



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

The Crest

School Magazine - Semester Two 2024



VOLUME 2

In this edition:

- Valedictory & Graduation
- Camp adventures
- Twilight Markets & Art Exhibition
- Athletics success

Save the date!

Semester 1 Important Dates:

January

- Thursday 30 January - Pre-Kindy Parent Information Session
- Friday 31 January - Kindy orientation picnic
- Friday 31 January - Primary School new student orientation
- Friday 31 January - Year 8 - 12 new student orientation
- Friday 31 January - Year 12 Chapel & Leavers Jacket Ceremony

February

- Saturday 1 February - Year 12 School Ball
- Monday 3 February - Term 1 commences for all students
- Monday 3 February - Year 7 Orientation Day
- Tuesday 11 February - Year 7 Parent & New Parent Welcome and Sundowner
- Wednesday 12 February - Friday 14 February - Year 6 Camp
- Thursday 13 February - Year 7 - 12 Inter-house Swimming Carnival

March

- Monday 3 March - Labour Day Public Holiday
- Saturday 8 March - Lower Primary Open Morning
- Friday 21 March - Sunset Songs
- Monday 24 March - Year 3-6 Primary School Inter-house Swimming Carnival
- Wednesday 26 March - Year 7 Camp

Save the date!

April

- Wednesday 2 April - Secondary Inter-house Cross Country
- Friday 11 April - Year 11 River Cruise
- Friday 11 April - Term 1 ends for students and staff
- Friday 18 April - Good Friday
- Monday 21 April - Easter Monday
- Friday 25 April - ANZAC Day Public Holiday
- Tuesday 29 April - Secondary School Parent/Teacher interviews
- Wednesday 30 April - Term 2 commences for all students

May

- Thursday 8 May - Mother's Day Stall
- Friday 9 May - Primary School Inter-house Cross Country
- Friday 30 May - Pupil free day

June

- Monday 2 June - WA Day Public Holiday
- Tuesday 3 June - Thursday 5 June - School Photos (Pre-Kindy to Year 10)
- Monday 9 June - ASC Secondary Rock Concert
- Friday 20 June - Year 10 Dinner Dance
- Friday 27 June - Term 2 ends for students and staff

From the Principal

At the conclusion of another busy year at Peter Moyes Anglican Community School, it is my privilege to provide a brief report on some of the year's highlights and developments. As I reflect on the year that has past, I find myself wondering, "Where has the year gone?" An understanding of why time seems to fly by so quickly becomes apparent when we consider the various activities that have taken place over the School year.

There have been numerous camps, CAS and NIPSSA sporting teams, multiple carnivals, excursions, incursions, student leadership programs, fundraising for charity, co-curricular activities, our traditional whole school Guard of Honour for our departing Year 12 cohort, interschool competitions, and of course multiple events to showcase performance abilities, including the hugely successful production of *Charlie and the Chocolate Factory*.

On top of all these opportunities outside of the classroom, students have also undertaken a diverse and dynamic class-based curriculum. In this domain our students have continued to excel as evidenced at recent Honours and Awards assemblies where student curriculum achievement was recognised and celebrated.

While our primary focus at PMACS remains the delivery of a diverse and varied curriculum, we also strive daily to develop within our students the capacity for compassion, and acceptance and understanding of their obligations as active citizens in our local, national, and global communities. This is a noble goal which I believe we continue to achieve.

The following pages highlight our progress towards this goal, showcasing the many



opportunities and experiences for our students across Semester Two. You will also find stories of student success, news from our Alumni and of course updates from members of the Executive Team. While there is much to be proud of, I would particularly like to highlight the following events:

Twilight Markets and Tour

The annual Art Exhibition and Twilight Markets were held on Friday 15 November. The event continues to grow annually with an increase in the number of stalls and food vendors again this year. We were blessed with favourable weather conditions for the event, with visitors treated to some outstanding musical and dance performances and artwork of the highest standard. One very successful aspect of the evening was our School tour for prospective parents. A total of 250 parents and future students booked in for our Twilight Tour, our largest ever tour! As always, our student guides did a wonderful job and were well supported by members of the Executive Team and Middle Leaders. The Art Exhibition and Twilight Markets highlight for me what our school is all about: Community! With student participation from across the School, and market stalls run by a mix of individuals including staff, alumni, parents and the

broader community, this truly was a wonderful community event.

Primary Nativity

The Primary Nativity performance on Thursday 28 November was a heartwarming display from our youngest students as they brought the Christmas story to life. Dressed in simple yet beautiful costumes, our Lower Primary students showcased their talents by singing, dancing and playing the roles of Mary, Joseph, the shepherds, angels, and animals, all gathered around the newborn baby Jesus. It was wonderful to see so many families enjoy the show with a picnic blanket, and tasty treats, including a sausage sizzle, coordinated by the Parents and Friends Association.

Camp Programme

Across the School year, students in Year 4 – 6, and Years, 7, 9 and 11 participate in compulsory camp programs. Such camps play a vital role in students' personal and social development, offering children the opportunity to step outside the classroom, build teamwork, and develop new skills in a supportive environment. Through outdoor activities, challenges, and group projects, students learn resilience, responsibility, and problem-solving. This semester has seen our Year 5's travel to Boshack, east

of Toodyay, our Year 9's to Forrest Edge in Waroona and our Year 11's to the Swan Valley Adventure Centre. Camps help to foster lasting friendships, enabling students to grow in confidence, independence, and self-awareness. When you add to this schedule the Year 3 sleepover, assorted Outdoor Education experiences and of course our interstate and international trips, our school offers so much more than simply class-based learning.

I trust that you will enjoy the following pages that highlight all we offer at Peter Moyes Anglican Community School. In concluding, I wish all members of our Community a relaxing and enjoyable festive season and I look forward to meeting and engaging with you in 2025 at our wide range of school events as we celebrate our 25th Anniversary.

Every Blessing.

Benjamin Lomas
PRINCIPAL



Charlie & The Chocolate Factory

The Whole School production of Charlie & The Chocolate Factory was an absolute triumph!

Hats off to Director, Peta Flanigan, whose vision brought this beloved story to life with such flair and creativity. The live orchestra, led by Luke Reynolds, added a magical touch to every scene.

The acting, singing, and dancing skills of our talented cast were nothing short of spectacular. From the smallest Oompa Loompa to the charismatic Willy Wonka, every performance was bursting with energy and passion.

A huge shoutout to our amazing lighting, stage, and sound crew, whose hard work behind the scenes ensured everything ran smoothly and looked incredible. The sets and special effects truly transported us to a world of pure imagination.

The commitment and teamwork of everyone involved made it a show to remember. Bravo to all!





Peter Moyes Day

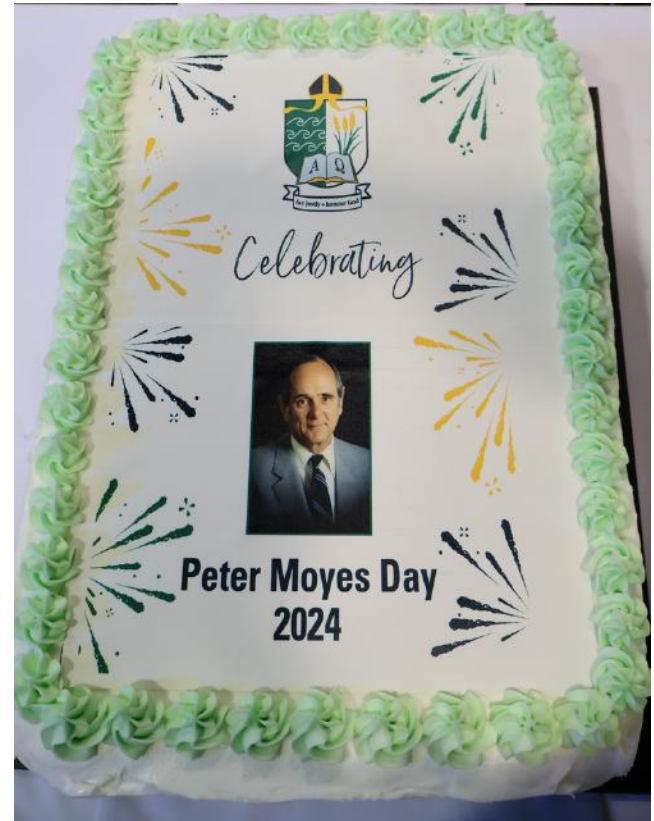
Every year we come together as a school to celebrate and give thanks to the Founders of our School, who had the vision and passion to develop PMACS into what it is today.

This year, we were blessed to have family of Mr Peter Moyes join the celebrations. Thank you to his daughter Penny Moyes, granddaughter Liina Marston, and grandson Hans Wentzel for taking the time to attend the ceremony and meet past and present recipients of the Peter Moyes Day Awards.

We were also delighted to welcome back PMACS Alumni Rebekah Hoy (Class of 2013) who, as keynote speaker, inspired our students with her journey from PMACS student to Primary School teacher.

Congratulations to our Peter Moyes Day award recipients, who were recognised for embodying Peter Moyes' personal motto of "personal excellence with compassion for others".

We hope everyone enjoyed the day. Happy birthday, PMACS!



Twilight Markets & Art Exhibition

On Friday 15 November, our school came alive with the sights, sounds, and talents of our incredible community. The Twilight Markets were buzzing with energy, showcasing handmade creations and treats, while the dance and music performances left us all in awe of the creativity and passion of our students.

Families and friends enjoyed the fun of face painting, delicious meals from a variety of food trucks, and admired the talent on display in our stunning Art Exhibition.

It was wonderful to see so many families exploring the school during our tours, and reconnecting with familiar faces at the Alumni Reunion was the perfect way to celebrate the strong sense of community that makes Peter Moyes so special.

A huge thank you to everyone who attended and contributed to making the night a true celebration of creativity, connection, and community spirit.





As we bring Semester Two to a close, it is a privilege to reflect on the incredible events, milestones, and achievements that have enriched our School community. From academic pursuits to cultural celebrations and athletic achievements, this term has been a testament to the energy, creativity, and resilience of our students, staff, and families. Here's a look back at some of the highlights that made this semester so memorable.

Book Week: A Celebration of Stories

The Semester began with Book Week celebrations and our much anticipated Book Fair, where children enthusiastically chose new books to expand their home libraries. A special thanks to our fantastic Library Assistant, Gwen McLeod, for her seamless organisation. We also acknowledge retired Librarian Cathy Mawby for her foundational planning before her departure.

The Book Week Parade was a vibrant affair, with students from Kindergarten to Year 6 dressing up as their favourite book character, walking through a guard of honour formed by parents and older students. The parade culminated in the Allan Shaw Centre (ASC), where the Year 6 cohort performed a hilarious Toy Story adaptation that left the audience in stitches. A big thank you to the Year 6 teachers for guiding this memorable performance.

We would like to farewell Gwen McLeod who will be leaving us at the end of the year. Gwen has decided to retire after 23 years of service. A visit to the library won't be the same without Gwen to help us with our book selections, but we wish her all the best in her retirement.

Athletics Carnivals: Showcasing Talent and Spirit

Our Upper Primary Athletics Carnival was a thrilling day of competition, featuring events such as shot put, javelin, sprints, and relays.

It was wonderful to see our athletes excel in their events and inspiring to see all students push their limits and celebrate their achievements. A heartfelt thanks to Mr Senior and Mrs Goosen for their meticulous organisation and to staff for assisting in the smooth running of the day.

Though the Lower Primary Athletics Carnival was cut short due to rain, the students' joy and enthusiasm shone through as they participated in the events that were possible. Thank you to Bev Goosen for her dedicated efforts in ensuring even a rainy day was filled with fun and laughter.

Swim Safety

This term, students embraced the water with enthusiasm during our aquatic programs. Swimming Lessons at Joondalup Arena for Years 1–5 provided two weeks of fun and skill-building, with students gaining confidence and improving their swimming abilities.

Meanwhile, the Year 6 students participated in Beach Safety lessons at Quinns Beach, where they learned essential skills to stay safe in the ocean. Despite the “long” walk to the beach, their excitement and determination were evident as they engaged wholeheartedly in the program. These experiences not only fostered water safety awareness at the beach but also created lasting memories for all involved.

Cultural and Artistic Showcases

The Music Concert in the Chapel was an enchanting evening of instrumental performances, choir renditions, and solo acts. The talent displayed by our students was truly inspiring. A heartfelt thank you to our Music Teacher Tess Loewdin-Juno and the instrumental music tutors for their expert guidance and mentoring, which helped their groups achieve an exceptional standard for everyone to enjoy.

Our Art Exhibition showcased the creativity and hard work of our budding artists, thanks to the guidance and teaching of Jan Golding. A huge thanks to Jan, Patricia Whitehead, and their dedicated team for working tirelessly to prepare for this annual event. This event was a visual feast, celebrating the artistic journey of our students.

Excursions and Adventures

Year 5 enjoyed an unforgettable time at Camp Boshack, filled with flies and fun activities like canoeing, bushwalking, animal feeding, cubby-building, stargazing and movie nights. Our deepest gratitude to Mr Joe Pini and the Year 5 team for their organisation, as well as to the parent volunteers who

gave their time to make this experience possible.

The Year 3 sleepover was a delightful mix of activities, including a birds-of-prey incursion, some nostalgic playground fun in the LP playground, and a movie night complete with pizza and popcorn. Thanks to Mrs Paton, the Year 3 team, and parent helpers for ensuring this was a night to remember.

Community Spirit and Awareness

Odd Socks Day, organised by Mrs Lucy Hinson, was a meaningful event that highlighted the importance of embracing differences and understanding that everyone can have an “odd” day.

The visit from author Morris Gleitzman captivated our Year 5 and 6 students as he delivered an informative presentation on his process of writing his books. This sparked newfound inspiration for writing and storytelling amongst the students.

Our Year 6 cohort demonstrated inspiring entrepreneurial skills during Market Day, creating and selling products to raise funds for Bikies Against Child Abuse (BACA). Their efforts culminated in raising over \$5000 and the subsequent purchasing and gifting of presents to BACA as they rode up on their motorbikes, exemplifying the spirit of giving.

Seasonal Highlights

The Lower Primary Nativity was a golden evening of sweet voices and joyful songs, heralding the Christmas season. We extend our thanks to Katrina Jordan and her team for

organising this cherished community event, Mitch Byrne and the tech team for the music, as well as to the P&F and wider school staff for their support with the sausage sizzle, coffee van and lolly bags.

Our Moving On Up Day gave students a glimpse of the year ahead as they met their 2025 teachers and classmates. Meanwhile, Year 6 students embraced the excitement of their transition day to Secondary School, familiarising themselves with the Secondary School and all it has to offer, making new friends and participating in engaging activities.

Farewell and Gratitude

The semester concluded with our Year 6 Graduation, a celebration of their achievements and transition to the next chapter of their learning journey. The Primary School Presentation Morning and classroom celebrations marked a bittersweet goodbye to an incredible year. There were many mixed emotions from both staff and students; some excited to go on holidays, some sad to say goodbye to their teachers and some too exhausted to walk out the door.

As we close the year, we thank every student, staff member, and family for their contributions to our vibrant school community. We wish you a blessed Christmas and a joyful New Year. We look forward to welcoming you all back in 2025, refreshed and ready for another exciting year of learning and growth.

Nicole Brown and Deb Martin
PRIMARY SCHOOL DEANS

Head of Primary

As the year comes to a close, I'd like to share some reflections inspired by *The Anxious Generation* by Jonathan Haidt - a book (which can be purchased at BigW for \$24.00) that has deeply resonated with me as both an educator and a parent. With the long Christmas and summer break ahead, it seems timely to consider some of its key insights in helping our children thrive, particularly as they prepare for the new school year.

Haidt's book explores the rise of anxiety in children and adolescents, identifying social media, excessive protection, and a lack of resilience-building experiences as contributing factors. He highlights how these pressures are shaping a generation that is often more cautious and risk-averse than previous ones. Alarming, studies show that rates of anxiety among young people have risen by more than 25% over the past decade. Haidt writes, 'By protecting children from discomfort and failure, we deprive them of the very experiences they need to grow strong.' This perspective invites us to rethink how we approach independence and resilience in our children.

One of the central ideas Haidt explores is the importance of fostering independence and resilience in our children. He argues that allowing them to face manageable challenges helps them build the confidence and skills they need to navigate life's complexities. Over the holidays, consider creating opportunities for your child to practise problem-solving and take on responsibilities. This could be as simple as letting them plan part of a family outing, prepare a meal, or learn a new skill like gardening, cycling, or swimming. According to Haidt, 'Self-efficacy - the belief in one's ability to influence events and outcomes - is a cornerstone of resilience.' These experiences encourage a sense of agency and capability that will benefit them in school and beyond.

Another idea is to help children find balance in their screen time. Haidt discusses how social media and gaming can, if unchecked, heighten feelings of anxiety, comparison and loneliness in young people. Establishing and setting clear boundaries around technology use, while encouraging face-to-face connections, physical activity, and outdoor play, can nurture your child's mental well-being. Perhaps these holidays could be a time to encourage more unplugged moments and family activities that strengthen bonds and foster creativity.

Lastly, Haidt emphasises the value of open and meaningful conversations with your children. Engaging with your child and taking the time to listen to their hopes, worries, and achievements reinforces their sense of security and belonging. As they reflect on the past year and anticipate the next, encourage them to share their feelings. A question as simple as, 'What are you proud of this year, and what are you excited to try next year?' can open the door to rich dialogue and reflection. This helps your child to feel seen and supported while encouraging them to embrace growth.

At our school, we are committed to striving to create an environment where children feel empowered to take risks, learn from mistakes, and grow into confident and capable learners. By fostering independence, setting healthy boundaries, and engaging in open conversations, you are supporting your child's success with the tools they need—not just in school but in life.

Wishing you all a restful and joyful holiday season, and I look forward to seeing you and your children refreshed and ready for a new year of learning.

Mr Roderick Wood
HEAD OF PRIMARY

Book Week

We enjoyed another colourful and vibrant Book Week parade this year.

Our students went above and beyond, bringing their favourite characters to life with amazing costumes, creativity, and enthusiasm. From wizards and superheroes to beloved animals and classic storybook characters, the parade was a colourful celebration of our love for reading and imagination.

We were also treated by our Year 6 students to a production of Toy Story! Well done to the entire cohort, it was a highly entertaining performance which had the audience in stitches.

A big thank you to all the parents, staff, and students who made the day so memorable. Here's to inspiring a lifelong love of books and stories in our students!



Year 5 Camp

To get to Boshack it took a gruelling two hour bus ride, in a loud, hot and, cramped bus. But the wait was worth it because when we arrived, we were greeted by an adorable dog named Millie and a gorgeous shimmering lake.

When we first arrived, we went into the mess hall and ate our recess. After that it was finally time to do our first activity. The classes were split into three groups named after native Australian flora. Each day we would be doing three fun and thrilling activities.

For our first activity, our class did bush-mapping, for this activity we split up into groups. It reminded us of geocaching. We walked around the Boshack outback, looking for pipes with letters on them. At the end, once we found all the pipes we had to rearrange the letters to form a sentence. It was really difficult, but we got there at the end.

The next activity was a calm and peaceful hour of learning about dreamtime and listening to cultural stories that have been passed down for generations. At the end we got to eat witchetty grubs. Some people loved it, but others didn't.

For our last activity of Day 1 we did canoeing. This was the most, crazy, boat flipping, and exiting activity. Mr Lomas kept splashing some students on the canoe. Then other of our peers were splashing each other. Obviously, this did not go well and seven out of ten capsized. Luckily some super dads and Ms Heyes were there to save us.

After burgers for dinner, which we got to choose our own toppings, we also got ice cream for dessert. Then we could either watch Back To The Future 1 or go back to our cabins and "sleep". The movie was really good, so we were allowed to watch the second movie the next day after dinner.



On day two, our first activity was shelter building. In this activity we had to make the best shelter out of sticks and other natural materials. After we showed them off, everyone did an auction. We got to be creative and get a bit messy.

Next, we went to a farm ride on the back of the trailer. When we arrived at the farm we pet and fed the alpacas and horses. Once we moved on to the swamp walk, and learnt about some local history, we went to a giant sheering shed. The old sheering shed belonged to farmer Derick that owns Boshack.

For our last, but not least, activity we did canoeing again. This time we were a lot more successful and only one canoe capsized. We had to listen to what was around us and answer the guide's questions. We also did a boat race which was great fun.

For our last dinner at Boshack we had lasagna and jelly with peaches and custard for dessert. It was delicious. That night we had the option to watch Back To The Future 2 or go out star gazing with Steve (who coincidentally looked exactly like the actor Jack Black). At stargazing we got a look at Saturn and the full moon.

Before we left Boshack we had our final delicious hot breakfast. We all had a second serve, and some people had a third, it was so yum. Pancakes, bacon, and eggs! Then, Ms. Heyes and one of the other Boshack members took a photo of the whole Year 5.

On the way back we stopped at a park in Toodyay and had sandwiches that the Boshack crew made us. We also played some cricket, football, and had a run around in a huge park. When we finally arrived at school most of us were greeted by our guardians. We were all ready for a good sleep when we got home.

Thanks to all the Year 5 teachers and parent helpers for all their hard work. We had a great time.

By Abigail Van Der Schyff and Miller Kim





Interhouse Athletics Carnival

We enjoyed an incredible day of sports, fun, and fantastic competition at our Primary School Athletics Carnival!

A huge thank you to all the students who participated with such enthusiasm and displayed outstanding sportsmanship throughout the day. Your efforts on the field and cheering on your fellow classmates truly embodied the spirit of our school.

Congratulations to DURACK for being crowned Champion House!

A special thank you to our dedicated staff and parent volunteers for their hard work and organisation, ensuring the day ran smoothly.

Matt Senior
PRIMARY SCHOOL SPORTS CO-ORDINATOR



Interhouse Athletics Results

AGE	CHAMPION	RUNNER UP
Year 3 Girls	Aaliyah Thompson	Harper Clayton & Paige Frerichs
Year 3 Boys	Finlay Smith	Cameron Young
Year 3 Sportsmanship Award	Isla Francis	
Year 4 Girls	Lily Wright	Amelia Gonzalez & Skye Richard
Year 4 Boys	Liam van Zyl	Marcus Fallan
Year 4 Sportsmanship Award	Georgia Dell-Brogden	
Year 5 Girls	Abigail van der Schyff	Kamika Pitout
Year 5 Boys	Blake Waycott-Alalid	Ryder Cleal
Year 5 Sportsmanship Award	Chloe Waites	
Year 6 Girls	Brea Elsdon-Goodyear	Neve Arthy
Year 6 Boys	Zac Britten	Malakai Simumba
Year 6 Sportsmanship Award	Taye White	

Lower Primary Athletics Carnival

Despite the wet and windy conditions, our Lower Primary students showed incredible enthusiasm and spirit during the Athletics Carnival!

Although the weather had other plans, and we had to call it a day just over an hour in, we're so proud of every student who participated with energy and excitement.

A big shoutout to our amazing students, staff, and parents who braved the elements—your support made all the difference!

Well done to everyone involved, and we look forward to sunnier days ahead for more fun-filled events.

Matt Senior

PRIMARY SCHOOL SPORTS CO-ORDINATOR





NIPSSA Athletics

The PMACS NIPSSA Athletics squad took part in the 'A' Division NIPSSA Athletics carnival in Term 3. After two intense days of competition the Peter Moyes squad ended up being crowned as the NIPSSA Athletics Champions for 2024. This was the third time in a row the PMACS team has won this event, a remarkable achievement for the students.

A revised program saw Day 1 of this event take place at Peter Moyes ACS and included the running of the 800m races alongside the 200m, Long Jump, Turbo Javelin and Shot Put. The Peter Moyes squad started strongly with the 800m and following the field events Peter Moyes finished the day in 1st place.

The 400m, 100m, Relays and Team Games all took place on Day 2 at the WA Athletics Stadium. Against a number of very strong schools, the PMACS athletes performed brilliantly and maintained their lead through to the end.

I would like to thank Mrs Goosen, Ms Shimmings and Mr Patel for all their assistance with training.

Matt Senior
PRIMARY SCHOOL SPORTS CO-ORDINATOR



Year 3 Sleepover

Year 3 students had an unforgettable night at their annual school sleepover. With three classes of excited children, the event was filled with fun, laughter, and plenty of adventure – though not much sleep!

The evening kicked off with a thrilling birds of prey incursion, where the children got to see majestic birds like owls, eagles, and falcons up close. Students learned fascinating facts about these incredible creatures and even got to each take a turn at patting and stroking the eagle.

After the bird show, it was time for a delicious pizza feast, followed by popcorn and a movie. The event was a big hit, creating wonderful memories of a fun-filled night that will be talked about for years to come.

Although there wasn't much sleep, it was certainly a night to remember!



Year 6 Charity Stalls

Our annual Year 6 Charity Markets were a hit once again this year!

The Year 6s raised more than \$5,300 thanks to their hard work planning, executing their business plans and offering some fantastic products and experiences at their stalls!

Following the markets, students used the funds raised to purchase toys and gifts to donate to Bikers Against Child Abuse (BACA). Student leaders assisted the bikers to load their 'Harley Sleighs' with toys, and Ms Shimmings even had a ride on the back of one!

Well done Year 6s, your hard work has made the difference to many children this Christmas.



Year 6 Graduation

The Primary School farewelled our wonderful cohort of Year 6s on 3 December, as they prepare to transition to Year 7 in 2025.

Thank you to Lucas Appleton for his hilarious and heartfelt address to the Year 6 cohort, sharing plenty of memories and laughs from their time in Primary School.

The entire cohort also performed a special dance to acknowledge and thank their teachers, EAs and parents for supporting them in their journey so far.

Congratulations to the Award winners and well done to the entire Year Group - you will be missed in Primary but Secondary School is so excited to welcome you next year.



Nativity & Carols







Secondary School News

As we reflect on the accomplishments of Semester Two at Peter Moyes Anglican Community School, one standout event that encapsulates our community spirit is the K-11 Guard of Honour for the graduating Class of 2024. This heartfelt tradition brought together students from Kindy to Year 11, creating a vibrant and supportive atmosphere as they formed a stunning Guard of Honour meandering through our picturesque campus. This event has evolved into one of our largest whole-school celebrations, showcasing the values and culture we uphold at PMACS.

It is a powerful reminder of the respect and support that permeates our school community, as we take the time to honour the educational journeys of our Year 12 students. The Guard of Honour not only highlights our commitment to personal excellence but also emphasises the importance of compassion for others. As students lined the paths, cheering and applauding their peers, it became clear that this moment is more than just a tradition; it is a meaningful expression of our collective acknowledgement of

hard work, perseverance, and achievement.

Each participant experienced the joy of being recognised, reinforcing the significance of community and the bonds we share at Peter Moyes ACS. This cherished tradition continues to shine a light on the essence of our school, reminding us of the importance of lifting each other as students forge ahead in their educational journeys.

As we bid farewell to the Class of 2024, we reflect on an assortment of events that have capped off an exceptional year. Year 9 Camp in Term 3 is always eagerly anticipated by both students and teachers alike. This year was no exception. The leafy surroundings of Dwellingup provided a natural landscape, albeit wet and woolly, that the students enthusiastically embraced. The collaborative approach of the numerous activities strengthened friendships, and the conditions challenged the resilience of the most experienced of campers, while also creating lasting fond memories along the way.

Similarly, the Year 11 Camp at Swan Adventure Camp was designed to foster connections among students and reflect on their educational journey together. It was a nostalgic reunion, as many students had last gathered at this site for camp frivolities back in Year 7. This occasion served as a time for sentimental reflection and an opportunity for students to express gratitude for everyone who has supported them throughout the years. One of the highlights of the camp was the heartfelt experience of reading personal letters from their parents and loved ones.

For many students, this was a unique and moving moment, and it was a privilege for the attending teachers to witness the appreciation conveyed through these letters. These activities not only reinforced the bonds among students but also emphasised the importance of community and support as they prepare to embark on their final year of school.

As we look back on these annual experiences, we celebrate the growth and unity of the students who attended

each camp, which significantly shaped their personal growth and development.

The 2025 Student Leadership selections reached an exciting pinnacle at the annual Leadership Symposium held late this term. During the event, our dedicated team of School and House Captains came together to share their unique visions, intentions, and initiatives on what it truly means to be a proactive and authentic leader. By identifying their individual leadership attributes, they were encouraged to recognise the significant impact of their actions, words, attitudes, and behaviours on others. This emphasis on personal responsibility and influence is critical in shaping a positive school culture. The concept of a "leadership shadow" was introduced, highlighting how each leader's example can inspire and motivate fellow students to contribute positively to the community. Through their collective efforts and commitment to authentic leadership, these students are poised to make a lasting difference in the year ahead.

The annual Anglicare Christmas Hamper initiative, along with awareness days, "R U OK? Day" and "Odd Socks Day," played a significant role in fostering community spirit and highlighting the importance of well-being and positive mental health. These events served as reminders of the collective effort to support one another and promote a culture of care.

Additionally, the Peer Support program, which connects Year 7 and Year 11 students, was instrumental in easing the transition for younger students into Secondary School.

The recent picnic celebration marked a joyful culmination of their year-long relationships, showcasing the bonds that have developed between the different year groups. This initiative not only enhances social connections but also reinforces the supportive environment that is crucial for the mental and emotional well-being of students as they navigate their educational journey in the years to follow.

As we conclude the school year, we reflect on the remarkable journey our Year 10–12 students have undertaken while completing their WACE and final year examinations. With over 300 students participating in exams and nearly 2000 papers to mark, it has truly been a whirlwind period for everyone involved.

We are immensely proud of the dedication and resilience our students have shown during this challenging time. Throughout the year, our students have consistently embodied the Learner Attributes that define a PMACS Learner.

This semester, we placed a strong emphasis on being a 'Prepared' Learner. Our students embraced the importance of readiness for learning by ensuring they had the necessary class equipment, taking risks in their educational pursuits, facing challenges head-on, and remaining open to receiving and acting on feedback. These attributes have played a vital role in their continued growth and success.

As we celebrate the remarkable achievements of our students, it is

essential to acknowledge the invaluable contributions of our dedicated teachers, staff, and families.

Your unwavering support has been instrumental in creating a nurturing environment where learning can truly flourish. Together, we have laid a solid foundation for our students, and we eagerly anticipate witnessing how they will carry these important skills and values into their future endeavours.

Congratulations to all our students for their hard work and accomplishments this year! As we prepare for a well-deserved Christmas break, we encourage everyone—students and staff alike—to take a moment to reflect on the past year. What successes have we celebrated? In what areas can we strive for growth? How can we continue to pursue personal excellence as we step into the new year?

Looking ahead, 2025 holds even more promise for us. Our commitment will remain steadfast in not only enhancing our academic achievements but also in promoting the behaviours that facilitate effective learning. We understand that positive behaviour fosters positive learning outcomes, and we are dedicated to nurturing these qualities within our students.

Wishing all our PMACS families a restful, safe, and reflective holiday season. We look forward to an exciting year ahead filled with new opportunities for growth and success!

Lorrelle Fortune & Christine Hiotis
SECONDARY SCHOOL DEANS

Farewell

It is with sadness that we bid farewell to two exceptional members of our Executive Team at Peter Moyes Anglican Community School. Roger McNamara, our Deputy Principal, and Natalie Shaw, our Associate Principal Teaching and Learning.

Roger joined us in 2020 from The Hutchins School in Tasmania and in his time at PMACS has focused on continual school and student improvement and the promotion of each student's holistic development. Natalie joined our School in 2012 and over the past 13 years has contributed significantly to the teaching and learning of our students and development of our staff.

Each have each played a vital role in shaping the success and spirit of our School. Their dedication, leadership and commitment to both students and staff will be greatly missed. We wish them every success for the future.



It really is hard to believe my time at PMACS has come to an end. Arriving from Hobart in January 2020 and hearing rumblings of some potential international outbreak as I began work with my new colleagues, to finishing up five years later having made many friends and genuinely valued the colleagues I work with.

As Deputy Principal I have loved the opportunity to be involved in so many varied aspects across the entire school and I do acknowledge how privileged I have been to contribute to projects that have hopefully seen a positive shift to better enhance our offerings at PMACS and create new learning opportunities for students and staff.

I am most proud of the SEQTA implementation, the review into the Performing Arts, the review into Learning Diversity, leading the middle leader's appraisal process, and a recent 18-month focus on Executive and Middle Leadership development focusing on culture and developing collective strategic capabilities.

Thanks to so many wonderful colleagues and an exceptional group of individuals who have contributed to the Executive Team over my five years, I have learnt the importance of being genuine as a leader and I know I will take many of the learnings from my PMACS experience with me as I head to All Saints' College in 2025.

I wish you all a wonderful Christmas break and 25th year celebrations in the new year.

Roger McNamara
DEPUTY PRINCIPAL

Farewell

After 43 years in education, it has been my pleasure to finish my career at Peter Moyes Anglican Community School. When I started in 2012 as Deputy Associate Principal Senior School the School was in its 12th year.

In 2012, there was the so called 'half cohort' in Year 10 – only 50 students! This group of students went through their entire Primary and Secondary schooling as a small group, due to the change of official Western Australian school enrolment date. Despite being small, I found that this group exhibited all the same characteristics of every group of students at this School over my 13 years here: friendly and outgoing, aspirational in wanting to achieve their best at School and in the future, a small group were sometimes challenging but all were usually well-mannered and accepting of others.



It has been a joy to work at PMACS. The staff excel at caring for both their students and colleagues, assisting their students to achieve their best. However, what stood out for me as different, was the greater focus on community at PMACS, with students taking part in charity days, whether raising funds to benefit a variety of charities or building awareness of groups which help to develop positive mental health for young people.

My teaching has been in the HaSS Department in Year 11 and 12 Geography, and Humanities in Lower Secondary. I had the privilege to teach while Deputy Associate Principal, then in 2015 as Associate Principal Senior School, and again from 2022 as Associate Principal Teaching and Learning.

I have been involved with many changes in teaching and School structure during this time. A move to SEQTA from Moodle, sub-schools to Secondary School, Heads of House to Heads of Year, vertical House groups to House Connect horizontal groups, introducing new courses from the 2AB/3AB curriculum to the WACE ATAR/General courses and the university enabling course of UniPrep.

During COVID, there were two years of being prepared for Distance Learning, no large gatherings or excursions, wearing of masks and hygiene hand sprays of students at the entry gates. More recently, there has been a dramatic change from 80% of our Years 11 and 12 students taking ATAR to 30% as students recognise a greater opportunity for more flexibility in their Secondary pathway. For the last four years we moved to a teaching pedagogy based on visible learning.

While at the School, not only has education changed, so did my roles and the direct focus of my responsibilities. Despite these changes, my focus has never changed: it has always been on the provision of the best teaching and learning for our students and enabling our staff to teach so that each of our students could excel.

I thank PMACS for allowing me to work here, and to share in the changes and improvements over this time. I wish the School Community continued success as it moves into its 25th year.

Natalie Shaw

ASSOCIATE PRINCIPAL TEACHING AND LEARNING

Valedictory

In October, the School Community shared a number of events to celebrate and farewell our Class of 2024.

Firstly, our Leavers had fun presenting the traditional Leavers Assembly, entertaining the audience with hilarious games, stories, dances and presentations. The Staff Dance received the biggest cheers however, for paying homage to the movie 'Bring It On'.

Leavers attended a poignant final Chapel service in St Gregory's Chapel, where they received a personalised Bible and PMACS candle and were serenaded by our Primary School Choir.

Following the Chapel service, our Leavers walked through the campus one last time, cheered on and congratulated by every single student and staff member at the School in a Guard of Honour.

That evening, we formally acknowledged and farewelled each student at the Valedictory Ceremony. Congratulations, Class of 2024!





2025 School Leaders

Congratulations to our Student Leaders for 2025. Leaders were appointed following a very positive selection process involving amazing candidates showcasing their initiatives and sharing their leadership aspirations. We look forward to your leadership next year.

School Captains:

Sophie Ashurst
Gabriel Robinson

Vice School Captains:

Carli Basson
Annabella Brett

Chapel Prefects:

Angela Garvey
Abigail Daniels

House Captains:

Cuthbert

Owen Basnett
Matilda Dall

Durack

Juliette Hodgson
Amber Lister

Florey

Chelsea Reid
Evie Sullivan

Hollows

Meg Brierley
Macey Shaw

Lingiari

Gina Latimer
Gemma Vine



R U OK Day

PMACS promotes good mental health through positive experiences and building relationships. Today our school came together to recognise R U OK? Day with moments of celebration, connection and care for one another.

Students and staff wore a splash of yellow, and our Primary School choir performed a beautiful rendition of Coldplay's "Yellow" in honour of the day's theme. Our annual R U OK? Day picnic on the Secondary School oval featured dancing, games and connecting with friends over a shared picnic. It was a wonderful day to reflect on the importance of reaching out and making sure those around us are doing OK.

Let's continue to look out for one another, not just on R U OK? Day, but every day.

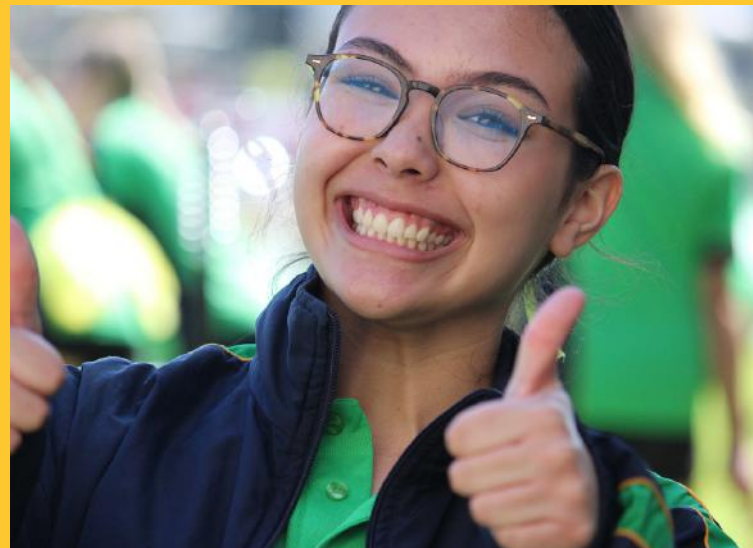
If you are struggling with your mental health, or know someone who is, the following resources may provide you with support:

Lifeline 131114 <https://www.lifeline.org.au/>

Kids Helpline <https://kidshelpline.com.au/> 1800 55 1800

Child and Adolescent Mental Health Service – Emergency Telehealth Service 1800 048 636

Headspace <https://headspace.org.au/> online, in person and on the phone support.





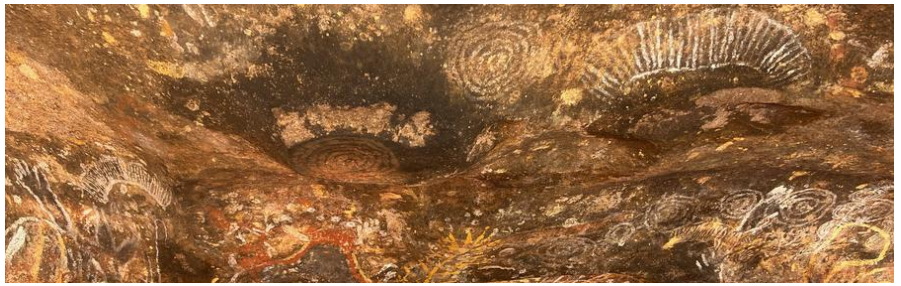
In August, a group of Year 10 and Year 11 students embarked on an enriching week-long Service Learning trip to Alice Springs.

The week was busy yet fulfilling, ranging from hikes around some of the most sacred Indigenous sites, including Uluru, to helping at Yipirinya School. Our PMACS students supported Year 1 to Year 4 students with their literacy and numeracy skills, forming strong bonds with the students.

Though it was a fun and exciting experience, it also presented challenges. Students were confronted with the realities and inequities faced by Indigenous Australians. Our students participated in bus runs into the communities, dropping off students after school, which provided them with a firsthand look at the daily living conditions of some Indigenous Australians.

This incredible experience has left us extremely proud of our PMACS students for embracing this unique opportunity with open hearts.





Sydney Drama Tour



Earlier this year, drama students from Years 10 - 12 embarked on an exciting drama tour to Sydney, where they immersed themselves in the rich world of theatre and the performing arts. Highlights included tours of some of Sydney's most iconic venues, such as the State Theatre, Sydney Theatre Company, and Sydney Opera House. These tours gave students a behind-the-scenes look at the magic that happens off-stage, from set design and lighting to costumes and makeup.

The students were also fortunate to attend two spectacular productions, '8 & Juliet' and 'Chicago'. Both shows had the audience captivated, with '8 & Juliet' showcasing a modern twist on the classic Shakespearean tale, while 'Chicago' dazzled with its timeless choreography and toe-tapping tunes.

In addition to the theatre experiences, students enjoyed the vibrant atmosphere of Darling Harbour and a scenic trip on the Manly Ferry, where they took in breathtaking views of Sydney's iconic skyline. The tour was not only an educational adventure but also a memorable opportunity for the students to bond and explore one of Australia's most cultural cities.

Peta Flanigan

ARTISTIC DIRECTOR SNAPSHOT YOUTH THEATRE COMPANY







Interhouse Athletics Carnival

Congratulations to HOLLOWES HOUSE who took out the Champion House trophy for the 2024 Secondary School Inter-house Athletics Carnival!

The PMACCA Award for House Spirit went to CUTHBERT HOUSE, whose cheering, participating, singing, dancing and all round team spirit got them over the line. Thank you to Mr Carstens and Mr Hansen for leading the way!

Well done to our students for giving it your all, both on and off the field. A big thank you to our staff for organising the day and encouraging such a wonderful atmosphere. It was a brilliant day, filled with competitive spirit, sportsmanship and fun.

Cameron Fannon

HEAD OF HEALTH AND PHYSICAL EDUCATION



Athletics Carnival Results

AGE	CHAMPION	1ST RUNNER UP	2ND RUNNER UP
Year 7 Girls	Amberly Musson	Indianna King & Talyse Sofele	Nakita Grant
Year 7 Boys	Thomas Fallan	Divan Viljoen & Jackson King	Janco Verster
Year 8 Girls	Jade Timoko	Olivia Waycott-Alalid	Maisie Findlay
Year 8 Boys	Sonny Lord	Henry Hinson	Kallen Banks
Year 9 Girls	Nyijur Deng & Jasmin Whitaker	Olivia Britten	Imogen Richardson
Year 9 Boys	Ryder White	Daniel Hinton	James Chapman
Year 10 Girls	Isabelle Curtis	Dakota King	Amie-Leigh Blackwell
Year 10 Boys	Marco Nel	Lennon Mahowa	Dylan Best
Year 11 Girls	Melissa Olivier	Jade Blane	Bridget Gallagher
Year 11 Boys	Riley Hay	Matthew Neervoort	Sean Murray
Year 12 Girls	Hayley Mann	Lucy McNamara	Isobel Fraser
Year 12 Boys	Jamie Deane	Lachlan Fisher	Bailey Thompson & Lance Griessel

Year 10 Engineering



This Term our Year 10 Engineering students finalised their handcrafted metal dice. Utilising only hand tools, they not only fabricated these dice but also mastered the intricate skills of MIG welding. The students should take immense pride in their outstanding final products.

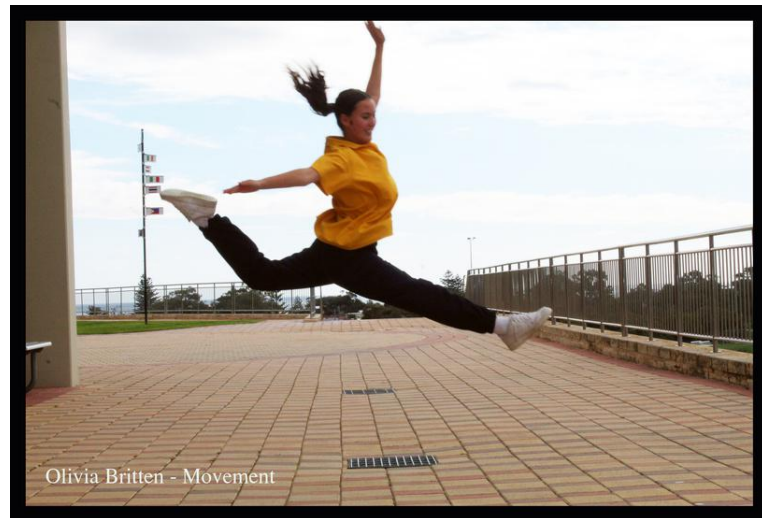
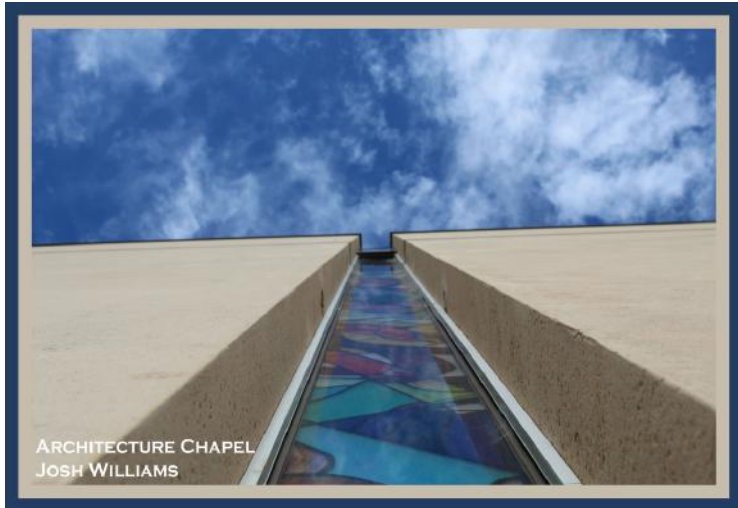
Looking ahead for next year, students will be embarking on their fabricated remote controlled cars.

Mr David Davies
TECHNOLOGIES TEACHER



Year 9 Photography

We are proud to present examples of the exceptional work completed by our very talented photographers, Olivia Britten and Joshua Williams. Throughout the semester, both students have produced stunning photographs, demonstrating their creativity and technical skills. They should be immensely proud of their impressive portfolios.



Year 9 Camp

During Term 3, the Year 9 cohort embarked on an outstanding camp to Forest Edge in Waroona, that was an adventurous experience. We started the trip with some chaos. Leaving the School, we headed for the Freeway, only to have the front bus lose luggage from underneath, which meant bags bouncing all over the Freeway... luckily, the second bus saw and collected all the bags.

Once we arrived at Forest Edge, we enjoyed multiple activities over a series of days such as Billy Carts, Milk Crate Stack, Air Rifle Shooting and Hiking. The highlight activities had to be Abseiling, the Flying Fox and Rock Climbing. The Abseiling challenged people to face their fears and was extremely unique. The Flying Fox allowed you to gaze over the breathtaking views of the forest/bushland while sailing over the land, and the Rock Climbing encouraged you to problem solve to discover the best way to get to the top and complete the wall.

This camp definitely had the best food, everyone enjoyed all the meals on offer at breakfast, morning tea, lunch, afternoon tea and dinner. It was fun as each group was responsible for serving food and cleaning up. At first, there was some embarrassment as we all had to wear hair nets, however, this changed quite quickly and the mood was upbeat and we had a lot of fun.

We had two fun-filled nights that included a quiz night and group challenges, which involved collaborating with your friends. We experienced a Race Around the World where we had to use our skills to win challenges and then our general knowledge was put to the test in the annual camp quiz.

One of the key memories of this camp was the storm that struck the campers on the first night. It destroyed all the tents and soaked everyone's belongings, forcing them to abandon their tents and make their way inside, everyone extremely sleep-deprived and cold. Ms Goldstraw had to run clothes through the industrial dryers as some of us had no dry clothes at all.

We want to thank the Forest Edge staff, especially our favourite enthusiastic instructor known as Cozzie (aka Mario) and the teachers, for making this a life-changing experience that we will never forget. An additional thanks to all our peers for making this a great camp with an amazing atmosphere and lots of involvement.

By Jasroop Mander, Dylan James, Ebeny Gomez-Aspron, Max Robinson, Addi Walker, Freya James-Shaw, Charlie Fowler, Ethan Oberholzer, Emma Branford and Cameron Williamson - House Representatives







Year 11 Camp

Year 11 Camp was an absolute highlight of the year! The Year 11s set out for Swan Valley Adventure Centre on Monday 4 November, which was a full circle moment as this is the same place that they had their Year 7 Camp back in 2020! There was a lot of reminiscing on how far they have come as individuals and as a cohort since then, and it was wonderful to think about how much each of them have changed and grown.

The focus of the camp was leadership as the Year 11s are heading into their final year of secondary schooling, and there was a lot of time to reflect on this. There was a little more freedom on this camp than there had been in previous years, and this is because they are young adults! The first day included activities that centred around identity and how we portray ourselves to others, as well as some team building activities to bring the cohort closer together. We finished Day 1 with a Talent Show, and somehow the teachers ended up with faces full of shaving cream – that may have been rigged!

Day 2 was a classic 'camp activity' day, where the Year 11s were able to participate in activities like the Flying Fox, High Ropes, Frisbee Golf, Commando Course, Kayaking and Canoeing. This brought back even more memories, and Mrs Lawrence was able to dig up from photos from Year 7 Camp of the exact same activities! Some students who were unable to work up the courage to complete some of the activities in Year 7 were able to face their fears almost five years later – what an achievement! The evening finished off with a classic 'Camp Quiz' and there was a lot of excitement in the room as groups argued over which answer should be written down – who would have thought that the oldest chocolate bar in Australia is the Cherry Ripe?!

Our final day of camp was here before we knew it, and this day centred in on identity once again, as well as gratitude and looking towards the future. The Year 11s were treated to a couple of surprises (that we don't want to ruin for future years) and the overall vibe was very positive. In the back of everyone's minds, we knew that it was the final camp for the cohort and almost the end of an era! Now that Year 11 Camp is over, we start focusing on Year 12, with the first event for the year being the Year 12 Ball! It's the start of the end for the Class of 2025, but what a wonderful year they have coming up!



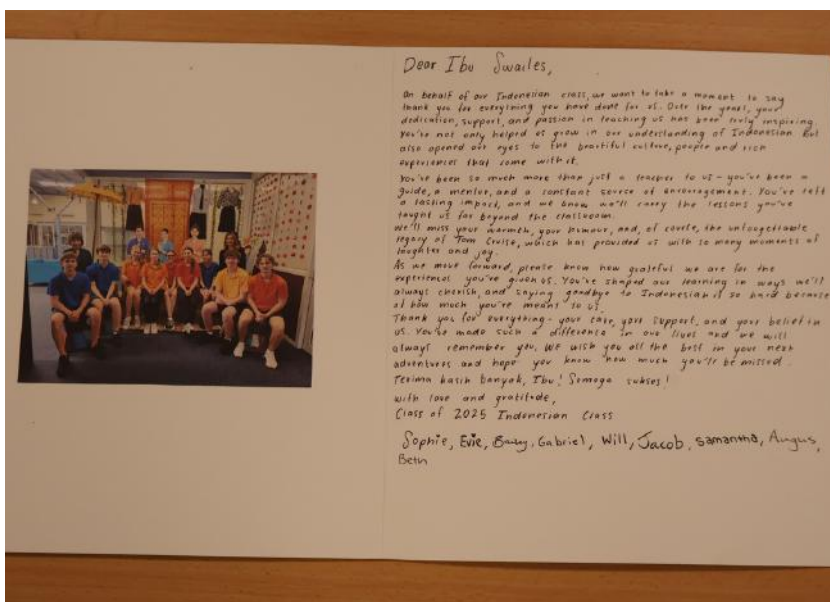


Year 11 Indonesian ATAR

Our Year 11 Indonesian Accelerated class sat their WACE Indonesian ATAR written exam in November.

Shortly after, we farewelled and congratulated them for completing their course. This was done Indonesian style, with a lunch feast of 'Nasi Tumpeng' (cone-shaped rice symbolizing a holy mountain) that is traditionally served as a thanksgiving or blessing (Slametan) and is a symbol of gratitude. As per the gratitude ceremony, the top of the 'tumpeng' was cut by all the students, after which everyone enjoyed the tasty lunch together. We are grateful for the attendance of some parents at the lunch.

It was wonderful to acknowledge the achievement of these students as they finish their Indonesian studies in Secondary School. We wish them every success as they write their next exciting act after their amazing journey learning Indonesian at PMACS.



Performing Arts Highlights

Primary School Instrumental Concert

What a talented group of musicians we have in our Primary School!

The Primary School Instrumental Concert on Friday evening was a wonderful showcase of talent, featuring students singing, drumming, playing guitar, piano, strings, clarinet and saxophone for an audience of family, friends and peers.

Thank you to our Music Department, technical staff and peripatetic teachers for preparing the students for the concert and for your assistance on the night.

Congratulations to all students, your talent and courage is inspiring!





Boys Hip Hop Crew

In September our students, parents and teachers were treated to a surprise performance at morning drop-off from our awesome and super talented Year 3-6 boys who have joined our inaugural PMACS Boys Hip Hop Crew.

They wowed the audience with their cool moves, and incredible confidence, which is what this initiative is all about! A huge thank you to their coach Madi McCaw, Assistant Coach Lucy Oosterhof, as well as Mrs Leadon and Mrs Goosen for introducing this wonderful opportunity to our Primary School boys.

What a great way to start the day! We can't wait for future performances.



YOH Fest Success

In October our PMACS Dance and Drama students had an unforgettable experience at the Act Belong Commit Youth on Health Festival State Finals!

With over 150 live performance entries across WA this year, only the top 8 Drama and Dance acts advanced to the finals, showcasing an outstanding level of performance. Our students, staff, and supportive parents enjoyed an incredible day and night, and we're thrilled to share the results with the PMACS community:

- Junior Dance Troupe – FIRST PLACE 🏆
- Year 11 Drama – THIRD PLACE 🏆
- Senior Dance Troupe – Certificate of Merit

Congratulations to our talented students and their dedicated dance coaches, Madi McCaw and Bronte Scaife! Your vision and hard work truly shine. A big thank you as well to Ms Dominique See, Ms Kate Beams, and Ms Alex Dodd for your invaluable support on the day. A special thanks to Mrs Emma Leadon, Head of Dance and Drama, for making this all possible!



ASC Piano Concert



We were once again delighted to host the 12th Annual ASC Piano Competition in August.

11 of the 16 Anglican Schools Commission schools entered the competition, with a total of 238 entries, including digital entries from Trinity Anglican College Albury-Wodonga and Georgiana Molloy Anglican School in Busselton.

Congratulations to our Peter Moyes students who participated, especially Ava Supalukvatjana (Year 5) who made the finals, placing Second in the Integrity Category. A special mention of Tia Fraser-Felekis (Year 11) who participated in her 6th ASC Piano Competition.

The overall winner of the competition was Emily Saito-Noble from Peter Carnley Anglican Community School.

Thank you to the many ASC student pianists and their teachers, our four adjudicators, our PMACS student helpers and staff. A particular thanks to Bronwyn Booth who did so very much to ensure that this event was a success.



Chicago Tribute



Our final Snapshot Youth Theatre Company performance for 2024 took the audiences on a trip back in time to the roaring twenties! A time where the glitz and glamour of the Jazz Age was alive, where flappers danced the Charleston, speakeasies buzzed with excitement, and the world was on the brink of modernity.

Paige was having her first ever sleepover and she was so excited to have her two best friends, Piper and Phoebe staying with her for the night. The popcorn was popped, and the snacks were ready, but the question was...what to watch on TV? With the remote in hand, they surfed the channels settling finally on a tribute show to Chicago, the musical...not the city!

With the auditorium converted into a modern speakeasy, it really was a night that took the audiences on a wonderful journey.

Congratulations to all the students involved on a wonderful and entertaining evening.



Award Winners

Primary Term 3

- Honour Awards: Zac Britten and Indiana Denaro
- School Values Awards: Emie Eadie-Francis, Annabella Raykos, Jaxon Eadie-Francis, Ava Johnson, Leia Daugherty and Connor Dyer

Primary Term 4

- Honour Awards: Harry Newman and Mia Cahill
- School Values Awards: Freyja Hickey, Anika Arora, Aurora Armstrong, Charlie Ferry, Kenzie Pedley and Zara Logan

Secondary Term 3

- Honour Awards: Lara Branford, Harry Sullivan, Isla Marsden, Lilly Beckwith, Melissa Oliver and Tommy Yang
- School Values Awards: Chelsea Ballantyne, Isabella Thomson, Lucas Dillon, Joshua Neervoort, Qwayvious Carter-Okello and Charlie Brierley

Secondary Term 4

- Honour Awards: Rania Modarrisi, Aisha Faisal Anam, Nina Adamson, Rebecca Foley and Bailey Neale
- School Values Awards: Archer Wittam, Daniel Williams, Perryn Ayers, Roi Allardyce and Sophia Chapman



Student Spotlight

Plan your Own Enterprise Competition

This competition requires students to work on a new business idea and plan how they would structure, market, and financially fund this enterprise. The requirements of the competition are challenging as students are required to create a complete business plan for their enterprise idea. Prizes are offered at a National and State level. 26 Year 10 Business students entered the competition this year. Madison Brink was recognised by the WA State Coordinator and awarded an Innovation and Encouragement Award for her Plan on an innovative painting tool to help home decorators. She received her award at a presentation ceremony at the Chartered Accountants Office in the city in November. Other students were recognised for their efforts at a year group assembly at school.



National History Challenge

The National History Challenge is a competition that provides students the opportunity to explore themes across a range of categories including Australia's Wartime Experience, Democracy, Migration, First Nations People, Women's History and more. 18 Year 10 students entered their essays on the 2024 theme 'Crisis and Response'. Of those students, 17 received a Bronze Award and Dylan Best was selected as a State Finalist with his essay on the "Crisis of the White Australia Policy" and evaluating the adequacy of the response to this policy. Dylan was recognised at the State Finalist awards ceremony at Willetton Senior High School in October with the Bronze Award Winners being recognised at school.



Good Human Award

Each year we honour one of our students for being a Good Human.

The award is in recognition of a student who demonstrates consistent acts of compassion, empathy and inclusion. The selection of the recipient is through written nominations by other students and is presented by the Head Girl and Head Boy.

This year we are pleased to announce the Good Human award was presented to Yeldho Shibu, with his plaque added to the Wall of Honour in the Secondary School.

Congratulations Yeldho and thank you for being a Good Human!



Australian Girls' Choir

Congratulations to Year 6 student, Zara Armstrong, on her selection for The Australian Girls Choir - Camerata Senior Performing Level, for 2025.

Whilst a new 'Concert Level' Chorister this year, she was chosen to perform a solo at the Winter Showcase.

Zara subsequently chose to audition for and was selected to join the 'Camerata' Level of choristers, which is the second highest level in the Australian Girls Choir.

What an exciting opportunity for Zara, many congratulations!



World Kickboxing Championships

Grace Griffiths (Year 11) was selected for the Australian National Kickboxing team earlier this year.

In August, Grace travelled eleven hours to Dubai to meet up with the rest of the team, and then it was another six hour flight to Zagreb, Croatia for an overnight stay. The next morning, she travelled by coach to Slovenia where she attended a five day training camp with the rest of the Australian team and coaches in the Slovenian mountains. The team also trained by guest coaches from Italy and Slovenia.

Grace then travelled by coach to Budapest, Hungary to attend the Junior World Kickboxing Championships. After weigh in and medical checks were complete, she had a few days to explore Budapest. The competition ran for five days, with Grace just missing out on Bronze by one point to Italy!

Her overall rankings for her first international competition were:

5th – Kick Light

5th – Light Contact

9th – Point Fighting

Grace had a fantastic time training and fighting hard, as well as making new friends and experiencing an international level of competition against competitors from so many countries – Hungary, Italy, USA, Great Britain, Spain, Ireland and so many more! It was an amazing experience and the atmosphere in the arena with all the teams was incredible.

Congratulations, Grace!



Gymnastics Champion

Congratulations to Mason Wade (Year 5) on his achievements at the WA Junior Gymnastics Championships on Sunday 20 October.

Mason competed National Level 5, Division A, Men's Artistic Gymnastics and managed to achieve 1st on Rings, 2nd on Vault, 4th on Pommel and a 6th on Parallel Bars.

He also managed to finish in 4th place all around, with his team finishing 2nd. Well done, Mason!





Cross Country Nationals

Well done to Kamika Pitout (Year 5) on her performance at Cross Country Nationals.

Kamika improved on her Cross Country performance from last year, with an 11th overall finish and 2nd amongst the WA squad. It was a tough and muddy 3km track in cold and rainy conditions. Kamika still managed to complete it in 12:28.

In the Team Relays the squad won a Bronze Medal for the second year in a row.

Congratulations Kamika!

Congratulations also to Jake Wood in Year 6, who came 3rd in the U11 boys State Cross Country Championships Little Athletics 2000m race, making him a State Bronze Medallist!



Well done to siblings Ben and Aneesha Montgomery on their recent graduation to Black Belt for Martial Arts.



The Joondalup Brothers Rugby U13s team features seven players from PMACS: Casper Coetsee (Year 8), Carter Achterberg (Year 8), Eli Clarke (Year 8), Janco Verster (Year 7), Ruben Harper (Year 7), Ruben Welman (Year 7) and Sebastian Cronje (Year 7).

The team played in the finals against Kalamunda in September and was crowned the runners up in their division. It was an incredibly tough game, but they gave their all until the very end. Throughout the season they showed what can be achieved through hard work and commitment. Well done, boys!



Staff Spotlight

Congratulations to Humanities Teacher, Brooke Tonev!

The Teacher Leader Award is presented by the WA Branch of the Australian Council for Educational Leaders - ACEL to a teacher and emergent leader who has demonstrated outstanding practice in the classroom and as a result has made a significant difference to colleagues and the lives of students. Teachers must be nominated by another person as self-nominations are not accepted.

This year, Brooke Tonev, a Secondary Teacher in our Humanities Department, is the recipient of this award. Brooke was nominated by a colleague from another school whom she supported in developing their pedagogical practice.

An excerpt from her nomination reads, "Brooke has over a decade's experience as a teacher, both within the classroom and in leadership as a Director of Teaching and Learning. Throughout this time, she has developed and executed an exemplary method of classroom practice with a key focus on differentiation, improving both student wellbeing and results. Brooke's attention to inclusion can be seen in her classroom environment, lesson structure, content and feedback, and her tailored expectations of students."

During her time at PMACS, in addition to teaching in the Secondary School, Brooke has established a Professional Reading Club which encourages teachers to read research material and discuss implications for learning in classrooms.

Well done Brooke and thank you for the passion you bring to teaching and learning at PMACS.





Congratulations to our Head of Learning Diversity, Alison Grey, who was shortlisted for the Teacher Awards 2024 in the category of 'Cultivating an Inclusive and Positive Culture'.

This well deserved nomination recognises Alison's dedication to making a positive difference in our School, and to improving the wellbeing of both students and staff.

Congratulations Alison and thank you for all you do for our School community.

Head of Primary, Roderick Wood, has been selected as the incoming President Elect of the Independent Primary School Heads of Australia (IPSHA). IPSHA is a members' association that provides a network for independent primary educators and leaders.

He will take on the role of President Elect in 2026. Congratulations, Rod!



Mathematics Teacher, Mr Ian Todd, competed in the Barbershop Harmony Australia National Convention on the Gold Coast in September. Ian won both the Mixed Chorus Gold and Open Chorus Gold medals, classing them as an A Grade chorus and among the Top 20 internationally! Congratulations, Ian!



Alumni News



"When the zombie apocalypse threatens his laid-back Aussie school life, Miles scrambles to form a team with his endearing-yet-annoying little brother, his studious girlfriend, and his quirky sports teacher to find a way out while confronting the undead, the otherworldly, and the idea of growing up."

Night of the Living Homework is a story about growing up. Just like the real thing, it's poignant, heartfelt, funny, and a little bit scary.

We've been working on this idea since May last year, fuelled by the unanticipated success and awards garnered by our previous film project, Nothing Special. From the get-go, we knew we wanted zombies, and we knew we wanted a school setting. Whilst writing, given the prevalent narrative theme of growing up, I reflected a lot on my own journey thus far. I've come a long way since leaving PMACS, but I find that the bonds I forged and the lessons I learned during my time have stuck with me day-in, day-out.

When writing a screenplay that heavily features school elements – not just in location, but also plot and characters – I instinctively wrote it with Peter Moyes in mind, and I was extremely grateful to hear that Ben Lomas and Alan Wright were extremely supportive of the idea, and were open to us filming on-location at the School.

After countless meetings, location scouts, and emails, stepping back onto familiar grounds on day 1 of filming felt like a full-circle moment. Truth be told, I'd wanted to do something like this since I was in School, way back in Year 7 when I learned about how video production and film techniques worked (thanks, Mrs Swain!).

Our production process was an extremely fulfilling two-week period. A film shoot can be very "pedal to the metal" at the easiest of times, but the periods where we filmed on-campus almost felt like a home turf advantage, which was corroborated by a few members of the cast and crew that were PMACS Alumni (Caylem Weeks, Jacob Miles). The team had nothing but nice things to say about the whole experience, too.

Now that filming has concluded, the real journey begins – sharing this story with the world. We're excited to see how audiences connect with our film and its characters, moments, and messages. The whole team is incredibly grateful to PMACS for its hospitality, accessibility, and generosity throughout the whole process – and personally, giving me the opportunity to revisit the place where my own journey began.

James Garces - Class of 2018

Alumni Reunion

We were delighted to welcome Alumni from the graduating classes of 2004 and 2014 for a reunion on Friday 15 November. The Class of 2004 represent our very first 20-year Alumni group! We also welcomed a number of former staff back to PMACS, with everyone enjoying a tour of the campus and marvelling how much it has changed over the years. Everyone enjoyed catching up over food and drinks, before exploring the music, art and markets on offer at the Twilight Markets & Art Exhibition.



Alumni Achievements



Congratulations to Emma King, Class of 2011, on winning the AFLW Grand Final on Saturday 30 November with her team, North Melbourne!



Former PMACS student Kayden Minear was selected as a wildcard rider in the World Supercross Australian GP held in Perth in November. Congratulations Kayden!

Happy Snaps







To submit content for the next edition of The Crest,
please email publications@pmacs.wa.edu.au