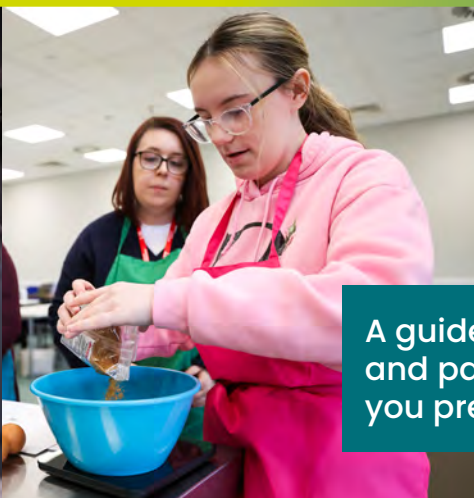




Special Educational Needs & Additional Learning Support

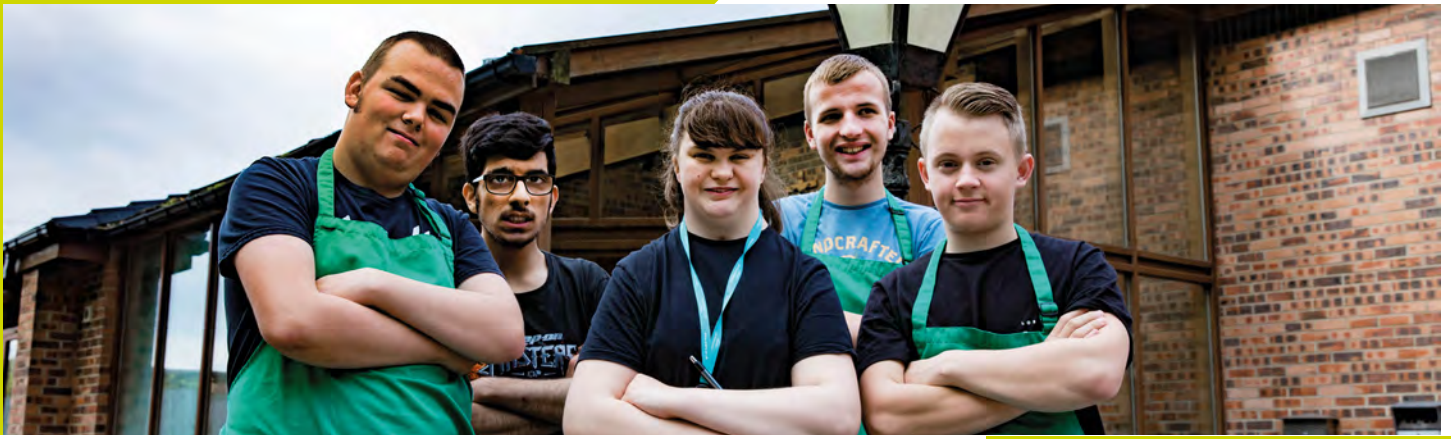


A guide to the additional support
and pathways available to help
you prepare for adulthood



Middlesbrough College

Taking **you** higher



Welcome

We're incredibly proud of our inclusivity at Middlesbrough College and the progress that learners with SEND make as a result. Of our students with SEND, 80% are thriving in higher level vocational programmes from Level 1 to Level 3 with their non-SEND peers. The remaining 20% of our SEND learners are within our Inclusive Learning Department receiving specialist support linked to their individual needs and you can find out more about these programmes within our course guides. Below is an overview of where our students with SEND are located by level across our provision pathways at Middlesbrough College.

Level	% of College SEND population
Entry	30%
Level 1	18%
Level 2	18%
Level 3	34%

Middlesbrough College is dedicated to helping students meet their individual needs to achieve educational goals. We want our students to have equal opportunities and welcome applications from students with a learning difficulty, disability, or any other support need. We aim to provide the right resources, facilities, and services, as they will help you succeed in your chosen programme of study.

Our Additional Learning Support Department is on the ground floor, giving students better access to our experienced staff and special facilities all day. The Cube is an additional quiet space for students and provides a relaxing social space between lessons, located next to our Additional Learning Support Department's office.

For further information, please contact:

Please contact the Additional Learning Support Team via sen@mbro.ac.uk where several members of the team are available to support.

We are committed to co-operating with local authorities to adhere to special education needs and disability code of practice (SEND) using our best efforts to meet the needs of students.



Before you join the College

Students with an EHCP

We can arrange a 1:1 tour of Middlesbrough College as part of the admissions process once you have spoken to our Additional Learning Support team to give you a feel of the environment you will be studying in. A specialist taster session at the College allows you to find out more about your chosen course, meet your tutors and adjust to College life.

During the application process, the team will ask for your SEN Support Plan, Educational Health and Care Plan (EHCP) and/or Educational Psychological Assessment to make an informed decision. Our team will proactively work with the Local Authority on your behalf to initiate the consultation process. This ensures the EHCP details are properly shared and considered, and help us identify whether we can make reasonable adjustments and provide appropriate support or exam concessions.

When you come to enrol at Middlesbrough College, the ALS team can provide specialist support if needed to ensure you have adequate support in preparation for your first day.

We understand progressing into a new environment can be challenging. Our ALS team regularly visit schools to discuss the various support available to students. They are also available at our Open Events to speak to.

Learning support

Students requiring additional support during their study programme can also benefit from the ALS team support. During the application process, you will be asked to provide information regarding your disability and/or learning difficulty. This will help our ALS team make an informed decision on the level of support you will require during your studies at Middlesbrough College.



Additional Learning Support

Middlesbrough College is dedicated to supporting students with disabilities and learning difficulties. We strive to create a fair and inclusive environment for everyone.

We welcome applications from anyone with learning difficulties, disabilities or additional support needs. We aim to provide the right resources and services to help every student success in their chosen course.

What we can support:

- Autism and Neurodiversity
- Dyslexia and Dyscalculia
- Dyspraxia
- Hearing, visual, sensory and mobility difficulties and impairments
- Mild, moderate and severe learning difficulties
- Physical disabilities and medical conditions
- ADD or ADHD
- Social, emotional and behavioural needs
- Hidden disabilities
- Personal care needs

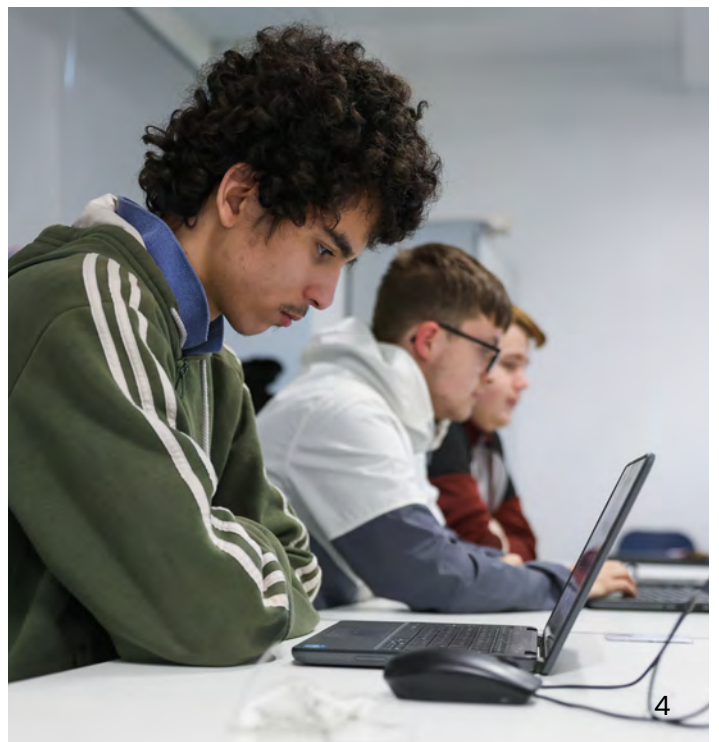


How we support students

- Support the transition from school to college to ensure you progress into the College environment with ease
- Support groups to help students with studies, either in a small group or individually
- Agree a personal support package to ensure you can achieve your learning goals
- A quiet study area for independent learning or a time-out from the College environment
- Ensure all College staff understand your needs, and tutors can draw on specialist expertise to adapt the curriculum and develop inclusive teaching methods
- Special exam arrangements assessed and arranged via our team of SENCOs
- 1:1 support in classes if appropriate
- Support with enrichment opportunities throughout the year
- Access to fully trained Counsellors and Safeguarding & Wellbeing Officers for emotional support
- Financial and Careers advice

Additionally, we can offer:

- Drop-in sessions including literacy and numeracy support
- Loan of an extensive list of assistive equipment, including coloured overlays, Dictaphones, Perkins Braille, keyboards, speaking calculators, tactile mathematical instruments, and much more, including specialist software such as Radio Aids, Otter, OJAWS and Dolphin
- Adaptations/modifications of learning materials into an accessible format such as Braille or large print
- Mobility and sight guided support to help you fully access the College Environment.
- Access to a medical room, equipped with hoist, sling, bed and locked cabinets for medication
- A close connection with occupational therapists, Teacher of Deaf, Teacher of VI, Speech and Language Therapy and other healthcare professionals to ensure our support is consistent with your existing needs



Our range of support

Just as our students have diverse and unique needs, the support we offer across the College reflects this diversity.

Below are the key support roles at Middlesbrough College for students with SEND, along with an overview of their skills, expertise, and involvement. This list is not exhaustive; additional support strategies and resources, such as adapted learning materials, specialist technology, and collaboration with external professionals, are also available.

Support role	Description of support	Process for students to receive support
Learning Support Assistants (LSA)	Provide individualised support to students inside and outside of lessons depending on their needs.	Students with complex needs are identified through local authority consultations (EHCP) and transition planning. Learning Support Assistants (LSAs) provide varying levels of support, from group assistance to 1:1 help, both in and out of class.
Vocational Learning Coaches (VLC)	Provide classroom-based support and study intervention focused on curriculum progress.	Students identified by the curriculum team as needing extra help in specific areas or skills receive support from VLCs, either during class or through structured interventions outside of class.
Student Support Mentors (SSM)	Provide classroom-based support and targeted study support intervention outside of the classroom, with a particular focus on engagement, mental health and wellbeing.	Students identified by curriculum teams receive department-coordinated support. When needed, SSMs will collaborate with wider College support and participate in external support meetings and progress reviews based on the student's needs.
Safeguarding and Wellbeing Officers (SWO)	Provide day-to-day safeguarding monitoring and intervention, as well as a range of mental health and wellbeing support options.	All students complete a mental health questionnaire at enrolment to determine initial support needs. Referrals to Safeguarding and Wellbeing can be made by staff or students anytime during the year. SWOs are crucial in coordinating external services for students with local authority support or care experience.
Special Educational Needs Coordinators (SENDCOs) based in 'The Cube'	Provide screening and assessment for Exam Access Arrangement/Exam Concessions and offer a range of study support and intervention options based on individual needs.	Students can make an appointment via a universal booking link at any time. Teaching staff will refer students to The Cube should they need to be assessed for exam access arrangements (Extra Time, Coloured Paper, Reader, Scribe, Smaller Room etc).



Contact us!

Get in touch with us for more information or to arrange an on-site visit or tour of the campus.

Schools Team Email: schoolsteam@mbro.ac.uk

Please contact the Additional Learning Support Team via sen@mbro.ac.uk where several members of the team are available to support.



To view our full-time guide online, please visit:
mbro.ac.uk/about-us/publications

Or scan the QR code:



Whilst every effort is made to ensure the accuracy of information in this Guide, it is advisable to check information prior to enrolment. The College reserves the right to cancel programmes if there is insufficient enrolment and amend information at any time.

www.mbro.ac.uk
Email: courseinfo@mbro.ac.uk
01642 333333

Local offers

Middlesbrough



Redcar & Cleveland



North Yorkshire



Stockton



Darlington



Hartlepool

