

GRADE

3

# Leveled Reader in English

## The Town of Makinang



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Jinky walks to the river. It is full of junk. People cannot drink from it.



Jinky walks to the market.  
Everything has a stink.  
Fruits are too ripe. They shrink.





Jinky walks the streets. The flood has made the ground muddy. Even the flowers are no longer pink.



Jinky sits on a plank to think.  
“This is not how I remember  
the town of Makinang. I must  
do something!”

**Phonics: *-ink, -ank, -unk***

Sort the words in your notebook  
by ending sound.

**pink, drink, clink, chink, stink,  
think, shrink, sink  
hunk, junk, chunk, sunk, trunk  
clank, bank, plank, tank, blank**

<b><i>-ink</i></b>	<b><i>-ank</i></b>	<b><i>-unk</i></b>

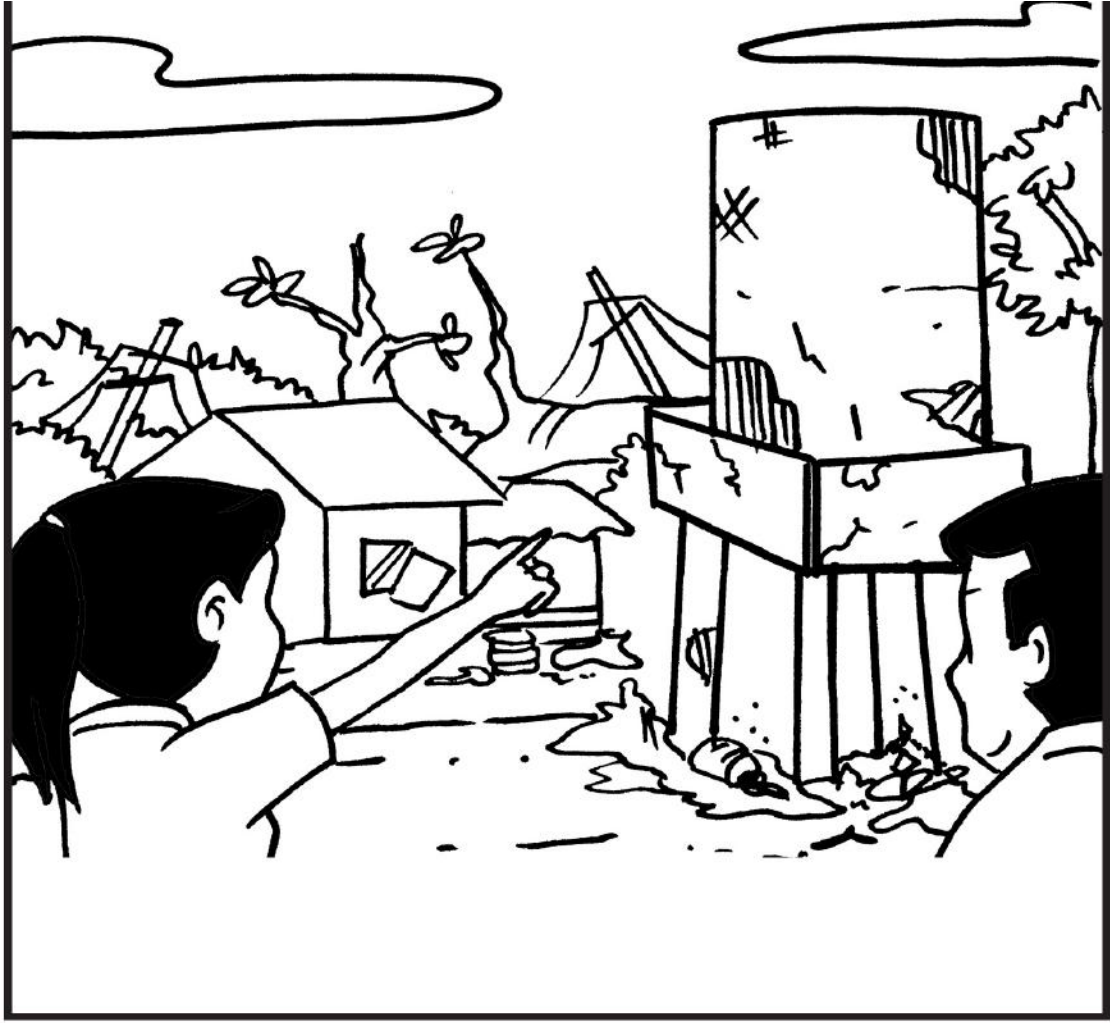


Jinky goes to the town mayor.  
She says, "I want to help. What  
can we do?"

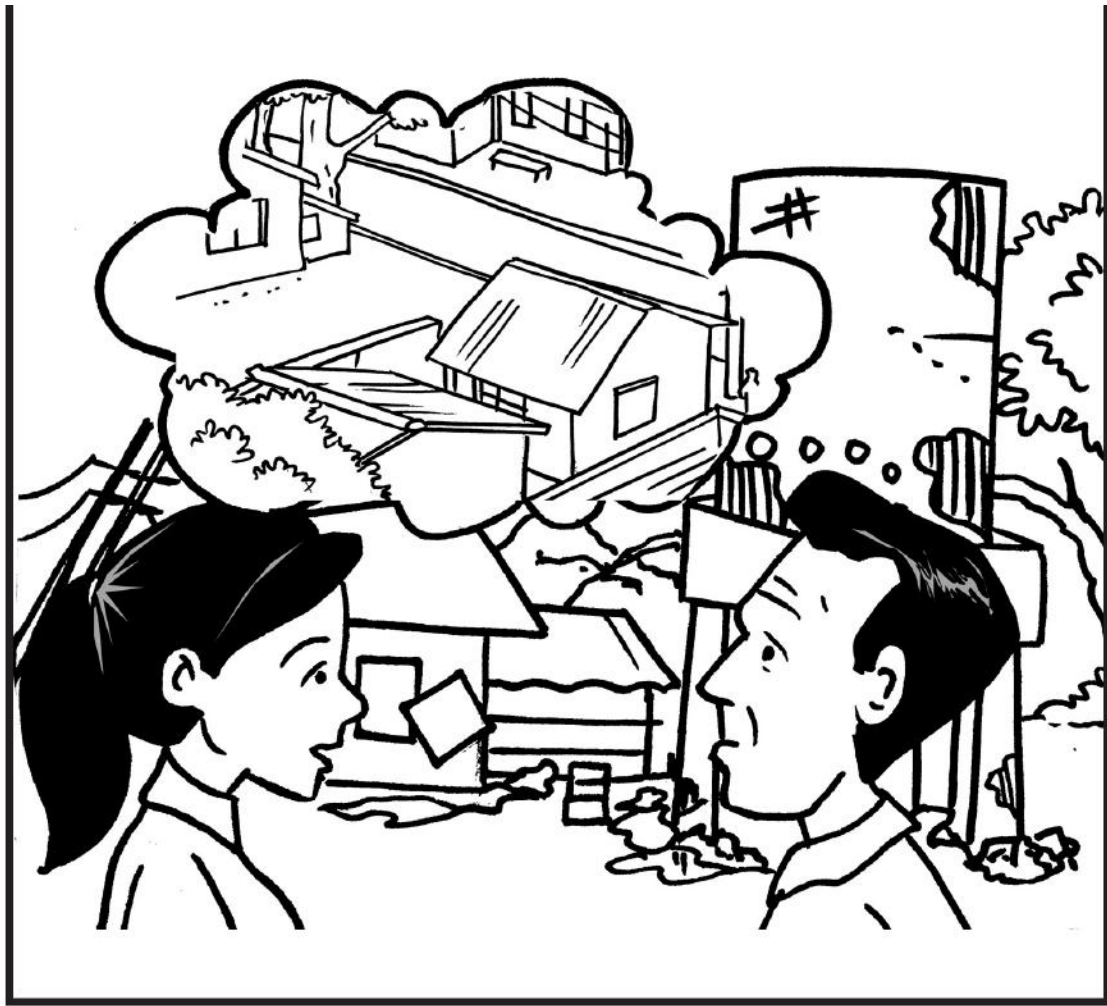


The mayor says, “Thank you. Let us think of a plan. We need to clean the town of Makinang.”





Jinky sees the water tank.  
“Look, sir, we can start  
cleaning the water tank.”



“Yes,” the mayor replies.  
“The people need clean  
water to drink.”



The mayor adds, “This is big work. Let us get the whole town to help.”

**Exercise:** Fill in the blanks to make an interrogative sentence, a declarative sentence, and an exclamatory sentence.

1. Why are \_\_\_\_\_?

2. The water is \_\_\_\_\_.

3. I am so \_\_\_\_\_!





Jinky says, “Actions speak louder than words.” Then, she starts picking up trash. Soon many are helping.



Jinky goes to the river.  
The mayor is there. He is  
fishing trash. Soon, others  
are working.



Jinky checks the plants.  
She removes the mud and junk.  
Soon the gardens are looking  
lush.



The mayor says, “Together,  
we can do more.”

Then, he looks at the children.  
“Can little hands help, too? ”

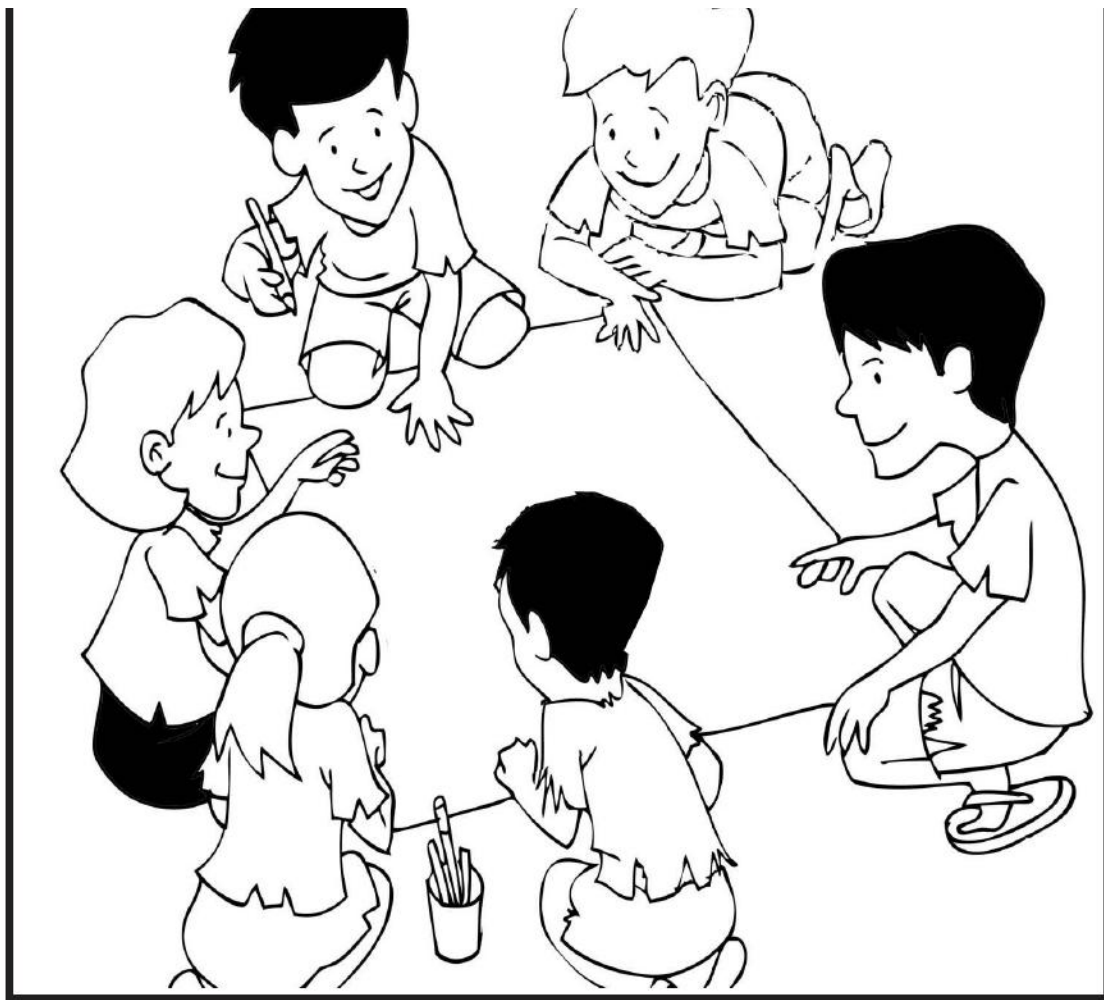


## Phonics: *-ash, -ish, -ush*

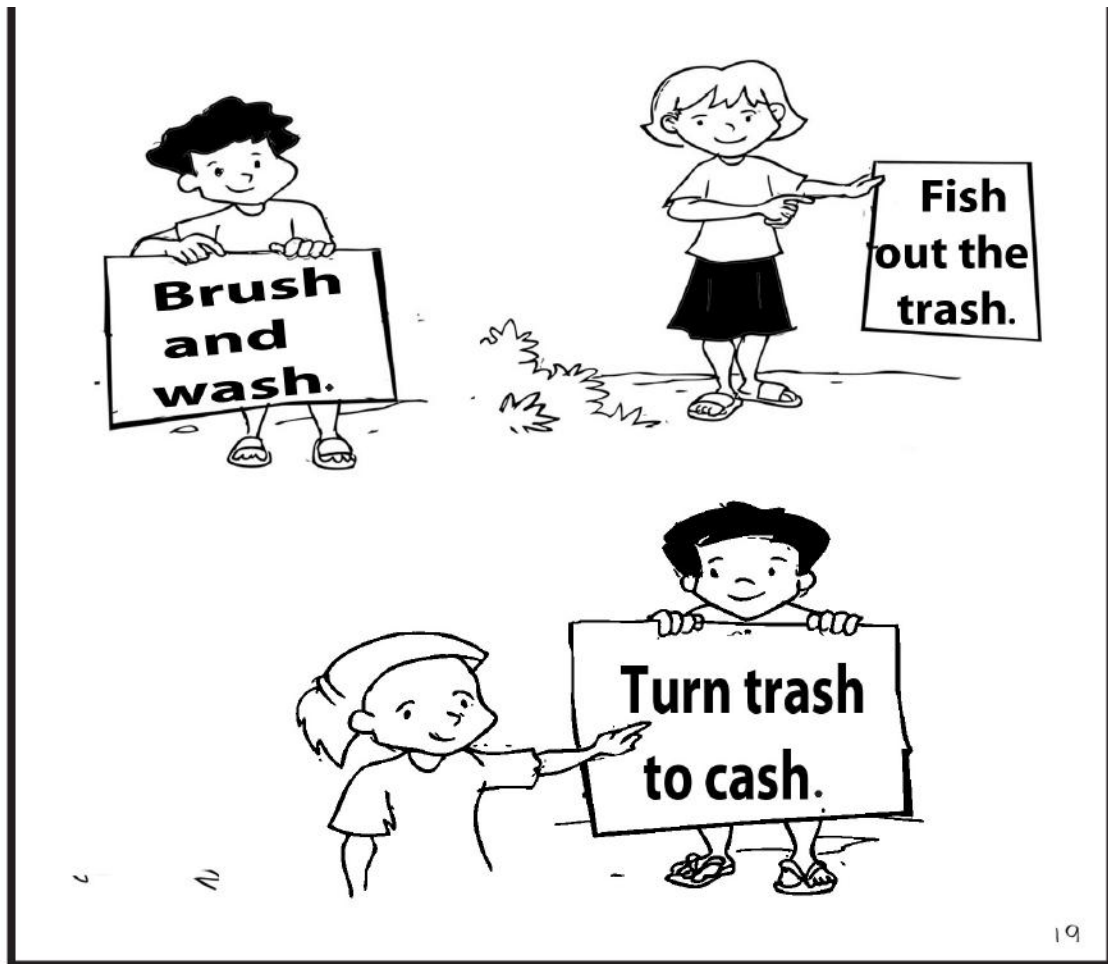
Sort the words in your notebook by ending sound.

**trash, flash, smash, dash, polish,  
burnish, brush, fish, wish, fresh,  
rush, hush, crush, wash**

<i>-ash</i>	<i>-ish</i>	<i>-ush</i>



The children have a plan.  
They each write a notice to put  
up in the town.



They flash the signs:

- Brush and wash.
- Fish out the trash.
- Turn trash into cash.



The children put them around the town.

The mayor is happy. Jinky smiles. The town is clean.





And the people brush and wash.  
They fish out the trash.  
They polish and burnish.

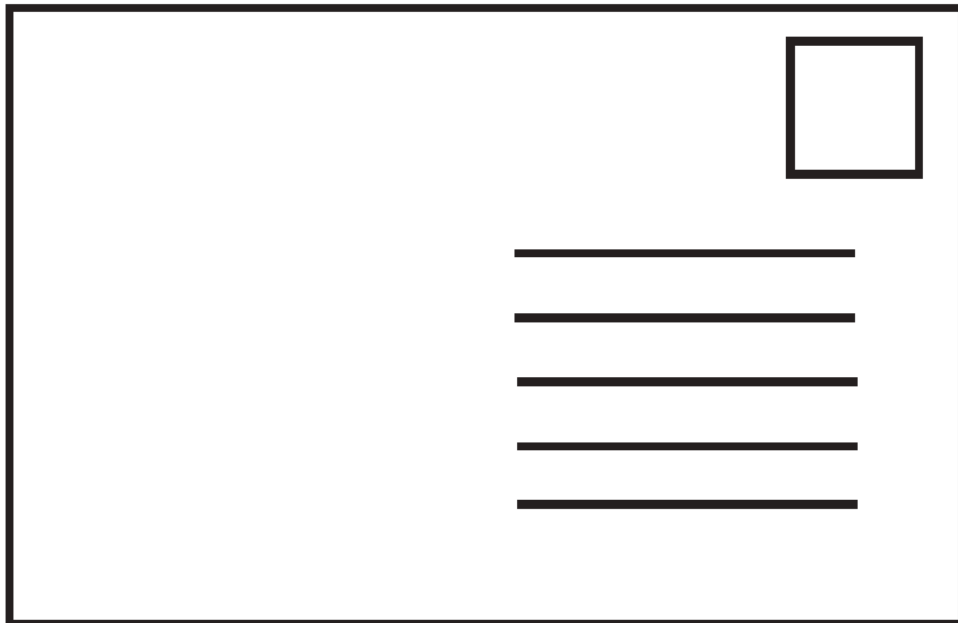


The town of Makinang is as good as new. It is now even better than Jinky remembers it.

**Grammar:** Add the right punctuation marks to the following sentences:

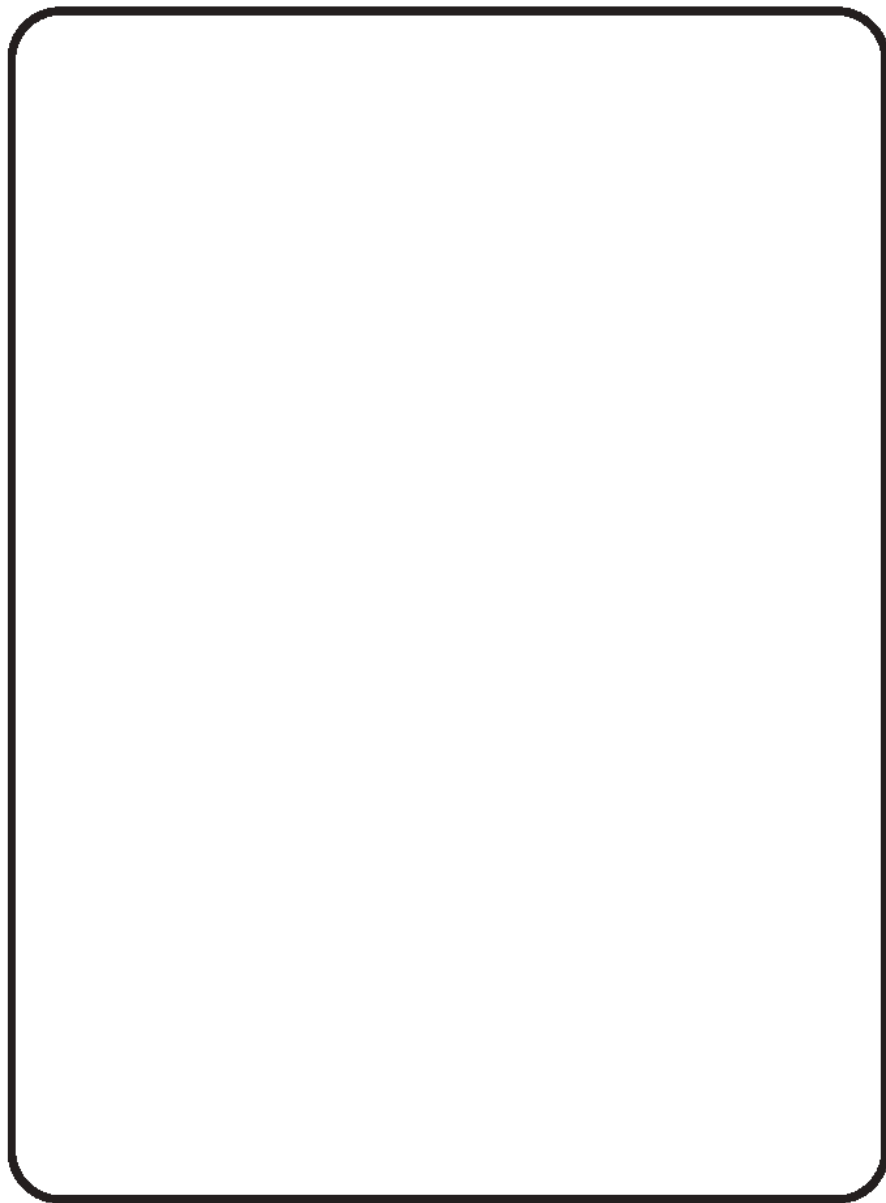
1. What can you do
2. Pick up your trash
3. The town is dirty
4. Oh this river is so clean

Write a postcard from Jinky that tells a friend what she is doing in Makinang.

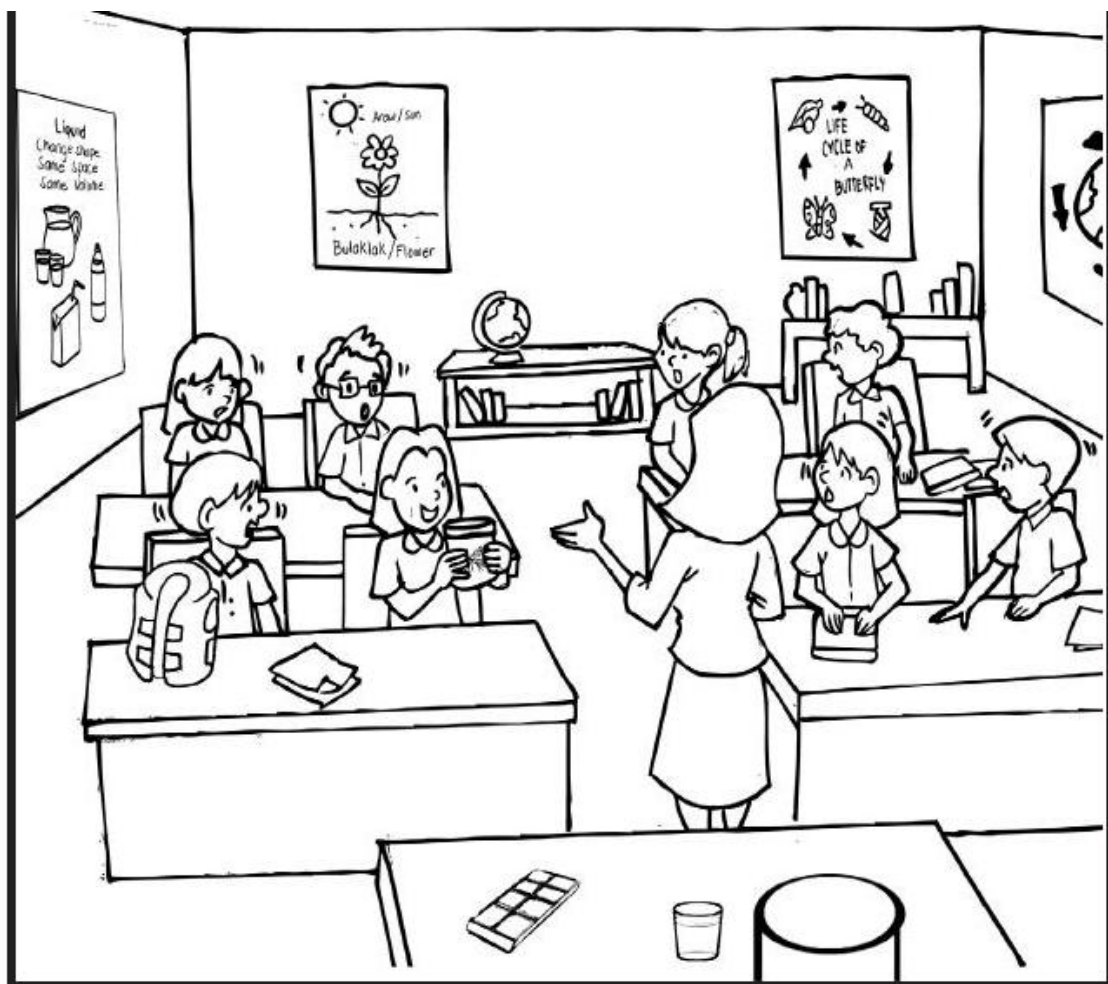


A rectangular box representing a postcard. In the top right corner, there is a smaller square box for a stamp. Below the stamp box, there are five horizontal lines for an address.

Design a poster that asks people to help with the clean up of Makinang.







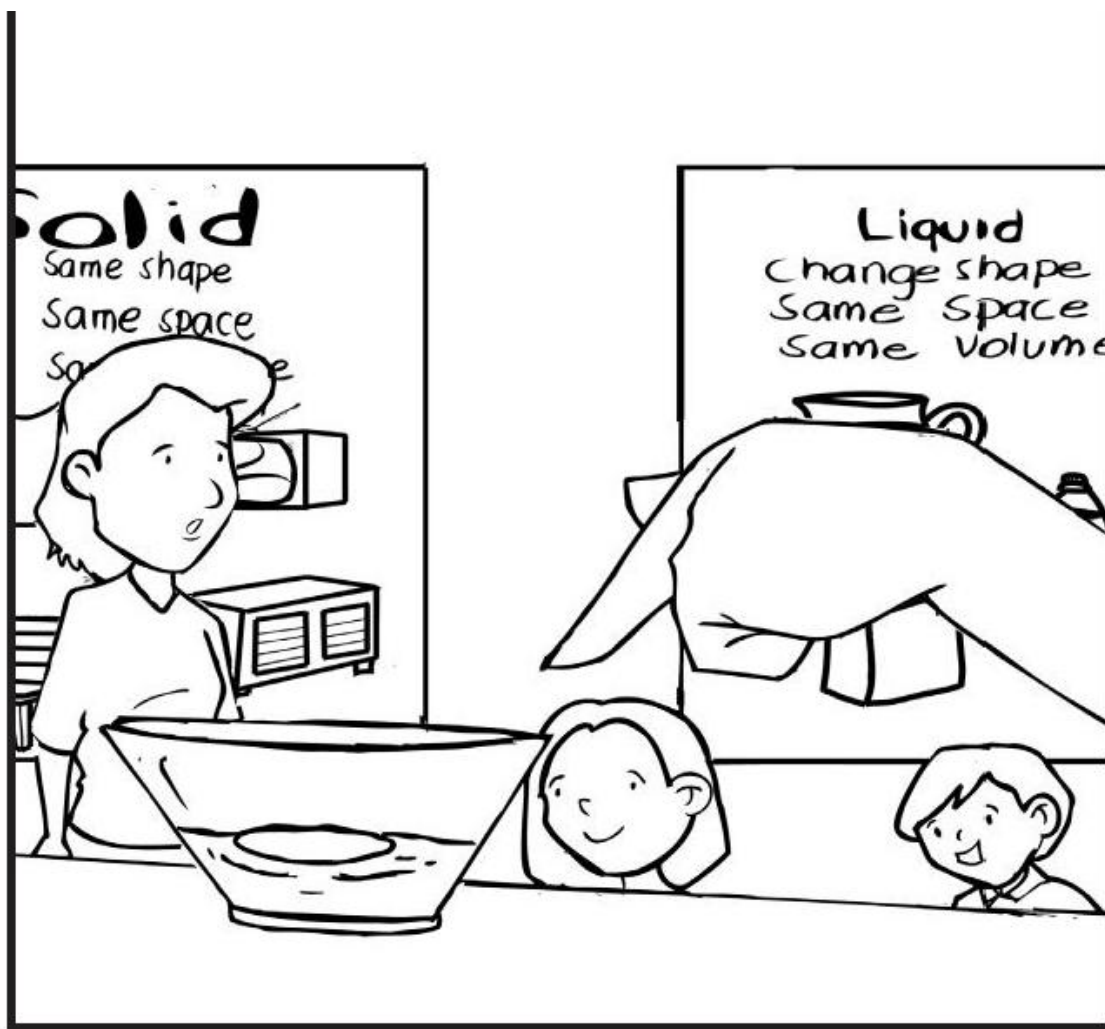
Celest brings a wasp in a jar!  
She puts the jar on her desk.  
We all gasp!  
“What is it?” we ask.  
Celest says, “It is a solid!”  
“Very good!” says Mrs. Post.



Nash brings a bird nest.  
He puts it on his desk.  
“What is it?” we ask.  
Nash says, “It is a solid!”  
“Very good!” says Mrs. Post.



Rusk puts two eggs  
on his desk. One is cooked  
and the other is raw.  
We all gasp!  
“What is it?” we ask.  
Rusk points to the cooked egg  
and says, “It is a solid!”



Then, Rusk points<sup>29</sup> to the raw egg.

He says, “It is a liquid!”

“Very good Rusk!” says Mrs. Post.

Then Mrs. Post says our task is to bring a liquid next week.

Phonics: st, sk, sp

Create new words by  
adding a consonant  
and a vowel.

Example: rasp

Read these new words and  
sort the words in your  
notebook by ending sound.

\_\_\_\_sp

\_\_\_\_sk

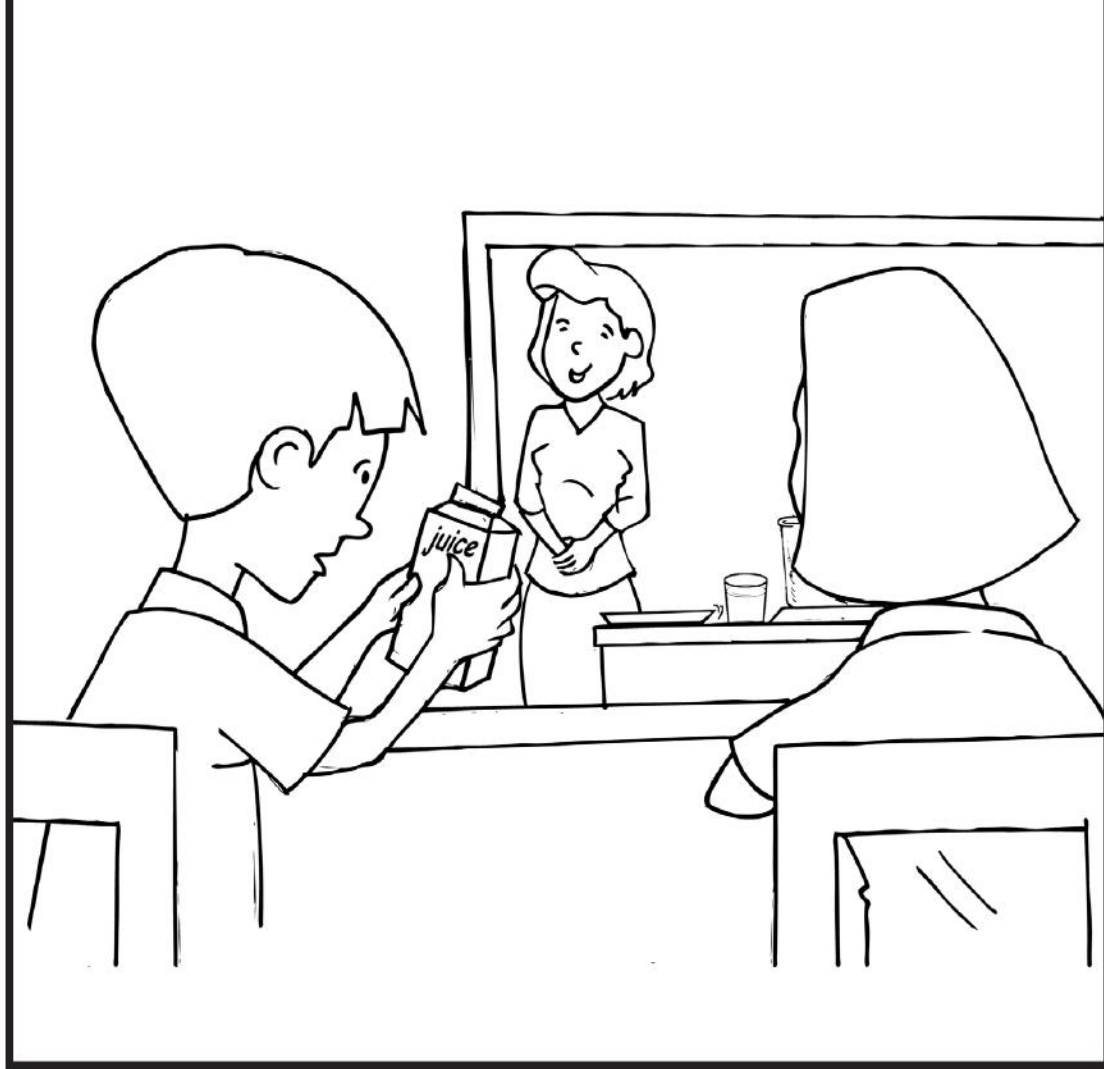
\_\_\_\_st

\_\_\_\_sk

\_\_\_\_st

\_\_\_\_sk





## Liquids

It is Thursday in Mrs. Post's Science Class. We must bring a liquid.

I put juice on my desk.

"What is it?" Mrs. Post asks.

I say, "It is a liquid!"

"Very good!" says Mrs. Post.



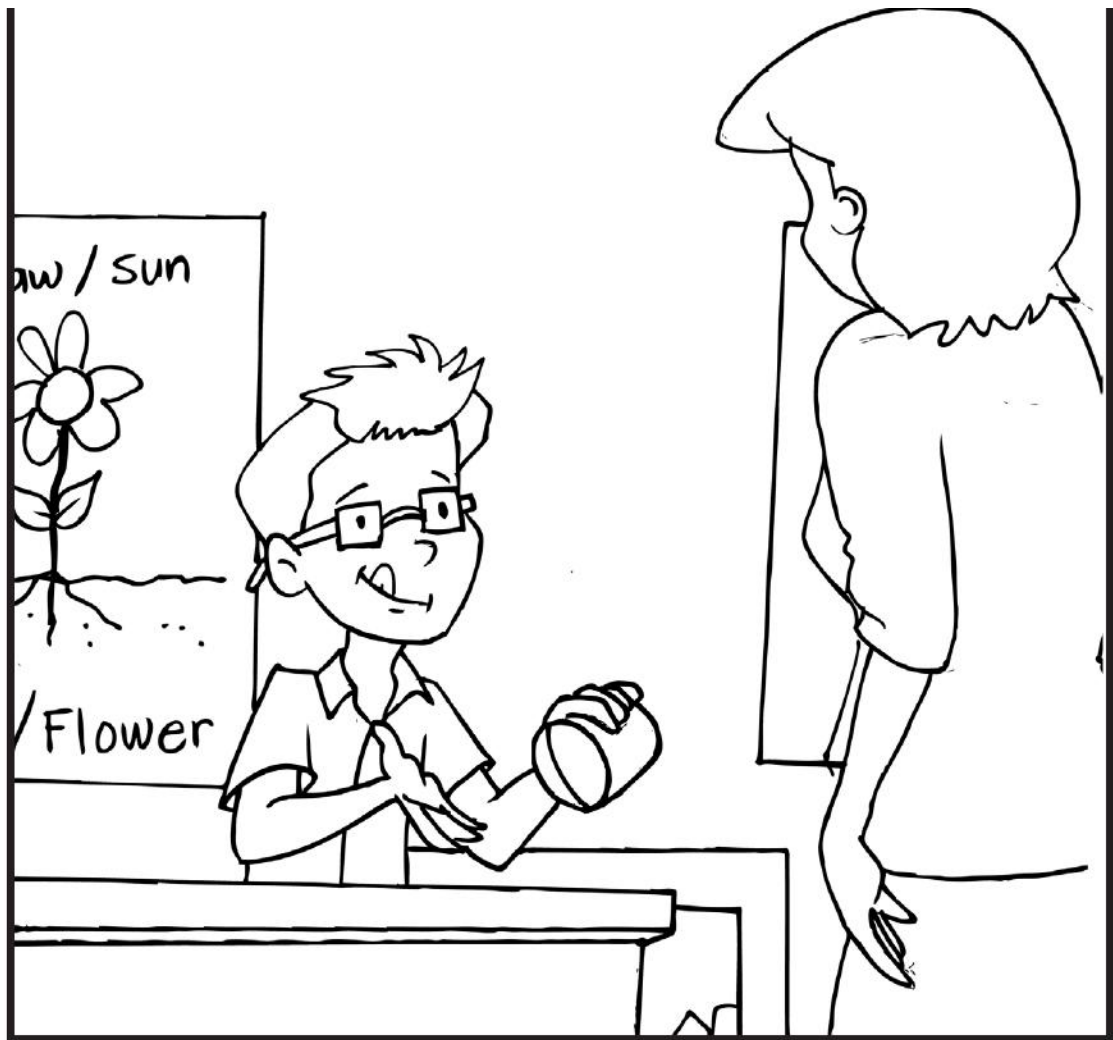
Trish brings a cup of water.

She puts it on her desk.

“What is it?” we ask.

Trish says, “It is a liquid!”

“Very good!” says Mrs. Post.



Then Rusk drinks the water.  
He says, "Now the cup is full of  
air! It is a gas!"  
We all gasp! Mrs. Post will be  
mad.  
But she smiles and says,  
"You are correct, Rusk."  
We all smile.

## Grammar: Classifying nouns

Find nouns in your text and copy them in the correct column.

Solid	Liquid



## **Solids**

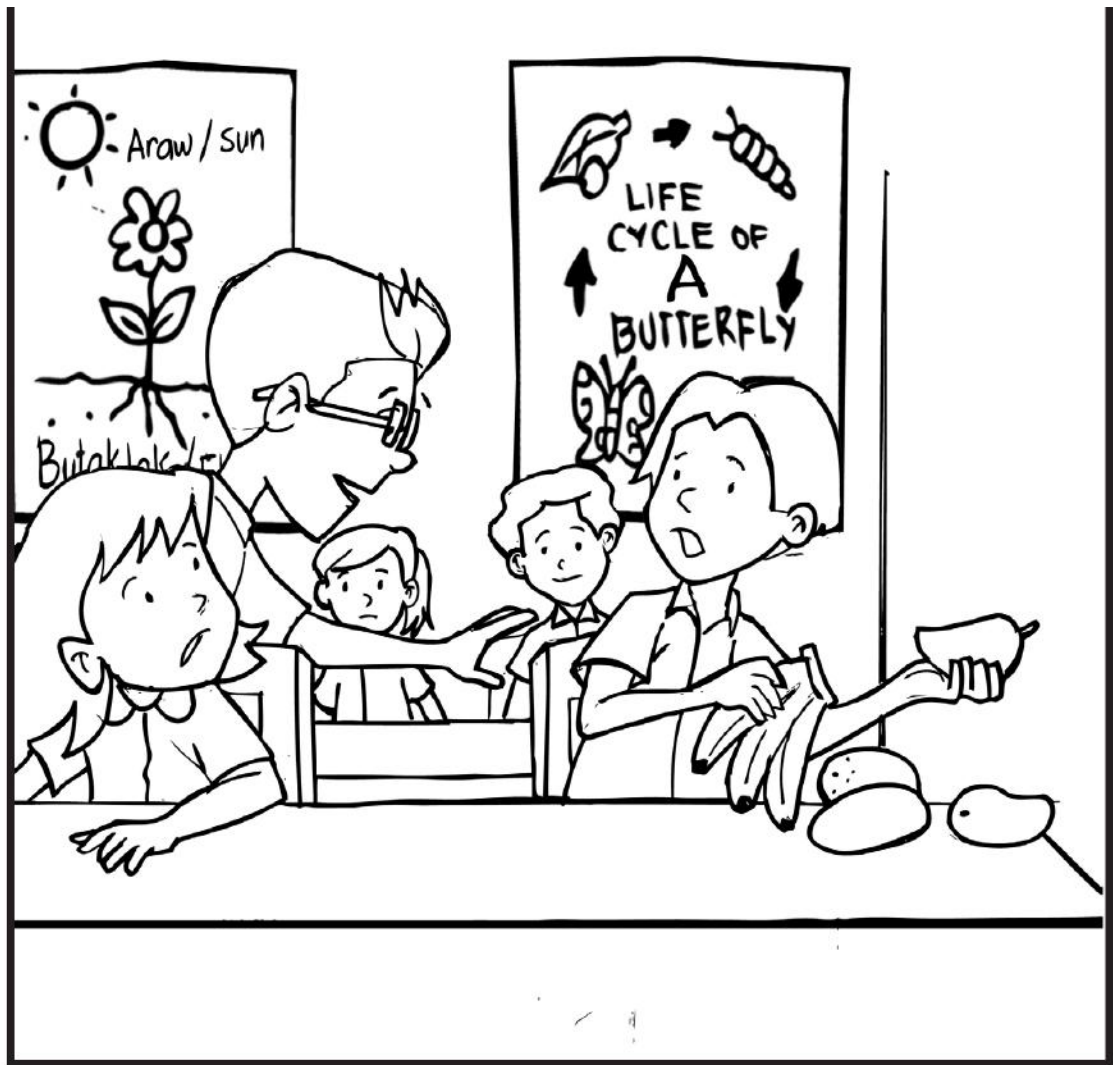
It is Monday in Mrs. Post's Science Class.

We must show more than one solid and describe them.  
I show my shoes and my belt.





Trish shows boxes: a small box and a big box.  
Rusk shakes the big box. He thinks it is a gift.

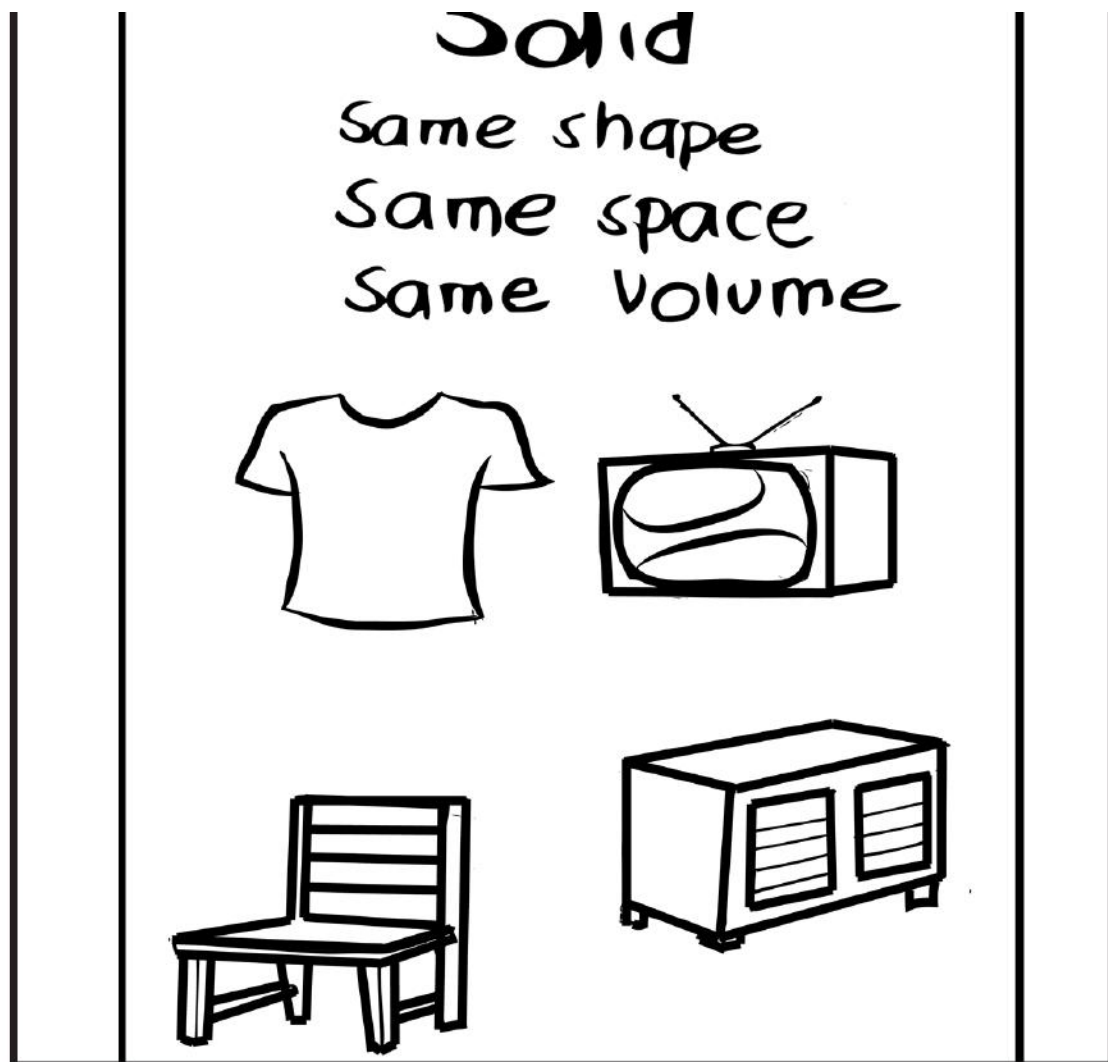


Nash shows fruits: a banana, an orange, and a mango. Rusk tries to eat the banana. Mrs. Post asks, "What makes these solids?"



We say, “The clothes, boxes, and fruits keep the same shape. The shape does not change.”

Can you think of something that keeps the same shape?



We say, “The clothes, boxes, and fruits take up the same space. Solids have the same volume.”

Can you think of something that always has the same volume?

Phonics: -ft, -pt, -lt

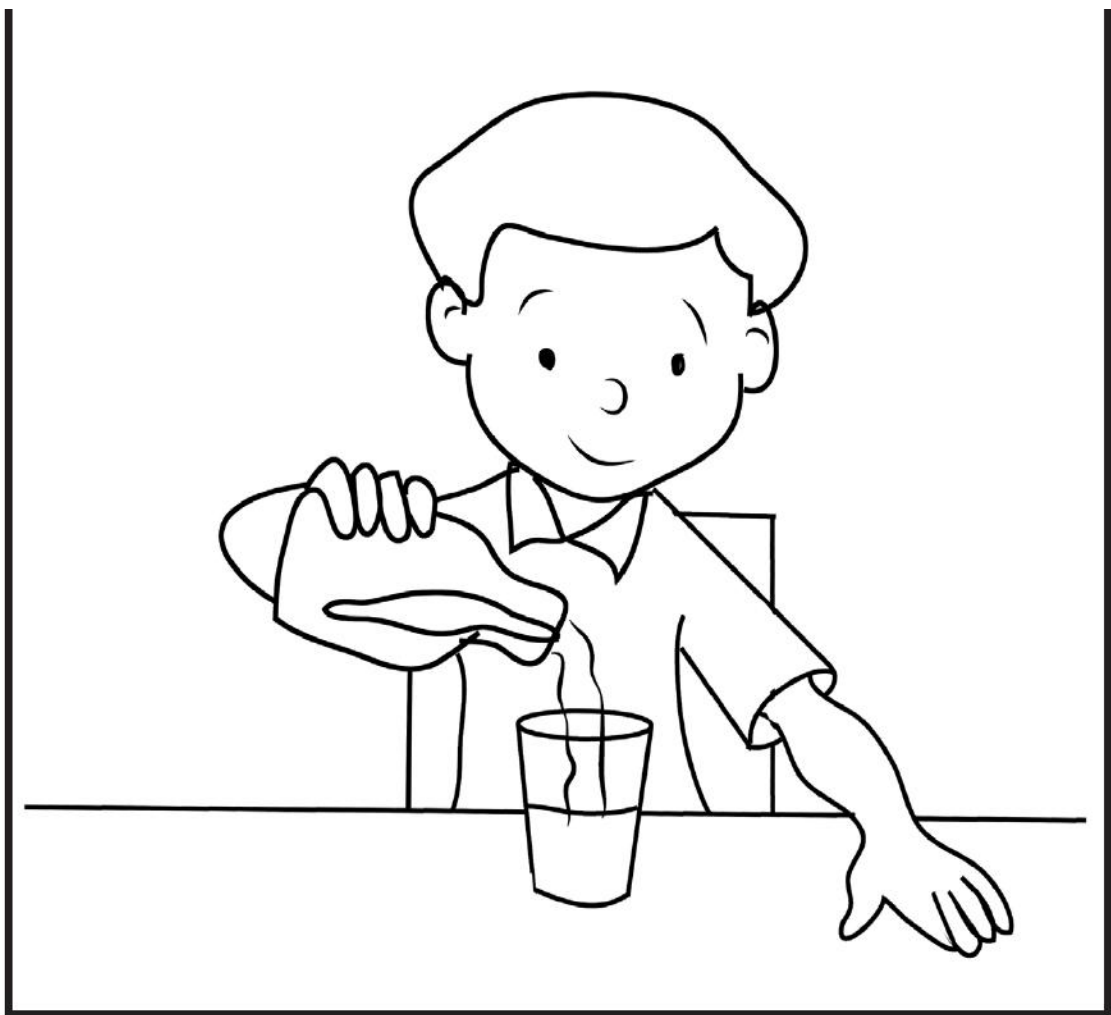
Say the sound each letter makes in the word. Then, read it over faster.

l-e-a-p-t, leapt

l-e-f-t, left

b-o-l-t, bolt

Sort these words in your notebook.



## **Liquids**

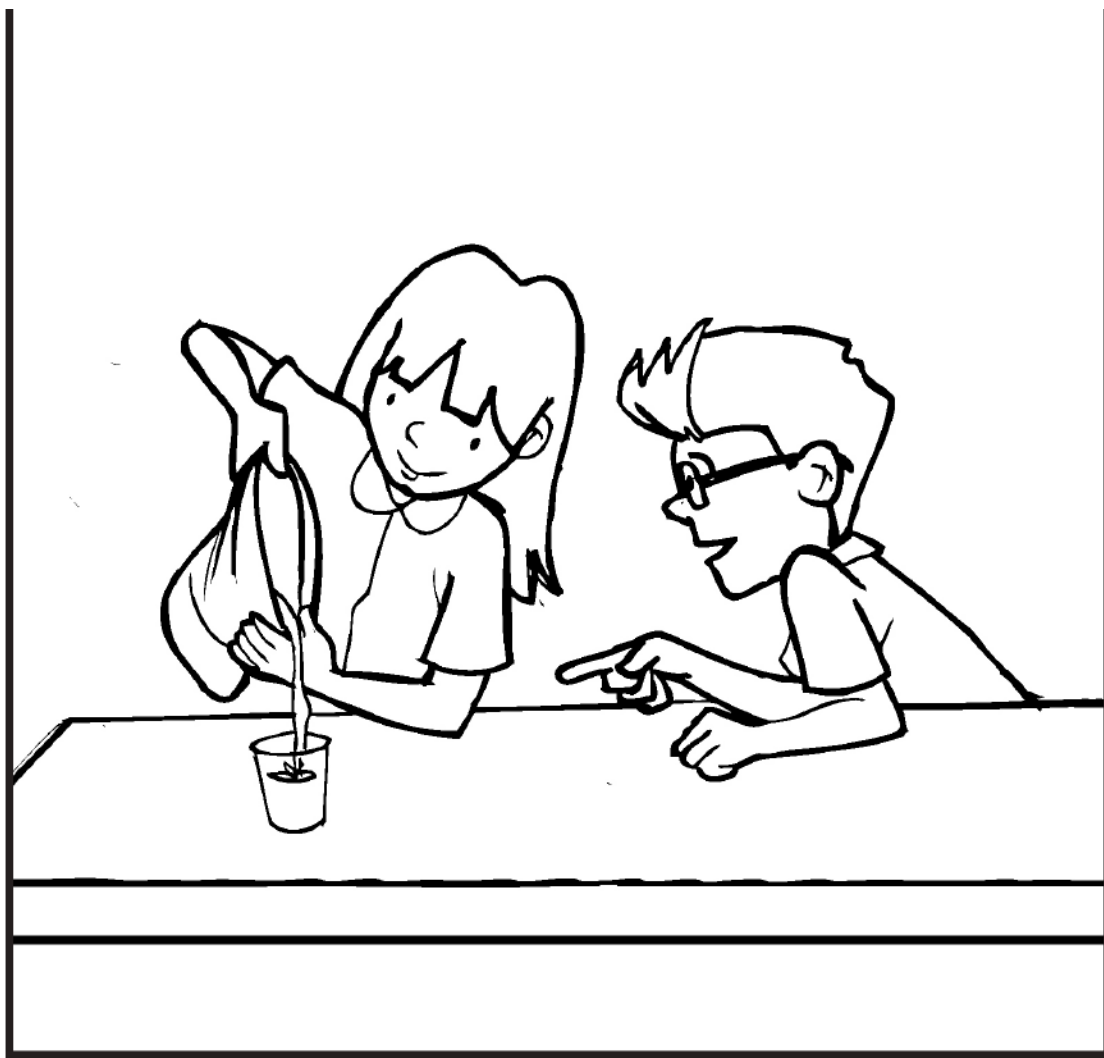
It is Thursday in Mrs. Post's Science Class.

We must show a liquid and describe it.

I show my bottle of water.

I tilt it to pour the water in a cup.





Trish shows her juice in a bag. She tilts it to pour the juice in a cup.

Rusk says, “Look, the liquid always goes to the bottom of the cup!”

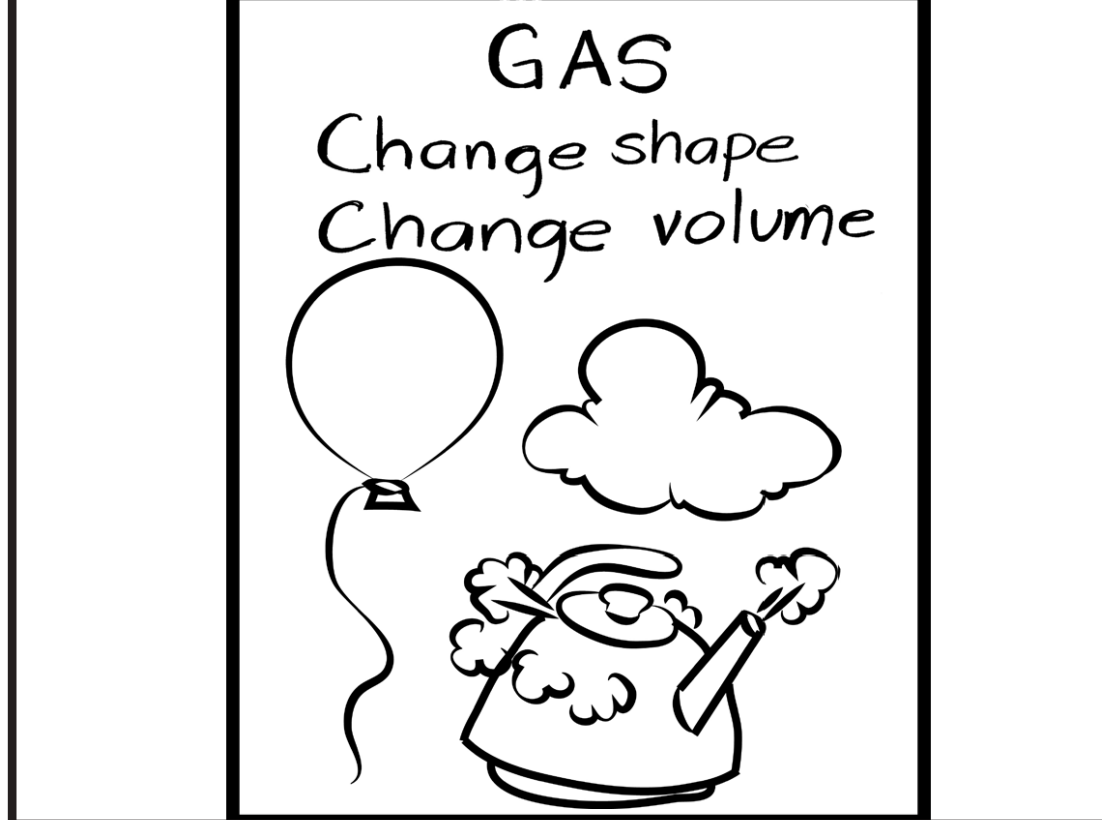
Mrs. Post asks, “What makes these liquids?”

Liquid  
Change shape  
Same Space  
Same Volume



We say, “The water and the juice do not keep the same shape. The shape changes in the cup. They take the shape of the solid they are in.”

Can you think of something that changes shape when you pour it?



## Gases

Rusk shows a balloon he kept in his desk. Pfft! Pfft! Pfft!

He blows it up big.

We say, "The air in the balloon is a gas.

It changes shape.

It changes volume.

It takes the shape and volume of the solid it is in."

Can you think of something that is a gas?

Write the plural form of regular nouns by adding “s” or “es.”

Singular	Plural
dog	
shoe	
tree	
book	
dish	



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