

# IMPACT REPORT

2021-2022





This document was designed & co-directed by **Cristian Ugalde**, edited & co-directed by **Jose Pablo Rojas-Brewer** for the **Development Department**.

A special thanks to **Andrés Bronnimman '13** for the creations of our #UWCMOMENTS

All photo credits go to Cristian Ugalde for UWC Costa Rica, unless specified

**UWC Costa Rica © 2022 - All Rights Reserved**

This document is built around our Sustainability Principles:



Care



Nature



Education



Community & Diversity



Social Justice & Governance



Reciprocity and Continuity



Impact & Economy



Responsible Use & Resources

Detail of mural on campus.  
Community Action Week. February, 2021.

# Table of Contents

Navigate through this interactive report by clicking on each title or by looking at its corresponding page number. You can also find the chapters by color at the right side of each spread.

<b>Leadership</b>	<b>4</b>	<b>Alumni</b>	<b>48</b>
A Message from Mauricio & Susan	6	UWC for Life	50
Our Team	7	UWC Pledge	52
<b>#IMPACTREPORTHIGHLIGHTS</b>	<b>10</b>	Alumni Giving	53
Sustainability Framework	12	<b>Donors</b>	<b>54</b>
Strategic Plan 2022-2027	14	Impact Fund	56
15 Aniversario	16	Ukraine Scholarship Fund	57
<b>Finances</b>	<b>20</b>	Our Supporters	58
Financial Report	22	Ways to Give	59
<b>Students</b>	<b>24</b>		
Admissions	26		
Graduation	28		
Future Pathways Office	30		
<b>Educational Model &amp; Programs</b>	<b>32</b>		
Residential Life	34		
Wellness Program	36		
SASSY Program	38		
Co-Curricular	40		
Academics	42		
Outreach	46		

Board of Trustees meeting on campus. October, 2022.



# Leadership



## UWC COSTA RICA

We know that leadership takes many forms. It celebrates and protects diversity in any of its aspects, issues, environments, and spaces - diversity of people, their contexts and abilities, and where they are from, but also of nature, climates, foods, professional teams, etc.

Sustainable leadership necessarily passes through a fair organizational structure. This is a basic principle, a fundamental value for achieving peaceful coexistence and progress in any community. Social justice consists of sustaining ethical processes where there is no insecurity and equal opportunities are guaranteed.

Leadership also means working with and for our communities, creating safe spaces for listening, inclusivity and working to empower others.



# A Message from Mauricio & Susan

Our warmest greetings to our UWC Costa Rica community of students, families, alumni, friends, and colleagues spread worldwide. In these times of such global disruption, it is affirming that we are still deeply connected across every continent.

This Impact Report is a celebration of our 15 years as UWC Costa Rica. It was a year to look back to honor, enjoy, learn from these experiences and challenges, and appreciate what we have accomplished, especially as we launch our new Sustainability Framework, our compass for the future of this College.

This coming year we will graduate our 14th generation of extraordinarily diverse global teenagers. They all came here to stretch their comfort zones, hearts, and minds to discover their place in the world through a fresh wider lens. They have inspired us over the years, and they still do. Seeing how our 1,200+ alumni are bringing their talents and passions wherever their paths lead them gives us great hope and energizes us forward.

We are deeply committed to continuing to build on the unique role of UWC Costa Rica as the only UWC in Latin America and The Caribbean. Through the

incredible generosity of the van Otterloo family, the Grieg Foundation, Shelby Davis' "Dare to Dream" scholars' program, and Programa de Acceso Educativo (PAE), we have been able to significantly expand our scholarship program giving more teens the UWC Costa Rica educational experience. It is opening up so many opportunities they hadn't thought possible, and they, in turn, invigorate our international community.

The launch of our Sustainability Framework, and a new Strategic Plan, lays the ground for the next five years of the College. These guiding strategies, a result of months of community engagement and input, energize and purposely drive us closer to our new UWC Costa Rica campus. This important transition and shift into a sustainability culture begin now. And we are excited to have you join us on this journey.

UWC founder and educator Kurt Hahn once said, "There is more in you than you know." While he was saying this to young teenagers, it is true of all of us. Thank you for all you bring to the mission of UWC Costa Rica and as partners for our fragile planet. We are grateful to be sharing these times with you.

With gratitude,



**Susan Mullins**  
Chair, Board of Trustees



**Mauricio Viales**  
Head of College



# Our Team

Site of the future new UWC Costa Rica campus. February, 2022.

## Executive Board

- Erik Muñoz — **Vice-Chair**
- Dr. Kevin Ferreira van Leer '09 — **Secretary**
- Susan Mullins — **Chair**
- Tom Dickerson AC '68 — **Treasurer**
- Uri Weinstok — **Member**

## Board of Trustees

Alonso Venegas, Antonio Galván, Aurelio Ramos USA '91, Darlene Fisher, Derek Blackman, Dr. Angel Perez, Elke Ruge, Laurie S. Frank, Leonor Tannahauer Blum, Michael Stern USA '89, Renata Villers, Ricardo Aguirre AC '87, Rosemary Engels, and Tracy Robinson.

## 2022-2023 Management Team

- Abedeen Remtulla — **Deputy Head**
- Annette Grew — **Admissions and Outreach Director**
- Guillermo Chan — **Finance and Operations Director**
- Jose Pablo Rojas-Brewer USA '06
- Development Director**
- Leila Mata — **Residential Life Director**
- Mauricio Viales — **Head of College**
- Nancy Solís — **Co-Curricular Director**
- Paula Morán — **Academic Director**

All members listed in alphabetical order

We hope you enjoy this report and its interactive features and become familiar with our Sustainability Framework, the principles, and the action lines. Write to us, and tell us how you can apply these principles in your everyday life; remember, you, too, are a part of our community.

We captured a series of UWC Costa Rica Moments throughout the year, demonstrating the educational model's uniqueness. We are also proud to launch the UWC Costa Rica Stories, a series of alumni stories highlighting their application to scale positive impact. Enjoy these stories through the interactive features of this Report.

You will find these types of QR codes along the document. Whether you are reading physically, or virtually, you can access additional information by clicking or scanning the code with your phone.



Click or scan the QR Code to visit our website and find the Impact Report in Spanish

# 15 Years of Impact

## HONOR

We honored the College's alumni, staff members, board members, donors, friends, and families who have made it possible to accomplish this 15-year milestone. Proudly, we finished the academic year with the graduation of 76 students from the Class of 2022 who joined the worldwide alumni network.

We shared [the story](#) of the beginning of the College and its legacy, thanked [the educators](#) who have been with us for more than 15 years, and cheered for the more than [1,200 alumni](#) who helped us grow into who we are today and make us proud of where their lives are taking them. We also honored [the members](#) who gave us their time and passion for making us a stronger, successful College, and we remembered [all the people](#) who are no longer with us but will forever stay in our hearts.

## CELEBRATE

We celebrated what UWC stands for on [UWC Day](#) and the capacity of the 2nd year students to question where their knowledge comes from at the first [TOK Exhibition](#).

We want to thank everyone involved during our year-long celebration, especially all educators and students who actively planned and participated in each celebration, including the exciting and emotional [on-campus celebration](#) in March. Our special guest, Faith Abiodun, Executive Director of UWC International, said, "[The joyful atmosphere created by students, faculty and staff, management team, board members and](#)

[volunteers, was just wonderful. \(...\) I was struck by the ownership that each of them demonstrated. It was excellence in practice, and I know that the same applies at each of our schools and colleges.](#)"

As the UWC mission says, we make education a force to unite people, nations, and cultures for peace and a sustainable future. These 15 years were just the beginning. All that we have accomplished is through the support, dedication, and energy of our very large "village" of alumni, students, families, the Board, advocates, and committed educators and staff from all corners of the globe.

## GET EXCITED FOR THE FUTURE

We are committed to working towards a sustainable campus. With the publication of the [Sustainability Framework](#), we will highlight and push all possible efforts this year toward these goals. Stay tuned to our newsletters and social media channels, where we will share tips and best practices you can implement. We officially launched our [Strategic Plan](#) and continue working on the [New Campus project](#).

With the publication of a new Impact Report, we renew our dedication to support our community on our personal and collective journey of growth and discovery. These are challenging times in the world. Never has the need been greater for nurturing and educating young people to prepare to be ethical, compassionate leaders on the smallest and largest stages. We are on this journey together.

[#UWCMOMENTS](#)



Click or scan to watch all of the [#uwcmoments](#)





**#UWCMOMENTS**



Click or scan to watch the MUN's recap video!



## Model United Nations

Through a unique virtual session of Model United Nations, students and guests high schools from Costa Rica engaged in healthy debates to further understand world issues, diving deep in knowledge to propose ways to solve them. Have you ever wonder how can a young person change the world?

## Art Exhibition

Art is a form of expression. Art is an ever-evolving concept. Art brings joy and new meaning, a new light, color into our world. Perspectives, backgrounds and ideas come together in a hub of intercultural communication. What's your meaning of art?




**#UWCMOMENTS**



Click or scan to watch the UWC Day's recap video!



Detail of mural on campus.  
Community Action Week. February, 2021.



ALL OF US  
OR NONE

# #IMPACT REPORT HIGHLIGHTS

## EQUITY

The sustainability framework on which the College is based aligns with the 17 sustainable development goals of the UN and considers it necessary to highlight goal No.5: **Achieve gender equality and empower all women and girls.**

The College has a great commitment to female empowerment. This is a very different reality from the Latin American and Caribbean region which, **according to UNICEF**, is the most unequal in the world. At the College, we have more persons who identify as women (54%) than men (46%) on our staff, and there are more women on the Management Team, as well as within the Board of Trustees.

The College has no differentiation in estimating a position's salary when it comes to gender.

That is why this year we want to celebrate the effort that the College makes in offering a safe space for each woman in our community. Thank you all for being part of this organizational culture of respect and equity.



 UWC COSTA RICA

#IMPACTREPORTHIGHLIGHTS



Click or scan  
to learn more



Tree planting ceremony at site of the future new UWC Costa Rica campus.  
15<sup>th</sup> Anniversary. March, 2022.

# SUSTAINABILITY FRAMEWORK

# Sustainability Action Overview

Sustainability for UWC Costa Rica is understood as a mindset and ethical guideline for balance and well-being; embracing the concept of reciprocity, it means understanding ourselves as part of an interconnected and diverse community of life, where each of our actions affects something else. We ask ourselves: how can we create a culture of sustainability for the UWC Costa Rica?

**Key milestones are organized by action lines, as per the Sustainability Framework.**



## 1. Nature-based Education

Mapping to identify key spaces for implementation through existing structures and calendars in different action areas of the College.

Simultaneously piloting and implementing sustainability activities through these structures.

**Co-Curricular Program:** Sustainability-related CAS actions and student-led activities and projects (including Agents of Change projects).

Community Action Week: "Sustainability and Interconnectedness" focusing on sustainable food systems, biodiversity, and conservation. 1 week, San Isidro.

**Academic Program:** Biology Class: Carbon cycle and Forest management. Link to San Isidro's construction and the possibility of building with wood and utilizing non-native cypress in the property.

**Residential Program:** Work with the Wellness team for end-of-year camp - sustainability commitments by residency

**Outreach Program:** Development of 360 Sustainability Experience (Program with external consultant Carine Gibert), linked to the Sustainability philosophy of the College.

## 2. Strategy & Governance

**Align and integrate Sustainability Framework into the new Strategic Plan** Sustainability determined as key for Strategic Plan 2022-2027: Strategic Line 1 - "Transition to a culture of sustainability"

**Launch of Sustainability Framework - during 15<sup>th</sup> Anniversary celebration**

## 3. We are how we consume

**Build awareness and make visible patterns of consumption, use and waste**

Sustainability CAS actions and discussions - Visit Recyclable Waste Separation Plant in Santa Ana

Execution of the 15th Anniversary, and Graduation events used local products and providers

**Work with food systems and organic produce**

Organic produce orchard - making biofertilizers with microorganisms in the forest.

Collaboration with the Ministry of Agriculture (MAG).

## 4. Architecture, Infrastructures & Landscape

Follow-up to adherence to sustainability recommendations for design, planning, and construction of new campus (technologies, materials, sustainability certifications, etc.) and identify educational opportunities.

## 5. Alliances and community engagement

**Alliances and community engagement**

Ministerio de Agricultura y Ganadería (MAG) | Centro Agrícola Cantonal San Isidro, Colectivo Agrícola de Zurquí | Corredor Biológico Pará-Toyopán | Environmental Office Municipalidad Santa Ana & San Isidro | Ministerio de Ambiente - Sistema Nacional de Área de Conservación (SINAC) | ProParques | UWC Movement

**Coordination of the community mapping of San Isidro (cultural mapping)**



Click or scan  
to learn more



Strategic Plan session.  
December, 2021.

# STRATEGIC PLAN 2022-2027

# The Future of UWC Costa Rica

On December 2021, the UWC Costa Rica community came together for the Strategic Planning event. Students, alumni, educators, board members, and friends from different parts of the world came together to continue envisioning the future of the College and make a plan to accomplish our community's projects. In August 2022, the new Strategic Plan was launched and came into effect!

## *How we will get there?*

Through the five Strategic Lines: A Strategic Line is a specific path that will lead our efforts to reach the 2027 vision. They represent the different topics that will guide our actions and resources.

*We are a world reference in sustainability by our measurable impact, attracting highly committed students, educators, and other stakeholders to our unique location. We have achieved organizational maturity, reflected by efficient planning and accountability, integrated policies and procedures, improved decision-making, and financial stability. Our educational model reflects our values and is an example of the impact that we aim to see in the world, particularly in the well-being of our students and educators.*

- 1. Transition to a culture of sustainability**
- 2. Growing our educational model**
- 3. Life-Balance**
- 4. Alignment of the financial model**
- 5. Integrated and efficient systems**

## Who will lead the process?



**Mauricio Viales**  
*Head of College*



**Sofía Quirós**  
*Sustainability  
Coordinator*



**Guillermo Chan**  
*Finances &  
Administration  
Director*



**Lori Marek**  
*Deputy Head*



**Felipe Picado**  
*Information  
Technology  
Coordinator*



**Vanessa Céspedes**  
*Human Resources  
Director*

 UWC COSTA RICA

#IMPACTREPORTHIGHLIGHTS



Click or scan  
to learn more



Faith Abiodun, Executive Director of UWC International.  
15<sup>th</sup> Anniversary celebration. March, 2022.

# 15 ANIVERSARIO






## 15 Years Inspiring Impact

September 9 marked the official start of a year that honored our story, celebrated the present, and got us all excited about the future of UWC Costa Rica. Over the past 15 years, we have grown immensely, and this is just the beginning.

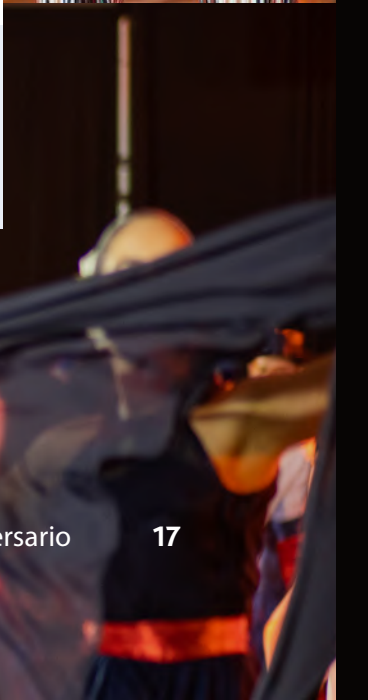
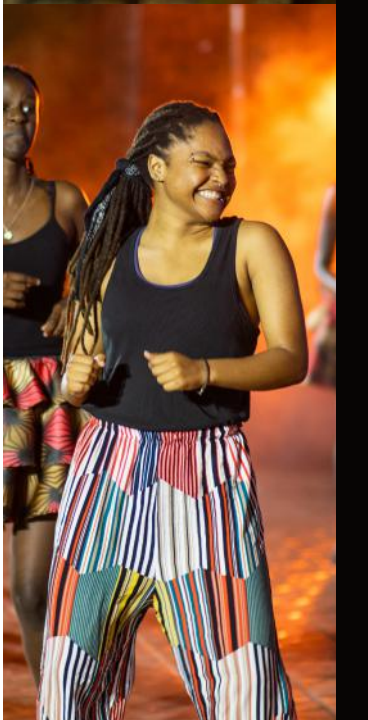
“Educators and leaders of UWC Costa Rica: your unique position to foster safe and healthy environments for every person at the college to thrive and become the best version of themselves is an enormous task. I congratulate you and celebrate you. None of the accomplishments in the last 15 years could have been possible without your dedication and vocation.

Friends and supporters of UWC Costa Rica: I have witnessed with pride this college’s exponential growth and vision. Your partnerships, knowledge, and support have been of immense value to the school on this journey. Our heartfelt thanks to you and congratulations!” - Her Majesty Queen Noor, President of UWC, addressing the UWC Costa Rica community at the 15th Anniversary celebration.

[#UWCMOMENTS](#)



Click or scan to watch the celebration’s recap video!





Class of 2022 - 2023



Detail of mural on campus.  
Community Action Week. February, 2022.



# Finances



## UWC COSTA RICA

Being aware of our culture of consumerism and waste, its devastating impact on the environment, and our role in propagating it highlights the changes needed in our everyday habits and patterns if we are to obtain Sustainability.

Framing our actions within values that promote a Sustainable culture, we strive to make different choices and act according to those values. Thus, awareness is the first step toward conscious change.





# Financial Report Strategy & Governance

Site of the future new  
UWC Costa Rica campus. March, 2022.

As the world resumed more “normal” activities at the College, we carefully forecasted to enroll 195 students (187 enrolled as of October 2021). Even though the final student population was 179 students, the College responsibly managed its expenses without sacrificing the care and safety of the students.

With the Board of Trustees’ support, the College continued its preventive and restorative maintenance on campus. With over \$185,000 of infrastructural investment, here is a summary of some of the major improvements realized on campus during the 2021-2022 academic year.

- Total replacement of the roofs in students’ and staff residences
- Hot water tank replacement in each residence (and upgrades in showers).
- A Cafeteria make-over! A new set of tables, chairs, and cozy seats.
- Overall campus chair replacement: more than 500 chairs were purchased for community events, the amphitheater, the library, the terraces, and the residences.

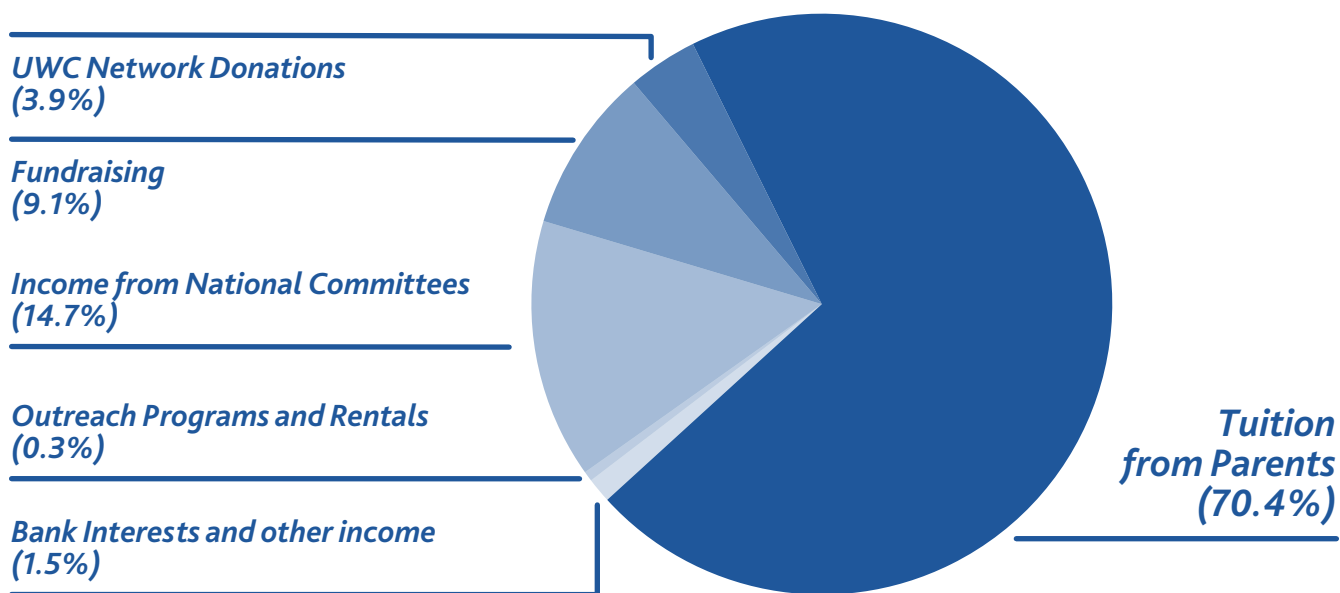
## Earned Revenue

Tuition from Parents	<b>\$3,355,369</b>
Bank Interests and other income	<b>\$73,249</b>
Outreach Programs and Rentals	<b>\$14,340</b>
<b>Sub-Total Earned Revenue</b>	<b>\$3,442,958</b>

## Contributed Revenue

Income from National Committees	<b>\$703,274</b>
Fundraising	<b>\$434,275</b>
UWC Network Donations	<b>\$187,775</b>
<b>Sub-Total Contributed Revenue</b>	<b>\$1,325,324</b>

**TOTAL \$4,768,282**



## Expenses

Educational Programs (Academic, Co-Curricular and Residential Life)	<b>\$3,352,945</b>
Administrative	<b>\$483,314</b>
Development	<b>\$351,277</b>
Maintenance	<b>\$344,402</b>
Admissions	<b>\$178,983</b>
Utilities and Insurance	<b>\$171,167</b>
UWC International Fee	<b>\$145,399</b>
<b>TOTAL</b>	<b>\$5,027,487</b>

*UWC International Fee (2.9%)*  
*Utilities and Insurance (3.4%)*  
*Admissions (3.6%)*  
*Maintenance (6.9%)*  
*Development (7.0%)*  
*Administrative (9.6%)*

**Educational Programs  
(66.7%)**

Student-led Holi celebration.  
May, 2022.

A photograph of two young women embracing each other. The woman on the left is wearing glasses and has a nose ring. The woman on the right is smiling broadly. Both are wearing white t-shirts with some text on them. The background is a blurred green field with other people in the distance.

# Students





## UWC COSTA RICA

Sustainability focuses on protecting the diversity of nature, ecosystems, and people. Addressing the global climate crisis requires a systemic and holistic view of the world that seeks the plurality of voices, worldviews, and practices in societies across the world, while building spaces of interconnection and collaboration toward a new economic and social system where care and social equality are as important as environmental sustainability.

Intentional diversity is at the heart of the UWC Costa Rica educational model and is the guiding principle that brings together our student community every year.





# Admissions Comité Nacional & Scholarships

Despite a lower student enrollment due to the pandemic, we still had 62 nationalities represented on campus thanks to the support of our immigration and admissions team, who helped students overcome travel challenges during the global pandemic. The UWC movement faces a high gender imbalance risk, and UWC Costa Rica is no exception, with more female applications and enrollment numbers.

This year we celebrate the signing of a Memorandum of Understanding (MOU) between the Costa Rica National Committee and UWC Costa Rica to strengthen the relationship between our organizations and align our vision. By supporting the hiring costs for a part-time coordinator to support the National Committee, we have already seen improved results, like more Costa Rican students being nominated to the UWC movement—from 18 in 2020 to 21 in 2021—and with higher financial contributions.

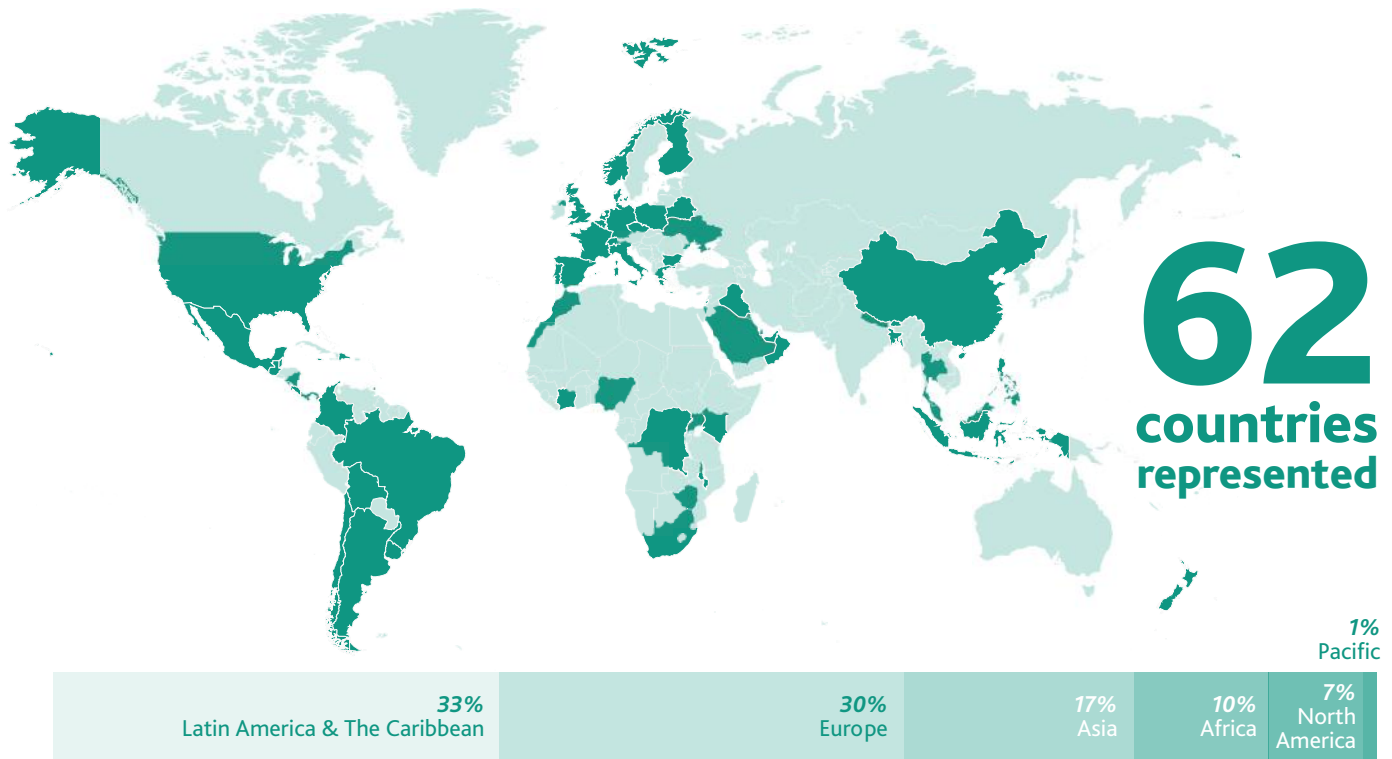
## Comité Nacional

<b>Applications received</b>	<b>142</b>
<b>Finalists</b>	<b>53</b>
<b>Students nominated to UWC Schools and Colleges</b>	<b>20</b>
<b>Full scholarships awarded</b>	<b>9</b>
<b>Partial scholarships awarded</b>	<b>11</b>
<b>Representation from all seven Costa Rican provinces</b>	<b>100%</b>
<b>Tuition Contribution to UWC Costa Rica per year</b>	<b>\$112,500</b>

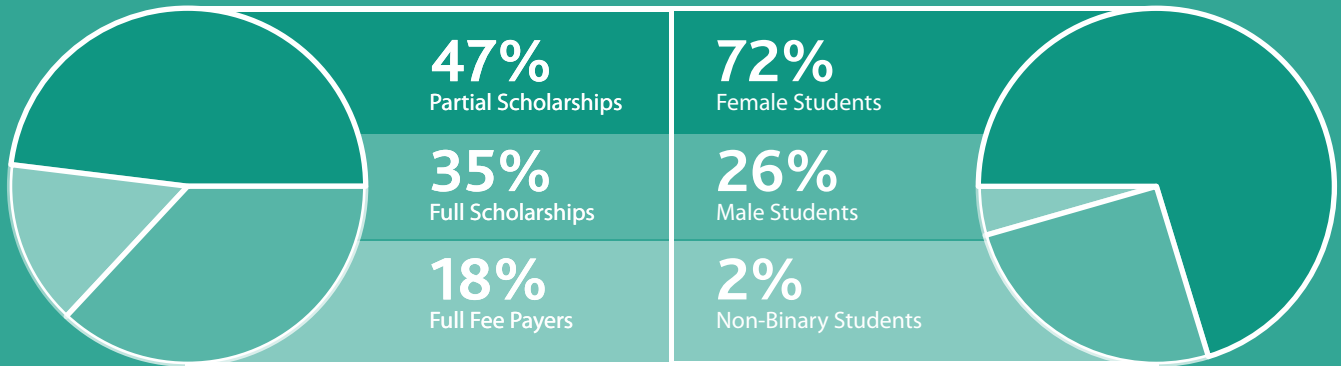
**\$23,000 National Committees Fund/Donations Received**

## Scholarship Recipients

<b>Full scholarship funded by UWC Costa Rica</b>	<b>1</b>
<b>Full Scholars funded by the PAE program by UWC Costa Rica</b>	<b>24</b>
<b>Full Scholars mix funding by UWC Costa Rica / NC's (65%)</b>	<b>20</b>
<b>Full Scholars fully funded by National Committees</b>	<b>3</b>
<b>Dare to Dream Scholarships</b>	<b>15</b>
<b>Grieg Foundation Scholars</b>	<b>9</b>



## Distributions



Socio-Economic Distribution

Gender Distribution

**179** Students in both classes

**82%** Students with scholarships



# Graduation Class of 2022

**The Class of 2022** had the great pleasure of celebrating their Graduation, for the first time, off-campus at the Costa Rican Convention Center. Over 400 people, including a record number of 42 families who traveled from all over the world, were welcomed by an outstanding performance by the aerial silk CAS team. During this two-hour ceremony, more than 1,500 people connected during the livestream.

*“Class of 2022: It will be unfair to remember you simply as the generation of the pandemic. You have demonstrated that you are much more than that. You have defined your legacy for UWC Costa Rica and the coming generations as “proactive thinking, creativity, community, resilience, growth, sorority, and collective healing.” You describe yourselves as “The United Generation.” More than any other generation, you genuinely have become very United. I have seen you develop solid skills to overcome challenging and uncertain situations and mature faster than even many of us did when we were your age.”*

– **Mauricio Viales, Head of College. Graduation address**

**The Educator Award** recognizes the three educational components of UWC Costa Rica’s distinctive Educational Model: Co-curricular, Academic, and Residential. Second-year students selected two educators who demonstrated a special connection and support to the class of 2022 and who

also had the pleasure of being the masters of the ceremony. Leila Mata (Former Residential Life Director) and Steven Johanson (Future Pathways and University Counselor) were the recipients of this award.

*“Butterflies, a symbol of our UWC Costa Rica alumni, are a perfect example of a transformational process showing a fascinating and profound change, starting as a caterpillar, becoming a pupa, and finally becoming an adult butterfly when they are ready to fly and live independently. Finally, they become adult butterflies, contributing greatly to the regional ecosystem, fluttering and transferring pollen from one flower to another. They say the flutter of the butterflies wings have an impact very far away—and so will you.”*

– **Mauricio Viales, Head of College. Graduation address.**

Camilla, Kobe, and Ella, delivered the student speeches as they took the audience through a recount of their two-year experience.

*“I have learned so many things in such little time. I have learned the meaning of companionship, of how to be compassionate for someone you cherish. I have learned the meaning of forgiveness, to reflect on past mistakes, and grow from previous errors. I have learned the importance of valuing oneself, and valuing how others treat me.” – Kobe’22*



*“The cycle that we close today began in uncertainty. Not only did we create our first connections from a distance, but within a physical space that separated us, we faced the enormous task of rethinking the way we communicate with each other. We probably live in a very different UWC from previous years, but at the same time this scenario made us rethink new possibilities of living and being UWC.” – Camilla '22*

*“We have been given the greatest gift of opportunity. But even more so, we have been given the courage to turn that opportunity into reality. Dispersed arrivals and online classes during our first semester gave us the opportunity to slowly unravel all the pieces which made up our generation. We kept our hearts open in anticipation of the next arrival and addition to our new home. We made the best of it, and with that, I believe I can speak on behalf of the whole generation, this is our home, and its absence from our lives will not be an easy feat to overcome.” – Ella '22*



Click or scan to watch the complete graduation live stream, special videos & performances





# Welcome to the NEW Future Pathways Office!

## Change of Office Name

During individual student meetings and on-campus residence visits, University Counselors noticed that many students feel more uncertain about their post-UWC plans. Every year, more and more students consider a non-traditional pathway, gap year, or short diploma course and not just a straight College/University pathway. Beginning with the Class of 2023, the University Counseling Office becomes the new Future Pathways Office.

This change in name opens the door for more approachable and personalized conversations and allows students to explore where they are in their post-UWC planning process. The Future Pathways and University Counselors have been holistically guiding students not just for University/College applications but other options, in line with working towards new academic and educational imaginaries of a sustainable future. This provides students with a spectrum of possibilities and makes them feel better supported in figuring out their future.

## Outcomes

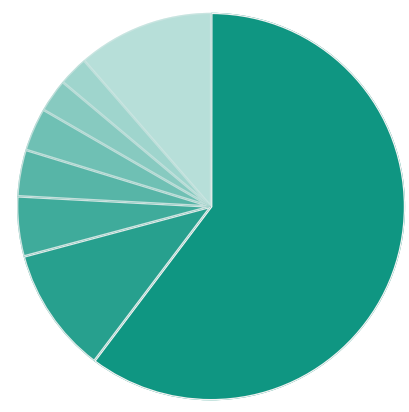
**14 first-generation graduates**, those who will be the first in their family to attend university, received scholarships to cover the full cost of attendance in the United States; the value of these scholarships ranges from \$47,000 to \$94,000 per year per student.

**26 students accepted** full cost of attendance scholarships to attend university in the United States.

**19% of graduates** plan to pursue an incredible array of gap year experiences, ranging from national service to education internships to Semester at Sea and Global Citizen Year to immediate placement in the workforce, among other things.

## Country placement including Gap Year locations

USA	60%
NED	10%
UK	5%
CAN	4%
FR	4%
SWI	3%
ISR	3%
REST OF THE WORLD	11%



# 273

acceptances  
in 9 countries for  
the class of 2022

# 20%

of students  
received acceptance  
in their 1<sup>st</sup> choice through  
Early Decision

# 81%

of graduates  
will enroll in university  
directly in Fall 2022

## University Matriculation 2019-2022

### **Asia**

New York University Abu Dhabi  
Yale-Nus

### **Canada**

McGill University  
Queens University  
The University of British Columbia  
Universitat de Montreal  
University of Toronto  
University of Waterloo  
Western University

### **Europe**

Amsterdam University College  
Amsterdam University of Applied  
Sciences  
Catholic University of Louvain  
Central European University  
College Universitaire de Sciences Po  
Delft University of Technology  
École hôtelière de Lausanne  
Erasmus University College  
Erasmus University Rotterdam  
ESADE Business School  
ESCP Business School  
Groningen University  
John Cabot University  
Leiden University  
Paris College of Art  
Polimoda - the Fashion School  
Public University of Navarra

Technical University of Delft  
Tilburg University  
University College Roosevelt  
University College Utrecht  
University of Amsterdam  
University of Maastricht  
Vrije Universiteit Amsterdam

### **Caribbean**

University of the West Indies

### **United States**

Amherst College  
Barnard College  
Bates College  
Bennington College  
Bowdoin College  
Brandeis University  
Brown University  
Carleton College  
Case Western Reserve University  
Claremont McKenna College  
Clark University  
Colby College  
Colgate University  
College of the Atlantic  
Colorado College  
Concordia College At Moorhead  
Cornell University  
Drexel University  
Earlham College  
Emerson College


Fordham University  
Franklin and Marshall College  
Furman University  
Georgetown University  
Gettysburg College  
Grinnell College  
Hamilton College  
Harvard University  
Johns Hopkins University  
Kalamazoo College  
Lake Forest College  
Lewis & Clark College  
Luther College  
Macalester College  
Methodist University  
Middlebury College  
Minerva University  
Mount Holyoke College  
New York University  
Northwestern University  
Oberlin College  
Occidental College  
Oklahoma University  
Pitzer College  
Princeton University  
Queens Unive  
Rhodes College  
Ringling College of Art and Design  
Rochester Institute of Technology  
Skidmore College  
Smith College  
Southern Methodist University  
St Lawrence University  
St Olaf College  
St. Johns College  
Stanford University  
The College of Idaho  
The New School

Trinity College  
Tufts University  
University of Amherst  
University of California-Berkeley  
University of California-Los  
Angeles  
University of California-Santa  
Barbara  
University of Chicago  
University of Florida  
University of North Carolina At  
Chapel Hill  
University of Oklahoma  
University of Pennsylvania  
University of Richmond  
University of Rochester  
University of South Florida  
University of Wisconsin-Madison  
Vanderbilt University  
Wake Forest University  
Wartburg College  
Wellesley College  
Wesleyan University  
Wheaton College  
Whitman College  
Worcester Polytechnic Institute

### **United Kingdom**

King's College London, University  
of London  
Royal Veterinary College,  
University of London  
SOAS University of London  
The University of Edinburgh  
University Arts College, London  
University of Brighton  
University of Glasgow  
University of Nottingham

Detail of mural on campus.  
Community Action Week. February, 2022.



# Educational Model & Programs





# UWC COSTA RICA

We know that to achieve true sustainability we need to change our perception of the world and education is the way to do this. We see this as transformative thinking and education for the future, construction and sharing of knowledge, preservation of memory, access to information for all, learning by doing in different contexts and learning from and in nature.

We are aiming to build new paradigms, educational and cultural, that focus on creating bridges and highlight interconnections between knowledge areas to generate cooperative actions and visions. This implies implementing curricula and programs based on a culture of sustainability and leading to the rise of alternative currents of thought.





Yearbook Photoshoots.  
May, 2022.



# Residential Life

# Tutor Groups

Made of one educator and 10-11 students, it is one of the key support networks available to students at UWC Costa Rica as they build strong relationships with their tutor and their peers while gaining new perspectives outside their usual social groups. Meeting weekly, they alternate between group and individual settings, with the tutors facilitating activities, discussions, and games from the annual tutor program. Tutors follow up on the students' integral well-being and ensure they have the support needed online or on campus. In 2021-2022 the program was vital for the students' outings as they organized many off-campus leisure activities that allowed students to get to know Santa Ana.



# Orientation

The first few weeks of our academic year are designed to help students understand and get ready for their new home and the College's systems. Residential Life, Co-Curricular and Academics develop trainings and sessions to help students from the very practical—like choosing their subjects and co-curricular activities or learning how to access student services and support systems—to building community by getting to know their residence, roommates, tutor group and peers. But orientation starts before students arrive on campus. Starting in May, we host online workshops with our incoming class—both students and families—so they can meet each other and support them with the admissions paperwork, and the emotional preparation for their new experience.



# Our First Non-Binary Residence

This year, we celebrate having a non-binary residence on campus! After years of working on the proposal alongside students and educators and creating strategies for families, educators, and students to feel included, Malpaís—previously a boys' residence—became a non-binary residence. Not all students living in this residence identify as non-binary, but every student and their family chose to be part of Malpaís. As we celebrate reaching this milestone, we started our planned program to ensure other spaces on campus are also non-binary (restrooms especially) and to provide education and to help our students and adult community to better understand and practice inclusion.





# Wellness Program & Transition Program

The Wellness Program aims to train students and staff in well-being, self-care, and healthy habits as a life competence while at UWC Costa Rica. In 2021-2022 the program included many activities and programs designed to reach Wellness goals such as learning to live in a multicultural setting, conflict transformation, teamwork, preparing for the next stages in life, inclusion, and many more. Some of our highlights included:

## Dessert Nights

18 workshops dedicated to topics like anxiety, time management, homesickness, healthy habits, Intercultural Communication, and many more, also reinforced during **Re-Charge Week** in October.

## First-Year Camp

## Residence Assistant (RA) Program

A peer support program where two students are chosen by their peers per residence. These students receive mental health first aid training and meet every other week with a Wellness counselor to follow up on concerns, keep training updated, share feedback about the College's Wellness strategies, and support each other. This year, 60 students applied for our 16 RA positions.

## Comprehensive Sexuality Training

- Broadened our focus from concentrating exclusively on consent to including topics such as power dynamics on campus, types of boundaries, safe and unsafe relationships, and more.
- Maggie Bryce '13—a sexologist expert in working with youth on sexual and reproductive health—visited campus for a week in October to deliver a series of integral workshops for students. She collaborated with fellow alumni Ronan Karas '14 who has been supporting these topics as well as inclusion policies in our College as well as in other UWCs.

## Additional Highlights:

- Activities during Re-Charge week in October
- Brought an expert to provide **Inclusion Training** for educators and students during orientation.



## Transition Program

In alliance with the Alumni Engagement Program and the Future Pathways Office, the program provides activities to help students and families turn the challenges of transition times into opportunities: entrance to UWC Costa Rica, becoming a second-year, and transition to their next stage in life as alumni. Through the program, students and families gain knowledge, tools, skills, and support networks to not only cope with change but transform it into an opportunity for personal growth and development.

- Virtual program where Class of 2021 alumni give advice to the Class of 2022 to make the most out of their second year.
- Time-management workshop offered by Avthar Sewarathan '14 .
- 3 Online sessions for families
  - **Being a First-Year Family** - attended by 30 first year families
  - **Managing Change** - attended by 25 second year families
  - **Our Journey** - attended by 57 2nd year family members
- First Year Pool Day where students reflect on the campus culture and what they want to keep or change for next year.

- In 2021-2022 we launched our Farewell Camp. An off-campus weekend experience for second-year students focused on preparing them for their transition as UWC Costa Rica alumni. Throughout the weekend students not only get time and space to start saying goodbye to their friends and their UWC experience. They are also given tools to help them through this transition such as managing grief and uncertainty, resilience, and self-reflection.
- Honoring Sophie's Life: The Transition Program honored the Life of Sophie Spooner '09.

## Counseling

Four psychologists work as emotional counselors in the Wellness Program, providing emotional support to students on campus. Supported by external psychologists and psychiatrists 80 students benefited from these services on campus.





#UWCMOMENTS



Click or scan to watch the Independence Day's recap video!

## Costa Rica's Independence Day

One of the most colorful and symbolic events in Costa Rica are the parades and festivities to commemorate our country's Independence Day. On September 15th, thousands of people gather throughout the country to celebrate with lots of music, art and dance performances, commemorating not only Costa Rica, but all of Latin America.

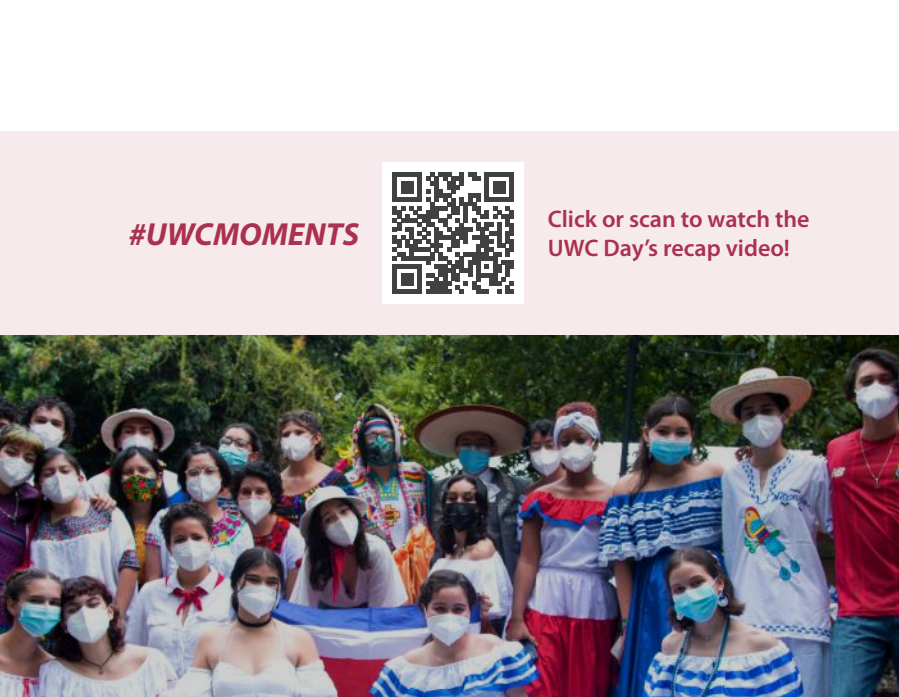
## UWC Day

September 21 is the day we celebrate worldwide UWC Day! This year, the global community of alums, students, educators, NC members, friends, and families were invited to come together, reflect on and act upon this year's theme: "Reimagine Tomorrow."

#UWCMOMENTS



Click or scan to watch the UWC Day's recap video!





**sassy** | student academic  
support system  
for youth  
UWC COSTA RICA

## The Best Education for the Students, Costa Rica & the World

The SASSY (Student Academic Success System for Youth) program looks to identify possible candidates' academic and emotional backgrounds in order to devise strategies to support future students and define the steps needed for them to prepare for the UWC Costa Rica experience. SASSY supported 10 candidates along with their National Committees and respective SOS Villages in 2021-2022.

Seven SOS Villages from Latin America submitted possible candidates, decided they were not ready, and withdrew. Only SOS Villages from Nepal remained through the process with three candidates.

Throughout the year, the program offered the following services to support students with their academic needs:

- Weekly and biweekly meetings in both group and individual settings for any student who needed academic support—from evaluations to support with organizational skills.
- Follow-up sessions for teachers and the wellness team to support the students.

## Language Support

One full-time teacher offered English classes as a second language to 20+ students while other students were referred for specific language needs.



Agents of Change Camp.  
October, 2021.



# Co-Curricular



The Co-curricular department develops a philosophical framework of decolonialism, equity, and diversity through all the educational experiences offered to the UWC Costa Rica community. With the consolidation of a tracking system to evaluate the impact of the program throughout the students' two years, the department focuses on quality over quantity; the consolidation of a solid Community

Action program (Community Action Week and the first Community Action Weekend); and the adaptation of the program towards a decolonialism, diversity, and inclusion mindset. These aims were accomplished through leadership based on empathy, equity, clear purpose, and intention reflected in the design of the educational experience.

**64** CAS EXPERIENCES

**15,904** TOTAL CAS EXPERIENCE HOURS



**Conociendo Costa Rica**



**Community Action Week**



**Thematic Weeks**



**Agents of Change**

The *Getting to Know Costa Rica* is a program that provides students with the opportunity to learn about social, cultural, and historical aspects of Costa Rica and its provinces while they visit important places, interact with local people, and contribute to their economy. Due to pandemic restrictions, only four outings happened last year. Students could discover the provinces of Cartago, Puntarenas, and San José. Looking ahead, students can sign up for at least one of the eight outings scheduled for the next school year!

Community Action is a core program of the Co-Curricular Department and is one the CAS pillars (Creativity, Action, Service). In February 2022, 11 projects (double the number from last year!) enabled 202 students and educators to engage in 4,567 hours of positive social impact on and off campus—an important space to develop and foster alliances with external communities and organizations, just as we used to do before the pandemic.

Week-long student-led thematic weeks were organized throughout the year. Afro-Caribbean Week, Asian Week, Mediterranean Week, South American Week, Women's Week, and Queer Week were organized using the methodology of Experience Design. The entire community was invited to learn by experiencing and deconstructing important issues of each of the communities represented.

The Agents of Change Camp came back in 2021 to offer our students inspiring experiences to motivate them to deliver positive social impact. In this 2-day on-campus event, students could choose between the paths of social entrepreneurship, STEM, and activism/advocacy to ideate projects to make a change. A success story from the camp is the Sustainable Menstruation project, developed by a student and supported by the College. With an approved budget of \$2,500, every menstruating first year was provided with either a menstrual cup or a set of two reusable pads to create awareness of sustainable period products.



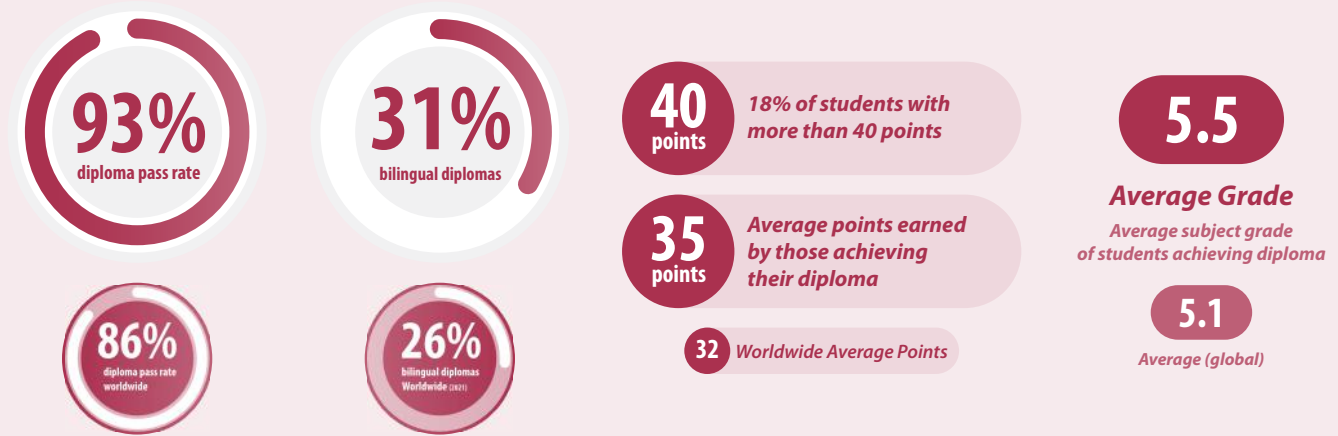
Class of 2022 Yearbook photo: Biology class.  
May, 2022.



# Academics

# Class of 2022 IB Results

72 Diploma candidates | 67 Diplomas obtained:



## IB Courses offered for the Class of 2023

### Language & Literature

English A Language & Literature (SL/HL)  
English A Literature (SL/HL)  
Spanish A Language & Literature (SL/HL)  
Language A Literature self-taught (SL)

### Language Acquisition

English B (SL/HL)      French B (SL/HL)  
Spanish B (SL/HL)      French ab initio (SL)  
Spanish ab initio (SL)

### Individuals & Society

Economics (SL/HL)      History\* (SL/HL)  
Environmental Systems and Societies\* (SL)      Psychology (SL/HL);  
Global Politics (SL/HL)      Social and Cultural Anthropology (SL/HL)

*NOTE: Our History in English will only be offered in SL.*

### Sciences

Biology (SL/HL)      Physics (SL/HL)  
Chemistry (SL/HL)      Environmental Systems and Societies\* (SL)

### The Arts

Theatre (SL/HL)      Visual Arts (SL/HL)

### Mathematics

Math Applications and Interpretations\* (SL)      Math Analysis & Approaches (SL/HL)

*\*Course available in Spanish and English. Except for language courses, all other courses are available in English only.*

## Educator Workshops

During the last year, educators attended several workshops including:

- IB Diploma Programme Assessment,
- IB English B,
- IB Language B,
- InThinking “Knowledge and Language in TOK”,
- “Einstein Plus workshop for International High School teachers”)

# Sample of Topics, Research Questions, and Students' Rationale

## Biology

**Topic: The effect of Gamma frequencies Binaural Beats on Working Memory in people with ADHD**

**Research Question:** To what extent do Binaural Beats audio signals in Gamma frequencies improve Working Memory capacity in the phonological loop system of people with attention-deficit/hyperactivity disorder?

**Student's rationale and reflection:** "During the summer, I visited the science institute and looked into the actin protein chiral structure in cells. However, I found myself more highly connected and motivated to investigate the neurobiology of ADHD as I was diagnosed myself. I came across Binaural Beats online, and after researching, I decided to focus on it. I found several factors related to ADHD, Binaural Beats, and Memory that I would like to focus on. Looking back at writing my EE, I learned a lot about the neurobiology of ADHD and the different scientific research approaches (structure, data analysis, etc.). I understood the importance of finding different non-drug methods for people with ADHD. One of the things that went well in my research was the memory test and sound I chose that fit my research question. I am delighted to help and influence several people's study methods. In the future, I will reconsider increasing the sample size. This essay made me grow as a learner and person. It gave me high motivation to promote ADHD treatments and an understanding of my capabilities."

## Mathematics

**Topic: A mathematical approach to calculate the value of Pi**

**Research Question:** "How are we to find the infinite value of Pi and the different ways converging the infinite series while calculating Pi?"

**Students rationale and reflection:** "My EE is about finding the value of pi through different terms like infinite terms as well as through the modern time pseudocode and algorithms. I am interested in finding out why pi has an infinite value and the ways to find this value easily. Moreover, I would like to know how pi affects the different calculations in mathematics. My main goal in my ee is to find out the easiest ways to calculate pi through past solutions done by many mathematicians and the improvements that are done to those solutions by modern mathematicians..."

## Global Politics

**Topic: The effectiveness of Morocco's migration strategies in influencing Spain's position toward the conflict in Western Sahara**

**Research Question:** "To what extent was Morocco's migratory strategy to influence Spain's position towards the Western Sahara effective considering domestic and international reactions?"

**Student's reflection after completion of the essay:** "As I finished my EE process I felt genuinely satisfied and proud of my work. In IB Global Politics, concepts and theories are often simplified for educational purposes, nonetheless, having the opportunity to dive so deep into a relatively simple event gave me a whole new perspective of international relations and its dynamics. Indeed, I was able to observe how the multiple actors, motivations, underlying causes and human behaviors result in truly complex events and conflicts. This helped me to grow as a learner by broadening my scope when trying to understand issues of a global complex nature."

## English A

**Topic: An Exploration of Feminist Criticism in Alice Walker's The Color Purple**

**Research Question:** "How does Alice Walker's defiance of traditional literary structures and conventions in The Color Purple subvert common archetypes of the female figure and experience?"

**Students rationale for the topic choice:** "Due to my interest in literature, I chose to conduct my EE within Group 1. While contemplating a literary work, I considered a variety before selecting Alice Walker's The Color Purple. Around the time that I made this selection, I became more familiar with the contemporary term, used in literary and film analysis, known as the female gaze. The connection in my mind between the novel and its presentation of the female gaze was evident. Reflecting on this process, I have realized that producing my EE was a key stepping stone for much of the other projects I was involved in afterwards. For me, Walker's depiction of the human condition is one that can in some ways be relatable, and simultaneously foreign, but it is through reading through this lens that the world becomes more apparent."

# ToK Exhibition (‘22 cohort)

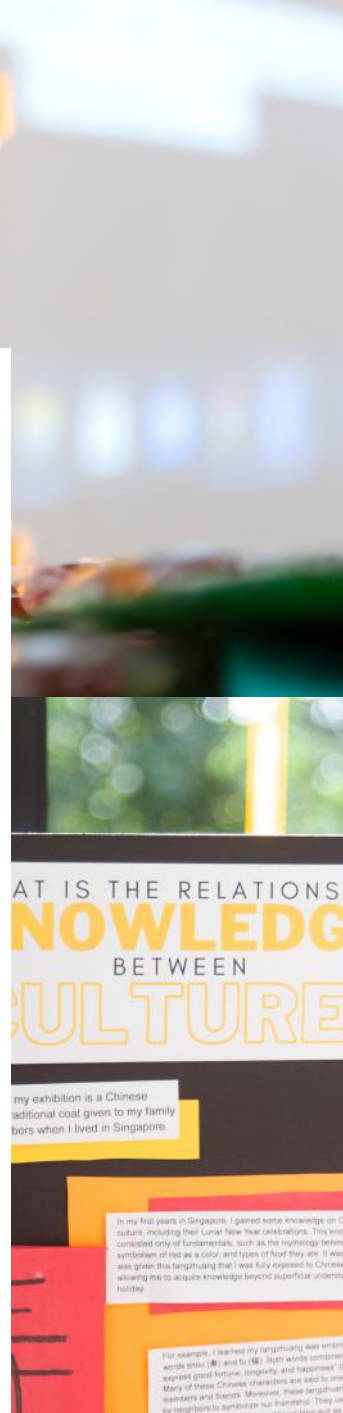
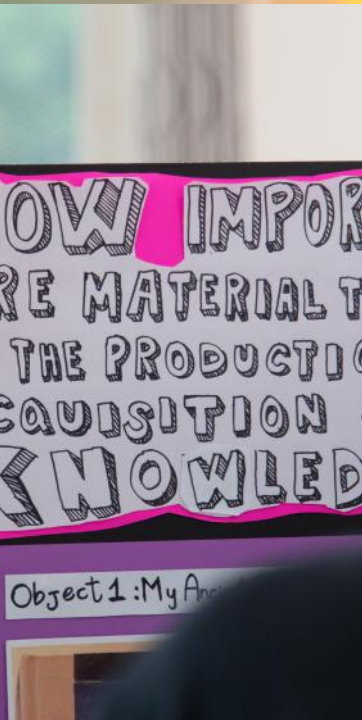
In September 2021, 15 students from both Theory of Knowledge and Teoría del Conocimiento prepared their displays for our first ever exhibition event, aligned with the new curriculum for the course. This is a mandatory assessment for students, who complete the essential work at the end of their first year at UWC Costa Rica, and we were quite honored that from the ‘22 cohort, these particular students were willing to showcase their exemplary displays of knowledge to benefit the understanding of the next cohort. This is a whole College event to celebrate the academic achievements of our students and the new knowledge they have gained through this rigorous course as well as connections made to their other subjects and life experiences.

The students choose from 35 different prompts, all presenting challenging knowledge questions to which they need to respond with the use of three real life objects. Students who choose objects that are more meaningful to themselves usually find greater applications of the driving question: How does ToK manifest itself in the world around us? Despite some barriers remaining from COVID, we were thrilled to have this event in person in and around the social center at our College, welcoming all adults and students to come observe the significant work our students had prepared and their beautiful displays of knowledge!

#UWCMOMENTS



Click or scan  
to watch this year's  
ToK Exhibition recap





Site of the future new UWC Costa Rica campus.

# Outreach

Due to the COVID-19 emergency, our joint programs and rentals had to be canceled, but we worked on developing the business model for the future Sustainability & Innovation Center located in our new campus of San Isidro de Heredia.

## Sustainability & Innovation Center by UWC Costa Rica

We will build an innovation center for learning that offers a unique infrastructure with room and board in Costa Rica, immersed in nature and only 25 minutes away from the airport.

- Here, guests will learn and explore through innovative methodologies and collaboration to generate positive social impact. All this while sharing space with young people, educators, companies, and experts from around the world and interacting with the local community.
- The starting point of the design of the Outreach and Innovation business model is our three long-term objectives.

## Long-term Objectives

Expand the impact of our College, making the UWC mission and education accessible to more youth and educators in Costa Rica, Latin America, and the Caribbean.

Join the leadership of an educational revolution and become a home, heart, and center of educational innovation and social transformation in Costa Rica, Latin America, and the Caribbean.

Contribute to the financial sustainability of the College, creating new social business models for the New Campus and strengthening existing ones that support the sustainability of our mission.

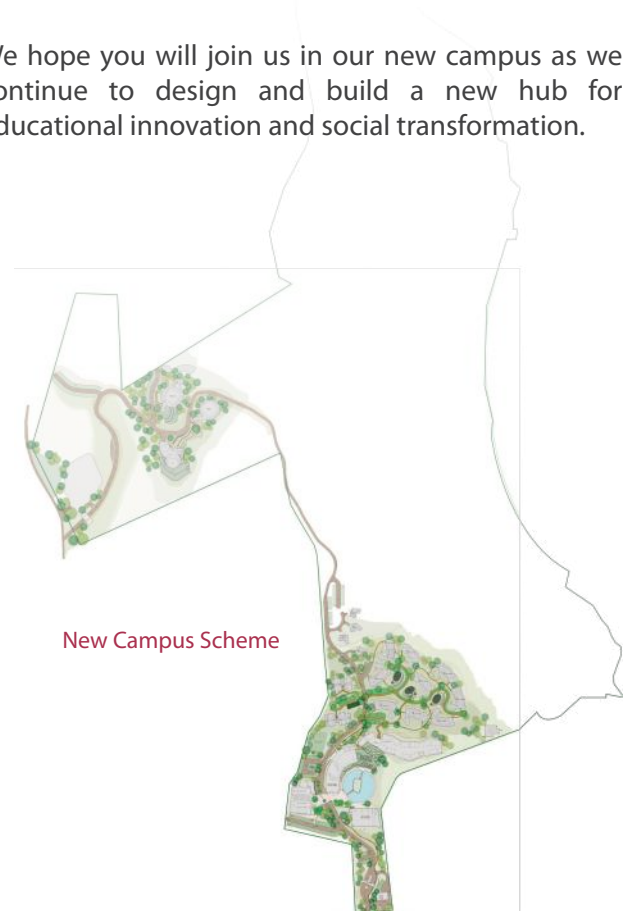
## Products & Services

We created a catalog of products and services as a collection of business opportunities to contribute to the financial sustainability of the College while expanding our impact and joining the leadership of the educational revolution.

The following products and services are ready to be implemented at different phases, according to the business development timeline, and can be implemented currently in the Santa Ana campus and scaled with the new Sustainability & Innovation Center in San Isidro.

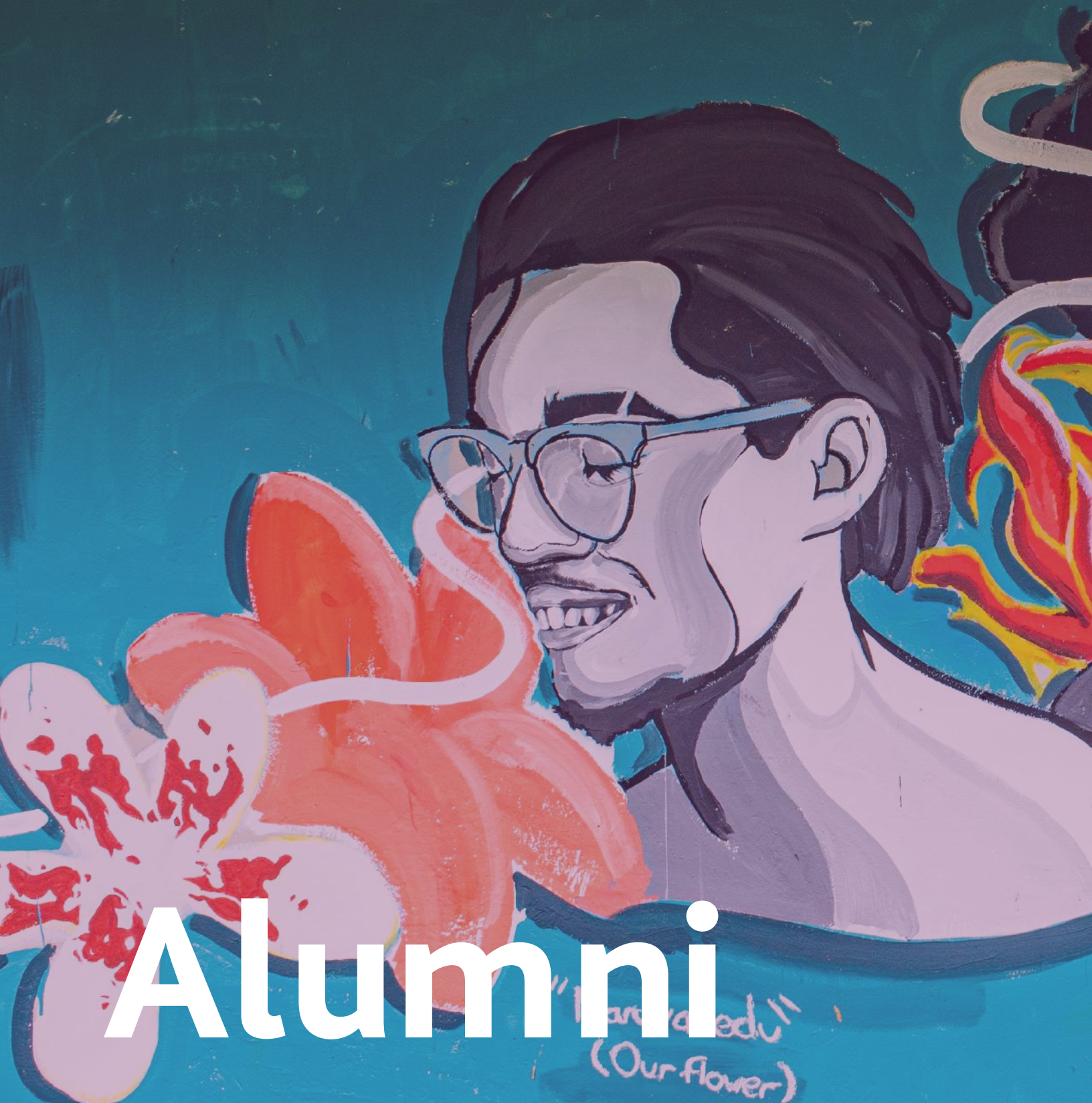
- Study abroad programs
- Impact Rentals
- 360° Sustainability Experiences
- UWC Events
- Hub for Educators

We hope you will join us in our new campus as we continue to design and build a new hub for educational innovation and social transformation.



Detail of mural on campus.  
Community Action Week. February, 2022.

UM:OY  
by JOHAN  
MAZHI



# Alumni





## UWC COSTA RICA

Two years at UWC Costa Rica are the beginning of the UWC journey. Every generation of UWC Costa Rica is nurtured to become their best selves, empowered to be agents of positive change, and supported by the generosity of a community of giving.

Each of our 1,200+ alumni is called to use the knowledge, skills, tools, relationships, and experiences they gained at UWC Costa Rica to find unique ways to live the UWC mission to transform society through education by making a positive difference in themselves, their families, and their communities through care, integrity, and their vision and idealism for a more equitable and sustainable future.



# Because UWC is a life-long adventure!

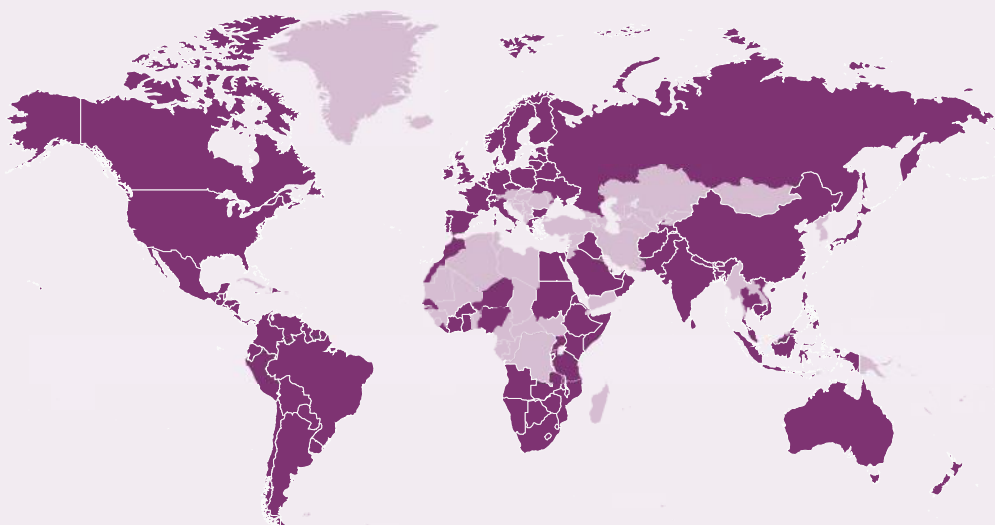
Our UWC 4 Life program keeps our alumni community connected with UWC Costa Rica to continuously support and inspire one another. It facilitates the actions of reciprocity through which our alumni give forward their Time, Talent, and Treasure in support of the continuity of UWC Costa Rica and in the spirit of reciprocity and kinship that bonds generations past, present, and future.

Throughout 15 years:

**1221**  
alumni

**14**  
classes

**126**  
nationalities



## UWC Costa Rica Stories

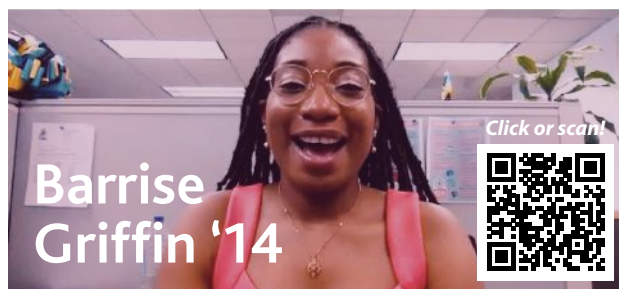
Let our alumni tell you their own stories before, during and after UWC Costa Rica to highlight the diverse experiences and paths that make up our community.

*Stay tuned to our social media for more Stories!*



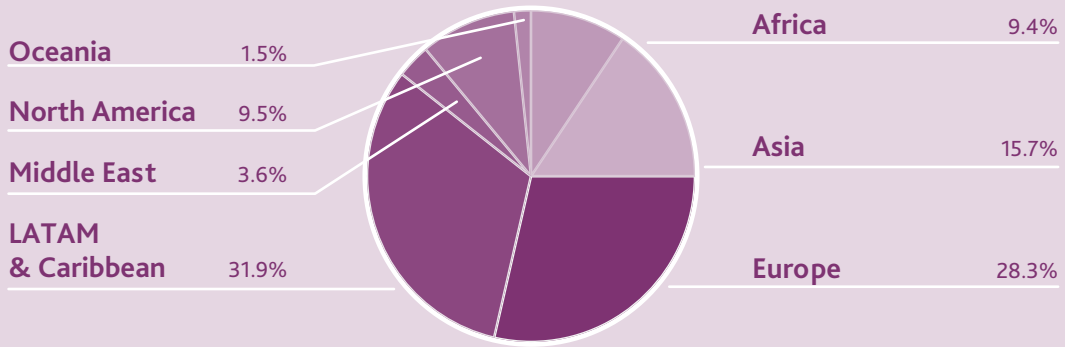
**Elba  
Gutierrez '09**

"Durante todo mi tiempo en la iniciativa privada hice cabildeo porque hiciéramos trabajo pro bono. Lo cual en México es de vital importancia. La educación que tuvimos, las experiencias que tuvimos, y las oportunidades sí nos obligan y nos hacen responsables de tener un impacto en el mundo."



**Barrise  
Griffin '14**

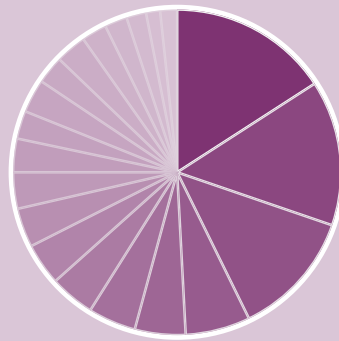
"Costa Rica, and even my career experiences and my overall travel experiences, I can always bet on myself to figure it out because it is only me and this is the life I see for myself and that everything that you want you can get it."



Alumni by Region (2007-2021)

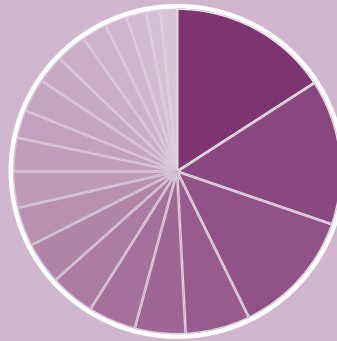
## What our Alumni study

73% of UWC Costa Rica's alumni are connected through our [LinkedIn page](#) showing us that after UWC Costa Rica our alumni follow many, many paths:



Economics	135	History	29
International/Global Studies	123	Chemistry	26
Political Science and Government	106	Anthropology	25
Psychology	56	Business/Commerce	25
Computer Science	44	International Relations	24
Business Administration and Management	41	Biology	24
Spanish and Iberian Studies	36	Physics	19
Mathematics	34	Law	17
Finance	34	Environmental Studies	13
Sociology	29	English Language and Literature	13

Business Development	100	Engineering	45
Research	98	Arts and Design	41
Education	94	Marketing	40
Operations	70	Finance	32
Community and Social Sciences	68	Consulting	26
Media and Communications	58	Customer Success and Support	25
Information Technology	52	Legal	24
Administrative	46	Healthcare and Medicine	18



## What our Alumni is doing

They pursue all kinds of fields of study, 98% of them choosing to enroll in University or some form of tertiary education within 2 years of graduating from UWC Costa Rica and many of them choosing to get a Master's or Ph.D degree

## Networking for the Environment

On September 30, 2021 as an extension of the UWC Day celebrations to "Reimagine Tomorrow," for alumni from the classes of 2011, 2015, and 2016 met with UWC Costa Rica's Biology Teacher Jeff Norris and Sustainability Coordinator Sofia Quirós to share their projects, ideas, studies, and dreams on sustainability, conservation, research and Climate Action.

They also learned about UWC Costa Rica's plans and aspirations towards Sustainability. As an extension of their session, they created a Networking Tool where other alumni were invited to add their own projects and ideas, to request feedback and resources from the alumni community, and share their contact information for offline networking.

# UWC Pledge

UWC is only possible because of a community of giving.

Thousands of people invest their Time, Talent, and Treasure because they believe in our mission to make education a force to unite and in each student's potential as agents of positive change.

Big or small, each contribution secures the long-term sustainability of UWC Rica.

**89%**  
signed their  
UWC Pledge

in the class of 2023

**54%**  
gave their  
Treasure

in support of the College

**107**  
Alumni

gave their Time,  
Talent & Treasure  
to the UWC Movement

35 gave their *Time*

17 giving their *Talent*

55 giving their *Treasure*



## Rina Sakata '14 from Hong Kong

Rina is the co-president of STEMLink, a team of graduate students promoting communication between budding researchers and the public to increase the understanding, interest, and participation of STEM.



## Yoni Veldhuis '17 from the Netherlands

Was a volunteer for our new research program, monitoring the fauna at our new San Isidro campus by putting up camera traps that we use to document the animals that will become our new neighbors.



## Francesca Biondi Morra '16 from Costa Rica, Italy, & the US

Offered her life experience to our students through two workshops in the month of April. Fran met with the Neurodiverse family on campus and shared her Tips, empowering students to leverage the strengths of their learning disabilities.

## Ways YOU can give forward

### TIME

Reach out to your local **National Committee** and ask how you can help. Did you know that most applicants learn about UWC through word-of-mouth from alumni, students, and families? Help us spread the word!

### TALENT

Do you have a skill, expertise, or exciting life experience that you would like to share with the educators and students? Email us at **alumnicoordinator@uwccostarica.org**, and let's Zoom you in!

### TREASURE

Make a **monthly or annual donation** to our Impact Fund and empower the students to become empathic agents of change through a transformative educational experience.



# Alumni Giving In 2021-2022

**Alumni  
gave  
towards**

- \$5,431** Impact Fund
- \$2,132** Scholarship Fund
- \$1,541** Ukraine Emergency Fund
- \$143** Agents of Change Program

**Class  
participation**

- 2008 & 2013** Highest Participation!
- 2010 & 2008** Gave the most!
- 2008, 2013 & 2011** Gave the most gifts!

**101%**  
more funds than  
last year  
given by alumni

**\$159**  
Average gift  
given by alumni

**\$9,247**  
total funds this year  
given by alumni

Site of the future new UWC Costa Rica campus.

A photograph showing two men from behind as they walk along a dirt path through a dense, lush green forest. The man on the left is wearing a dark jacket and dark pants, and is holding a clipboard. The man on the right is older, with white hair, wearing a dark vest over a light-colored long-sleeved shirt and dark pants, with his hands clasped behind his back. The forest is filled with various types of trees and ferns, creating a rich, textured background.

# Donors



# UWC COSTA RICA

The Impact Fund enables our College to always put care for people and the planet at the center of our decisions and actions, regardless of financial cost, while the Scholarship Fund draws together an inclusive, resilient, and diverse student community by focusing on their potential as future agents of change regardless of their socio-economic context.

Our fundraising model is committed to driving a positive economic impact by intentionally prioritizing collaborations with local and sustainable partners, practices, and materials. We transform fundraising and philanthropy so they are grounded on social and economic justice and are inspired by the 10 principles of Community-Centric Fundraising.

What matters most is not how much we can give individually but the impact we create when we give together as a community. Every generation of UWC Costa Rica has benefited from the generosity of a community of giving. Giving forward in support of the continuity of our programs and in the spirit of reciprocity for the generosity shown to them is sustainability.





# \$434,275

raised for the Impact Fund!

A 8% increase from last year | We exceeded the goal!

**364 people  
donated to the  
Impact Fund**

**46 current  
families donated  
\$12,261**

15% increase from the previous year

**100 students  
donated \$4,705 to  
the Impact Fund**

14% increase from the previous year

**45 monthly  
donors!**

# \$31,047

Given in monthly contributions





# Ukraine Scholarship Fund

As the Ukrainian invasion began, the conflict and its repercussions became very personal to the UWC Costa Rica community. In solidarity, we stood with the three students and their families as their circumstances radically changed. The students' families were so grateful given the escalation of war in Ukraine. They were relieved that their students were safe in Costa Rica and could realize their dreams of this unique educational and life experience.

And so were we.

Led by our Board of Trustees, the UWC Costa Rica community came together to raise \$59,173 in 4 months to not only turn a partial scholarship into a full one but also help supplement the scholarship of two other students from Ukraine and one student from Belarus.

*"I am so grateful that you helped me to be a part of UWC Costa Rica. It is a place that makes my soul live, feel and enjoy a peaceful life. A wide range of people here influence my worldview, and the IB program helps to deepen my knowledge in different spheres. The help that you provide inspires me to not stop on the way and only move to my future goals and improve the world for its sustainable and peaceful future."*

*- Iryna '24 (Ukraine)*

**\$59,173**  
**funds raised in total**  
by 156 donors



# Our Supporters



The second cohort of Grieg Scholars arrived on campus in August 2021. In December, Ingvild Hestad, General Manager of the Grieg Foundation visited with the students and learned about their passions and ambitions to make a positive impact in the world.

*Education for children and youth is our main priority. We believe education is the foundation to improving people's lives and to create meaningful change because education empowers and makes it possible to pursue dreams. – The Grieg Foundation*

- Emilio Harari — Panama
- Estefania Izarnotegui — Chile
- Juan Pablo Valencia — Colombia
- Frida Figueroa — Guatemala
- Ana Belén Rubio — Costa Rica
- Allegra Bortoni — Mexico
- Jackeline García — Costa Rica
- Belkys Fariñas — Nicaragua
- Ivan Goris — Dominican Republic



A small family foundation that promotes social investment in Costa Rica, Honduras, El Salvador, Guatemala, Nicaragua, and Panama has co-sponsored a scholarship for a Central American student at UWC Costa Rica since 2016:

*Leslie Boc '22 (Guatemala) is their last scholar of the Strachan Foundation. After a successful year, Leslie received a full scholarship to attend Tufts University in Massachusetts, United States.*



We thank these Foundations for trusting us to deliver a transformational educational experience to each scholar!

## Recognitions



## Accreditations



## Partners



Municipalidad de Santa Ana CAZ    Municipalidad de San Isidro    Ministerio de Agricultura y Ganadería    Centro Cantonal Agrícola de San Isidro

## Donors



# Ways to Give



Click or scan to visit our donations website

You will find information to donate via:

Wire Transfer

UK Taxpayers

GlobalGiving

US Taxpayers

Our mission is to educate a diverse group of people to become happy, healthy, and committed individuals, capable through their leadership and engagement in fostering positive change in their communities to contribute to achieving a more sustainable and peaceful world.

 **UWC COSTA RICA**

From the north-east corner of the Catholic Church, 400 meters north.  
San José, Santa Ana 10901

 [uwccostarica.org](http://uwccostarica.org)

 [@uwccostarica](https://twitter.com/uwccostarica)

 [United World College Costa Rica](https://www.linkedin.com/company/United World College Costa Rica)