



The Ignatian

SAINT IGNATIUS' COLLEGE RIVERVIEW
2022 EDITION



Depth

Educating for
depth
(page 5)

Bursary Story

Dive deepens
purpose
(page 11)

Alumni in Focus

Being a force for truth,
justice and accountability
(page 52)



Saint Ignatius' College
RIVERVIEW

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ON THE COVER

Hugo Brown (Year 8) looks through
the telescope at the Riverview Observatory.

Photo credit: Wade Van Den Hoek



Saint Ignatius' College Riverview acknowledges the Cammeragal people who are the Traditional Custodians of this land upon which we are privileged to live and educate. We pay our respects to the Elders past and present and extend that respect to all First Nations people who dwell on this land.

First Nations people are respectfully advised that this publication may contain the words, names and images of people who have passed away.



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Depth

2022 EDITION | VOL 35

The theme of this year's *Ignatian* is **depth**, a word that resonates with an unspoken sense of the hidden qualities that lie beneath the surface.

In Ephesians, the apostle Paul sets us the impossible task of discovering the vastness of Christ's love:

"And I pray that you, being rooted and established in love, may have power... to grasp how wide and long and high and deep is the love of Christ."

(Ephesians 3:17b-18)

Why try to grasp the impossible? Because as we seek to measure the immeasurable, we begin to discover the multitude of ways in which his love for us is expressed – all of which would have remained hidden, had the search not begun.

In this edition, we have taken a similar approach. It is a difficult task to share the depth of scholarship, community, and resilience at Riverview, so we begin the journey by sharing one story, followed by another. Glimpse by glimpse, page by page, we begin to discover what lies beneath the surface.

- / Fr Tom and Dr Hine share about the importance of accompanying young people and educating for depth (pages 5 and 7)
- / Ignatian Service takes learning beyond the classroom to the people and places with the greatest needs (page 14)
- / Our students and graduates share inspiring stories of resilience and hope (pages 10 and 34)
- / The OIU President shares a milestone year for the Old Ignatians' Union (page 46)
- / The P&F continues to uphold the strength and spirit of the Riverview community (page 54)

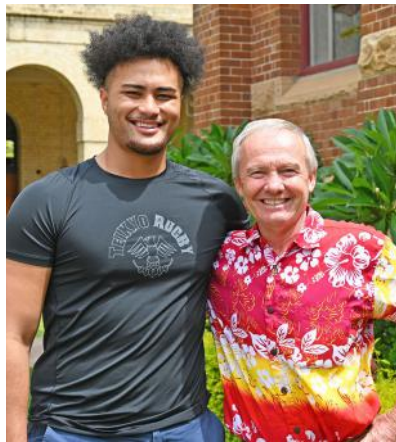
I extend my gratitude to all our contributors who have kindly shared their stories with our community, with special thanks to Daniel Street (OR1998) for being instrumental in bringing together our Alumni stories (page 48).

I hope you are inspired and blessed by this edition, and that it deepens your connection with our shared community.

LEANNE GOMEZ, EDITOR

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“be open to God working within
and around us, to the encounters
that happen in our lives each day”

FR TOM RENSHAW SJ



The Magis

At last year's global colloquium on Jesuit education four key themes were explored: educating for faith, for depth, for reconciliation and for global citizenship. Taking direction and encouragement from our former Superior General of the Society Fr Adolfo Nicolas SJ (2008-2016), the key Ignatian concept of the *magis* – “the more” is more readily understood and embraced today as “depth”.

In describing the *magis*, each person is encouraged to search for depth in a variety of ways including:

- / Deepening our relationship with God and with others;
- / Developing our individual gifts and talents, not just at school, but through a commitment to lifelong learning; and
- / Engaging in authentic encounters with the people we are called to serve.

In 2010, Fr Nicolas emphasised the importance of the *magis* and the promotion of depth as a response to the globalisation of superficiality. Just over a decade later, this continues to be a significant challenge for the world. Perhaps, one of the graces to emerge from our experience of the current pandemic is that, through the lockdowns, we have had time to reflect upon our lives and value more deeply the relationships that give us life and hope.

In 2012, Fr Nicolas visited Australia and he spoke to representatives from all the Jesuit ministries in Ramsay Hall. In his address to us, he emphasised the importance of our outreach to young people including their education. He spoke strongly about the need to accompany our young people, to be able to walk with them and to

be able to listen to them. Using the metaphor of swimming, he said “We need to learn to accept that they want to swim and be willing to let them swim in troubled waters, rather than just instruct them on dry land. When we are willing to swim with them, then they will learn from us.” A decade later, this is expressed through the Society's commitment to journeying with youth, as one of the four Universal Apostolic Preferences.

Fr Nicolas stressed that there is a wonderful freedom in being young, that the young are free to say what is on their minds, what delights them, what frustrates them and what worries them. He reminded us all that the key role we play in their lives is to help them be open to being transformed and grounded in the person of Jesus. Fr Nicolas went further in encouraging all of us to be open to God working within and around us, to the encounters that happen in our lives each day that can transform our hearts and the way in which we view each other and the world in which we live. Such transformation should lead us to a deeper interior freedom and a deeper relationship with our God, the source of all life.

As we continue to navigate the next stages of the pandemic, may our lives be renewed so that we can be filled with hope and courage to continue striving for the *magis*, as we continue to experience depth in our relationships, our endeavours and our commitment to loving service in our society and, indeed the world.

FR TOM RENSHAW SJ
RECTOR



A photograph of two students in school uniforms. The student in the foreground is a young woman with curly brown hair, wearing a blue blazer over a white shirt and a blue tie. She is looking down at a laptop screen with a slight smile. The student in the background is a young man with brown hair and glasses, also wearing a blue blazer, looking at the same laptop screen. The background is a blurred classroom setting with blue and white walls.

“In a world which seems to promote transience, superficiality and ephemeralism, the need to educate for depth is one of the pressing issues of our time.”

DR PAUL HINE

Depth



It is not surprising that the theme for this edition of the Ignatian is depth. I was fortunate to attend the JESU-Global 2021 Conference with leadership teams from 420 Jesuit schools and Companion schools from across the world who met in late June and early July. The theme that accompanied this international gathering was instructive: *Discerning for a Faith-Filled Future*. It drew heavily on the Universal Apostolic Preferences (UAP) of the Society of Jesus Document, which exhorted all Jesuit schools and ministries, in whatever their ministry or corner of the globe, to “*accompany young people in the creation of a hope-filled future*”.

One of the international priorities of Jesuit education is depth. In a world which seems to promote transience, superficiality and ephemerality, the need to educate for depth is one of the pressing issues of our time. While I was involved in workshops with those who work in Jesuit ministries in Asia, North America, the Middle East and South America, there seemed to be a common regard for the importance of depth in the young people with whom we share our ministry. In many senses, this is not surprising, for it relates to that distinctively Jesuit view – theologically, spiritually and practically, associated with the intensity of life experience from which true and life-long learning and transformation occurs.

Over recent years, Pope Francis – a Jesuit by no twist of fate – has spoken frequently about silence and reflection as the means

by which to avoid the lure of the superficial. These are timely words amid the image grabs of Instagram, TikTok, YouTube and Facebook, ones which promote the echo chamber in which many of our young people can live. There is little true depth in that, and precisely because of its prevalence and influence, we need to be counter cultural in responding to it. Am I suggesting avoiding it? Not in the slightest. Am I suggesting entering into the discernment that is associated with the visual imagery that leaves little time for true processing and reflection? Absolutely!

We are at the whim of a technology, not to mention a COVID-afflicted world, that has gone inward. With it, cognisance of and response to the other has been constrained. Technology and its impact have been with us for a very long time - COVID in more recent times. As a school of learning we need to embrace the time, space, the convoluted machinations and momentum of the modern world to consider that which has been part of Jesuit endeavour for the better part of 500 years – depth. If we do, not only will our boys emerge more prepared for the world they are entering, they will be ready to shape the contingencies of that world in ways that only depth of understanding will allow.

DR PAUL HINE
PRINCIPAL

The Road Ahead



Leaving Balranald. Sunday morning. Overcast sky. Light rain falling. Dog curled up on the back seat. Intermittent wipers clearing the vision of the occasional passing ute. Driver raising a finger from the steering wheel. There is a wonderful solitude. Freedom for the mind to wander and take you through experiences that require time to unpack.

AM radio hums in the background. Survivor stories from the floods. It catches my attention. A bloke comes on to share the tale of a decision made, a critical error and a lucky escape.

He was on the road to Ballina airport. A dip in the road ahead is covered in water. There are no markers to indicate the depth. As he approaches, a truck comes past him up the slope. Must be okay to cross if that guy got through, he mused, without giving it too much thought. He ventured into the water. The 4WD he was in travelled through the first part of the moving water and came up a slight rise. There was a larger stream to pass through to make it to the other side. As he ventured in to the deeper and faster moving current, the engine cut out. His vehicle had a snorkel, but that hadn't helped as he thought it might. The vehicle was pushed off the road by the surging water. The driver made some calls to triple o and friends. He couldn't open the doors or windows. The front of the car started to disappear below the surface. He tried not to panic and moved himself into the back seat. Removing a headrest he began hitting the

window, trying to break the glass. No luck. The water rose higher as the engine began to submerge.

Suddenly the window shattered as a block of wood came through it. A neighbour he'd called helped him out.

The survivor remarked how he had misjudged the situation. He made the critical decision to enter the water with little reflection. The truck he had seen had not come through the torrent. It had approached, and unable to determine the depth, it had turned around and headed back up the hill.

The next caller remarked how deceptive moving water can be. The observed speed at the edge or bank may only be a third of the velocity of the midstream; and the deeper the torrent, the more it pulls things under.

In many facets of life, the choices we make in the moment may fail to consider aspects that are not immediately apparent. Important decisions require a deeper thought process, time, and reflection. This is one way to protect ourselves and others against the inherent linearity of our thinking in an asymmetric world.

The road ahead is clear. For now.

GREG MACKAY
CHAIR

Jesuit Networks Rally Emergency Support for Ukraine



Our partner JRS Romania has made a safe space for children at the border crossing of Isaccea, in Romania

We are very grateful to the Saint Ignatius' College Riverview community for decades of support to Jesuit Mission's international outreach programs. Last year, your generosity contributed to empower over 170,000 vulnerable people in Asia and Africa to live full and free lives.

In response to the humanitarian tragedy unfolding in Ukraine, Jesuit Mission Australia launched a Ukraine Emergency Appeal to support those people who are facing extreme injustice and conflict.

The emergency response includes shelter, food and essential items, medical escorts, translation and accompaniment to Ukrainian people in desperate need, made possible thanks to a partnership between Jesuit Mission and Jesuit Refugee Service (JRS) Europe.

JRS Europe is coordinating the emergency response by mobilising support from offices across Hungary, Poland, Romania, Macedonia, southeast Europe as well as within Ukraine.

In Lviv, Ukraine, a Jesuit house has been converted into a transit home for the displaced, and in Romania and Poland, JRS is responding to an influx of refugees like never before.

To meet the growing needs, JRS is collaborating with other religious congregations to find additional accommodation options.

"It is deeply distressing seeing our Ukrainian sisters and brothers suffer like this. Any donation towards the Jesuits' vital efforts will make an enormous difference on the ground," said Helen Forde, CEO of Jesuit Mission.

Russia's invasion of Ukraine has led to mass displacement and violence against men, women and children. According to the United Nations, in just over one month, the war has forced 10 million civilians to flee from their homes, including almost 4 million who have sought refuge in other countries already.

"On behalf of my brother Jesuits and our dedicated companions at Jesuit Mission and Jesuit Refugee Service in Europe, we are so grateful for your solidarity, your compassion and your generous response that has enabled us to assist those who have been forced to flee their homeland of Ukraine since the conflict began" said Fr Tom Renshaw SJ. "Let's continue to keep the people of Ukraine in our prayers during this devastating time".

Jesuit Mission stands in solidarity with the devastated families in Ukraine. To make a donation to Jesuit Mission for the Ukraine Emergency Appeal go to <https://jesuitmission.org.au/ukraine/> or call 02 8918 4109.



“Dive into those good habits
because they can pave
the way to help you reach
your goal and purpose”

SIMEONE (JUNIOR) SCHMIDT (OR2019)

Dive Deepens Purpose

Simeone (Junior) Schmidt (OR2019)

Simeone, a.k.a. Junior, arrived at the College in 2017 and his presence was immediately felt – and not just on the rugby field. During his time at Riverview he was co-Leader of the Aiga group, participated in several plays, received House Colours, was awarded the Archbishop's Award for Excellence and the Dr James L'Estrange Prize for Ignatian Service, and, of course, was an integral part of the 1st XV's success. Today, he lives in Tokyo, Japan, playing semi-pro rugby while studying Sports Medical Science at Tiekyo University. We were fortunate to catch up with him during his recent visit to Sydney where he kindly shared his story.

I come from a big family of five sisters and six brothers and we grew up in Blacktown. Our mum and dad moved from Samoa to New Zealand to Australia chasing a better life for us. They woke up early every morning and worked hard to put food on the table, so I learned to work hard and chase a bigger purpose than myself. I'm grateful for that. I struggled at school but I was always good at sport, and I heard about Riverview through

some Old Boys who were coaching my rugby team. They recommended the school and helped me apply for the Bursary Program. After I started here, my grades picked up and I was also able to do sports – the best of both worlds for me.

When I started at Riverview I felt out of place, but the way the other coloured boys in the school came and connected with me had a big impact and let me know I wasn't alone. I had to pave my way into feeling comfortable around other students who had a very different lifestyle to me, but I got to know them chatting at lunchtime and at school. I realised that these boys need to see my side of life, and when I got the chance to speak at the Friends Listen assembly, I shared my experience about being from western Sydney and the discrimination I felt in the north shore. I felt like the boys really heard me and it impacted their culture. I ended up making great friends – lifelong friends.

I was in the Boarding House and it was hard at first, but full of routine and fun. There was always a laugh but when you had to get to work, there was no mucking around. I'm thankful for boarding because it prepped me for living overseas. Something I really like about the Japanese culture is the *senpai* and *kohai* relationship. *Senpai* elders look after the younger boys and set an example to them; we clean the field picking up small leaves by hand, clean the toilet – do all the hard stuff no one wants to do, but you do it for the community. Being here at Riverview prepped me for that culture, because I learned that concept here.

I feel like I really gave it my best at Riverview, and by Year 12 there was no stress so I could just enjoy the last year of school. The teachers I had didn't treat us like kids, they created a really friendly and supportive environment and they prepped us for adulthood.

My advice for boys at Riverview is to keep connecting with each other. I feel like COVID made it really hard, but we need to talk to each other, create conversations and get to really know each other. Human connection is important.

The second thing is that dive deepens your purpose. It's easy to get distracted by your phone and by life, so be mindful and think about the little habits you can change now so that when you hit life after school, the good habits become normal for you. Dive into those good habits because they can pave the way to help you reach your goal and purpose.



"Junior is highly motivated to be the best person he can in order to help others... his gentle strength is a powerfully positive influence." Rob Stuart, Junior's former Head of House

Ignis - Our spirit of giving

Philanthropy towards the College, our Ignis spirit, is an extension of our service, conscience and compassion. Four pillars – Bursary, Teaching and Learning, Culture and Community projects, and Bequests – align our giving with the College's vision.

Our Bursary program supports those who are marginalised or facing adversity to experience

a Riverview education, and is entirely reliant on community donations. Since 2010, the program has disbursed more than \$24 million. Extending the Ignis spirit to our Capital campaigns is more important than ever as it ensures we can provide facilities that are right for the future of our students and teachers. We look forward to sharing more plans with our community as our Capital campaign unfolds this year.





Connecting with God who lives and dwells at the *depth* of our being

John Gilles, Director of Religious Formation

St Ignatius is held as a giant of the Church and the world for many reasons – a key one being the spiritual insight that engaging in deep conversation with another person is a way to God. In this Ignatian year where all are encouraged to ‘see all things new in Christ’, and in the context of the Universal Apostolic Preferences of the Society of Jesus that ask Jesuit ministries to both *Show the way to God* and *Journey with Youth*, the Year 12 Retreats could hardly be more relevant.

The opportunity for what Ignatius called spiritual conversations, or conversations of the heart, are at the core of the retreat program. These conversations are facilitated and guided by staff and student leaders and revolve around the particular theme of each retreat:

the beauty of God’s creation, the depth of meaning to be plumbed through being of service, the movements of the Spirit, the savouring of the insights that arise from being a member of a faith community, and the experience of being on pilgrimage. All these experiences were led with genuine faith and passion by members of staff who understand how important it is for students to reconnect with God who lives and dwells in the depths of their being.

Despite the challenges that continue with the pandemic and the extraordinary precipitation that Sydney received before and during the experience, the Retreat Program was delivered with an unwavering commitment from Tina van Domburg, Clara Manio and the Ignatian Centre, and for this we are grateful.



Left Service Retreat Top Kairos Retreat Bottom Prayer Retreat

The Faith that Does Justice

Adele Dalton, Faith in Service Coordinator



Students serving at the Cardoner Project

The Faith that Does Justice invites us to accompany, serve and plead the cause of those around us who are living on or are pushed to the margins. We are called to live in right relationships with others, to love and to serve.

Ignatian Service at Riverview continues to be integral to the development of our students' Jesuit education. Between

Years 7 to 11, students are encouraged to serve through involvement with, and action on behalf of, individuals, groups, and communities who are experiencing disadvantage, poverty, hunger, homelessness and other forms of marginalisation. Through these experiences they reflect on how God is present in their actions and others by working to support

the marginalised. This reflection allows them to raise questions and gain a deeper understanding of how they can serve others beyond their time at Riverview.

Service opportunities are designed to connect our ethos of being "men for others" with the action and change that comes from a Faith that Does Justice.

I was fortunate to participate in service for the Cardoner Project at Two Wolves Cantina. As a group of five we assisted packaging brownies and around 70 burritos, then delivering them to those in commission housing around the Northcott Community Centre in inner Sydney. The simplest of gifts – that of a meal – really does mean so much for those in need. Whilst we weren't quite uniting at 'one table' I felt a definite sense of coming together through the shared reciprocity of a meal – those of us who prepared and distributed them and those who gratefully received and enjoyed it.

One thing that struck me as we moved around the parklands was how, for individuals who find themselves in less fortunate

circumstances, there is no 'stereotype'. They encompassed all ages, genders, races and ethnicity. All were extremely appreciative, and to my surprise some apologised for me having to view the reality of homelessness, poverty and addiction.

This experience has encouraged me to reflect on those who are in tough situations. Without our own lived experience, how could we possibly understand the struggles of those who find themselves in less fortunate circumstances? Although my service experience was short, it has been profound. I feel a great sense of having been the beneficiary of service myself.

Will Hogg (Year 11)



Serving at the Loaves and Fishes restaurant **Bottom** Presenting a donation to Rev. Bill Crewes

Caring for Our Common Home: An Ignatian Perspective

John Gilles, Director of Religious Formation

Sharon McLean, Reconciliation with Creation - Sustainability Coordinator

Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us. (LS 211)



Dr Paul Hine, Mrs Sharon McLean and Mr Martin Hyde with College Leaders

One of the ways that we can understand the theme of Depth in Ignatian terms is by the word *magis*, which can be translated from the text of the Spiritual Exercises of Ignatius Loyola to 'the more'. How is God asking this community to go ever deeper into our response to the challenges that we face currently? One way that we have tried to respond to that call is by mobilising a whole community response to the challenges that are present in Caring for Our Common Home.

The Australian Jesuit Ministries' Laudato si' plan involves individual and collective action at school, home, and the broader community. This is achieved through the Riverview Caring for Our Common Home Strategic Action Plan:



In caring for creation, we are learning from indigenous cultures here and around the world that country is not a commodity; we acknowledge it as sacred space and we are temporary caretakers of this gift. Leaning on this tradition, we are engaging with our

community through a process of ecological conversion, taking members of the community to a depth of understanding of the challenges ahead at a personal affective level. Staff participated in a workshop at the start of this term that provided opportunities for reflection on how we care for our environment and develop individual and collective action and how our students can be engaged at a deeper level through teaching and learning.

Mr Martin Hyde (OR1989) addressed the Caring for our Common Home assembly in a powerful manner, encouraging everyone present to rise to the challenges that are before us, and to protect all that we love and cherish. At the conclusion of the assembly, students were led by Senior Students and their mentors through a process of reflection, highlighting the capacity for action that we do have.

As students develop a heartfelt response to being people for and with creation, they can be agents of change in their future work places and leaders who are committed to being active global citizens.

Thus, the invitation has been made for our entire community to deeply consider their own place in this challenge, and to respond as though, as guest speaker Mr Martin Hyde made clear, "God's hands are your hands".

Jesse Gray (OR2017), Recipient of the Patrick Rodgers Memorial Award

Since 2018, the Patrick Rodgers Memorial Service Award has been presented to an Old Ignatian who has continued their service in a faithful and committed manner since graduation.



Jesse Gray (centre) with his parents John and Anne (left) and Patrick's parents Liz and James Rodgers (right)

The Patrick Rodgers Memorial Prize for Service was awarded this year to Jesse Gray (OR2017). Since graduating, Jesse has lived and worked with leprosy patients in a Jesuit Province in Darjeeling, India. Jesse currently lives and works at a shelter in Darlington, supporting people experiencing homelessness after release from prison and those dealing with addiction and mental health issues. He has worked consistently to support social enterprise and build links with First Nations communities in northern Australia. Jesse is an outstanding graduate of this College who has embraced the calling of his education – to be a man ‘for and with others’.

In this way, he follows the footsteps of Patrick Rodgers (OR2012), who spent his early post-schooling years in Cambodia working with the poorest of the poor before dying suddenly in 2017 in northern Cambodia. He gave relentlessly to that community and endeared himself in ways that few others ever could. In so doing and despite his tender years, his legacy lives on.

During Jesse's speech as he received this recognition, he recounted a story that stayed with many:

“For the last year and a bit, I have been living in a home for men who would otherwise be homeless. Most of the guys have just come out of jail and don't have anywhere to go.

Lockdown last year was a tricky period. One night, I'd just cooked dinner for everyone and we were trying to share a meal as a house, when one of the guys

was being really rude to me. He had bouts of aggression and paranoia, and I'd usually accommodate his aggressive behaviour, but I'd just had enough. So, I did something that I must have learnt from my mum – which is to stand up from the table, swear a bit, and storm out of the room.

For the next hour, I'll admit, I was sulking in my room. Until I heard a knock on the door. And it's this same guy, but he's coming to apologise – something he'd never done before. He said that he was sorry, that he knows he is hard to live with because he's never lived with anyone before – he's always been alone on the streets. He started to cry. And we hugged.

I've learned that service is less about 'doing', and more about 'being'. It's less about serving meals, and more about being in real relationships. And real relationships require real emotion, real vulnerability. Because when I got angry and let my guard down, I showed him that he mattered. That his words had a real effect on me, and I think that meant a lot to him.

The guys I live with, they don't need squeaky clean volunteers. They don't need a saviour. They need real friends, like I do, like we all do.

I urge you boys to view 'service' in this way. It is not something you do – but rather, it is a way of being. Being attentive to others. Sharing your own vulnerabilities with others. Getting close and real with those who society loves to keep at an arm's distance, and walking with them. You will learn a lot and discover true friendship if you do this.”



“Regis is always a community that demonstrates a depth of gratitude, positivity and care for all.”

MRS CAITLIN REMEEUS

From the Regis Campus



Kindness

Our year at Regis commenced with smiles, enthusiasm and gratitude. Our staff have been welcoming and supportive of our boys as they commence a new year at Regis and none of us have taken for granted the privilege of being on campus each day.

The last two years have been very difficult for many of our boys who, through COVID isolation and return to school restrictions, have missed the school events that we would normally take for granted – like carnivals, singing, musicals and school assemblies. However, I feel that our students have risen to the challenge and become more resilient; the future is promising as this generation may produce many brilliant virologists, remarkable public health professionals and extraordinary communication technology experts. We continually develop a sense of purpose in response to significant personal experiences.

One of our key School Goals for 2022 is Kindness. We are extremely

fortunate to have developed a partnership with Kath Koschel, CEO and founder of The Kindness Factory, who along with KAPLAN Education are working with our Regis staff and students in 2022 as one of their pilot schools within the Kind Schools Network. We had a wonderful opportunity to reflect on gratitude and kindness when Kath presented her story to our Regis Community at the Regis Wellbeing Week assembly in March. Parents, students and staff were all extremely touched by Kath's words and the depth of her experiences which invoked sadness, empathy and admiration from us all. At a much higher level we can see how many elements of Kath's story closely align with St Ignatius and how, like Ignatius, she turned her hardship and 'canon-ball moments' to kindness and service. Her inspiration has remained with our students, with the boys in our 6.4 Communications Ministry writing:

"No matter what happens, Kath's story taught us that you can always find something to be thankful for, whether it be your family, friends or even random strangers. Kath was paralysed twice and told she would never walk again - twice. Yet, she sat down at a table and wrote down a list of those who helped her and then called every single one and said thank you. Kath realised that a little care goes a long way, and this was the beginning of The Kindness Factory, encouraging the world to make a difference through kindness. It only takes #onesmallact."

While the start of 2022 has not been without its COVID challenges, Regis is always a community that demonstrates a depth of gratitude, positivity and care for all. We look forward to further developing Kindness throughout the year and beyond, so that our acts of kindness are not a random act to be completed and ticked off but become embedded in all that we do each day. Our world, our people and our environment will certainly be better off for it.

CAITLIN REMEEUS
DIRECTOR OF REGIS CAMPUS



Regis 2022 Captains



Our 2022 Captains Darcy O'Dea and Tom McAvoy have commenced the year in a warm, welcoming way, especially reaching out to our new Year 5 cohort to ensure that they really feel a part of the Regis Community. Both boys have confidently led morning assemblies where they have reminded their peers of expectations and ensured that all boys know them and can come to them at any time.

"Don't be afraid to ask anything and get involved in as many things as you can from day one", said Tom. "Don't wait because you're only here for a short time and you

don't want to miss any of the opportunities which we are so fortunate to have."

Darcy added, "There are no [exclusive] groups in Regis. We are not Year 5 or Year 6. We are Regis and everyone should be included."

While both boys have a love for Drama and Art, they are mostly excited to be back playing sport. They love being back on campus and enjoy playground time on Fields 5 and 6, as well as playing on the basketball courts with their mates. "It is just so great to be at Regis each day. We feel really supported by our teachers and look forward to a great 2022."

"It is just so great to be at Regis each day. We feel really supported by our teachers and look forward to a great 2022"

Congratulations to our Regis 2022 Class Captains! Badges were presented by their Homeroom Teachers at a Regis assembly where parents were also able to attend. We look forward to their leadership throughout 2022.

YEAR 5 CLASS CAPTAINS

- 5.1** William Hall
Thomas Polin
- 5.2** Xavier Johnson
Liam MacIntosh
- 5.3** Charles Clifford
Dean Criola
- 5.4** Jack Millane
Henry Pfafflin

YEAR 6 CLASS CAPTAINS

- 6.1** Andrew Larkin
Jack Healy
- 6.2** Nicholas Teoh
Thomas Davis
- 6.3** Edward Towzell
Joseph Gordon
- 6.4** Daniel Blackmore
Leonidas Kelly



Regis Leadership Ministries

Each term at Regis, our Year 6 classes lead our campus through their ministries of Environment, Social Justice, Communication and Health & Wellbeing. Each term a different class takes up one of the ministries and works to promote it amongst our students and teachers.

After our Year 6 students participated in the Character Builders Leadership Program in Week 3, they were inspired to really make a difference to those around them and to see that every single person at Regis is a leader.

Our Social Justice Ministry in 6.2 has positively promoted inclusivity and service by reaching out to many within Regis and beyond. This term they have written to every Year 5 student who started at Regis this year to welcome them to our College and to support them to feel welcome. They also made time to meet with each class and share the Examen with them as well as having a small play, so that our new boys have a sense of belonging and become familiar with some extra faces on the playground.

Mrs De St Germain helped the boys conduct an Easter Egg Guessing Competition which raised over \$250 for our sister school St Francis Xavier in Ballina who have been supporting their community through the recent horrendous floods. A great effort by all!

But perhaps their favourite outreach has been their connection with Mirrabrook students. Boys in 6.2 read to these students and also got together to create a 'Care for our Common Home' mural with their new friends in Mirrabrook, which was a wonderful collaboration and modelling of the important value that we must all place in protecting our environment.

Our Environment Ministry has been doing a fabulous job promoting our new Return & Earn Bins, raising funds to support the Solar Buddies program. This aims to gift six million solar lights to children living in energy poverty by 2030, to help them to study after dusk and improve their educational outcomes. They have also called on each student to reflect on how we can all act to Care for our Common Home and as individuals really make a difference to our future.

By the end of Term 1, we incorporated a daily focus to help us change our habits:

- / **'MOTHER NATURE MIC DROP MONDAY'** encouraged each class to uncover some 'mic-drop' facts about our environment, eg: Did you know that the world's five warmest years have all occurred since 2015, with nine of the 10 warmest years occurring since 2005?
- / **'TURN-OFF TUESDAY'** asked us to switch off all devices for at least an hour.

"Together we strive to Care for our Common Home and be the hands of God to create a better world for all."



- / **'WASTE-FREE WEDNESDAY'** reminds us that we can all be waste free in our food choices for school.
- / **'TREE-MENDOUS THURSDAY'** - many periods went paperless, encouraging the students to focus on forest preservation.
- / **'SWITCH-OFF FRIDAY'** helped us work to reduce our carbon emissions by turning off the lights and air conditioner for an hour as well as each time we leave the classroom/office.

We thank Mr Monaghan and his 6.3 class for helping us to find God in all things by providing beautiful Examen reflections each day which supported our environment focus. While these ideas are not new, they are what we must promote so that these practices don't become 'special events' but are part of what we do each day to be more responsible citizens, ambassadors and leaders for our planet. Together we strive to Care for our Common Home and be the hands of God to create a better world for all. We thank our Year 6 classes for leading the way.

Year 5 Camp

Tania Godfrey, Assistant Head of Regis



Year 5 students were blessed to be able to attend camp at Collaroy with some sunny days to enjoy fun activities! Our COVID-smart modifications meant it was a multiple-day-camp rather than overnight, but no activities were missed, and the boys enjoyed exciting team activities each day before heading home to re-energise for the next full day.

Students had a fabulous time orienteering, laser tagging and launching themselves on the giant swing – all whilst forming

new friendships and mastering some all-important teamwork skills. Long Reef beach was abuzz as students tried their hand at body boarding or surfing, and our second day was spent at Narrabeen Lake in a canoe or on a stand up paddleboard – a truly magical way to wrap up our camp.

Our reflections focused on fun, friendships and opportunity, and we were all grateful to be able to start Year 5 at Regis in such a memorable way.

"I had so much fun... we had the best time ever. Year 5 Camp was amazing because it was a time where me and my new friends bonded over camp and are now a lot closer."

Harry C.

"The three things I really enjoyed about Riverview and camp were making lots of new, lovely friends. Having lots and lots of space to play and all the teachers are really nice, they think of really fun activities and they make learning as fun as it could be! Year 5 Camp just gave me another reason why this school is the best."

Patrick B.

"We had the best time of our lives, stamping, running and sweating together... all of us are so grateful for this experience - even if we had to wear masks! Year 5 Camp was amazing because the experience was unforgettable."

Richard D.



Regis Swimming

Michael Noud, Teacher - PDHPE

What a fabulous start to our swimming year we have had at Regis! All the boys completed swimming and water safety lessons at the Gartlan Centre for PDHPE lessons, which was wonderful preparation for our Year 5 Camp where students swam confidently in the surf at Long Reef Beach.

At the swimming carnival, the pool came alive as students enjoyed a range of 25m, 50m and 100m events as well as fun boogie-board races. The boys entered as many events as they could to earn points for their

class, which ultimately resulted in 5.2 and 6.1 taking home the class trophies.

We also had some strong individual swimmers who competed in the Brothers Carnival at Riverview as a warm-up for their big day at the IPSHA Carnival at Homebush. Two of our swimmers, Jay R Appino and Charlie O'Halloran, qualified to compete at the NSW CIS Swimming Carnival representing Riverview and IPSHA; Jay R competed in the 12/13 years Breaststroke and Charlie competed in the 12 years

Backstroke, Butterfly and Freestyle. The boys were very competitive at this level and loved the experience of swimming in the Olympic Pool.

In the Finals, Charlie was awarded the 3rd place medal in Backstroke and Butterfly and placed 6th in Freestyle. He went on to compete in the NSW State Swimming Championships at Homebush on the 4th and 5th April where he represented NSW CIS and Riverview.

A fantastic effort from all of our swimmers!



Young Engineers

Tania Godfrey, Assistant Head of Regis

Young Engineers is one of our most popular clubs at Regis and is now run on two days each week to help meet demand. This club is our gathering of young minds to solve real world STEM problems whilst having fun. This term the boys have been highly engaged in all things POPSTICKS with their first challenge possibly being the most fun as they used a weaving technique to apply tension to the

sticks, which when released created a bomb chain reaction. The boys worked with a variety of patterns, from simple to the more complex, before discovering their favourite and making the chain as long as they could. Most importantly, they captured all of the fun on camera in slo-mo so they could watch it over and over and over again.



Young Engineers in action

Congratulations to the Class of 2021

The Principal, Dr Paul Hine, the Rector, Fr Tom Renshaw and the staff and community of Saint Ignatius' College Riverview congratulates the 237 HSC graduates of 2021 on their outstanding HSC results. Particular congratulations are extended to the Dux Harrison Clubb, who achieved the highest possible Australian Tertiary Admissions Rank (ATAR) of 99.95, and the Proxime Sam Magarey, who secured an ATAR of 99.85.

This is the sixth year in succession that a student from Riverview has achieved the ultimate score, something that places them in the top echelon of the nation. Congratulations are also extended to 11 boys who achieved All-Rounder Awards (Band 6 Results in every subject), to nine boys who achieved scores in excess of 99 (the top 1% of the nation) and to the 88 young men who secured ATAR scores into the 90s.



Left to right

College Dux

Harrison Clubb | 99.95

College Proxime

Sam Magarey | 99.85



99+

9 STUDENTS
ACHIEVED AN
ATAR OF 99+



90+

88 STUDENTS
ACHIEVED AN
ATAR OF 90+



23

COURSES
ACHIEVED
SCORES OVER
5% ABOVE
THE NSW
AVERAGE



11

STUDENTS
ACHIEVED
ALL-ROUNDER
AWARDS

(10 UNITS OR MORE
IN BAND 6/E4)



329

TOTAL
BAND 6/E4
RESULTS



155

STUDENTS
ACHIEVED
AT LEAST 1
BAND 6/E4
RESULT

2021 TOP ACHIEVERS IN NSW HSC (STATE RANKINGS)

Special commendation to those students who were
Top Achievers in NSW HSC:

- / **Lucas Brunton** | 3rd place in NSW in Chinese Continuers
- / **Finn O'Brien** | 5th place in NSW in Classical Greek Extension
- / **Harrison Clubb** | 6th place in NSW in English Advanced

2021 ALL-ROUNDER STUDENTS (10 UNITS OR MORE IN BAND 6/E4)

Sam Acton	Joshua Maher
Lucas Brunton	John McCaffrey
Harrison Clubb	Finn O'Brien
Archie Culican	Adam Sidhu
Toby Freeman	William Wright
Samuel Magarey	

We are proud of all our students, regardless of their results or rankings, for their efforts and camaraderie during the unprecedented difficulties of 2021. Well done to all our graduates.



Laureate Assembly

On 11 February we celebrated the remarkable Class of 2021 at the Laureate Assembly in Ramsay Hall, recognising their achievements and successes in the face of the complex challenges of 2021. To see these young men arrive at the end of the schooling road and achieve Laureate status is truly uplifting. It is the consummation of that which an Ignatian school aims to achieve: "In all of its endeavours, Jesuit education is distinguished by intellectual excellence and academic rigour. Because of this, the schools set demanding standards for both students and faculty." (George W Traub, Jesuit scholar)

That sentiment was abundantly displayed as the Dux, Harrison Clubb, and Proxime, Sam Magarey, were presented to the College community, along with 86 of their classmates who secured scores in the top 10% of the nation. Both Harrison and Sam began their schooling at the Regis campus in Year 5 and their commitment and endeavour have been features of their schooling over the last eight years. They, along with their cohort, have honoured a tradition of Jesuit scholarship that is the better part of 500 years old, and they have done so at the highest level.

Congratulations to all our fine young men of the Class of 2021.



Top 2021 Laureates **Middle** College Dux Harrison Clubb with his parents and College leaders **Bottom** College Proxime Sam Magarey with his parents



The Kircher Collection

HSC MAJOR WORKS OF 2021

Russell Newman, Deputy Principal Teaching & Learning

On the evening of 1 April, the tradition of scholarship and deep desire to learn and apply knowledge, skills and understandings – so fundamental to Jesuit education – were celebrated at the launch of The Kircher Collection. Named after Athanasius Kircher SJ, a 17th century scholar, inventor, writer and teacher, Riverview's publication of the very best of the major works of the HSC each year is a celebration of intellectual excellence and academic rigour.

From the HSC group of 2021, The Kircher Collection features sixteen unique and remarkable contributions ranging in form from narrative, group-devised dramatic performance and painting to scientific analysis and social commentary. Each of the presentations at the launch event at the Regis Hall was enlightening and revealed enormous appreciation for the guidance and support of their teachers:

"I owe an enormous thanks to my Visual Arts teacher – indeed, the whole art department – who taught me what questions to ask, pushed me further beyond the still seas and guided me through obstacles that might run me aground, encouraging me to be bold, to be still and let the paints do the talking, supporting my endeavours, helping me reach my full artistic potential."

James Wilson (OR2021)

Our guest speaker on the night was renowned Australian sculptor, artist and teacher, Daniel Dominguez (OR1989). Daniel spoke passionately about his time at Riverview and how his formation and education later framed the tensions represented in his artworks.

Congratulations to all of our major work and extension course students for their determination through a very difficult period of time, impacted by extended lock-outs from the College which

limited access to teachers, materials and resources. In particular, congratulations to those featured in *The Kircher Collection* – your contributions to each field of endeavour will live on in this very fine publication.

This year's Collection features the works of:

Drama

Alex El'Hazouri, Luca McDonald, Joseph Meagher, Kabir Rajpal and Edward Ryan (Group Performance)

Luca McDonald

English

Hamish Evans

Nicholas Long

Jack Thompson

Music

Will Austin

George Coates

Carlos Gundelach

Science

Charlie Henry

Technological & Applied Studies

Patrick Johnston

Visual Arts

Alexander Saadie

Mackenzie Thompson

Samuel Watson

James Wilson

Edward Wright



To view this year's Collection, please scan the QR code or go online to **riverview.nsw.edu.au/Kircher-collection-class-of-2021**





Seek the Summit

James Craig, 2022 College Captain



A shield, a mountain, and a cave. Those are the three images that encapsulate the spiritual foundation of the motto for 2022: *Seek the Summit*. From an Ignatian viewpoint, the motto alludes to Saint Ignatius' pilgrimage from Montserrat to Manresa.

The shield refers to the sword and shield that he laid down at the feet of the statue of Virgin Mary in Montserrat before setting off on his journey. The cave marks the end of this pilgrimage, where he collated the spiritual exercises in a cave; a collection of prayers, contemplations and Christian meditations. Crucially, the second image of a mountain serves as a metaphor for the mountains that he travelled over in his pilgrimage.

Since my first day at the College, the life of Saint Ignatius has proved an integral facet of my experience, with his resilience, erudition and strength serving as a source of inspiration for the community, and it's this notion that the leadership team wished to reflect with this motto. Similar to Ignatius following the Battle of Pamplona, the College community has been faced with a mountain – an obstacle to overcome, being the ramifications of COVID. It's important to remember that every year group's mountains are unique, and in many cases, experienced at an individual level. As the leadership team, we are attempting to exemplify Chris Lowney's notion that "crises creates opportunity" as we strive to seek the summit.

The best view comes after the hardest climb.

**"[St Ignatius']
resilience,
erudition and
strength...
are a source
of inspiration
for the
community"**

JAMES CRAIG

Inter-House Events

Jack Roe, College Vice Captain (Day Students)



We were fortunate to be able to hold inter-House competitions and school events in 2022 to strengthen the community amongst students as we emerged from uncertain times due to lockdown and COVID. The first term of 2022 saw the re-instatement of the inter-House Ping Pong Championship as well as the 'King of the Hill' event, which built excitement and camaraderie between students.

There is nothing better than seeing more than 400 boys in a hall watching a single game of ping pong being played between a Year 12 student and a younger student. It is these kinds of events that strengthen the bonds between various year groups, Houses, and students, and creates an atmosphere in which all boys can feel welcomed and respected.

Inter-House competitions also create fierce but fair competition between students and their classmates, as each House battles for the overall 'Inter-House Cup' prize that considers each House's performance in these events throughout the whole year. This ensures tremendous support for the boys competing, as they not only represent themselves, but also the House they belong to.

We look forward to the continued strengthening of the student community as the year continues, with more of these events including inter-House basketball, cricket, and chess.



Inter-House Ping Pong, King of the Hill, and Chess

Riverview Reading Program

Nick Heydon, Teacher - English

Reinvigorating a passion for reading among students has been the driving force of a new Library initiative during Term 1. Arising from a collaboration between the Christopher Brennan Library, Riverview's Literacy Working Group and the English Faculty, the program has involved the formation of small, focussed reading groups, allowing for tailored book recommendations, discussions, and reading out loud.

Modelled on the pedagogy of 'cave', 'campfire' and 'watering hole' learning spaces, each small group is led by their English teacher or teacher librarian who guides each reading session. The 'cave' offers students an opportunity for individual, focussed reading; the campfire

allows for teacher reading or instruction, while 'watering hole' gives students the opportunity to discuss and share ideas with each other based on what they have been reading.

Dr Hine visited some Year 9 reading lessons in Week 8 and shared his recommendations with the students. Teachers were also able to read to students from this year's Riverview Reads text, *The Happiest Man on Earth* by Eddie Jaku.

Some Year 7 classes have also been enjoying the new program, and students reflected on the value of this time to enhance their reading. Year 7 student Ben Camilleri said he liked the opportunity to reflect on what he had been reading. "The library is chill,

quiet, and peaceful; I enjoy the books and appreciate the follow up tasks." Fellow student Lucas Yassa said, "I appreciated how the library team listened to my interests and after that they gave me a wide variety of choices. They found the right book for me: *300 Minutes of Danger* – by Jack Heath."

Alex Mercieca is currently into classics and has been reading *The Old Man and the Sea* by Ernest Hemingway. He said he felt welcomed in the library. "They cater to our needs, what we like, what we enjoy reading." He said reading was important because it expands our vocabulary and through learning about others, we can help others: "Reading can bring justice to the world."



Meet Graham, Proud Representative of the First Nations Program

Graham Duckett
Year Level: 12



When I started at Riverview I felt a bit lost, but when I started engaging with my heritage and learning more about my culture with Kaleb (First Nations Co-ordinator), I started to feel more at home. The First Nations boys here are one big family; being part of Riverview means looking out for each other and learning each other's stories.

I feel like our culture is really respected and accepted at the College, and it makes me feel ten times more proud about who I am than when I first came here. What I really enjoy are the Sorry Days and special days where we get to show our culture through

traditional dancing. It makes me feel so proud, like I'm rising above all the hatred and discrimination I felt back home. Riverview has really boosted my love for my culture.

It's important for me as an Aboriginal man to graduate from a good school and have a good pathway. Riverview has given me that gift to be resilient and be confident in myself. I gained self-esteem and I feel that's important because I want to be a role model for the younger generation, so they can look up to me and say 'yes I want to do that', to come to a school like this and make something of themselves. I have to finish now and keep thriving and be resilient.

Being here made me go deeper and changed me as a person – a happier person, not a negative one like I was back at home with the other kids my age at Bowraville. When I first came here I didn't believe in myself. Now I believe I can do... not "anything", but more than I thought before. In year 7 I was this lost boy who just thought negatively, didn't engage with the other boys, and I always wanted to go home. Riverview has taught me positive thinking and I use that to motivate me.

My plan next year is to go to university, maybe do electric engineering to learn more

"Riverview has given me that gift to be resilient and be confident in myself"

GRAHAM DUCKETT

and become something. Most importantly, I'm doing it to break the cycle for my family and my people. My family are really proud of me – being at a school like this, making it to year 12 and being a role model for my younger brothers and sisters.

I encourage the younger boys at the school that no matter how hard it gets, with your mental health or with your work, it's really important to gain knowledge and thrive. You've got to keep going. If you don't do that, you won't become the person you dream of becoming. You want to be confident and strong, so even if you're feeling down or sad or not motivated, don't give up – keep going.



"To say that I am proud of Graham and where he is today, is a massive understatement and does not do justice to his efforts, commitment and ability to persevere through uncertainty. I'm in awe of the young man he has grown to become, as hard as things got for him I always had faith he would find his feet. I hope he knows how many students and staff he has inspired along his journey at Riverview. A big thank you (burrul Yawu) to those who have supported Graham unconditionally, especially his Auntie Mookie and Mr Peter Wakeling (HOH), I will be always grateful for your consistent and unwavering support."

KALEB TAYLOR, FIRST NATIONS CO-ORDINATOR

Year 9 The Bookends Project: First Nations Australians Incursion

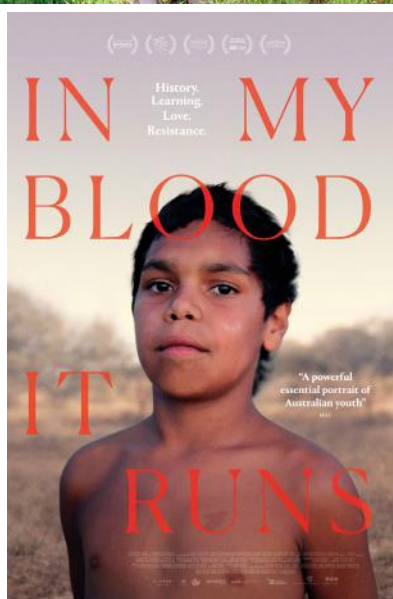
Erin Johnson, Head of Integrated Learning

As part of The Bookends Project, Year 9 students participated in a First Nations Incursion at the beginning of April. They watched the critically acclaimed observational documentary *In My Blood It Runs*, directed by Maya Newell which follows the life of 10 year old Arrernte/Garrwa boy, Djuwan and his family. It focusses on the challenges he faces both in school and on the streets of Alice Springs.

In 2019 Djuwan became the youngest person to address the United Nations Human Rights Council about youth injustice and educational disadvantage in Indigenous Australia. The documentary opens the discussion for our students as they set

about undertaking a research project in Term 2 delving deeper into this topic.

Students also participated in a cultural workshop facilitated by Paul Sinclair, Jared Ngaika and Janine Lidders-Lockwood from Mirri Mirri. Rotating through a series of activities, they learnt how to use a womera to launch a spear, use sticks to start a fire, and discovered the intricacies of weaving a bracelet. It was an interesting and enjoyable session in which the students discovered the cultural significance of these activities to our First Nations Australians, bringing our cultures ever closer to bridge the gap.



Inclusion Program Students Say Thank You!

Toby Martin, Inclusion Program Co-ordinator



On a dreary Friday morning at the end of Term 1, staff and students of the Inclusion Program brought a little bit of sunshine to the unsung heroes of the College at the Health Centre.

Staff and students spent a day baking goodies and packaging items that had been generously donated by families into hampers for each member of the Health Centre team for always being there for us, particularly over the past two years. While it is only a small token of the incredible appreciation we have for Health Centre Co-ordinator

Leanne Neal and her team, it was graciously received and brought many smiles to faces amidst the grey clouds. Each hamper also included a personalised thank you card from the students outlining what they mean to the school... and there was even a carefully wrapped pig's ear much to the delight of therapy dog Anya!

On behalf of the staff and students of the Inclusion Program and indeed the wider College, a big thank you to all the Health Centre staff for keeping us all going. It never goes unnoticed!



Shrek the Musical

Peter Watters, Head of Faculty – Music

Shrek the Musical stunned audiences with its brilliant acting, singing, choreography, orchestra and incredibly creative set and lighting. From June 2nd to 5th, 2021, over 2,200 people witnessed Ramsay Hall inhabited by fairy tale creatures and a grumpy but loveable green ogre, who showed us all that ‘Beautiful Ain’t Always Pretty’.

The cast was led by Jack Thompson, who delivered a spectacular performance as Shrek, joined by his trusty pal Donkey (Jack Treacy), the beautiful Princess Fiona (Hannah McGlinchy), and the evil and height-challenged Lord Farquaad (Toby Bower). They were ably supported by the cheeky Pinocchio (Charles Biddle), effervescent Sugar Plum Fairy/Gingy (Charlotte Robinson), angelic Young and Teen Fionas (Romy Elliot and Payton

Green), and the powerhouse Dragon (Allegra Pezzullo). The principal cast were surrounded by a myriad of fairy tale characters whose creativity, enthusiasm and professionalism were outstanding.

A musical of this calibre doesn’t happen without hard-working students, staff and an army of parent helpers who work tirelessly behind the scenes – painting, sewing, drilling and hammering – to create a magical fairy tale land. Although space precludes listing all your names, I sincerely thank all who participated, including the schools who kindly allowed their students to participate in this production: Loreto Kirribilli, Loreto Normanhurst, Marist Sisters’ Woolwich, Monte Sant’ Angelo Mercy, The McDonald College, Pymble Ladies’ College, Roseville, Kambala, St Vincent’s, Willoughby Girls’ and Wenona.

“Such a fantastic production... we were enchanted from beginning to end.”

“A wonderful production – hard to believe the cast were teenagers! Outstanding job.”

“Wow what a show! It was a fabulous musical with stand-out acting all round, and the hard work really paid off from all the cast and production team.”



Check out the fun behind the scenes by scanning the code!

Introducing the Dive Deeper Program

Tom Riemer, Chaplain

In 2022 we began ‘Dive Deeper’, a voluntary Year 12 group which promotes theological, philosophical, psychological and sociological reflection, applied to contemporary issues such as euthanasia, applied ethics, understandings about the end of time, and socialisation and gender roles.

The group meetings offer our senior students an opportunity to discuss, question and reflect, as an experience of the first

global identifier of being a Catholic and Jesuit school, wherein we encourage each other and our students to enter into dialogue with our Catholic identity along with contemporary issues of our society. Our hope is that this will help our students to be in a stronger position to embrace and engage with the diversity of opinions within our society.



Athletics Carnival

Cathy Walsh - Athletics Program Coordinator

The last time Riverview held the annual House Track and Field Carnival was in late March 2019. It was a dry and dusty affair as Sydney and much of Australia was in the middle of a drought. Fast forward to March 2020, the drought had broken and Sydney had a weekend where 500mm of rain fell in two days and the scourge of a new virus was lurking in the shadows causing the cancellation of the carnival. The following year, the carnival was cancelled again due to COVID, so at the end of term 1 2022, the College Track and Field Carnival made a welcome return.

Despite the roadblocks – Sydney had received 1000mm of rain over the preceding four weeks, the ground was soft, and the long jump and high jump run ups were damaged – students from Years 7 to 11 and staff journeyed down to 1st Field for what was a memorable day. All boys ran a 60m and 100m event, and took part in novelty events like the tug-of-war,

egg and spoon race, and vortex throw. Championship events were held in 200m, 400m, 800m, 1500m and 3000m the next day.

Participation across the student body was through the roof, with a mixture of friendly rivalry and competitive spirit. Fantastic results were recorded by all. A few highlights included:

- / Year 7 student **Henry Stuart** ran 1st in the 200m, 400m, 800m, 1500m and 3000m;
- / Year 8 **Hamish Elliott** won the 60m, 100m, and 200m, as well as placing 2nd in the 400m while **Thomas Poynton** placed 1st in the 400m, 1500m and 4th in the 3000m;
- / Year 9 **Archer Hallett** took 1st place in the 100m, 400m and 800m;
- / Year 10 **Evan Dransfield** showed his speed by placing 3rd in the 100m

and then backed up to win the 800m in impressive fashion while **Jeremy Studdert** saved his energy to take out the premier distance events over 1500m and 3000m;

- / Year 11 **Zachary Nandlal** won 800m, 1500m, and 2nd in the 3000m, then he placed 2nd in the 400m and 7th in the 200m.

These students can't wait till September to run at the GPS carnival, which had also been cancelled in 2021. Long jump and high jump events are planned for Term 2 when the tracks have dried out. In the meantime, the scores for the top six Houses are:

1. Mackillop - 316
2. Campion - 302
3. More - 298
4. Southwell - 248
5. Smith - 237
6. Chisholm - 236



Cricket Premiers... With Thanks to Mr Rodgers

Andrew Szabo, Head of Co-curriculum

On the afternoon of Thursday 17th March, the 1st XI cricket team pulled off a remarkable victory over The Kings' School on the last ball of the day to win the GPS cricket co-premiership (shared with Newington College). This season had been disturbed firstly by COVID and more recently by excessive rain which caused the cancellation of games.

Making this win all the more meaningful was the fact that it was also Mr James Rodgers' final 8th GPS Premiership as 1st

XI coach, his first being the 1992-93 season. This brings to a close over 30 years of coaching cricket at Riverview, on top of his 45 year teaching career which ended in 2021. Both are truly remarkable achievements, likely never to be repeated.

On the following Monday, 20th March, a special commemorative cricket match was held on 1st Field to recognise James' involvement in Riverview cricket over the last three decades. The match took place between the 2022 GPS Premiership winning

1st XI and a selection of Riverview Old Boys from premiership sides over the last few decades, witnessed and cheered on by the many spectators who came to pay tribute to James and support all the players on the field.

On behalf of everyone at the College I would like to thank James for his dedication to Cricket and his long term contributions to other co-curriculum activities including: Rugby, Debating and Public speaking.





A note from James

Coaching and teaching require skills that are more or less the same: developing relationships with the boys, showing them how to do things well, and knowing how to bring together a class or team with different capabilities – made up of all different boys yet making them feel part of the same team.

Over this last year of my coaching, we may not have had the best players in the competition, but we were the best team – a good team will beat a team of good players any time. They really lifted their ability to perform better than they even knew they were capable of. To see the delight on their faces when they can suddenly see it and do it – that was a blessing.

I'm so grateful for all the opportunities given to me here. Being able to continue playing while coaching – there are very few other professions that allow that. I'm so grateful that people appointed me to the coaching position and put their confidence in me – like my teaching career, I have loved almost every minute of it. I've gotten up in the morning and wanted to come to school, or got up on Saturday and wanted to go to the games – that's one of the things I'm really going to miss. I know I'll miss it in a way I haven't quite understood yet.

To the boys I've coached, I hope you've enjoyed the experience, regardless of where we landed in the competition. Forget about results – sometimes you win, sometimes you lose. But if you enjoyed your experience and played to the best of your ability, that's the satisfaction I get out of coaching and teaching.

The only way I've been able to do this is with enormous support from home – Liz not just let me, but encouraged me, which must have been difficult with a young family at the time. And when Patrick died, I felt enormous support from our community. I wasn't sure I'd be able to go back to work that year, but being at a place with such love and care and compassion...

I know I've been in the right vocation. It's never been a job or a profession – it's been a calling, what I was meant to do.

JAMES RODGERS STATS:

Graduated

OR1971

Studied

Arts/Law, Diploma of Education,
Masters of Education

Taught at Riverview

44 years

Subjects taught

English, Latin, Greek, History and Religion

Years as 1st XI coach

20 years (combined in two stints)

Premierships

Cricket – 8; Debating – 5; Rugby – 1

Other positions

Master in Charge of Debating (1991)
1st Debating Coach (1991-1995)
1st XI cricket coach (1991-1997 and 2010-2022)
Rugby Coach (1978-2021)
Boarding Master (1982-1987)
House Master (1987-2000)
Director of Students (2001-2013)
Acting Headmaster (2008 and 2010)



“it is always a joy coming into a new year or term and to reconnect with your mates once again”

XAVIER GRAHAM, CAPTAIN OF BOARDERS

Boarding at Riverview Post-lockdown

Xavier Graham, Captain of Boarders

After approximately six years of boarding, I have come to the conclusion that school life isn't all about what grades you get or what sporting team you make, but about mateship and life lessons you learn along the way.

Living together in boarding for such an extended period teaches you the true meaning of mateship and resilience. Going

on three years in and out of lockdown, we tend to lose connection and a sense of community whilst at home. For me I love the holidays, but it is always a joy coming into a new year or term and to reconnect with your mates once again. In lockdown, not knowing when we would return or what life would be like back at school caused a real uncertainty amongst the

boarding community, but it was only through the supporting of our mates that we all got through the highs and lows of the challenging times.

Coming back and reuniting with everyone in the boarding house has really made me grateful for the community and mates I have around me at Riverview.



Scan to **explore the Riverview Boarding Experience** or visit explore.riverview.nsw.edu.au





“My aim is to continue to develop an environment that is as much like a second home as possible, while simultaneously promoting the College’s core values. A boarding house should be a place where individuals are celebrated, safe, and valued.”

**ANTHONY BEGG
ACTING DIRECTOR
OF BOARDING**

Welcome Anthony!

At the start of 2022, the Riverview Boarding community warmly welcomed Anthony Begg as the Acting Director of Boarding. Anthony brought over 15 years of boarding experience into his role and a passion for Indigenous Education and cultural inclusion in schools.

“My aim is to continue to develop an environment that is as much like a second home as possible, while simultaneously promoting the College’s core values,” says Anthony. “A boarding house should be a place where individuals are celebrated, safe, and valued. We encourage personal identity within a context that fosters a sense of belonging.”

Anthony is passionate about the ‘value add’ of boarding, firmly believing that the academic timetable should not be the only place where learning takes place. Instead, life’s lessons and lifelong friendships are developed after hours within the boarding community.

“Despite the disruptions of the year, our community has been grateful that we have had the opportunity to remain at school and return to some traditions. We’ve seen the return of singing during Mass in the Dalton Chapel; whilst a bit rusty, the boys lifted the roof during our Easter Liturgy! It is in these moments that ongoing friendships are created and fostered, and this is what I hope to continue throughout the year, along with our amazing Boarding team.”



The Boarding Roadshow

DUBBO

Dubbo Boarding Expo | Friday 13th - Saturday 14th May
Dubbo Community Dinner (Rhino Lodge) | Friday 13th May

WAGGA WAGGA

Wagga Wagga Boarding Expo | Friday 3rd - Saturday 4th June
Wagga Wagga Community Dinner (Magpies Nest) | Friday 3rd June

COONABARABRAN

Coonabarabran Equestrian | Friday 3rd - Tuesday 7th June

DARWIN

Darwin Roadshow | Friday 24th - Sunday 26th June
Darwin Community Dinner | Saturday 25th June

DUBAI

Dubai Roadshow & Dinner | July

LONDON

London Drinks in the Pub | July

MUDGEES

Mudgee Field Day | Friday 8th - Saturday 9th July
Mudgee Community Drinks in the Pub | Friday 8th July

MOREE

Moree Pop-up Expo | Thursday 21st July

TAMWORTH

Tamworth Boarding Expo | Friday 22nd - Saturday 23rd July
Tamworth Community Dinner | Friday 22nd July

GUNNEDAH

Gunnedah Community Dinner | Saturday 23rd July

NEWCASTLE

Newcastle Community Dinner | Friday 16th September

BORENORE & ORANGE

Borenore Field Day | Thursday 20th - Saturday 22nd October
Orange Community Dinner | Saturday 22nd October

For more information, please head to
explore.riverview.nsw.edu.au



Daniel Street (OR1998),
Ricci House Captain Max Christie
and Daniel Bolger (OR1980)

Celebrating 125 Years

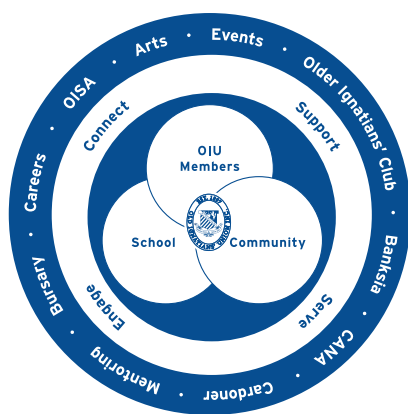
Daniel Bolger (OR1980), OIU President

As we begin 2022 in the shadow of the pandemic and buffeted by fires and floods, the Old Ignatians' Union (OIU) celebrates its 125th anniversary. Whilst the newly Federated country fought wars, built bridges, and won Olympic medals, the OIU has remained steadfast in its commitment to service of our members and the wider community

The Old Ignatians' Union was formed at a meeting in the Australian Hotel in Sydney on 27th August 1897. Thomas Kelly (OR1885), was elected as the first President. Under the 1897 Constitution, the Union's full name was 'The Saint Ignatius' College Ex-Students' Union. This was changed in the early 1900s to The Old Ignatians' Union. One of the main objects of the original Constitution was as follows: *The objects of the Union shall be to sustain and strengthen the connection between the members of the Union, and to further the interests of Saint Ignatius' College Riverview.*



Above The 1897 Committee



The OIU "Lifebuoy"

This charter still underpins the work we do in 2022. The four Lifebuoy 'pillars' of CONNECT, ENGAGE, SERVE and SUPPORT are the lens through which we calibrate all our activities:

- / Connecting through year reunions, Country reunions, BBQs and the Older Ignatians;
- / Engaging through a series of talks and events;

- / Serving those in our community who are the most vulnerable: Cana Communities, fundraising for mental health - Gotcha4Life;
- / Supporting the school, staff, students and all their endeavours through strong, visible support and recognition.

Events planned for 2022 included the second Young Alumni Event in May, kindly supported by KPMG, where our young members heard from and met Old Boys from a range of professional backgrounds in an informal setting; and the OIU Annual Sports Lunch in June, to be held again this year at Luna Park following the exciting "Olympic" themed lunch in 2021. Country reunions are also planned for Dubbo, Tamworth, Newcastle and Canberra. Information about our events program and ticketing is on our website, <https://oiu.org.au>.

The Mentoring Program has been going strong as some of our Committee members are involved in running this project. The OIU has committed funds to support the purchase of a desktop module to enable our members to receive virtual training and mentoring. We currently have a cohort

of 40 mentors and mentees who meet regularly, which has been a real bonus during the pandemic shutdowns.

We continue to engage with the school by fundraising for a range of activities, including the support of the Riverview Bursary Program. This program is one of the largest of its kind in the nation and supports diversity and inclusion at the school.

The Older Ignatians' Club (OIC) has been growing in strength since its inception in 2015 and remains an integral part of the OIU. Its objectives include Classmate Support (identifying other classmates who may need visitation and friendship counselling), Social Functions (organising several luncheons and guest speakers each year), and Ignatian Service (assisting the OIU in relation to Jesuit outreach and the Riverview Bursary). Current OIC Chair Rex Hoebe (OR1960) can be contacted on 0410 485 090 (mobile) or Rex.Hoebe@kellypartners.com.au for more information.

Finally, I congratulate the wonderful efforts of the students during the Summer Sports program. The Riverview Shed won the

ALUMNI IN FOCUS

AAGPS points score for most successful club for the third year running and we were represented on the podium in all Head of the River events. Congratulations to MIC Dan Noonan (OR1997) and his band of coaches, which include some of our Old Boys: Mathew Curtin - Ist VIII, Gareth Deacon - 2nd VIII, Peter Wawn - Ist IV, Dave Dillon (OR1981) - 3rd IV and David Hogan (OR1972) - 3rd VIII. Finally, a note of praise for Mr James Rodgers (OR1971) who guided the 1st XI to a last gasp victory over The Kings School to clinch the Cricket Premiership, James' seventh (1993, 1997, 2006, 2016, 2008, 2020, 2022) during his 50 years of coaching at the school.

STAYING CONNECTED

As we continue to emerge from the strictures of the pandemic, many of our members are counting both the physical as well as financial cost. We look forward to welcoming members of the Ignatian community to our events. I encourage all members to stay connected through the OIU newsletter and the website. Please continue to check our website for details of any upcoming reunions or events at: <https://oiu.org.au/#upcomingreunionsandevents>.

2022 GENERAL COMMITTEE

President Daniel Bolger

Senior Vice-President Brent Cubis

Hon Secretary Ben Mason

Hon Treasurer Luca De Lorenzo

General Committee Charlie Pidcock, Sean Cunial, James Dickinson, Christian Garling, Peter Goodman, Rob Hartman, James Hewat, Justin Bull, John McCann, Andrew McInerney, Jacob Campbell, Jeremy Pidcock, Brian Shanahan, Damian Tynan and Timothy Warren.

If you or someone you know doesn't currently receive OIU communication via email, I encourage you to pass this magazine on to them and encourage them to register at <https://oiu.org.au/>, contact Christine Zimbulis on cszimbulis@riverview.nsw.edu.au or scan the QR code below to enter your details.



Celebrating
125 YEARS



Presidential Honour Roll

1897-99	Thomas F. Kelly	1957	Sidney Raper
1900-01	George E. Flannery	1958	Max Glasheen
1902	Francis W.J. Donovan	1959	John d' Apice
1903	James T. McCarthy	1960	Dr Emmet McDermott
1904	William T. Coyle	1961	Albert Zions
1905	Thomas J. Dalton	1962	Basil Clifton
1906	John Henry Keating	1963	John E. Hayes
1907	Patrick J.O' Donnell	1964	Robert Emmet O'Halloran
1908	Bernard A. McBride	1965	Dr A. Geoffrey McManis
1909	Dr Percy J. Clifford	1966	Philip E. Prior
1910	Arthur Deery	1967	Donald H. Pinnock
1911-12	Thomas J. Dalton	1968	Robert J. Barry
1913-14	Antoine W.M. (Bill) d' Apice	1969	Brian Page
1915	John Hughes	1970	David de Carvalho
1916	Dr James Hughes	1971	Paul Hunter
1917	Ferdinand H. du Boise	1972	Dr Peter F. Anderson
1918	Dr Bernard Coen	1973	Andrew Meagher
1919	Dr Humphrey B. Oxenham	1974	Dr Thomas J. Connelley
1920	Dr Walter F. Burfitt	1975	Fernao H. de Carvalho
1921	Dr George H. McElhone	1976	Brian Nowland
1922-23	Victor Macken	1977	Dr John J. Collins
1924	Louis F. Anivitti	1978	Jon North
1925	William T. Coyle	1979	Kevin J. Slocum
1926	Dr James Hughes	1980	Fr Charles Fraser, SJ
1927	Antoine W.M. (Bill) d' Apice	1981	Dr Farmey Joseph
1928	Lancelot P. Kelly	1982	Dr Paul Lewis
1929	John Boylan	1983	William Russell
1930	Archibald A. Rankin	1984-85	Adrian Miller
1931	Louis F. Anivitti	1986-87	Des Giugni
1932	James J.B. Kinkead	1988	Robert J. Barry
1933	Louis F. Anivitti	1989-90	Geoffrey J. Hall
1934	George E. Flannery	1991	Charles Cuschieri
1935-36	Geoffrey Forrest Hughes	1992	Michael Shepherd
1937	Dr Donovan Foy	1993	Leigh Clark
1938-40	Alan Bridge	1994-95	John Quinn
1941	Sir Henry Manning	1996-97	Peter Mayoh
1942	Antoine W.M. (Bill) d'Apice	1998-99	Stephen O'Halloran
1943	Ossian J. Stenmark	2000-01	Denis Lynch
1944	Dr Alan Oxenham	2002-3	Peter Cahill
1945	Dr Callaghan J. King	2004	Robert Farrell
1946	Cyprian J. Bryant	2005-6	Simon Wells
1947	Maurice J. McGrath	2007-8	Steve Newnham
1948	Dr Rupert Sheldon	2009-10	John Allen
1949	John A. Sullivan	2011-12	Chris Tait
1950	Cecil O'Dea	2013-14	Tim Gavan
1951	Laurence P. Raper	2015	Dan Moran
1952	Dr Kevin Fagan	2016-17	Tim Peisley
1953	Dr Christopher Laidlaw	2018-19	Charles Pidcock
1954	Michael G. Meagher	2020-21	Brent Cubis
1955	Mark McAlary	2022-23	Daniel Bolger
1956	Cecil O'Dea		

Ben Fordham's Platform for Good



“My time at Riverview helped me develop an ability to communicate with people from all walks of life. I’m very thankful for that”

BEN FORDHAM
(OR1994)

Above Ben Fordham currently hosts the 2GB breakfast show

With the pandemic one of the most historical events our lives, Ben Fordham (OR1994) each morning delivered what is often described in journalism as “the first rough draft of history” to his countless listeners on his popular morning 2GB radio program.

An acclaimed journalist, Ben used his voice to deliver information grounded in substance, evidence, facts, and with the truth behind it. He also used his large platform to encourage Australians to show kindness and compassion to each other. This saw him throw a large spotlight on mental health, including interviewing United Nations mental health advocate Zac Williams — son of the

late Hollywood actor, Robin Williams — about ways people could care for their mental health, and look outwards at the needs of others, from family and friends, to strangers, during such a tumultuous time.

Ben is an ambassador for mental health charity Gotcha4Life, which has partnered with The Banksia Project to continue the good work they set up for the Growth Rooms. More recently, with the floods in NSW and Queensland causing widespread devastation, Ben led a five-hour telethon that raised over \$25 million for flood victims. Ben has also been a guest on podcast ‘Old Boys View’

where he was interviewed by Laurence Coy (OR1977).

“I’m grateful to be able to communicate with people through the radio. Tough times bring out the best in people and that’s been evident over the past few years. When you find someone in trouble, there’s always dozens of others wanting to help. We’re able to connect the helpers with those who are hurting. My time at Riverview helped me develop an ability to communicate with people from all walks of life. I’m very thankful for that,” says Ben.

Daniel Street (OR1998)

Congratulations Laurence and Elijah!

Congratulations to two of our talented Old Boys, Laurence Coy (OR1977) and Elijah Williams (OR2014), who have been appearing together in the uplifting Bob Dylan Musical ‘Girl from the North Country’. This smash hit musical enjoyed a successful run in Sydney and is currently playing in Melbourne. Elijah and Laurence have both expressed gratitude for the education and opportunities offered to them in the years they were at Riverview and their time in the Drama classroom and on stage.

Right Laurence and Elijah with their co-star Lisa McCune



Celebrating Matteo Ricci: Old Ignatians' China Dialogue



“Ricci was courageous in taking a different approach to the spreading of the Gospel. His tenacity and perseverance, despite all the odds, are his cornerstone”.

FR TOM RENSHAW SJ

With 2022 marking the 470th anniversary of Matteo Ricci’s birth and the 440th anniversary of the Jesuit Missionary landing in Macau — a key stepping-stone to Ricci becoming the first Westerner to enter the Forbidden City and a pioneering bridge between East and West — the Riverview community came together in April “to reflect, commemorate, celebrate, and recommit” as College Rector, Fr Tom Renshaw SJ, told the many Old Boys, including past Ricci House Captains, current students, parents and staff who gathered for the occasion.

Fr Renshaw, who himself first journeyed to China in 1988 as a student at Saint Ignatius' College Riverview, reflected on how Ricci succeeded in breaking down massive prejudice against things Western

and Christian. “His life contains a message for us today: a message of reconciliation. Ricci was courageous in taking a different approach to the spreading of the Gospel. His tenacity and perseverance, despite all the odds, are his cornerstone.” He added, “what Ricci accomplished with his life is not only of significance to the history of our Christian faith, but to the history of international cultural relations.”

The night also brought together renowned Riverview Old Boys Sinologists — Richard McGregor (OR1975) from the Lowy Institute, Dinny McMahon (OR1996) from the Woodrow Wilson School for International Scholars from the United States and Fergus Ryan (OR2000) from the Australian Strategic Policy Institute — for a panel discussion moderated by Daniel Street (OR1998) from



the World Bank Group. Each reflected on their time-tested encounter and long dialogue with China and its peoples.

China in the context of its history, its relationship to Australia, and multi-faceted presence in our world today also loomed large in discussion. It was acknowledged that while China's historic rapid growth has resulted in a poverty decline unprecedented in its speed and scale, the country is now experiencing an economic slowdown with wide-ranging manifestations. And with relations between Australia and China also deteriorating in recent times, panelists agreed "finding common ground" was needed to improve and refresh relations.

The Vote of Thanks was delivered by Ruth Wong. In 1983, just five years after

China opened to the world, Riverview started teaching Mandarin Chinese with Ruth the school's first teacher of the subject. Ruth conveyed how proud she was of the College for being "pioneering" and how teaching of the language remains valuable today.

Patrick Ryan (OR1992) was also remembered on the night. The Valette Prize for Mandarin Chinese awarded each year is named in Patrick's honour following his passing in 1997. Patrick's younger brother Fergus paid tribute to him telling those gathered it was Patrick who had first inspired him to pursue learning the language, which became the launch pad for him to become a China analyst today. Proceeds from the night raised funds for the Riverview Bursary Program.

- 1 | Matthew Berry, Kieran Wilson, James Gray and Steve Boland
- 2 | Daniel Bolger, Richard McGregor, Daniel Street, Ruth Wong, Dinny McMahon, Fergus Ryan, and Fr Tom Renshaw SJ
- 3 | A socially-distanced audience filled the Ramsay Hall
- 4 | Fr Tom Renshaw SJ delivered a reflection of Ricci's life and legacy
- 5 | The Panel: Daniel Street, Fergus Ryan, Dinny McMahon and Richard McGregor
- 6 | Ruth Wong offering the Vote of Thanks
- 7 | Keith Hartman, Frank Cheok and John Cheok

Justin Stevens: A Force for Truth, Justice and Accountability



Above Justin Stevens heads the ABC News, Analysis and Investigations

Whilst the classroom is the incubator of a Riverview education, journalism is a force for educating the public, even helping mobilise citizens to take action on behalf of their ideals. A leading driver of this force is Justin Stevens (OR2002) who is Director of the Australian Broadcasting Corporation (ABC) News, Analysis, and Investigations.

Appointed to this prestigious role in March, Justin is now charged with leading the quality of the information the ABC presents to its many viewers and listeners throughout the country. One of the youngest people to ever take on this role, Justin's passion for storytelling – regarded as the core of good journalism – began at Riverview:

“My Jesuit educational experience helped open my eyes to our world, igniting my curiosity, my love of the English language, and getting a sense early of how important truth, justice and accountability is, and how these are pillars of a strong democracy.

“It was at Riverview that I was lucky enough to do work experience in the media as a 15-year-old. Reflecting on my time at Riverview, there was a constant conversation around purpose, which remains an important part of who I am today.”

First joining the ABC in 2006, his most recent role was as Executive Producer of the *7:30 Report*. On a personal front, Justin and his wife Sarah are currently supporting their six-year-old Harry in his battle with leukemia – Justin says he is doing well, and the Stevens family welcomes the prayers of the Riverview community.

Daniel Street (OR1998)

Congratulations Rufus du Sol

Congratulations to Rufus du Sol on winning their first (of many, we're sure) Grammy for Best Dance/Electronic Recording award for their single 'Alive'. The trio is made up of two Old Ignatians, Tyrone Lindqvist (OR2006) and James Hunt (OR2008), along with Jon George, brother of Alex George (OR2006), who serves as the band's Creative Director.

After receiving their award, they shared: “[Winning a Grammy] is such an ambitious thing and something we'd never expected. We make music for ourselves, and 'Alive' was a really personal song for us... then to win this accolade for it? We're still in shock... We miss everyone back in Australia, it's been really hard to be away for the past two years. Thanks for all the love and support.”



Max Moves on to Yale University

Warm congratulations to Max Rogers (OR2019), who will begin studying and playing soccer at Yale University in 2022.

Since graduating from Riverview, I've been studying Finance and playing for the men's soccer team at Fordham University in NYC – I've been lucky to play on the A10 Championship winning team whilst achieving my academic goal of being on the Dean's List at Fordham. Initially it was a steep learning curve, but it's been a great experience that has opened my eyes to many different cultures and ways of thinking.

Starting in August this year, I'll be studying Economics and playing for the Yale Men's Soccer team in the Ivy League and NCAA D1 competitions. I was recruited by Yale whilst on a transfer portal earlier this year, and whilst I spoke to a few different universities like Duke and UCLA, I decided on Yale due to its unique combination of academics, athletics and community – very similar to Riverview. What I'm most looking forward to is being immersed into a community of driven and creative people, who all have similar ambitions



of making a serious impact on the world. And I still have a goal of playing football professionally after college as many players go from the college system into the MLS (Major League Soccer).

The biggest lessons I learned at Riverview that I carry today include prioritising the development of the whole person: the head, the heart, the hands. Focusing on this ideology, I've been able to maintain a healthy balance in my life as a student-athlete. In addition, core Ignatian values – like courage, compassion, commitment, and humility – ensure that I am doing all things to the best of my ability, whilst also remaining down-to-earth and

approachable with all people in and around the various communities I am a part of.

To current students, I'd say follow your passions and take risks! Leaving Sydney to move around the world by myself was definitely a big risk, but one that I am so glad I took. I've benefitted in so many ways by leaving my little bubble; it forced me to mature and develop. Also understand that your ability in co-curricular activities could be your gateway to studying overseas.

Whilst I've gone on to play sport at different levels, some of my fondest sporting memories are still winning the GPS soccer and cricket with some of my closest friends... appreciate that while you can!

Celebrating a Century

In 2022, we celebrate some milestone birthdays for Old Boys Kevin Collins (OR1939) and Russell Fahey (OR1939). Our warmest wishes and congratulations to these, our oldest Old Ignatians!



Kevin Collins (OR1939)

Kevin turned 100 on Friday 12th February. He attended the College from 1937 - 1939 and was Dux of the College in 1939.



Russell Fahey (OR1939)

Russell turns 100 on 20th June and is a regular attendee of the Nostalgia Luncheons held on the College campus. His grandsons Elliott and Morgan also graduated from the College in 2009.

Depth

Eve McBean, 2022 P&F President



After two years of interruption and isolation due to COVID-19 lockdowns and restrictions, many of the traditional definitions of our lives were erased. In a sense, it gave us a time out or hiatus that forced us to go within ourselves and question what we allowed to define us. When we emerged, we were able to rebound, recuperate, find resilience and become stronger.

When I started as P&F President at the beginning of 2022, I had to send out a Welcome letter to new and existing families. Having been at Riverview for 12 years, it was important to try to communicate the essence of Riverview to

families who for two years had not been able to have the full Riverview experience.

Community is at the heart of the College, and the main objective of the P&F is to bring the Riverview community together. While we are still living with some levels of uncertainty, we aim to have as much connection and interaction as possible. One of the best ways to get involved in the community is to volunteer, as being women and men for others is interwoven into the fabric of the Riverview culture. By doing this, we are also role modelling for our sons.

The strength of the Riverview community is that it rebounds and gathers in the face of adversity. We have amazing Year Group Coordinators who organised Christmas Parties and Welcome Drinks as soon as we were able to gather together, and we celebrated a number of events including Mass at St Mary's in November and the Year 12 Mums' weekend away to Young in March – a great occasion where the Country mums hosted the City and International mums to a wonderful weekend of merriment, laughter and reconnection.

We were finally able to come on site at the end of February this year. Very fittingly, our first event was a Welcome Mass and morning tea on 4th March celebrated by Father Tom; it was a very special mass as it had been so long since we shared the Eucharist together in the Dalton Chapel.

On 25th March we were excited to welcome our parents and carers back on site for Welcome Back to Campus Drinks, hosted by Dr Hine and Father Tom together with the P&F. The community had been greatly missed by the College Executive and staff.

Our final event for Term 1 of this year was the P&F charity morning tea, 'Art to Aid,' held at the Boathouse to support the Country Education Foundation. This charity resonated with our community as Riverview was founded back in 1880 as a boarding school for country students. The Boarding community generously provided some incredible local artworks as raffle prizes and the whole Riverview community raised awareness and generously supported this worthy charity.

Information on other parent events throughout the year will be provided through the weekly Viewpoint newsletter, or please check the calendar on the College website.

The P&F, in partnership with the College, is continuing to dig deep to keep the identity and spirit of the Riverview community alive and well.

Below | Year 12 Mothers' weekend away
Page right | We were blessed to be able to gather again when restrictions were lifted.





Science at Riverview in the Late 19th and Early 20th Centuries

Cathy Hobbs, Riverview Archivist

In 1959, renowned sculptor, Tom Bass was commissioned to undertake a sculpture of Saint Ignatius for the exterior of the newly completed science block. The artwork was to be a bas-relief, sculptured in such a way as to barely protrude from the outer wall of the new science building. Significantly, Bass chose to depict Saint Ignatius elevating a chemical retort flask in the symbolic act of consecrating science, a reminder of the many Jesuits who have “found God in all things” by pursuing the dual vocation of priest and scientist.

Throughout its history, Riverview has been home to Jesuit scientists who were international leaders in their fields. The following Jesuits come to mind, all of whom have held the position of Director of Riverview Observatory during their time at the College: Edward Pigot SJ – medical doctor, astronomer and Founder of Riverview Observatory; Daniel O’Connell – astronomer and Director of the Vatican Observatory; Noel Thomas Burke-Gaffney – teacher, scientist and astronomer; and Lawrence Drake – Geophysicist, astronomer and Director of Observatorio San Calixto at La Paz, Bolivia, to name a few.

Physics was the first science subject to be offered at the College and by 1887, Special Classes were also offered in Geology, Chemistry, and a subject referred to as, “Botany and Practical Gardening” under the instruction of the Head Gardener.

The students’ curiosity concerning the natural environment was encouraged with the formation of a natural history and mineral museum. Captain Cussen, a Pearl Trader from Thursday Island whose son Thomas attended the College, contributed to the growing collection by donating a

“goodly number of interesting curios, collected from the Islands, [including] four large Clam shells and a very beautiful Bird of Paradise.”

While the fate of the Bird of Paradise is unknown, some of the clamshells are still in existence today in the Rose Garden.

In a corner of the original timber Study Hall was a “well-stocked” physics cabinet. However, although the Study Hall was used for science lectures in the afternoons after regular classes had finished for the day, lack of space meant there was no room to prepare experiments.

With the completion of the Western end of the Arrupe in 1889, for the first time, classrooms were made available for the teaching of Chemistry and Physics. The chemistry laboratory in the basement of the Arrupe was described by Gregan McMahon (OR1892): *“cool and airy... on entering, one is struck with the neatness and general aspect of order which prevails amongst the multitude of bottles, jars, human models, and other chemical and physiological apparatus in which the room abounds.”*

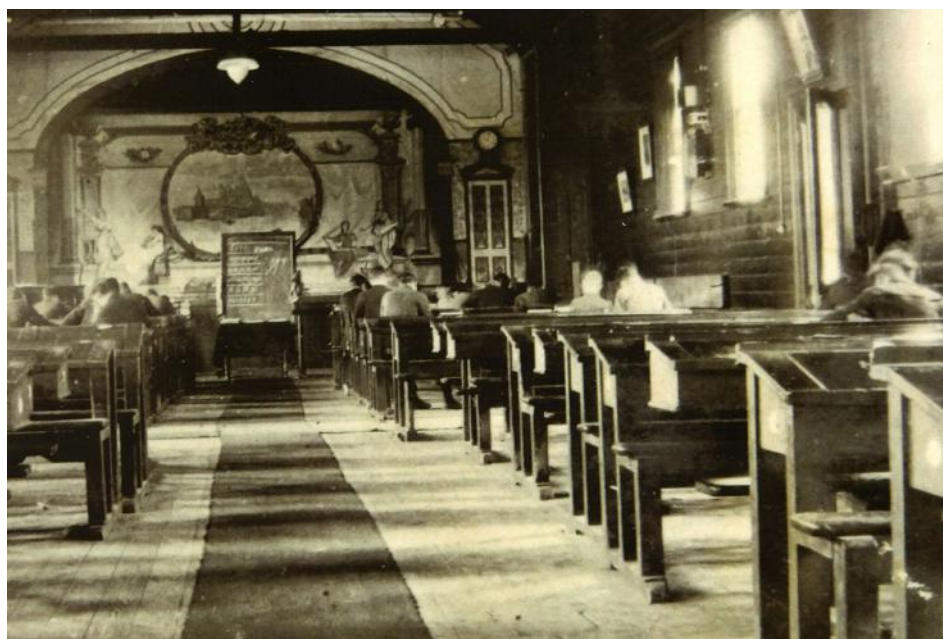
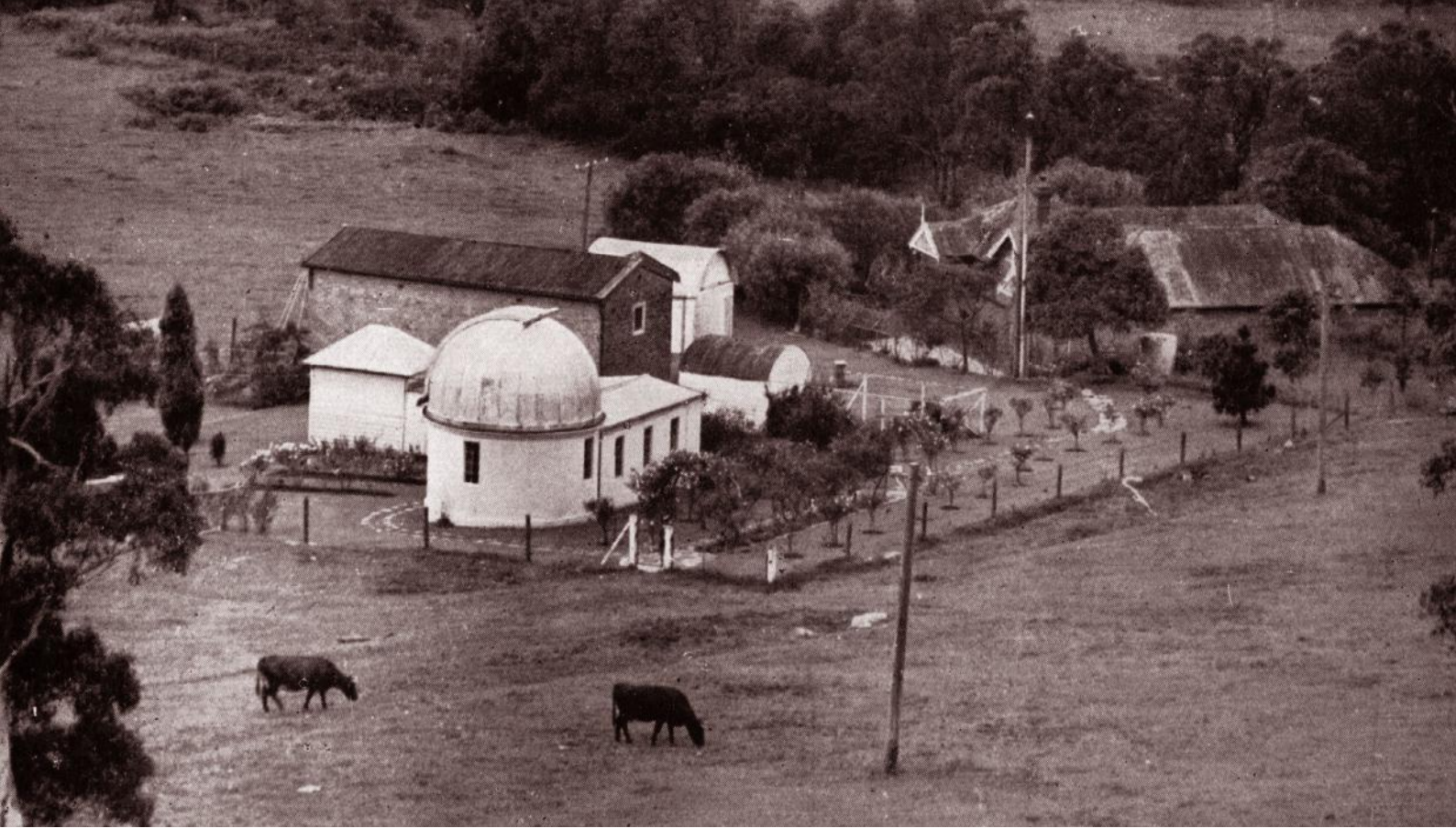
In 1907, the Central Block of the Arrupe was completed including the Parlour. Although intended as a reception room, it was decided that better use could be made of the Parlour if it was fitted out as a Physics classroom. Father Pigot’s return to the College in 1907 and the founding of the Riverview Observatory the following year gave an additional impetus to the teaching of science at Riverview. Instruments for the new classroom were selected and purchased in London on Father Pigot’s behalf by Father Henry Gill SJ who was studying under the tutelage of the Nobel Prize winning physicist, Professor J J Thomson.

“Throughout its history, Riverview has been home to Jesuit scientists who were international leaders in their fields”

In his 1907 Speech Day Address, Cardinal Moran, Archbishop of Sydney, spoke to the students about the importance of science. He implored the students to *“Drink deep of those scientific springs; for they will not only be an advancement in the various pursuits of life, but a pleasure and a consolation to them.”* He went on to predict that visiting Archbishops of the future *“would be able to point to Riverview as the sender forth not only of great statesmen and great churchmen, but of celebrated scientists.”* We only have to look at the following alumni to see the foresight of Cardinal Moran’s statement: Maurice O’Shea (OR1910), one of Australia’s most respected viticulturists; Bede Lowery SJ (OR1941), teacher and entomologist who specialised in Australian ant fauna; David Branagan (OR1946), one of Australia’s foremost geologists; Richard Dowden (OR1950), noted geophysicist and astrophysicist; and Paul Scully-Power (OR1961), the first Australian-born astronaut.

Photos opposite, top to bottom

Observatory buildings (with cows in foreground) | Chemistry Laboratory in the basement of the Arrupe | Physics Classroom in the Parlour, 1908 | the Timber Study Hall was used for Science Lectures



Family Celebrations

**Congratulations to all the families in our community
who have celebrated weddings and baptisms over the past year.
For those who have lost loved ones, we extend our prayers and sympathy.**

Weddings

APRIL 2022

Christopher Happell (OR2003)
and Stephanie Shedden

Christopher Radford (OR2005)
and Hanne Pederson

Dominic Hanna (OR2007)
and Sanjula Sharma

Joshua Allen (OR2009)
and Jemima Morse

James Hundt (OR2004)
and Demi Bryant

William Flitcroft (OR2009)
and Kirrily Gould

Benjamin Woods (OR2007)
and Julia Camilleri

FEBRUARY 2022

Benjamin Charlton (OR2007)
and Phoebe Younger

JANUARY 2022

Jakob Cakarnis (OR2005)
and Stephanie Baker

Harold Best (OR2008)
and Eliza Buchanan

DECEMBER 2021

Rhys Rogers (OR2002)
and Charlotte Woolford

Simon Clarke (OR2009)
and Claudia Silvia

SEPTEMBER 2021

Mark Pond (OR2006)
and Johanna Duff

JUNE 2021

Christopher Pearson (OR1998)
and Elizabeth Zavaglia

MARCH 2022

Baptisms

APRIL 2022

Theodore, son of Lisette
Collins and Byron Wilson
(OR2007)

Margot, daughter of Amber
and Simon Mason (OR1991)

Diego, son of Melissa and
Mark Beck (OR2003)

Lachlan, son of Catherine and
Francis Chan (OR1993)

Finley, son of Clare and
Sean Carroll (OR2005)

Sophie, daughter of Lucy and
Nicholas Ryan (OR2014)

Isabelle, daughter of Caitlin
and Matthew Malloy (OR2008)

MARCH 2022

Sam, son of Lisette and
Simon Abela (OR1993)

Henry, son of Adriana and
Patrick Tait (OR2003)

William, son of Georgina
and William (Sebastian)
Beilby (OR2005)

Mahlia, daughter of Natalie
and Geoffrey Tesoriero
(OR1997)

Matthew, son of Robyn and
Alexander Cantali (OR2000)

Owen, son of Mona and
Christian Mellor (OR1996)

Angus, son of Amber and
Simon Mason (OR1991)

Bernard, son of Charlotte and
Patrick McCabe (OR2006)

FEBRUARY 2022

Andrew, son of Amy and
Thomas Payten (OR2001)

Olive, daughter of Scarlett
and Joseph Payten (OR2007)

Hunter, son of Vanessa and
Zachary Morgan (OR2005)

JUNE 2021

Chloe, daughter of Katarina
and Luke Bunbury (OR1986)

Hugo, son of Claudia and
Tyron Bicknell (OR2006)

Georgia, daughter of
Elizabeth and Christopher
Pearson (OR1998)

MAY 2021

Emily, daughter of Jade and
Luke James (OR1999)

Requiescant in Pace

APRIL 2022

Peter Cloran (OR1980)
Paul Daniel (OR1949)
Matthew Dewson (OR2008)
Christopher Enright (OR1963)

MARCH 2022

James Alexander Brennan (OR1958)
John Hodgkinson (OR1957)
Anthony Odillo Maher (OR1950)

FEBRUARY 2022

Damian Biddle (OR1998)
Richard Cooper (OR1982)
John Reed (past teacher)

JANUARY 2022

Dr David Branagan AM (OR1942)

DECEMBER 2021

Harry Dillon (OR2018)
Peter Marshall (OR1953)

NOVEMBER 2021

Michael Munro (OR1956)

OCTOBER 2021

Richard Vincent Clifton (OR1963)
David Patrick Roche Frost (OR1967)
John Wilson Hutton (OR1952)
Robert Oliver McMeekin (OR1941)

SEPTEMBER 2021

Terence (Terry) O'Brien (OR1962)
Cecil (Bruce) Rose (OR1950)
David Wilkinson (OR1977)

AUGUST 2021

Frank Breslin (OR1948)
Dexter J Giblin (OR1963)
Andrew Heaney (OR1986)
Kevin Meade (known as Peter) Hill (OR1945)
Patrick Glynn Lewis (OR1948)

JULY 2021

Hugh Desmond Odillo d'Apice (OR1937)
Michael Gearin (OR1969)
Leslie (Les) Lutze (OR1944)

JUNE 2021

Timothy Browne (OR1967)
John Summerton (OR1965)

MAY 2021

Edmund Dearn (OR1945)
Edwin (Tom) Hamilton (OR1965)
John McCooe (OR1969)
James David (David) O'Dea OAM (OR1957)

APRIL 2021

Dr Andrew Gordon Bennett (OR1947)
Dr Melvyn Douglas Bennett (OR1950)
George Peters (OR1947)
Gregory Cannon (OR1944)
David John (Dave) Warmoll (OR1968)

MARCH 2021

Dr William John Coyle (OR1956)
Marc Desmarchelier (OR1950)
John Francis Egan (OR1937)
Alan Lennon (OR1955)
Dr William (Bill) Thomas Wall (OR1950)
Thaddeus Zlotkowski (OR1961)

We have also been advised:

George Mannix (OR1970) died in October 2018
Richard Macintosh (OR1958) died in February 2020
Charles Andronicus (OR1947) died in May 2020

Correction to previous notification:

Raymond Sidney Louis Tully (OR1944)
died 27 February 2021

Australian Honours

We warmly congratulate members of our Riverview community who received Australian Honours over the past twelve months, including the Queen's Birthday 2021 and Australia Day 2022:

Mrs Kerry Chikarovski, AM, parent of Mark (OR2003).
For services to the Parliament.

Dr John Coolican AM (OR1972).
For services to dentistry, orthodontics and rugby.

Mr Matthew Fehon AM, parent of Patrick (Year 8),
Sebastian (OR2020) and current Indigenous Mentor.
For services to the community.

Mr Martin Hill AM (OR1974).
For significant service to business, sailing and the community.

Mr Eduvard Krncevic, OAM, parent of Jesse (OR2002).
For services to football.

Mr Donald Magarey OAM, parent of Julian (OR1985); grandparent
of William (OR2019), Samuel (OR2021) and Donald (Year 8).
For services to music and the law.

Will Ryan OAM (OR2006). For service to sport as a gold medallist
at the Tokyo Olympic Games 2020.

The Honourable Michael John Slattery AM (OR1971).
For significant service to the Law, the Judiciary, professional
legal associations.

Thank you for your contribution to our community and nation.

Our sincere apologies if we have missed any honours received by other
Riverview community members. Please let us know at advancement@riverview.nsw.edu.au



stignatius@riverview.nsw.edu.au
riverview.nsw.edu.au

Saint Ignatius' College Riverview acknowledges that the College is situated on Cammeraigal land
and we pay our respects to all First Nations people past, present and future.