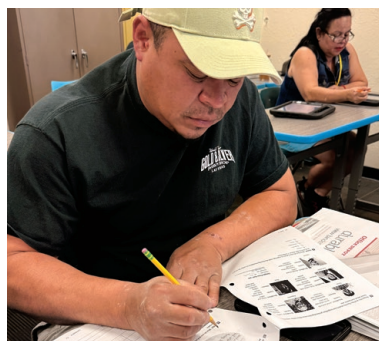




FALL 2026

Course Catalog

August 10, 2026 – December 17, 2026



Inland Career Education Center

San Bernardino City Unified School District

1200 North E Street San Bernardino, CA 92405 | 909.388.6000 | icec.sbcusd.com



SAN BERNARDINO CITY
UNIFIED SCHOOL DISTRICT
Making Hope Happen

MESSAGE FROM THE PRINCIPAL

Welcome to Inland Career Education Center, where opportunity begins and lives are transformed.

At ICEC, we believe that education is more than a path to a diploma or certificate. It is a foundation for hope,

growth, and a brighter future for individuals and their families. Whether you are continuing your education, learning English, preparing for a new career, or reentering the workforce, you will find a dedicated and compassionate team ready to support you every step of the way.

Our mission is to empower individuals through education, and our vision is rooted in equity and economic progress. Each of our programs is thoughtfully designed to meet the real needs of our community. We are proud to serve as a bridge between personal goals and community impact because when one student succeeds, our entire community benefits.

Thank you for choosing ICEC. We are honored to be part of your journey and committed to helping you achieve your goals.

In partnership,

Raul Pedraza Jr.

Principal, Inland Career Education Center



Vision

Inland Career Education Center empowers and inspires individuals through education to contribute to the economic growth of the community.

Mission Statement

Inland Career Education Center provides a bridge to postsecondary education and the workforce through the delivery of quality education and student support services.

Value Proposition

We are consultative in meeting our customers' needs through our focus on labor market needs and ensuring our students are ready and prepared to be more effective in the workplace; and by providing resources to support skill development for future and current workers.

CORE Values: We believe in the following shared principles, beliefs and priorities:

- ✓ CUSTOMER DRIVEN EXCELLENCE
- ✓ OPPORTUNITY
- ✓ RESULTS
- ✓ EMPOWERMENT



Accredited by the Western Association of Schools and Colleges.

Fully Accredited by
WASC
ACCREDITING COMMISSION FOR SCHOOLS

ENROLLMENT Adults must be 18 and older to enroll in adult education courses.

REGISTRATION Registration is on a first come basis and continues until classes are filled. The Inland Career Education Center reserves the right to cancel a class if student enrollment or average attendance falls below the minimum limits.

FEES No fees can be collected for students in programs funded by the Workforce Innovation and Opportunity Act (WIOA) Title II: Adult Education and Family Literacy Act (AEFLA) Grant, which includes: English as a Second Language, Integrated Education and Training, Citizenship, Adult Basic Education, and Adult Secondary Education.

IDENTIFICATION CARD Currently enrolled students will receive a school ID at no charge. Duplicate school ID's may be purchased from the Main Office for a fee of \$5.

PARKING On campus parking is available. Students park at their own risk.

SCHOOL CALENDAR Classes may be scheduled as a semester or trimester class.

Semester Calendar

Fall Semester classes start Tuesday, August 11, 2026
Fall Semester classes end Thursday, December 17, 2026

Trimester Calendar

First Trimester classes start Monday, August 10, 2026
First Trimester classes end Friday, October 30, 2026
Second trimester classes start Monday, November 2, 2026
Second trimester classes end Friday, February 19, 2027
Third trimester classes start Monday, February 22, 2027
Third trimester classes end Thursday, May 20, 2027

School Holidays

Labor Day Monday, September 7, 2026
Veterans Day Wednesday, November 11, 2026
Thanksgiving Recess Monday, November 23, 2026 – Friday, November 27, 2026
Winter Recess Monday, December 21, 2026 – Friday, January 1, 2027
Dr. Martin Luther King Jr. Day Monday, January 18, 2027
Abraham Lincoln's Birthday Monday, February 8, 2027
George Washington's Birthday Monday, February 15, 2027
Spring Recess Monday, March 22, 2027 – Friday, March 26, 2027

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CTE REFUND POLICY

Canceled Classes: If classes are canceled by Inland Career Education Center, 100% of the registration and fees collected will be refunded.

Missed Classes: No refunds will be given for missed classes.

The refund policy is available on our website and posted in the Main Office.

(909) 388-6000
icec.sbcsd.com

GENERAL INFORMATION

BUILDING A BRIDGE FOR STUDENTS AND BUSINESSES...

MAIN OFFICE

Hours of Operation:

Monday 7:45 am - 12:00 pm
Tuesday-Friday 7:45 am - 3:30 pm

Phone: (909) 388-6000 Fax: (909) 381-2887

COUNSELING OFFICE

Staff:

Teresa Ramos, Head Counselor
Hugo Muñoz Escalera, Day Counselor
Yesenia Ceballos, Evening Counselor
Elsa Martinez, Registrar
Norma Reyes, Bilingual Clerk II

Hours of Operation:

Monday 8:00 am - 12:00 pm
Tuesday 8:00 am - 7:30 pm
Wednesday 8:00 am - 3:30 pm
Thursday 8:00 am - 7:30 pm
Friday 8:00 am - 3:30 pm*

*(Counselors available until 12:00 pm)

Counselors assist students with:

- Academic Planning
- Testing
- Career Planning
- Choosing Colleges
- Understanding AB 540
- DACA Information
- Researching Financial Aid

SAGES CAFÉ

Hours of Operation:

Monday - Friday 7:30 am - 1:00 pm
Closed 10:50 am - 11:20 am
Tuesday & Thursday 5:00 pm - 7:00 pm

Cash only. Daily specials are posted.

STUDENT TRANSITION CENTER

Hours of Operation:

Monday - Friday 7:45 am - 3:45 pm

Phone: (909) 388-6005 Room 108

Computers with internet access, employment sources, resume preparation and telephone/fax access available. Job openings are posted weekly. Other services available:

- Career assessments
- Interview preparation
- Career planning assistance
- Job application completion
- Job search
- Scholarship & Financial Aid applications
- Employment workshops
- Resume preparation
- College and vocational program applications

CHILD DEVELOPMENT PROGRAM

The Child Development Program of the San Bernardino City Unified School District is dedicated to promoting the healthy growth and development of its children. To reach these goals, the centers have committed themselves to promoting the physical health and well-being of every student. The program also strives to discover and realize each student's academic potential. With added emphasis given to teaching the students acceptance of themselves and others, our centers will help children actualize their future success as students with our district.

The full-day ICEC program is for children ages 18 months - 5 years and provides a safe, nurturing environment that promotes the physical, social, emotional, creative, linguistic, and cognitive development of each child. Eligibility is based on verified family income, size, and need. (Monthly family fee may be applicable) In order to be considered for placement, you must join the eligibility list at www.childdev.sbcusd.com. Enrollment is NOT on a first-come, first-served basis and does NOT guarantee placement in the program. Enrollment packets can be picked up at the Child Development Office, Paxam Paxam Welcome Center: 746 E Street San Bernardino, CA 92410, or you can call (909) 880-6706 for any further questions.

Hours of Operation

Monday - Friday 7:00 am - 5:30 pm

You'll need the following documents to enroll your child:

1. Proof of Birth
(for all children under the age of 18)
2. Immunization Record
3. TB Test Results/or waiver
4. Physical Exam
5. Proof of Address
(i.e. rent or utility bill within 30 days)
6. Proof of Income
 1. Check stubs - Must be consecutive
 2. CalWORKS
 3. Child/Spousal Support
 4. Unemployment
 5. Food Stamps
 6. SSI
 7. Foster Assistance
 8. Disability
 9. Other Financial Assistance, if you are paid in CASH please request an employment log
7. IEP (if applicable)
8. Court Orders (if applicable)

PARTNERSHIP WITH OPERATION NEW HOPE

- For young adults between the ages of 18-24 who live in San Bernardino County
- Funded by the Federal Workforce Innovation and Opportunity Act (WIOA).
- The program is designed for entry-level occupational training and provides educational planning, life skills, career mentoring and college enrollment/postsecondary and employment assistance.
- Program elements: Occupational training leading to certification, math and reading assessment and tutoring, paid and unpaid internships (100 hours), assistance with employment including a portfolio, career pathways planning, supportive services, work ethic training, customer service training, leadership development, college and post-secondary training assistance, and scholarships.
- This is a two-year program and is FREE to the participant. If you would like more information regarding this program, please contact (909) 388-6000.

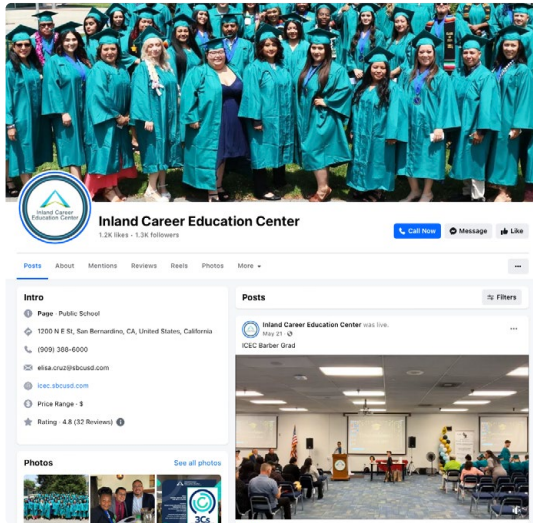
WE ARE ON FACEBOOK!

The new
Inland Career
Education
Center



Facebook page is up!
Please find our page,
check in, like and
follow us!

[www.facebook.com/
inlandcareereducationcenter](http://www.facebook.com/inlandcareereducationcenter)



JOIN US!

START A NEW CAREER!

ORIENTATION, ASSESSMENT, AND PRE-REGISTRATION DAYS

Students must complete an assessment & orientation for placement into the appropriate instructional level.

PROGRAM: BUSINESS AND COMPUTER EDUCATION			
July 6 - July 31	New Students & Continuing Students	ICEC	Trimester 1
October 1 - 30	New Students & Continuing Students	ICEC	Trimester 2

PROGRAM: CBET (Community Based English Tutoring)			
Registration is ongoing at CBET sites during the scheduled days/times.			

PROGRAM: ESL (English as a Second Language) and Citizenship			
July 28, 29, 31	In-Person New ESL/Citizenship Students	Green Room	9:00 am
July 30	In-Person New ESL/Citizenship Students	Green Room	5:00 pm
October 27 - 29	In-Person New ESL/Citizenship Students	Green Room	9:00 am
December 15 & 17	In-Person New ESL/Citizenship Students	Green Room	5:00 pm
January 7	In-Person New ESL/Citizenship Students	Green Room	5:00 pm

PROGRAM: HIGH SCHOOL DIPLOMA/PRE-GED/GED In-Person Registration			
July 20, 21, 22	In-Person	ICEC	8:00 am – 12:00 pm
July 23	In-Person	ICEC	8:00 am – 4:00 pm
August 3	In-Person	ICEC	8:00 am – 12:00 pm
August 11, 13, 18, 20	In-Person	ICEC	8:00 am – 4:00 pm
August 12, 19	In-Person	ICEC	8:00 am – 12:00 pm
October 20, 22, 27, 29	In-Person	ICEC	8:00 am – 4:00 pm
October 21, 28	In-Person	ICEC	8:00 am – 12:00 pm
November 3, 5	In-Person	ICEC	8:00 am – 4:00 pm
November 4	In-Person	ICEC	8:00 am – 12:00 pm

PROGRAM: BARBER APPRENTICE / PROGRAMA DE APRENDIZ DE BARBERIA EN ES ESPAÑOL			
June 2 - July 30	New Barber Apprentice student applications accepted Applications are available online. Please turn in your application in person. Se aceptan nuevas aplicaciones para el Programa de Aprendiz de Barberia en Español. Las aplicaciones están disponibles en línea. Por favor entregue su solicitud en persona.		Semester 1

PROGRAM: MEDICAL EDUCATION			
July 13 - 17	Medical Math and Medical Terminology *Please note, these are asynchronous online classes.	Online	Trimester 1
September 28 - October 2	Medical Math and Medical Terminology *Please note, these are asynchronous online classes.	Online	Trimester 2
July 6 - July 10	CNA Must have High School Diploma or GED. First-come, first-served. Mandatory Orientation July 27, 2026.	Online	Trimester 1
September 21 - 24	CNA Must have High School Diploma or GED. First-come, first-served. Mandatory Orientation October 19, 2026	Online	Trimester 2
November 2 - December 2	Vocational Nurse student applications available online. Please turn in your application in person.		

STUDENT SUCCESS STORY

(909) 388-6000
icec.sbcsd.com

STUDENT SUCCESS STORY

Even in darkness, there is eventually light. At 36 years old, I can say with confidence that I have faced deep adversity—and I am still standing.

I am the child of immigrant parents and grew up in a home marked by instability, separation, and abuse. From an early age, I experienced trauma and hardship that deeply affected my sense of self. Despite academic potential, I struggled through constant school changes, eventually attending 15 schools by age sixteen. Homelessness and survival needs often took priority over education, and I faced additional challenges, including an abusive relationship and periods of substance use and self-harm as I tried to cope with overwhelming pain.

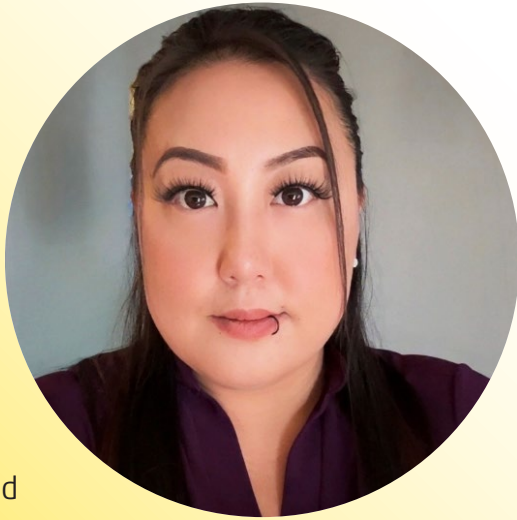
In 2020, I made the life-changing decision to leave that environment and start over. With the support of my partner and children, I began rebuilding my life, my confidence, and my sense of purpose. Although I later experienced the loss of my father, I also found strength in the love of my family and my determination to change my future.

Resilience defines who I am today. After 18 years away from school, I returned and earned my GED in just one month—proof that my past does not define my future. I am now pursuing nursing because I want to be the person I once needed: someone who brings compassion, strength, and hope to others in their most difficult moments.

With continued education, I am committed to becoming a Registered Nurse. I understand the financial and academic demands ahead, but I am prepared to meet them with discipline and determination. As a mother of four and sole provider, my motivation is clear: to create a stable future for my children and lead by example through perseverance and growth.

My journey has not been easy, but it has prepared me to succeed—and to make a meaningful difference in the lives of others

Diane Le



HIGH SCHOOL DIPLOMA, NEDP & GED TEST PREPARATION PROGRAMS

Adults 18 years and older may attend the Inland Career Education Center after completing the following steps.

1. Register
2. Take assessments for Math and Reading
3. Receive a class schedule

STEP 1

Register

STEP 2

Take Assessment

- Allow 3 hours for the assessment.
- No children permitted in the Assessment Center.
- Your assessment scores will determine your placement level.

STEP 3

Schedule Classes

- Meet with a Counselor to review assessment scores.
- Select a schedule of classes.

Registration Information

July 20, 21, 22	In-Person	ICEC	8:00 am – 12:00 pm
July 23	In-Person	ICEC	8:00 am – 4:00 pm
August 3	In-Person	ICEC	8:00 am – 12:00 pm
August 11, 13, 18, 20	In-Person	ICEC	8:00 am – 4:00 pm
August 12, 19	In-Person	ICEC	8:00 am – 12:00 pm
October 20, 22, 27, 29	In-Person	ICEC	8:00 am – 4:00 pm
October 21, 28	In-Person	ICEC	8:00 am – 12:00 pm
November 3, 5	In-Person	ICEC	8:00 am – 4:00 pm
November 4	In-Person	ICEC	8:00 am – 12:00 pm



HIGH SCHOOL DIPLOMA

The Inland Career Education Center is WASC accredited and issues a high school diploma on completion of the required classes. Students will be placed in HS Diploma/Adult Basic Education classes according to assessment test scores. All High School Courses are offered online. For High School Classes, in-person support will be provided via the instructor, by appointment. Online and in-person Tutoring will also be available.

GRADUATION REQUIREMENTS: An Inland Career Education Center high school graduate must earn 180 credits. All students working towards a high school diploma should see a counselor each semester for subject and credit re-evaluation.

ALL HIGH SCHOOL CLASSES ARE ONLINE.

Two sources of credit may be applied toward a high school diploma at the Inland Career Education Center:

1. Credits earned in other accredited high schools, adult schools, colleges, and vocational/technical schools.
2. Work experience credit.

The following credits in each subject are required for a high school diploma:

SUBJECT	CREDITS
English	40
Science	30
Fine Arts or Language Other than English	10
Electives	20
World History	10
U.S. History	10
American Government	5
Economics	5
Math (including 1 year of Algebra or above)	30
Career Development	20
TOTAL REQUIRED	180



NATIONAL EXTERNAL DIPLOMA PROGRAM (NEDP)

The National External Diploma Program (NEDP) is an applied performance assessment system that assesses the high school level skills of adults and out-of-school youth. The NEDP evaluates the reading, writing, math and workforce readiness skills of participants in life and work contexts.

THIS IS A SELF-PACED ONLINE CLASS

Students must complete online assignments.

- Assesses high school level skills awarding a traditional diploma so graduates can meet their academic and career goals.
- Designed for self-directed youth and adults with life and work experiences and a general familiarity with the computer.
- Offers flexible scheduling and confidentiality.
- Evaluates competencies in ten content areas including Financial Literacy, Health Literacy, Civic Literacy, Geography, History, Science, and Twenty-First Century Workplace.
- Evaluates competencies that are based on skills outlined in the Common Core College and Career Readiness standards.

Criteria for Entrance

- CASAS reading score of 226+ and math score 216+
- Assessor will determine if student qualifies for the program

Class Starts

- Class is offered on a first come, first serve basis until capacity is reached. It is an ongoing program that starts once student has been recognized as a qualified candidate.



(909) 388-6000
icec.sbcsd.com

HIGH SCHOOL/GED INFORMATION

GED® TEST PREPARATION PROGRAM

The GED® Test is used in California to award high school equivalency certificates. Students are placed in either Pre GED® or GED® Test preparation classes according to the Assessment Test scores. Pre GED® classes focus on English Language Arts and Math.

Inland Career Education Center's test preparation program for the GED® Test focuses on preparing students for the four parts of the GED® Test (Math, Language Arts, Science, and Social Studies).

Inland Career Education Center is an Official Pearson VUE GED Testing Center™

To register and schedule for the GED® Test, test-takers must register online by visiting www.GED.com or by calling the Pearson VUE call center at 1-877-EXAM-GED (392-6433).

Daytime Classes

Classes	Days	Time	
ABE/GED - Language Arts	Monday/Wednesday/Friday	8:30 am - 10:30 am	In person
ABE/GED - Language Arts	Monday/Wednesday/Friday	10:50 am - 12:50 pm	In person
ABE/GED - Language Arts	Tuesday/Thursday	8:30 am - 10:30 am	Hyflex
ABE/GED - Language Arts	Tuesday/Thursday	10:50 am - 12:50 pm	Hyflex
ABE/GED - Mathematics	Monday/Wednesday/Friday	8:30 am - 10:30 am	In person
ABE/GED - Mathematics	Monday/Wednesday/Friday	10:50 am - 12:50 pm	In person
ABE/GED - Mathematics	Tuesday/Thursday	8:30 am - 10:30 am	Hyflex
ABE/GED - Mathematics	Tuesday/Thursday	10:50 am - 12:50 pm	Hyflex

Evening Classes

Classes	Days	Time	
ABE/GED - Mathematics	Tuesday/Thursday	5:30 pm - 8:15 pm	Hyflex
ABE/GED - Language Arts	Tuesday/Thursday	5:30 pm - 8:15 pm	Hyflex

Instruction for Social Studies and Science is delivered through focused bootcamps that are offered on a rotating schedule during the school year.



STUDENT SUCCESS STORY

My name is Faviola Jimenez Garcia, and my educational journey has been nontraditional, but it has shaped me into a determined, resilient, and goal-driven adult learner. I was born in San Francisco, but from ages 11 to 22, I lived in Mexico, where limited financial resources and life circumstances made school challenging. During that time, I also witnessed my parents' strong work ethic—my father worked hard to provide for our needs, and my mother, a dedicated housewife, also sold items at a swap meet on weekends, where I helped her. Their example taught me the value of hard work and perseverance.



When I returned to the United States as an adult, I entered the workforce right away to support myself and my family. As the oldest of three siblings, I have always carried a strong sense of responsibility. Although my parents completed only middle and elementary school, their sacrifices motivated me to pursue opportunities they did not have.

For several years, I worked in a warehouse job that helped me develop discipline, teamwork, and persistence. However, I knew I wanted more for my future, something that would allow me to express my creativity and make a positive impact. This inspired me to return to school and pursue my GED while continuing to work. It has not been easy, but every step forward has shown me that it is never too late to change your path.

My long-term goal is to study culinary arts and eventually open my own catering business. Baking has always been my passion—a way to share my culture, connect with others, and bring joy to people. I hope to combine my life experiences with professional training to build a career that provides stability for my family and contributes to my community, while also creating opportunities for others working toward a better life.

Faviola Jimenez Garcia

ENGLISH AS A SECOND LANGUAGE (ESL)



English as a Second Language (ESL):

These classes are for students who want to learn English language skills: listening, speaking, reading and writing. ESL classes offer different language levels according to students' needs.

Program Placement Testing: ESL testing is at the Inland Career Education Center.

Please do not bring children to the testing.

Inglés como segundo idioma (ESL):

Estas clases son para estudiantes que quieran aprender conocimiento del idioma inglés: escuchar, hablar, leer y escribir. Las clases de ESL ofrecen niveles diferentes según las necesidades de los estudiantes.

Examen de Evaluación: El examen de inglés se ofrecerá en el Inland Career Education Center.

Por favor no traiga niños/as el día del examen.

ENROLLMENT INFORMATION:

There is a textbook for each class that may be purchased in the Main Office.

PROGRAM:	ESL (English as a Second Language)		
July 28, 29, 31	In-Person New ESL/Citizenship Students	Green Room	9:00 am
July 30	In-Person New ESL/Citizenship Students	Green Room	5:00 pm
October 27 - 29	In-Person New ESL/Citizenship Students	Green Room	9:00 am
December 15 & 17	In-Person New ESL/Citizenship Students	Green Room	5:00 pm
January 7	In-Person New ESL/Citizenship Students	Green Room	5:00 pm

ESL Daytime Classes: Trimester Calendar

First Trimester: Monday, August 10, 2026 – Friday, October 30, 2026

Second Trimester: Monday, November 2, 2026 – Thursday, February 18, 2027

Evening Classes:

Fall Semester:

Semester Calendar

Tuesday, August 11, 2026 – Thursday, December 17, 2026



ESL Beginning 1 / Principiante 1

Students communicate only through gestures and a few isolated words. Students ask and respond to basic learned phrases. They function in a very limited way in situations related to immediate needs.

Solamente se comunican a través de señas y palabras simples. Pregunta y responde a frases muy simples. Lo hace en forma muy limitada y en situaciones de necesidad inmediata.

In-Person

031131	8/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031131	11/02/26-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031133	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031133	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031135	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	
031137	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	

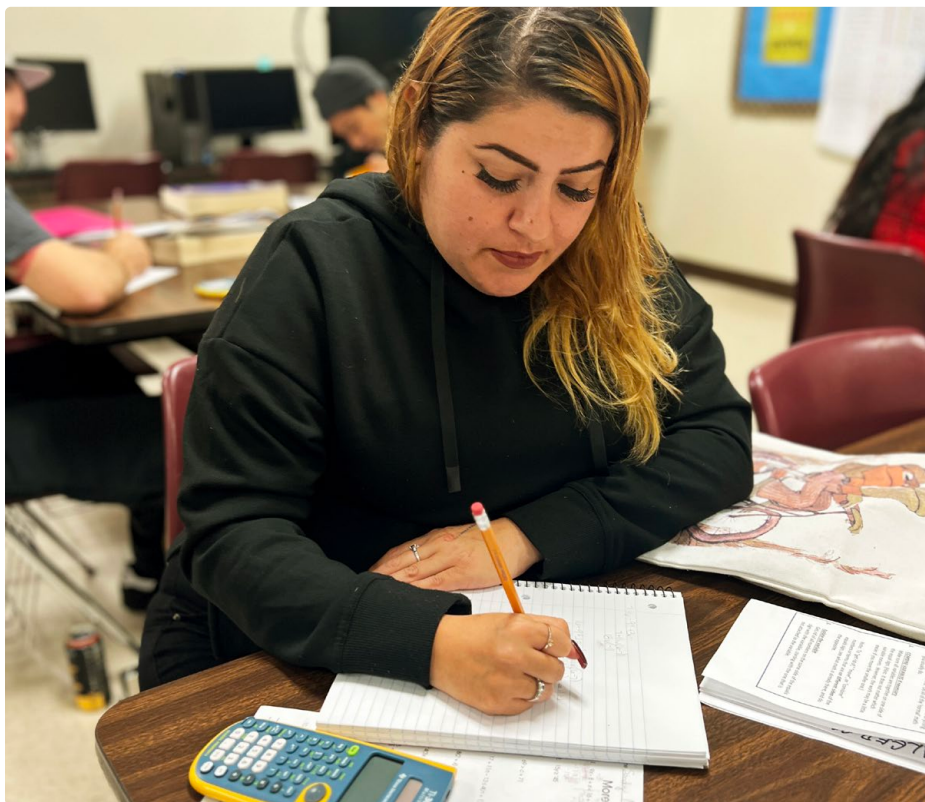
ESL Beginning 2 / Principiante 2

Students may have some simple oral communication abilities using basic learned phrases and sentences. They can read and write letters and numbers and a limited number of basic sight words.

Puede tener habilidad de comunicarse oralmente usando frases y oraciones básicas. Lee y escribe números y letras y un número limitado de palabras básicas.

In-Person

031231	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	
031231	11/02/26-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031237	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031237	11/02/26-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	
031233	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031233	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	
031134	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	
031134	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031235	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	
031241	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	



ESL Intermediate 1 / Intermedio 1

Students understand learned phrases easily with familiar vocabulary. They can read and interpret simple directions, schedules, signs, maps, and menus.

Comprende frases sencillas y puede usarlas en conjunto con nuevas frases que tengan vocabulario conocido. Es capaz de leer e interpretar direcciones, horarios, signos, mapas, y menús simples.

In-Person

031331	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	
031331	11/02/26-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031337	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031337	11/02/26-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	
031334	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031334	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	
031333	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	
031333	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031335	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	
031339	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	

ESL Intermediate 2 / Intermedio 2

Students can follow oral directions in familiar contexts. They have limited ability to understand a conversation on the telephone. They understand learned phrases easily and new phrases containing familiar vocabulary.

El estudiante puede seguir direcciones orales en contextos familiares. Tiene habilidad limitada de tener una conversación por teléfono. Entiende frases aprendidas fácilmente y nuevas frases que contienen vocabulario familiar.

In-Person

031431	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031431	11/02/26-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	
031433	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	
031433	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	
031435	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	
031437	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	

ESL Advanced / Avanzado

Students can participate in conversations on a variety of topics. They can write short personal notes, letters, and paragraphs on familiar topics.

Puede participar en conversaciones con variedad de temas. Puede escribir pequeñas notas y cartas personales.

In-Person

031531	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031531	11/02/25-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031533	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	(Adv/Conv) HyFlex
031533	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	(Adv/Conv) HyFlex
031535	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	

ESL Conversation Intermediate-Advanced / Conversación intermedio-avanzado

Students understand learned phrases easily with familiar vocabulary. They can discuss a variety of topics related to everyday life, culture, and life skills.

Comprende frases sencillas y puede usarlas en conjunto con nuevas frases que tengan vocabulario conocido. Pueden discutir en una variedad de tópicos relacionados a la vida diaria, cultura y destrezas de vida.

In-Person

031533	08/10/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	(Adv/Conv) HyFlex
031533	11/02/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	(Adv/Conv) HyFlex

COMMUNITY-BASED ENGLISH TUTORING (CBET)

An English language program tailored for adults aiming to elevate the English proficiency of our community. Gain insight into supporting your child's literacy and language development, covering reading, writing, listening, speaking, study skills, and homework, utilizing proven parenting methods. Our classes are conveniently offered at diverse locations and times.

For class locations and schedules, please visit our website.



(909) 388-6000
icec.sbcsd.com

ENGLISH AS A SECOND LANGUAGE

CITIZENSHIP CLASSES

FREE!

Citizenship Daytime Classes:

First Trimester: Monday, August 10, 2026 – Friday, October 30, 2026
Second Trimester: Monday, November 2, 2026 – Friday, February 19, 2027

Evening Classes:

Semester Calendar

Fall Semester: Tuesday, August 11, 2026 – Thursday, December 17, 2026



Inland Career Education Center in partnership with Catholic Charities

This course is for students who want to become U.S. Citizens and need increased language skills and specifics about the U.S. Citizenship process. Class covers the interview process/preparation, application process and possible Fee Waiver for those who qualify. Students must meet all required qualifications to enroll:

- Have an ID
- Have a Permanent Resident Card
- Score at the High Beginning or higher range of the CASAS assessment

REGISTRATION DATES FOR CLASSES HELD AT ICEC:

PROGRAM:	ESL (English as a Second Language) and Citizenship		
July 28, 29, 31	In-Person New ESL/Citizenship Students	Green Room	9:00 am
July 30	In-Person New ESL/Citizenship Students	Green Room	5:00 pm
October 27 - 29	In-Person New ESL/Citizenship Students	Green Room	9:00 am
December 15 & 17	In-Person New ESL/Citizenship Students	Green Room	5:00 pm
January 7	In-Person New ESL/Citizenship Students	Green Room	5:00 pm

ON THE DAY OF REGISTRATION, YOU WILL NEED TO BRING: Your ID and Your Permanent Resident Card. **PLEASE BE ON TIME AND PLEASE DO NOT BRING CHILDREN!**

In-Person

031731	08/10/26-10/30/26	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031731	11/02/25-02/19/27	MTWThF	8:00 am - 11:20 am	ICEC	HyFlex
031732	08/11/26-10/30/26	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031732	11/03/26-02/19/27	TWThF	12:00 pm - 3:00 pm	ICEC	HyFlex
031715	08/11/26-12/17/26	TTh	5:30 pm - 8:00 pm	ICEC	

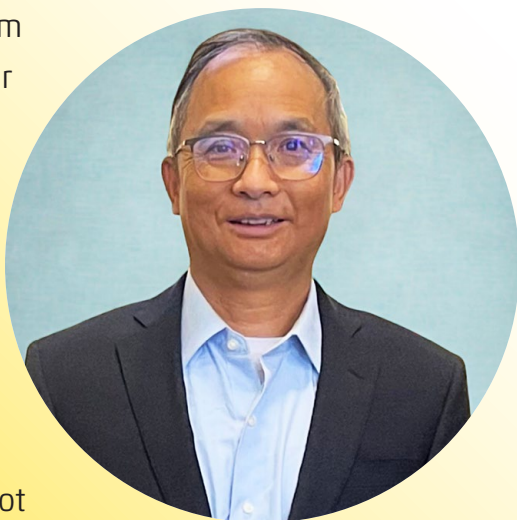
Questions: Jesse Galdamez, Inland Career Education Center
(909) 388-6000 ▪ jesus.galdamez@sbcusd.com
Agustin Avantes, Catholic Charities, Immigration/Citizenship
(909) 388-1239 ▪ aavantes@ccsbriv.org

STUDENT SUCCESS STORY

(909) 388-6000
ice.sbcusd.com

STUDENT SUCCESS STORY

My name is Jianbo Chang. I am from China. I was an engineer for 40 years before I came to America. At the end of last year, I was glad to have an opportunity to learn English at Inland Career Education Center.



When I started the first class in January this year, I could not understand what the teacher said at the beginning. I was afraid of speaking in class. I organized the words, phrases, and sentences from the native-speaking teachers and the grammar through small group talking. I practiced my oral speaking and sentence dictation.

Through the textbooks, I became familiar with the civics content and also learned a lot about American culture in class. I learned more idioms and common phrases in English and participated in listening activities.

After studying for five months in an ESL class, I made significant progress in reading, listening, and speaking. My test scores rose from the beginning of the class to the final test.

At the same time, I attended classes in the Academic GED program at Inland Career Education Center. I passed the Math, Science, and Social Studies GED tests.

I have enrolled in the Billing and Coding program at San Bernardino Valley College. I plan to pass the GED Language Arts test this year and apply for a job as a coder after I earn my certificate from Valley College.

Jianbo Chang

BUSINESS AND COMPUTER EDUCATION

Business and Computer Education courses help adult learners build the technology, workplace, and digital communication skills needed for success in today's world. Our pathway-based program supports beginning learners, students working toward Northstar certificates, and students ready for advanced digital skill development. Students progress at their own pace through a structured pathway that builds confidence, independence, career readiness, and digital problem-solving skills. Keyboarding development is integrated into all classes.

Grades are not offered. Certificates are awarded when course requirements are met.

Please register in person at the Main Office.

Registration Information			
July 6 - July 31	New Students & Continuing Students	ICEC	Trimester 1
October 1 - 30	New Students & Continuing Students	ICEC	Trimester 2

COMPUTER READINESS

Computer Readiness is designed for adult learners who are new to computers or want to strengthen their basic technology skills for school, work, and everyday life. Through hands-on activities, guided practice, and real-world technology tasks, students develop confidence using computers while building problem-solving and independent learning skills. Students will learn keyboarding and mouse skills, device navigation, internet and email basics, digital file organization, and safe technology practices.



This course prepares students for success in the Digital Literacy pathway and other technology-based learning opportunities. **Class is FREE.**

068611	08/10/26-10/28/26	MW	8:00 am - 10:00 am	ICEC	216	Long
068612	08/11/26-10/29/26	TTh	8:00 am - 10:00 am	ICEC	216	Long

Digital Literacy (Northstar)

This course is designed for adult learners seeking to enhance their digital literacy with a focus on digital literacy standards and modules in three main areas:

- **Essential Computer Skills** - Basic computer skills, internet basics, using email, Windows OS, Mac OS
- **Essential Software Skills** - Microsoft Word, Excel, PowerPoint, Google Docs
- **Using Technology in Daily Life** - Social Media, information literacy, career search skills, accessing telehealth appointments, supporting K-12 distance learning, your digital footprint. **Class is FREE.**

060310	08/10/26-10/28/26	MW	10:20 am - 12:20 pm	ICEC	216	Long
060410	08/11/26-10/29/26	TTh	10:20 am - 12:20 pm	ICEC	216	Long

Advanced Skills Lab

Designed for students who have completed Digital Literacy, Advanced Skills Lab helps learners build workplace and career-ready technology skills through hands-on projects and real-world applications. Students strengthen their proficiency with Google Workspace, Microsoft Office, digital productivity tools, and workplace communication while developing problem-solving and independent learning skills. Participants may earn advanced certificates and skill badges that support employment, education, entrepreneurship, and lifelong learning.

Work-Based Learning Connection

Students participate in sustained and coordinated work-based learning activities connected to real-world digital tasks. Activities support career readiness, communication, organization, technology problem-solving, and independent learning. **Class is FREE.**

061910	08/11/2026-10/29/26	TWTh	1:00 pm - 3:00 pm	ICEC	216	Long
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MEDICAL EDUCATION PROGRAM

Students interested in our medical classes must enroll online at: icec.sbcusd.com, Medical Education.

Certified Nurse Assistant (CNA)

Certified Nurse Assistant (CNA): This class covers patient care skills and procedures in long-term care facilities. Students are prepared for state certification testing as Certified Nursing Assistants. **SUPPLY FEE: \$700** includes textbooks, fingerprinting and C.P.R. **Additional Cost:** Students provide their own uniforms, physicals, and labs. Drug tests and fingerprints will be taken on the first day of the program. Must have a Social Security card or must have an Individual Taxpayer Identification Number (ITIN) letter from the IRS. Must have High School Diploma or GED. We recommend completing Medical Math and Medical Terminology courses before registering for the CNA class.

062321	08/10/26-10/29/26	M Tu Th	7:00 am - 3:00 pm	ICEC	C5	O'Bier
062331	11/02/26-02/18/27	M Tu Th	7:00 am - 3:00 pm	ICEC	C5	O'Bier

Medical Math

This class reviews basic math problems and techniques, including conversions and ratios that are required of healthcare professionals and is a prerequisite for the VN program. Please note, this is an asynchronous online class. Students can request to meet with the instructor on Mondays for class support. Please email the instructor to set up an appointment.

062052	08/14/26-10/30/26	F	1:30 pm - 3:30 pm	ICEC	Online	Genavia
062052	11/06/26-12/18/26	F	1:30 pm - 3:30 pm	ICEC	Online	Genavia



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MEDICAL EDUCATION PROGRAM

Medical Terminology

Acquire the ability to read, write, and understand medical terms and their relationship to body systems, diseases, and diagnoses. Please note, this is an asynchronous online class. Students can request to meet with the instructor on Fridays for class support. Please email the instructor to set up an appointment. This course is a prerequisite for the VN program.

062152	08/14/26-10/30/26	F	1:30 pm - 3:30 pm	ICEC	Online	Genavia
062152	11/06/26-12/18/26	F	1:30 pm - 3:30 pm	ICEC	Online	Genavia



Vocational Nursing Program (VN)

This year-round program prepares students for the State of California NCLEX-PN exam through classroom academics and clinical practice at local hospitals.

Prerequisites for the program:

- 18 years of age or older
- An official sealed High School or GED transcript is required. Foreign transcripts must be evaluated first, then turned in to us in a sealed envelope.
- Social Security Card
- CA Driver's License or State Issued I.D. Card (*Must not be expired.)
- No felony, misdemeanor, DUI convictions or warrants.
(May result in denial for NCLEX licensure)
- Applicants must have current experience as a Certified Nursing Assistant (CNA) or Medical Assistant providing direct patient care.
- Proof of having completed a Medical Math and Medical Terminology course within the last 5 years.
- ICEC provides testing dates. Applicants must achieve a score of 60 or higher.

PROGRAM FEES: \$70 ATI T.E.A.S. test fee, payable by the student via credit card at the time of testing + \$7,221 estimated total program cost. Total program cost includes textbooks, uniforms, State Board Fee, ATI textbooks and ATI Retake Tests. Students provide their own physical and lab work. Registration fee is \$5,300.

Check our website for the timeline and the most current application information.

Visit icec.sbcusd.com for additional dates.

Applications are available on our website.

The next application period is November 2, 2026 – December 2, 2026 (Class of 2029).

APPRENTICE

APPRENTICE BARBER APPLICATION PROCEDURES

Application packets are available for pick up at ICEC Main Office or Applications can also be downloaded from our website:
<https://sites.google.com/sbcusd.k12.ca.us/icec-cte/barber-program>

Please turn in your application in person. All class fees are due on Orientation Day.

- All applicants must have a sponsor and have the Establishment Owner's license number and signature on the application to be considered for the program.
- All applicants must have a valid U.S. government issued picture ID and a social security card or tax ID number card, both must be presented when submitting applications.
- Completed applications must be turned in to the Inland Career Education Center, 1200 North E Street, San Bernardino, 92405.
- If necessary a waiting list will be started. Waiting list applicants will be called as space becomes available in the program.
- Incomplete and late applications will not be accepted.
- Both the Applicant and their Sponsor (shop owner) are required to attend the Mandatory Orientation, no exceptions.
- All class fees are due on Orientation Day.
- VA Benefits are now accepted. Call for more information.

Barber/Pre-Apprentice

This class covers the laws and regulations of the Board of Barbering and Cosmetology, basic patron protection, sanitation, and disinfection procedures. Students spend part of their time in hands-on activities learning barbering. This class is primarily designed to meet the requirements for entrance into the two-year California Barber Apprentice Program (on-the-job training).

Semester 1

All class fees are due on Orientation Day. Pre-Apprentice Supply fees: \$400. Apprentice class fees: \$1,575 includes Apprentice Kit (Payable to SCBAC) + \$25 (Payable to Board of Barbering and Cosmetology). Additional information will be provided in the Program Acceptance Letter. Registration is from June 2, 2026 - July 30, 2026.

Applications are available online. Please turn in your application in person.

Orientation: Tuesday, 08/25/26		10:00 am - 2:00 pm	ICEC Green Room	Washington
065321	08/27, 08/23, 03/17, 09/01, 09/03, 09/04	M-F	8:00 am - 4:30 pm	ICEC Green Room Washington



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BARBER PROGRAM

ADULTS WITH SPECIAL NEEDS

The **ADULTS WITH SPECIAL NEEDS PROGRAM** offers a variety of free classes for adults with special needs. Students register in class. Class locations are listed below.

- Inland Career Education Center - 1200 N. E Street, S.B. (909) 388-6000
- Inland Empire Lighthouse for the Blind - 359 E. Parkcenter Circle, S.B. (909) 884-3121

Life Skills and Functional Academics

An Independent Living Skills program for developmentally delayed adults. Students receive instruction in basic math and literacy, socialization, physical fitness, personal health, safety, and computers. ***No classes scheduled on Mondays after 12:50 pm.**

Language Arts	MWF	8:30 am - 3:30 pm	ICEC A113
Math	TTh	8:30 am - 3:30 pm	ICEC A113

Creative Handcrafts

Macrame, basket weaving and ceramics. Students learn macrame, basket weaving and ceramics techniques as they complete simple projects. Beginners welcome, work at your pace.

052011	08/11/26-05/20/27	TWTh	9:30 am - 2:00 pm	Lighthouse
052021	08/11/26-05/20/27	TWTh	9:30 am - 2:00 pm	Lighthouse



SCHOOLWIDE LEARNER OUTCOMES

Self-Directed Lifelong Learners who:

- Know how to access career planning information and apply for employment and college.
- Know how to evaluate and access continuing education and training opportunities.
- Achieve levels of literacy, computational, and technological proficiencies required to meet personal, educational, and career goals.



Effective Employees who:

- Earn required academic credentials for initial employment, career advancement and post secondary education.
- Earn industry-recognized certifications and licensure leading to living wage employment.
- Understand workplace expectations and consistently apply the qualities of successful workers.

Actively Involved Community Members who:

- Possess the knowledge and skills to become informed and engaged members of the community.
- Commit to improving their lives and the success of the community through productivity, service, and action.



SAN BERNARDINO CITY
UNIFIED SCHOOL DISTRICT
Making Hope Happen

Board of Education

Mayra Ceballos, Board President
Mary Ellen A. Grande, Board Vice President
Danny Tillman, Board Member
Dr. Scott Wyatt, Board Member
Abigail Rosales-Medina, Board Member
Felicia Alexander, Board Member
Michael Santos, Board Member

District Administration

Mauricio Arellano, Superintendent
Sandra Rodriguez, Ed.D.,
Assistant Superintendent – Student Services
Division
MaryRone Goodwin, Director of
Communications and Community Relations
Terry Cornick, Associate Superintendent
Business, Facilities, and Operations – Business
Services Division
Ana Applegate, Assistant Superintendent –
Educational Services Division
Tasha Doizan, Ed.D., Assistant Superintendent –
Human Resources Division

Inland Career Education Center Administration

Raul Pedraza Jr., Principal
Jesus Galdamez, Vice Principal
John Carranza, Vice Principal
Helena Zarate-Simolin, Vice Principal

DISTRICT POLICIES

San Bernardino City Unified School District Policy Statement for Title VI, Title VII, Title IX, and Section

504: The San Bernardino City Unified School District does not discriminate on the basis of race, color, national origin, sex (including sexual harassment), handicap (or disability), or age in any of its policies, procedures, or practices in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin); Title IX of the Education Amendments of 1972 (pertaining to sex); Section 504 of the Rehabilitation Act of 1973 (pertaining to age).

The Nondiscriminatory Harassment BP 4030, Sexual Harassment Policy BP 4319.11 and Uniform Complaint

Procedures BP 1312.3: are available for reading in the Education Center's main office. Any person who believes that the District's nondiscrimination and/or sexual harassment policy has been violated may file a complaint with the Affirmative Action Office under the Uniform Complaint Procedures. Mike Medina, Affirmative Action Officer, (909) 381-1122.

Student Records: Pursuant to the Family Education Rights and Privacy Act of 1974, the Education Center is required to inform you of your rights regarding school records, and data related to you.

Firearms, Weapons, Alcohol, & Drugs are strictly prohibited. Firearms are not permitted on campus, even with a permit, unless you are a duly sworn peace officer or have written permission of the principal.

School's Right to Know Student & Visitor Identity

Policy: (For Protection of Students, Staff, Visitors, and their Personal Property). Students and Visitors are required to give their name and reason for being on campus to an identified Education Center staff member or Campus Security Officer.

Smoking Is Prohibited: As of July 1, 1995, State Law and District Policy prohibits smoking in any place on campus or in vehicles on campus for faculty, staff, and students.

Visitor/Student Conduct & Responsibilities: All visitors and Education Center students are expected to conduct themselves in such a manner as to contribute to a productive educational environment.

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GENERAL INFORMATION

