

I D E A

# STUDENT GUIDE

Bachelor of Science Program in Integrated Design in  
Emerging Architecture (International Program)

Faculty of Architecture (Chiang Mai University)

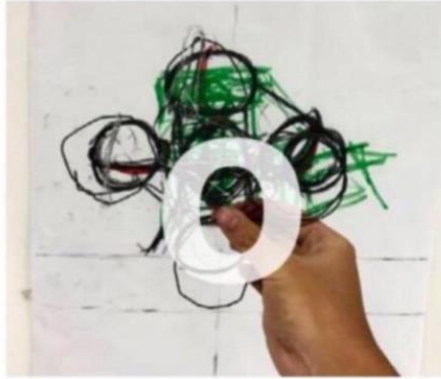


**A**

**SCHOOL**

**OF**

**THOUGHT**



## Greeting from IDEA Program

In the spirit of adventure and exploration, IDEA programme has been created to suit the new approach towards integration and experimentation in multi-disciplinary space-design subjects. This is more than a reflection of how our new kind of studio's ways of teaching and learning are laid out which will signify the higher level for "School of Thought". The mix of different background of students from many countries are key to the building-up of new generation of Asian Architects. IDEA is the first international program in Architecture outside Bangkok and it goes without saying that Chiang Mai and CMU are the best place for this ambition.

Warm welcome to every single cell of creativity and endurance to this new degree programme at FACMU. There are numerous things for both group&individual study to be challenged with valuable experience here at one of the promising Architecture School in Asia.

We wish you all new students well and hope you enjoy the new chapter in learning and experimenting life for the Integrated Design in Emerging Architecture.

Program Director

# ACADEMIC STAFF

The IDEA program is taught by a diverse team of architects and designers recruited from some of the most prestigious Architecture Schools across the world, these include Architectural Association, Bartlett School of Architecture and University of Westminster in the U. K, Cornell University and University of Pennsylvania in the United States, and University of Tokyo in Japan as well as Silpakorn and Chiang Mai University in Thailand. Instructors are either practicing architects or leading researchers with a wealth of design and building knowledge and research pedigree.



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**“Globalise the local,  
Localise the global.”**





# Integrated Design in Emerging Architecture

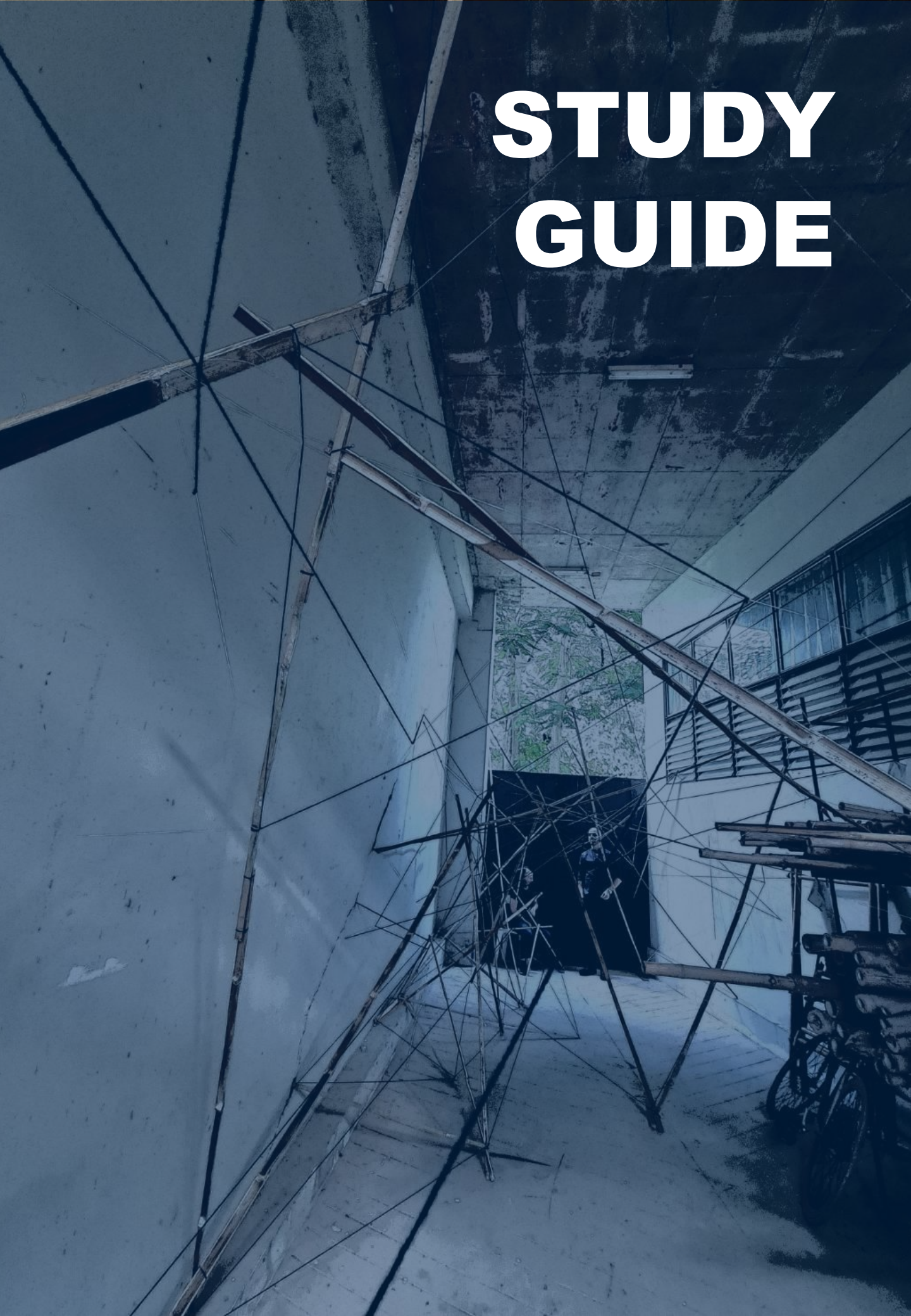
## **Bachelor of Science Program in Architecture**

Integrated Design in Emerging Architecture (IDEA) is a 4-year Bachelor of Science (B.Sc) English language international program offered by the Faculty of Architecture, Chiang Mai University. Situated in the oldest higher education institution in the region and surrounded by a culturally and historically vibrant urban backdrop, the program is dedicated to nurture students' critical thinking and independent design capabilities with the knowledge of the latest digital design and fabrication skills that are increasingly being sort-after in the architectural and design community both locally and overseas.

With a particular focus on innovation and experimental design, the 4-year curriculum aims to ground up students' architectural design knowledge from an interdisciplinary approach that include social, physical, life sciences and beyond. Throughout their studies, students will integrate diverse design values from a wide range of creative design industries, whilst the unit system in each year offer varies opportunities for students to investigate and develop their creative thinking process behind their production outcomes. The program is formulated from the belief in creative design values that lead to the core of any principles in design businesses that require an innovative thinking approach.

As Chiang Mai is emerging to become a key player in the local and global creative industry, the IDEA course is perfectly suited to provide its graduates with the best opportunities to develop a successful creative design career and become future leaders in these lines of design-value-oriented businesses. Furthermore, the program is constructed in the dialectic forms of knowledge and practice with creative experimentations in order for students to understand the value process of architectural and spatial design. The program will give special emphasis on teaching, training and communication in English, with a dedicated team of international design academics and practitioners and the opportunity to take part in internship abroad in the latter part of the course in order for students to build the best design thinking foundation for their further studies and interests after graduation.

# STUDY GUIDE





# Bachelor of Science Program in Integrated Design in Emerging Architecture (IDEA)

## Program Curriculum Structure for student code 64

	<b>Credit</b>
<b>(1) General Education</b>	<b>30</b>
Required courses	21
- Learner Person	15
- Innovative Co-creator	3
- Active Citizen	3
Elective courses	9
- Learner Person	
- Innovative Co-creator	
- Active Citizen	
<b>(2) Field of Specialization</b>	<b>96</b>
- Core Course	36
- Major	60
Required Courses	45
Major Elective	15
- Minor (if any)	
	None
<b>(3) Free Elective</b>	<b>6</b>

<b>(1) General Education</b>	<b>30</b>	<b>Credits</b>
<b>Required Courses</b>	<b>21</b>	<b>Credits</b>
<b>1.1 Learner Person</b>	<b>15</b>	<b>Credits</b>

001101	ENGL	101	Fundamental English 1	3(3-0-6)
001102	ENGL	101	Fundamental English 2	3(3-0-6)
001201	ENGL	201	Critical Reading and Effective Writing	3(3-0-6)
001202	ENGL	202	English in Professional Contexts	3(3-0-6)

And choose one course from the following Digital Literacy courses:

204100	CS	100	Information Technology and Modern Life	3(3-0-6)
261111	CPE	111	Internet and Online Community	3(3-0-6)
953111	SE	111	Software for Everyday Life	3(3-0-6)

**1.2 Innovative Co-creator 3 Credits**

**Choose one course from the following**

201110	SC	110	Integrated Mathematical Sciences	3(3-0-6)
207110	PHYS	110	Physics : The Science That Changed the World	3(3-0-6)

**1.3 Active Citizen 3 Credits**

140104	PG	104	Citizenship	3(3-0-6)
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**GE Elective 9 Active Citizen**

A student also chooses at least 9 credits from these 3 groups of GE courses.

**1. Learner Person**

011269	PHIL	269	Philosophy of Sufficiency Economy	3(3-0-6)
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**2. Innovative Co-creator**

011151	PHIL	151	Reasoning	3(3-0-6)
013110	PSY	110	Psychology and Daily Life	3(3-0-6)
050103	HUGE	103	Thai Society and Culture	3(3-0-6)
201114	SC	114	Environmental Science in Today's World	3(3-0-6)
159100	SA	100	Modern World in Everyday life	3(3-0-6)
201100	SC	100	Integrated Science	3(3-0-6)
206100	MATH	100	Mathematics in Everyday Life	3(3-0-6)
206109	MATH	109	Mathematics in Today's World	3(3-0-6)
703103	MGMT	103	Introduction to Entrepreneurship and Business	3(3-0-6)
888109	DIN	109	Introduction to Emerging Rules of Disruptive Technology in Trade	3(3-0-6)

**3. Active Citizen**

154100	GEO	100	Introduction to Geography	3(3-0-6)
154104	GEO	104	Environmental Conservation	3(3-0-6)
888106	DIN	106	Communication and Networking in Online Society	3(3-0-6)

**2. Field of Specialization a minimum of 96 Credits**

**2.1 Core Course 36 Credits**

804111			Fundamental Design in Architecture Studio 1	5(1-8-6)
804112			Fundamental Design in Architecture Studio 2	5(1-8-6)

804211	Creative Design in Architecture Studio 1	5(1-8-6)
804212	Creative Design in Architecture Studio 2	5(1-8-6)
804311	Creative Design in Architecture Studio 3	5(1-8-6)
804312	Creative Design in Architecture Studio 4	5(1-8-6)
804412	Creative Design in Architecture Studio 5	6(1-10-7)

## 2.2 Major

a minimum of **60 Credits**

**For all major courses, a minimum of 36 credits must be taken from courses 300 level or higher, within these credits at least 18 credits must be courses of 400 level or higher.**

### 2.2.1 Required Course

**45 Credits**

804102	Human Behavior and Built Environment	3(3-0-6)
804122	History of Creative Arts and Architecture	3(3-0-6)
804203	Digital Communication Theory and Integrative Computer Aided Design	3(2-2-5)
804221	Perception of Architectural Space	3(3-0-6)
804231	Materials and Construction 1	3(3-0-6)
804232	Materials and Construction 2	3(1-4-4)
804233	Basic Building and Energy Systems	3(1-4-4)
804234	Architectural Structure 1	3(1-4-4)
123328	Theory and Philosophy of Postmodern Arts and Architecture	3(3-0-6)
804322	Theory and Philosophy of Contemporary Thai Arts and Architecture	3(3-0-6)
804331	Applied Building and Energy System	3(1-4-4)
804334	Integrative Design in Architectural Structure	3(1-4-4)
804371	Sustainable Urban Architecture and Communities	3(3-0-6)
804383	Theory in Architecture Professional Practice	3(3-0-6)
804472	Integrated Fields and Systems in Architecture and Urbanism	3(3-0-6)

### 2.2.2 Major Elective

a minimum of

**15 Credits**

#### Option 1

804411	Selected Topics in Architectural Design Studio	3(0-6-3)
804481	Architecture Internship	3(0-6-3)

#### Option 2

804482	Cooperative Education	6
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**Both options can choose three courses from the followings**

804401	Seminar in Evolution of New Contemporary	3(3-3-8)
804402	Hidden Thought in Architectural Design	3(3-0-6)
804403	History and Theory of Asian Architecture and Cities	3(3-0-6)
804404	Real Estate Economics and Facilities Management	3(2-2-5)

**2.3 Minor**

**none**

**(3) Free Electives**

**a minimum of**

**6 Credits**

**(4) Overall Program**

**a minimum of**

**132 Credits**

## Study Plan

### First Year

#### First Semester

804111	Fundamental Design in Architecture Studio 1	5(1-8-6)
804122	History of Creative Arts and Architecture	3(3-0-6)
001101	Fundamental English 1	3(3-0-6)
	General Education: Learner Person (Digital)	3
	General Education Electives	3
	General Education Electives	3
	<b>Total</b>	<b>20</b>

#### Second Semester

804102	Human Behavior and Built Environment	3(3-0-6)
804112	Fundamental Design in Architecture Studio 2	5(1-8-6)
001102	Fundamental English 2	3(3-0-6)
140104	Citizenship	3(3-0-6)
	General Education Electives (Innovative Co-creator)	3
	General Education Electives	3
	<b>Total</b>	<b>20</b>

### Second Year

#### First Semester

804203	Digital Communication Theory and Integrative Computer Aided Design	3(2-2-5)
804211	Creative Design in Architecture Studio 1	5(1-8-6)
804221	Perception of Architectural Space	3(3-0-6)
804231	Materials and Construction 1	3(3-0-6)
001201	Critical Reading and Effective Writing	3(3-0-6)
	<b>Total</b>	<b>17</b>

#### Second Semester

804212	Creative Design in Architecture Studio 2	5(1-8-6)
804232	Materials and Construction 2	3(1-4-4)
804233	Basic Building and Energy Systems	3(1-4-4)
804234	Architectural Structure 1	3(1-4-4)
001202	English in Professional Contexts	3(3-0-6)
	<b>Total</b>	<b>17</b>

### Third Year

#### First Semester

804311	Creative Design in Architecture Studio 3	5(1-8-6)
804321	Theory and Philosophy of Postmodern Arts and Architecture	3(3-0-6)
804331	Applied Building and Energy System	3(1-4-4)
804334	Integrative Design in Architectural Structure	3(1-4-4)
804371	Sustainable Urban Architecture and Communities	3(3-0-6)
	<b>Total</b>	<b>17</b>

#### Second Semester

804312	Creative Design in Architecture Studio 4	5(1-8-6)
804322	Theory and Philosophy of Contemporary Thai Arts and Architecture	3(3-0-6)
804383	Theory in Architecture Professional Practice	3(3-0-6)
	Free Elective	3
	Free Elective	3
	<b>Total</b>	<b>17</b>

### Forth Year

#### First Semester

##### Option 1

804411	Selected Topics in Architectural Design Studio	3(0-6-3)
804481	Architecture Internship	3(0-6-3)
	<b>Total</b>	<b>6</b>

##### Option 2

804482	Cooperative Education	6
	<b>Total</b>	<b>6</b>

#### Second Semester

804412	Creative Design in Architecture Studio 5	6(1-10-7)
804472	Integrated Fields and Systems in Architecture and Urbanism	3(3-0-6)
	Major Elective	3
	Major Elective	3
	Major Elective	3
	<b>Total</b>	<b>18</b>



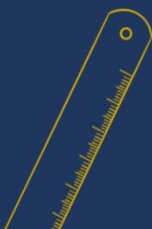
# Bachelor of Science Program in Integrated Design in Emerging Architecture (IDEA) Program Information

*For 2021 Academic Year Information*

— SEMESTER 1/2021	SEMESTER 2/2021	SUMMER SEMESTER
Start/End: 21 Jun-26 Oct 2021	Start/End: 8 Nov-13 Mar 2022	Start/End: 18 Apr-6 Jun 2022
Midterm Exam: 16-22 Aug 2021	Midterm Exam: 4-10 Jan 2022	Final Exam: 30 May-6 Jun 2022
Final Exam: 11-26 Oct 2021	Final Exam: 28 Feb-13 Mar 2022	

## — FIRST SEMESTER 2021

Jun 2-5	Create a new account for new student registration
Jun 7-10	Print out the CMR01 form for student's and parent's signatures
Jun 11	New student registration and parents meeting (Hosted by University)
Jun 14	New student orientation and meet with advisor (new student And parents are invited) via Zoom meeting program in afternoon
Jun 17-18	Course enrollment for new students
Jun 19-27	Course adding/dropping, course enrollment
Jun 21	First day of semester/classes
Jul 2	Course withdrawal without receiving grade W
Jul 5-9	Enrollment fee payment
Jul 5-Sep10	Course withdrawal receiving grade W
Aug 16-22	Mid-term examinations (no classes)
Oct 8	Last day of semester/classes
Oct 11-26	Final examinations
Oct 27	First day of semester break
Nov 8	Announcement of grades



## Chiang Mai University Regulations on Undergraduate Study, B.E. 2561 (2018)

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To ensure that the undergraduate study of Chiang Mai University remains efficient and in line with the objectives and principles of National Education Act B.E. 2542 (1999) and Amendments (Second National Education Act, B.E. 2545 (2002) and the Standard Criteria for Higher Education Curricula by the Ministry of Education,

by virtue of Article 25 (3) and (4) in Chiang Mai University Act, B.E. 2551 (2008), from the recommendations from the Academic Council and the resolutions from the Chiang Mai University Council's Meeting No. 7/B.E. 2561 held on July 21, 2018, the following regulations are issued.

1) This set of regulations is called "Chiang Mai University Undergraduate Study Regulations, B.E. 2561 (2018)".

2) This set of regulations is applied to undergraduate programs at Chiang Mai University from the academic year 2018 onwards, except

2.1 students enrolled in Doctor of Medicine, Doctor of Dentistry, Doctor of Pharmacy, Doctor of Veterinary Medicine, Bachelor of Medical Science and Bachelor of Veterinary Science, and

2.2 students enrolled prior to the academic year 2018.

3) Any rules, regulations, orders or announcements whose provisions are mentioned or are in conflict with the provisions in this set of regulations shall be replaced by the current set.

4) In this set of regulations:

"University" means Chiang Mai University;

"Faculty" means faculties, colleges or other designated academic units that offer teachings for degree programs under Chiang Mai University;

"Higher Education Institutions" means other higher education institutions accredited by the Office of the Higher Education Commission.

5) Admission requirements and conditions



5.1 Candidates must complete their high school education or equivalent, with the exception of those enrolled in continuing education who must complete the diploma study, higher certificate of education, high vocational certificate or equivalent; and must not possess any illnesses that hinder their study.

5.2 Candidates transferring from another Higher Education Institution must possess the qualifications stated in Regulation 5.1, and have studied in their former institution for at least 1 academic year.

5.3 Candidates studying for a second degree must complete a bachelor's degree or equivalent from a university or a Higher Education Institution.

5.4 Additional conditions are subject to the Faculty's or the program's requirements upon approval from the University.

6) Admission examination and selection process

6.1 The University shall hold an admission examination or a selection of candidates with the qualifications stated in Regulation 5 in batches, as specified by the University's rules or announcements.

6.2 The University may host an admission examination or a selection of candidates in response to the University Council's or the government's policies.

7) Student categories

7.1 Full-time students mean students meeting all of the requirements in Regulation 5 who are admitted into a full-time degree program.

7.2 Non-degree students are students from Higher Education Institutions that receive the approval by the University to enroll in undergraduate courses, register to use the services provided by the University, or conduct research, and are not entitled to a degree from the University.

8) Admission of transfer students

8.1 The University may consider admitting students transferring from domestic Higher Education Institutions or overseas Higher Education Institutions with the following criteria.

1) Candidates must possess a minimum of 24 accumulated credits of courses from their previous higher education institutions that are equivalent to the courses in the intended degree program; and a cumulative GPA of no less than 2.50 in the transferable courses. For credit transfer, the provision in Regulation 9 is applied mutatis mutandis. The number of credits must be no less than half of the total credits of the curriculum and the duration of study must not exceed two times of the study plan, counted from the first semester of enrollment at the previous higher education institution.

2) Transfer candidates must file the request to the University, using the indicated forms, and request their former higher education institutions to send their transcripts and the course descriptions of the completed courses to the University directly by no less than 45 days prior to the intended starting semester.

3) The University shall consider the transfer considered upon the approval of the related Faculty, Department or School, and/or Division. The number of admissions and the transfer acceptance are subject to the conditions indicated by the Faculty or Division.

8.2 Transfer acceptance of candidates from overseas Higher Education Institutions adheres to the University Announcement.

9) Grade transfer, credit transfer and equivalent credit transfer from formal education

9.1 Credit transfer from domestic and overseas Higher Education Institutions shall comply with the University Announcement.

9.2 The University shall consider the course transfer or equivalent course transfer upon the approval of the related Faculty, Department or School, and/or Division.

9.3 Transfer courses to be granted cumulative credits counted towards degree completion that must be comparable in content to courses offered at the University, and must be completed with a minimum grade of C, S or CX as indicated in the score recording criteria in the case of exempted courses, or a grade CE, CP, CS and CT as specified in the score recording criteria in the case of credit transfer from non-formal education and informal education to formal education.

9.4 Courses to be granted credit transfer or equivalent credit transfer must be completed in the previous institutions within no more than 5 years after the semester of course enrollment. The courses that are granted credit transfer shall be recorded with the letter grade CX.

The definitions of the letter grades C, S, CE, CP, CS, CT and CX are as specified in Regulation 16.4.

#### 10) Study for second degree

10.1 The University shall consider admitting students upon the approval of the Faculty. The consideration shall be in pursuant to the Faculty Announcement.

10.2 In stating their intention of application, candidates must submit the request to the University using the specified forms by no less than 45 days prior to the beginning of the intended starting academic year.

#### 10.3 Credit transfer and equivalent credit transfer

1) Only the courses completed in the previous degree that are comparable to the study plan of the new program shall be taken in consideration for credit transfer. Non-transferable courses shall be excluded.

2) Credit transfer and equivalent credit transfer shall adhere to the University Announcement.

#### 11) Student registration

11.1 Candidates passing the examination and candidates who are selected in accordance with Regulations 6, 8 and 10 shall register with required documents on the date and time specified by the University.

Registrants of legal age may self-certify without parent certification.

11.2 Successful candidates who fail to register within 10 working days starting from the final day of registration shall be deemed to have renounced their place.

#### 12) Educational system

The University holds that all students possess the abilities to learn and self-develop and that students are of the highest importance. The process of education management must foster students' development by their natural abilities to full capacity.

The University adopts the interdisciplinary system in which Faculties, Departments or Schools responsible for a certain field of study provide education in that field to all students at the University. A field of study offered at the University consists of multiple courses.

12.1 The University may administer 2 types of education, which are formal education and informal education.

1) Formal education specifies the objectives, methods, durations, and measurement and evaluation, which form the requirements for degree completion.

2) Informal education allows learners to learn from individuals, experiences, society, surroundings, media or other sources of knowledge, according to their interests, capacity, readiness and opportunities. The number of credits and content of each course is subject to the University Announcement.

12.2 The University uses the semester system or the module system.

1) The semester system is the system in which the academic year is divided into 2 regular semesters, each of which has the duration of no less than 15 weeks. There may be a summer semester that is optional with the duration of approximately 6 weeks. The teaching hours of each course shall be the same as the regular semesters.

However, there may be an obligatory summer semester for programs that specify the summer semester as a part of the study plan.

In case where a degree program consists of courses that need to be offered in the summer semester for an internship, fieldwork, cooperative education, project or case study, the course management and administration shall not be deemed as belonging to the summer semester, but the regular semester.

2) The module system is a system in which the periods of teaching are divided based on the topics of study, with the amounts of content, teaching hours and credits being equivalent to the standard criteria of the semester system.

12.3 The University uses the credit system in which the number of credits indicates the quantity of learning in each course. Course credits are determined based on the standard criteria of the semester system, as follows.

(1) Lecture-based teaching that consists of 1 hour of lecture or discussion per week and no less than 15 hours throughout the regular semester is worth 1 credit.

(2) Practice-based teaching that consists of 2 to 3 hours of training, laboratory or practice per week, 30 to 45 hours in total throughout the regular semester is worth 1 credit.

(3) Practicum, internship, fieldwork or cooperative education that requires 3 to 6 hours per week, 45 to 90 hours in total throughout the regular semester is worth 1 credit.

(4) Project work or other assigned learning activities that require 45 to 90 hours over the regular semester are worth 1 credit.

(5) In the case where Regulations 12.3 (1), (2), (3) and (4) are not applicable, the University may assign the number of teaching hours, practicum or other means of teaching to obtain the appropriate amount of content per credit.

12.4 The University may set a prerequisite for certain courses to ensure that students are able to study in that course with efficiency.

12.5 A course shall have the labelled course code and course title.

12.6 The course code consists of the abbreviation of the responsible Division which is no longer than 4 alphabetic letters, and the 3-digit individual course code of which the first digit (the hundred's digit) signifies the course level, as follows.

“100 - 200” are fundamental courses.

“300 - 500” are upper-level courses.

12.7 Upon closing a course, the Faculty shall thoroughly check that there are no longer any students who are required to take that course, and the course code must be retained for a minimum of 5 years.

13) Program curriculum

13.1 Undergraduate programs shall comply with the University Announcement or the University Council's specification.

13.2 Students who wish to use the revised curriculum shall submit the request to their advisor, which would be proposed to the Dean for approval.

#### 14) Registration

##### 14.1 Course enrollment

For course enrollment in each semester, advisors provide consultation to students, as well as giving guidance according to the study plan and individual needs. Students shall comply with the following regulations.

(1) Course enrollment shall adhere to the University Announcement. Students who enroll after the specified period are subject to the fine described in CMU Regulation on Tuition Fees.

(2) Late enrollment is allowed within the period specified in the academic calendar. After the deadline, the student's right to register in that semester shall be revoked.

(3) Course enrollment is complete only when the payment of fees has been made and the University has received all the proofs of payment.

In the case of a request for tuition fee refund, it shall adhere to CMU Regulation on Tuition Fees.

(4) Students who have completed a course with a C grade or equivalent, or higher, or S, CE, CP, CS, CT and CX, shall not enroll in the same course or courses with comparable content. Repeating enrollment with such conditions shall be deemed invalid.

The exception is for a Major course with a C or C+ grade. In this case, students may repeat such course.

(5) Students who have completed a course with an I or P grade shall not enroll in such course again.

(6) Full-time students must enroll for a minimum of 9 credits but no more than 22 credits in a regular semester. In the summer semester, students may not enroll for more than 9 credits.

(7) In case of necessity, students may enroll for less than 9 credits in a regular semester upon the Dean's approval.

(8) Enrollment in a cooperative education course, or a course that is based on professional training or internship that is required in the study plan shall have the same number of credits as specified in the program's study plan.

(9) Students who expect to graduate within the semester may enroll for more than 22 credits in a regular semester or more than 9 credits in the summer semester upon the Dean's approval.

(10) Students may enroll in a course for knowledge enrichment purpose if the course instructor and the Head of the responsible Department or Division provide their written consent, given that they have obtained the advisor's approval and have submitted the evidence to the University. In such case, students will receive a V grade.

Students who have initially enrolled in a course to receive a V grade and wish to make change in the evaluation to the grade value evaluation or the S/U evaluation shall comply with the University Announcement.

Students may not repeat in a course completed with a V grade. Such repeating course enrollment shall be deemed invalid. The exception is for students changing the major and the repeated course is required by the new program.

(11) Enrollment that violates the conditions shall be deemed null and void, and the students shall be awarded a W grade for the course of which the enrollment is deemed invalid.

(12) Students who have been awarded an I or P grade and wish to replace the grade and be assigned the final grade, but do not intend to enroll in other courses shall enroll for the University Services.

The Definitions of grades are as stipulated in Regulation 16.4.

14.2 Register for University Services

Students who do not enroll in any courses in the semester but wish to use the University Services for education or other activities shall register and pay the fee as stipulated in the University Announcement.

14.3 Registration of part-time students shall adhere to the University Announcement.

15) Adding and dropping shall adhere to the University Announcement.

16) Measurement and evaluation

16.1 In each course, measurement is performed no less than once per semester. Once the final evaluation is conducted, the learning shall be deemed completed.

16.2 Students of each course must have a minimum attendance of 80 percent of the class hours in order to be eligible for the course measurement and evaluation. However, the instructor may consider granting the right to receive measurement and evaluation.

Students who are ineligible to receive evaluation as stipulated in the first paragraph shall be awarded an F or U grade, unless withdrawing from the course within the designated period.

16.3 The University uses letter grades and grade points for the measurement and evaluation of each course. Letter grades are divided into 3 groups, which are the letter grades with point value, the letter grades without point value and the letter grades for incomplete evaluation.

16.4 Letter grades, definitions and point value

(1) Letter Grade	Definition	Point Value
A	Excellent	4.00
B+	Very good	3.50
B	Good	3.00
C+	Fairly good	2.50
C	Fair	2.00
D	Poor	1.50
D+	Very poor	1.00
F	Failed	0.00



(2) Letter grades without point value are defined as follows.

Letter Grade	Definition
S	Satisfactory
U	Unsatisfactory
V	Visiting
CE	Credits from examination
CP	Credits from portfolio
CS	Credits from standardized tests
CT	Credits from training
CX	Credits from exemption

(3) Letter grades for incomplete measurement and evaluation are defined as follows.

Letter Grade	Definition
I	Incomplete
P	In progress

16.5 The I grade means that students are not able to undergo complete measurement and evaluation, and they must provide the proof of necessity. In awarding an I, the approval from the instructor and the Dean of the responsible Faculty must be obtained.

Students must successfully receive the measurement and evaluation for the replacement of I within 30 days starting from the starting date of the successive regular or summer semester that the student enrolls for courses or register for University Services. After the designated period, the I grade shall be replaced by an F or a U grade by the University.

Moreover, in the case where students are permitted to take leave of absence in that semester, they shall not receive the measurement and evaluation to replace the I.

16.6 The P grade means that the course's teaching is still ongoing and there is no measurement or evaluation within the semester of enrollment. This shall be applicable

only to courses based on internship, fieldwork, projects or other assignments, in pursuant to the University Announcement.

The P grade will be replaced upon the completion of the measurement and evaluation. However, it shall be done no later than the grade submission date of the successive regular semester that the student enrolls or registers for University Services. Once the deadline has passed and the student still has not received the measurement and evaluation, the P grade shall be replaced by an F or a U grade.

The exception holds if the student is permitted to take a leave of absence in the successive semester. The P grade shall not be replaced.

16.7 The V grade means that the student has registered as a visitor, without receiving measurement and evaluation for that course, as stipulated in Regulation 14.1 (10). However, attendance must be no less than 80 percent of the class hours. If the student's attendance is lesser than the specified amount or the student fails to meet the course requirements, the instructor may consider replacing the V grade with a W.

16.8 The W grade means that

(1) the enrollment does not meet the condition(s) and is null and void as stipulated in Regulation 14.1 (11);

(2) the student's performance does not meet the requirements;

(3) the student is suspended in that semester;

(4) the student resigns before the last day of grade submission of the semester, or dies before the final evaluation;

(5) the student withdraws from the course within the withdrawal period stipulated in the University Announcement.

(6) the University approves the student's late withdrawal from all enrolled courses due to unforeseen reasons;

(7) the student receives a grade of I or P, and has not completed the evaluation before submitting the resignation form.

16.9) The grades of S and U are applicable to courses specified by University to have S/U evaluation.

16.10) The CE, CP, CS and CT grades are applicable only to courses specified by the University to be eligible for equivalent credit transfer from non-formal education and informal education to the formal education system of Chiang Mai University.

16.11) The grade of CX is applicable only to courses specified by the University to be eligible for exemption.

16.12) The grades of S, U, I, P, V, W, CE, CP, CS, CT and CX are not calculated towards the Grade Point Average (GPA).

16.13) Calculation of cumulative credits for degree completion

(1) Only courses completed with the grades of A, B+, B, C+, C, D+, D or S, CE, CP, CS, CT and CX are counted towards the cumulative credits for degree completion.

(2) In the case of repeating a course, only the credits of the last attempt shall be counted towards the cumulative credits for degree completion. The exception holds for courses specified by the University to be eligible for repeating enrollment. In such case, the credits of all attempts shall be counted towards the cumulative credits for degree completion.

16.14) The University calculates the Grade Point Average from the total credits and the grade point values of all enrolled courses that are evaluated using letter grades with point value. For any course that is repeated more than once, all attempts shall be included in the calculation.

16.15) In calculating the Grade Point Average, the product of the credit value and the point value of each course, as stipulated in Regulation 16.14, are summed, and then divided by the sum of the attempted credits earned from courses evaluated using the letter grades with point value. Up to 2 decimals are allowed. In the case where the third decimal has a value of 5 or greater, the second decimal shall be rounded up.

16.16) Students who fail to meet the program's grade requirement shall repeat the course until the required grade is obtained.

16.17) Students who have been granted the permission to temporarily study in other Higher Education Institutions may request for the credits and the results to be calculated with the results obtained at the University.

Courses enrolled in other Higher Education Institutions must be equivalent in credit, and lecture-based and/or practice-based class hours, in pursuant to the University's Curriculum Standard Criteria.

16.18) In the case where there is a complaint or information indicating that the awarded grade is incorrect, does not comply with the criteria or is inappropriate, the President shall have the authority to establish a committee to investigate the matter and issue orders as deemed appropriate.

## 17) Leave

### 17.1 Medical leave

Students whose severity of illness prevents them from attending the teaching session as indicated in the course plan or schedule shall submit the request to their advisor, and then use it to obtain the approval from the instructor.

In the case where students are sick for 3 consecutive days or over, they shall submit the request accompanied by a medical certificate from a public or private healthcare facility.

### 17.2 Personal business leave

Students with the necessity that prevents them from attending the teaching session as indicated in the course plan or schedule shall submit the request to their advisor, and then use it to obtain the approval from the instructor at least 1 day in advance. If the leave form cannot be submitted in advance, students shall submit it to the instructor on the first day of returning to class.

### 17.3 Leave of absence

(1) Students must request for a leave of absence if they have not enrolled in courses, registered for University Services, completed the registration or withdrawn from all enrolled courses without receiving W.

(2) To request leave of absence, students must submit the official leave request form within 30 days starting from the first day of the semester that they

intend to take the leave. The form shall be accompanied by the parental consent form, and then submitted through their advisor to the Dean for approval.

Students who are of legal age at the day of registering as a student may take a leave of absence without a parental consent form.

Students who have taken educational leave from work must present a consent form from their superior at the original affiliation.

(3) Students who take leave of absence must pay a fee as stipulated in the University Regulation.

#### 17.4 Resignation

Students who wish to resign must submit the official resignation form accompanied by the parental consent form through their advisor to the Dean. Then, the request shall be presented to the University for approval.

Students who are of legal age on the day of registering as a student may resign without a parental consent form.

Students who have taken educational leave from work must present a consent form from their superior at the original affiliation.

The procedure in submitting the resignation form shall comply with the University Announcement.

#### 18) Transfer of degree program

18.1 Intra-faculty change of degree program shall comply with the Faculty's requirements and/or conditions.

18.2 Inter-faculty change of degree program shall comply with the following conditions.

(1) Students may transfer to another degree program if they have enrolled in the courses specified in the curriculum structure of the previous degree program and have received a minimum credit of 24, excluding courses completed with a V.

(2) Students may transfer to a degree program offered by another Faculty only if they have obtained the approval from the advisor, the Head of the Department or School and/or the Head of the Division, and the Dean of the previous Faculty.

(3) The inter-faculty transfer of degree program shall adhere to the conditions of the responsible Division and Faculty, in pursuant to the University Announcement.

(4) The inter-faculty transfer of degree program shall be approved upon the consideration of the intended Division and Faculty.

(5) The inter-faculty transfer is complete only when the fee for degree program transfer has been paid and the new Student ID has been assigned.

18.3 Intra- and Inter-faculty transfers shall be carried out during the period designated in the Academic Calendar.

The transfer carried out after the designated period shall be effective in the successive semester.

18.4 Once the transfer is complete, all completed courses shall count towards the cumulative credits for degree completion and they shall count as the enrolled credits, as stipulated in 20.9 (4). They shall also count towards the GPA of the new degree program.

#### 19) Maintaining student status

Students must pay a fee for maintaining the student status, which does not include course enrollment and registration for University Services.

Students must maintain their student status in the following cases:

19.1 Students who take leave of absence

19.2 Students who are suspended

19.3 Students who receive an I or a P, and do not wish to enroll in any course or have not registered for the University Services.

20) Termination of student status

Student status shall be terminated in the following cases.

20.1 Death

20.2 Resignation

20.3 Transfer to another Higher Educational Institution

20.4 Fail to maintain the student status, as stipulated in Regulation 19

20.5 Lack the eligibility required to be admitted to the University, as stipulated in Regulation 5

20.6 Not enroll in courses within the designated period and not register for University Services, and/or not request a leave of absence within 30 days starting from the first day of a regular semester

20.7 Demonstrate inappropriate behaviors or having caused defamation to the University, and the University sees fit to order expulsion, in pursuant to the Regulation on Student Discipline

20.8 Have enrolled as a full-time student at the University for twice the duration indicated in the study plan; for transfer students, the period starts from the first semester of registration at the previous Higher Education Institution. The duration shall be counted at the end of the summer semester of the last academic year.

20.9 Have one of the following academic results

(1) a GPA of less than 1.50 after having enrolled for two regular semesters

(2) a GPA of less than 1.75 after having enrolled for four regular semesters

(3) a GPA of less than 1.75 for two consecutive regular semesters, after having enrolled for four regular semesters or over

(4) a GPA of less than 2.00 after having obtained 240 credits in the case of a 4-year program, or 300 credits in the case of a 5-year program, calculated from enrolled courses, and transferred or equivalent-transferred courses, which have been awarded the letter grades with point value and the letter grades without point value, including S, U, V, CE, CP, CS, CT and CX

However, courses with a W shall not be calculated.

20.10 Have been approved for graduation

21) Nomination for bachelor's degree graduation

21.1 In the semester of expected graduation, students must submit the graduation application form through their advisor to the Faculty and the Registration Office within the period designated in the Academic Calendar for each semester.

Students who have enrolled in all courses as required by the program and do not submit the application for graduation form in that semester shall register for University Services, and submit the application for graduation form in the successive semester that they expect to graduate.

21.2 Students eligible for nomination for graduation must meet the following criteria.

(1) Have completed all courses required by the program's curriculum and requirements, and there are no courses with I or P grades

(2) In the semester system, have a minimum of 6 regular semesters of study for a 4-year degree program and 8 regular semesters for a 5-year degree program

For students who have transferred from other Higher Education Institutions, the duration of study at the previous Higher Education Institution shall be calculated in conjunction with the duration of study at the University.



(3) Have a minimum major course GPA of 2.00 and a minimum cumulative GPA of 2.00.

(4) Have taken the English Graduate Test for Chiang Mai University Students, in pursuant to the University Announcement

(5) Students who have received a diploma or equivalent from another education institution

a. must enroll in courses to earn no less than half of the cumulative credits required by their program in order to graduate;

b. are subject to other conditions required by the program, in pursuant to the University's Announcement.

(6) Students who have already obtained a bachelor's degree or equivalent and register at the University for a second degree must enroll in a minimum of 36 credits in the new degree program. However, the number of cumulative credits required for degree completion is subject to the condition of the new degree program.

(7) Students who transfer from within the Faculty or from another Faculty must be affiliated and enrolled in the new program for a minimum of 2 regular semesters.

(8) Students do not owe any debt to the Faculty and/or University.

(9) Students have the qualifications stipulated in CMU Regulation on consideration of Honor and Merit of Students Nominated for the Degrees, Graduate Diplomas, Higher Graduate Diplomas or Certificates offered by the University.

21.3) After a semester is complete, advisors shall check for and nominate students who are eligible for graduation as stipulated in Regulation 21.1 with attached required documents to the Division and/or Department or School, the Faculty and the University, respectively to obtain approval from the University Council.

21.4) Students who are eligible for the nomination for graduation with honors must possess the qualifications stipulated in Regulation 21.2 and additional qualifications as follows.

(1) Have a cumulative GPA of 3.50 or over to be qualified for First Class Honors, or a GPA from 3.25 to 3.49 for Second Class Honors

(2) Have never received an F or a U in any course

(3) Have completed the study within the duration specified in the program's study plan, starting from the first semester of student registration; however, the semester(s) that students have been granted a leave of absence shall not be counted

(4) For transfer students, the duration of study in the previous program shall be calculated in conjunction with the duration of study in the new program and the total must not exceed the duration specified in the new program's study plan.

(5) For students whose credit transfer or equivalent transfer has been approved, or who have been granted an exemption and awarded a CE, CP, CS, CT or CX grade, the number of transfer credits or equivalent transfer credits earned in total must not exceed 12; and the students have never been awarded an F or a U, or other equivalent letter grades in any course offered at both the previous Higher Education Institution and the University.

(6) Students studying for a second degree may receive nomination for graduation with honors shall possess the following qualifications.

a. Transferred, equivalent-transferred or exempted courses are comparable to the courses in the current program, and transferred or equivalent-transferred courses counts towards the cumulative credits for degree completion, and the grades are recorded with CX.

Students who earn credits of over 12 from credit transfer, equivalent credit transfer and exemption, as stipulated in the previous paragraph, shall not be eligible for nomination for graduation with honors.

b. Students have never received an F or a U or other equivalent letter grade in any course offered at the University.

c. Students have completed their study within the duration specified in the program's study plan, starting from the first semester of student registration; however, the semester(s) that students have been granted a leave of absence shall not be counted.

(7) Students have never been suspended due to violation of student discipline.

22) Awarding medals and certificates to students with excellent academic performance

The Faculty shall nominate students with excellent academic performance to the University for the award of a medal for academic excellence over the course of the study and a certificate of annual academic excellence in pursuant to the following conditions.

22.1 Medals for academic excellence over the course of the study

(1) Gold medal

Students must be eligible for the First-Class Honors and have a minimum cumulative GPA of 3.75.

(2) Silver medal

Students must be eligible for the First-Class Honors and have a cumulative GPA between 3.50 and 3.74.

22.2 Certificates of annual academic excellence

Students eligible for a certificate of annual academic excellence must have a minimum of 30 credits enrolled during the two regular semesters that academic year, with the exception for the enrollment of fewer than 30 credits that is in pursuant to the program's study plan in that academic year.

The course measurement and evaluation must be complete, and students have never received an F or a U in that academic year, and they have a minimum cumulative GPA of 3.5 calculated from the two regular semesters in that academic year.

Students whose lack of qualifications to receive a certificate of academic excellence are caused by incomplete measurement and evaluation as specified by the study plan, or reasons beyond the students' control may submit a request to the Dean to consider awarding them the certificate.

23) In case of necessity, the University Council may suspend any clause in this Regulation upon the Council's resolution.

24) The President of the University shall act in accordance with this Regulation.

In special cases, the President has the authority to issue orders and act as deemed appropriate.

For any provisions not specified in this Regulation, the President shall have the authority to issue announcements and rules, as specified by the Regulation, which must not conflict or contradict with this Regulation, and then report to the University Council.

Announced on 1<sup>st</sup> August B.E. 2561 (2018)

(signed)

Professor Emeritus Kasem Watanachai

Chairman of Chiang Mai University Council

## Chiang Mai University Announcement

### on Standard Criteria for Undergraduate Study B.E. 2563 (2020)

To ensure that education provided by Chiang Mai University is of accepted standard and remain in line with the provision stipulated in Regulation 13.1 in Chiang Mai University Regulation on Undergraduate Study B.E. 2561 (2018), by virtue of Article 35 and 38 (1) in Chiang Mai University Act, B.E. 2551 (2008), upon the approval from the Chiang Mai University Council at Meeting No. 2/B.E. 2563 (2020) held on February 4, 2020, the following Chiang Mai University Announcement on Standard Criteria for Undergraduate Study B.E. 2563 (2020) is issued.

Number 1 This Announcement is called "Chiang Mai University Announcement on Standard Criteria for Undergraduate Study B.E. 2563 (2020)".

Number 2 This Announcement is applicable to all undergraduate degree programs that are offered or revised from the academic year 2020 onwards.

Number 3 In this Announcement,

"University" means Chiang Mai University

"University Council" means Chiang Mai University Council

"Faculty" means faculties, colleges or other designated academic units that offer teaching at undergraduate level under Chiang Mai University.

"Program" means undergraduate programs offered by Chiang Mai University

"Regular program" means programs that hold teaching sessions during the official hours that count towards the instructor's teaching workload.

"Special program" means programs that hold teaching sessions outside the official hours that count towards the instructor's teaching workload.

“Academic undergraduate program” means programs that aim to produce graduates that are knowledgeable in theory and practice, with the emphasis on academic knowledge and skills that can be applied productively in practical situations.

“Professional or practice-based undergraduate program” means programs that aim to produce graduates that are knowledgeable in theory and practice, with the emphasis on professional knowledge, competency and skills required by the professional standards, or the technical competency and skills a particular field developed through internship at organizations or cooperative education.

Number 4 The philosophy and objectives of the program shall correspond to the Higher Education Development Plan, Chiang Mai University Educational Development Plan and the academic and professional standards of each profession. Programs shall have the standards of learning outcomes at least in the following 3 domains.

4.1 Demonstrate knowledge, capability and competence to build a career, stability and quality of life for self, family, community and society; and have lifelong learning skills with morality, endurance, perseverance and commitment to professional ethics.

4.2 Develop innovations; have 21<sup>st</sup>-century skills and the ability to integrate knowledge from different fields to improve the society and solve social problems; possess entrepreneurship and the awareness of social and global changes; and create opportunities and added values for self, the community, the society and the country

4.3 Possess active citizenship, ethical courage and a strong sense of integrity; appreciate and preserve Thai values; collaborate for developmental productivity; and promote sustainable peace at the family, community, social and global scales

Number 5 The program’s learning management shall be conducted as appropriate, in pursuant to the principle that students have the ability to learn and develop and that they are of the highest priority. To ensure that students can develop by natural abilities to their full capacity, the curriculum content of both academic and professional programs must consist of contents and activities that correspond to such principle. Learning management shall be administered as follows.

5.1 Training skills, thought process, management, situation handling and application of the knowledge for problem prevention and resolution

5.2 Administering learning activities based on real life experience and practical training to foster thinking, practical application and inquisitiveness

5.3 Providing a balanced combination of knowledge in different fields, as well as promoting morality and desirable values in order to foster desirable traits

5.4 Creating favorable learning atmosphere and environment, learning materials and other facilities as appropriate

5.5 Coordinating with the community, agencies and organizations for students to reach their potential

Number 6 The semester, academic year or modular systems are adopted.

6.1 In the semester system, an academic year is divided into 2 regular semesters, each of which has a minimum duration of 15 weeks. There may be a summer semester, which is optional, that has the duration of approximately 6 weeks with the teaching hours of each course being equivalent to the one offered in a regular semester.

A program intending to specify a summer semester as obligatory shall indicate in the study plan as such.

For a program that has to offer a course based on internship, fieldwork, cooperative education, project work or case study in the summer semester which does not follow the study plan, the management and administration of that course shall be treated as a part of a regular semester.

6.2 The academic year system has a minimum duration of 36 weeks with the same starting date, the duration of study and the end of the academic year as indicated in the Academic Calendar, with the amounts of content, teaching hours and credits being equivalent to the standard criteria of the semester system.

6.3 The module system is a system in which teaching periods are divided based on the topics of study with the amounts of content, teaching hours and credits being equivalent to the standard criteria of the semester system.

#### Number 7 Credit system

The number of credits indicate the quantity of learning in each course. Course credits are determined based on the standard criteria of the semester system, as follows.

7.1 Lecture-based teaching that consists of 1 hour of lecture or discussion per week and no less than 15 hours throughout the regular semester is worth 1 credit.

7.2 Practice-based teaching that consists of 2 to 3 hours of training, laboratory or practice per week, and 30 to 45 hours in total throughout the regular semester is worth 1 credit.

7.3 Practicum that requires 3 to 6 hours per week over the regular semester, 45 to 90 hours in total, is worth 1 credit.

7.4 Internship or field work that requires 3 to 6 hours per week over the regular semester, 45 to 90 hours in total, is worth 1 credit.

7.5 Cooperative education must have a minimum credit of 6, with no less than 16 consecutive weeks, or equivalent, of practice, and the minimum practice hours of at least 480 is required.

7.6 Project work or other assigned learning activities that require 45 to 90 hours over the regular semester are worth 1 credit.

In the case where Numbers 7.1, 7.2, 7.3, 7.4, 7.5 and 7.6 are not applicable, the University may assign the number of course credits as appropriate.

#### Number 8 Total credits and duration of study

8.1 A 4-year program must have a minimum of 120 total credits and the duration of study must not exceed 8 academic years.



8.2 A 5-year program must have a minimum of 150 total credits and the duration of study must not exceed 10 academic years.

8.3 A 6-year program must have a minimum of 180 total credits and the duration of study must not exceed 12 academic years.

The duration of study shall be counted from the first day of the semester that students enroll in the program.

#### Number 9 Degree title

The degree titles shall be used as stipulated in the Chiang Mai University Regulation on Degrees and Abbreviations.

#### Number 10 Curriculum structure

The curriculum structure consists of General Education, Field of Specialization and Free Elective with the proportion of credits as follows.

10.1 General Education refers to courses with the objectives to develop and foster extensive knowledge, broad worldview, understanding and appreciation of nature, self, others and society, inquisitiveness, multidimensional thinking, language skills for effective communication, digital skills, morality, appreciation of the values of arts and cultures in the Thai and international contexts, knowledge application in life, and valuable citizenship in the Thai and global societies.

General Education aims to foster a complete human being through the pursuit of various courses that results in the appreciation and self-pursuit of the advancements in the field. In terms of teaching, the content should be complete within one course, and there should not be continuing courses or higher-level courses. Also, entry-level courses or fundamental courses of specialized subjects should not be offered as a General Education Course.

General Education Courses account for a minimum of 30 credits. The management shall comply with the University Guideline/Announcement and three domains of learning outcomes as mentioned in Number 4 shall be covered.

10.2 Field of Specialization refers to core courses or professional foundation courses, and Major or Professional courses that aim to foster knowledge, understanding and practical application. The credit requirements for Field of Specialization are as follows.

a. A 4-year program is required to have a minimum of 72 credits from Field of Specialization Courses, which is further comprised of at least 24 credits from Core or Professional Foundation Courses, and at least of 48 credits from Major or Professional Courses.

Within the 48 credits from Major or Professional courses, at least 36 credits must be from 300 level courses or higher, and within the 36 credits, at least 18 of which must come from 400 level courses, unless approved otherwise by the University Council.

b. A 5-year program is required to have at least 90 credits from Field of Specialization Courses, which is further comprised of at least 30 credits from Core or Professional Foundation Courses, and at least 60 credits from Major or Professional Courses.

Within the 60 credits from Major or Professional courses, at least 45 credits must be from 300 level courses or higher, and within the 45 credits, at least 25 of which must come from 400 level courses, unless approved otherwise by the University Council.

c. A 6-year program is required to have at least 108 credits from Field of Specialization Courses, which is further comprised of at least 40 credits from Core or Professional Foundation Courses, and at least 80 credits from Major or Professional Courses.

Within the 80 credits from Major or Professional courses, at least 60 credits must be from 300 level courses or higher, and within the 60 credits, at least 30 of which must come from 400 level courses, unless approved otherwise by the University Council.

Field of Specialization may be organized in the single-major, double-major or major-minor systems. In the double major system, at least another 30 credits from the Major Courses of the second major must be obtained.

Minor refers to groups of courses specified in the University Announcement that are qualified for study as a complement to students' major or as an enhancement of personal aptitude, and are not required by the curriculum. In the case where a minor is required, a minimum of 15 credits must be obtained. Students may choose to study in more than one group of courses.

For Honor Programs, a minimum of 12 credits from graduate level courses under Field of Specialization must be obtained.

10.3 Free Elective refers to courses that aim to provide learners with the knowledge and understanding on their subject of interest or proficiency. Students may choose to enroll in any undergraduate courses, excluding the courses required by their major and minor. A minimum of 6 credits is required for Free Elective Courses.

#### Number 11 Study plan

A program shall have a clear study plan and ensure that the students have full understanding of the plan in order for their course enrollment to be in line with the program's curriculum.

#### Number 12 English Proficiency Testing

A program must require the students to take an English proficiency test as a condition for degree completion.

#### Number 13 Curriculum management

##### 13.1 Program coordinators

means program instructors holding at least a master's degree or equivalent in the same or associated field as the offering program or an assistant professorship, and must have at least 1 academic work that is not a part of a dissertation in fulfillment of a degree and is published in pursuant to the Criteria for Academic Title Appointment within the past 5 years. Program coordinators shall be responsible for the administration and development of the curriculum and teaching, from planning, quality assurance, follow-up, evaluation to curriculum development.

Program coordinators shall be responsible for the program over the entire period of offering. A person must not be a program coordinator of more than one program at the same time.

For a professional undergraduate program or a program that focuses on the development technical skills in a particular field, a minimum of 2 from 5 instructors must have practical experience. The persons may be a full-time instructor at the University or personnel affiliated with a non-higher education institution that has an agreement with the program to produce graduates; however, there must be no more than 2 external persons acting as the program coordinators.

For a program in partnership with a non-higher education institution, in case of necessity, the requirements for a master's degree and academic work may be exempted for the person(s) representing the partnership organization. However, they must hold a bachelor's degree or equivalent, and have of at least 6 years of working experience at that organization.

For a program that offers more than 1 major, a minimum of 3 qualified coordinators must be assigned to each major. As for a professional undergraduate program or a program that focuses on development technical skills in a particular field, the ratio of coordinators with practice experience must be 1 to 3.

In case of utmost necessity in which a program is unable to meet the requirement on the number of program coordinators, the University must submit the list of recruited program coordinators and their qualifications to the Office of the Higher Education Commission for consideration case by case.

### 13.2 Program instructors

means full-time instructors who hold at least a master's degree or equivalent in the same or associated field as the offering program or an assistant professorship, and must have at least 1 academic work that is not a part of a dissertation in fulfillment of a degree and is published in pursuant to the Criteria for Academic Title

Appointment within the past 5 years. Program instructors are responsible for teaching and research in the field of study.

A program instructor may be responsible for several programs at the same time, but they must be relevant to the instructor's qualification or the program's field of study.

For a professional undergraduate program or a program that focuses on the development of technical skills in a particular field, the program instructors must possess the qualifications specified by the standards of that particular profession.

For a program in partnership with a non-higher education institution, in case of necessity, the requirements for a master's degree and academic work may be exempted for the person(s) representing the partnership organization. However, they must hold a bachelor's degree or equivalent and have at least 6 years of working experience at that organization.

### 13.3 Instructors

may be full-time or part-time instructors with the minimum qualification of a master's degree or equivalent, or an assistant professorship in the same or associated field of the program or the responsible course.

Instructors who hold a bachelor's degree or equivalent and has been on duty since before the Standard Criteria for Undergraduate Study B.E. 2558 (2015) became effective may continue their duty as an instructor.

For a program in partnership with a non-higher education institution, in case of necessity, the requirements for a master's degree and academic work may be exempted for the person(s) representing the partnership organization. However, they must hold a bachelor's degree or equivalent, and have of at least 6 years of working experience at that organization.

Part-time instructors who may be granted exemption from the master's degree requirement must hold at least a bachelor's degree or equivalent and have at least 6 years of working experience that is related to the responsible course. A part-time

instructor may not have more than 50 percent of the teaching hours, and a full-time instructor shall be responsible for the course.

However, upon the approval from the University Council, if over 50 percent of a course requires expertise from external personnel, it can proceed for the maximum benefits for the students, but a full-time lecturer must have joint responsibility in the teaching and student development throughout the course.

For a professional undergraduate program or a program that focuses on the development of technical skills in a particular field, the program instructors must possess the qualifications specified by the standards of that particular profession.

#### Number 14 Curriculum development

All curricula must be revised, showing quality improvement, within 5 years for a 4-year program, 6 years for a 5-year program and 7 years for a 6-year program, and receive evaluation for constant improvement.

Number 15 In the case where a problem occurs due to this Announcement, the President of Chiang Mai University shall make the final decision upon the approval from the Academic Administration and Coordination Committee, and the decision shall be deemed final.

Announced on 17<sup>th</sup> February B.E. 2563 (2020)

(signed)

Clinical Professor Niwes Nanthachit

President of Chiang Mai University

# Website QR



ARCHCMU Website



IDEA Website



RegCMU Website



CMU Website



For 2021 Academic Year  
Information



CMU IT Life hand book

# Applications

University:



CMU MOBILE

Studies:



Teams



ZOOM



Google Drive



Google Slides



Google Docs



CMU IT Life  
hand book



# Facebook Pages

Faculty:



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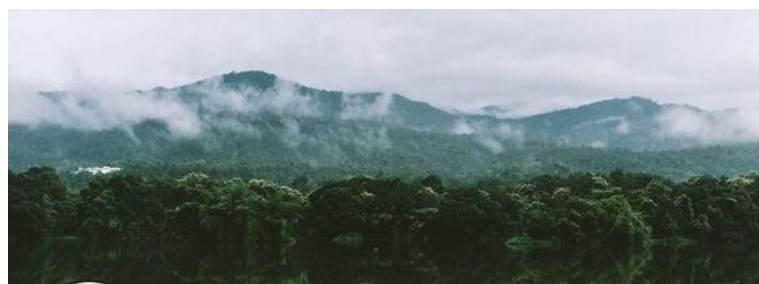


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ส่งข้อความ

# Chiang Mai University 1st Year Student Uniform

CHIANG MAI UNIVERSITY



**A solid white shirt**

with pointed collar-tips and the front opened from top down with small white buttons. There is a pocket on the left breast.

**Purple necktie**

with a university pin attached to it

**A black leather belt**

with a silver buckle of rectangle shape bearing the university seal

**Standard long trousers in black**

**Low-cut shoes**

of a polite style in black with black socks

**A solid short-sleeved white blouse**

with pointed collar-tips and the front opened from top to bottom with 4-5 silver metal buttons bearing the university seal.

**A university pin**

attached to the left breast

**A black leather belt**

with a silver buckle of rectangle shape bearing the university seal

**A skirt in a polite style in black of a knee length**

**Low-cut shoes**

of a polite style in solid white with short white socks



# Activities























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<https://www.arc.cmu.ac.th/program/index.php?program=idea>

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