

ISZL Annual Report 2021-22 No.9

 INTERNATIONAL SCHOOL
OF ZUG AND LUZERN
respect | motivate | achieve





OUR MISSION

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry.

OUR VISION

We help every student turn their learning into action, creating the opportunity to stretch themselves further and achieve more than they believe possible.

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Photos: Yuri Schmidt at Trace Creative, Andaleeb Lilley, ISZL Staff
Design: Dave Low - IDO Design & Animation Ltd.

MESSAGE FROM ISZL'S CHAIR AND DIRECTOR



Dear ISZL Community Members,

It gives us great pleasure to introduce the ISZL Annual Report for the 2021-22 school year. The year was a time of regrouping and reconnecting, as we came out of the most stringent measures associated with the pandemic and began to meet up in person. There was also a sense of jubilation and excitement to see some of our most cherished events take place again. Key among these were the Parents' Association's Festive Shop and International Day celebrations. ISZL's community is the foundation of what makes our school so special, and it was with immense satisfaction that past connections were re-established and new connections made as we returned to face-to-face meetings

A large part of our focus this year has been on our facilities to ensure that, as we celebrate 60 years as a school, we make our institution fit for the future. Coupled with this has been a focus on being a full member of our local community in Zug. It would be easy for international schools to become closed communities in their own right, so our focal point this year has been looking outwards and becoming an integral part of our local area.

Those two themes - looking outwards and considering the future - have also been an overriding concern for our students. While young people are often passionate to learn about the future of our planet, ISZL's High School students turned their learning into action and have impressed the judges at the International School Awards enough to receive the designation "International School of the Year 2022" while also winning the International Impact Award and the Environment Award. You can read more about these significant achievements on page 13.

We are grateful for what has been an important year of progress for our school. Our academic results were well above the world average at 38 International Baccalaureate points out of 45, and an AP average of 4.0 out of 5. We are grateful for our talented staff, for the dedication of our students, for our parent and community partnerships, and to the ISZL Board for its guidance and expertise.

Sincerely,

Barry Dequanne
Director

Daniel Urech
Chair of the Board of Trustees





Liebe Mitglieder der ISZL-Gemeinschaft

Wir freuen uns, Ihnen den Jahresbericht der ISZL für das Schuljahr 2021–2022 vorzustellen. Insgesamt war es eine Zeit der Neuausrichtung und des Wiedersehens, in der wir die strengen Pandemieauflagen hinter uns lassen und endlich wieder persönlich zusammenkommen durften. Auch konnten einige unserer beliebten Veranstaltungen wieder stattfinden, was auf grosse Freude gestossen ist. Dazu gehörten vor allem der vorweihnachtliche «Festive Shop» unserer Elternvereinigung und die Feierlichkeiten zum International Day. Es ist besonders unsere Gemeinschaft die unsere Schule so besonders macht. Wir empfinden es deshalb als einen grossen Gewinn, auch im persönlichen Miteinander an bestehende Verbindungen anknüpfen und neue Beziehungen aufbauen zu können.

Viel Aufmerksamkeit haben wir in diesem Jahr unseren Einrichtungen geschenkt, damit unsere Schule, die immerhin ihr 60-jähriges Bestehen feiert, für die Zukunft optimal aufgestellt ist. Parallel dazu haben wir an unseren Kontakten zum Zuger Umfeld der Schule gearbeitet. Gerade internationale Schulen wie unsere sind oft eine eingeschworene Gemeinschaft. Aus diesem Grund haben wir im vergangenen Schuljahr unseren Blick verstärkt nach aussen gerichtet, um zu einem integralen Bestandteil der Region zu werden.

Auch für unsere Schülerinnen und Schüler waren diese beiden Themen – der Blick nach aussen und der Blick in die Zukunft – ein wichtiges Anliegen. Glücklicherweise engagieren sich junge Menschen heute oftmals leidenschaftlich für die Zukunft unseres Planeten. Die Schülerinnen und Schüler der Oberstufe haben ihr Gelerntes kurzerhand in die Tat umgesetzt und die Jury der International School Awards so beeindruckt, dass die ISZL gleich dreifach ausgezeichnet wurde: als «International School of the Year 2022» und mit dem «International Impact Award» sowie dem «Environment Award». Auf Seite 13 können Sie mehr über diese grossartigen Leistungen lesen.

Wir blicken auf ein Jahr zurück, das für unsere Schule ein wichtiges Jahr des Fortschritts war. Unsere akademischen Ergebnisse lagen mit 38 von 45 Punkten beim International Baccalaureate und einem AP-Kurs-Mittelwert von 4,0 von 5 Punkten deutlich über dem weltweiten Durchschnitt. Wir sind dankbar für unser talentiertes Personal, für das Engagement unserer Schülerinnen und Schüler, für unsere Partnerschaften mit den Eltern und den umliegenden Gemeinden sowie für die Unterstützung und das Know-how des ISZL Boards.

Freundliche Grüsse

Barry Dequanne
Direktor

Daniel Urech
Vorsitzender des Kuratoriums



MEET THE BOARD

ISZL's Board of Trustees are volunteers who bring an impressive range of experience and expertise to their role. The board supports the school's Mission and Vision. Its members are guided by the best interests of students, staff and the wider ISZL community.

The ISZL Board appoints the school's Director, and during the 2021-22 school year re-appointed Barry Dequanne for a second five-year term. It oversees the financial stability of the school, and plans for future development.

The membership of the ISZL Board is as follows, with committee membership listed below:



Daniel Urech (Chair)



Alessandra Eliot (Vice Chair)



Jennifer Bayard



Roger Bosshart



Barry Dequanne



Michael Egermann



Val Hackel



Christopher McKinlay



Andrea Vavassori

ISZL's Board membership of school committees is as follows:

- Facilities** • Chair: Roger Bosshart, Jennifer Bayard, Barry Dequanne, Daniel Urech
- Finance** • Chair: Christopher McKinlay, Andrea Vavassori, Barry Dequanne, Daniel Urech
- Fundraising** • Chair: Jennifer Bayard, Barry Dequanne, Christopher McKinlay, Daniel Urech
- Governance** • Chair: Alessandra Eliot, Barry Dequanne, Michael Egermann, Daniel Urech
- Professional Growth** • Chair: Michael Egermann, Alessandra Eliot, Daniel Urech
- Emeritus:** Val Hackel

LEADERSHIP

The ISZL leadership team consists of eight staff members, each bringing their own expertise to their division of the school.

The team ensures the smooth day-to-day running of the school and plans for ISZL's future, keeping the best interests of students at the forefront of decision-making.

The leadership team is responsible for the implementation of ISZL's Mission and Vision.



Stuart Byfield
Middle School
Principal

Tanja Miserez-Alpers
Director of Institutional
Advancement

Barry Dequanne
School Director

Chris Vincent
Director of
Technology

Angela Steinmann
Primary School Principal

Colleen Broderick
Deputy Director

Stefan Dittli
Director of Operations

Linsey Lawrence
High School Principal

ISZL
AT A
GLANCE

Founded in:
1961

AP[®]

Average
AP score:

4

Number of AP
courses offered:

22

2 CAMPUSES



IN CANTON ZUG

Memberships:

9

Clubs and
activities:

87

First language
classes:

50

International
Baccalaureate (IB)
World School

College Board

Pearson



IB
Programmes:
3

Age range:
3-18

Average
IB score:
38

IB Diploma
pass rate:
100%

Student
nationalities:
65

Students
enrolled:
1225

Authorisations:
3

Daily bus rides:
500+

Accreditations:
2

1
Chalet
in Wengen

Educational Collaborative for International Schools (ECIS)
Council of International Schools (CIS)
Swiss Group of International Schools (SGIS)
Sports Council of International Schools (SCIS)
European Sports Conference (ESC)
Association for Music in International Schools (AMIS)
Exam Board of the Royal Schools of Music (ABRSM)
International Schools Theatre Association (ISTA)
Duke of Edinburgh's International Awards

Accredited by
Council of International
Schools (CIS)
New England Association
of Schools and Colleges
(NEASC)



THE INTERNATIONAL SCHOOL
AWARDS
HOSTED BY ISC RESEARCH

**WE WON
INTERNATIONAL
SCHOOL OF THE
YEAR 2022**

#ISAwards2022



International School of the Year

The 2021-22 academic year saw ISZL's work on sustainability and the environment honoured by awards bodies for its commitment to making the world a better, kinder place.

ISZL was proud and honoured to be the recipient of three awards at the International School Awards, presented by the UK-based organisation ISC Research.

The school received the International Impact Award, the Environment Award, and International School of the Year 2022.

The International Impact Award was for ISZL's work with the Global Changemakers project. This was built on the foundation of the ISZL student initiative Youth Forum Switzerland (YFS). YFS has become an important part of our High School landscape. It is a Davos-style forum for young people to discuss the issues affecting them, including the future of the planet and other issues relating to the world they will inherit. With YFS temporarily moved to an online forum over the course of the pandemic, the Global Changemakers Project sought ways to connect with global opinion-formers ("global shapers") worldwide to discuss the future.

Under the Global Changemakers project six Grade 11 students, supported by three staff members, sought to connect IB schools with people who were working to achieve one of the United Nations' Sustainable Development Goals.

The project widened out to include students from Grade 6 to Grade 10. Students, working in teams of two, would research a UN sustainable development goal of their choice, and would then be matched with a global shaper who was working towards that goal, conducting a 30 minute Zoom interview.

The project was a huge success, with students from Croatia, Switzerland, Italy, Dubai, Hong Kong, Australia, Ghana, Germany, the UK and India taking part.

The Environment Award related to ISZL's aquaponics programme, which partners with the Kokrobite Chiltern Centre charity in Ghana to find farming solutions for an area which has been overfished, and where people are struggling to feed their families. A symbiotic relationship between fish and plants is created, with prototypes at the ISZL High School being used to refine the model in Ghana. Other projects include the rocket stove, which creates heat with far less smoke - good not only for the environment but also the lung health of those using the kiln to cook their food rather than a traditional fire. The High School also uses a compost system for school lunches, to reduce waste.

Following the International School Awards, ISZL was also shortlisted for the T4 World's Best School Awards, eventually making it to the final three. The projects above were also major factors in this shortlisting. Filmmakers visited ISZL for the day to record our work in this area, and if you scan the QR Code below you can see ISZL's nomination film.

Scan the QR code to see ISZL's nomination film.
(T4 / World's Best School)

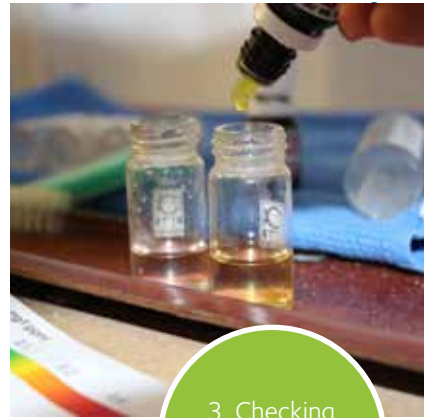




1. The aquaponics system



2. The fish produce waste for the plants



3. Checking the pH of the water



4. Continuous monitoring is crucial



6. The fertilised plants



5. Bacteria convert the fish waste into fertiliser

ISZL's Humanities teacher, Chris Koch, has been closely involved in the work on these projects. He says it is wonderful to see ISZL High School students grow and become more passionate about the future of their planet:

"ISZL students are aware of the unique challenges facing their generation, and they definitely don't want to be told that they have to wait until they graduate from university to roll up their sleeves and get to work. Students in the Zero Waste service group are rewriting school policies around everything from school events to purchasing policies to reduce the amount of waste the school generates.

The Zero Carbon service group has set a goal of making the school carbon neutral by 2027, and is launching its own carbon offset fund at this year's Youth Forum Switzerland so members of the ISZL community can take responsibility for their own carbon footprints. Students on their Personal Development Weeks are working with local partners to teach young women to install and maintain solar panels in remote Himalayan communities that have never seen a light bulb, building commercial aquaponics systems in Ghana, and serving refugee communities in Lesbos, Greece. It's inspiring to see students spending afternoons and even weekends developing real-world solutions to problems they're reading about on the front pages of the news".

Kyle A first became interested in aquaponics at the start of High School thanks to Matteo and has been heavily involved ever since. Now in Grade 12, he reflects on the project:

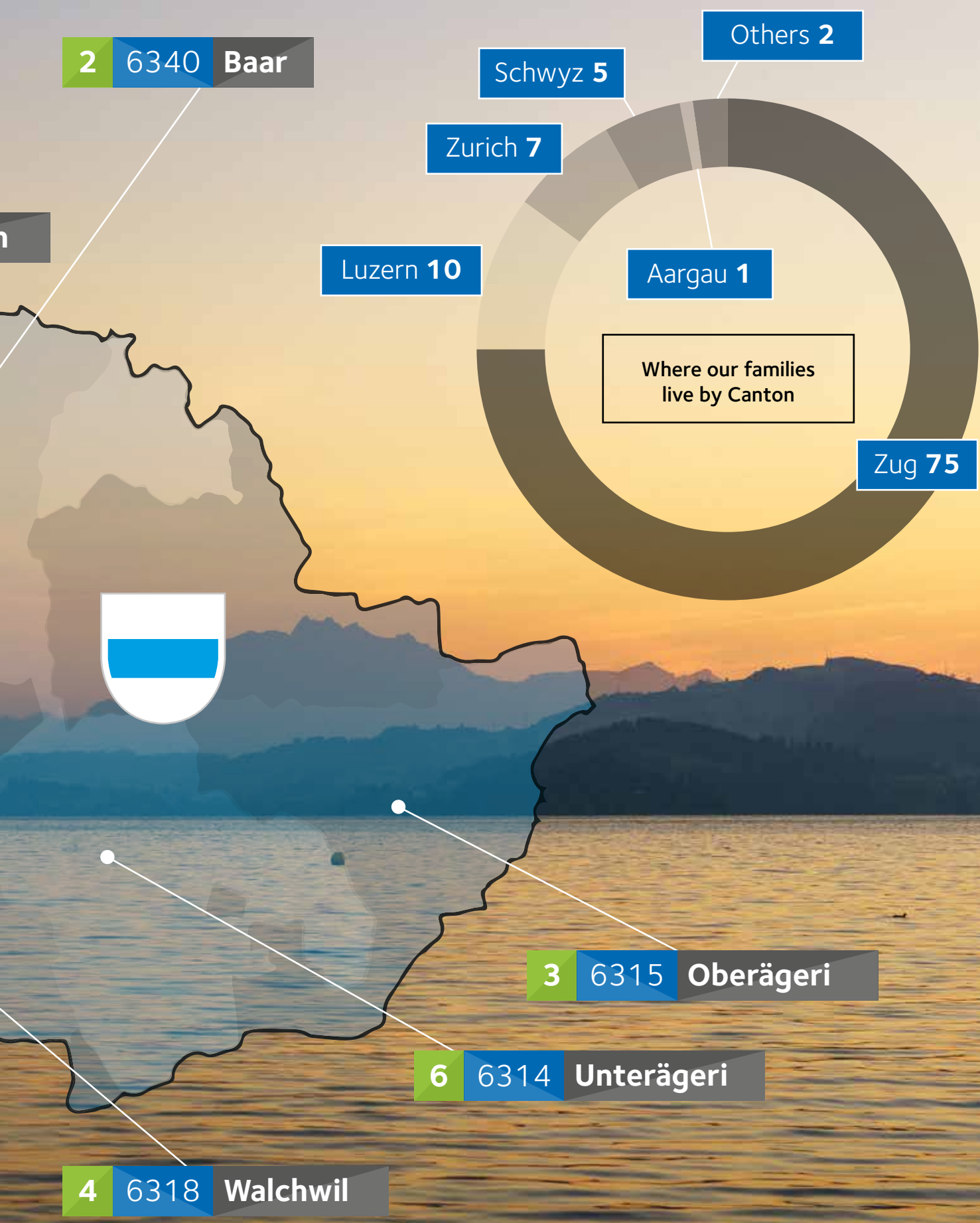
"When I first joined ISZL, I couldn't explain more than the average person about climate change and our environment. However, after encouragement from ISZL teachers and fellow student leaders, I chose to apply my existing STEM knowledge towards helping the Aquaponics Club further advance. I wanted to make a start in solving the complex environmental issues plaguing not just my generation, but future generations as well. To raise both funding and awareness for our work four other students and I applied to The Earth Prize, a \$200,000 international sustainability competition. We ended as one of 10 finalists out of over 600 teams".

ISZL is continuing its work to become carbon neutral, through the medium of large projects like these but also keeping climate impact in mind when making all decisions throughout the school. The work on this goal will continue, ensuring that we support students in their wish to begin to make a positive impact on the environment and the world around them.

WHERE OUR FAMILIES LIVE

Top 10 postcodes
in Canton Zug





ENROLMENT

Families
at ISZL

802

Number
of Starters

199

Number
of Leavers*

113

Student
Nationalities

65

Student's Average
Stay in Years

5

Division

Division Total

Grade

Grade Total

Early Years

101

Early Years 1
Early Years 2
Kindergarten

27
33
41

Primary

340

Grade 1
Grade 2
Grade 3
Grade 4
Grade 5

54
63
68
73
82

Middle

336

Grade 6
Grade 7
Grade 8

98
120
118

High

448

Grade 9
Grade 10
Grade 11
Grade 12

113
112
120
103

ENROLMENT OVER THE LAST FIVE YEARS AT THE START OF THE SCHOOL YEAR

2017-2018

1248

2018-2019

1235

2019-2020

1219

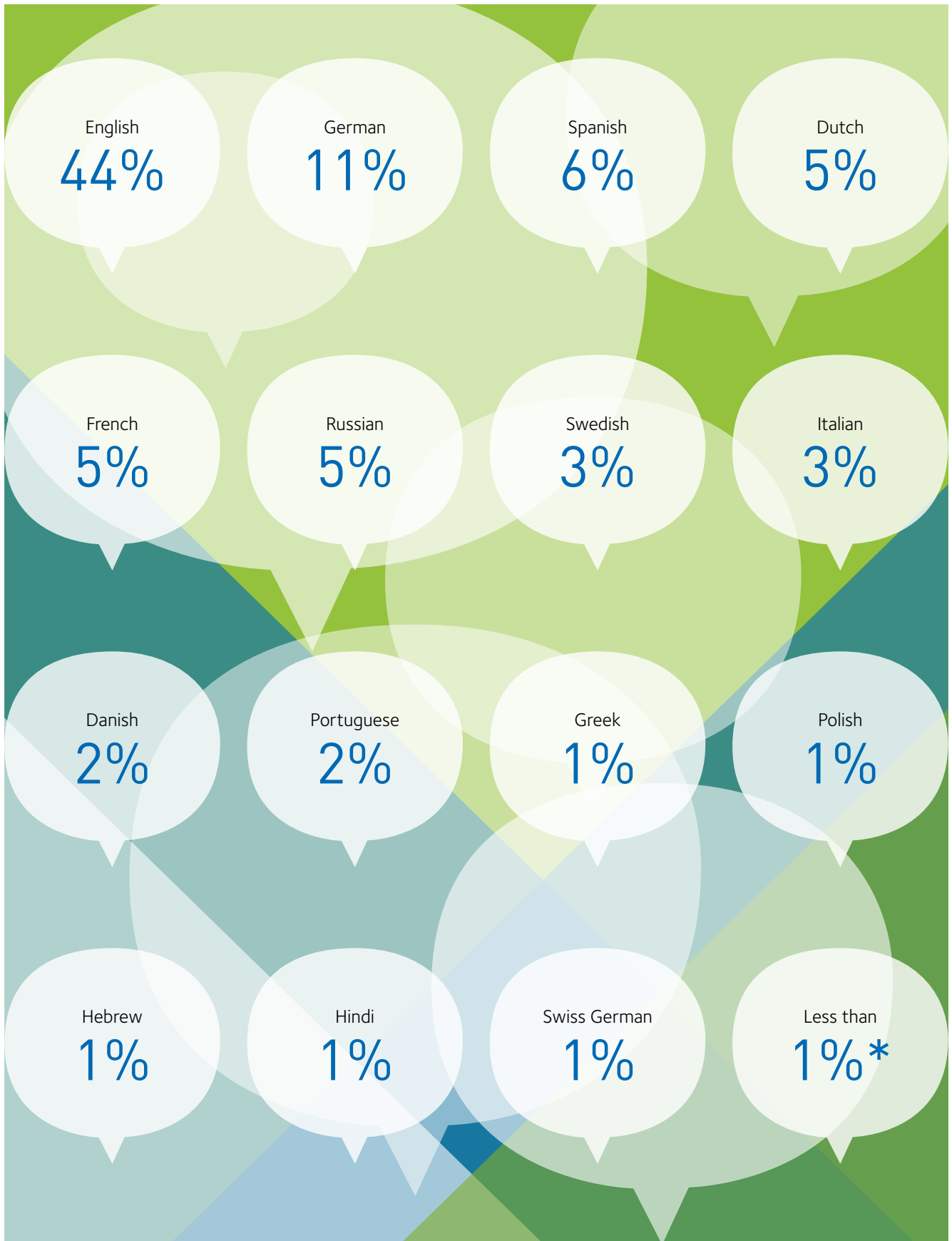
2020-2021

1200

2022-2023

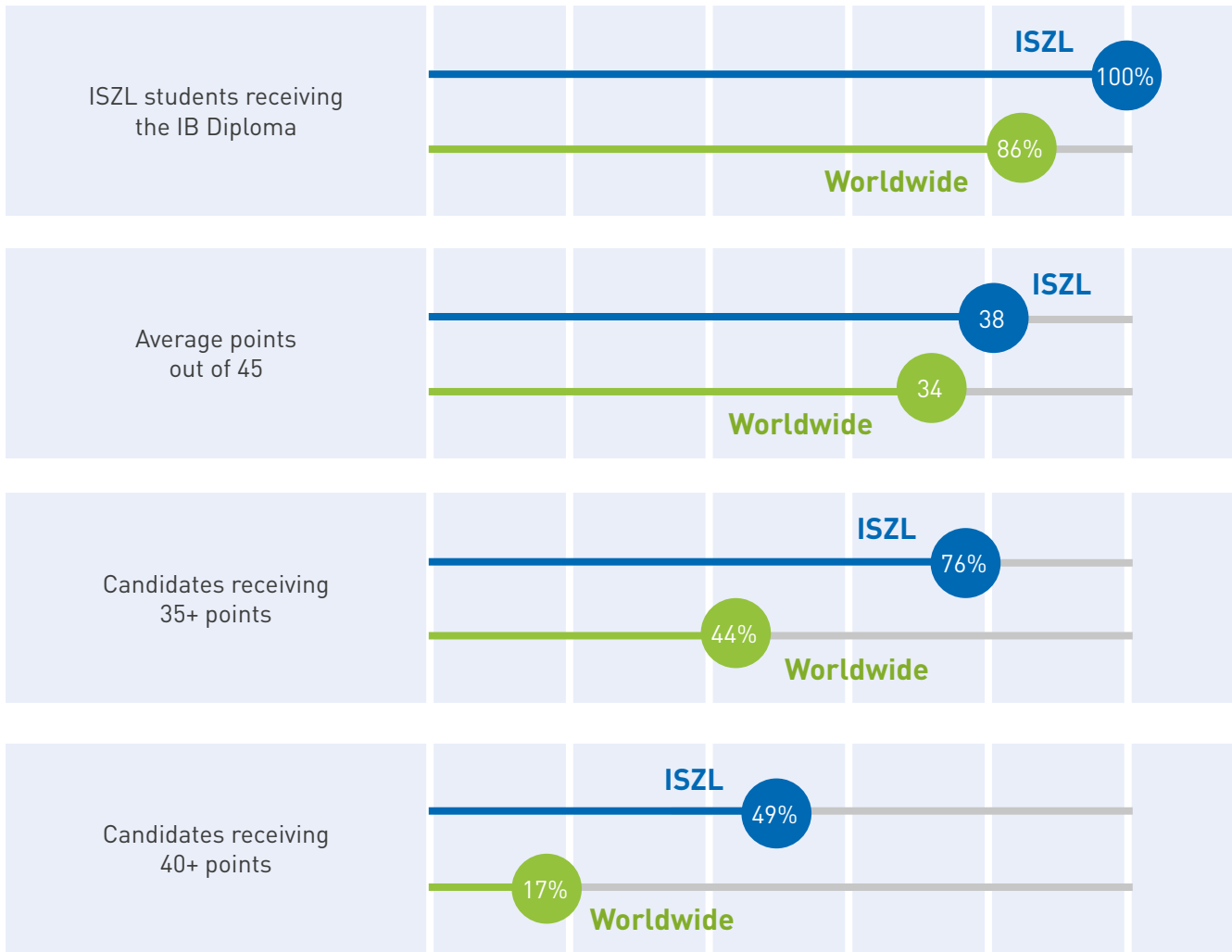
1225

FIRST LANGUAGES OF STUDENTS



*Less than 1% of each of the following: Finnish, Norwegian, Afrikaans, Turkish, Arabic, Catalan, Czech, Flemish, Icelandic, Slovak, Ukrainian, Bengali, Hungarian, Japanese, Estonian, Filipino, Gujarati, Korean, Marathi, Latvian, Persian, Serbian, Slovenian, Telugu, Bulgarian, Croatian, Irish, Lithuanian, Luxembourgish, Tamil, Urdu.

IB Diploma Results 2022



45

Highest points obtained by an ISZL student

24%

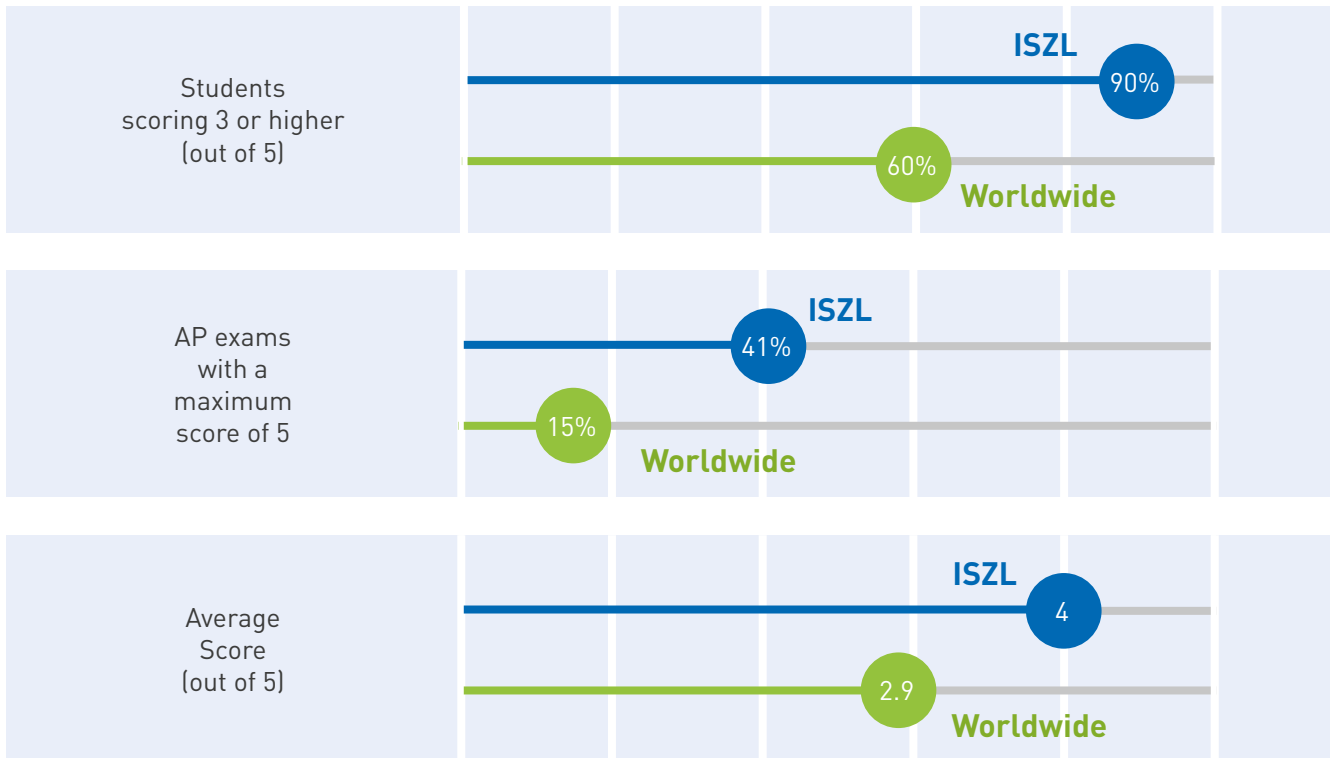
Bilingual Diplomas

BTEC Diploma in Creative Media Production

100%

Pass rate

Advanced Placement Results 2022



46
Number of AP Scholars

8
AP Scholars with Honours

28
AP Scholars with Distinction

9
AP International Diploma Recipients

UNIVERSITY ACCEPTANCES AND MATRICULATION

AUSTRALIA

University of Technology, Sydney
Australian College of Applied Psychology

BELGIUM

Ghent University
KU Leuven

CANADA

Brock University
Carleton University
Concordia University
Emily Carr University of Art and Design
McGill University*
McMaster University
Trent University
University of Alberta
University of British Columbia*
University of Guelph
University of Ottawa
University of Toronto*
University of Waterloo
Queen's University
Western University
Wilfrid Laurier University
York University

CHINA

Fudan University

DENMARK

University of Southern Denmark

FINLAND

Aalto University

FRANCE

EDHEC Business School
ESCP-Europe - Paris*
Paris College of Art

GERMANY

Bard College Berlin
Bonn-Rhein-Sieg University of Applied Sciences
Ludwig Maximilian University of Munich
Mittweida University of Applied Sciences

GREECE

University of Crete

HONG KONG

Hong Kong University of Science and
Technology
University of Hong Kong

HUNGARY

Semmelweis University of Medical Sciences

ITALY

Academia Italiana
Istituto Marangoni
Università Bocconi*

NETHERLANDS

Amsterdam University College
Breda University of Applied Sciences
Eindhoven University of Technology
Erasmus University College*
Erasmus University Rotterdam*
Fontys University of Applied Sciences
Global School For Entrepreneurship
HAN University of Applied Sciences
HZ University of Applied Sciences
Inholland University of Applied Sciences
Leiden University*
Leiden University College The Hague
Maastricht University*
NHL Stenden University of Applied Sciences
Radboud University
Rotterdam Business School
Rotterdam University of Applied Sciences
Technical University of Delft*
The Hague University of Applied Sciences
Tilburg University*
University College Roosevelt*
University College Tilburg
University of Amsterdam*
University of Groningen*
University of Twente*
Utrecht University*
Vrije Universiteit Amsterdam
Windesheim University of Applied Sciences
Zuyd University of Applied Sciences

SPAIN

Abat Oliba CEU University
ESADE Business School*
European University of Madrid*
IE University*
University of Navarra

SWEDEN

Chalmers University of Technology
Luleå University of Technology
Lund University

SWITZERLAND

École Hôtelière de Lausanne*
ETH Zurich*
EU Business School - Geneva
Franklin University Switzerland*
Glion Institute
International University In Geneva
Lucerne University of Applied Sciences
University of Lausanne
University of St. Gallen*
University of Zurich*

UNITED KINGDOM

Abertay University*
Aberystwyth University
Arts University Bournemouth
Aston University
Bangor University
Bath Spa University
Birkbeck, University of London
Birmingham City University
Bournemouth University
Bristol University
Brunel University London
Buckinghamshire New University
Cardiff Metropolitan University
Cardiff University*
City University of London
Coventry University
Durham University*
Edinburgh Napier University
Fairfield University
Glasgow Caledonian University
Goldsmiths, University of London



Hartpury University
 Herriot-Watt University
Imperial College London*
Keele University
King's College London
 Kingston University
 Lancaster University
 Leeds Arts University
 Leeds Beckett University
Leeds Trinity University
 Leeds College of Art & Design
 Liverpool Hope University
London School of Economics and Political Science
Loughborough University*
 Manchester Metropolitan University
 Middlesex University
Newcastle University
 Northumbria University, Newcastle
Norwich University of the Arts
 Nottingham Trent University
 Oxford Brookes University*
Queen Mary University of London
 Pearson College London
 Ravensbourne University London
Regent's University*
Robert Gordon University
Royal Holloway, University of London
Royal Veterinary College, University of London
 Solent University
 Swansea University
 University of Aberdeen
 University of Bedfordshire
 University of Central Lancashire
University College London*
University For the Creative Arts*
University of the Arts London
University of Bath*
University of Birmingham*
 University of Brighton
University of Bristol
University of Cambridge*
 University of Dundee
University of East Anglia*
 University of East London
University of Edinburgh*

University of Essex
University of Exeter*
University of Glasgow*
 University of Kent*
University of Leeds*
 University of Leicester
 University of Lincoln
 University of Liverpool
University of Manchester*
University of Nottingham*
 University of Plymouth
 University of Portsmouth
University of Reading*
 University of Roehampton
University of Salford
University of Sheffield*
University of Southampton*
University of St. Andrews*
 University of Stirling
 University of Strathclyde
University of Warwick*
University of Westminster, London
 University of West London
University of York*

UNITED STATES OF AMERICA

Arizona State University
Babson College
 Barnard College
 Boston College
Boston University
 California College of the Arts
 Carnegie Mellon University
 Case Western Reserve University
College of William and Mary
 Colorado College
 Cornell University
Detroit Institute of Music Education
 Drexel University
 Eckerd College
 Emerson College
 Emmanuel College
 Emory University
 Florida Institute of Technology*
Fordham University
 Georgia Institute of Technology
 Georgia State University

George Washington University
 Indiana University at Bloomington
Ithaca College
 Lawrence University
Los Angeles College of Music
New Jersey Institute of Technology
New York University*
Northeastern University*
 Pennsylvania State University
 Purdue University
 Rensselaer Polytechnic Institute
Rhode Island School of Design
Ringling College of Art and Design
 Rochester Institute of Technology
Rollins College*
 Salve Regina University
 Sarah Lawrence College
 Savannah College of Art and Design
 Seattle University
Stanford University
 Stevens Institute of Technology
 Suffolk University
 SUNY Buffalo
Syracuse University
 University of California, Davis
University of California, San Diego
 University of Colorado Boulder
 University of Connecticut
 University of Massachusetts Amherst
 University of Miami
University of Michigan Ann Arbor
 University of Minnesota Twin Cities
 University of North Carolina at Chapel Hill
 University of Illinois Urbana-Champaign
University of Pennsylvania
 University of Pittsburgh
 University of Puget Sound
 University of San Diego
 University of San Francisco
 University of Texas at Dallas
 University of Virginia
 University of Washington
 University of Wisconsin-Madison
 Virginia Tech
Wake Forest University
 Worcester Polytechnic Institute
Yale University

Bold indicates matriculation. * indicates more than 1 student attending



FACULTY AND STAFF

TEACHING STAFF

NON TEACHING STAFF

FULL TIME

198

PART TIME

27

FULL TIME

54

PART TIME

55

MALE

70

FEMALE

155

MALE

54

FEMALE

55

YEARS AT ISZL

0-4

88

5-9

37

0-4

53

5-9

29

10-14

66

15+

34

10-14

21

15+

6

BY NATIONALITY

Australia
Brasil
Germany
France
Greece
United Kingdom
India
Ireland
Israel
Italy
Canada

Croatia
Luxembourg
Malaysia
Netherlands
Austria
Poland
Romania
Sweden
Switzerland
Spain
USA

Australia
Bulgaria
China
Germany
Finland
France
Greece
United Kingdom
India
Ireland
Italy
Canada
Netherlands

North Macedonia
Austria
Poland
Portugal
Republic of Kosovo
Switzerland
Serbia
Spain
Sri Lanka
South Africa
Czech Republic
Hungary
USA



During the 2021-22 school year, the Fund for Excellence (FFE) raised

CHF 119,571

Now in its tenth year, ISZL's priority giving programme continues to give students extraordinary experiences outside of the main school curriculum.

Our campaign for the tenth birthday of the FFE centred on Jojo, a Grade 12 student, looking at how her school experience was enriched by the fund.

From playing on the equipment in the main Zug Campus playground, to stage equipment during her time in the Zug Campus ISZL Choir, to the visiting authors and the use of multimedia equipment at the High School - the Fund for Excellence enriched the education of Jojo and many other students in the years since.

Donations this year gave the school:

A sound studio and recording hub for the Zug Campus

A Waldsofa outdoor learning space

A virtual storytelling workshop from Dream On Productions

A remote control model plane club

Portable powered speakers

Bioplastics project for Primary and High School

Skateboard building and design for service learning

Enhancements to the lunchroom.

Enhanced space for Learning Support

Compassionate Systems guest speakers and teacher training

The Eagle Impact Challenge competition to support High School student innovation



Local Connections



ISZL Director Barry Dequanne with Canton Zug's Director of Education, Stefan Schleiss and the Chair of the ISZL Board of Trustees, Daniel Urech

One of the key results for our school in 2021–22 was to enhance and deepen our connections within our local community, in Canton Zug and throughout Switzerland as a whole. With the 2021–22 school year being ISZL's 60th anniversary, the timing could not have been better. We see many of our families making a decision to remain in Switzerland long-term. As part of this, while their membership of the ISZL family remains an important part of their identity, many families have told us they also wish to further connect with their Swiss neighbours. As a school, we feel the same way.

As a by-product of the pandemic, ISZL was brought closer to Zug Canton as we worked with them to bring in health measures. Contact with the Canton took place on a weekly basis, and it was an excellent opportunity for parents, staff and others to see ISZL slightly differently – as another Cantonal school, and as an intrinsic part of the Canton. Indeed, within Gemeinde Baar, one in five students is educated at ISZL.

As we examined our community connections, it was clear that many of our students were already at the heart of their communities, and our school had made significant connections too. Our Athletic Director, Hans Engl, had formed partnerships with local sporting organisations including Jugend + Sport, while our students were often stalwarts of their local football and other sporting teams. In 2021, the food charity Schweizer Tafel described our community's magnificent response to its first food drive as "heaven sent". Our Primary students are regular participants in Zurich's Singing Christmas tree, also singing in local retirement homes, taking part in traffic training with Zug Police and joining the spring Fasnacht children's parades.

However, while surveying parents as part of ISZL's reaccreditation process, the response was that feeling at the heart of the Swiss community was still a work in progress. But what was behind that feeling? Perhaps, we decided, that local connections were not well enough known about. In terms of how we were perceived by local residents, in previous years local media coverage had mostly centred on the amount of traffic created by having our Baar campus next to a motorway junction, rather than a deep understanding of who we are and what we are able to bring to life in Zug.

As with all neighbours, the answer, we felt, was to open our doors and extend a welcome. A local journalist was invited in for the day, soon becoming a friend of the school. A member of the congregation at the St Martin's church on the Walterswil grounds, he was delighted to have the chance to explore the school, visiting a Middle School design class, a singing German class for our younger students, and meeting our director and a long-serving member of staff, Jacqui Newman. You can read his article, and all the other positive media coverage associated with our 60th anniversary, at <https://www.iszl.ch/about-us/news-and-resources>.



There were other existing community connections to draw on. Thanks to the work of our IB coordinator, Dr Zoe Badcock, we already had an excellent relationship with the Repair Cafe, a fantastic local initiative where members of the public bring in their broken possessions for repair in exchange for a donation. ISZL students helped to host the event in Baar, welcoming in patrons and providing hot drinks and cake.

The second Schweizer Tafel drive was conducted, building further on an existing warm relationship. We warned them to bring plenty of crates! Our community once again embraced the food drive, and the Keller of the Walterswil Wettingerhaus was packed with long-life food. The Schweizer Tafel brought what they thought would be an ambitious number of containers - and had to return for more. Our eventual donation was some 1600 kilogrammes of food.

The crisis in Ukraine brought that need for local connections into sharper focus, and gave us a clear sense of how the wider community could best be supported. As ever, our parent community jumped into action, and there are now enduring parent volunteer relationships at the two main refugee centres in Menzingen and Rotkreuz. We had already formed ties with the Swiss Red Cross, and began a charity appeal for those who wished to help the refugee reception centres springing up in countries which share a border with Ukraine, as well as providing medical relief in Ukraine itself. ISZL also provided a stay and play event at the beginning of the school holidays for Ukrainian children and their families.



As part of a commitment to help with refugees after their arrival in Switzerland, our German-speaking students have a relationship with the MUNTERwegs charity, which provides mentoring for children aged between 5 and 11, who have had a difficult start in life. ISZL has provided German-speaking mentors to this cause for six years, and hosts a day of games for children on the MUNTERwegs project.

In the early summer, we concluded our 60th anniversary celebrations with a Stakeholder Apéro. It was a pleasure to be joined by members of the Gemeinde of Baar and Hünenberg, and Zug Canton's head of the directorate for education and culture, Stefan Schleiss.

As with all worthwhile endeavours, work on community cohesion will continue and be an important part of ISZL's plans for the future. Our vision for our international school is one grounded deeply in the community, learning from our host country and offering all we can to be the best possible neighbours.



SPORTS RESULTS



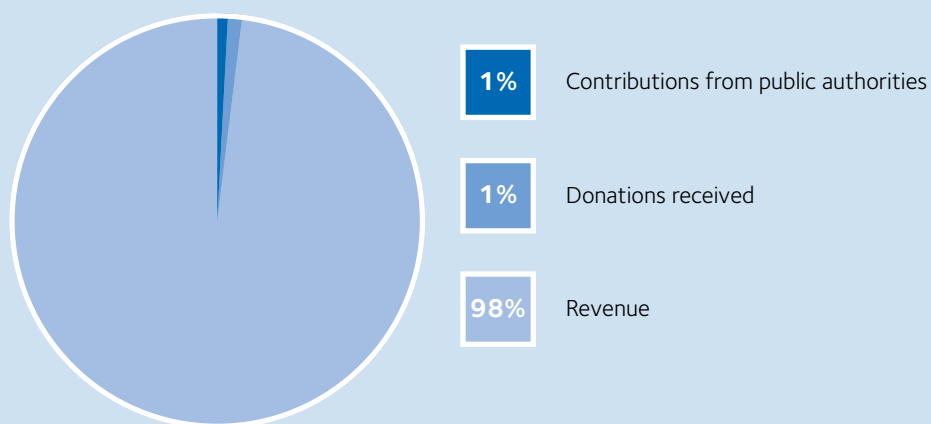
Soccer	PS Boys	SGIS	Boys Runners-up
	MS Boys A	Invitational	3rd Place
	MS Boys B	ISSL	Champions
		SGIS	Runners-up
	MS Girls A	ISSL	Runners-up
		Invitational	Runners-up
	MS Girls B	ISSL	Runners-up
	Varsity Girls	ISSL	3rd Place
		ESC	Champions
	JV Boys	ISSL	3rd Place
	Invitational	3rd Place	
Varsity Boys	ISSL	3rd Place	
	SGIS	3rd Place	
	ESC	Champions / MVP Oscar Hibbett	
Varsity Girls	SGIS	Runners-up	
	ESC	Champions / MVP Amanda Reimer	
Cross Country	PS	SGIS	3rd Place
	MS Girls	SGIS	Champions
Unihockey	PS	ISSL	Runners-up
Basketball	PS Boys	ISSL	Champions
		SGIS	Champions
	PS Girls	SGIS	Champions
	MS Boys A	ISSL	Champions
	MS Girls A	Invitational	Runners-up
	MS Girls B	ISSL	3rd Place
	JV Boys	ESC	Runners-up
	JV Girls	ESC	Runners-up
	Varsity Boys	ESC	3rd Place
	Varsity Girls	Invitational	Runners-up
	ESC	3rd Place	
Swimming	MS	Invitational	Champions
		SCIS	Champions
	HS	Invitational	3rd Place
		ISSL	3rd Place
		SCIS	Runners-up
Skiing	PS+MS+HS	Völkl Cup	Champions
	MS+HS	HHC	Champions
Badminton	PS	SGIS	2nd Places
	MS	SGIS	Boys Champions
	HS	SGIS	Boys Runners-up
		ESC	Boys Champions / Girls Runners-up
Softball	HS	Invitational	Runners-up
Volleyball	MS Boys	ISSL	Runners-up
	MS Girls A	SGIS	Champions
		SCIS	Runners-up
	Varsity Boys	SGIS	Runners-up
		ESC	3rd Place
Track & Field	PS	ISSL	Champions
		SGIS	Champions
	MS	ISSL	Runners-up
		SGIS	Boys Champions / Girls Runners-up
		SCIS	Girls Runners-up
	HS	ISSL	Runners-up
		SGIS	3rd Place
	ESC	Runners-up	
Tennis	MS Girls	ISSL	Champions
		SGIS	Champions
	MS Boys	ISSL	Champions
		SGIS	Runners-up
	HS	ISSL	Runners-up
	ESC	Runners-up	

KEY

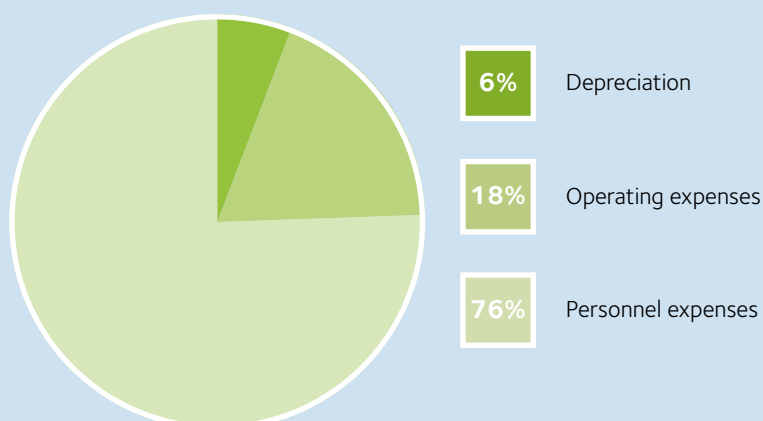
EISSR	European International Schools Ski Race
ESC	European Sports Conference
JV	Junior Varsity
HHC	Heinrich Harrer Championships
HS	High School
ISST	International School Sports Tournament
MS	Middle School
PS	Primary School
SCIS	Sports Council of International Schools
SGIS	Swiss Group of International Schools
V	Varsity

AUDITED CONSOLIDATED FINANCIAL STATEMENTS*

Operating income CHF 43'045'728



Operating expenses CHF 42'942'977



AUDITED CONSOLIDATED FINANCIAL STATEMENTS*

Consolidated Balance Sheet of the ISZL Group as of 31/07/22

Assets	(CHF)
Current assets	14,485,725
Non-current assets	36,135,824
Total assets	50,621,549
Liabilities and capital	
Current Liabilities	6,167,800
Non-current Liabilities	11,570,000
Total organisational capital	32,883,749
Total liabilities and capital	50,621,549

Consolidated Statement of Operations of the ISZL Group - 2021/22

Revenue	42,114,654
Donations received	468,824
Contributions from public authorities	462,250
Operating Income	43,045,728
Personnel Expenses	-32,693,192
Operating Expenses	-7,796,862
Depreciation	-2,452,923
Operating Expenses	-42,942,977
Operating result	102,751
Financial income and expenses	-326,977
Extraordinary income and expenses	-159,851
Taxes	-3,716
Annual result allocated to organisational capital	-387,793

*The Audited Consolidated Financial Statement of the ISZL Group included the ISZL Foundation and ISZL Real Estate Holding Limited. The financial statements were audited by the statutory auditors, BDO Limited Switzerland, and approved by the ISZL Board of Trustees in November 2022. The information presented above reflects the financial position as of 31 July 2022.

A WORLD CLASS LEARNING COMMUNITY

The International School of Zug and Luzern (ISZL) is an independent co-educational, non-profit day school serving the international community of Central Switzerland by providing a comprehensive education from Early Years to university preparation, from ages 3 to 18.

As an International Baccalaureate (IB) World School, ISZL is authorised by the IB Organisation to offer the Primary Years, Middle Years, IB Diploma and Career-related Pathway Programmes. In addition, students in Grades 11 and 12 have the option of taking Advanced Placement (AP) courses and exams, which are audited by the College Board.

ISZL has been accredited by the prestigious and highly respected Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC). ISZL is a member of the Swiss Group of International Schools (SGIS) and the Educational Consortium of International Schools (ECIS).

ISZL is supervised by the Educational Authorities of the Canton of Zug and operates with their approval.

A NON-PROFIT FOUNDATION

ISZL is registered as a non-profit foundation (Stiftung) in Switzerland.

EINE LERNGEMEINSCHAFT DER WELTKLASSE

Die International School of Zug and Luzern (ISZL) ist eine unabhängige, gemeinnützige Tagesschule die der internationalen Gemeinschaft der Zentralschweiz eine umfassende Ausbildung vom Vorschulalter bis hin zur Universitätsvorbereitung für 3 – 18 Jährige anbietet.

ISZL ist als International Baccalaureate (IB) World School durch die IB Organisation autorisiert die Primary Years, Middle Years, IB Diploma und Career-related Pathway anzubieten. Ausserdem haben Schüler der 11. und 12. Klasse die Möglichkeit, Advanced Placement (AP) Kurse zu belegen und Examen abzulegen. Alle AP Kurse werden vom College Board überprüft.

ISZL ist akkreditiert vom renommierten und hochangesehenen Council of International Schools (CIS) und der New England Association of Schools and Colleges (NEASC). Die Schule zeigt damit, dass ihre akademischen Programme von höchster Qualität sind.

ISZL wird von der Bildungsbehörde des Kantons Zug beaufsichtigt, und wird mit deren Genehmigung geführt.

EINE GEMEINNÜTZIGE STIFTUNG

ISZL ist nach schweizerischem Recht als gemeinnützige Stiftung organisiert.

