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2

QUARTER 2



DEPED - ANGELES CITY
CURRICULUM IMPLEMENTATION DIVISION

CABLE

CONTEXTUALIZED ACTIVITY-BASED LEARNING EXERCISES

(ACTIVITY BASED LEARNING MATERIALS ON CRITICAL CONTENTS FOR FACE TO FACE CLASSES)



DEPARTMENT OF EDUCATION - SCHOOLS DIVISION OF ANGELES CITY
Jesus St. Pulungbulo, Angeles City

CABLE – Grade 2
Quarter 2 – All Subjects
First Edition, 2022

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INTRODUCTION

This Project CABLE (Contextualized Activity-Based Learning Exercises) is a collaborative project of all the Education Program Supervisors of SDO Angeles City, in coordination with Public Schools District Supervisors.

This has been conceptualized in order to help address the present gaps on learning materials especially on critical contents. The situations, examples (food, places, etc.) and the activities are based on the context of the learners in Angeles City and highlight Kapampangan ingenuity.

This contextualized activity-based learning exercises will help learners to enhance their content knowledge and to make the concepts more relatable. With this, learners are assured of learning materials that they can use during the face to face classes addressing their learning needs specifically on the critical contents.

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Grade 2
Lesson
3

ENGLISH

Writing Some Words, a Phrase, or a
Sentence About an Illustration or a Character

Name: _____

Quarter 2: Week 3

Learning Competency:

Write some words, a phrase, or a sentence about an
illustration or a character.



ACTIVITY 1

Write a simple sentence describing the illustration in
the box.



Illustration by Aiden Joy P. Bundalian

Grade 2 Aralin 6	FILIPINO Mga Salitang Pampaningin
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Pangalan _____

Ikalawang Markahan: Ikaanim na Linggo

Kasanayang Pampagkatuto at Koda:

Nababasa ang mga salita sa unang kita (F2PP-lif-2.1)



GAWAIN 1

Mga hakbang na gagawin:

1. Sa loob ng kahon na hawak-hawak ng guro ay may mga pirasong papel na nakasulat ang mga **SALITANG PAMPANINGIN** (Basic Sight Words).
2. Habang umaawit ang buong klase, ipapasa ng unang mag-aaral ang kahon sa susunod na mag-aaral at sa iba pang kamag-aral ang kahon.
3. Kapag sinabi ng guro ang salitang "hinto" bubunot ang bata ng isang pirasong papel na nasa loob ng kahon at babasahin ang salitang nakasulat dito.
4. Itutuloy ang pag-awit habang ipinapasa ang kahon.(Gawin nang paulit-ulit ang mga hakbang na gagawin)

MGA SALITANG PAMPANINGIN
(BASIC SIGHT WORDS)

ang	araw	kuya	nanay	sampu
at	daw	isang	tunay	ginagawa
ay	raw	bayan	maraming	bumibili
mga	iyon	papel	anong	kumain
may	isa	saging	gamitin	malinis
dito	ito	bagay	huwag	mabilis
ni	pang	Sabado	matipuno	tumakbo
si	iyon	wika	pangungusap	maliwanag
sila	upang	dumating	naku	loob
sina	kung	kaniyang	pagkatapos	gamitin
tayo	diyan	gawain	para	walang
ng	ina	nakita	parang	maliit
kay	babae	inyong	dalawa	simula
ikaw	ninyong	piliin	paano	mabuti
siya	maaari	maganda	buong	pito
sa	puno	kalabaw	ngayon	kaunti
po	lamang	gawain	sagutin	bilog
opo	mahal	sagot	pagkain	magaan
oo	silang	kuwento	dalaga	ilaw
isa	noong	ngayon	kasama	gawain
natin	bahay	walang	bulaklak	hawakan
alin	ibon	aking	magulang	bigay
aklat	alam	bata	ibang	sumama

tatay	totoo	masaya	dalawang	pupunta
buhay	bakit	salitang	tula	bumili
kung	tulong	silid	panaklong	itim
may	pag	ibig	pong	pareho
ama	wala	narito	talagang	parati
nina	sabihin	pagsulat	dati	kahapon
kayo	akin	ate	mag-anak	paligid
noon	nakikita	anong	tungkol	asawa
hinto	mag-isip	matulog	punta	sapagkat
sumakay	dilaw	lampas	tatlo	paliwanag
	kanilang		hanapbuhay	

Grade 2 Lesson 5	SCIENCE Similarities and Differences in Structure of Plants
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Name _____

Quarter 2: Week 5

Learning Competency:

- Infer that plants found at home or in School have similarities and differences in structure but perform the same functions for survival/life (i.e. getting water, capturing sunlight, support, protection).



ACTIVITY 1

I. Problem :

In what ways are plant parts similar and how are they different?

II. Materials :

Plants that can be found in the school's surroundings

III. Procedure

(This activity will be done outside the classroom. Teacher may bring the learners in any place in the school where they can see plants and trees)

1. Identify at least ten (10) plants/trees that you can see in your school surroundings.
2. Write the identified ten (10) plants/trees in the table below. (The types of roots they have , size of leaves , color of their fruits and texture of their stems/trunks). The first one is done for you.

No.	Plants	Types of Roots	Size of Leaves	Color of Fruits	Texture of Stem/Trunk
1	Mango tree	Hard and big	Big	Green/yellow	hard
2					
3					
4					
5					
6					
7					
8					
9					
10					

IV. Conclusion

1. What are the similarities and the differences of plant parts

REFERENCES

Corona Leticia et al. 2002. Science and Health for the New Millenium pp. 105-112

Grade 2 Lesson 3	MATHEMATICS Subtraction of Whole Numbers
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Name _____

Quarter 2: Week 3

Learning Competency with Code:

Solve routine and non-routine problems involving subtraction of whole numbers including money with minuends up to 1000 using appropriate problem-solving strategies and tools (M2NS-IIc-34.2)



Gawain 1

Ang katumbas na numero ng bawat letra ay nakasulat sa ibaba. Sagutin ang mga sumusunod at isulat sa patlang ang sagot.

N	U	M	B	E	R	S
45	372	392	125	53	77	49

- U - N = _____
- M - B = _____
- B - E = _____
- B - R = _____
- R - E = _____
- R - S = _____
- M - S = _____
- U - S = _____
- M - E = _____
- M - U = _____



Gawain 2

Sagutin ang mga sumusunod:

1. Ikaw ay pumitas ng sampung bayabas at ibinigay mo ang tatlo sa kaibigan mo . Ilan ang natira sa iyo?_ _____
2. Ikaw ay may 249 na holen at ibinigay mo ang 179 sa kaibigan mo. Ilan pa ang natira mong holen? _____

SANGGUNIAN

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- Alvarez et al. 2017. Phoenix Math For The 21st Century Learners. Grade 2. Page 120. Second Edition. Phoenix Publishing House ,Inc.
- Catud et al. 2013.Mathematics 2.Kagamitan ng Mag- aaral. Tagalog . Page 43.Kagawaran nd Edukasyon Republika ng Plipinas

Grade 2 Aralin 6	EDUKASYON SA PAGPAPAKATAO Pagmamahal Ko, Ipinapakita Ko at Ginagawa Ko!
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Pangalan _____

Ikalawang Markahan: Ika-anim na Linggo

Kasanayang Pampagkatuto at Koda:

1. nakapagpapakita ng pagmamalasakit sa kasapi ng paaralan at pamayanan sa iba't ibang paraan
(EsP2P- Ilh-i – 13)

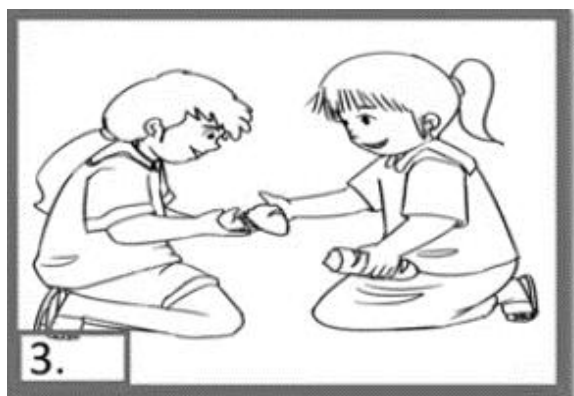


GAWAIN 1: “Kapuwa Ko, Mahal Ko!”

Kilala mo ba si Don Juan Nepomuceno? Isa siyang pilantropong nagtayo ng sikat na unibersidad sa Lungsod ng Angeles noong 1933. Napakaraming bata ang binigyan niya ng libreng edukasyon dahil sa likas niyang pagmamalasakit sa kapuwa niya Angeleño. Ikaw din ay maaring magmalasakit sa iyong kapuwa.

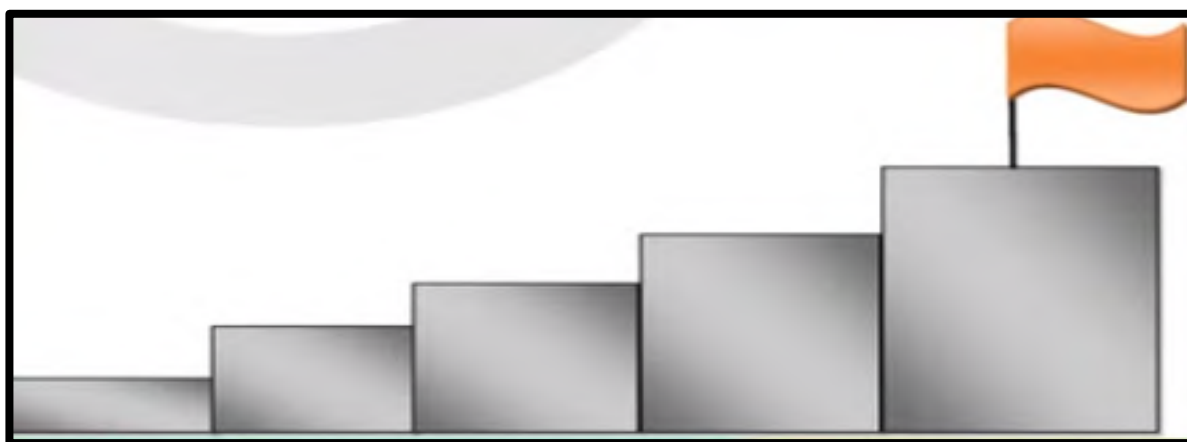
Panuto: Tukuyin kung ang bawat kilos na nasa larawan ay nagpapakita ng malasakit sa kapuwa. Lagyan ng tsek (✓) ang larawan na nagpapakita nito.





GAWAIN 2: “Hagdan ng Pagmamalasakit”

Panuto: Akyatin ang hagdan ng pagmamalasakit sa pamamagitan ng pagsulat sa bawat baitang nito ng pangalan ng mga taong maaari mong pagmalasakitan.





GAWAIN 3: “Magtulungan Tayo”

Panuto: (Pangkatang Gawain)

Masdan ang bawat larawan, sumulat ng maikling paliwanag kung paano ipinakita ng mga ito ang pagmamalasakit sa kapuwa.

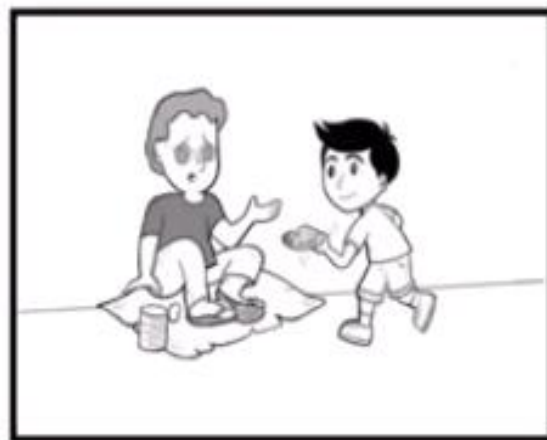
Pangkat 1:



Pangkat 2



Pangkat 3



SANGGUNIAN

https://www.youtube.com/results?search_query=esp+2+quarter+2++pagma+malasakit+sa+kapwa+performance+task

Edukasyon sa Pagpapakatao II, Kagamitan ng Mag-aaral, Tagalog

MELCs– Most Essential Learning Competencies, ESP – Edukasyon sa Pagpapakatao Curriculum Guide

EsP- DepEd Alternative Delivery Mode, Unang Edisyon 2020

Website: lmds.deped.gov.ph/learning-resources

Grade 2 Aralin 3	ARALING PANLIPUNAN Mga Natatanging Sagisag ng Lungsod Angeles
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Pangalan _____

Ikalawang Markahan: Linggo: 3

Pamantayan Sa Pagkatuto

*Naiuugnay ang mga sagisag (hal. natatanging istruktura) na matatagpuan sa komunidad sa kasaysayan nito.
(Week 3, no code)



GAWAIN 1

Panuto: Lagyan ng **tsek** (☑) ang impormasyon na may kinalaman sa mga makasaysayang sagisag o istruktura ng Lungsod ng Angeles.



Pisamban Maragul

- ☐ Dito ginamot ang mga sugatang sundalong Amerikano noong Ikalawang Digmaan.
- ☐ Sa likod ng Altar nakalibing ang nagtatag ng lungsod na si Don Angel Pantaleon de Miranda.
- ☐ Dito rin makikita ang imahe ng *Apung Mamakalulu* o Sto. Entiero



Salakot ng
Bayanihan Park

- ☐ Ipinatayo ang orihinal na salakot ng mga Amerikano bilang tanda ng pakikipagkaibigan.
- ☐ Ito ay unang ipinatayo malapit sa pasukan sa tinawag noong Fort Stotsenberg.
- ☐ Nasira ng malakas na lindol ang unang salakot kaya itinayo na lang ito sa Bayanihan Park.



Museo ning Angeles

- ☐ Dating munisipyo o *city hall* ang lugar na ito.
- ☐ Dito makikita ang kasaysayan ng lungsod.
- ☐ Ginawa ring himpilan ni Aguinaldo ang lugar.



Apung Mamakalulu
Shrine

- ☐ Dito rin makikita ang replica ng imahe ng Sto. Entiero katulad ng nasa Pisamban Maragul.
- ☐ Tuwing Araw ng Biyernes ang pagdagsa ng mga deboto sa simbahan na ito.
- ☐ Itinuturing na mapaghimala ang imahe ng Apung Mamakalulu dito.

SANGGUNIAN

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Angeles City. <http://www.traveltrilogy.com/2019/04/angeles-city-pampanga-heritage-district.html>

Grade 1 Aralin 5	MUSIC Pitch
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Pangalan _____

Quarter 1: Week 5-6

Learning Competencies with Code:

Identifies the pitch of tones as: high (so), low (mi), higher (la), lower (re).

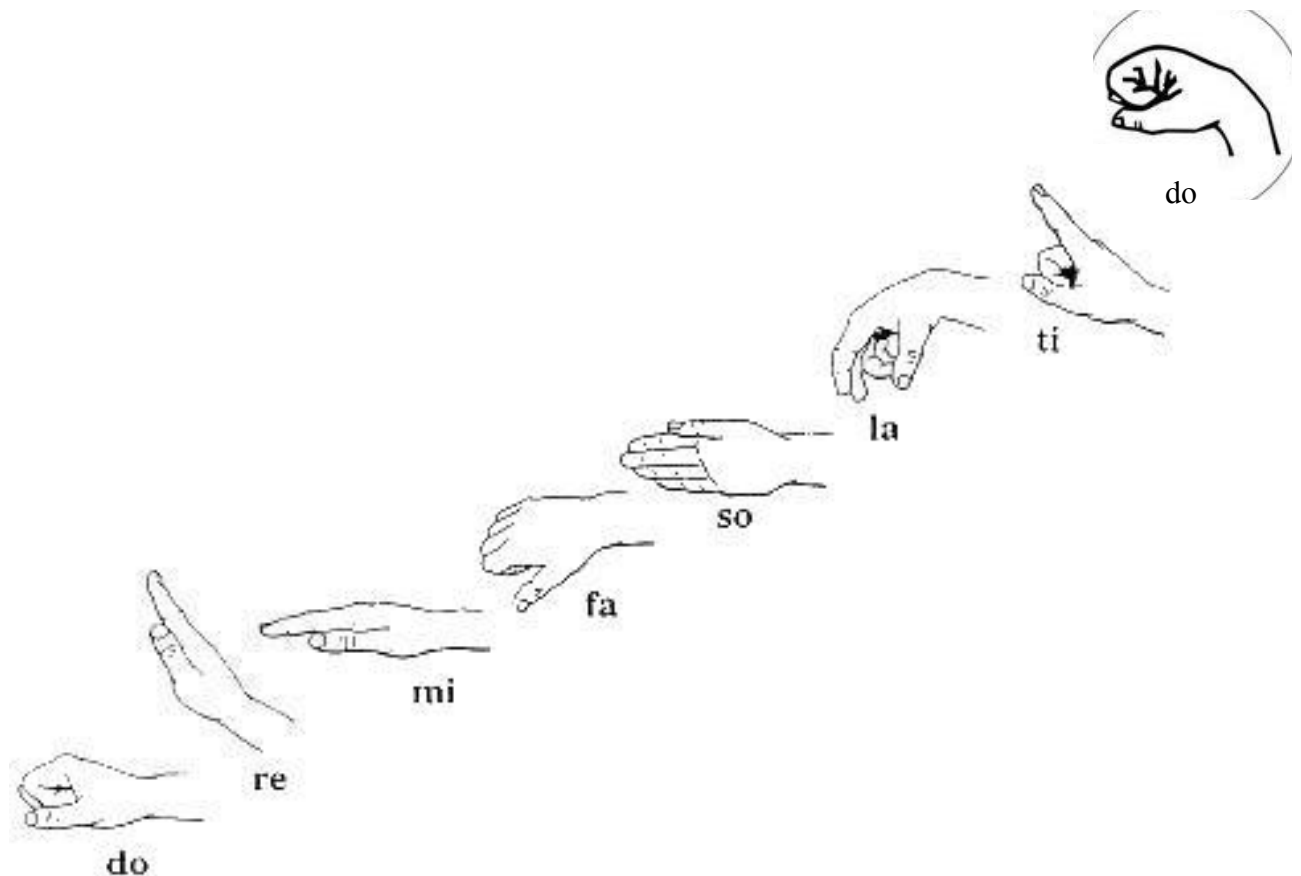
(MU2ME-IIa-1)

Responds to ranges of pitch through body movements, singing, or playing instruments. **(MU2ME-IIa-2)**

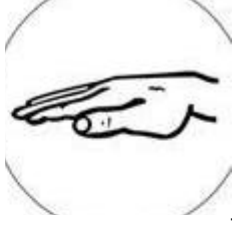
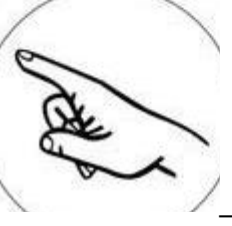


Gawain 1

Panuto: Pag-aralan ang larawan ng *Kodaly Hand Signs*. Pagkatapos, sagutin ang mga tanong sa susunod na mga pahina.



Panuto: Isulat sa patlang ang *hand sign* na nagpapakita ng mas mataas na tono sa nasa larawan.

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____

Panuto: Isulat sa patlang ang *hand sign* na nagpapakita ng mas mababang tono sa nasa larawan.

1. _____



2. _____



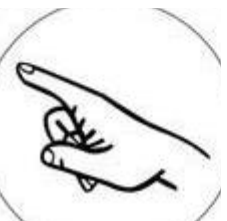
3. _____



4. _____



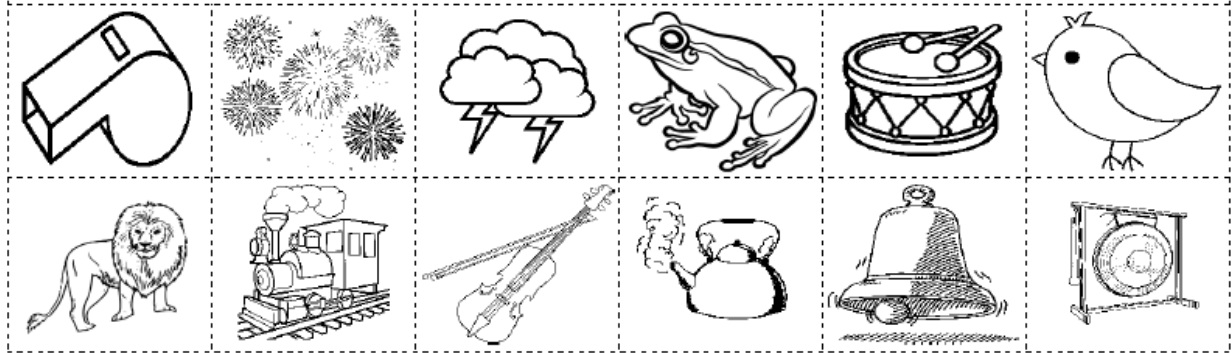
5. _____





Gawain 2

Panuto: Pag-aralan ang mga tunog ng nasa larawan. Kulayan ng **dilaw** ang may mataas na tono at **berde** kung mababa ang tono.



Sanggunian:

Kodaly Hand Signs picture Pinterest (n.d.). Retrieved from <https://www.pinterest.ph/pin/18225573481730319/>

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Music 2 Learning Activity Sheet Quarter 2 Week 5. (2021). Tandaan Mo Gawain2

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