

# Footprints

St John's Anglican College  
JUNE 2022





## KINDERGARTEN OPEN DAY SATURDAY 6 AUGUST 2022 9-11am

We invite you to join us for Open Day at our Kindergarten to explore our fun playgrounds and well-resourced classrooms and to find out more about the sense of belonging our families bring to our school community.

At St John's, your child is encouraged to be curious and wonder about their world. Our inquiry-based program focuses on the development of the whole child and lays the foundations for future learning and success.

Our school-based Kindergarten offers a unique opportunity for our young learners to have access to a greater range of experiences through specialist lessons and combined College events. This enhances their learning experience, preparing them for the transition to Prep while supporting their social and emotional development; nurturing an active mind and a happy child.



*Join us for*  
**OPEN DAY**

REGISTER YOUR PLACE AT  
OPEN DAY ONLINE



# ST JOHN'S OPEN DAY

## THURSDAY 8 SEPTEMBER 2022

9-11am

Join us for College Open Day to find out how our students are engaged in stimulating and exciting activities that develop a love of learning and build skills that will serve them well to face the challenges of the future.

The best way to experience St John's is to visit our campus, talk with our educators, take a tour with our students and hear from our parent ambassadors.



## Footprints

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Miss Sahana Sathanathan



# From the Principal

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St John's will only ever be as good as the quality of the relationships it encourages and inspires, and I have been mindful recently of just how much we depend upon our core values of Faith, Hope, Love Courage, Community and Justice.

To witness our College community embrace the Year of Connectedness this semester

has been so affirming. The precious moments of connection with staff, parents and children and the opportunity such moments provide for us to breathe in the wholesome breezes that flow through a community built on love and trust sustains me. It is impossible to walk through the College without feeling better about the world and one's place within it; it is something of which we can be sure, and something for which we should all be eternally grateful.

We know that face-to-face interactions provide a better opportunity for real and valuable engagement, contributing to growth, development, and lifelong learning.

Earlier in the year, I shared with our community the outcome of our MYP Parent Survey. The positive results in Academic Excellence, School Reputation, Values and Culture were amongst the top five reasons for selecting St John's

to nurture young minds and hearts. We are united in working collectively to improve upon a collegial environment for everyone connected with St John's.

Through one of our Strategic Enterprises: The Social Enterprise, we have been successful in being awarded a Philanthropic Grant of \$95,000 to build a new social space for people to connect at the Junior Campus. The area will provide a social space for our parents to connect, enjoy a coffee after school drop-off/pick-up or to enjoy watching afternoon sports training. The development of this space will commence towards the end of the year.

We are so very grateful for the volunteers of the Parents and Friends' Association (P&F) who, as positive champions for the College, support so many of St John's connectedness initiatives. The inaugural Coffee and Connect series has been just one initiative that the P&F has championed to grow amongst our community.

I encourage you in semester two to connect with the community and reach out to someone new. It is good for the soul.

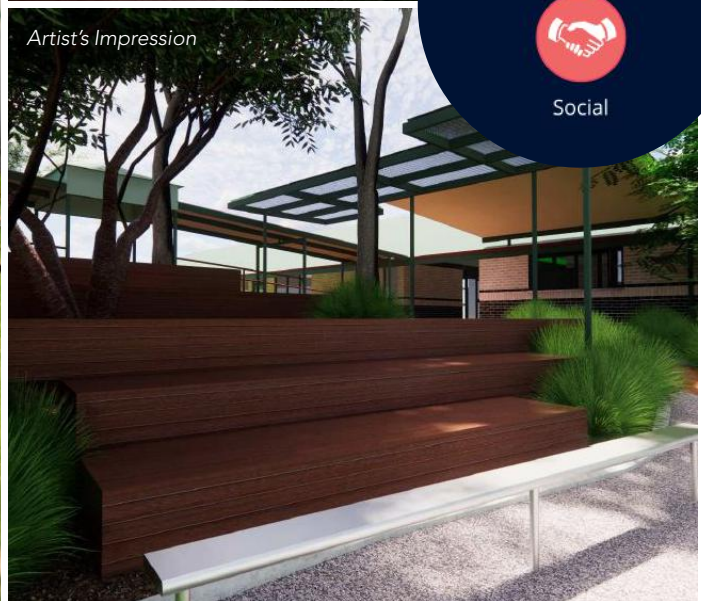
Mrs Maria McIvor  
Principal







Junior Campus Deck



Artist's Impression







## Celebrating our 2021 Scholars

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The Class of 2021 have taken the challenges of the last two extraordinary years in their stride with positivity, grace and calm. Seemingly against the odds, they have equalled the achievements of the 2020 cohort who themselves achieved the College's highest academic results in over 13 years.

For the first time, three students achieved 100% in one or more subjects. This is 100% in each of the three rigorous internal assessments, as well as 100% on the external examinations. An additional 10 students achieved 100% on one or more of their external examinations, and six students achieved an 'A' grade for each of their six senior subjects.

On Wednesday 10 March, our College community came together to recognise the outstanding achievements of our Class of 2021 Scholars. New Council Chair, Dr Carla Tromans, joined staff, students, Old Collegians and families at this special assembly to welcome the return of our 2021 Scholars who achieved an ATAR of 90 and above, together with students who received "A" results in all six subjects, and 100% score in a senior subject.





Old Collegians Jessica and Joanna Lanza were guest speakers on the day having been awarded the combined 2021 Dux of the College and placed within the top 600 students in Queensland receiving an ATAR of 99.00 and above. They gave the following advice to the student body on how to make the most of their time at St John's:

*"Follow your passions, no matter the consequences. If you want to do a subject but you're unsure about how it will scale, just do it! School is so much easier and a hundred times more fun if you tailor it to your skills and interests. And don't forget to try as hard as you can in all your classes – putting in effort throughout the year pays off in the long term. Lastly, try to enjoy your time at school and make positive memories!"*



# Holiday Planner

Date: JUNE/JULY 2022

Ms Rebecca Wright  
College Psychologist

**Goal:** Surviving the School Holidays

## Notes:

The holidays can be a welcome break from school routines for families but there is still a need for parents and guardians to provide some structure and boundaries for young people to keep them safe and well.

Here are some tips that can help you connect with your child and to make the school holidays more enjoyable.



## Reminders:

**CONNECT, PLAY  
AND HAVE FUN**

It is a good time for your child to connect with some of their social network outside of school in person, not online. This helps with developing ongoing social connections and can reduce stress.

School holidays are a great time to reconnect with your child. Remember the time invested now together having fun, listening and getting to know them better will help grow that connection and may assist with any collective challenges you come across in the future.

## To Do:

### PLAN TOGETHER

Involve your child in some things they may like to do over the holidays by asking them to write a list. This is a great way to connect by showing you value their input and ideas.

### GET ACTIVE

The crisp, sunny, fine days of a Brisbane winter create the perfect recipe for getting outside to try free activities such as picnics, bush walks, bike rides, or a trip to the museum, local library or park.

### TECH BREAK

It is important to have a break from watching TV and playing on devices/phones. Let your child 'be bored' without needing to use technology to fill the void, this allows them to use their imagination and not become reliant on technology for constant stimulation.

### LEARN NEW SKILLS

Use these holidays as a chance to empower your child to become more independent and set them up with age-appropriate skills. For example, teach them how to make their own breakfast and lunch, make their bed, do their washing and make a grocery list.

### RELAX AND REST

It is important to have downtime and particularly for young people, to get some sleep. Children and adolescents need more sleep than adults as it supports their growth and development. It is okay to have a few late nights but try to stick to some sort of bedtime routine. As Term Three creeps closer, try to get back to a normal sleep routine if they have been staying up later than usual to help with a smooth transition back to the classroom.





# St John's 2023 Musical Production

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Mr Russell Morgan  
Director of Performing Arts Centre of Excellence

We are delighted to announce our College Musical coming to the stage in 2023; Roald Dahl's CHARLIE AND THE CHOCOLATE FACTORY.

The world-famous Willy Wonka is opening the gates to his mysterious factory... but only to a lucky few.

Young Charlie Bucket, Veruca Salt, Violet Beauregarde, Augustus Gloop and Mike Teavee have all won golden tickets and will embark on a life-changing journey through Wonka's world of pure imagination including chocolate waterfalls, nutty squirrels, and the great glass elevator, all to be revealed by Wonka's army of curious helpers, the Oompa-Loompas.

We look forward to working with the students to create a world of pure imagination as we bring this wonderful Roald Dahl story to life.

All students in Years 5 to 11 are encouraged to get involved by auditioning for a role or contributing behind the scenes, creating memories that will last a lifetime!

Auditions are scheduled for the beginning of Term Three 2022 and rehearsals will commence shortly afterwards.

**Show dates are Friday 21 to Sunday 23 April 2023 and tickets will go on sale in early 2023!**



# A Space to Call Their Own – New Middle School Precinct

The dedication and opening of St John's new Middle School Precinct in April, with Her Excellency the Honourable, Dr Jeannette Young PSM, Governor of Queensland and Bishop John Roundhill to this occasion, represented a significant milestone in the College's journey of growth and learning.

The vision to deliver the very best in experience, environment, and opportunity for learning for St John's students is now a reality.

The new Precinct with an abundance of social and outdoor learning and gathering spaces has been developed in which to connect in groups, create mindfulness time and

easily interact between the spaces, all optimised for collaborative learning.

St John's Principal, Mrs Maria McIvor says *"this purposeful approach to the design of this precinct discovers learning and activities, enriching our experiences and connectedness which is St John's theme of 2022 the 'Year of Connectedness'. This facility will enable our Middle School students to focus and discover deep learning."*

Our Mission at St John's is to inspire lifelong learning. We believe that trying and failing is no less valuable than trying and succeeding as all lead to growth, building academic resilience and commitment to success.

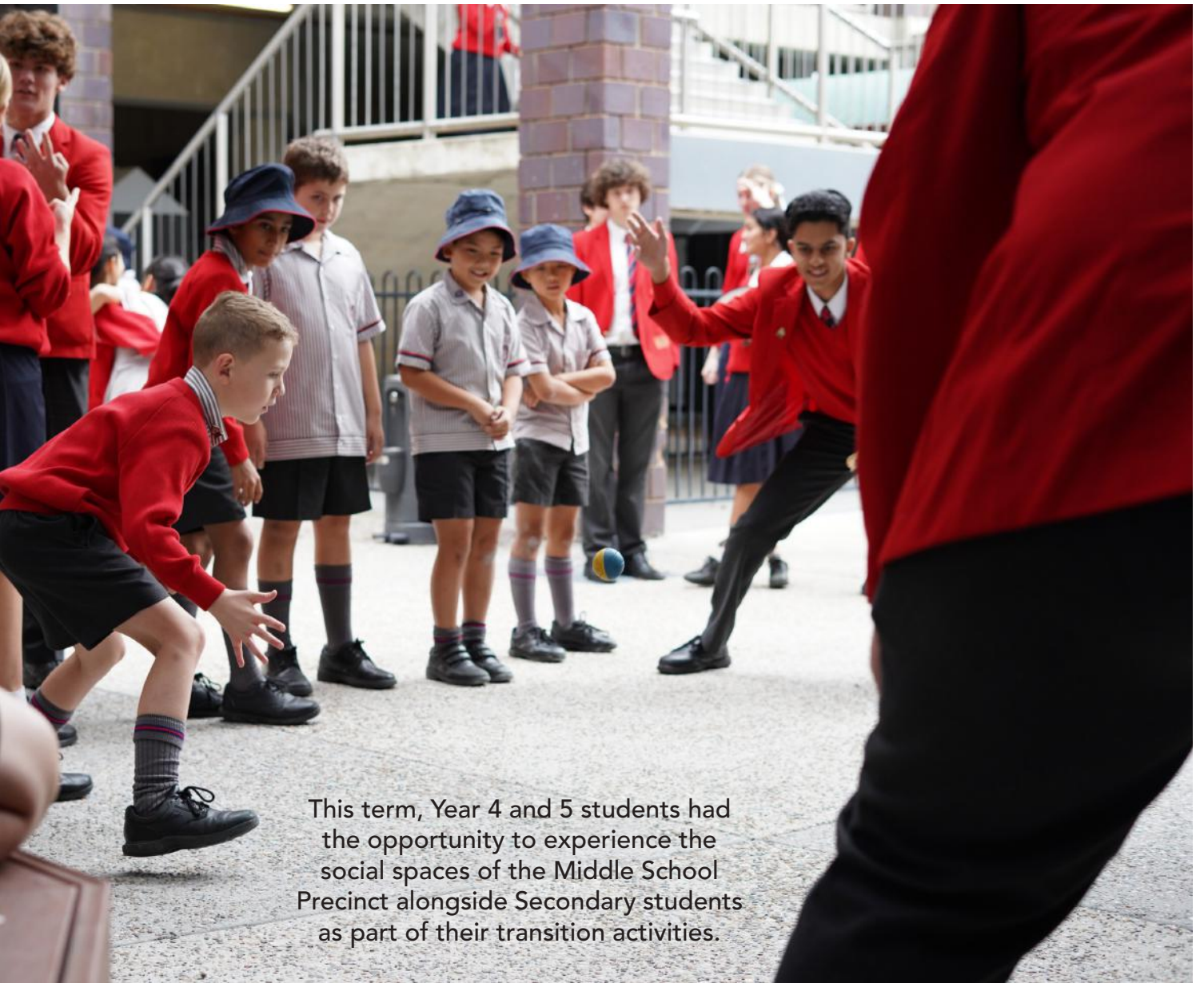
In St John's Middle School, we emphasise service to others, teamwork, taking initiative and developing responsibility. These are the social building blocks

students will take with them as they progress through to Senior School. The innovative design of this new building promotes personal and collective learning and provides social opportunities to foster the College spirit of collaboration within the community.

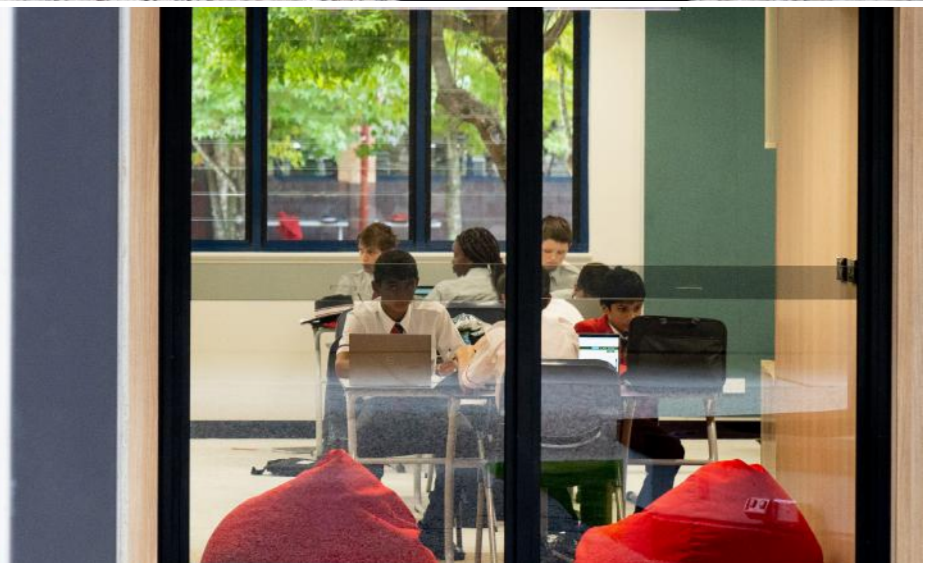
It is our community spirit that grounds the students, giving them self-confidence, fostering tolerance, and preparing them to actively contribute to the society of the future. We look forward to watching our students develop their competencies and confidence during their time in Middle School.







This term, Year 4 and 5 students had the opportunity to experience the social spaces of the Middle School Precinct alongside Secondary students as part of their transition activities.





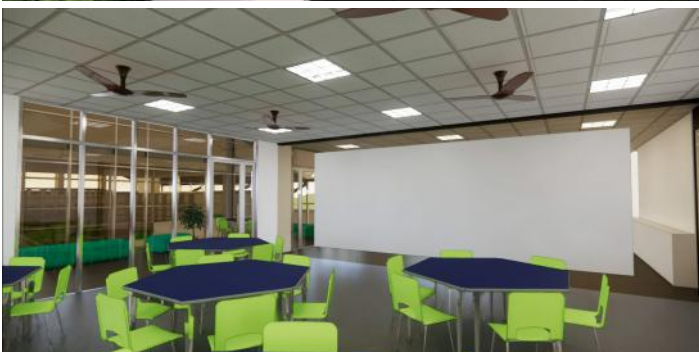
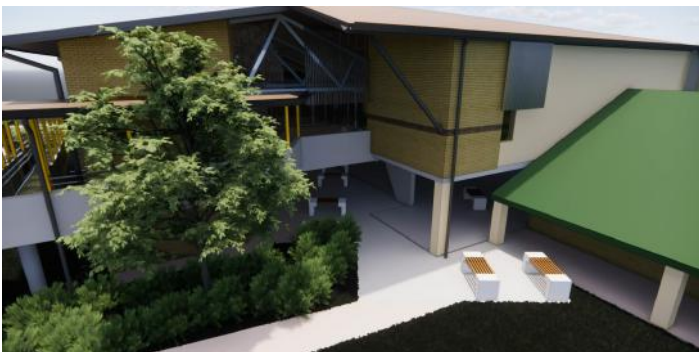


## Junior Campus Building Program

The 2022 Junior Campus Building Program kicked off late in Term One with the project commencement of two new Junior School classrooms.

These further two flexible learning spaces on the Junior Campus will directly link to the Information and Research Centre offering modern and engaging spaces. An indoor break-out area will complete the project scheduled for completion by the end of Term Three.

More recently and in addition to this project, work has commenced on the redevelopment of three further classrooms for our Year 1 and 2 students. This refresh seeks to offer a more stimulating environment for optimal student learning.



*Artist's Impression*



# Let's Talk About ... Wellbeing Check-Ins

Mrs Kimberly Samanes, Primary Teacher and  
Ms Rebecca Wright, College Psychologist

Both in and out of school, it is important that the adults in children's lives take the time to 'check-in' to see how they are going with different aspects of their wellbeing. Regular 'check-ins' ensure we keep a close bond with our young people which allows us to better navigate any future challenges.

## WHY DO WE USE A CHECK-IN?

A 'check-in' is an opportunity for a teacher or parent/carer to touch base with children and explore their mental wellbeing. Research tells us that children (and adults) who have a positive and calm attitude are more receptive to learning opportunities and thus more likely to succeed at the challenges they face.

## WHAT IS A CHECK-IN?

A 'check-in' can take a variety of different forms and requires children to evaluate their emotions at any given moment and consider if they need to refocus and adjust before embarking on their next task. A 'check-in' can be completed in under 30 seconds. At school, teachers prompt children to identify how they're feeling in a variety of ways depending on the year level.

At home, parents and carers can:

- 1 Ask the child how they are feeling about something.
- 2 Validate their answer; it's okay to be upset/angry about that.
- 3 Support them in problem-solving by asking open questions such as, what do

you think you could do about it? Try to come up with a few options with your child, ensuring they are contributing, and then consider what might happen with each option.

- 4 Once they have brainstormed the options, encourage them to try it out (a bit like a scientist performing an experiment)
- 5 Debrief once they have given it a go and see if it worked and how they're feeling.

It is important to remember all emotions are valid and a natural part of self-management. In accepting this, children can begin to apply strategies to re-focus and move their emotions into a mood appropriate for optimal learning.

When a 'check-in' occurs the teacher can see how the child is feeling and can support and help children who are seeking help or need some support in applying strategies to help them focus. This leads to a safe and caring environment where every individual feels valued, respected and cared for.



## UNDERSTANDING THE ZONES OF REGULATION

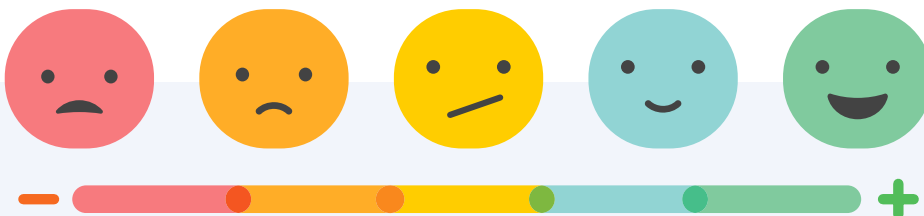
At St John's Junior School, our students use a program called Zones of Regulation to help increase their emotional literacy, learn self-regulation skills, increase problem-solving abilities and communicate to staff about how they are feeling.

The program consists of four Zones, blue (e.g. sick, sad, tired), green (e.g. happy, calm, focused), yellow (e.g. frustrated, worried, wiggly), and red (e.g. angry, overexcited, terrified). It is normal for children and adults to fluctuate through these Zones throughout the day. Students are encouraged to use strategies they learn in class to regulate themselves to move through the Zones to ensure they are ready for learning.

## ST JOHN'S PULSE PROGRAM

Students in Years 4-12 also complete a digital survey (Pulse) that gives a detailed analysis of their emotional wellbeing. Typically completed on a weekly basis, students conduct a quick one-minute confidential survey. They can seek help, provide recognition to those they are grateful for and most importantly know that the way they feel is important and respected.

'Check-ins' are just one of the many ways St John's is encouraging students to take ownership of their wellbeing and to communicate to staff when they need support.



# Meet Our New Director of Early Years

Ms Michelle Luhrmann commenced at St John's in January 2022. Michelle is pleased to bring fresh eyes and a newfound enthusiasm to this newly created position.

## *Tell us a bit about yourself*

I have an inherent love for Early Childhood Education with over 30 years of teaching experience. Having studied a Bachelor of Education Degree I went on to complete an Associate Diploma of Early Childhood Education and a Post Graduate Degree in Child and Family Studies.

Throughout my career I have spent time as a classroom teacher, a Director of a Long Day Care Centre and a TAFE Lecturer in the area of Early Childhood Studies, loving all of these opportunities.

It was a real honour and a career highlight to be recognised for a National Award for Teaching Excellence as well as being nominated in 2018 for an Excellent Leadership in Teaching and Learning Award.







*Tell us about your role at St John's*

As the Director of the Early Years, I am privileged to work with a dynamic and passionate team of educators who are responsible for ensuring that the programs offered at the College are second to none.

This newly created role means I am directly responsible for the general care and education of all our wonderful children enrolled in Kindergarten ensuring that I am always available to meet with families to discuss their child's education. My role also incorporates all matters pertaining to governance and compliance for Early Years.

*What are your plans for the Kindergarten*

One of my passions is the idea of our intergenerational care and something that I would like to explore further at St John's in line with our Wisdom Strategic Enterprise and our strong connections with the wider community. The project is founded on the notion that old and young can bring new energy, knowledge, and enthusiasm to each other's lives.

I am seeking to forge links with a local aged care facility and undertake mini projects such as making valentine's day cards, growing the herb rosemary in the Kindergarten garden to share with the residents on ANZAC Day, and performances and play dates. The visits will be reciprocal where on some occasions, the children will make their way to the aged facility and then, at other times the residents will visit the children at the College. I believe that this project will undoubtedly result in mutual benefits for both generations.



# Celebrating Student Achievements

St John's Good News Stories aim to celebrate and share with our wider community the achievements of our students in all aspects of their lives, not just what they are doing here at school.

Whether it's within the community, on the sporting field or the stage or participating in a competition, we love hearing about our students' efforts and accomplishments.

At any time throughout the year, families are encouraged to submit 'Good News Stories' by visiting My St John's - My Resources. We can't wait to hear from you!

*Please note: the submission of a Good News Story does not guarantee its publication. The decision to publish a story is made at the sole discretion of the College.*



EVERY SUCCESSFUL  
INDIVIDUAL KNOWS  
THAT HIS OR HER  
ACHIEVEMENT DEPENDS  
ON A COMMUNITY OF  
PERSONS WORKING  
TOGETHER

- Paul Ryan









# 2022 Megatrends Summit

Miss Sahana Sathananthan  
Year 10 Student

*"We the people of today, are just running a portion of a relay race",* the words of Megatrends Speaker Mr Paul Hodgson, CEO of Scaling Green Hydrogen. We as people are just running the leg of our lifespan. Doing our small bit in the relay race of life. Today the world is run by its current leaders, but it just takes a blink of an eye for that to change. And when it does change, the responsibility of the world comes down to individuals who are not only determined but willing to make a change.

Delivered by The Advisory Board Centre, a global professional body for the advisory sector, the 2022 Megatrends Summit is an event that brings together influential thought leaders, business representatives, advisory board professionals, creators and innovators to facilitate leading-edge thinking, open-mindedness and elevate the debate of the future.

Representing the Lord Mayor's Youth Advisory Council, an initiative run for students by students, I had the opportunity to attend the summit to be a part of the 'Think Tanks' and 'Megatrends Forum' and the 'Next Generation Session'.

The Megatrends Summit was filled with CEOs, businesspeople, and advisory committees, discussing the views of the future. It may seem peculiar for a student to attend, but on the contrary, it was of the utmost importance, because my peers and I are the future, and without bridging the gap of connectivity we cannot even think of finishing this current leg of the relay race.





The adults of today, with baton in hand, are amid their part of the relay. Their job is simple: to get society to thrive. A country with 60,000 years of history taking care of the land should be able to achieve this, but it is proving to be a difficult battle. Sustainability is the first step in their relay, an issue of the modern world. Mr Paul Hodgson stated that technology and innovativeness are solutions that will benefit the relay. But sustainability is not the only issue they have to encounter, they must also integrate and provide for the diverse populace.

Another key speaker Ms Kelly Maniatis, who is a leading organisational psychologist, discussed how the views of the world are changing and people like me want the world to change. Discussing aspects of perspectives and diversity and how to integrate them effectively. But the people running this race have tripped and fallen, by not understanding that racism, sexism, and ageism are barriers to their success. They got up, tried tokenism, and fell again. To continue this race, they need a strong leader. Strong leadership is key to a successful turnover of the baton. Each team has a leader to function, and in our relay race of life we need people to step up to the challenge. To lead and not follow, and to understand the key issues affecting people and to narrow down on effective options to find viable solutions. This can only be done by taking into consideration people's values and learning how to build good connections between people. The adults are still running their race, but to complete their leg of the relay they must learn, adapt, and continue to speak out about issues.

Eventually the baton will be passed down to people like you and me. It is our job to learn and continue learning from our teachers, parents, and other adults, gathering knowledge to make our transition into the relay successful. For the future is in our hands, and by being determined and



ambitious we can create success. This summit has taught me numerous things, but most importantly it has made me realise that we need to bridge the gap between adults and youth, so we can usher in a new generation of greatness.

As I progress on my journey, this summit will be something I treasure, and as I continue as a representative on the Lord Mayor's Youth Advisory Council, I will strive to make a difference in this world. In the simplest terms, to succeed in our leg of the relay we must follow the words of Dr A.P.J Abdul Kalam who said, "to succeed in your mission, you must have single-minded devotion to your goal".

# Building the Spirit of St John's

Mrs Robern Hinchliffe  
Deputy Principal - Pastoral Care

At St John's the House system is a proud part of our tradition, competitions and spirit. The name of each House has a connection to the College's history, a significant colour and a Chinese character associated with it. All of these factors help to form the characteristics of the House. However, the House system is bigger than the colour, logo and name.

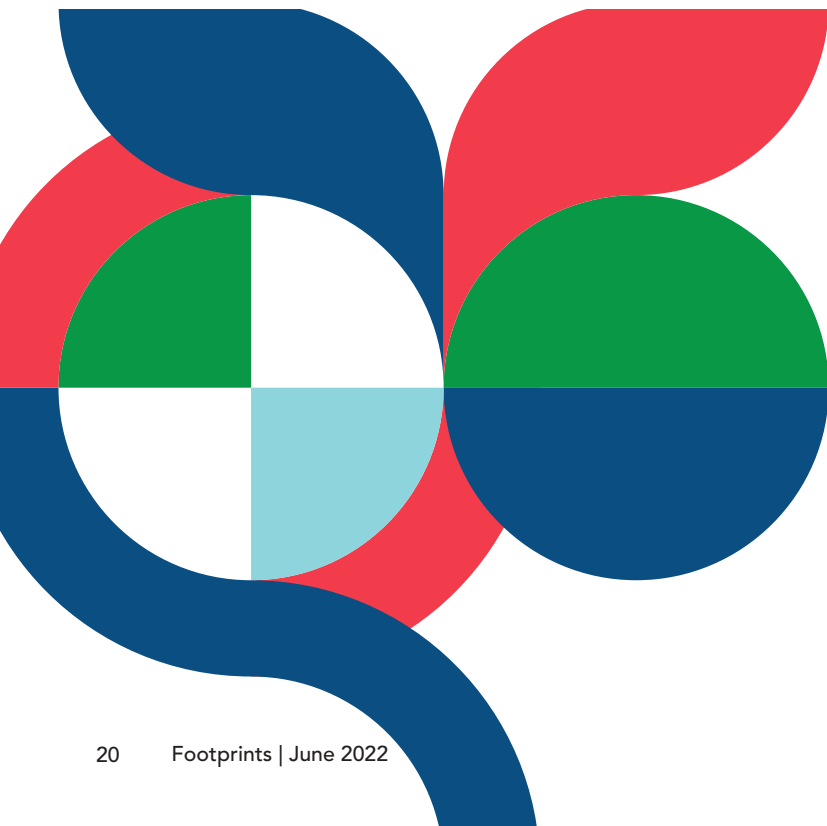
School culture is the shared beliefs, attitudes and values of the stakeholders in a school. It is also the relationships between school staff, students and families. The school culture consists of the underlying influences and attitudes within a school. The House system is an effective way to develop and promote a positive school culture. It provides opportunities for more than colours, chants and symbols. It also gives an avenue to foster attitudes and habits that lead to an encouraging ethos. The House system encourages a sense of camaraderie and identity as part of the College.

Students and staff within the Houses have fun together, through a variety of competitions and sporting events. This is also a time for socialising and making new friends. It provides opportunities to develop leadership skills within the House system. This occurs in a number of ways including the mentoring program. The House leadership team work together to decide the values, habits and events that determine the characteristics of the House. The House theme and mascot, determined by the leadership team, are used to promote enthusiasm and spirit at the College sports carnivals.

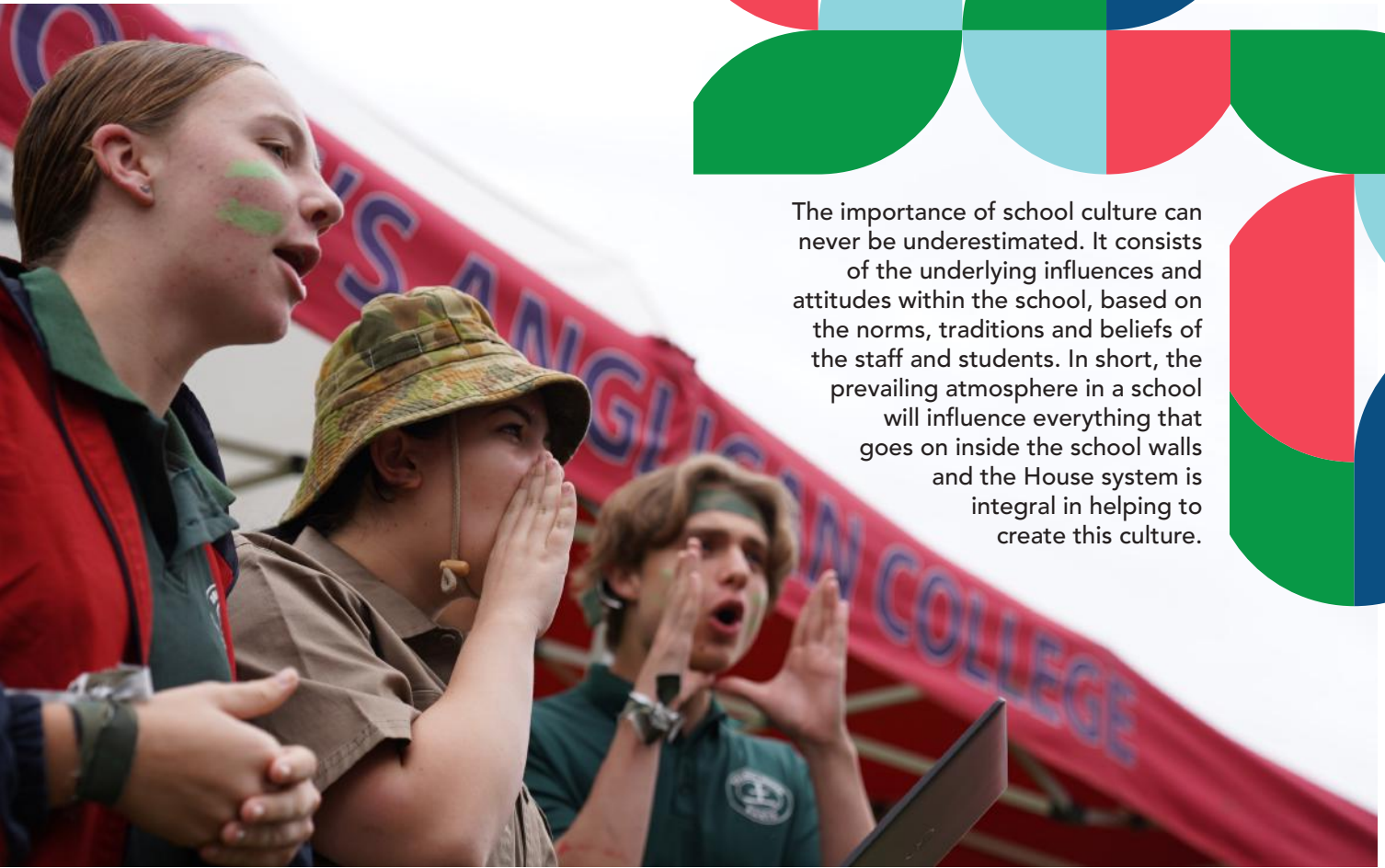
The vertical Home Group system that operates within the House is an integral part of the pastoral care model at the College. It generates interconnectedness across all year levels, encouraging the formation of role-modelling. The House activities and program promote the culture, ethos and atmosphere of the College. They provide such a fabulous opportunity for leadership, for competitions and celebrations of students' talents and successes in various pursuits.

Another benefit of the House system is the ease of transition from the Junior Campus to the Secondary Campus. The House system provides a way of breaking down the scale of this transition to give students a sense of belonging. A number of opportunities are facilitated to ensure that there are times for the older students in the House to work with the younger students in their House. These include reading time, science activities, Foundation Day Courtyard Run and much more.

The school day and school year should be punctuated with time for fun and mindfulness and the House system provides the opportunity for this, helping students to engage with each other and build morale in the community.







The importance of school culture can never be underestimated. It consists of the underlying influences and attitudes within the school, based on the norms, traditions and beliefs of the staff and students. In short, the prevailing atmosphere in a school will influence everything that goes on inside the school walls and the House system is integral in helping to create this culture.





# Equipping our Students to be Future-Ready

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Mrs Fiona Gunthorpe  
Learning Enhancement and Support Teacher

Preparing our students to be future-ready, assisting them to become lifelong learners and developing life skills to enable them to be capable and confident global citizens is our primary focus at St John's.



While our senior curriculum draws from global best practice and prepares students for their vocational pathway of choice, we seek to excite and inspire our students from the commencement of Middle School with career options.

St John's career development initiatives have this year been reinvigorated kicking off with the inaugural Career Networking Breakfast in April. Calling upon our St John's community, industry professionals and College mentors took time out of their busy schedules to take part in this event, offering insights, inspiration and real-world advice to our eager Year 12 students exploring different career pathways.



This was followed by the delivery of St John's Futures Expo Day on the Secondary Campus in June.

Universities, private Colleges, TAFE QLD, and The Defence Force were invited to come to the College to discuss their post-school pathways to St John's students in Years 7 to 12. This was a wonderful opportunity for the students to visit each provider in an expo-style arrangement and explore what they have to offer.



Year 11 and 12 students also had the valuable opportunity to identify two attending providers to attend 25-minute sessions and ask more specific questions about their considered pathway.





In the evening, St John's Heads of Departments and senior subject coordinators held a dedicated event for Year 10 students and their families to learn more about senior subjects offered including a wide range of general and applied subjects required to be awarded an ATAR as well as several VET Certificate III and IV courses. During Term Three of Year 10, each student will select the six academic subjects that they will study in Years 11 and 12. In reaching this important decision, they can draw on the experiences that they have had trialling subjects in Years 9 and 10.

Throughout semester one all Year 12 students have had access to valuable career counselling about their future career pathways in preparation for either creating their ATAR and QTAC accounts and preferences or TAFE or a vocation of their choice.



Whatever the pathway after school, St John's is equipping every student for life in a globally connected world through the delivery of a range of programs and an exciting, joyful and innovative learning experience.





## Turning Bread Bags into Play Equipment

St John's is pleased to take part in the Wonder Recycling Reward campaign, a recycling initiative that aims to give bread bags a new life and reward schools for their recycling efforts.

For the last few months, St John's Junior School students have been collecting their bread bags which, when submitted by the school, earn points that can be redeemed for school sports and play equipment. The more bags we collect, the more points we can earn.

To help bolster this initiative, students have been competing head-to-head to see which year level can bring in the most bread bags. The current tally is as follows:

- Year 2 – 570 bread bags
- Year 4 – 309 bread bags
- Year 6 – 177 bread bags
- Year 1 – 152 bread bags
- Year 5 – 102 bread bags
- Prep – 96 bread bags
- Year 3 – 86 bread bags
- Kindy – 80 bread bags

Donations are open until early September and we encourage all our families to get involved. Let's keep collecting and see what rewards we can earn for our school!

**HELPFUL  
TIP**

Use one empty bread bag to collect a bunch of other bags



# ST JOHN'S FOUNDATION

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Ms Felicity Bailey  
Chair, Foundation Board

## Farewell to Foundation Board Director, Ms Marilyn Thurtell

At St John's annual Mother's Day High Tea event we farewelled and thanked Marilyn Thurtell for her service on the St John's Foundation Board. Earlier in the year, Marilyn made the decision to step down as a Director on the Board as she is busier than ever juggling work commitments as Principal of MTR Property Group and quality time with her grandchildren.

While Marilyn officially joined the Foundation Board in 2016, she has been actively engaged with the College for many years as a past parent of the College with her three children attending St John's as well as supporting and sponsoring various events and fundraising initiatives including sports and performing arts.



Marilyn will remain forever connected to the College and part of the St John's family.

## ST JOHN'S SEAT NAMING CAMPAIGN – STILL AVAILABLE

With the retractable seating now in the Sports Centre and awaiting the installation of the donor name plaques, there are still some seats available to be named.

You still have time to mark your place in the history of the College and dedicate a seat. All donations are tax-deductible.

SCAN THE QR CODE TO  
DONATE NOW OR TO  
LEARN MORE





# Parents and Friends' Association

While the school year may have got off to a later start, the P&F have once again been very busy conducting fundraising activities and supporting the College in the Year of Connectedness.

There is lots to look forward to in semester two with the P&F Soiree, Family Movie Night, the annual Jazz Night, and the popular Christmas Fruit Drive.

## Friends of the School

The Friends of the School committee (FOS) hosted the annual Kindergarten to Prep Playdate on the Junior School as an opportunity for our families to come together on a weekend and chat with some of the Prep staff.

The Cadbury's Chocolate Fundraiser was a first for the P&F in the lead up to Easter and was well received by the entire College community. This was followed by St John's Mother's Day High Tea event with members of the FOS team once again running the raffle on the day. The final day of Term Two was celebrated with the Crazy Socks Walkathon coordinated by the FOS committee on the Junior Campus.

A special thank you to outgoing FOS President, Louise McKinnon for all her hard work and commitment to the Association over the years.

## Supporters of Sport

There were a few firsts for the Supporters of Sport committee (SOS) this semester. This was the first year that they ran the Trivia Night at the College with loads of fun and much competitiveness had on the night! The theme of Sporting Dreams was embraced and celebrated on the night by parents and staff dressing up as their favourite sports star. A huge thank you to all the helpers and raffle supporters for making this event a real success.

A Cookie Dough online fundraiser also ran in term two with families, staff and students getting behind this delicious initiative.





YOU'RE  
INVITED  
TO

P&F  
*Saïree*



ST JOHN'S  
SECONDARY CAMPUS

**SUNDAY**  
**7 AUGUST**  
**3-5PM**

*Performances by*

Bella Voce | Chorale | Fella Voce  
Jazz Orchestra | Rock Band | String Orchestra  
Wind Orchestra

**SAVE THE DATE** - Further details to be announced in Term Three, 2022

# OLD COLLEGIAN NEWS

On Wednesday 18 May the Old Collegian Executive met with our Year 12 Prefects for a “Get To Know You” breakfast at the Dragon’s Den.

The Executive had an opportunity to learn more about the interests of the students, their plans for life after school and how the Old Collegians’ Association can assist them in reaching their goals.

The OCA look forward to welcoming the newest alumni to the Association when they graduate in November.

## THE 2022 OLD COLLEGIANS’ AWARDS

The annual Old Collegians’ Awards is an opportunity for the St John’s community to celebrate and recognise the outstanding achievements of our People of Influence and the exceptional contributions they are making in their industry, community and around the world.

We recognise our alumni who have achieved success in the following categories:

- Academic Excellence Award
- Excellence in the Workplace Award
- Service Award
- Old Collegian of the Year – Principal’s Award

Nominations closed on Thursday 30 June and award winners will be announced on Foundation Day, Thursday 28 July 2022. Keep an eye on the College website and OCA socials to find out which Old Collegians have been honoured in 2022.



## OLD COLLEGIANS... YOU’VE BEEN CHALLENGED!

Join the Old Collegian Team to go up against the St John’s students at an upcoming Basketball Game on Thursday 6 October 2022 at the St John’s Secondary Sports Centre starting at 4.00pm.

Contact Old Collegian Executive Member, Ben Lythall (2020) at [oldcollegians@sjac.qld.edu.au](mailto:oldcollegians@sjac.qld.edu.au) to register your interest in being a part of the Old Collegian Basketball Team.

## UPCOMING REUNIONS

- 1 Year – 2021
- 10 Year – 2012
- 20 Year – 2002

The Pineapple Hotel, 706 Main Street, Kangaroo Point  
Saturday 22 October 2022 | 6.00pm

# Save the date





# Engagements

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**Rizian Gagawanan (2006)** and MJ Liaw  
**Samantha Jackson (2006)** and Matthew La Chiusa  
**Ameer Jaggessar (2006)** and Ivy Limjoco  
**Harriet Sawley (2009)** and Jeremy Evans  
**Kimberley Bell (2011)** and David Vainuku  
**Caitlin Porter (2012)** and Josh Mulholland  
**Joshua Mauger (2016)** and Yuri Kitayama  
**Matt Martin (2017)** and Kiarah Hellyer

# Marriages

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**Rebecca England (2004)** and Chris Cahill on 19 March 2022  
**Courtney Nuttall (2010)** and Samuel Scarrabelotti on 25 March 2022  
**Jessica Clune (2011)** and Steven Baxter on 5 April 2022  
**Samantha Robinson (2011)** and Jarrod Greer on 25 April 2022  
**Talyor Kett (2017)** and **Corey Clements (2017)** on 28 April 2022 (*pictured*)  
**Max Cable (2014)** and Maddi Cable on 9 May 2022  
**Michaela Venter (2014)** and Joshua Noiesen on 18 May 2022  
**Tia Broughton (2012)** and **Stefan Odendaal (2012)** on 21 May 2022



# OLD COLLEGIAN NEWS

# Births

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**Nicholas Rohweder (2008)** and **Gabrielle Bourgeois (2010)** welcomed Lyla Wren Rohweder on 10 January 2022

**Brittany Hall (2010)** and Louis Solomon welcomed Poppy May Solomon on 10 January 2022

**Joshua Forrest (2008)** and Anna Forrest welcomed Emilia Beverley Forrest on 18 February 2022

**Christopher Hamilton (2009)** and Brooke Hamilton welcomed Laken Asher Hamilton on 23 February 2022

**Emma-Grace Armitage (2010)** and **Chris Brewin (2010)** welcomed Oliver Linden Brewin on 10 March 2022

**Alexandra Miller (2008)** and **James Russo (2008)** welcomed Arthur Mario Miller-Russo and Oliver Stuart Miller-Russo on 19 March 2022

**Chloe Finch (2005)** and Michael Hamill welcomed Harper Jane Hamill on 29 March 2022

**Ashleigh Lower (2008)** and Brayden Tindall welcomed Lachlan Wayne Tindall and William Terence Tindall on 30 March 2022

**Amy Partridge (2009)** and **Dylan Gibbs (2009)** welcomed Emilia Mae Gibbs on 6 April 2022

**Petah Ritson (2005)** and Sam Garnham welcomed Michael Henry Garnham on 14 April 2022

**Emma Scott (2014)** and Cody Cranston welcomed Zoe Cranston on 15 April 2022

**Blanch Evans (2006)** and **Michael Wybranowski (2006)** welcomed Flynn Roland Wybranowski on 23 April 2022 (*pictured*)

**Steph Baldry (2010)** and **Luke Baldry (2010)** welcomed Tommy Ray Baldry on 28 April 2022

**Erin Scott (2010)** and Ben Rummins welcomed Lucy Rummins on 3 May 2022

**Taylor Evans (2009)** and Laura Evans welcomed Claudia Evans on 9 May 2022

**Patrick Matchett (2007)** and Siobhan Matchett welcomed Morgan Patrick Matchett on 19 May 2022

**Chris Testrow (2005)** and Emily Testrow welcomed Charlie Peter Testrow on 1 June 2022





Jesus said,  
"Peace I leave  
with you; my  
peace I give you"  
(John 14:27)

## The Practice of Peace

Reverend Juliana Bate  
College Chaplain

The concept of biblical peace is one of harmony, welfare, and safety. It also encompasses completeness, wholeness, rest, fullness, tranquillity, and prosperity. God's peace is one "which transcends all understanding" (Philippians 4:7). It is where there is harmony, and calmness of body, mind, and spirit that supersedes earthly circumstances.

Christians believe that as we grow in the knowledge of God's love for us, power, and grace, the more of God's peace we can experience. Within the Christian tradition, meditation has been a practice, one where moments of silence and stillness are taken in the midst of busy lives and hectic schedules. The practise of meditation is spoken of even through the old testament, in the Psalms, "I will meditate on your precepts, and fix my eyes on your ways." (119:15)

The practise of Christian meditation is not about emptying the mind. Rather, it is a practice of focusing on God, to actively exert mental energy. To let the mind dwell on "whatever is true, honourable, just, pure,

pleasing and commendable." (Philippians 4:8). The earliest Christians went to the desert to live lives of simplicity and prayer, repeating a chosen phrase from the psalms as they completed daily tasks.

The Taizé Community founded in 1940 is a religious order comprising Christians, from many traditions and countries. It has become a site of pilgrimage, where young people are encouraged to live in the spirit of kindness, simplicity and reconciliation. This community has a pattern of simple, short, easily remembered and repetitive prayers; with a depth of meaning which comes from the heart and are often sung.

To conclude the semester, our chapel service was that of Taizé performed by Fella Voce and the String Ensemble, led by Mr Russell Morgan and Ms Sala Fletcher.

The contemporary practice of meditation, of contemplative prayer, is one which we can utilise through the course of our day, wherever we may find ourselves. It can be through music or small moments of silence. It may be finding those times through the day to appreciate the joy of our children laughing, a vista that spreads for miles, or the moment of a dark and clear night with billions of stars in view. In experiencing such things, wondering about life, love, beauty and creation, then you know the beginning of contemplation, and possibly peace.





# Save the Date

FOR THESE UPCOMING COLLEGE COMMUNITY EVENTS

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**Instrumental &  
Choral Showcase**  
Tuesday 19 July

**Fancy Dress Ball,  
Prep to Year 6**  
Friday 29 July

**Kindergarten  
Open Day**  
Saturday 6 August

**P&F Soiree**  
Sunday 7 August

**Coffee + Connect**  
Friday 2 September

**College Open Day,  
Prep to Year 12**  
Thursday 8 September

**PACE Dance &  
Drama Night**  
Wednesday 14 September

**FOS Movie Night**  
Saturday 8 October

**Sports Awards Dinner**  
Tuesday 11 October

**Coffee + Connect**  
Friday 14 October

**College Creations**  
Friday 21 October

**Old Collegians' Reunion**  
Saturday 22 October

**Foundation  
Christmas Cocktails**  
Friday 11 November

**Kindy Graduation**  
Wednesday 16 November

**Year of Celebration &  
Graduation, Year 12**  
Friday 18 November

**Year of Celebration,  
Prep to Year 2**  
Monday 21 November

**Year of Celebration,  
Years 3 to 6**  
Tuesday 22 November

**Year of Celebration,  
Years 7 to 11**  
Thursday 24 November



SCAN THE  
QR CODE TO STAY  
UP-TO-DATE &  
TO REGISTER  
FOR THESE  
UPCOMING  
COMMUNITY  
EVENTS



# ST JOHN'S Anglican College

## St John's Anglican College

Junior School  
Kindergarten to Year 6  
Alpine Place, Forest Lake QLD 4078  
07 3372 0888

Middle and Senior School  
Years 7 to 12  
College Avenue, Forest Lake QLD 4078  
07 3372 0111

PO Box 4078 Forest Lake QLD 4078  
ABN 14 060 936 576 CRICOS Provider #01406C

[stjohnsanglicancollege.com.au](http://stjohnsanglicancollege.com.au)

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