOLOGY

Accreditation Period: 2022-2026

Explores the diversity of life as it has evolved and changed over time and considers how living organisms function and interact. Students engage in a range of scientific investigation methodologies to develop key science skills involving controlled experiments, fieldwork, case studies, correlational studies, classification and identification, modelling, simulations, literature reviews, and the development of a product, process or system.

- **Unit 1:** How Do Organisms Regulate their Functions?
- **Unit 2:** How Does Inheritance Impact on Diversity?
- **Unit 3:** How Do Cells Maintain Life?
- **Unit 4:** How Does Life Change and Respond to Challenges?

CHEMISTRY

Accreditation Period: 2023-2027

Investigate a range of chemical, biochemical and geophysical phenomena through the exploration of the nature of chemicals and chemical processes. Further tertiary study can lead to looking at include organic chemistry, inorganic chemistry, analytical chemistry, physical chemistry and biochemistry. In addition, chemistry is applied in many fields of human endeavour including agriculture, bushfire research, dentistry, dietetics, education, engineering, environmental science, forensic science, forestry, horticulture, medicine, metallurgy, meteorology, nursing, pharmacy, sports science, toxicology, veterinary science and viticulture.

- **Unit 1:** How Can The Diversity of Materials Be Explained?
- **Unit 2:** How Do Chemical Reactions Shape the Natural World?
- **Unit 3:** How Can Design and Innovation Help to Optimise Chemical Processes?
- **Unit 4:** How Are Carbon-Based Compound Designed for Purpose?

PHYSICS

Accreditation Period: 2023-2027

Enables students to use observations, experiments, measurements and mathematical analysis to develop qualitative and quantitative explanations for phenomena occurring from the subatomic scale to macroscopic scales. Future pathways could include acoustics, astrophysics and cosmology, atmospheric physics, computational physics, communications, education, engineering, geophysics, instrumentation, lasers and photonics, medical diagnosis and treatment, nuclear science, optics, pyrotechnics and radiography, bushfire research, climate science, forensic science, materials science, neuroscience, remote sensing, renewable energy generation, sports science and transport and vehicle safety.

- **Unit 1:** How is Energy Useful to Society?
- **Unit 2:** How Does Physics Help Us to Understand the World?
- **Unit 3:** How Do Fields Explain Motion and Electricity?
- **Unit 4:** How Have Creative Ideas and Investigation Revolutionised Thinking in Physics?

PSYCHOLOGY

Accreditation Period: 2023-2027

Enable students to explore the complex interactions between thought, emotions and behaviour and develop an insight into biological, psychological and social factors and the key science skills that underpin much of psychology.

- **Unit 1:** How Are Behaviour and Mental Processes Shaped?
- **Unit 2:** How Do Internal and External Factors Influence Behaviour and Mental Processes?
- **Unit 3:** How Does Experience Affect Behaviour and Mental Processes?
- **Unit 4:** How Is Mental Wellbeing Supported and Maintained?

Years 11 and 12

VCE SUBJECTS CONTINUED



FOUNDATION MATHEMATICS

Accreditation Period: 2023-2027

- **Units 1-2:** Focus on Algebra, Number and Structure, Data Analysis, Probability and Statistics, Financial and Consumer Mathematics, and Space and Measurement.
- **Units 3-4:** Focus on Algebra, Number and Structure, Data Analysis, Statistics, Financial Recursion and Discrete Mathematics.



GENERAL MATHEMATICS

Accreditation Period: 2023-2027

- **Units 1-2:** Focus on Data analysis, probability and statistics, Algebra, number and structure, Functions, relations and graphs, Discrete mathematics and Space and measurement.
- **Units 3-4:** Focus on Data analysis, probability and statistics and Discrete mathematics.



MATHEMATICAL METHODS

Accreditation Period: 2023-2027

- Students studying Mathematical Methods Units 3 and 4 will generally have studied at least Mathematical Methods Units 1 and 2, as a minimum. It is a distinct benefit if another Unit 1 and Unit 2 of Mathematics has also been studied.
- **Units 1-2:** Focus on Functions, relations and graphs, Algebra, number and structure, Calculus and Data analysis, probability and statistics.
 - **Units 3-4:** Focus on Algebra, number and structure, Data analysis, probability and statistics, Calculus and Functions, relations and graphs.

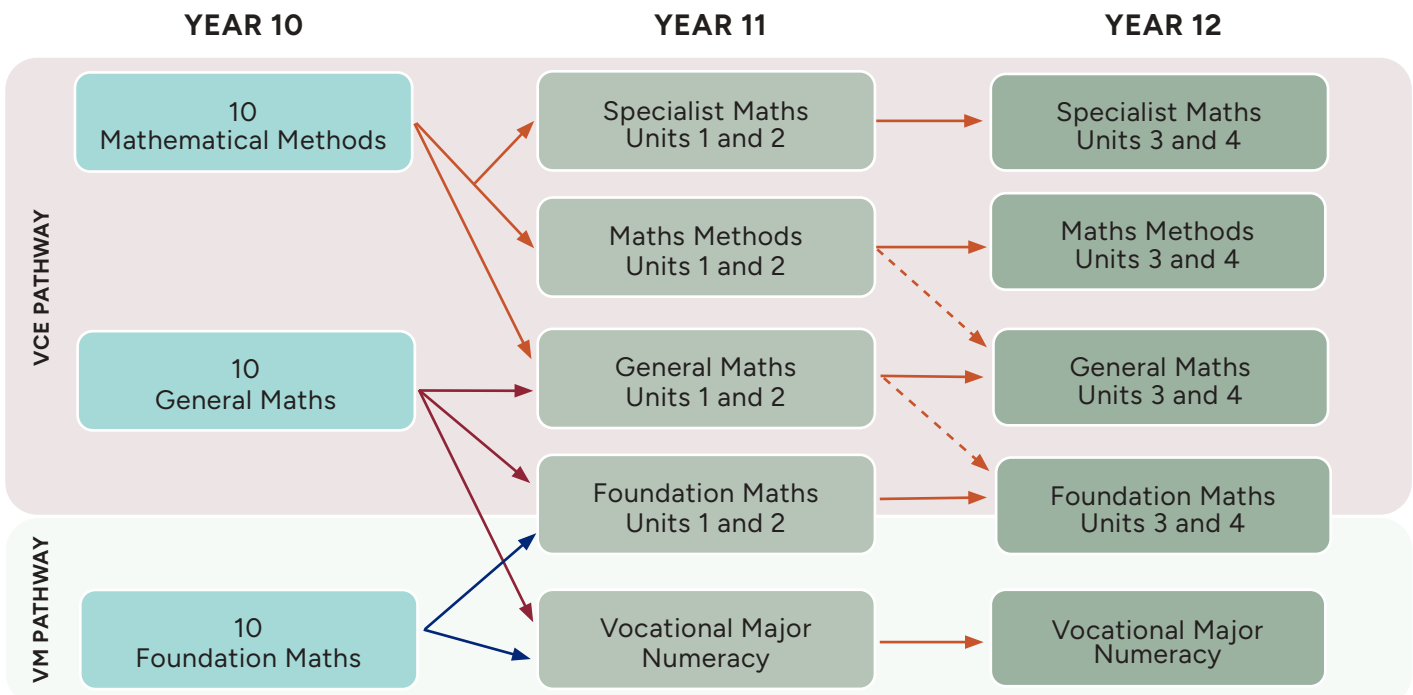


SPECIALIST MATHEMATICS

Accreditation Period: 2023-2027

- In all but the most exceptional cases, students studying Specialist Mathematics Units 3 and 4 should have prepared by studying both Math Mathematical Methods Units 1 and 2 and Specialist Mathematics Units 1 and 2. Enrolment in Specialist Mathematics Units 3 and 4 assumes a current enrolment in, or previous completion of, Mathematical Methods Units 3 and 4.
- **Units 1-2:** Focus on algebra, number and structure, Data analysis, probability and statistics, Discrete mathematics, Functions, relations and graphs, and Space and measurement.
 - **Units 3-4:** Focus on algebra, number and structure, Calculus, Data analysis, probability and statistics, Discrete mathematics, Functions, relations and graphs and Space and measurement. This course will highlight the mathematical structure, reasoning and proof and applications across a range of modelling contexts.

MATHEMATICS PATHWAYS



ART MAKING & EXHIBITING

Accreditation Period: 2023-2027

Introduces students to the methods used to make artworks and how artworks are presented and exhibited in galleries, museums, other exhibition spaces.

- **Unit 1:** Explore, expand and investigate.
- **Unit 2:** Understand, develop and resolve.
- **Unit 3:** Collect, extend and connect.
- **Unit 4:** Consolidate, present and conserve.

MUSIC PERFORMANCE

Accreditation Period: 2023-2027

Music is uniquely an aural art form and develops musicianship through creating, performing, responding and analysing, and fosters an understanding of other times, places, cultures and contexts. It is recommended that students arrange for instrumental lessons to complement the units.

- **Unit 1:** Organisation of Music
- **Unit 2:** Effect in Music with a focus on the way music can be used to create an intended effect.
- **Unit 3:** Music Repertoire Performance with a focus on developing the recital program they will present in Unit 4.
- **Unit 4:** Music Repertoire Performance, develop the performance program for the end-of-year practical examination.

DRAMA

Accreditation Period: 2025-2029

Students tell stories, explore ideas, make sense of their worlds and communicate meaning through the practice of performance-making. This enables students' individual and collective identities to be explored, expressed and validated. Students develop an ability to empathise through understanding and accepting diversity and draw from, and respond to, contexts and stories that reflect different cultures, genders, sexualities and abilities.

- **Unit 1:** Introducing performance styles and contemporary drama practices.
- **Unit 2:** Contemporary drama practices and Australian identity.
- **Unit 3:** Devised ensemble performance.
- **Unit 4:** Devised solo performance.

MEDIA

Accreditation Period: 2024-2028

Examine the media in both historical and contemporary contexts while developing skills in media design and production in a range of media forms.

Further tertiary study includes screen and media, marketing and advertising, games and interactive media, communication and writing, graphic and communication design, photography and animation.

- **Unit 1:** Media forms, representations and Australian stories.
- **Unit 2:** Narrative across media forms.
- **Unit 3:** Media narratives and pre-production.
- **Unit 4:** Media production: agency and control in and of the media.

VISUAL COMMUNICATION & DESIGN

Is the study of visual language and the role it plays in communicating ideas, solving problems and influencing behaviours. Students explore how designers visually communicate concepts when designing messages, objects, environments and interactive experiences.

- **Unit 1:** Finding, Reframing and Resolving Design Problems
- **Unit 2:** Design Contexts and Connections with a focus on the conceptions of good design, human-centred research methods and influential design factors as they revisit the design process, applying the model in its entirety.
- **Unit 3:** Visual Communication in Design Practice to explore and experience the ways in which designers work, while also analysing the work that they design.
- **Unit 4:** Delivering Design Solutions as students rework ideas, revisit research and review design criteria defined in the brief.

VCE SUBJECTS CONTINUED



PRODUCT DESIGN & TECHNOLOGY – WOOD

Accreditation Period: 2024-2028

Offers students a range of relevant practical and applied experiences that can support future career pathways in design fields including industrial design, textiles, jewellery, fashion, interior spaces and exhibitions, engineering, building and construction, furniture, and transport.

- **Unit 1:** Design Practices to explore how designers collaborate and work in teams
- **Unit 2:** Positive Impacts for End-Users Designers should look outward, both locally and globally, to research the diverse needs of end users.
- **Unit 3:** Ethical Product Design and Development.
- **Unit 4:** Production and Evaluation of Ethical Designs throughout the production process.



SYSTEMS ENGINEERING

Accreditation Period: 2019-2025

Involves the design, production, operation, evaluation and iteration of integrated systems, which mediate and control many aspects of human experience.

- **Unit 1:** Mechanical Systems with a focus on engineering fundamentals as the basis of understanding concepts, principles and components that operate in mechanical systems.
- **Unit 2:** Electrotechnological Systems which encompasses systems that include electrical/electronic circuitry including microelectronic circuitry.
- **Unit 3:** Integrated and Controlled Systems which has a focus on engineering principles used to explain physical properties of integrated systems and how they work.
- **Unit 4:** Systems Control, with a focus on completing the creation of the mechanical and electrotechnological integrated and controlled system they researched, designed, planned and commenced production of in Unit 3.



APPLIED COMPUTING (SOFTWARE DEVELOPMENT)

Accreditation Period: 2025-2028

Equips students with the knowledge and skills required to navigate and adapt within a dynamic technological landscape, use emerging technologies, envisage new uses for digital tools and consider the benefits to society at a local, national and global level. Focuses on four interrelated disciplines of data analytics, programming, emerging and innovative technologies and cyber security.

- **Unit 1:** Applied computing.
- **Unit 2:** Applied computing.
- **Unit 3:** Software development.
- **Unit 4:** Software development.

Year 11 and 12 Curriculum

VCE VOCATIONAL MAJOR (VM) SUBJECTS



VCE VM LITERACY

Accreditation Period: 2024-2027

VCE Vocational Major Literacy focuses on the development of the knowledge and skills required to be literate in Australia today. The key knowledge and key skills encompass a student's ability to interpret and create texts that have purpose, and are accurate and effective, with confidence and fluency. As students develop these skills, they engage with texts that encompass the everyday language of personal experience to the more abstract, specialised and technical language of different workplaces, including the language of further study.

- **Unit 1:** Literacy for personal use; understanding and creating digital text.
- **Unit 2:** Understanding issues and voices; responding to opinions.
- **Unit 3:** Accessing and understanding informational, organisational and procedural texts; creating and responding to organisational, informational or procedural texts.
- **Unit 4:** Understanding and engaging with literacy for advocacy; Speaking to advise or to advocate.



VCE VM PERSONAL DEVELOPMENT SKILLS

Accreditation Period: 2024-2027

VCE Vocational Major Personal Development Skills (PDS) takes an active approach to personal development, self-realisation and citizenship by exploring interrelationships between individuals and communities. PDS focuses on health, wellbeing, community engagement and social sciences, and provides a framework through which students seek to understand and optimise their potential as individuals and as members of their community. PDS explores concepts of effective leadership, self-management, project planning and teamwork to support students to engage in their work, community and personal environments.

- **Unit 1:** Healthy individuals.
- **Unit 2:** Connecting with community.
- **Unit 3:** Leadership and teamwork.
- **Unit 4:** Community project.



VCE VM WORK RELATED SKILLS

Accreditation Period: 2023-2027

VCE Vocational Major Work Related Skills (WRS) examines a range of skills, knowledge and capabilities relevant to achieving individual career and educational goals. Students will develop a broad understanding of workplace environments and the future of work and education, in order to engage in theoretical and practical planning and decision-making for a successful transition to their desired pathway. The study considers four key areas: the future of work; workplace skills and capabilities; industrial relations and the workplace environment and practice; and the development of a personal portfolio.

- **Unit 3:** Industrial relations, workplace environment and practice.
- **Unit 4:** Portfolio preparation and presentation.



VCE VM NUMERACY

Accreditation Period: 2023-2027

VCE Vocational Major Numeracy focuses on enabling students to develop and enhance their numeracy skills to make sense of their personal, public and vocational lives. Students develop mathematical skills with consideration of their local, national and global environments and contexts, and an awareness and use of appropriate technologies.

- **Unit 1:** Use and apply the mathematical key knowledge and skills; identify and use the mathematical problem-solving cycle; identify and use the appropriate mathematical tools.
- **Unit 2:** Dimension and direction, data, uncertainty, systematics.
- **Unit 3:** Evaluate and apply the mathematical key knowledge and key skills.
- **Unit 4:** Study three numeracies; personal, civic, financial or health.

VOCATIONAL EDUCATION AND TRAINING (VET)

A range of VET options are available to students.
Students must see Mrs Julie Demasi to discuss options.

ON CAMPUS



VET AGRICULTURE **AHC20116 Certificate II in Agriculture**

- This provides an entry level occupational outcome in agriculture, with a focus on livestock production or cropping context. This may help with jobs such as Assistant Animal Attendant/Stockperson, Assistant Farm or Station Hand/ Labourer.



VET BUSINESS **BSB30120 Certificate III in Business**

- This qualification provides students with the opportunity to develop a broad range of business skills and knowledge to work in a variety of work and business contexts using discretion, judgement and relevant theoretical knowledge.
- The Units 3 and 4 sequence of VCE VET Business is not designed as a stand-alone study.



VET SPORT & RECREATION **SIS30115 Certificate III in Sport & Recreation**

- This qualification provides students with the skills and knowledge to work in the sport and recreation industries, including sport specific activities, conducting events, outdoor recreation or fitness programs. Units 3 and 4 offers scored assessment and includes core units such as plan and conduct programs, risk assessment, and conduct coaching with foundation level participants.
- The Units 3 and 4 sequence of the program is not designed as a stand-alone study. Students are strongly advised against undertaking the Units 3 and 4 sequence without first completing Units 1 and 2.
- Students wishing to receive a study score for this course must undertake scored assessment.

OFF CAMPUS

A range of VET options at Trinity are available off campus.



VET HOSPITALITY **SIT20316 Certificate II in Hospitality**

- Offered to students at Trinity under our shared campus arrangement.
- This qualification provide students with a broad range of skills and knowledge to prepare them for a diverse range of occupations in the hospitality industry including commercial cookery, catering and food and beverage service.
- Students wishing to receive a study score for this course must undertake scored assessment.

OTHER EXTERNAL VET OPTIONS

- Animal Care
- Automotive
- Beauty
- Building and Construction
- Electro Technology
- Health Services Assistant
- Hospitality
- Plumbing
- Plus many more

Year 12 Subject Preferences

MY YEAR 12 VCE PROGRAM

This table explains how the choices available to Year 12 students will operate on the timetable:

	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Semester 1	Subject 1 (English/Lit) Unit 3	Subject 2 Unit 3	Subject 3 Unit 3	Subject 4 Unit 3	Subject 5 Unit 3	Study Lessons RE Awakenings
Semester 2	Subject 1 (English/Lit) Unit 4	Subject 2 Unit 4	Subject 3 Unit 4	Subject 4 Unit 4	Subject 5 Unit 4	Study Lessons

This table explains the possibilities available to Year 12 students when choosing subjects for their VCE program:

	Subject Preference	Subject	Units
CORE UNITS	Study Lessons RE Awakenings	Study Lessons RE Awakenings	N/A
	English Students must complete a sequence of English Units 3 and 4. This may be either English or Literature or both.	English	VCE Units 3 and 4
		Literature	VCE Units 3 and 4
VCE ELECTIVES Year 12 students following a VCE course must choose 4 VCE/VET subjects	Preference 1		VCE/VET Units 3 and 4
	Preference 2		VCE/VET Units 3 and 4
	Preference 3		VCE/VET Units 3 and 4
	Preference 4		VCE/VET Units 3 and 4

Year 12 Curriculum

MY YEAR 12 VCE VM PROGRAM

CORE SUBJECTS: The following subjects are compulsory

STUDY LESSONS RE AWAKENING	Compulsory	
VCE VM PERSONAL DEVELOPMENT SKILLS	Compulsory to complete 2 Units	Personal Development Skills
VCE VM LITERACY	Compulsory to complete 2 Units	VCE VM Literacy
VCE VM NUMERACY	Compulsory to complete 2 Units	VM Numeracy
		VCE Maths: Foundation/General
VCE WORK RELATED SKILLS	Compulsory to complete 2 Units	VCE VM WRS Unit 3 and 4
VET CERTIFICATE is compulsory for VCE VM. You must arrange an appointment with the VET Coordinator to discuss options.	VET Units offered at Trinity College	VET Agriculture Certificate II
		VET Sport & Recreation Certificate III
		VET Business
	VET Units offered off campus	Discuss with VET Coordinator for options available.
ADDITIONAL STUDIES ADDED TO YOUR SCHOOL TIMETABLE	School Based Apprenticeship/Traineeship	SBAT can be an integral component of VM. SBAT is not available as a choice on the Subject Selection program and VM Coordinator and VET Coordinator must be consulted for this option.
STRUCTURED WORKPLACE LEARNING	Structured workplace learning provides students with the opportunity to integrate on-the-job experience and complement an applied learning program with secondary study. This will align with career preference and selected studies. Make an appointment with Careers Coordinator Mrs Julie Demasi to discuss.	





**WE MAKE A
DIFFERENCE.**

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