



The Antiracist Instruction Micro-Credentialing Program At-A-Glance

A three salary point class consisting of three courses of two modules each completed over the span of one academic year.

Course content is delivered using a blended learning approach that includes both instructor-led, face-to-face (synchronous) and high quality eLearning content (asynchronous).

Educators engage as part of a community of practice and produce Evidence of Learning Artifacts to be delivered and reflected upon.

INSTRUCTOR-LED,
SYNCHRONOUS,
FACE-TO-FACE MEETING
DATES
(8:00 AM - 3:00 PM)

SEPTEMBER 26, 2026
NOVEMBER 14, 2026
JANUARY 30, 2027
MARCH 6, 2027
APRIL 24, 2027



Educators who earn the Antiracist Instruction Micro-Credential:

- Deeply understand the California Content Standards, Social Justice Standards, culturally relevant teaching documents, current relevant research, and how they support the implementation of evidence-based, equity-focused, antiracist instructional practices in a 21st century antiracist instructional environment
- Design and deliver assessments that redress oppressive practices and adapt to students' learning styles by incorporating Universal Design for Learning (UDL) principles
- Leverage instructional technology to plan units and lessons that integrate content and language in an assets-based, learner-centered classroom using an inquiry-based instructional model
- Continuously plan, deliver, reflect and revise their instruction
- Collaborate and lead the building of partnerships that support antiracist educational communities

MICRO-CREDENTIAL INFORMATION

FOR MORE INFORMATION AND TO APPLY,

VISIT [HTTPS://LAUSD.ORG/MICROCRED](https://lausd.org/microcred)



APPLICATION INFORMATION

APPLICATION WINDOW OPENS: MAY 27, 2026

APPLICATION DUE: SEPTEMBER 16, 2026 BY 5:00 PM

For more information, contact Mohcine Zaidi at mohcine.zaidi@lausd.net

Approved by Michael Beiersdorf,
Administratiave Coordinator