

01



VISION

To be a leader in global education and prepare today's students for an ever-changing world

MISSION

To inspire our students to be globally-minded citizens, critical thinkers, and make a positive impact in their world

VALUES

Innovation, goodness, courage

Fostering leaders of tomorrow, UNISUS delivers a personalized education experience that enables each student to power their unique potential, and prepares them for tomorrow's rapidly changing world.





UNISUS is located 45 minutes from Kelowna, B.C., one of the fastest growing innovation and technology hubs in Canada.

At our UNISUS campus in Summerland, British Columbia, nature is at your doorstep. Our outdoor experiential education and adventure programs will ignite your passion for the outdoors while balancing the rigour of the IB academics. The four distinct seasons and beautiful natural surroundings provide an ideal setting for outdoor sports and recreational activities year-round.

Boasting one of the warmest climates in Canada, Lake Okanagan is known for its beautiful inland beaches and crystal-clear water. The UNISUS campus is situated between orchards and vineyards and is surrounded by majestic mountains and hills. It is located minutes away from the lake, with endless opportunities for outdoor adventures throughout the seasons.





The four distinct seasons and beautiful natural surroundings provide an ideal setting for year-round sports and activities.



Nestled within a welcoming and secure community, UNISUS offers students a truly authentic Canadian experience. Our campus is situated on 17 acres of fenced property and is secured with modern security systems, superior air cleaning and air quality monitoring technology.

UNISUS champions the virtue of personalized learning within small classes. The IB program guides students along a path marked by success.

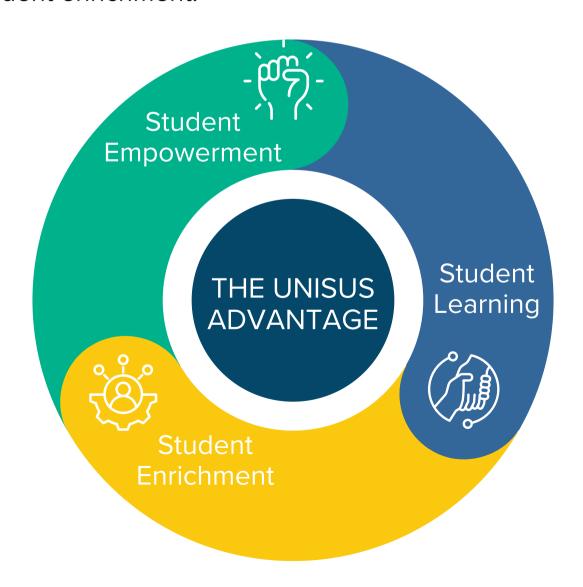
UNISUS stands proudly among a handful of IB Schools in Western Canada delivering the flexibility of weekday and full-time boarding options.

05

WHAT SETS UNISUS APART?

UNISUS students consider the world and their own ideas and experiences. They use critical and creative thinking skills to analyze and take responsible action with complex problems. They exercise initiative in making reasoned and ethical decisions.

Our students think this way because of the three elements that we focus on at UNISUS: student learning, student empowerment and student enrichment.





STUDENT LEARNING

UNISUS students have multiple pathways to graduation: they can choose to pursue their BC Dogwood Diploma with IB certified courses, or embark on the rigourous IB diploma programme (IBDP).

STUDENT EMPOWERMENT

UNISUS students are at the centre of everything that we do. Our goal is to enable each student to achieve their highest potential in a well-balanced way.





STUDENT ENRICHMENT

UNISUS students have many opportunities to pursue their passions and interests; whether that's music, art, technology, outdoor adventures, or becoming a scholar athlete in the hockey or snowsports academies.

STUDENT LEARNING



Pathways to Graduation

Differentiated Learning

Experiential Education

At UNISUS, learning is a journey intricately woven with our core principles and values. Our approach integrates the pursuit of academic excellence with a distinctive learning environment intended to empower students to take ownership of their own learning through inquiry. This foundation will nurture students to become lifelong learners, committed to making a difference in the world.

At the heart of our approach is the emphasis on individualized learning. We encourage students to explore and pursue their personal interests as they are supported by a learning environment and opportunities that recognize individual strengths and passions.

In addition to the IB curriculum, we weave our core values of outdoor experiential education, technology & innovation, and leadership & entrepreneurship throughout the curriculum to further enrich the students' learning at UNISUS.

As an IB World School, our focus is to nurture well-rounded students who have a profound understanding of local and global perspectives.







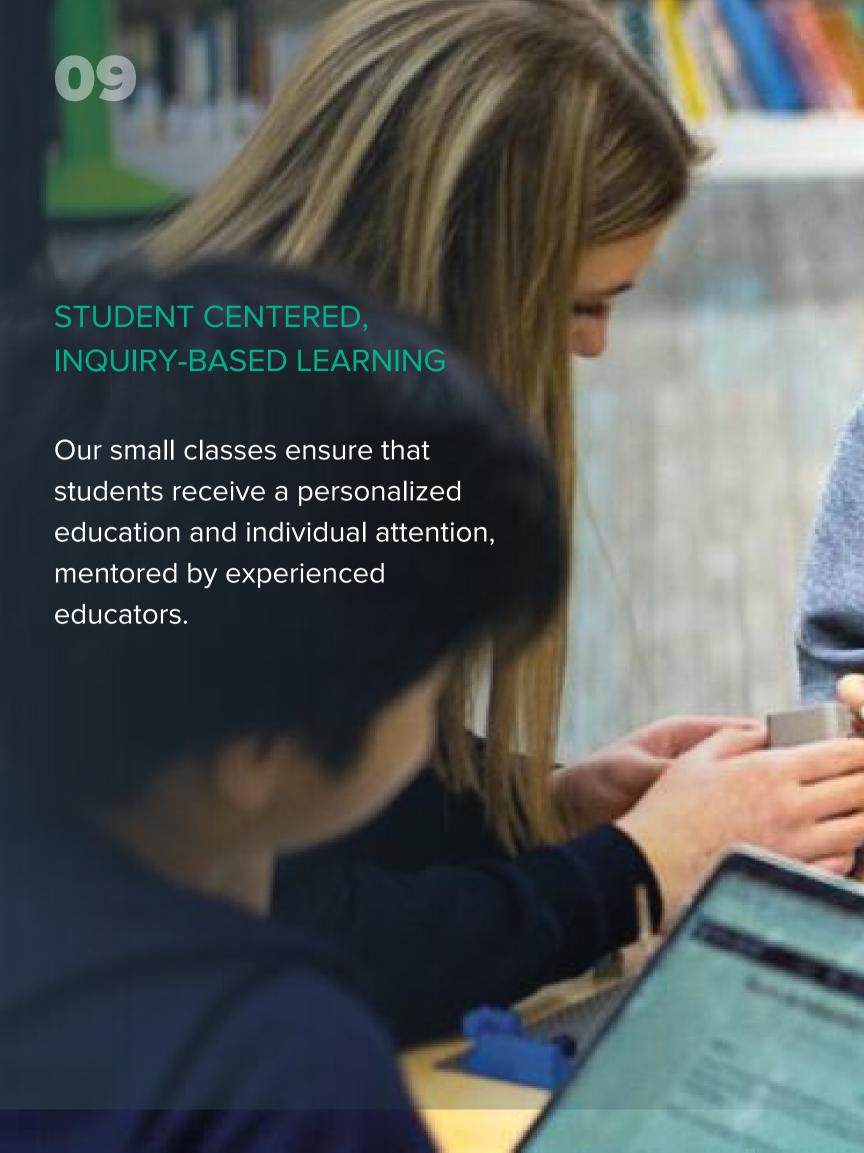
08

At UNISUS, we embrace the uniqueness of every student by providing them with personalized pathways to graduation. We set the stage for a successful post-secondary career by tailoring learning to suit the needs of each student.

Our curriculum encompasses the B.C. Ministry of Education Diploma Program and the IB Diploma Programme (DP).

By acknowledging each learners aspirations, students have the opportunity to graduate with an enriched Dogwood Diploma or a dual IB Dogwood Diploma while fostering balance between academics and personal pursuits.





ABOUT THE IB

10

The International Baccalaureate (IB) is a global leader in international education, committed to the development of students according to the IB learner profile. The profile aims to develop learners who are:



Inquirers

 We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

 We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

 We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decision

Communicators

 We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled

 We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

 We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect.
 We have a commitment to service, and we act to make a positive difference n the lives of others and in the world around us.

Risk Takers:

 We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

 We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve wellbeing for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

 We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB programmes empower school-aged students to take ownership in their own learning and help them develop future ready skills to make a difference and thrive in a rapidly changing world.

11

DIPLOMA PROGRAMME (DP) GRADES 11-12

Inspire. Empower. Achieve. — One Student at a Time

The IB Diploma Programme (DP) provides an unparalleled depth of knowledge where students can expect a high level of academic rigour, and with it, high levels of academic achievements that are recognized by universities worldwide. Graduates of the IBDP will experience an increase in their university candidacy and most will also receive early acceptance. They may also earn recognition of their courses taken in the IBDP as university credits.



The broad scope of the Diploma
Programme encourages students to apply
their knowledge and skills to real-world
settings and prepares them to manage
demanding expectations, workloads, and
timelines.

Students become confident and capable globally-minded citizens and thinkers, empowered to meet life's challenges with intelligence, compassion, and courage.

UNISUS senior school students are pivotal contributors to the values that drive UNISUS. They are active ambassadors of the IB Learner Profile and are the exemplary UNISUS student.

The enriched learning environment at UNISUS supports each student's personal development and academic aspirations to elevate their success in the IB Diploma Programme.



In the Diploma Programme we:

- Prepare for university through academically rigourous programs and pathways
- Experience a relevant and relationship-rich education
- Encourage local and global leadership through service opportunities
- Support students with academic, pastoral and university guidance services
- Empower students with the perspective to positively impact the world from a local, national and global level

- Learn superior time management and organizational skills
- Develop original thoughts and ideas, challenge assumptions and engage in creative problem-solving in predictable and unpredictable situations
- Work both independently and collaboratively, with efficiency and care for the needs of others
- Instill the academic rigour and work ethic required to experience success in future university studies
- Ensure a high level of teacher support with an excellent teacher to student ratio



MIDDLE YEARS GRADES 6-10

Empower. Deepen. Pursue. — One Student at a Time

The UNISUS Middle Years Program empowers students to think reflectively, grow a sense of confidence and independence, and make valuable connections between their studies and the real world. This program inspires students to be globally-minded learners and leaders to pursue a life of purpose.

Through our intellectually challenging programs, students deepen their conceptual understanding, knowledge, skills, and attitudes designed to encourage complex problem solving, ethical decision making, and the development of international perspectives.

In the Middle Years we:

- Challenge our students intellectually to best prepare them for the IB Diploma Programme
- Develop creative, critical, and reflective thinking skills, encouraging students to make connections with their studies and the real world
- Nurture the development of effective communication, collaboration, and problem solving; qualities that are essential for life in the 21st century
- Accelerate English with additional language acquisition support

- Offer rigourous learning in all subjects, inviting students to tackle relevant issues and apply their ideas in local, national and global contexts
- Develop skills and attitudes for responsible action
- Examine the interconnectedness of subject disciplines
- Provide community building opportunities
- Challenge our students with leadingedge technology to deepen their learning experience
- Offer global language support and acquisition programs



Ignite. Inquire. Engage. — One Student at a Time

We believe early exposure to rich academic and cultural experiences ignite our students to become critical thinkers, globally-minded citizens, and positive change-makers in the world.

The UNISUS Primary Years
Programme (PYP) features an
international curriculum framework
that anchors our commitment to the
development of each child as a
whole person, introducing life skills
and exposing students to discover
new passions and areas of interest.

The PYP integrates inquiry into the subjects, encouraging cross-curriculum opportunities for discovery.

This approach teaches content and extends to include significant concepts to deepen understanding, think critically, and encourage students to find meaning in their learning.







In the Primary Years Programme we:

- Encourage inquiry-based approaches to honour and extend student curiosity
- Develop emotional support strategies
- Support physical wellness and development
- Build critical thinking skills
- Take action to make a difference locally, nationally, and globally
- Gain international perspectives, appreciation and understanding through multicultural studies

- Reflect on real-world experiences
- Integrate technology to deepen learning when appropriate
- Study global languages
- Inspire learning beyond the classroom through after school classes in activity, creativity, and service leadership

STUDENT EMPOWERMENT









Career & University Guidance

Students find empowerment through a strong support system, helping them become the individuals they aspire to be.

WELLNESS COUNSELLING

At UNISUS, we believe that the wellbeing of every student is a journey, balanced through emotional, physical, spiritual and mental wellness.

This is why we have developed a multifaceted, proactive and responsive support system so that each student can thrive both individually and collectively.





HEALTH AND NUTRITION

We understand how important the choice of food can be in nurturing growing minds and bodies.

Chef Kyle and his team are passionate about providing a nutritional, farm-to-table, multi-cultural menu that promotes awareness of health and wellness. These tasty dishes are served for all of our boarding students' meals and snacks, with lunch options for day students.

ENGLISH LANGUAGE LEARNING & WORLD LANGUAGES

Welcome to the world of UNISUS World Languages, where we believe embracing the power of language opens a world of opportunities and connections.

WORLD LANGUAGES

Graduates of the International Baccalaureate program are required to demonstrate proficiency in at least two languages. At UNISUS, Spanish is currently offered as the second language.

Our dedicated Spanish language program is designed to foster fluency and cultural understanding, equipping students with the skills to connect with people from diverse backgrounds. In addition to Spanish, we offer options in a variety of other languages, including French and Mandarin with the support of Pamoja. This program, recognized by the IB, allows students to explore their passion for languages and expand their global perspectives. We believe that the ability to communicate in multiple languages empowers our students to become successful global citizens

ENGLISH LANGUAGE LEARNING

Our innovative English Language Learning (ELL) program is designed to help nonnative English speakers flourish in a globalized world. Tailored student support in our differentiated classrooms fosters the vital language skills for academic success.

- English in the Mainstream: Customized support guides students successfully towards their language goals within the classroom
- Language Acquisition: Interactive activities expands student language skills.
 Additional learning support is provided to empower students to grasp subject-specific vocabulary
- Language Extension: Small groups or personalized tutoring sessions enable our students to further hone their English skills. Our boarding program embodies dedicated English learning time for comprehensive English language development
- Language Immersion: Through school activities and community engagement, we craft enriching English language environments that foster an immersive experience, accelerating language proficiency

CAREER GUIDANCE & UNIVERSITY ENTRANCE

UNISUS takes a comprehensive approach to university applications by focusing on every facet of the aspiring student's journey. Our methodized approach to selecting the right university is a process of self-discovery for each student.

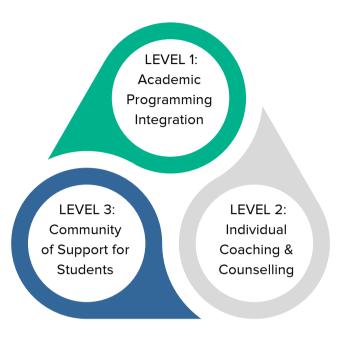
University counselling provides:

- Summer program application support
- Support in application processes for domestic and international students
- Development of college/university application list based on student's goals

College/university visit planning and application guidance includes:

- Preparation for college/university admission interviews
- College/university application organization and timeline creation
- Discussion of scholarship and financial aid opportunities
- Personal statements and supplemental essays
- Scholarship essays
- Standardized Testing planning
- Presentation of student's school engagement and participation in extracurricular activities, athletics, internships, research, and employment
- Preparation of supplemental materials
- Submission of Common Application, UCAS, and application formats





UNISUS 3 Tier Career Enablement Program

1. Academic Program Integration

Our career education courses guide students in choosing careers, setting goals, and interacting with guest speakers in diverse career areas as well as from universities and colleges to build their knowledge and explore their interests.

2. Individual Coaching and Counselling

We work with each individual student to help build their personal narrative and best fit solution for each individual, coaching them throughout the process of career and university choice that best fits them on all levels.

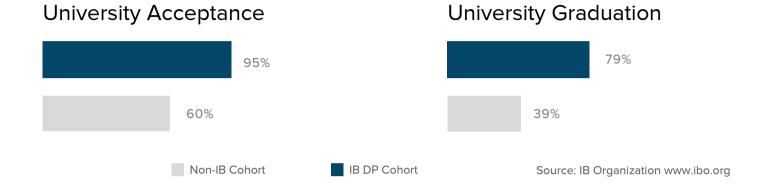
3. Community Support

We believe it takes a community to define and set in motion a successful future. We create special events throughout the year to construct that network of support for students.



21 UNIVERSITY ACCEPTANCE & GRADUATION

The IB Diploma is regarded as one of the best foundations for post-secondary study, challenging students to develop the right attitudes and skills that are vital to real world and academic success.



Achievements: UNISUS Graduates

100% 100% 100%

Achieved Achieved Offered Early

IB Diploma BC Dogwood Admission

University Acceptance

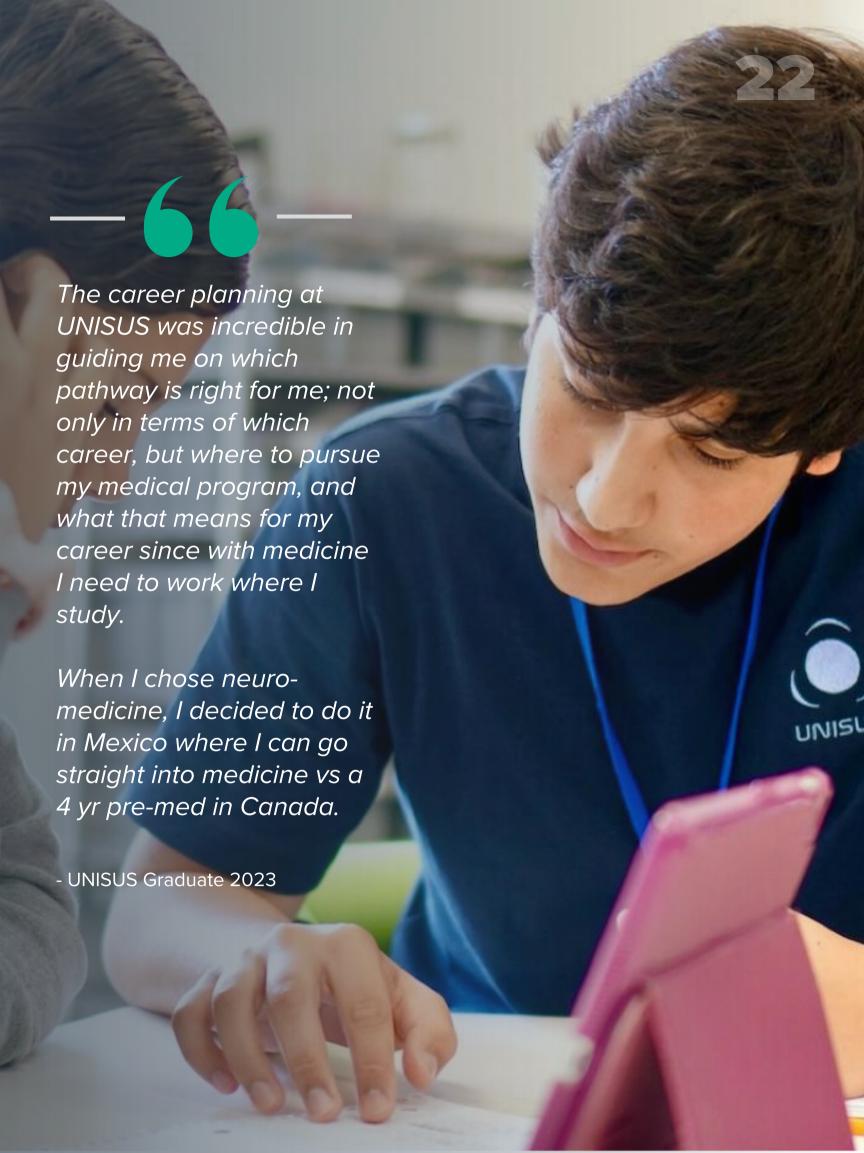
Canada

University of British Columbia, Simon Fraser University, University of Victoria, University of Toronto, Western University, Capilano University, Queen's University, University of Alberta, York University, Thompson Rivers University, Toronto Metropolitan University, University of Northern British Columbia, University of Fraser Valley

U.S.A. University of Michigan State, University of Arizona, University of California - Merced

U.K. University of Birmingham, University of Manchester, University of Warwick

Europe Blanquerna University, IE University, University of Navarra (Spain) + University of Groningen, University of Maastricht (Netherlands)





STUDENT ENRICHMENT

Through our enrichment programs, students can pursue their own passions and interests that inspire them; whether that's music, technology, outdoor adventures, or becoming a scholar athlete in the hockey or snowsports academies.



At UNISUS, we go beyond the world-class IB program to deliver an innovative education that prepares students for tomorrow's rapidly changing world.

It is estimated that by 2035, more than 50% of current roles will be obsolete. The future is changing.

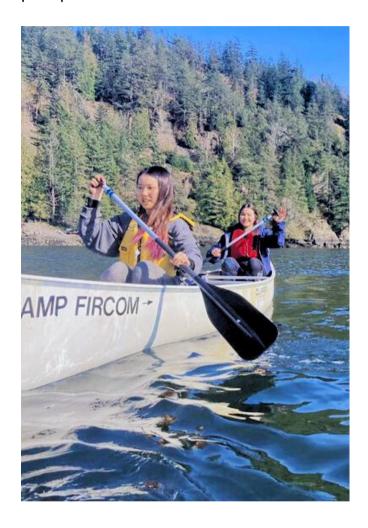
The upcoming leaders of tomorrow will face a world disrupted by technology such as AI, and will require different skill sets and tools to succeed in a rapidly changing world.

We are committed to nurturing tomorrow's leaders today, equipping students with tools and skills needed to excel in tomorrow's technology-driven world.

UNISUS weaves three foundational pillars into the IB curriculum, technology & innovation being one of them, the other pillars we stand on are outdoor education, technology & innovation, and entrepreneurship.

Eco-Explorers: The IB Outdoor Education Program

The Eco-Explorers program is an innovative outdoor education initiative. It aims to establish a profound connection with nature, highlighting environmental stewardship, risk management, and sustainable practices, all through the lens of indigenous perspectives.



Educational objectives:

- To instill an understanding and appreciation for the natural world
- Integrate IB learner attributes with environmental and social challenges
- To nurture physical, social, and emotional growth through experiential learning
- To encourage sustainability and active environmental stewardship

Program themes by grade:

- Kindergarten to Grade 2: "Discovering Our Natural World"
- Grade 3-5: "Connecting with the Earth"
- Grade 6-7: "Environmental Stewardship and Leadership"

Community Involvement:

- Collaborating with local environmental groups on conservation efforts
- Engaging with indigenous communities for traditional stewardship insights

Program Highlights:

- Attainment of EcoSchool certification
- Development of various gardens including butterfly, pollinator, native gardens, and produce garden for school meals
- Beekeeping initiatives with beehives and mason bee cocoons
- Utilization of an outdoor classroom for immersive learning experiences

TECHNOLOGY AND INNOVATION

Preparing for the future

Access to the right technology empowers students as learners, builders, and makers. They learn to think critically and creatively using the latest learning tools such as augmented and virtual reality, coding, and robotics, which enhances their learning experience and provides real world context to what they are learning.

UNISUS is at the forefront of incorporating AI as a tool into student learning and as a research tool, alongside creating digital media and using search engine optimization (SEO) for online content curation.

Key elements of our Technology and Innovation Programs:

- Understanding how AI is shaping our world; when to use it and when to work with their own cognitive and analytical skills in shaping conclusions or in creative expression
- Students learn to manage technology and not let technology manage them
- Students gain confidence, improved mental health, respect for technology, and acquire skills for innovative individual expression
- Students learn to use social media constructively in an increasingly online world,
 and to create an empowering online presence with digital content



LEADERSHIP & ENTREPRENEURSHIP

Make a difference, help others, build awareness, be courageous

At UNISUS, we see entrepreneurship not as an activity, but as a mindset. To have the courage to do something differently, to innovate, to make a difference in the communities in which they live and learn. With this mindset, students acquire fundamental and core competencies for financial literacy and business skills.

The program is structured around both class and team-based project learning. Students learn to develop business ideas from concept, to ideation, to launch.

Key elements of our Entrepreneurship Programs:

- Students develop and write coherent business plans to convey information using domain-specific vocabulary for the product or service they want to offer
- Students participate in immersive programs to create a gaming or robotic product, they develop a marketing plan, and present it to a panel in a Dragon's Den format
- Students also learn life-long transferable skills such as being ambitious, independent, risk-takers and visionaries, who are passionate, adaptive and creative





MUSIC & ART

Create, make, design

The Arts are an integral element to nurture creativity and the advancement of cognitive function. We provide rich visual and performing arts experiences to develop artistic skills and creative expression for students in all grades.

Examples of courses include:

- Music
- Graphic Design
- Film Studies
- Visual Art Exploration
- Photography & Photoshop

ATHLETICS

Play, persevere, grow

We affirm the development of each students' intellectual and physical aspirations through a comprehensive and growing athletic program.

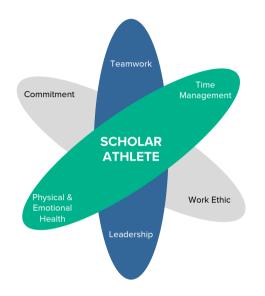
Our athletes become skilled, goaloriented team players through physical discovery, skill development and time management.



ATHLETICS + SCHOLAR ATHLETES PROGRAM

28

The UNISUS Scholar-Athlete Program combines a world-class IB education with a holistic, focused approach to sports for students who aspire to reach high-performance or advanced levels in their athletic pursuits while working towards successful academic achievements. Research indicates that students who engage in competitive athletics at school develop crucial skills that have long-lasting positive effects.



UNISUS Scholar-Athletes develop essential skills such as resilience, heightened accountability and unwavering dedication towards achieving their goals and objectives. These skills not only benefit them in sports, but they also have a profound impact on their overall personal growth and success.

The UNISUS Scholar-Athlete Profile

Key Benefits of the Scholar-Athlete Program

Academic Pathway

- Pathways to graduation enables all students to achieve their best academically. Scholar athletes can graduate with an IBDP and/or an enriched B.C. Dogwood High School Diploma
- The IB is globally-recognized by top universities. Graduates are considered for early admissions and scholarship awards
- IB graduates are confident, capable learners prepared to take on the challenges of post-secondary education.
- IBDP courses are eligible for first year credits at most universities

Athlete Development

- Holistic athlete development including physical strength and conditioning, mental wellbeing, nutrition, and injury prevention
- Focused dry-land training to on-ice training led by qualified sports therapists
- Individualized training plans and performance achievement reports supported by analytics and video
- Post-secondary application and offer management with focused approach to athlete brand development



BOARDING AT UNISUS

30

UNISUS boarding students come from diverse cultures and backgrounds. All share the unique experience of international friendships while they live and learn in a culturally rich "home away from home" that extends beyond the classroom.

A BLEND OF NATIONAL AND INTERNATIONAL STUDENTS

UNISUS boarding has a blend of 14 different countries represented, with a strong portion of our student population being local, providing a truly immersive Canadian experience

Boarding provides a unique experience:

- An authentic Canadian experience; immersed in Canadian culture and friendships
- Academic support and guidance seven days a week
- A gained sense of independence, self leadership, and responsibility
- Flex-time to engage in organized sports and activities
- Structure and guidance to develop responsible and empowering relationship with technology
- Opportunities to explore the Okanagan; participating in a range of cultural, experiential and personal enrichment activities during evenings, weekends, and school breaks
- Lifelong friendships from around the globe
- A nutritional, multi-cultural culinary experience promoting awareness of health and wellness through farm-to-table nutrition, while also learning to cook
- A leading language program which includes immersion into an English speaking environment on weekends, evenings (through language tutoring) and in classroom with subject-specific support. Options include continued enhancement of native language learning

A HOLISTIC AND IMMERSIVE EXPERIENCE

The programming in our UNISUS boarding goes beyond the classroom and custodianship of students to create a truly unique experience of personal growth. Our weekend outdoor activities allow UNISUS boarding students the opportunity to explore the Okanagan Valley while pushing personal limits and pursuing new skills.

UNISUS offers a range of outdoor pursuits to keep students on the move and venturing into fresh interests every season.







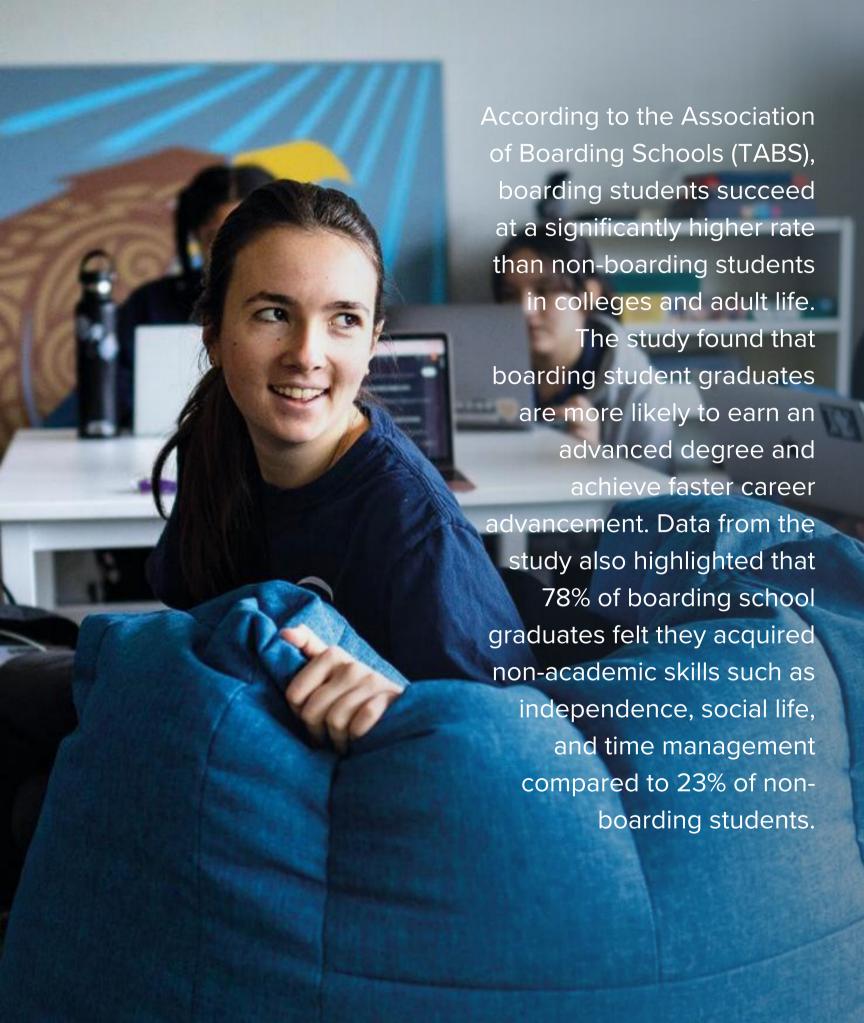


SAFETY AND WELLBEING ARE OUR PRIORITY

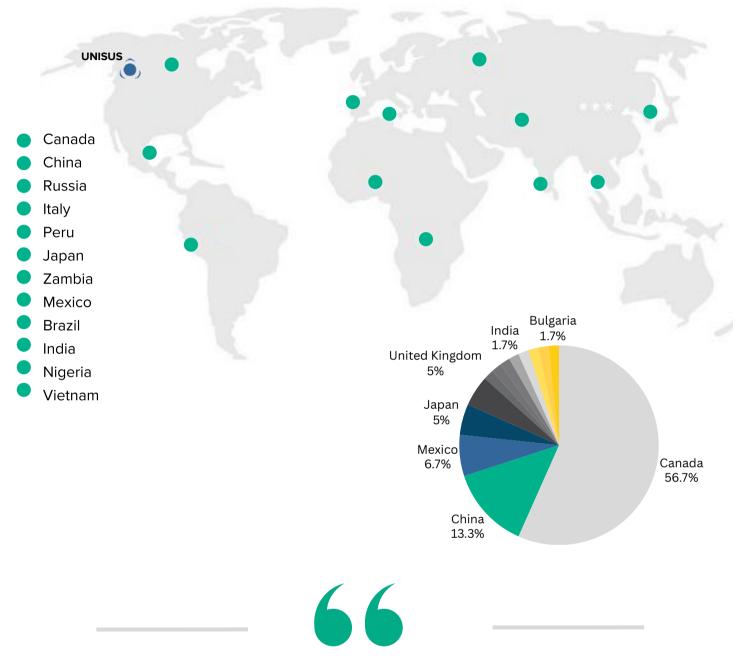
At UNISUS, safety and wellbeing are our priority. For nutritional wellbeing, our Chef provides a highly nutritious farm to table menu with 3 meals and 2 snacks daily for boarders, plus evening nutrition options. Our resident nurse ensures the physical wellbeing of students, while our wellness counsellor spends time with each boarding student to ensure every student is nourished holistically. Boarding parents offer full time custodianship to help students learn independence while they provide a caring, curated environment.

Safety is our promise: from airport pick up to security keys and a gated community, our program promises to be among the safest boarding experiences available:

- Airport welcome and departure support by UNISUS staff
- UNISUS dedicated transportation for all school and leisure activities
- Gated 17 acre property
- Quiet neighbourhood surrounded by agricultural land, within a low crime town
- Coded secure access control system for each boarding floor and room
- Advanced air filtration system
- Gender separated floors with dedicated gender specific staff on each floor on call 24/7



Countries Represented at UNISUS (Grades 7-12)



The most important [part] to me about UNISUS, was the friends I made from around the world. They are like family to me; lifetime friends that are real, whatever is happening, wherever you are. Learning about different cultures from around the world and how to talk to people from different places, and what's important to them, really opened my perspective.

