

CESP 

Reception Program

Congratulations, Scholars of 2022!



Thursday, May 12, 2022

4:30 p.m. - 6:00 p.m.

*Pillsbury Hall's Engagement
Hub & the Attic*



Community Engagement Scholars Program
UNIVERSITY OF MINNESOTA

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UNIVERSITY OF MINNESOTA

RECEPTION SCHEDULE

Introduction & Welcome

Basanti Miller (she/her) | CESP Manager

Ethic of Engagement Keynote

Brynn Tyczkowski (she/her) | CESP Scholar

Sense of Self Keynote

Reina Markert (she/her) | CESP Scholar

Fall 2021 Recognition (Sections 1-3)

Basanti Miller (she/her) | CESP Manager

Identities, Power, and Privilege Keynote

Zehra Khan (she/her) | CESP Scholar &
Leaders Board Member

Agency Keynote

Bill Keute (he/him) | CESP Scholar

Spring 2022 Recognition (Sections 1-3)

Basanti Miller (she/her) | CESP Manager

2019-2021 Recognition

Basanti Miller (she/her) | CESP Manager

CESP Leaders Board Keynote

Dani Follett-Dion (she/her) | CESP Scholar
& Leaders Board President

CESP Leaders Board Recognition

Basanti Miller (she/her) | CESP Manager

Closing Remarks

Laurel Hirt | Director, Center for
Community-Engaged Learning

Heidi Barajas | Interim Associate Vice
President for Public Engagement, Office
for Public Engagement

**Graduating Scholars, please head back
down to the Engagement Hub (Pillsbury
120) to take photo booth photos, specific
to your CESP 3901 section!*



What does it mean to be a Scholar?

The Community Engagement Scholars Program (CESP) is open to all undergraduate students at the University of Minnesota. It is a place for students to engage with other students who have made a commitment to social change and to reflect and grow in their community engagement together.

Students complete the following requirements:

- 400 Hours of Community Engagement.
- 8 Credits of Community-Engaged Learning coursework.
- 6 Reflection themes.
- An Integrative Community Engagement Project (ICEP).
- Senior Capstone Course - CESP 3901.

Visit the reception webpage at ccel.umn.edu/cesp-reception-2022 or click on a scholar's photo to congratulate a scholar via Kudoboard. You can also view their digital story outlining their community engagement experiences and what they hope to do as they transition into a new chapter of life.

Hamdi Abas



Major: Human Physiology

Minor: Integrative Neuroscience

ICEP: Second Brain

Study techniques and
Productivity strategies to
enhance memory and recall

Munira Ahmed

***BIS: Management, Sociology,
& Public Health***

***Special Recognition:
Seeds of Change award OED***

ICEP: CamdenArt

***In Partnership with:
Camdentown Minneapolis***

Community Calendar ideation and
process for a nonprofit organization.



Julia Birdsell



***Major: Early childhood & elementary education
Minor: Family and Community Engagement***

ICEP: Nature Based Education

In Partnership with: Child Development Lab School

Julia created a website that provides information to teachers and parents regarding nature based education. The website includes the benefits of outdoor education, as well as resources and lesson plans.

Colleen Christensen

***Major: Sociology of Law, Criminology,
and Justice***

Minor: Social Justice

ICEP: Service Opportunities

***In Partnership with: Restorative Justice
Community Action***

Colleen created a list of service sites and opportunities for clients so they were able to find a site in the location they desired. Most of their clients complete service hours, so this sheet allowed them to understand the vast amount of service sites there are in the MPLS area.



Kianna DuFault



***Major: Health Services Management
Minor: Public Health***

ICEP: Trivia Nights

In Partnership with: Ronald McDonald House

Throughout the semester, Kianna had continuously created a weekly trivia for the Ronald McDonald House to use at their trivia nights on Tuesdays.

Dani

Follett-Dion

Major: Communication Studies, University Honors Program

Minor: Cultural Studies, Digital Media Studies, Asian and Middle Eastern Studies

ICEP: Welcome & On-Boarding Email Drip Campaign

In Partnership with: MN350

This campaign will involve increasing the number of welcome emails that people get when they're added to our database, and including more robust calls-to-action. Dani will be making the process of on-boarding more robust as well as helping keep the database organized while effectively engaging volunteers.



Kristen Gill



Major: Political Science

Minor: Public Health, Spanish Studies

**ICEP: Slipping Through the Cracks.
Organizing Methods of Client Contact
and Management.**

***In Partnership with: The Advocates for
Human Rights***

Kyle Gracey

Major: Health & Wellbeing Sciences

***Minor: Public Health, Studies in Cinema &
Media Culture***

ICEP: Tie Blankets

In Partnership with: MHealth Fairview

Kyle made tie blankets to donate to MHealth Fairview. A current need for their patients.



Casey Hokanson

Major: Human Physiology

Minor/Academic Program: Developmental Psychology, University Honors Program

ICEP: Y KidSTEAM curriculum development

In Partnership with: University YMCA

Casey worked with the University YMCA KidSTEAM program to help plan activities for children ages 6-12 in the after school program at various Minneapolis public schools.



Sam Irvin



***Major: Political Science, Psychology
Minor/Academic Program: Public Health,
University Honors Program***

ICEP: Content Creation Training Manual

In Partnership with: Tubman

This training manual will be used to train each new set of volunteers that come into the content creation team. It includes all of the relevant information needed to join and create the relevant and desired content for the group's social media pages.

Bill Keute

Major: Biology

ICEP: Hope Dental Clinic Patient, Volunteer, & Donor Survey

In Partnership with: Hope Dental Clinic

Reviewed the current patient survey for those who receive oral care at the Hope Dental Clinic and then used that to also align a survey for both volunteers & donors to identify ways that the organization could provide more support to volunteers and use the metrics to apply for more grants for the clinic. The surveys focus on digitalizing the information and responses and make it easier for the organization to do an internal review to support and encourage more involvement by their pre-dental, assisting students, hygienist, and dentist volunteers.



Zehra Khan



Major: Political Science

***Minor/Academic Program: Asian & Middle
Eastern Studies, University Honors Program***

ICEP: Understanding MN DFL Caucus Representation – How do open caucuses engage non-eligible voters?

This case study focuses on the potential impact and implications of DFL v. Secretary Simon on non-voting communities (specifically immigrant communities and those with a felony record). This project involved background research, interviews with stakeholders, and a final memo that will be submitted to Representative Klevorn to inform her work. Additionally, I plan to share background research articles and summaries with some organizations, including Voters Choose.

Julia Machuchu

Major: Philosophy, Spanish

ICEP: Immigrant Women's Health Needs

In Partnership with: International Institute of Minnesota

Julia's project is aimed towards improving the health and wellness of immigrant women in Minnesota. She helped create a content webpage for the International Institute of Minnesota. This involved a list of resources that provide information on various community groups and organizations that focus on women's health needs. It also touches on the issue of FGM/C which is prevalent among immigrant communities and affects a lot of women.



Reina Markert



***Major: Spanish Studies, English Literature
Minor/Academic Program: DirecTrack to
Teaching, Certificate of Publishing***

ICEP: Diversity Resource Guide

In Partnership with: History Through Fiction

The goal of this project is to incorporate more diverse voices, with an emphasis on people of color, into History Through Fiction. This can take several forms, including but not limited to inviting guests on the HTF blog, short story submissions, podcast, and more.

Stephen Martin

Major: Biology

ICEP: National Service Learning Conference

In Partnership with: National Youth

Leadership Council

The roles and responsibilities involved in this project include the following: reviewing existing databases and other sources and preparing an outreach plan; preparing communications such as a newsletter and email content, reaching out to groups and individuals identified in the outreach plan; scanning opportunities for support of specific Conference activities; preparing or contributing to proposals; collaborating with the Day of Service planning group, and be the point person for Day of Service; communicating with groups reached through the outreach efforts and connecting them to NYLC resources after the Conference; and providing a summary of activities and recommendations for next steps.



Vibha Mavanji



***Major: Biomedical Engineering, Human Physiology
Minor: Integrative Neuroscience***

**ICEP: English as a Second Language (ESL) Lessons using the
Situational Teaching Method**

In Partnership with: Open Door Learning Center- Southside

This ICEP project involved applying the Situational Teaching Method to ESL lessons in order to increase retention of language patterns. As sensory perception is the foundation for learning, the Situational Teaching Method bases the learning of language on what students can see, hear, or feel in a given situation. Moreover, they can apply past experiences in similar situations to create their own framework for the content. This promotes active learning. The Situational Teaching Method also allows students to put the lessons that they learned into practical use. Additionally, by using situations as the means for teaching or learning English, students will likely be more engaged during class sessions.

Emma Mentz

***Major: Biology, Society and Environment
Minor: Public Health***

Emma's Community Partners:

Big Brothers Big Sisters, Faribault Youth Investment, Medical Reserve Corps



Kailin Oliver



***Major: Public/Nonprofit Management,
Marketing
Minor: Leadership***

ICEP: Student Leader Scholarship

In Partnership with: Camp Kesem

Kesem is a nationwide organization whose programming is primarily run by over 10,000 student volunteers at different colleges and universities. These students dedicate hundreds of hours throughout the year fundraising, recruiting campers, training volunteers, and planning and executing a full year of programming, essentially they run their own mini nonprofit. All of these students dedicate this time freely, as volunteers, however not everyone wishes to pursue this opportunity can take on such a commitment without compensation, and often students have to prioritize work or other paid opportunities over volunteer experiences.

My proposal for Kesem is the introduction of a Student Leader Scholarship opportunity for students coordinators at all Kesem chapters. This program would work to create a more inclusive, supportive environment for our student leaders to work in. It would also help Kesem to continue to prioritize diversity, equity, and inclusive in all levels of the organization.

Swati Rampalli

Major: Computer Science

Minor/Academic Program: Statistics,

University Honors Program

***Special Recognition: President's Student
Leadership & Service Award***

**ICEP: Introducing Computer Science Classes into the
Community School of Excellence**

In Partnership with: Community School of Excellence

Code the Gap is a student group aimed with the purpose of introducing introductory STEM classes at the middle-high school level for schools that don't otherwise have this opportunity for their students. This is meant to provide historically underrepresented students with exposure to technology and help them understand they can also be powerful, diverse leaders.



Jake Robbennolt



Major: Civil Engineering, Urban Studies

Academic Program: University Honors Program

ICEP: Affordable Housing and Service Learning

In Partnership with: Bike & Build

Developing direction and suggestions for a new service learning coordinator role on Bike & Build to help riders learn more about affordable housing while on the road. In addition, I created a flyer to help educate donors and community members about Bike & Build that can be distributed throughout the trip.

Camille Samuelson

Major: Sociology

Minor: Public Health

ICEP: Sondag Literacy Videos

In Partnership with: Mt. Airy Boys & Girls Club

Camille made videos to digitize certain parts of the Sondag Literacy program for kindergarten-third graders at the Mt. Airy Boys & Girls Club so club members can practice letter and sound recognition at home (in addition to at the club). This also takes stress off the education specialists since they can show a video to their class and then figure out which individuals may need more support.





Beck Sanchez

***Major: Developmental Psychology,
Early Childhood***

***Minor: Racial Justice and Urban
Schooling***

**ICEP: Gardening Crew
Information Board**

***In Partnership with: Greater
Minneapolis Crisis Nursery***

Eliza Scholl



Major: Sociology

***Minor/Academic Program: Public Health,
Spanish, University Honors Program***

ICEP: Zine

In Partnership with: Tamales y Bicicletas

Eliza conducted interviews with people who have been involved with Tamales y Bicicletas and compiled their perspectives in a zine.



Madison Schumacher

Major: Nutrition

Minor: Public Health

ICEP: Breakfast Book

In Partnership with: Ronald McDonald House

The breakfast book is an all encompassing guide for volunteers on the ins and outs of school breakfast at the RMH. This is intended to help give new volunteers guidance and comfort as they start their journey. It also includes new ideas to implement creativity into the children's normal breakfast schedule.

Juliana Tennant

Major: Biology

Academic Program: University

Honors Program

ICEP: Mental Health and Wellness Resource Booklet

In Partnership with: Ronald McDonald House

For my ICEP, I am creating a mental health and wellness resource booklet for the kids staying at the Ronald McDonald House. The booklet will consist of both information about mental health as well as multiple activities that the kids can do to improve their mental health both short and long-term. As we continue to fight our way through an epidemic, mental health resources are in high demand. At the Ronald McDonald House, where mental health is already a core focus, mental health resources become even more important in these times. My project will hopefully provide useful strategies to the kids that live at the house and help them navigate the complex world of mental health. I plan for this resource booklet to be copied, printed, and distributed to the kids of the house so that even when I am gone, every kid that goes through RMH has access to these resources.



Rachel Tritch

Major: Health and Wellbeing Sciences
Minor: Leadership

ICEP: Library Catalog

In Partnership with: Ronald McDonald House

Rachel created a library catalog for the Ronald McDonald House School to help teachers and volunteers find books more easily



Brynn Tyczkowski



***Major: Political Science , Spanish
Minor: Cultural Studies and
Comparative Literature***

ICEP: Student Check In Report / Volunteer Check In Report ***In Partnership with: Luxton Learners***

My ICEP project is two check in reports, one for volunteers and the other for students. The student check in report records each students progress weekly whether it be their progress in academia or with other students/volunteers. The volunteer check in report will record which volunteers are coming which days and connecting with which students. This all to ensure that the needs of each student are being met as efficiently and effectively as possible as this program helps support their mental, physical and emotional needs as well as helps further their confidence and education.

Chae Young Wang



Major: Sport Management

Minor: Physical Activity and Health Promotion

ICEP: Implementing Effective Platform to Improve Community Engagement

***In Partnership with: University Recreation and
Wellness Center***

There is various information in regards to coordinating events spread out across multiple platforms including Google Drive, Google Sheets, a shared S drive, and a shared calendar which makes it hard to find certain information and use it properly. I built a central location for all of the different information, so there isn't a need to train other on where and how to find specific information. After I am gone, the next person will be able to use this platform to ease organization. Therefore, people within the organization can easily sign contracts with other organizations to set up events. Individuals within the community can easily engage with organizations with more organized content and events may run smoothly.

Amy Wegner



Major: Family Social Science, English

ICEP: Donor Recognition

In Partnership with: People Serving People

Amy's project required her to work closely with staff of PSP in establishing several donor recognition processes. Activities within this project included the creation of a more formalized system of thanking donors through personalized notes, providing recognition to staff who contribute to People Serving People, and assistance in planning and creating events to recognize donor contributions.

Chenwei Yan

***Major: Biology, Society, and Environment
Minor/Academic Program: Public Health,
Pharmacology, University Honors Program***

ICEP: Pharmacy Volunteer Manual

In Partnership with: MHealth Fairview

The volunteer manual is going to serve as supplemental material to the existing volunteer training process and a guide for future volunteers in the discharge pharmacy. It includes content such as hospital map, directions for delivery and accessing nursing units, paperwork documentation, interacting with patients and visitors, and working together as a pharmacy team.



THANK YOU TO THE COMMUNITY PARTNERS AND MENTORS WHO CONTINUALLY SUPPORT OUR SCHOLARS' GROWTH AND LEARNING!

ICEP Project Community Partners and Mentors:

Bike & Build | Erik Wright

Camdentown Minneapolis | Matt Ladhoff, April Riordian

Camp Kesem | Kofi Bonsu

Child Development Lab School | Sheila Williams Ridge

Community School of Excellence | Plang Vang

History Through Fiction | Colin Mustful

Hope Dental Clinic | Jenelle Montoya

International Institute of Minnesota | Joey Dagher

Luxton Learners | Jean Emmons

MHealth Fairview | Jean Murray, Sean Kenny

MN350 | Sarah Riedl

Mt. Airy Boys & Girls Club | Isabel LaBonte-Clark

National Youth Leadership Council | Pam Siebert

Open Door Learning Center- Southside | Tu Nguyen

People Serving People | Megan Kocer

Restorative Justice Community Action | Cynthia Prosek

Ronald McDonald House Charities | Taylor Olson, Julie Hanly, Georgia Heron

Tamales y Bicicletas | Jose Luis Villasenor

Tubman | Anna Sahli

University Recreation and Wellness Center | Kaiti Goff

University YMCA | Patti Neiman, Chino Nwakama

SPECIAL THANKS TO THE CESP
LEADERS BOARD FOR THEIR SUPPORT IN
CREATING COMMUNITY AND MEMORIES.

Dani Follett-Dion | **Spring 2022 President**

Lindsey McGurran | **Fall 2021 President**

Swetha Shankar | **Officer**

Anders Cameron | **Officer**

Zehra Khan | **Officer**

Kristin Gill | **Officer**

Isaac Riggins | **Officer**

Nazish Khan | **Officer**

The Community Engagement Scholars Program would like to thank the Office of Public Engagement, the Office for Student Affairs, and the Office for Undergraduate Education for their collective work to sponsor the creation of this public engagement program which recognizes undergraduate students for their deep commitment to community work throughout their undergraduate careers.

CESP would also like to thank both the English Department and the Liberal Arts Engagement Hub for allowing us to host this year's reception in both the Engagement Hub and the Attic in Pillsbury Hall.

The Center for Community-Engaged Learning is a unit of the Office for Public Engagement within the Office for Executive Vice President and Provost.

The Community Engagement Scholars Program is coordinated by the Center for Community-Engaged Learning. For more information about the program visit ccel.umn.edu/cesp.

For additional reception materials please visit:

ccel.umn.edu/cesp-reception-2022



Center for
Community-Engaged Learning

UNIVERSITY OF MINNESOTA