



BY THE NUMBERS 2018-2019

A sampling of items that make up ESA's annual operating budget



Total Expenses \$9,386,444



Faculty Salaries and Benefits \$7,049,687

Faculty Professional Development \$79,978



The ESA Libraries \$14,776





Cade Campus Science \$14,936

Cade Campus Visual Arts \$10,288



and Performing Arts \$14,028

Athletics \$79,198





Technology \$129,751







ESA graduates students who are prepared to serve as active, engaged citizens in the greater community, improving the lives of others and living with honor and integrity. ESA is committed to preparing students for leadership in a world that needs their talents, imagination, intellect and compassion.

CSSL Mission

This summer, ESA established the Center for Student Servant Leadership, a new initiative led by Lori Bush, who has transitioned from Upper School Dean of Student Life to Director of the Center. In her new role, she is focusing full-time on helping students at every level, from PK3 to 12th grade, develop leadership skills, as well as engaging students and families in meaningful community service.

Mrs. Bush is pursuing a doctorate in Entrepreneurial Leadership in Education through Johns Hopkins University. Her work in creating the Center is the topic of her dissertation, and she has met with groups of faculty both for her studies and to discuss needs and ideas as she works to shape the new program.

This fall, the Center initiated the first of what will be monthly comunity service themes. In August, the ESA community focused on serving those who are ill. Upper school students volunteered at the Miles Perret Cancer Services' Games of Acadiana. The Upper School Community Service Club organized a family service project for lower, middle, and upper schoolers and their families, who came together on a Sunday afternoon to craft items for chemo care packages for pediatric patients. In September, the peak of hurricane season, the focus is on disaster relief.

The Center will also expand the leadership courses and opportunities available to ESA students. In addition, Mrs. Bush hopes the Center's activities model for students how to seek ways to serve others as they develop the ethos to become active and effective citizens in our society.



Dr. Chad Lee Upper School Dean of Students

Welcome to our new Upper School Dean of Students, Dr. Chad Lee! Dr. Lee and his wife Allison, moved to Acadiana from Tennessee, where he taught chemistry and life sciences and coached baseball. Dr. Lee earned a Ph.D. in Educational Administration from Carson Newman University last spring. He and Allison married, bought a house, and made the move in a few short weeks following his graduation in May. We're happy to have Dr. Lee with us as Dean, freshman advisor, and assistant baseball coach!

ROLL OF DONORS 2018-2019

We're grateful for the opportunities made possible by the generous support of ESA's donors, who contributed \$774,592 in 2018-2019. Included are alumni, current parents, past parents, current and former faculty members, grandparents, trustees, and friends of ESA. Every gift makes a difference, whether to Annual Fund, Falcon Club for arts and athletics, Tates/Tutwiler Fund for financial aid, Ramsay Endowment for teacher salaries and professional development, or to a team, department, program, or facility. Thank you!

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^{*} has given each of the past three years

LOWER SCHOOL PROFESSIONAL DEVELOPMENT

Ashleigh D'Aunoy (left) Enrichment Coordinator and Paula Majeau Learning Specialist

Bridges Graduate School of Cognitive Diversity in Education



We do a really good job here of embracing twice exceptional learners, but it will be helpful to have a greater understanding of how those brains work. The program encourages us to view these students through a positive lens, to look at, for example, the strengths that dyslexic students may have because of how their brains are wired.

Ashleigh D'Aunoy

This fall, Enrichment Coordinator Ashleigh D'Aunoy and Learning Specialist Paula Majeau have enrolled in The Bridges Graduate School's Doctoral (Ed.D.) Program in Twice Exceptional Education, Strength Based Talent Focused Education for Neurodiverse Learners. Twice Exceptional learners are gifted students who have some form of learning difference. The program, based in California, includes more than three years of online coursework and two weeks in residence every summer.

"The neurodiversity movement - recognizing different brains and how they work - is a global movement," says Mrs. Majeau. The two ESA teachers are working with other students from around the world and learning from teachers known as experts in the field. They're eager to share their studies with their ESA colleagues, who continually work to create opportunities for diverse learners in their classrooms.

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MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT

Missy Gates
Middle and Upper School English

Shakespeare Folger Institute's Weekend Intensive



"Folger's premise is to have the students on their feet completely immersed in the text much as they would be in a rehearsal setting. There is no 'read from your desk.' Students act out the parts, work in groups as directors and stage managers, and at the end of the unit, they have an immense appreciation for Shakespeare's writing and staging - not as passive observers, but instead as active participants."

English teacher Missy Gates worked with 400-year-old folios as one of thirty teachers in the nation chosen for the Shakespeare Folger Institute's Weekend Intensive in Washington, DC. She spent last year incorporating the Folger method into the sixth grade Reading and Writing Workshop. In their study of *Twelfth Night*, the students learned Elizabethan sword fighting techniques and held a twelfth night celebration, complete with traditional dances and wassail. One lucky student in each class was selected to be "cross-gartered in yellow stockings." Afterwards, the students talked about how much they enjoyed the different methods and how they weren't afraid of reading Shakespeare in the future.



The John and Norma Lee Dupré Library



"I want to foster a community of readers who talk about and recommend books to one another, and to help children love reading and be on track to being lifelong readers."

Emily Lyles ESA Lower School Librarian

When Lower School Head Kathleen O'Shaughnessy showed Emily Lyles the Lafayette Campus for the first time, Emily was thrilled to see the library at the center of the school. "I was looking for a place where the library was valued," she says. ESA was clearly a match, not just because of the library's physical location, but its presence in the curriculum as well. Emily sees every student in PK3 through 5th grade for an hour each week.

"I want the library to be a place where they have fun and take ownership of their learning," Emily says. Along with a master's in library and information science from LSU and years of teaching and librarian experience, Emily brought her own love of reading to ESA when she became librarian in 2017. Some of her favorite reads: Katherine Applegate's *The One and Only Ivan*, and anything by Beverly Cleary.



"Through SOLO, I learned how to write songs with other people... You have to get out of the way of yourself and let whatever energy shows itself from the group drive the work."

UPPER SCHOOL PROFESSIONAL DEVELOPMENT

Bill Smith, Chair Performing Arts Department

South Louisiana (SOLO) Songwriters Festival Workshop



In May 2019, music teacher (and now Performing Arts Chair) Bill Smith participated in the South Louisiana Songwriters Festival Workshop. SOLO gave Mr. Smith the chance to learn from professional songwriters, and to collaborate with two other songwriter workshop participants each day for five days. Each evening, the groups - made up of musicians aged 18 to 60 - performed their work for the other participants and shared feedback.

As part of the festival, ESA also hosted a SOLO songwriter, who spent eight afternoons coaching groups of students in writing their own songs. Each of the groups performed on stage at the festival to cap off their songwriting experience. "Our students work well together," says Mr. Smith. "They support one another and end up producing high-quality work as a result."

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THE HEIFER PROJECT



Students in Mrs. Joanne Broussard's first grade class transformed a social studies lesson into a learning adventure that lasted most of the 2018-2019 school year and had the attention of local media. During their study of cultural anthropology, the students watched a video about children in a Tongan village in Africa, and were moved by the differences between their own comfortable lives and the lives of the children they saw. They decided to host a cookie sale to send a girl to school through Heifer International. After taking over the Lafayette Campus kitchens to bake more than 1,000 cookies, they surpassed their goal of \$275, and raised more than \$700. With the opportunity to help in more than one way, the students worked with a fourth grade class to write persuasive essays, argued their cases to their classmates, and voted on two different Heifer International packages. They chose sending a girl to school, providing communities with clean, healthy water, and other projects. The upper school ExLabs creative communications class created a documentary of the project. Watch the video and learn more about what happens when teachers let students' questions drive the educational experience at ESAcadiana.com/Heifer.

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JANSSEN LEADERSHIP SPONSORED BY THE FALCON CLUB

This August, the ESA Falcon Club brought members of the Jeff Janssen Leadership Team to ESA to provide training for upper school athletes and coaches in every sport. Freshmen and sophomores, juniors and seniors, and coaches participated in sessions designed to encourage leadership within ESA's athletic programs. The work will continue with captains' training and a student athlete advisory committee.

Liz and Andrew Robertson

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THE IDEA LAB FUNDED BY THE PARENT GROUP

The Lafayette Campus Idea Lab is a place where students bring their creative problem-solving ideas to life. They work through challenges, often with several iterations of a project as they refine their designs. To make the most of the space, the Parent Group provided funding in 2018-2019 for furniture and storage, tools, LEDs, energy balls, circuits, Samsung Galaxy tablets, and a Glowforge 3D laser printer.



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ESA'S ANCHOR - A COLLABORATION



Thank you to the following companies who contributed by transporting, sanding, painting, engineering, welding, and installing the anchor at the Lafayette Campus:

Aries Marine Corporation • Berard Transportation, Inc. • CASE International Delmar Systems, Inc. • Marine Industrial Fabrication

The sculpture commemorates the gifts of the Anchor Society, the group that made possible completion of the Enrichment Center. Look for an invitation to the official unveiling soon!



THE SOCIAL INSTITUTE

Laura Tierney of The Social Institute introduced ESA families to #WinAtSocial, an educational program for empowering students to navigate social media in a positive way. Middle and upper school students will participate in the program in advisory throughout this school year, and parents are invited to take advantage of the Institute's resources to support their students and to continue the conversations at home. The program's focus on encouraging students to take ownership of their online reputations and the choices they make in the digital world matches well with ESA's philosophy of equipping students with the resources they need to pursue their goals independently and with confidence.



NON-PROFIT U.S. POSTAGE PAID CADE, LA PERMIT NO.1



Saturday, September 28th • 4:00-7:00pm • Cade Gym

We hope to see everyone at our 40th celebration!

Drinks and desserts sold by 6th and 10th grades • Dinner Provided

ESAcadiana.com/Bingo