

*Igniting Potential,
Inspiring Passion
& Purpose*



Ravenswood

PROSPECTUS



Ravenswood

A Uniting Church Prep to Year 12 School
for Girls, Day and Boarding

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Welcome from the Principal

As Principal of Ravenswood, my vision is to ignite within our girls a passion for excellence, empowered by grit and resilience; so that they fulfil their potential, flourish and lead meaningful lives.

Since 1901, Ravenswood has embraced a strong tradition of educational excellence – developing young women of purpose who are empowered and inspired by the highest quality of teaching and learning experiences.

Christian Ethos and Guiding Principles

We are guided by our Christian ethos and our Guiding Principles of *Excellence, Respect, Optimism, Courage and Compassion*.

Multi Award-Winning, Positive Education and Visible Wellbeing School

Ravenswood was the first school in New South Wales to adopt a Visible Wellbeing approach in the field of Positive Education.

World-Class Facilities

We are located in Sydney's picturesque and leafy upper North Shore and our girls enjoy beautiful, idyllic grounds and world-class, award winning facilities. Ravenswood is located 15 kilometres from Sydney's city centre, within five minutes' walk of the main train line.

Friendly Diverse Student Community

Our girls often refer to the keen sense of belonging they experience and the warmth of the atmosphere which, I believe, reflects the positive relationships and friendships made here.

Ravenswood welcomes girls from Prep to Year 12, including day students, local, rural and international boarders. Approximately 1425 girls attend Ravenswood, making it an ideal size to provide individual care and support.

The opportunities are broadened even more through our close relationship with our brother school, Knox Grammar School.

Igniting Potential, Inspiring Passion and Purpose

At Ravenswood, we believe in igniting the potential of every girl, inspiring her passion and sense of purpose to lead the most meaningful life.

I encourage you to experience for yourself the spirit of this wonderful school and community.

Mrs Anne Johnstone

Principal, Ravenswood School for Girls



Our Christian Ethos and Guiding Principles

As a Uniting Church of Australia school, Ravenswood is built upon Christian foundations and the Guiding Principles of *Excellence, Respect, Optimism, Courage and Compassion* define our strengths and support us.



Excellence

We value excellence and the fulfilment of our potential within and beyond the classroom in study and play, individually and in teams, at school and in our community and in local, national and international contexts. We recognise the pathway to personal excellence is pathed of grit.



Courage

We have courage of conviction, confidence to ask the hard questions, to be enquiring of the world and act independently with resilience in the face of adversity.



Respect

We are fair-minded in our thinking and actions and foster acceptance, tolerance and understanding. We acknowledge and celebrate diversity because we respect ourselves, others and the world around us.



Compassion

We are other person centered, giving of our time and our energy, our emotions and friendships and we foster caring thoughtful relationships.



Optimism

We are purposeful and positive in our outlook on life, believing in and understanding our unique capabilities as individuals and as a country to make a difference to contribute to humanity, to craft our own destiny. Our motto is *always towards better things*.



COURAGE

Grit!

Give

GRIT!

Compassion

Respect

Joy

Setting goals

Empathy

Happiness

New







Multi Award-Winning
Positive Education and
Visible Wellbeing School





*Professor Martin Seligman and Principal
Mrs Anne Johnstone at Assembly*

Multi Award-Winning Positive Education and Visible Wellbeing School

Ravenswood is the first school in NSW and one of only 10 in Australia to be selected to implement a Visible Wellbeing approach to Positive Education under the guidance of Professor Lea Waters AM, one of the world's leading experts on Positive Education, Positive Organisations, and Strength-Based Parenting and Teaching.

In 2019, Ravenswood had the privilege of welcoming its inaugural eminent Psychologist in Residence Professor Martin Seligman, founder of Positive Psychology. Professor Seligman worked directly with our girls from Kindergarten to Year 12 during his week-long visit.

Positive Education

Complementing our curriculum, Positive Education offers a range of evidence-based approaches from the field of Positive Psychology that promote wellbeing. These are delivered through interventions, programs and practices that actively cultivate the dispositions of optimism, resilience, grit and compassion for others, as well as the importance of strengths-based language in our daily interactions. We will help your daughter discover her personal strengths and how to harness them, thereby optimising her educational experiences both within and beyond the classroom.

Visible Wellbeing

The Ravenswood Visible Wellbeing program is a new and innovative approach to developing and enhancing student wellbeing beyond the traditional health and wellbeing curriculum delivered in many schools. Visible Wellbeing complements our holistic approach to Positive Education through the integration of innovative teaching practices across key learning areas that are specifically designed to develop the wellbeing of students, when immersed in a myriad of learning experiences.

Our Visible Wellbeing approach and Wellbeing Program form a multi-layered system of support and guidance provided by highly qualified and experienced

educators including class teachers, Mentor Teachers, Year Coordinators, Stage Assistant Coordinators, Head of Senior School, Deputy Principal - Boarding, Wellbeing and Development, and the Head of Positive Education. The School Chaplain, Psychologists, Learning Enrichment team, our therapy dogs Daisy and Penny, and Health Care Unit are also available to our girls for support, guidance and advice.

Research has shown that an all-girls' school enhances opportunities for girls to excel and Ravenswood knows how to empower them to flourish.



Multi Award-Winning

Ravenswood has received a series of accolades for its transformative work in wellbeing and innovation, including an Australian Education Excellence Award for Best Student Wellbeing Program in 2021 and 2022 and five Innovative Schools Awards (2018, 2019, 2020, 2022 and 2023). Principal, Anne Johnstone was also selected for The Educator's Hot List two years in a row (2022 and 2023) and the Most Influential Educator List in 2023.

PERMA (H) Framework

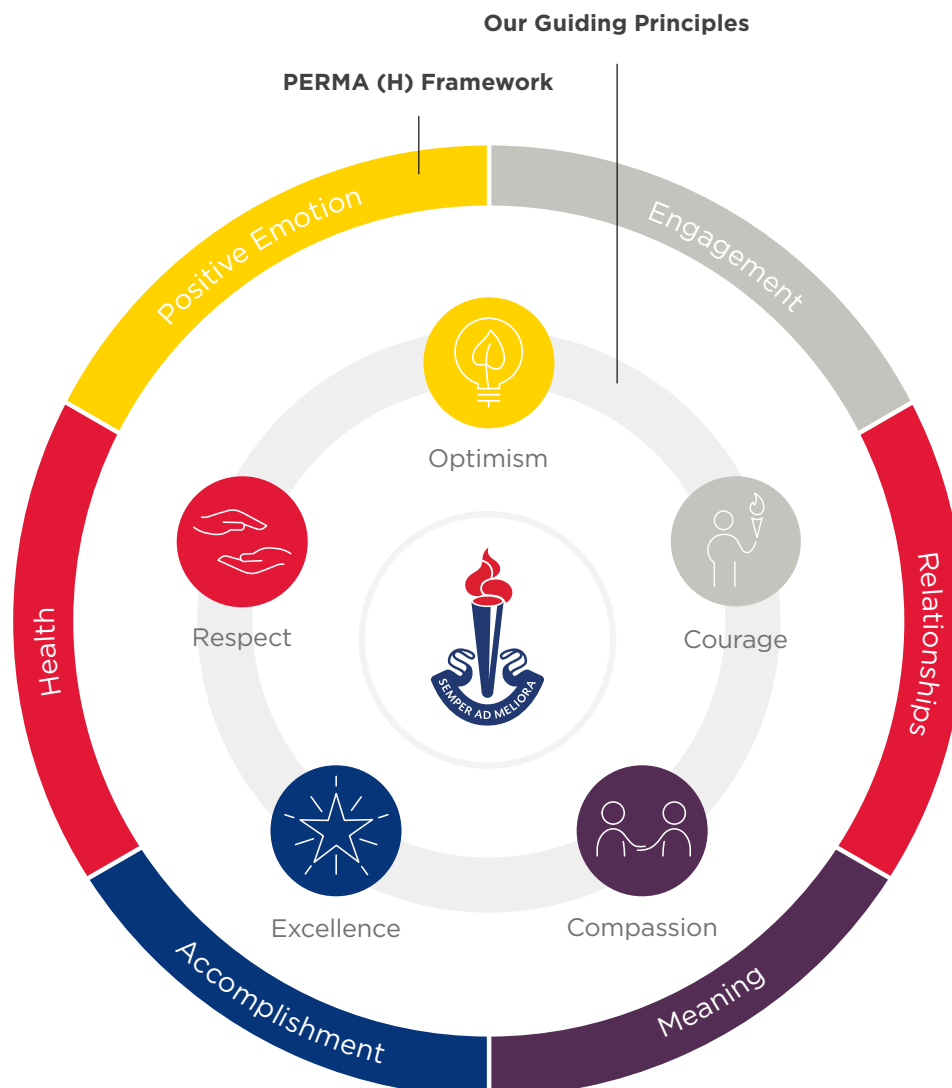
The PERMA model is a research-based framework for wellbeing that has been created by Professor Martin Seligman,

the founder of Positive Psychology from the University of Pennsylvania, USA. The PERMA framework identifies five core elements of psychological wellbeing.

- Positive Emotion
- Engagement
- Relationships
- Meaning
- Accomplishment

Ravenswood has adopted a sixth element:

- Positive Health





Ravenswood Positive Psychology Approach and Key Themes

Our work in Positive Education is informed by a range of leading academics and theorists and where possible, we have identified specific key influencers in these areas. Academics whose work has been of particular influence, have been Professor Martin Seligman, Dr Barbara Fredrickson, Professor Lea Waters and Professor Sonja Lyubomirsky. We understand that learning and wellbeing are inextricably linked, and our approach aims to build the explicit wellbeing language and skills to enable our students to flourish.

The promotion of critical thinking strategies for both learning and wellbeing helps our students to conceptualise, apply, analyse, synthesise, and evaluate information, to be able to solve complex problems and make effective decisions. Learning through collaboration also provides greater levels of creativity and innovation, as well as the key interpersonal skills of communication and negotiation. All of these are essential skills for navigating our increasingly complex world.

Character Strengths

Discovering and deploying our character strengths and identifying and developing the strengths in others can boost levels of engagement, self-efficacy, resilience, mental and physical health and act as a buffer against the vicissitudes of life.

Mindset

Developing a growth mindset promotes greater levels of self-efficacy, tenacity and builds grit. Students are encouraged to reframe their thinking about learning and challenge, in terms of 'I haven't mastered this skill, yet', and reflect on what strengths they can activate to propel themselves forward.

Emotional Literacy

Developing the skills of emotional literacy allows our students to express their emotional state and effectively communicate their feelings. A student with well-developed emotional literacy is therefore more able to recognise and respond to the emotional states of others, promoting a sense of self-awareness, self-worth and greater levels of connection.

Broaden and Build Theory

Positive emotions drive our minds to broaden our scope of attention allowing us to become more agile, open and accepting. Such emotions generate an upward spiral that enhances personal growth and flourishing, allowing our students to be the very best versions of themselves.

Grit and Deliberate Practice

A key component of grit and more specifically scholarly grit is deliberate practice. Our students learn strategies to set 'stretch' goals and harness their strengths to prioritise these.

Hope Theory and Goal Setting

Using the basic principles of Hope Theory, including willpower and waypower, allows our students to develop a strong sense of agency in achieving their goals through sustained effort. They are then able to map the pathways and resources needed to achieve their aspirations while being able to respond with agility when re-goaling is required.

Mindfulness and Self-compassion

Learning to combine the skills of mindfulness and self-compassion provides our students with a toolkit for improved emotional resilience, enhancing their capacity for improved health and wellbeing.

Empathy and Forgiveness

The ability to forgive is closely related with the ability to establish empathy for another individual. Developing these skills in our students cultivates and nurtures positive relationships based on honesty, trust and respect.

Gratitude

Regularly engaging in authentic gratitude practice and working intentionally as a school community to cultivate an attitude of gratitude can lead to measurable psychological, physical, and interpersonal benefits.

Self-Determination Theory

Self-determination is an important concept that refers to each person's ability to experience competency, autonomy and relatedness. Students are motivated to grow and change by innate psychological needs; contributing greatly to improved psychological health and wellbeing.

High Quality Connections and Active Constructive Responding

Our need for social connection is strong, therefore nurturing positive relationships in our lives increases our overall wellbeing, and paying attention to the ways in which we respond to one another can strengthen these relationships.

Educational Neuroscience

The implementation of effective teaching strategies synthesised from the fields of Neuroscience, Psychology and Education develops self-regulation and leads to improved outcomes for optimal learning, memory and recall.







Quality Teaching Facilitates Excellence in Learning

The recognition of the uniqueness of each student as a learner underpins the Ravenswood Learning Framework from P-12.

Promoting a culture of inquiry and collaboration, the Ravenswood learning environment nurtures students to extend and challenge themselves to excel. A vibrant and multi-faceted curriculum combined with an extensive range of learning opportunities and enrichment programs, allows our girls to pursue their individual interests and realise their talents.

Our teachers develop each student's potential in order to help them recognise their strengths, achieve their best and appreciate the world around them.

At Ravenswood, we strive to nurture the students by coming together in collaborative partnership between classroom teachers, subject specialists and Learning Enrichment staff, the Wellbeing team, parents and other specialists. By openly sharing and working together in the pursuit of successful learning, we build our collective capacity to make a profound difference in the girls' ability to be the best they can possibly be.

Combined with Ravenswood's Visible Wellbeing approach to Positive Education, students are equipped with the skills and confidence to pursue academic excellence in any area they choose. Ravenswood is committed to offering students the broadest range of opportunities, ensuring students can explore subjects including Science, Technology, Engineering and Mathematics (STEM) and the careers available from these disciplines.



Award-Winning Facilities

The Ravenswood Junior and Senior Schools are on one idyllic, convenient campus set in leafy grounds on Sydney's North Shore.

Our girls enjoy the benefits of award winning world-class facilities including the Senior Learning Centre, the Mabel Fidler Building, state-of-the-art Learning Resources Centre and Petre Innovation Centre. The Centenary Centre features a performing arts Auditorium, Music Centre and open exhibition space.

Girls also enjoy dance studios, our large grassed sports oval, athletics field, tennis, outdoor basketball and netball courts.

The large indoor sports and recreation centre features a multi-purpose space for indoor basketball, netball and badminton, a Strength and Conditioning Centre and 25-metre heated indoor swimming pool and diving facility.

In 2023, Ravenswood opened an innovative 800-metre Wellbeing Path that loops within the campus perimeter. The Wellbeing Path provides an opportunity for students and staff to enjoy the tremendous benefits of learning and exercising in nature through the flourishing gardens, which supports their physical and mental health. Inspirational quotes from eminent Positive Education and Wellbeing academics on the path encourage and uplift students as they walk, while pictogram art installations made from sustainable materials enhance the holistic experience.





2023 Academic Performance Highlights



99.95

ATAR achieved by one IB student



45 OUT OF 45

One student achieved perfect IB score of 45



90.40

Median ATAR HSC and IB students combined



209 HSC MENTIONS

HSC Distinguished Achievers List for achieving the highest band in an HSC Course



99+

7% of students achieved an ATAR of 99 or above



95+

30% of students achieved an ATAR of 95 or above



90+

52% of students achieved an ATAR of 90 or above



Top Achievers

2 students recognised on Top Achievers in Course List in NSW.

1 student achieved 1st Chinese in Context.

1 student achieved 3rd English Extension and 14th English Advanced.

International Baccalaureate World School and HSC Offerings



Ravenswood is an International Baccalaureate (IB) World School that is authorised to deliver the Primary Years Programme. The framework of the Primary Years Programme (PYP) in the Junior School is aligned with the NSW Education Standards Authority (NESA) curriculum requirements.

In the Senior School, girls are offered the choice of studying the New South Wales Higher School Certificate (HSC) or the IB Diploma in Years 11-12. This choice recognises that students in this phase of their development require programs that provide flexibility and choice, and cater for individual preference.



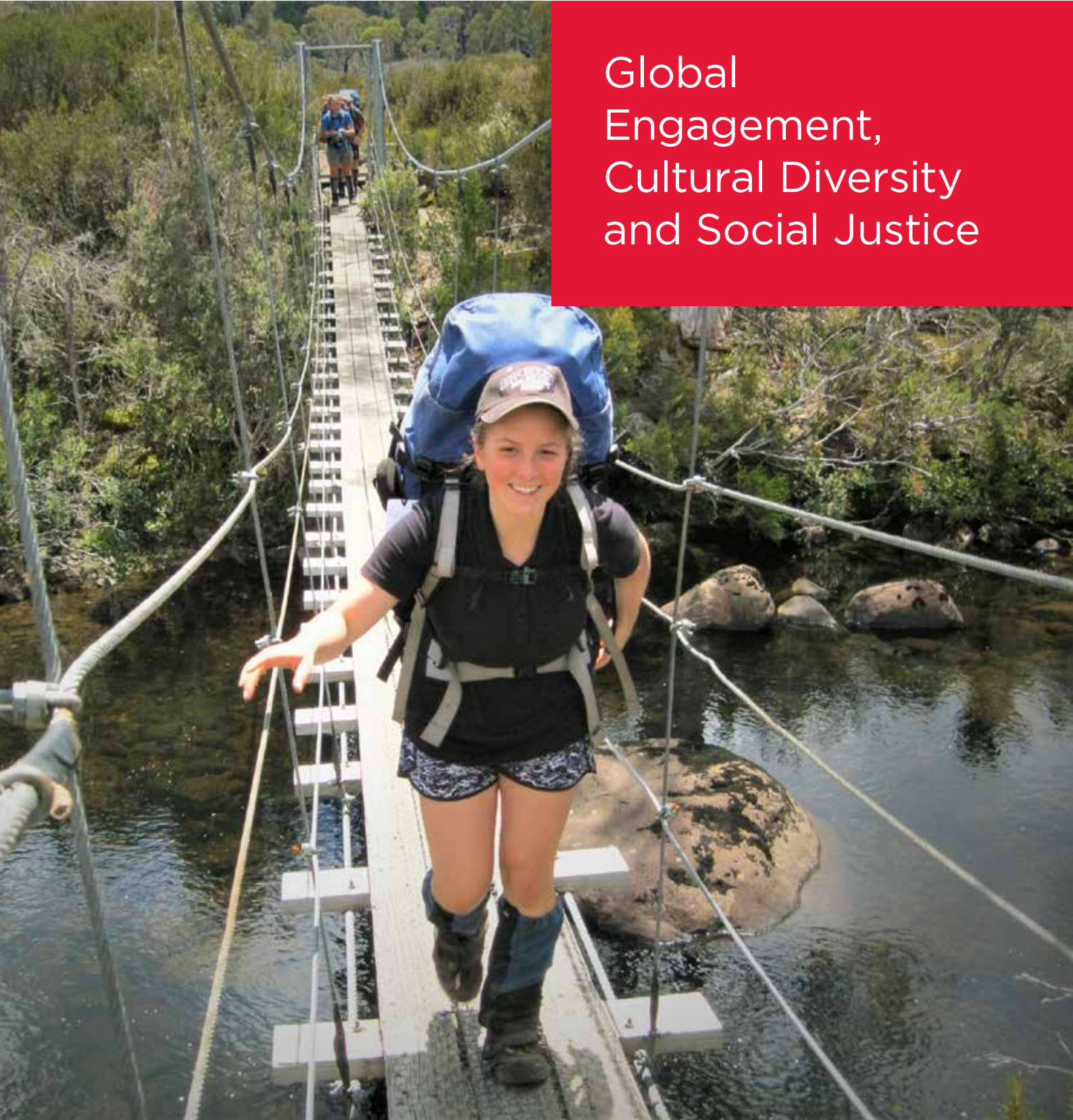
Both the IB Diploma and HSC are recognised tertiary entry qualifications for Australian and overseas universities.

The IB Diploma is a two-year rigorous course, which provides a liberal educational experience giving students the opportunity to develop excellent independent learning skills, become critical thinkers and extend their international and intercultural understanding.

Ravenswood has a proud tradition of academic excellence with girls consistently achieving outstanding academic results in the NSW Higher School Certificate and the International Baccalaureate (IB) Diploma Programme, well above the Australian and world averages.

Ravenswood graduates gain entry to many prestigious Australian and international university courses.





Global
Engagement,
Cultural Diversity
and Social Justice

Our school community is comprised of girls from local, national and global communities, covering a diverse range of nationalities. We welcome and celebrate the diverse cultures at Ravenswood and the significant contribution each girl brings to the life of the School. Service Learning provides immense growth and development opportunities, inspiring great leadership and a commitment to making a positive contribution to the community that is meaningful and intentional.

Social Justice Programs

Learning about and advocating for social justice is integral to the Ravenswood curriculum, with local and global social justice initiatives embraced by students across all Year Groups.

Languages

At Ravenswood, students can experience a range of linguistic and cultural experiences through our curricular and co-curricular Languages Programs across French, German, Spanish, Japanese, Chinese (Mandarin) and Latin. We believe that all students should experience well-designed and supported languages activities, both in and beyond the classroom. As an internationally-minded school, Ravenswood believes that the study of languages helps foster global awareness and intercultural understanding. Weekly Language Conversation Classes, led by native speakers, are offered to Junior School and Senior School students to help students gain confidence in their speaking skills and to expand their knowledge and understanding of the target language and its culture.

Cultural Exchange and Global Experience

Our Global Experience Program provides inter-cultural and service learning through overseas and interstate educational visits, study of languages and exchange programs. These programs are conducted in Europe, the USA, Asia and the Pacific region, combining the cultural experience of international travel with an outreach component, allowing girls to see beyond their own world and truly understand their place in a global society.

Immersion programs are offered for students to experience the daily life of communities including Red Earth Indigenous Immersion program (Northern Territory) and Fiji, enabling students to undertake service-learning projects.

Students are also offered a range of subject-related and co-curricular tours including the biennial tour to Nouméa for students of French.

Ravenswood has also established partnerships with a number of overseas schools in Asia, Europe, Canada, the USA and New Zealand, providing the opportunity for language and cultural exchange programs.

Sport

Our 'sport for all' philosophy at Ravenswood provides opportunities for all girls to participate at all skill levels, promoting both inclusiveness and the physical and mental wellbeing aspects of sport.

Being involved in sport builds confidence, encourages teamwork and helps facilitate friendships outside of the classroom.

At Ravenswood, we believe that sport should be fun, as well as competitive and teach girls how to enjoy success, accept disappointment and build resilience.

Programs for beginners to elite training opportunities are offered across a broad range of sports. Whether students are competing in state or national competitions or having fun in a social team, they are encouraged to strive for their best.

Across the Junior and Senior Schools, Ravenswood is represented in the Independent Primary School Heads of Australia (IPSHA) and the Independent Girls' Schools Sporting Association (IGSA Sport) in a range of sports. The famous RAVO spirit abounds whenever there are House carnivals, championships or interschool competitions.

From Learn to Swim programs and stroke development classes to Advanced Squad Training, the Ravenswood Swimming Program is open to Ravenswood students, their siblings and other members of the community who wish to participate in swimming lessons. The Ravenswood Swimming Club also provides swimmers the opportunity to compete at area, metropolitan, state, national and international level competitions.



Tennis coaching is also available as part of our Ravenswood Tennis program, which caters for all levels of ability. The Tennis Hot Shots program for Junior School students incorporates lighter racquets and low compression balls to make learning tennis fun and accessible. Emerging players in the Junior and Senior Schools can engage in private lessons, small group lessons or development squads to focus on technical, tactical and physical areas of tennis. Holiday Programs are also available on the Ravenswood Tennis Courts.

Artistic Gymnastics lessons are available to students from Prep to Year 12. Squad classes to perfect routines in preparation for competitions and championships are available, as are recreational classes. Opportunities also exist for students to represent Ravenswood in regional, state and national competitions.



Sports on offer at Ravenswood include:

- AFL
- Athletics
- Badminton (Senior School)
- Basketball
- Cross Country
- Diving
- Equestrian
- Football (Soccer)
- Golf
- Gymnastics (Artistic and Rhythmic)
- Hockey
- House Sport Carnivals (Athletics, Cross Country, Swimming)
- Netball
- Pilates
- Rugby Sevens (Senior School)
- Snowsports
- Strength and Conditioning
- Swimming
- Tennis
- Touch Football
- Water Polo





Performing Arts
and Visual Arts



Performing Arts

At Ravenswood, students can participate in an extensive and dynamic performing arts curricular and co-curricular program across Music, Dance, Drama, Technical Theatre and Speech that encompasses students from all Year Groups. We believe that all students should have the opportunity to be creative and enjoy learning new skills with like-minded peers. Students showcase their outstanding talents at performances, competitions, and productions throughout the year.

Music

Students can explore music through a range of ensembles as part of the K-12 Music Program with a wide selection of bands, string ensembles, orchestras and vocal groups to cater to all musical abilities and music styles, allowing students to play with peers across different Year Groups. All ensembles perform at various events throughout the year. Years 2-3 students also gain exposure to a variety of stringed instruments through the String Program. Private music tuition and instrument hire are available and arranged through the School.

Technical Theatre

Senior School students can join the *Girls in Black* technical team, which provides technical services for productions and events throughout the year. The students learn a broad range of theatrical production techniques, giving them core skills in lighting, sound, video production and stage management. To assist with productions, Years 5-12 students can also join the Front of House team at Ravenswood, which staffs Ravenswood events, manages ticketing, greets patrons and shows patrons to seats.

Speech

Ravenswood provides extensive opportunities for girls to develop their skills in public speaking. Through our debating and public speaking programs, students can develop confidence and learn the skills to effectively articulate their voice. Private and small group lessons are offered to students from K-12, and highly trained teachers inspire students to speak out with effective communication skills. Students engage in competition at local, national and international levels while debaters participate in prestigious interschool, national and international competitions. The in-school debating program BRAVO, also provides students the opportunity for internal practice debates and coaching, providing an opportunity for students to develop their skills in a less competitive environment.

Musicals

From the annual Nativity and musical production in the Junior School to the Senior School biennial musical, students from Prep to Year 12 can take part in various musical productions.



Drama

Drama provides creative opportunities for students to develop confidence, self-awareness, and appreciation of their social contexts. Drama promotes active engagement with the stories of others and encourages empathy and understanding. Students can join a drama club, participate in Theatresports® and audition for a stage play for a Senior School production. Drama is also a curriculum subject in Years 5-6 and an elective subject in the Senior School.

Dance

An extensive selection of dance styles and classes are available for students of all abilities and ages, from beginners through to our elite Dance Companies, accommodated in our purpose-built dance studios. Classes include recreational dance, disciplined dance (which include compulsory technique classes), and Junior and Senior Dance Companies. Styles of dance include acro dance, contemporary and lyrical, hip hop, ballet, jazz, strength and conditioning and international dance technique (IDT).



Visual Arts

Ravenswood has a proud tradition of excellence in Visual Arts, with many students being selected each year for ARTEXPRESS, the prestigious HSC Major Works exhibition that showcases the most outstanding works across the state each year in Visual Arts.

Girls are supported by a Visual Arts curriculum that focuses on strong technical skill development and critical investigation.

After school specialist classes and working in studios with their teachers provide platforms for creative problem-solving,

conceptual thinking and self-expression. Students are encouraged and supported in submitting their work to internal and external exhibitions, shows and festivals. Our Visual Arts teachers have a deep understanding of traditional and contemporary practice, many of whom are outstanding practitioners in their own right.

Visual Arts Co-curricular activities on offer at Ravenswood include:

- Ceramics
- Drawing
- Visual Arts Junior School
- Painting
- Photography





Inspiring Passion Beyond the Classroom

100+ Co-curricular Activities

With more than 100 exciting and diverse co-curricular choices available, our girls have endless opportunities to explore their passions outside the classroom.

At Ravenswood, students are encouraged to participate, lead, compete and take risks; skills that prepare them for the challenges they face during their schooling years and beyond the school gates.

Co-curricular activities promote friendships in addition to the students' regular class groups, strengthening their social network. Everything from dance to languages and swimming to woodwork is on offer, allowing the girls' creative, physical and social talents to flourish.

Cadets

In 2011, Ravenswood became the first girls' school on Sydney's North Shore to offer Cadets and the first girls' school to conduct

Cadets through the Knox Grammar School Cadet Unit. Cadets is an exceptional opportunity for girls to develop leadership skills, discipline, teamwork, outdoor skills and self-reliance in collaboration with their male peers. Ravenswood Cadets also have the opportunity to trek the Kokoda Trail in Papua New Guinea. Other programs conducted in conjunction with Knox include *Imagine, For the Future, the Student Wellbeing Conference and Be the Change Agent*.

Duke of Edinburgh's Award

The Duke of Edinburgh's International Award Scheme is an international non-competitive program that inspires students to step out of their comfort zone and discover their potential. The program encourages participants to set and achieve personal goals in community service, to develop skills, participate in physical recreation and gain a sense of adventure by attending expeditions.

Clubs

From Magical Mathematics and Loving Literacy Club to LEGO® Young Engineers and the Bake and Create Club, Ravenswood offers a range of clubs and programs to all girls to extend their skills and to develop their unique passions and potential. These clubs enable students to learn a new skill, discover and develop talents and interests, and nurture friendships with others.

We also offer a Homework Club for Years 5-6 students, to enable positive homework practices and support students in establishing good routines for study.

Green Team

Ravenswood's student environmental group for Years 1-11 students meet regularly under the guidance of a teacher mentor to discuss, plan and organise initiatives that support environmental sustainability. Based on the premise that every change starts with one good step, the Green Team's initiatives provide the School, and wider community, with opportunities to be involved in environmentally sustainable projects.

Crusaders

Ravenswood Junior and Senior Crusaders are Christian fellowship groups that meet weekly and provide an opportunity for students to learn about faith while supporting and encouraging each other in an atmosphere of fun and friendship.

Future Problem Solving

Future Problem Solving is a challenging, international educational program focusing on the development of critical, creative and futuristic thinking skills. Students apply their minds to significant issues facing today's world and a world 20 to 50 years in the future, participating in Global Issues, Community Problem Solving, Scenario Writing and Scenario Performance. Teams compete at national and international Future Problem Solving competitions.

Student Representative Council (SRC)

The SRC is formed annually with peer-elected representatives. As the student voice, the SRC discusses and actions student ideas, provides feedback to classes and presents information at Assemblies. It also represents the School at significant events and fundraises throughout the year towards student-led projects, charities, and events.



Ravenswood Prep

Ravenswood Prep is a unique offering, with a curriculum that combines the International Baccalaureate (IB) Primary Years Programme (PYP), the Reggio Emilia philosophy, and Ravenswood's award-winning Positive Education approach.

The result is a learning experience that is student-centred and inquiry-based, encouraging student wonder, empathy, creativity, independence and collaboration. Ravenswood Prep girls are eager explorers, engaged communicators and curious thinkers who love learning and are well prepared for the transition to Kindergarten.

An integral element of the Reggio Emilia philosophy is the learning environment. The design of our indoor and outdoor learning spaces promotes discovery, experiential learning and an appreciation of the natural world. A tour of Ravenswood Prep reveals the beauty of nature at every turn.

Alongside the core curriculum, the girls receive regular lessons in subjects such as Languages, Music, Religious Education, Speech, Sport, Dance and Visual Arts from specialist teachers in the Ravenswood Junior and Senior Schools.

Ravenswood's Positive Education approach is also integrated throughout the school day, as the children learn to recognise and name strengths in themselves and others, and value acts of kindness and gratitude.

An intimate, nurturing environment, Ravenswood Prep is the best possible start to your daughter's educational journey.





Our Junior School

Junior School girls from P-6, enjoy a warm and welcoming learning environment, with light-filled classrooms offering flexible spaces, learning areas, reading nooks and the latest in technology. The dedicated precinct also features an adventure playground, play equipment and central courtyard.

Our Junior School girls have access to the specialist facilities and staff in the Senior School, including Science, STEM, Languages, Music, Art and Physical Education.

Within this supportive and inspirational environment, girls are able to develop a strong sense of belonging and purpose.



Girls enjoy a lively curriculum that embraces diversity and focuses on the key foundation skills of literacy, numeracy, personal spirit and citizenship.

The benefits of small classes enable us to assess individual differences in abilities and learning styles, with a clear understanding of each girl's strengths.

Junior School is the platform for girls to grow and develop, being the best they can be, respected as individuals and innovative contributors.

Ravenswood offers an After School Care Program for Junior School girls and a Holiday Care Program for Junior School girls and their siblings in a safe, happy and caring environment, located at the school.



Our Senior School

Our Senior School for girls from Years 7-12, is a thriving community of learners where students receive the highest quality education delivered through a rich curriculum where girls can choose to undertake either the HSC or IB Diploma in Years 11-12. Progressing through to their senior years, girls are encouraged to become independent and self-directed learners, with a life-long appreciation for learning.

With a diverse range of co-curricular activities on offer, girls have ample opportunities to develop leadership skills and build lifelong friendships both within the Ravenswood community and beyond.

We prepare young women to go out into the world with passion, purpose and the confidence to realise their potential.



Years 7-12 Boarding Opportunities

Ravenswood offers a boutique boarding experience for girls from Years 7-12 in the stylish Ravenswood Residential College (RRC) just a short walk from the school campus. Awarded an Excellence Award in 2022 for Boarding House of the Year, we welcome students from metropolitan and country NSW, interstate and international destinations.

Boarding offers our Boarders a tight-knit, mature, safe community where lifelong friendships and bonds can be made.

The RRC was refurbished in 2017 and is a modern, stylish, warm and comfortable home-away-from-home for our community of 50 Boarders. Nurturing boarders within a 'family' community encourages girls to share their experiences while developing a sense of connection within the RRC.

Ravenswood also offers short-stay boarding and on occasions, Global Exchange students stay in the RRC as either Weekly or Full Boarders. These cultural exchanges provide a wonderful opportunity for our Boarders to learn about cultures from across the world.







Annual Ravenswood Australian Women's Art Prize

Strength in Community

When you enrol your daughter at Ravenswood, your family is joining a warm and welcoming community. The strength of our community spans generations and transcends boundaries in its celebration of diversity, inclusiveness, generosity and connectedness.

Community is at the heart of our school and the link between parents, past students and staff forms an important partnership in the support of our girls' academic success and personal wellbeing.

The Ravenswood Parents' Association (RPA) plays an active role in our community through the organisation of parent activities and social events. All current parents are automatically members of the RPA.

The Ravenswood Old Girls' Union (ROGU) was established in 1908 by founding Principal, Mabel Fidler. The name was changed to Ravenswood Alumni in 2019 and our thriving alumni network

is an integral part of the Ravenswood community.

Our Fidler Fellowship program enables initiatives and opportunities to be embraced by our students today and in the future.

Ravenswood engages with community throughout the year through a range of on-campus events and initiatives. Parents can volunteer as a class parent and at a range of community events, cook a meal for a family in need through our *Meals Made With Love* program, and share their professional experience through one of our Careers student programs.

The Ravenswood Australian Women's Art Prize is an annual acquisitive prize that was launched in 2017, to advance art and opportunity for emerging and established women artists in Australia. It is the highest value professional artist prize for women in Australia, organised by Ravenswood.

Community is at the heart of our school



How to Apply

We invite you to visit us and to experience for yourself the warm spirit of our wonderful school and community. Please contact our Enrolments Office or International Enrolments Office for more information.

Enrolment Application Forms, Terms and Conditions and details of the current Fee Structure are available on our website.



Explore our award-winning facilities and idyllic campus by booking a tour or registering to attend a Ravenswood Discovery Tour or Open Day.

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semper ad meliora

Always towards
better things





Ravenswood

RAVENSWOOD SCHOOL FOR GIRLS

A UNITING CHURCH SCHOOL PREP TO YEAR 12

BOARDING FROM YEAR 7

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