



DPSG Times



DPSG INTERNATIONAL
APRIL EDITION, 2026

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TOP NEWS

- The new session began with positivity, enthusiasm, and aspirations for a successful year ahead.
- EBSB sessions promoted cultural awareness, national unity, and respect for India's diverse traditions and heritage.
- CCUP sessions helped students build career awareness, confidence, and future readiness.



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Satraarambh Assembly

Anant Upadhyay

The Satraarambh Assembly held at DPSG International marked the beginning of the new academic session 2026–27. The vibrant assembly, led by the teachers and admin staff, aimed to inspire students to embrace new beginnings with hope, positivity, and enthusiasm.

The programme commenced with the morning prayer, creating a calm and focused atmosphere. It was followed by the Thought for the Day and the Vocabulary Word of the Day, both of which encouraged students to reflect and learn something new. The news segment kept everyone informed about current events, and a poem on new beginnings added a creative touch to the assembly. One of the most memorable moments was the motivational song presented by the teachers, which was a touching gesture that deeply inspired the students.

The address by Head of School, Dr. Tanushree Sharma, further motivated students by emphasizing the importance of kindness, positivity, and caring for one another. She also emphasized how important it was for the students to align with the discipline and uniform policies of the school. The assembly concluded with the National Anthem.

Begin the Journey of Academic Excellence

Embark on a journey where curiosity meets excellence, and every step at DPSG International leads to a future inspired by knowledge, character, and global vision.

Student Orientation Session

Anikait Kapoor

The Student Orientation Session for the academic session 2026–27 was conducted to familiarize students with the school’s vision, policies, curriculum, and overall functioning. The session aimed to help students settle comfortably into the new academic year and understand the expectations of the school.

The programme began with a welcome address by the Head of School, Dr. Tanushree Sharma, who motivated students to maintain discipline, confidence, and a positive attitude towards learning. Students were introduced to their Home Room Teachers (HRTs) and other faculty members to promote healthy communication and guidance throughout the year. Important information regarding school rules, attendance, punctuality, behaviour, and responsible use of school facilities was shared. The academic structure, including inquiry- based learning, project work, and continuous assessment practices, was also explained in detail.

Students were informed about various opportunities available for their holistic development, such as the Grooming Programme, leadership roles through the Student Council (GSC), sports, cultural activities, and the “Ek Bharat Shreshtha Bharat” initiative. The orientation also highlighted the use of the school ERP system for academic updates and communication.

The session concluded with an interactive discussion where students asked questions and gained clarity about the upcoming academic session.



Investiture Ceremony

Gauri Goel

The School Grade Council Investiture Ceremony for the academic session 2026–27 was conducted with great enthusiasm and dignity. The event marked a significant occasion as young students were entrusted with leadership roles and responsibilities.

The ceremony commenced with a warm welcome by the compères, who greeted the Chief Guest, Amit Gupta, Head of School Tanushree Sharma, parents, teachers, and students. The programme formally began with the ceremonial lamp lighting by the Head of School along with a parent, symbolizing the spread of knowledge, wisdom, and positivity.

The Chief Guest was warmly felicitated, and his contributions towards integrating technology in education and strengthening digital learning across the institution were acknowledged. Addressing the gathering, the Head of School inspired students with her thoughts on leadership, responsibility, and excellence.

A graceful Invocation Dance followed, creating a serene and auspicious atmosphere. The Chief Guest then delivered a motivating address, encouraging students to lead with integrity, confidence, and vision.

The highlight of the event was the Badging Ceremony, during which the student leaders were formally conferred with badges by their respective HRTs and adorned with sashes, symbolizing their new responsibilities. This was followed by the Oath Taking Ceremony administered by Dr. Tanushree Sharma, where the newly elected council members pledged to uphold the values and ethos of the school with sincerity and commitment.



Ek Bharat Shreshth Bharat

Aanya Kansal

Ek Bharat Shreshth Bharat was inaugurated on 4th April 2026 at Delhi Public School Ghaziabad International under the guidance of the Head of School Dr Tanushree Sharma. The initiative, undertaken by the DPSG Society's Honorable Chairman, Mr. Om Pathak, aims to provide students with a structured and enriching experiential learning journey across India's States and Union Territories while promoting holistic development.

As a pre-learning activity, students watched a video on drawing the map of India to build geographical understanding. After the morning assembly, students sketched the outline of India's map and collaboratively positioned themselves as different States and UTs on an imaginary map. Teachers also joined the activity, making it more interactive and engaging. Students were then introduced to the actual map of India with its States and Capitals. They read aloud the names of the states and shared famous associations linked to them. Teachers used mnemonics and short stories to make learning enjoyable and memorable. The session also included reflection and discussion activities. Students shared their thoughts on "What India means to you," followed by a video highlighting India's cultural diversity. SOPs were reviewed to ensure discipline and clarity. The session concluded with the thought-provoking question: "Bharat kaun hai? What does Bharat mean to you, and why do we say Bharat Mata ki Jai?"

To continue the learning process, students were assigned research work in preparation for the next session.



PARENT TEACHER CONFERENCE (PTC)

GAURI GOEL

The Parent-Teacher Conference (PTC) at DPSGI was organised with great enthusiasm and active participation from parents, students, and staff members. The programme commenced with a warm welcome extended to the Chief Guest, Dr. Vinod Sharma, Principal of Delhi Public School Ghaziabad Vasundhara, along with parents and distinguished guests, creating a positive and engaging atmosphere.

The ceremony began with the auspicious Lighting of the Lamp by the Head of School, Dr. Tanushree Sharma, distinguished guests, and parents, followed by a melodious Rajasthani "Swagat Geet" presented by the students, filling the venue with warmth and joy.

Addressing the gathering, Dr. Tanushree Sharma emphasized the importance of collaboration between parents and educators in ensuring students' holistic development and academic success. She also elaborated on the EBSB – Ek Bharat Shreshtha Bharat initiative undertaken by DPSGS schools.

A major highlight of the event was the EBSB Exhibition showcasing Rajasthan, the selected state for the 2026–27 project. Students displayed charts, models, and research work depicting Rajasthan's culture, heritage, history, and demography. Authentic Rajasthani delicacies such as bajra ki roti, lahsun ki chutney, and chaas added a traditional touch to the event.

The cultural programme featured vibrant performances including Kalbelia Dance, Ghoomar Dance, Kathputli Dance, and a meaningful street play on Rajasthan's culture. The Chief Guest appreciated the students' creativity and extensive research. The event concluded with productive HRT interactions, strengthening the partnership between parents and the school.



FORM DAY

AANYA KANSAL

DPSGInternational hosted Form Day to offer parents meaningful insights into the school's values, curriculum, assessment and the IB Primary Years Programme (PYP). The event celebrated the dedicated team of educators who nurture students' academic, social, and emotional growth.

The morning began with a warm welcome for parents and the ceremonial lighting of the lamp, setting a positive and inclusive tone. IB PYP educators and parents together created an engaging atmosphere filled with laughter and enthusiasm. An interactive ice-breaking activity helped parents experience how inquiry is facilitated in a PYP classroom, followed by reflections that fostered connection and community.

Head of School Dr. Tanushree Sharma extended a warm welcome and shared her vision and goals for the year ahead, reiterating the school's commitment to inquiry-led learning, holistic development, and strong home-school partnership.

Parents then joined a high-tea session, followed by orientation with the respective Homeroom Teachers (HRTs) to understand the units planned up for mid-term. They were also introduced to the Grooming modules, Club and Societies, and Citizenship initiatives integrated into the curriculum for PYP 3-5.

The Form Day concluded with appreciation for the collaborative spirit of our parent community and a shared vision to work together for every child's growth.



Earth Day Celebration

ANIKAIT KAPOOR

DPSG International organised a special assembly on 22 April 2026 to mark Earth Day and spread awareness about protecting our planet. The programme was confidently compered by Gauri and Dhruv, who kept the audience engaged throughout.

The assembly began with a Vocabulary Word by Umair (Grade 3), followed by an inspiring Thought for the Day by Akansha Kumari (Grade 3), highlighting the importance of caring for Mother Earth. Alfisha (Grade 6) shared informative facts about Earth Day and the urgent need to address environmental concerns such as pollution and climate change.

Adding creativity to the programme, Urvi (Grade 6) recited a heartfelt poem celebrating nature and encouraging its preservation. An interactive Earth Day quiz conducted by Taru, Aaradhya, and Lubna (Grade 9) actively involved students and made learning enjoyable. The assembly also included a pledge led by the same students, where everyone promised to contribute towards a greener and cleaner planet.

The programme concluded with an inspiring address by the Head of School, Dr Tanushree Sharma, who encouraged students to adopt sustainable practices in their daily lives. To reinforce the message, a plantation drive was organised in the school premises, where students enthusiastically planted saplings and strengthened their bond with nature.



COUNSELLING SESSIONS

ANIKAIT KAPOOR

DPSGI firmly believes in nurturing students holistically and preparing them to make informed decisions about their future. Keeping this vision in mind, career counselling sessions were conducted on 13 April 2026 for students of Grades 9 and 10 to enhance self-awareness and introduce them to diverse career pathways.

For Grade 9, a detailed SWOT Analysis session was organised, where students were individually guided to identify their strengths, areas of improvement, opportunities, and possible challenges. The session encouraged thoughtful reflection and helped students develop a deeper understanding of their abilities, interests, and aspirations.

For Grade 10, the session built upon the SWOT analysis conducted earlier. Students were introduced to broad career domains such as Analytical, Creative, Social, Business, Practical, and Investigative fields. The discussion focused on helping students align their interests and strengths with suitable career options while exploring the wide range of opportunities available to them.

Both sessions were highly interactive and engaging, with enthusiastic participation and thoughtful responses from the students. The initiative proved to be insightful and enriching, guiding students towards greater career awareness, confidence, and informed decision-making.



HRT CIRCLE TIME SESSION PLANNING

ARNAVI CHAUDHARY

A structured orientation was conducted for teachers on effectively facilitating the HRT Circle Time Session in alignment with the prescribed SOP. The session focused on building clarity regarding the purpose, flow, and expected outcomes of Circle Time, emphasizing student well-being, emotional expression, and value-based discussions.

Teachers were guided on how to conduct a meaningful session within the given time frame. Special emphasis was laid on maintaining age-appropriate content, creating a safe and inclusive environment, encouraging student participation through discussion or activity, concluding with reflection and takeaway.

HOS Dr. Tanushree Sharma reiterated the need for structured, focused sessions aligned with objectives. Following the orientation, teachers were instructed to design one complete Circle Time session plan in PPT format. They selected a suitable theme and structured the session with a clear beginning, middle, and end, incorporating interactive elements and reflection points.



WORLD HEALTH DAY

ASHISH SHARMA

DPSG International celebrated World Health Day on 7 April with great enthusiasm, promoting awareness about health, fitness, and well-being through a variety of engaging activities.

Classes I and II participated in an enjoyable role play, dressing up as healthy and unhealthy food items to spread awareness about good eating habits. Class III students prepared colourful fruit salad platters, while Classes IV and V created balanced meal plates using cutouts and stickers, showcasing their understanding of nutrition.

Students of Classes VI to IX delivered informative presentations on first aid, learning essential skills to handle minor injuries and emergencies effectively. Classes X to XII researched and presented on lifestyle disorders, highlighting the effects of unhealthy habits and the importance of balanced nutrition and regular exercise.

The highlight of the day was an interactive CPR (Cardiopulmonary Resuscitation) session conducted by Dr Faisal Bari, HOD Emergency and Trauma, Manipal Hospital. He demonstrated life-saving techniques and explained the importance of timely action during emergencies.

Adding energy to the celebration, students and teachers enthusiastically participated in a lively Zumba session, promoting fitness in a fun and engaging manner.

The celebration proved to be highly informative and impactful, encouraging students to take responsibility for their physical and mental well-being.



ACTIVITY: DISTANCE AND DISPLACEMENT

ANIKAIT KAPOOR

An activity on the topic Distance and Displacement was conducted to help students understand the difference between the two concepts through practical demonstration and observation. During the activity, a starting point (Point A) and an ending point (Point B) were marked in the classroom. Students were asked to move from Point A to Point B using different paths, including straight and curved routes. The length of each path was measured using a measuring tape to calculate the distance covered. The shortest straight-line path between the two points was also measured to determine displacement. Students carefully observed and recorded their findings. Through the activity, students observed that the distance covered changed according to the path taken, whereas displacement remained the same as it represented the shortest straight-line distance between the initial and final positions. They also understood that distance is always greater than or equal to displacement.

The activity enabled students to clearly differentiate between distance and displacement. They learned that distance is the total path travelled and is a scalar quantity, while displacement is the shortest distance between two points along with direction, making it a vector quantity.

The hands-on activity proved to be highly engaging and effective in strengthening conceptual understanding. It also enhanced students' observation, measurement, and analytical skills through practical learning.

INSPIRE AWARDS

AMBUJ CHAUHAN

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BUILDING VOICE AND OWNERSHIP

AARAV YADAV

At the beginning of the academic year, our PYP 5 students collaboratively created their Essential Agreements, laying the foundation for a positive, inclusive, and respectful classroom environment. Through meaningful discussions and group activities, students reflected on how they wished to learn, interact, and grow together as a community.

This enriching process promoted student agency by giving learners ownership of their actions, choices, and responsibilities. The final agreements, centred around values such as respect, kindness, empathy, and responsibility, are proudly displayed in the classroom and revisited regularly to guide daily interactions.

By co-constructing these agreements, students strengthened their voice, developed important Approaches to Learning (ATL) skills, and fostered a deeper sense of belonging, collaboration, and mutual respect within the classroom community.



THE ESSENCE OF CIRCLE TIME IN PYP 5: PRACTISING “STOP”

KRIDHA GOEL

Circle Time in PYP 5 provides a safe and structured space for students to build self-awareness and strengthen relationships. A recent focus during these sessions has been practising the strategy of “Stop”—encouraging students to pause, think, and respond mindfully in different situations.

Through guided discussions and role-play, learners explored how taking a moment to “stop” can help manage emotions, resolve conflicts, and make thoughtful choices. This practice supports the development of self-management and reinforces the importance of reflection in everyday interactions.

By embedding such strategies into Circle Time, we continue to nurture a caring and respectful classroom environment where students feel empowered to handle challenges calmly and confidently.



GROOMING SESSION

AMYRA SANDHU

Our PYP 5 students enthusiastically participated in an interactive grooming session designed to build confidence, communication skills, and social awareness through role play. Using real-life situations, students explored appropriate behaviour, effective communication, and proper etiquette in various social settings.

The session encouraged learners to reflect on their actions, body language, and tone, helping them understand the value of respectful and positive interactions. Through experiential learning and active participation, students developed greater self-awareness and learned how to present themselves with confidence and poise in everyday situations.



NUMERACY ACTIVITY

GAURI GOEL

The students of DPSGI Starz engaged in an interactive numeracy activity focused on the concept of "What Comes After, before and between ." The activity began with the distribution of number chits, followed by students identifying and placing the correct subsequent numbers using flashcards and cut-outs.

The hands-on approach encouraged active participation, strengthened number recognition, and enhanced sequencing skills, making the learning experience both enjoyable and meaningful.



BOOK DONATION DRIVE

ARNAVI CHAUDHARY

DPSG International successfully organized a Book Donation Drive from 30 March to 29 April 2026 to promote the joy of reading and the spirit of sustainability. It was initiated on 30 March 2026 on the Open House Day wherein students and parents appreciated the efforts of the school. The initiative received an overwhelming response, with many students enthusiastically contributing textbooks, storybooks, and stationery items to support underprivileged learners.

The drive aimed to encourage responsible sharing, reduce paper waste, and strengthen the culture of reading within the school community.

A special recognition was given to Ashutosh Jorwal for donating the maximum number of books. He was awarded a certificate by our Head of School, Dr. Tanushree Sharma, during the school assembly, appreciating his commendable contribution.

The initiative truly reflected the values of empathy, sharing, and community service among our students.



LANGUAGE WEEK

AANYA KANSAL

Language Week 2026 was celebrated with great enthusiasm and active participation across classes VI to XII from 21-24 April, 2026. The week was thoughtfully planned to promote linguistic skills, creativity, and cultural awareness among students through a variety of engaging activities in English, Hindi, and French.

The English department organized a range of expressive and competitive events. Students of Classes VI and VII participated in poem recitation activities, showcasing confidence and articulation. Class VIII students competed in a Spell Bee, while Classes IX and X engaged in Just a Minute (JAM) competitions that tested spontaneity and fluency. Creative expression was further encouraged through story writing for Class XI and an extempore competition for Class XII.

Hindi activities emphasized both creativity and presentation skills. Classes VI and VII took part in an inter-class calligraphy competition, highlighting neatness and artistic expression. Class VIII students participated in slogan writing, while Classes IX and X showcased their persuasive abilities through advertisement writing and speech competitions.

The French department added an international dimension to the celebrations. Students designed comic books and posters, presented French poems and songs, and explored aspects of French culture such as monuments, fashion, and cuisine. Role plays and quizzes further enhanced their interactive learning experience.

Students across classes were felicitated by for their creative endeavour in the school assembly and Head of School Dr. Tanushree Sharma, in her address, highlighted the importance of language as a powerful tool for expression and connection. She encouraged students to actively participate in such activities to enhance their confidence and global outlook and appreciated their creative zeal.



EDITORIAL

April is a month of beginnings, aspirations, and meaningful learning experiences.

As we stepped into the new academic session, the school campus came alive with renewed enthusiasm, energy, and a spirit of togetherness. The month witnessed a series of enriching events that not only celebrated achievement and leadership but also encouraged awareness, responsibility, and holistic development among students.



The session commenced on an auspicious note with Satraarambh and the Orientation Programme, welcoming students into a new year of learning and growth. The Investiture Ceremony instilled in our young leaders a sense of responsibility and commitment, while the BESB and Parent-Teacher Conference strengthened the bond between the school and parents in nurturing every child's potential.

Special assemblies on Earth Day and World Health Day sensitised students towards environmental conservation and healthy living. The Form Day celebrations and HRT Sessions further fostered camaraderie, self-expression, and emotional well-being among learners.

Each activity conducted during the month reflected our commitment towards creating a balanced educational environment where academics, values, culture, and life skills go hand in hand. It is heartening to witness our students participating with confidence, curiosity, and enthusiasm in every initiative.

As we move ahead in the academic year, let us continue to learn with passion, lead with integrity, and grow with compassion.

Dr Tanushree Sharma

Head of School

PRIOR KNOWLEDGE CHECK ON 3-DIGIT NUMBERS

AARAV YADAV

Our PYP 3 learners recently engaged in a prior knowledge assessment to explore their understanding of 3-digit numbers. Through interactive tasks and discussions, students demonstrated their ability to read, write, and represent numbers up to 999.

Activities included place value breakdowns, number expansions, and identifying patterns, helping teachers gauge each student's conceptual understanding. This process supports differentiated instruction and aligns with key skills in Approaches to Learning, particularly thinking and communication.

By assessing prior knowledge, we ensure that future learning experiences are meaningful, targeted, and responsive to student needs.



FROM GOALS TO GRACE: HIGHLIGHTS OF THE 4TH EDITION DPSG CUP 2026

DHRUV KAUSHIK

The 4th Edition of the DPSG Cup 2026 emerged as a grand celebration of sportsmanship, fitness, and youthful talent, bringing together participants from various schools to compete in football, yoga, and skating events.

Football matches for both boys and girls were among the major highlights of the tournament. In the Under-15 Boys category, teams displayed exceptional skill and determination, with DPSG International defeating Jaipuria 3-0 in a penalty shootout, while Vanasthali Public School, DPSG MRD, Allenhouse, and KDB delivered impressive performances in the quarterfinals. In the Girls' Under-17 category, Amity International School, Sector-6 secured third place, while Aster Public School defeated DPSG MRD 2-0 in the final to lift the trophy.

The yoga competition showcased remarkable flexibility, balance, and discipline across various age groups. Participants such as Adhyan Sharma, Yuvaan Singh, Krishvi Dubey, Atharv Chaudhary, and Anya Agarwal secured top positions, reflecting exceptional talent and dedication.

The skating competition added excitement to the event, with students competing in adjustable, quad, and inline skating categories. Participants demonstrated excellent speed, balance, and control, making the contests highly competitive and engaging.

The Closing Ceremony was held on 27 April, where the Head of School, Dr Tanushree Sharma, felicitated the winners with medals and trophies. She appreciated the dedication, perseverance, and sporting spirit displayed by all participants. The tournament concluded on a high note, promoting teamwork, discipline, and a healthy competitive spirit among students.





THE POWER OF WORDS IN THE DIGITAL AGE

DIPANNITA MONDAL

In today's hyperconnected world, words travel faster and farther than ever before. A single post, comment, or caption can influence thousands within seconds, making language a powerful tool that shapes identity, opinions, and perceptions.

On social media, people carefully choose words to present themselves in a certain way. A motivational caption or the use of trending slang can reflect confidence, humour, or belonging to a group. Language, therefore, becomes a means of shaping how others see us.

However, digital communication also has challenges. Without facial expressions or tone of voice, messages can easily be misunderstood. A short reply may appear rude, while sarcasm often creates confusion online. This highlights the importance of thoughtful and clear communication in digital spaces.

Another major concern is the spread of misinformation. Clickbait headlines and exaggerated claims can mislead people and create false beliefs when shared without verification. In this way, careless use of language can have serious consequences.

At the same time, words can also create positive change. Social media campaigns, blogs, and awareness posts show how language can inspire, educate, and connect communities. Hashtags such as #MondayMotivation or #StudyWithMe build a sense of belonging and encouragement among users

Ultimately, the power of words in the digital age comes with responsibility. As digital citizens, students must choose their words wisely, as language has the ability to influence opinions, shape identities, and impact the world around us.

