

VOLUME -11

TIPSIAN



THE OFFICIAL WEEKLY NEWSLETTER,
THE INDIAN PUBLIC SCHOOL,
IB/CAMBRIDGE CAMPUS,
ERODE.



CONTENT

3 Principal's Note

4 EYP

30 PYP

40 TIPS Stars

41 Secondary

45 CAS

PRINCIPAL'S NOTE

Dear TIPS Erode Community,

This week has been filled with vibrant activities and meaningful progress across our school.

Successful Open Forum for Grades 6 to 12

We are pleased to report the success of our recent Open Forum for Grades 6 to 12. This platform allowed our parents to voice their ideas, concerns, and suggestions, fostering a sense of ownership and active participation in school life. The discussions were thoughtful and constructive, reflecting the maturity and engagement of our parents/guardians.

Krishna Jayanti Celebrations by Early Years Learners

Our youngest learners brought joy and color to the campus with their delightful Krishna Jayanti celebrations. Their enthusiasm and creativity were heartwarming, making this traditional festival a memorable event for all.

Ongoing Preparations for TEDx Youth on 30-08-24

We are in the midst of exciting preparations for the upcoming TEDx Youth event on 30th August 2024. Our students are gearing up to showcase their ideas and insights on this prestigious platform. It promises to be an inspiring event, highlighting the innovative and thoughtful perspectives of our youth.

Importance of Mindfulness for a Balanced Life

As we continue to engage in these diverse activities, I would like to remind everyone of the importance of mindfulness for maintaining a balanced life. Mindfulness helps us stay focused, reduces stress, and enhances our overall well-being. I encourage all members of our community to incorporate mindfulness practices into their daily routines, ensuring we all navigate our busy lives with calm and clarity.

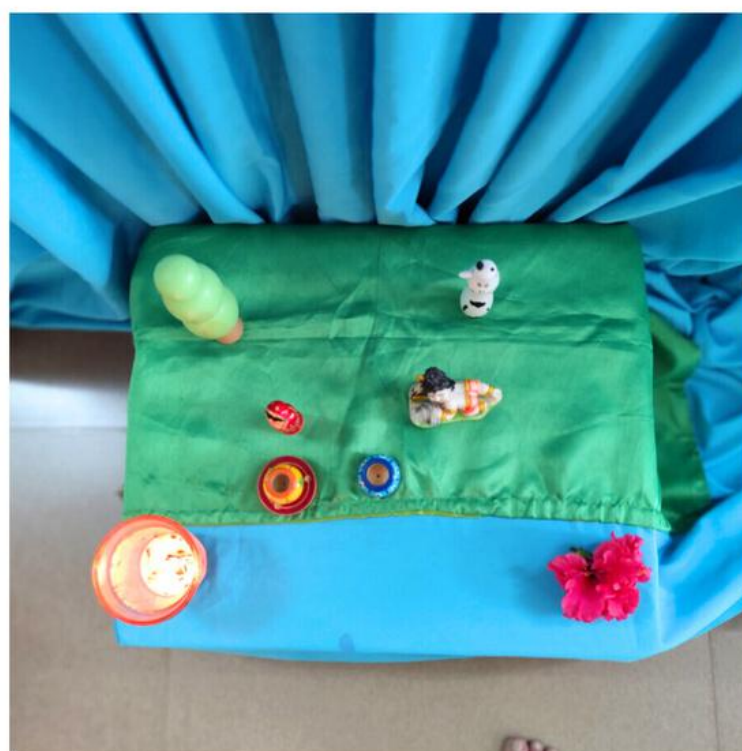
Thank you for your continued support and participation in making TIPS Erode a thriving and dynamic learning environment.

Kind Regards,
Chander Dev,
Principal,



Mr. Chander Dev
Principal
The Indian Public School
(Cambridge/IB), Erode

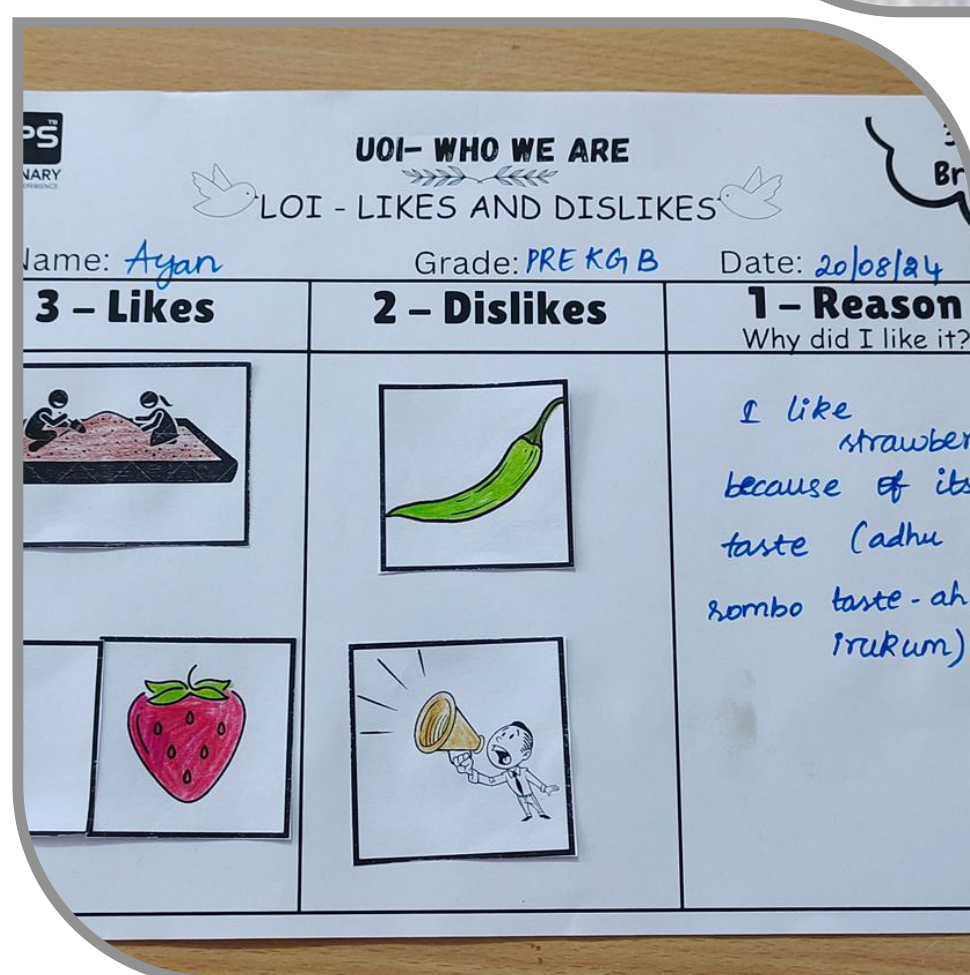
EARLY-YEAR PROGRAM ENGLISH



The learners were captivated by the enchanting tales of Krishna, delighting in every moment of his playful adventures and divine mischief!

EARLY-YEAR PROGRAM

UOI



Building connections, one bridge at a time! Learners share 3 likes, 2 dislikes, and 1 reason why, sparking meaningful discussions and deeper understanding.

EARLY-YEAR PROGRAM

PRE-KG-A PE



Aim, shoot, and score! Learners develop their skills and have a blast playing basketball.

EARLY-YEAR PROGRAM

PRE-KG-B

PE



Hoola Hoop Frenzy!

Pre-KG B students jump, play and learn! Developing gross motor skills, coordination, and balance while having a blast together!

EARLY-YEAR PROGRAM

PRE-KG-A

CRAFT



Aha! Who knew tiny palm prints could create such a stunning peacock?

EARLY-YEAR PROGRAM

PRE-KG-B

CRAFT



Little Krishna's Footprints:

"Happy Krishna Janmashtami! 🎉 Pre-KG B's tiny tots celebrated by making their own footprints in paint, just like little Krishna's

EARLY-YEAR PROGRAM

PRE-KG-B

MATH



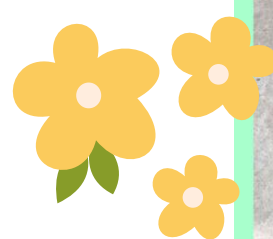
Discovering Squares All Around!

Learning takes shape! 📖 Pre-KG B learners explored the concept of squares through real-life objects and engaging displays.

EARLY-YEAR PROGRAM

KG - 1A

ENGLISH



KG 1A Learners Thriving Through Sounds Hopscotch: Building Phonemic Awareness and Social Skills Through Play.

EARLY-YEAR PROGRAM

KG - 1B

STORY SONG: THE ENORMOUS TURNIP



[CLICK HERE](#)



Learners of KG 1-B expressed the classic story "The Enormous Turnip" as a delightful song. This enhanced their understanding of the story but also fostered their musical skills, making learning both fun and engaging.

EARLY-YEAR PROGRAM



KG - 1A

MATH

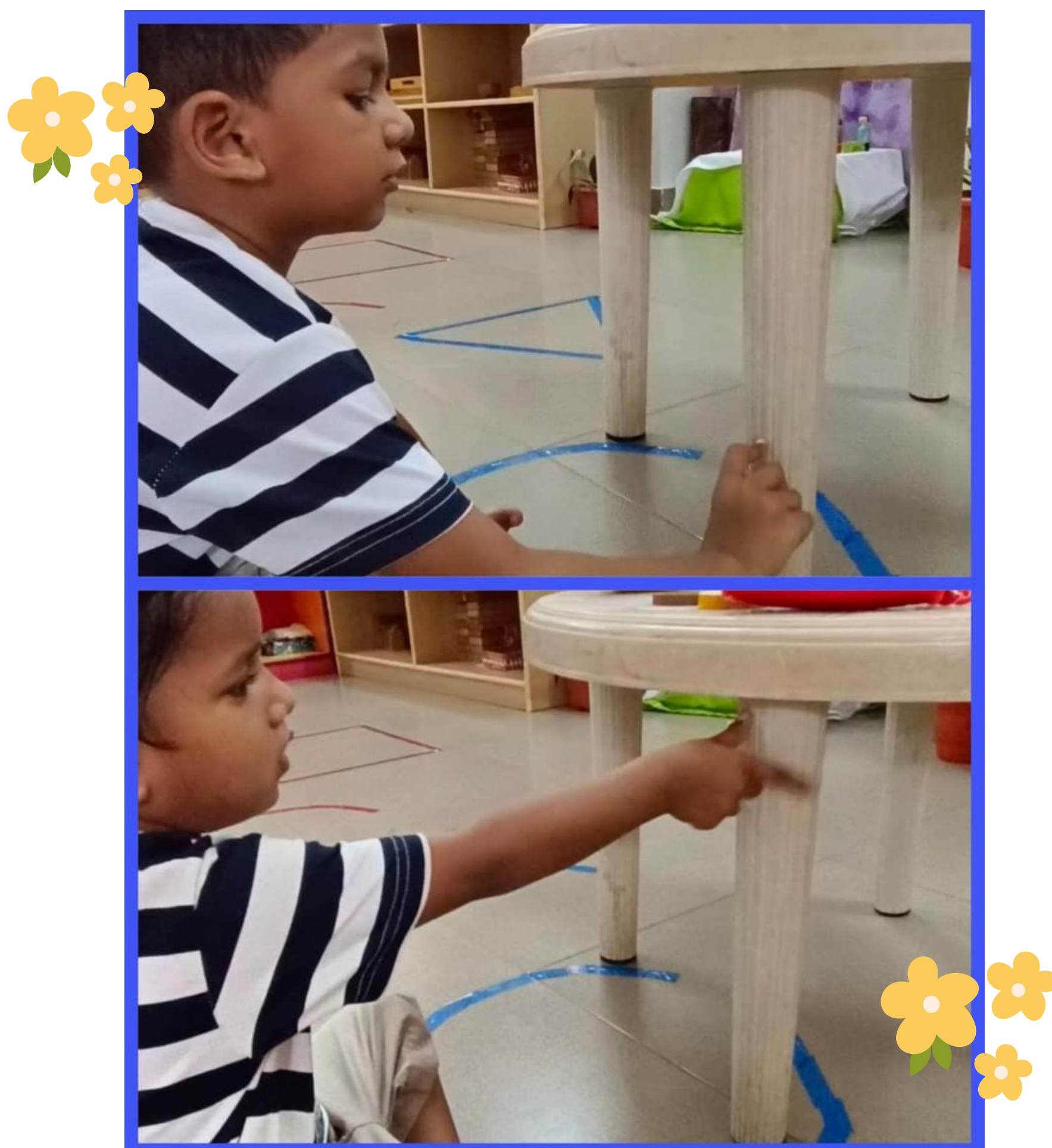


KG 1A Learners Enjoy Counting Along Wave Forms:
Enhancing Fine Motor Skills and Math Numeracy
Through Play.

EARLY-YEAR PROGRAM

KG - 1B

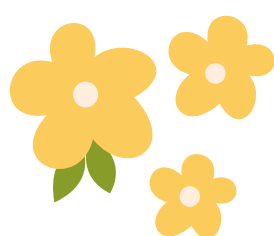
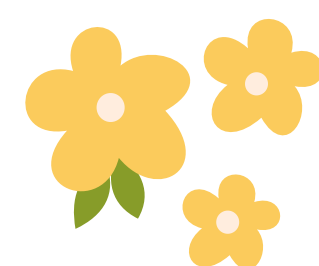
EXPLORING MEASUREMENT WITH HANDSPAN



The learners of KG 1B engaged in a hands-on activity to measure classroom objects using the non-standard unit of handspan. This helps develop their understanding of measurement concepts, enhances fine motor skills, and fosters creativity by encouraging them to use everyday tools for learning.

EARLY-YEAR PROGRAM

KG - 1 CRAFT



KG1 Learners Craft Independence Day Badges: A creative Way to Learn the Importance of Our Indian Flag While Building Social Skills Through Cooperation.

EARLY-YEAR PROGRAM

KG - 1

UOI



Family photo frame: Our KG1 Learners Adorned Their Family Photo Frames with nature materials, Woolen Threads, Colour Paper Strips and Vibrant Dots for a Beautiful Touch.

EARLY-YEAR PROGRAM



KG - 1
TAMIL



மாணவர்கள்
பெயர்களை
கொண்டனர்.

விடுதலை
படத்துடன்

வீரர்களின்
அறிந்து

EARLY-YEAR PROGRAM

KG - 1
DANCE



Learners enjoyed a lively session of dancing to rhythms, enhancing their sense of coordination through fun and movement.

EARLY-YEAR PROGRAM

KG - 2 A&B

ENGLISH



Krishna's Divine Birth

A simple retelling of Krishna's birth, blending language learning with a tale of courage and hope.



EARLY-YEAR PROGRAM

KG - 2 A&B

MATHS



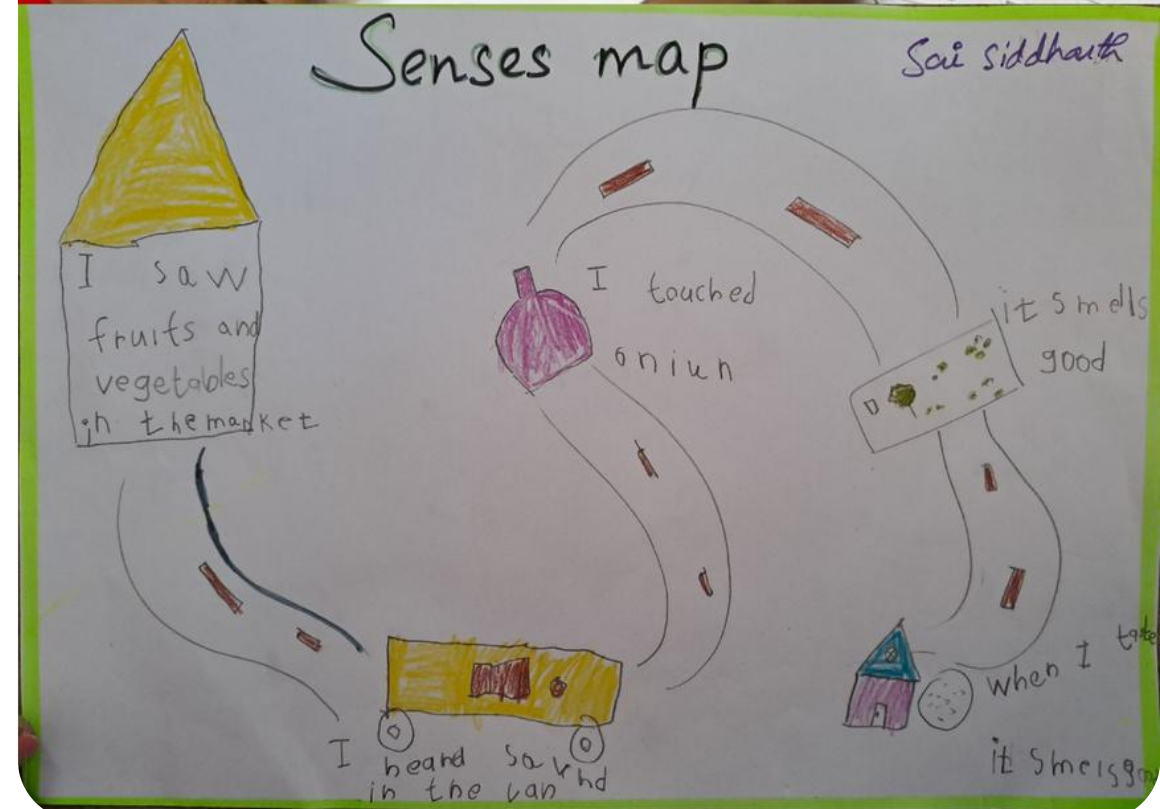
Hands-On Learning: Exploring the Segun Board for Counting by Tens

A learner actively engaged with the Segun board to master counting by tens. This hands-on activity provided an interactive way to strengthen their understanding of the 10's counting system, making learning both fun and effective.

EARLY-YEAR PROGRAM

KG - 2 A&B

UOI



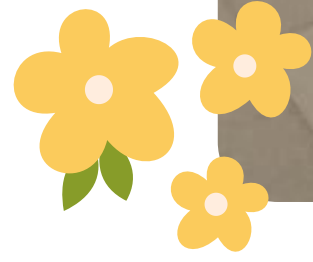
Market Madness: A Sensory Adventure

Learners engaged in a See, Think, Wonder and Senses Map activity after their local market visit to make thoughtful interpretations, and deepen their understanding of the role of senses.

EARLY-YEAR PROGRAM

KG - 2 A&B

TAMIL



Struggles of freedom Fighter's

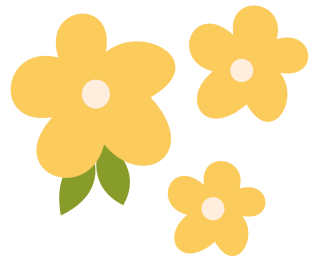
மாணவர்கள் விடுதலை வீரர்களின் பெயர்களையும் அவர்கள் நாட்டின் விடுதலைக்கு ஆற்றிய அளப்பரிய தொண்டுகளையும் அறிந்து கொண்டனர்.



EARLY-YEAR PROGRAM

KG - 2 B

HINDI



Linguistic Adventure

Learners learned the letters of Swar with words

EARLY-YEAR PROGRAM

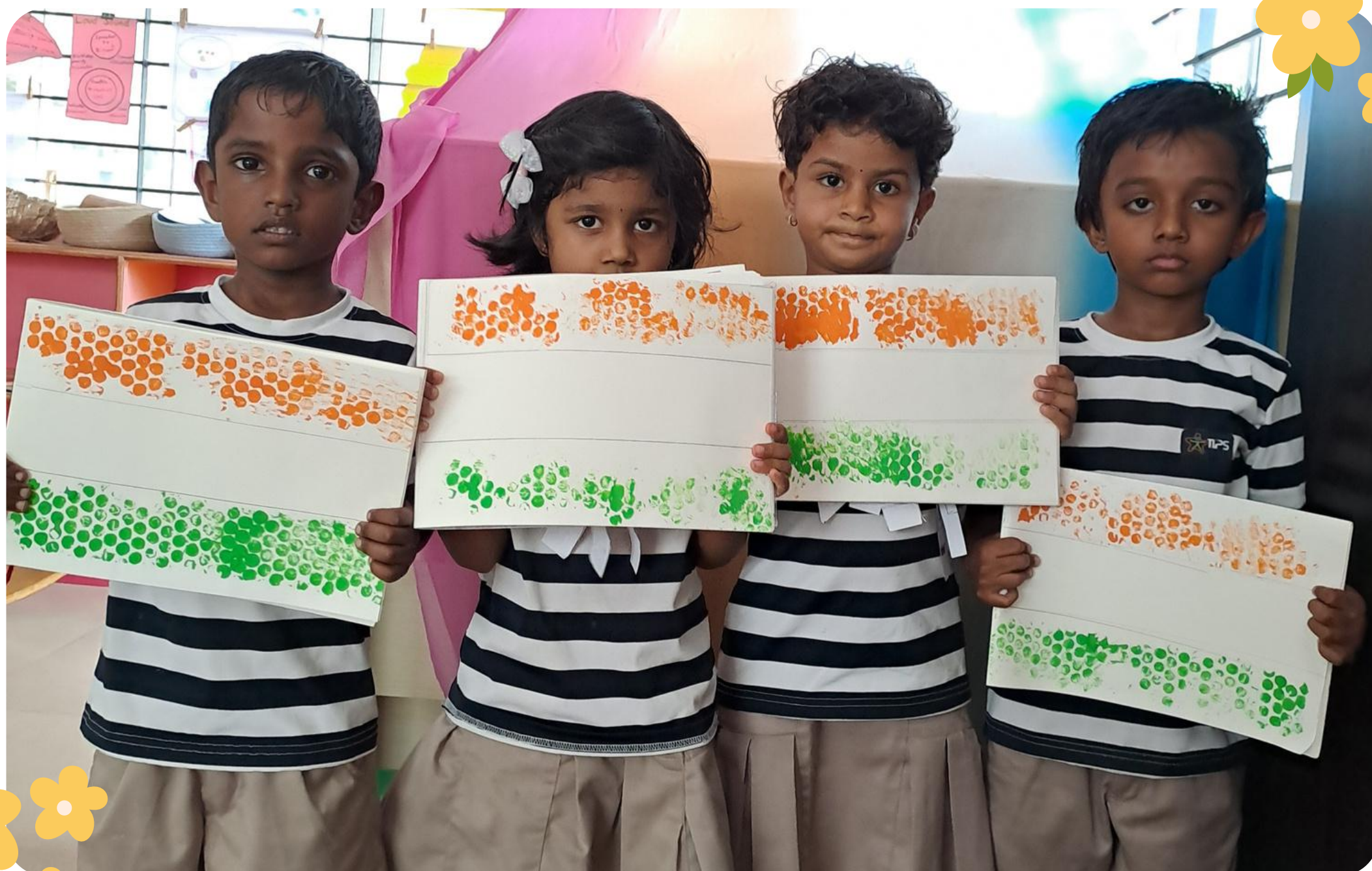
KG - 2 A&B

CRAFT



Crafting Patriotism: Learner's Tricolor Flag for Independence Day

As part of the Independence Day celebrations, young learner showcased their creativity and love for the nation by crafting a beautiful tricolor flag.



EARLY-YEAR PROGRAM

KG - 2 A&B

PE



Fun PE Activity: Number Spots

Learner's engage in a lively sandpit and PE session, honing their movement skills and number recognition by stopping at numbered spots spread around them.

EARLY-YEAR PROGRAM

KG - 2 A&B

DANCE



Rhythmic Dance Fun

Kindergarten 2 learners enjoyed a lively session of dancing to rhythms, enhancing their sense of timing and coordination through fun and movement.



EARLY-YEAR PROGRAM



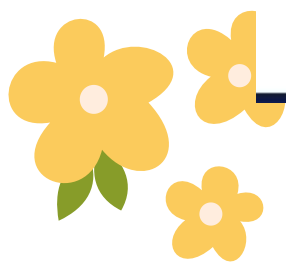
KG - 2 A REFLECTION

Parent reflection after market madness

Happy evening, Ma'am.

Hope you are doing good. Aegan was so inspired by the market day activities that he wanted to do it again! He went to the shop, bought some cucumbers, vegetables and prepared everything himself with very little help. He's really excited about it and wants to bring a photo of his work to school. Would it be alright for him to bring the photo?

Thank you so much.





EARLY-YEAR PROGRAM



A Celebration of Krishna Janmashtami at TIPS Early Years

TIPS Early Years recently hosted a vibrant celebration of Krishna Janmashtami, a joyous festival commemorating the birth of Lord Krishna. The event showcased the enthusiasm and creativity of our young learners through a variety of engaging activities. The day commenced with a special Pooja offering to Lord Krishna, followed by a heartfelt rendition of Krishna and Radha bhajans that captivated the audience. The children's melodious voices and deep devotion created a truly inspiring atmosphere. The young learners then delighted us with their enchanting rhymes and slongas, capturing the essence of Krishna Janmashtami. Their innocent expressions and enthusiasm brought the mythological stories to life. The highlight of the celebration was the graceful dance performances set to the tunes of Krishna's flute music. The children enacted captivating tales from Krishna's life, transporting the audience into the mythological world. Through these activities, our young learners not only experienced the joy of celebrating Krishna Janmashtami but also gained valuable insights into Indian culture and mythology.





EARLY-YEAR PROGRAM





GRADE 1



Independence Day celebration

Learners with great enthusiasm and patriotism dressed up as their favorite freedom fighters. They wore traditional clothing and accessories. They sang patriotic songs, like "Vande Mataram" and "Jana Gana Mana". They shared their drawings and messages with the class, promoting a sense of community and shared pride.



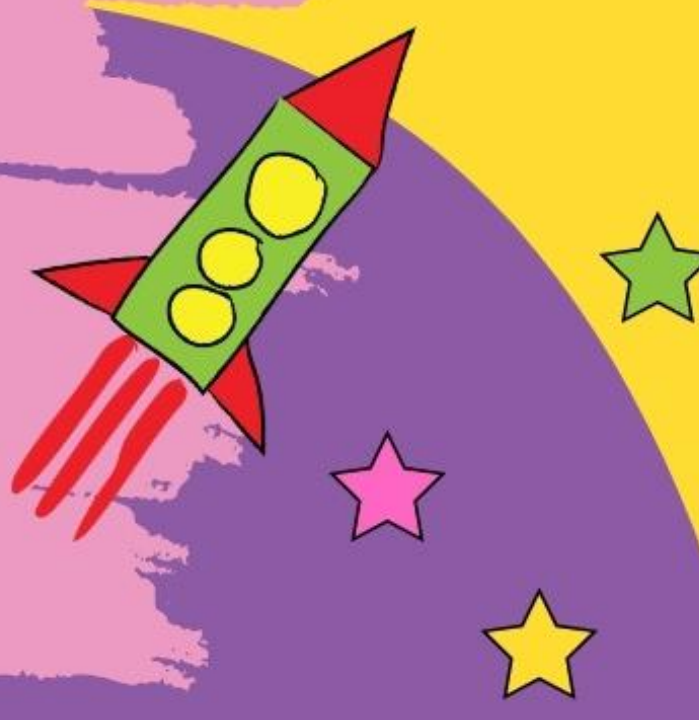

Home Tour



Students brought photos of their homes. They identified and shared the personal identity and culture of their home. This strategy helped the students to develop their "Communication skills". This strategy helped the students to understand the central idea that Homes reflect cultural influences and local conditions.



Imagination takes flight in Grade 2



Event: Grade 2 learners presented their creative ideas in a session titled "If I Were a..."

Imagination: Students envisioned themselves as superheroes, animals, or fantastical creatures.

Presentation: Each student captivated the audience with unique and imaginative ideas

Skills Displayed: Demonstrated creative thinking skills with vivid imagination, confidence, and clear articulation.

Commendation: Their creative thinking and ability to express thoughts clearly were particularly impressive.



Story Weaver



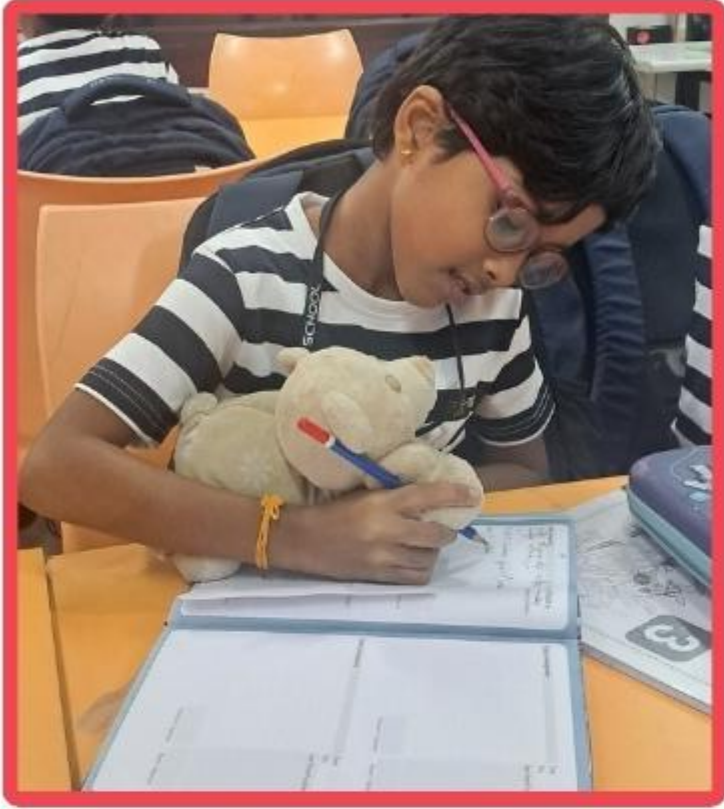
The learners of grade 3 were delighted to listen to the story “The fine, fine school” that was read aloud in the library. Through this story weaver activity the learners were able to develop their personal connection skills by relating elements of the story to their own experiences or interests. They had discussions to analyze the theme, characters and plot. This enabled them to develop critical thinking skills.



RESPECTFUL

ROCKY

PRAISE nurtures a child's confidence



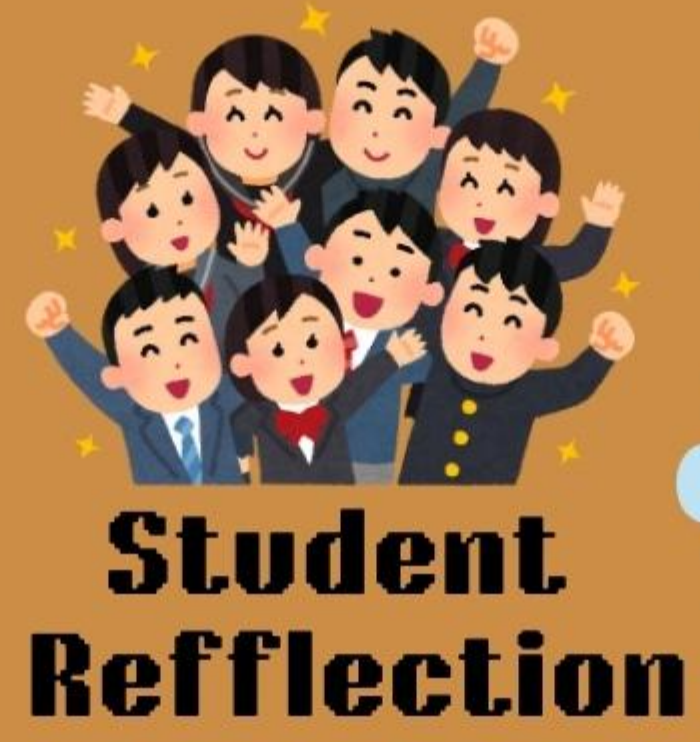
When children receive praise, it increases their self-esteem, personal motivation and ability to keep trying even when things are difficult. It motivates them to keep doing the behaviour that led to receiving praise.



As a gesture of appreciation to TREASURE THROUGHOUT THE DAY, we celebrate their achievement with Respectful rocky, the teddy. Children earn the privilege of keeping the teddy for a day by demonstrating active listening, a well-behaved manner, positive attitude and responsibility. This initiative had made a significant shift in our classroom culture.



I feel happy and proud to have Rocky with me for a day - Svardha
I can make Rocky to sit and learn with me happily.- Ananya

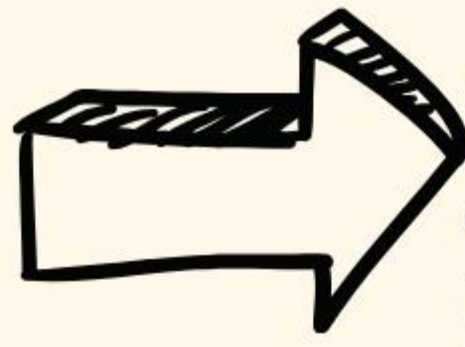


I felt as if I had won a trophy for my big achievement when I had Rocky for a day. - Ithazhaa
I was excited to share my happiness with my mom - Mahizh

GRADE

4

LEARNING



CULTURAL ARTISTRY



INQUIRY INTO "ART & CULTURE"

By Mr. Sunil



1

MUSIC & INSTRUMENTS

- Diversity of African Music
- Traditional Instruments
- Vocal Traditions
- Role of Music in African culture



2

DANCE & CULTURE

- Introduction to African Culture and Dance
- Regional Dance Styles
- Traditional Dance Movements
- Dance as a Storytelling Medium



By Mr. Suresh



By Mr. Bala



3

VISUAL ARTS & CULTURE

- Introduction to Cultural Expression Through Visual Art
- Traditional Art Forms- Warli, Glass, Madhubani & Kalamkari
- Artistic Techniques and Materials



4

DRAMA & CULTURE

- Introduction to theatrical play
- Different classic theatrical plays to express different culture
- features of writing a theatrical script



By Ms. Swarnalatha



GRADE 5

TEAM #FAMOUS_FIVE

GAMES



FOOD STALLS

MOCK MARKET DAY

The PYP community was filled with hustle and bustle as our budding entrepreneurs of Grade 5 showcased their business acumen by establishing stalls to vend a myriad of goods and services. This initiative aimed to provide students with hands-on experience, facilitating their understanding of economic principles, consumer mathematics, and the dynamics of small business profitability.



WELL DONE!

TEAM #FAMOUS_FIVE

MOCK MARKET DAY

THANK YOU!



Reflections from the community

Feedback!

What did you love about this?

- * அமோகம் மகிழ்ச்சியில் சந்தித்ததுடன் அமோகம் அமோகம்.
- * சிறிய சிறிய.....
- * It looks exactly like market.
- * அமோகம் மகிழ்ச்சியில் சந்தித்ததுடன் அமோகம் அமோகம்.
- * அமோகம் மகிழ்ச்சியில் சந்தித்ததுடன் அமோகம் அமோகம்.
- * அமோகம் மகிழ்ச்சியில் சந்தித்ததுடன் அமோகம் அமோகம்.
- * I just love the way how well things are organized. Special appreciation to all the learners and teachers.

How can we improve the next time (Sept 14th)?

- * Please give option of digital payment. +1
- * Trash to be disposed only in the trashbin
- * Gloves and caps should be mandatory. +1
- * Some offers also may be there.
- * We want next stall for Korean Dish (Ex-Momos, Etc)
- * A monitoring system to provide balance and to cross check on the same.
- * WANT TISSUE PAPER
- * Weak point ->
- * It would be great if you can make some arrangements to pay cash in the digital mode.
- * Be mindful on the language.



HAPPINESS HAPPENS DAY

GRADE 4A ASSEMBLY, 22 AUGUST

The learners of grade 4 A came together to celebrate Happiness Happens Day, a time to reflect on the power of joy and positivity in our lives. It's a special occasion where we appreciate not just the big milestones, but also the small moments that bring us happiness. This event created an environment where we can all pause and appreciate the simple joys that often go unnoticed. Such celebrations remind us of the importance of finding joy in everyday experiences and the value of spreading kindness and positivity. As we continue to embrace and share happiness, let's remember that it's often the small acts of kindness and moments of gratitude that make the biggest difference. Let's carry this spirit with us beyond today and strive to create more moments of joy in our own lives and the lives of others.





Digital Learning Space



In their exploration of imagination, second-grade students express their boundless creativity by creating a comic strip based on their inquiry topic. Through their choices of characters and settings, they showcase their individuality and uniqueness.

NAME YOUR COMIX

AUTHOR'S NAME



Creativity never ceases when you let your fingers do the playing.

- Christy.J
38
PYP-ICT Facilitator

How I completed my 5 km marathon

-Riyan. S.D, Grade 2

I like marathons. I tried my best to run and complete 5 kilometers. I needed to be strong and never give up. That's what resilience is - not giving up, even when it's hard! My practice started a week before the marathon. I ran every day. I ate good food to stay healthy. On the day of the marathon, I woke up at 4.15 a.m. and went to Pavish Park. Once the race started, I jogged slowly and steadily. The race was very long and sometimes I wanted to stop. But I told myself, "I'm strong and I can finish." I remembered that resilience is not giving up. Finally, I saw the finish line. I was proud of myself because I completed my first marathon as I was resilient. I learnt that I can achieve anything if I keep trying.

Resilience - Core value of the month



TIPS STARS



Mukilan

Proud Alumnus of 2022

Currently Pursuing BBA at Christ University, Central Campus.

Life at TIPS was an incredible journey for me. The curriculum at TIPS was challenging and pushed me to think critically. I had to stay on top of my studies, but it was rewarding because it prepared me well for the future.

With an emphasis on international standards, I was exposed to a global way of thinking, which broadened my horizons and taught me to approach problems from different angles. I was always active, thanks to the school's strong focus on sports and fitness.

The Cambridge curriculum is respected worldwide, offering qualifications that are recognized by universities and employers across the globe. This opened doors to further education and career opportunities internationally.

Overall, my time at TIPS was about more than just education; it was about growth, both personally and intellectually. I left with a solid foundation and great memories that I'll carry with me for life

Connect with me@ <https://www.linkedin.com/in/mukilan-ellalan-92828231a>

SECONDARY

MOCK PARLIAMENT AND VOTING ACTIVITY

A LESSON IN DEMOCRACY FOR GRADE 8 STUDENTS



This week, our Grade 8 students engaged in a dynamic mock parliament and voting activity that proved to be an enriching experience for all involved. The activity, designed to mimic the legislative process, provided students with a hands-on understanding of how parliamentary systems function and the significance of voting in a democratic society.

During the session, students were divided into various roles, including members of parliament, ministers, and opposition leaders. They were tasked with debating proposed bills, crafting legislation, and voting on key issues. This role-playing exercise allowed students to experience firsthand the intricacies of political debate and the collaborative effort required to pass laws.

The voting activity emphasized the value of each individual's contribution to the decision-making process, mirroring real-world democratic practices. The mock parliament exercise was more than just a classroom simulation; it was a practical lesson in civic engagement. Students learned about the importance of representation and the impact that their voices can have on policy decisions.

Feedback from the students has been overwhelmingly positive. Many expressed newfound appreciation for the complexity of legislative work and the responsibility that comes with participating in a democratic process.

Overall, the mock parliament and voting activity was a resounding success, providing Grade 8 students with valuable insights into the workings of democracy. As they continue their education, this experience will serve as a foundational understanding of civic responsibility and the importance of active participation in governance.

This engaging session not only enriched the students' knowledge but also inspired a greater sense of responsibility and interest in the democratic process. We look forward to seeing how these young citizens will apply their new understanding in future discussions and civic activities.



Pramitha
social Facilitator

SECONDARY



The Indian Public School - Cambridge International

DEPARTMENT OF DESIGN THINKING

INNOVATIVE SUMMIT 2024-25

The DTTE department is organizing an innovative summit event to boost students' enthusiasm and provide a platform for showcasing their ideas or prototype solutions to societal issues. Students will have time during DTTE periods to create their prototype models using available resources. The preliminary selection process will take place on campus, grade by grade.

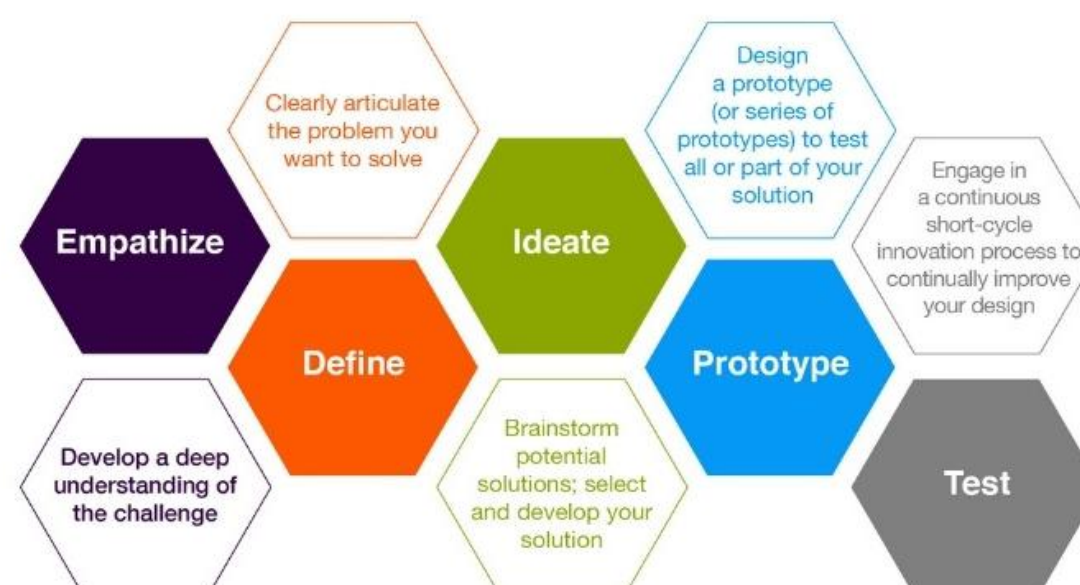
The final event is scheduled for February 2025, encompassing all TIPS campuses.

They will think like designers, empathize with user problems, and apply design skills to address these issues. This process will help them gain valuable skills in design thinking.

Selection Process:

1. We will provide four DTTE block periods for research, understanding problem statements, creating prototype models, and iterating based on testing.
2. Following this, one block period will be allocated for students to present their prototype models to their class. Judges from various departments will assess these models and shortlist two teams per grade section for the final innovative summit event.

The final event will be held in February 2025, showcasing the best prototypes from across all campuses.



Arpanam '24



A VIBRANT CELEBRATION OF INDIA'S RICH CULTURE AND HERITAGE

On August 14th, 2024, our school came alive with the colours, sounds, and spirit of India as we celebrated Arpanam '24—India: A Cornucopia of Culture. This special event, organized to commemorate Indian Independence Day, was an inter-house competition organized by the Student Council under the guidance of our principal, Mr. Chander Dev, that brought together the essence of India's diverse culture, traditions, and heritage.

The day was filled with an array of competitions that showcased the talents and creativity of our students. Events included Just A Minute (JAM), Turncoat, Fabric Painting, Hand Painting, Dance, Rangoli, Trash to Treasure, Poetry, Poster Making, and Photography. Each competition was thoughtfully themed around India, reflecting our nation's festivals, traditions, cultural practices, and the vibrancy of our democracy. Students poured their hearts into their performances and creations, making it a truly enriching experience for all.

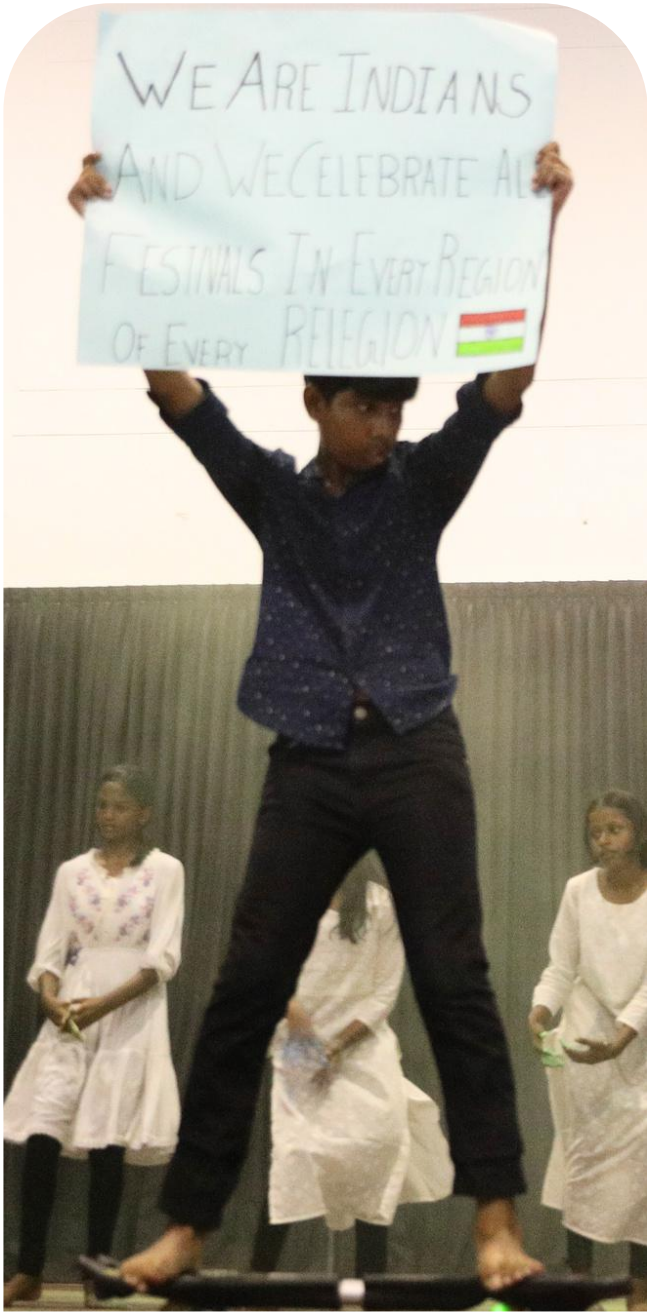
In line with the spirit of Arpanam, which means "offering," we also organized a special mufti day. Students were invited to contribute by wearing traditional attire in the tricolours of the national flag—saffron, white, and green. The school grounds were a beautiful mosaic of these colours, symbolizing unity and patriotism. Additionally, food stalls were set up by the Interact Club, offering delicious treats that added to the festive atmosphere.

What made Arpanam '24 even more special was the purpose behind it. All proceeds from Mufti Day and food stalls will be donated to the Wayanad Landslide Relief Fund, aiding those affected by this tragic event. This act of charity reflects the values we strive to instill in our students—compassion, empathy, and the spirit of giving back to the community.

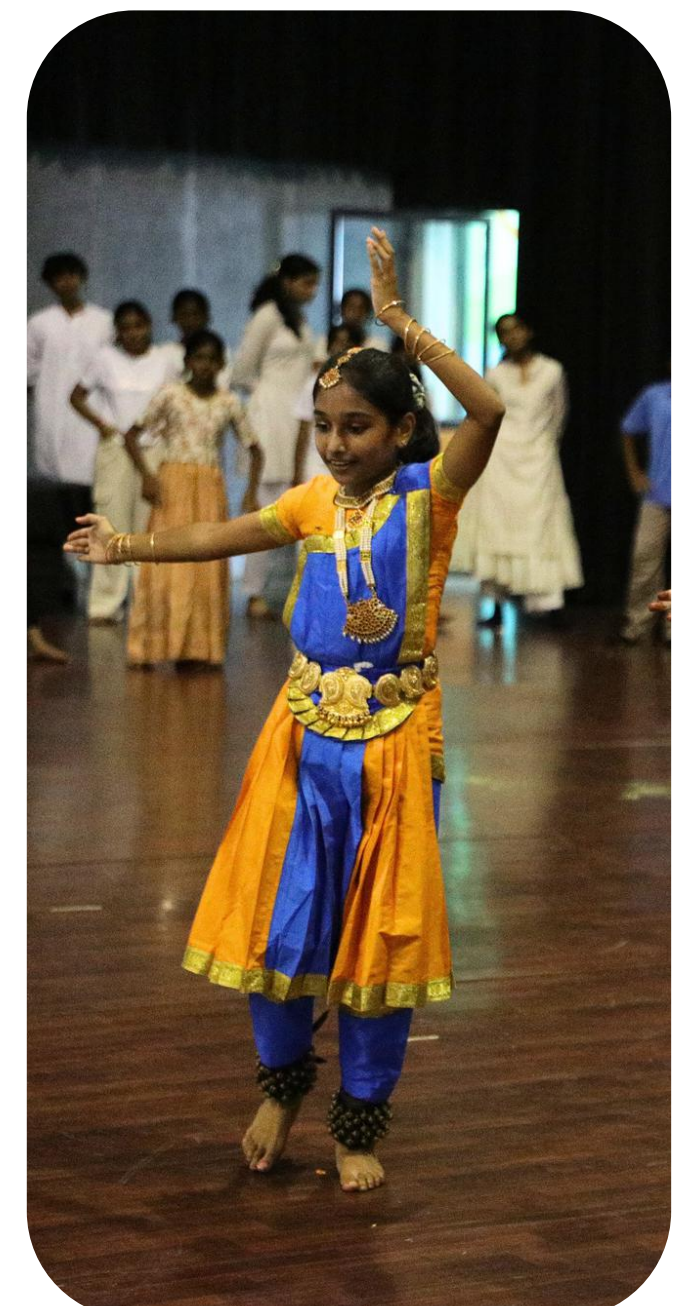
Arpanam '24 was not just a celebration of India's independence; it was a heartfelt tribute to our nation's cultural richness and the resilience of its people. The event was a resounding success, thanks to the enthusiasm and participation of all students, teachers, and staff. We look forward to continuing this tradition and making a difference in the years to come.



Dr. Amritha Premraj
SME II Language, French Facilitator
Interact Coordinator

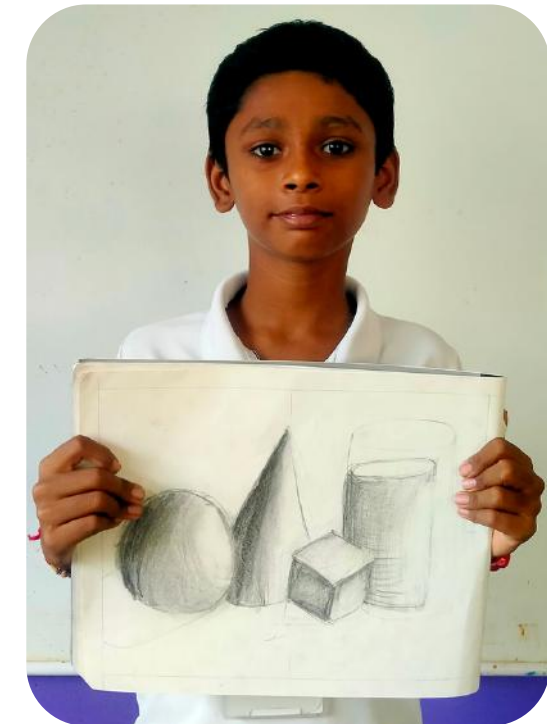
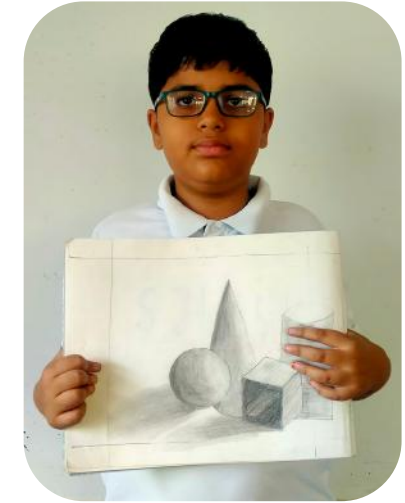


Arpanam
2024



CREATIVITY ACTIVITY SERVICE

ART



Students gained a comprehensive understanding of light and shading by exploring their effects on geometrical objects. Through hands-on exercises and observations, they learned how light sources, shadows, and reflections interact with various shapes and forms. By mastering basic shading techniques like hatching and cross-hatching, students developed their skills in creating depth, dimension, and texture in their drawings. As they applied their knowledge to render realistic and visually appealing representations of geometrical objects, they discovered the power of light and shading in transforming simple forms into engaging and dynamic artworks. This foundational knowledge will serve as a springboard for further artistic exploration and creative expression.



Balamurugan.A
Art facilitator

CREATIVITY ACTIVITY SERVICE

VOCALS



Our Grade 2 students recently mastered the song "All Things Bright and Beautiful," demonstrating remarkable musicality in their performance. Their pitch was consistently accurate, with each note resonating clearly, and their articulation of the lyrics was precise, making the words come alive. The dynamics they applied added a rich texture to the song, varying from soft, gentle verses to more powerful, resonant choruses. Their timing was impeccable, staying perfectly in sync with the rhythm, and their overall expression conveyed a deep understanding of the song's meaning. The blend of their voices created a harmonious sound that truly showcased their growing musical abilities.



Dhinesh
vocals facilitator

CREATIVITY ACTIVITY SERVICE PE



On August 10, 2024, K'SIRS International School in Coimbatore hosted an exciting Table Tennis Tournament, with nearly 8 students from our school participated.

The competition featured various categories:

U-12 Boys (Singles)

U-12 Girls (Singles and Doubles)

U-17 Boys (Singles and Doubles)

U-19 Boys (Singles and Doubles)

We are proud to announce our students' achievements:

U-12 Girls (Singles): 2nd Place

U-12 Girls (Doubles): 2nd Place

U-17 Boys (Singles): 3rd Place

Congratulations to all our participants for their outstanding performances!



**THE
INDIAN
PUBLIC
SCHOOL**

CBSE | IB | CAMBRIDGE | MONTESSORI | NIOS

**Address : Senapathipalayam, Chennimalai Rd, Goundachipalayam Post,
Erode, Tamilnadu. 638112**

**Phone: 096774 58888/9999 Email: askerodecambridge@tipse.info
www.theindianpublicschool.org**