

INSIDE CBC

Issue 5 • Semester 1 • 2025

LEAPS & BOUNDS

*Reuben Leonardo's
inspirational story*

- Educating for Life
- China Immersion
- Volunteering for Fred's Van



CHRISTIAN
BROTHERS
COLLEGE



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Christian Brothers College acknowledges the Aboriginal and Torres Strait Islander Custodians of Country throughout Australia and pays our respects to them, their Culture and their Elders past, present and future.



**THE
WORLD
BEFORE
US.**



We believe that through quality education in a supportive environment, extensive opportunities, and the values we instil at CBC, our boys have the ‘world at their feet’.

Our statement,

‘THE WORLD BEFORE US’

encapsulates this core belief.

Principal's Message



As Principal of CBC, I have the privilege of witnessing the growth and development of our boys from their first days in Reception to their final steps as young men in Year 12. Our College is unique in its commitment to a single-sex, all-boys education – a tradition we deeply value for the specific advantages it offers in shaping character and fostering academic excellence. The experiences we offer, both in and out of the classroom, are all designed to contribute to the formation of good men.

Recently, I had the pleasure of visiting our Year 12 cohort and several staff members on the annual retreat. This retreat stands as a culmination of the spiritual dimension of learning that CBC provides. It's a deeply personal journey, and it's heartening to see that almost all our boys choose to attend, recognising its potential for life-changing self-discovery.

While I won't reveal the specifics of this private experience, I do want to share a message I presented to the boys – a message that resonates with the core values we strive to instil at CBC. I shared with them a list titled 'What Would Be Cool'; a simple yet profound set of principles they are encouraged to embrace as habits throughout their lives.

This list, which I believe holds immense value for all our students, consists of 10 aspirational behaviours:

- Say 'thank you'
- Apologise when you are wrong
- Show up on time
- Be nice to strangers
- Listen without interrupting
- Admit when you are wrong
- Follow your dreams
- Be a mentor
- Learn and use people's names
- Hold doors open for others

These aren't just polite suggestions; they're fundamental to building strong relationships, fostering respect, and navigating the world with grace and humility. In fact, research increasingly demonstrates that good manners are as crucial as academic achievements in securing employment and achieving success in life.

At CBC, we are committed to developing the whole person. Our single-sex environment allows us to tailor our approach to the unique developmental needs of boys, providing them with the space and encouragement to grow into confident, well-rounded individuals. This holistic education extends beyond the classroom, encompassing character development, leadership skills, and a strong moral compass. The emphasis on developing good manners is a central pillar of this process.

Our commitment to developing the whole person is what makes a CBC education so valuable. We understand that true success isn't solely measured by academic results but also by the quality of character a young man possesses.

In essence, the 'What Would Be Cool' list encapsulates what we strive to instil in every CBC boy. It complements our academic rigour, our focus on faith and service, and our commitment to fostering a supportive and inclusive community. We believe that by embracing these principles, our boys will not only excel in their chosen paths but also become true gentlemen, making a positive impact on the world around them.

As you explore this edition of *Inside CBC*, you'll discover how we continue to cultivate true gentlemen and uphold our commitment to being a boutique boys' school. Each story highlights our dedication to personalized pastoral care, the very foundation of the academic excellence we're known for. I invite you to turn the page and see for yourself!

David Johnston



COLLEGE LEADERS

College Captain
Vice Captain - Faith
Vice Captain - Excellence
Vice Captain - Community
Vice Captain - Compassion
Vice Captain - Junior School

Orville Jones
Dylan Cordero
Clement Ryu
Zack Zerella
Oscar Klopsteins
Travis Cappelluti

House Captain - Avila
House Captain - Callan
House Captain - Nagle
House Captain - Sion
House Captain - Treacy
House Captain - Waterford

Thomas Bondza
Luca Bosio
Ryan Paul
Marios Tsarnas
Wajahat Syed
Diego Bueti

JUNIOR LEADERS

JC Leader - Faith
JC Leader - Faith
JC Leader - Excellence
JC Leader - Excellence
JC Leader - Compassion
JC Leader - Compassion
JC Leader - Community
JC Leader - Community
House Captain - Avila
House Captain - Avila

Abuoi Deng
Aaron Fernado
Marcus Nikkah-Bahrami
Nevin Ratnayake
Marcello Zollo
Cedric Nijenahagera
Kobe Tyack
Zach Nawana Parker
Maro Tokic
Jonah Cleland

House Captain - Callan
House Captain - Callan
House Captain - Nagle
House Captain - Nagle
House Captain - Sion
House Captain - Sion
House Captain - Treacy
House Captain - Treacy
House Captain - Waterford
House Captain - Waterford

Patrick Sibley
Archie Harris
Angus Hicks
Hendrix Whetstone
Jordan Dimachki
Jack McAplene
Jackson Le
Logan Nguyen
Gabriel Zaghwan
Hugo Marwe



COLLEGE CAPTAIN

Orville Jones, 2025 College Captain reflects on his time at CBC

What year did you start at CBC?

I've had the privilege of being part of the Purple and White since Year 1.

What does being College Captain mean to you?

Honestly, I'm honoured to have been selected by our school community to represent CBC in this way. I would definitely say that I didn't achieve this position alone, though. The support from my parents and the constant example of Jesus Christ have not only shaped my moral values but have also provided the confidence I need to positively influence my peers. Ever since I was young, I've always had a passion for encouraging people by learning to express my interests in ways that would benefit others. Being College Captain has provided countless opportunities to do so, and I'm so looking forward to what comes next. UP THE FINS!!!

What are your goals for this year?

My main goal for this year is to see the success of *Fins Connect*. *Fins Connect* is a student-led initiative developed by me, alongside Dylan Cordero, Vice Captain of Faith, and the 2025 student prefect team. The aim of *Fins Connect* is to break the barrier between senior and middle school students through engaging questions and activities, ultimately making 'Finnections'. The Brotherhood at CBC is very important to our community, and I'm willing to do whatever I can to strengthen it.

Do you have a proud moment or a highlight?

A moment that I'll never forget at CBC is when I won the 'Australian Defence Force 2023 Long Tan Youth Leadership and Teamwork Award'.

What are your aspirations once you leave CBC?

Once I graduate, I hope to study a degree in Jazz Performance and an Honours in Psychology. Both degrees involve passions that are equally as important to me.





College Dux
Abir Sindhu
99.85 ATAR



Proxime Accessit
Andrew Callow
99.55 ATAR

Students with 90+ ATAR (Top 10% in Australia)

Abir Sindhu	99.85
Andrew Callow	99.55
Daniel Gebhardt	99.10
William Huddy	98.90
Oscar Jones	98.80
Marcus Jones	98.50
Shreesh Jegannathan	98.25
Lucas Hockley	98.10
Lucas Scutter	98.00
Ewan Kusters	97.80
Adrian Ng	97.75
Lucas Principe	97.60
Ethan Henderson	97.45
James Crockett	97.35
Sebastian Wood	97.35
Luis Matteo	96.90
Leo Stevanja	96.80
Stefan Conti	96.75
Emmett Nash	96.65
Lukesh Dhiman	96.45
Riley Simmons	95.95
Harsahib Singh	95.55
Leroy Morales	95.45
Brock Mitchell	95.00
Alex Centofanti	94.95
Kristian Kulas	94.80
Fletcher Ryan	94.60
Kevin Singh	94.40
Hussain Anwari	93.95
Aaron Crasto	93.75
Matthew Kernahan	93.75
Nicholas Tsoulos	93.55
Max Woolford	93.55
Pasquale Sicuro	92.00
Jackson Ritter	91.70
Cleon Cherupallil	91.30
Adam Mencil	91.20
Frank Tan	91.00
Lachlan Knighton	90.85

42.8%

Students in **Top 10% Nationally**
(29% in 2023)

67%

Students in **Top 20% Nationally**
(56% in 2023)

34

A+ with Merits were awarded
(22 Merits in 2023)

60.9%

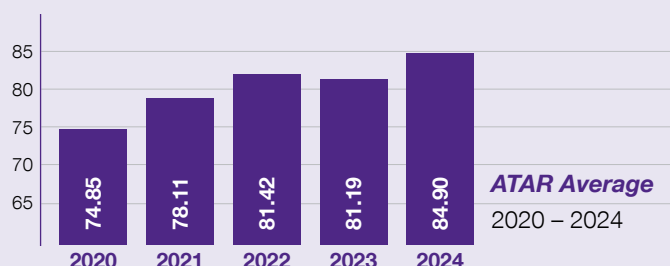
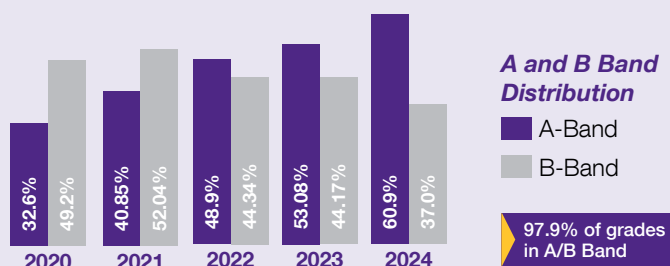
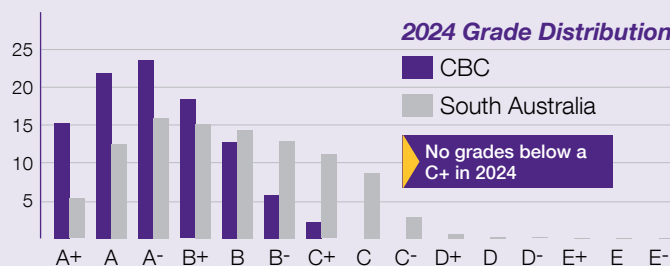
Grades in A Band

97.9%

Grades in A/B Band

100%

All students
Completed their SACE



BUILDING SUCCESS



Deputy Principal and Head of Senior Campus, Dr Lee Del Col, dives into the strategy behind CBC's academic success

When it comes to SACE, CBC is one of South Australia's top-performing schools. For the last six years we have consistently improved on results in A/B percentage and ATAR rankings.

Our consistent results have meant other schools have reached out to us, seeking to gain insight into our achievement. They are seeking a simple solution and strategy. However, the answer is not a simple one. This data speaks to a triad of strategy, culture and work ethic that has gradually improved year after year.

Firstly, we must recognise that success in Year 12 begins before students enter their senior schooling. In the Middle School, we begin tracking our students with a focus on academics and pastoral care. Students with gaps in literacy and numeracy are targeted with specialised programs, provided tutor support, and engage in a Middle School curriculum that prepares students for their senior years.

Our teachers, who work across both the middle and senior years, are establishing core relationships that will aid in supporting the boys with the rigour and demand of Years 10 to 12.

In the Senior School, our students can select from an extensive catalogue of subjects that align with their interests, passions and aspirations. In Years 10 and 11, we encourage our boys to trial different subjects. We find that our boys are considerably more successful when engaged in subjects that they have an interest in. Like the Middle School, we track our boys' progress. Heads of Learning work with teachers, Heads of House lead the students, and collectively, these middle leaders work collaboratively to ensure our boys are on track with their learning to achieve their aspirations.

Many schools have outstanding academic results, however, what makes CBC stand out is the collective effort. You need every student and staff member on board to get these results. Data suggests we have become a place where a student on a B-grade and seeking an A attracts just as much attention as a student at risk of getting a C or lower. In short, we know our boys, understand their needs and marry high expectations with quality support. The data suggests this approach is working.



LEAPS & BOUNDS

Reuben Leonardo's Inspirational Story

When Reuben first arrived at CBC in Reception, he was shy and uncertain, with only had a few basic words for communication. Today, he walks confidently through the Junior Campus, smiling, laughing, signing with friends and the staff who have all grown with him on his journey.

As an infant, Reuben was diagnosed with bilateral moderate to severe hearing loss which progress to profound by the time he was 12 months old.

'Starting school was a big step for Reuben – and also for us as a family,' his mum, Tanya, shares. 'We chose CBC as we wanted to continue a family tradition, and our eldest son, Eton was really happy here. His father, Steven, agreed and added, 'CBC made us feel supported from the very beginning. They didn't just accommodate Reuben, they embraced him.'

From the moment he joined CBC, the community has embraced both Reuben and Auslan as a shared language. Auslan was introduced at every opportunity, including through staff training, classroom prayer, weekly newsletters, assemblies and concerts, making it a part of the culture. In the classroom, Reuben is supported by his Auslan interpreter, Koiranah Jacob, but his peers have

also taken an active role in supporting his learning and communication. Many boys in his class now confidently sign with him, thanks to the strong relationships they've built together over the years.

Reuben's teacher, Courtne Costa, a passionate educator who has been learning Auslan in her own time, describes him as 'fun, energetic and incredibly resilient'. A strong visual learner, Reuben thrives with hands-on activities like drawing, reading and maths. 'He always gives his best effort and he brings so much joy to the classroom', she beams. 'CBC is big on inclusion, something that has been very apparent since I've started.'

Reuben, now in Year 3, says he loves coming to school where he's known for his cheeky grin, love of sport, and deep affection for his friends and family. 'My favourite things to do are soccer, basketball, football, chess and signing,' he shares. He also has a lot of friends, including his older brother, Eton, with whom he has a wonderful connection.

'Yep, we are good friends,' Reuben says proudly. 'He is in Year 7, he plays chess and wins a lot. We like to play games on the console and play soccer together.'





*Dynamic Duo
Reuben Leonardo
and Koiranah Jacob*

Reuben's progress with finger spelling, reading and writing has been remarkable. He confidently shares stories and ideas in Auslan. 'The growth we've seen in him, both socially and academically, has been incredible. He is so proud to be able to do the same things as other children are doing in class,' says Steven.

'The school's ethos that God loves us regardless of our differences, is a belief that shapes how the school treats every child – with compassion, respect, and love – no matter what country they come from, what language they speak, or what religion they follow', explains Tanya. 'Even though the school achieves excellent academic results, it's having that heart and compassion at the core of everything that truly makes a difference to a child's happiness and overall wellbeing. It's the best we could have hoped for.'

Reuben may have started his school journey quietly, but today, he is seen, celebrated and understood – in every sense of the word.



**WATCH >>
THE STORY**





MEET OUR HEAD OF JUNIOR CAMPUS

Ali Ronoastro grew up in Broken Hill and moved to Adelaide to study at university. After teaching overseas in the UK and The Netherlands for five years, she returned to Adelaide and, in 2018, became CBC's Head of the Junior Campus. We take this opportunity to get to know have our energetic, vibrant head of Junior School.

What inspired you to work in education?

I've always loved working with children, though I originally planned to become a travel agent because of my passion for exploring the world. Choosing education turned out to be the perfect path – it allows me to combine two of my greatest loves: helping students grow into the best version of themselves and having the opportunity to travel and see the world during school breaks.

Are there any highlights or memorable moments from your time at CBC?

Some of the most special memories have been the connections formed during parent evenings and interviews with prospective families. It's incredibly rewarding to meet families at the start of their CBC journey and then see the look in their eyes when I remember their names on their first day of school.

What does a typical day look like for you?

No two days are ever the same, which is what I love about my role. I usually arrive by 7am to ensure everything is in place. Each morning, I check in with OSHC and then greet families at the front gate. The rest of my day can be filled with a mix of meetings, observing lessons, writing reports and articles, and having meaningful conversations with students. Every day is busy but always rewarding.

What makes our Junior Campus special?

What makes our Junior Campus truly special is the strong sense of community, belonging, and fun that fills every corner of our school. It's a place where students feel safe, supported, and genuinely excited to learn. From engaging lessons and creative activities to joyful events and shared laughter, we foster a vibrant atmosphere where curiosity is encouraged, relationships are valued, and learning is something to look forward to every day.

What do you like most about working at the CBC Junior Campus?

What I like most about working at the CBC Junior Campus is the energy, joy, and strong sense of community. I love seeing the 'a-ha' moments in learning and hearing the boys excitedly tell me what they've discovered in class. From Harry Potter Day to Dress Like a Pirate Day and Alphabet Day, our calendar is packed with fun—but truth be told, every day at Junior Campus is a magical mix of laughter, curiosity, and connection!

You are a loved and respected member of the CBC community; how do you create such a positive and inclusive environment?

I strive to create a positive and inclusive environment by building strong relationships, being approachable and present, celebrating diversity, and ensuring every student feels seen, heard, and valued. Part of this is knowing every student's name and taking delight in my morning routine of greeting every child as they arrive at school. I also value supporting staff wellbeing, encouraging student voice, and promoting high expectations within a safe and respectful culture where everyone is empowered to thrive.

How do you spend your free time?

In my spare time, I love nothing more than taking my dog Percy for long, relaxing walks – it's a great way to unwind and enjoy the outdoors. I also treasure spending quality time with my family, whether it's sharing a meal, watching a movie, or just catching up after a busy week. I enjoy shopping for unique finds and always look forward to travelling and discovering new places and experiences.



What is your future vision for the Junior Campus?

My vision for the Junior Campus is for it to become so highly regarded that we have a waiting list at every year level. I also look forward to building our campus into a place where future educators feel supported and inspired—offering high-quality mentoring and meaningful professional experiences along the way.

What do you hope students remember about their time at the Junior Campus?

I hope that when students reflect on their time at the Junior Campus, they remember it as a place where they felt safe, welcomed, and supported. A place where learning was fun, friendships were formed, and every voice mattered. Our goal is to create lasting memories built on a foundation of care, curiosity, and connection – so that each student leaves with a strong sense of belonging and a love of learning.



SERVICE IN ACTION

Our Service Learning Program empowers students with meaningful opportunities to give back to the community

At CBC, service isn't just something we do – it's who we are. Inspired by the Gospel and the enduring legacy of our founder, Blessed Edmund Rice, our students are encouraged to live with compassion, act with justice, and walk in solidarity with others.

This mission comes alive in many ways, but perhaps most visibly through the reinvigoration of our St Vincent de Paul Group. Originally established in the 1930s, the group has seen a vibrant resurgence in recent years, thanks to the dedication of staff, including Mr Sean Carr, Mr Anthony Callisto, and Ms Olivia Jobson.

More than 100 committed students and staff give up their break times each week to prepare sandwiches for Vinnies SA. These meals are then served to those in need through Fred's Van service every Thursday evening. The kitchen buzzes with energy, laughter, teamwork, and a deep sense of purpose. James Vu, a student volunteer who contributes every week, reflects, 'I'm lucky enough to be able to support people who can't afford food. It means a lot to be able to do this.'

Evelyn O'Loughlin, CEO of Vinnies SA, praised the initiative: 'We love how CBC staff and students are showing their empathy and compassion by putting in the time and effort to make sandwiches for Fred's Van. Every one of those sandwiches makes a difference in someone's life.'

We are truly grateful for CBC's contribution to our safety net for South Australians in need.'

But the story of service doesn't end there. CBC's Service-Learning Program runs year-round across both our Junior and Senior Campuses, incorporating a wide range of experiences that help students grow as people of conscience and action. An example of this is our Winter Sleepout, where students experience a night without shelter to raise funds for those facing homelessness; by sleeping 'rough', they build empathy for those less fortunate than themselves, and by volunteering their time as leaders at Edmund Rice holiday camps. By offering friendship and care to the children, they learn leadership and better understand their own gifts and talents.

Even our youngest students on the Junior Campus are encouraged to give back through simple but powerful acts of kindness and participation in awareness projects, like annual cereal and can drives, donation days and many other meaningful activities.

At CBC, service is a way of life. By walking alongside others, our students are learning to build a more hopeful, just, and compassionate world.





**WATCH >>
THE STORY**



Highlights from the CBC Service Learning Program:

Vinnies Sleepouts – Students experience a night without shelter to raise awareness of and funds for those facing homelessness.

Edmund Rice Camps SA – Senior students volunteer their time to support children facing difficult circumstances.

Donation Drives – Students organise collections of food, clothing, and hygiene items for local charities and community appeals.

Walk a Mile in My Boots – Students take part in this annual event to support the Hutt Street Centre and people experiencing homelessness.

Year 10 Service Learning Program – This is a cornerstone initiative where students participate in hands-on service, including:

- Cooking meals for the Vinnies Men's Crisis Centre
- Creating care packs for women at Catherine House
- Crafting toys for children in Edmund Rice Community Services
- Working with young children in early learning environments
- Engaging in conservation and gardening with the City of Adelaide
- Attending inclusion workshops to deepen their understanding of disability



Educating Boys *for Life!*



Principal, David Johnston, explains how CBC shapes boys into values-driven men and lifelong learners

The landscape of secondary education offers diverse pathways, but the single-sex model, particularly for boys, holds a distinct place. Whilst some debate the validity of single-sex schools, Christian Brothers College stands firmly behind this approach, backed by over 145 years of experience. In the face of modern complexities – pervasive media, shifting social norms, and evolving ideas of masculinity – an environment tailored specifically for boys is more relevant than ever. CBC positions itself as such a space, intentionally designed to nurture self-belief, confidence, and character on the journey from boyhood to manhood.

At CBC, our commitment to boys' education translates into concrete advantages. Smaller class sizes provide an advantageous staff-to-student ratio that facilitates more individual attention, ensuring each student can be seen and supported. This personalised environment is enhanced by curriculum flexibility, empowering teachers to adapt their delivery methods to resonate with how boys learn best. CBC's tailored academic approach, supported by higher-quality facilities and equipment, consistently results in impressive academic outcomes, including some of SA's highest ATAR results. Combining strong academic performance, access to practical in-school VET programs, and established relationships with universities creates stronger post-school pathways.

Beyond academics, CBC students benefit from better access to support staff, including counsellors and learning support specialists. Our pastoral care programs prioritise the individual, providing a comprehensive support system that helps nurture resilience and emotional intelligence alongside intellectual growth. Enhancing CBC's offering is our faith-based environment, which underpins our values-driven education, focused on the development of young men of integrity

and purpose. Graduates leave CBC not just with qualifications, but with the confidence, values and skills needed to succeed in whatever pathway they pursue.

Life at CBC extends far beyond the traditional classroom. A vast array of co-curricular choices – spanning sports, arts, music, technology, and community service – allows boys to explore diverse interests, uncover hidden talents, and develop passions without conforming to stereotypes. These activities, often utilising the College's excellent facilities, foster teamwork, inclusion and camaraderie. Opportunities for interstate and overseas immersions broaden perspectives and cultivate national and global citizenship. Numerous leadership opportunities across various facets of college life encourage boys to step up, develop responsibility, and hone valuable interpersonal skills. This rich tapestry of shared experiences contributes significantly to building a stronger community spirit – a sense of brotherhood and belonging that endures long after graduation, actively maintained through vibrant Alumni connections.

Ultimately, CBC champions its single-sex model as a purposeful choice: it is the choice of an environment that understands the ways boys learn best, celebrates healthy, positive masculinity, fosters strong respectful relationships, embeds positive values, and offers diverse opportunities within a supportive community framework. CBC's commitment is to effectively equip young men with the character, skills, and quiet strength necessary to navigate the world and contribute positively as sons, brothers, partners, fathers, colleagues, and friends. It's a commitment the College proudly upholds.

Long Lunch

18 May 2025

On Sunday 18 May, CBC hosted its inaugural Long Lunch, providing a wonderful opportunity for the CBC community to come together, connect with friends and enjoy an afternoon of great music, relaxed conversations, laughter and fun.

Guests were blessed with the most glorious weather, with CBC's courtyard providing the perfect blend of warm autumn sunshine and protection from the wind. The autumn leaves combined with the Long Lunch Committee's decorations and styling, creating an idyllic backdrop for a relaxed, leisurely afternoon with friends.

After a welcome drink and canapes, guests moved to their tables where they could enjoy two more courses. CBC's talented music staff and students played a mixture of classics, creating a relaxed and enjoyable dining experience.

The Long Lunch also provided an opportunity to raise funds for the school. Thanks to the generosity of so many members of the community, there was a vast variety of items auctioned, raising over \$10,000. CBC students will benefit directly from the funds that will contribute towards the purchase of a new college mini-bus.

Thanks go to so many, without whom the day would not be possible. This includes members of the Parents and Friends Association, Ami Reynolds, Maria Falco-Guider, Poppy Maio, Charlene Thornton, Kate Edwards, Lisa Laycock as well as CBC staff: Stephen Clohesy, Charlotte Kacic, Nadia Yelland, Graham Brink, David Beinke, and Alex Khafagi and her music staff and students.





Growing Minds Guiding Hearts

when values meet education

Our College values of Faith, Excellence, Community, and Compassion are more than guiding principles – they are woven into the fabric of daily school life, shaping every student's journey.

Faith is expressed not only through liturgies, retreats, and prayer but also in the way we nurture spirituality across all year levels. Through Religious Education and service-learning, students are encouraged to explore ethical questions, deepen their understanding of the Gospel, and reflect on their place in the world. The College's connection to Edmund Rice Education Australia ensures a focus on social justice, peace, and inclusion.

Excellence is evident in our commitment to holistic education. In every classroom, students are supported to strive for their personal best. This is boosted by modern learning environments that promote creativity, collaboration, and problem-solving. Beyond academic achievement, excellence is encouraged through our extensive co-curricular program, such as music, sport, debating, and the Arts, allowing students to discover and develop their unique talents.

Community is at the heart of CBC. From the first day of Reception through to Year 12, students feel a strong sense of belonging. The House System and Pastoral Care Groups create strong relationships and leadership opportunities, fostering respect, empathy, and a sense of brotherhood. Parents and Alumni also play a key role, contributing to the vibrant and connected school culture.

Compassion is lived through everyday actions – whether it's students volunteering through outreach programs, supporting each other's wellbeing, or participating in awareness campaigns for local and global causes. Initiatives like the Breakfast Club ensure no student starts their day without nourishment or support, reflecting our commitment to equity and care – an Edmund Rice tradition.

These values are seamlessly intertwined in every lesson, interaction, and co-curricular opportunity, nurturing young men who are intellectually curious, emotionally intelligent, and morally grounded.

In this environment, students don't just learn – they grow into compassionate leaders, active citizens, and lifelong learners, ready to make a difference beyond the classroom.



pitch perfect!



COACH MATTHEW SHARMAN BRING THE SPURS PHILOSOPHY DOWN UNDER

Now in its second year, the partnership between CBC and English Premier League Club Tottenham Hotspur is continuing to transform the way students experience the world's most popular sport. With access to elite coaching and a philosophy rooted in individual development, the program is giving young players a unique opportunity to grow – both on and off the pitch. At the centre of this exciting chapter is Tottenham Hotspur International Football Development Coach, Matthew Sharman, whose own football journey spans continents and cultures.

'Coaching was always something I was drawn to,' says Matthew. 'I love the journey of building a player.'

After university, Matthew joined Atlanta United and later became Assistant Coach for the Georgia Southern Women's Soccer Team at NCAA Division 1 level. He spent three seasons refining his craft before returning to the UK in 2024 to work with Tottenham Hotspur.

'At Spurs, we want players to feel free to express themselves without fear of failure,' he says. 'I try to bring that into every session. The more players think for themselves, the more their natural flair starts to shine.'

For Matthew, being part of Spurs has been life-changing, 'I've learned from some of the best coaches in the world. It's made me think differently about the game – particularly when it comes to developing individuals.'

That approach is now influencing every session Matthew runs at CBC. With a strong focus on creativity, expression and decision-making, training is designed to let players explore their potential.

'I want the sessions to be flexible, not rigid. When players are encouraged to think for themselves, that's when their unique qualities really come to life.'

Beyond the technical side, there's a strong focus on values – resilience, teamwork, and personal growth. 'Football is a reflection of life. You win, you lose, you learn. I always say, the best people make the best players.'

Since arriving at CBC, he's been impressed by the level of dedication from both staff and students. 'There's real passion here. The staff are committed to constantly improving, and the players are lucky to have coaches who care deeply about their development.'

One of the most exciting elements of the program is the opportunity for CBC students to travel to London and train at Tottenham's world-class facility, 'a once in a lifetime experience,' says Matthew. 'They get a feel for what it is like for an academy player'. Students will train at an elite level, work with top coaches, and understand the professionalism that's required at this level.

'This is more than just soccer,' he says. 'It's about helping young people become the best version of themselves. And that's what makes it so rewarding.'



BECOMING MORE

Rites of Passage and Life Long Learnings

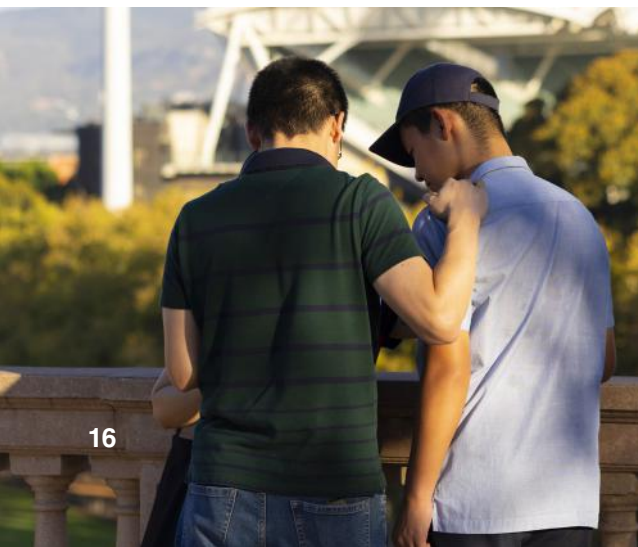
The Rite Journey is a unique, year-long educational program designed to support young adolescents' social, emotional, and spiritual development, particularly as they transition from childhood into adulthood. Rooted in principles of rites of passage and aligned with our College values, the program aims to foster self-awareness, connection, responsibility, and purpose in students.

At CBC, the Rite Journey aligns strongly with Edmund Rice's charism by calling students to live with empathy, justice, and service. The program is vital in shaping learners and young men prepared to live meaningful lives.

The program creates intentional space for students to reflect on their identity, explore their values, and begin to make meaning of their place in the world. Incorporating a family ceremony, challenges, and mentoring, the program offers a modern, guided transition into adulthood – something often overlooked in contemporary society.

In Week 6 of Term 2, 95 Year 9 students embarked on a transformative five-day Rite Journey Camp to Camp Illawonga and Roonka Adventure Park. The camp, held from 2nd to 6th June 2025, formed a key experiential component of the College's Rite Journey Program. It offered students a series of physically challenging, emotionally reflective, and community-focused activities to support their personal growth.

Students were divided into four groups, each rotating through various outdoor activities, including kayaking from Blanchetown to Castles Landing, cave tours, mountain biking, zodiac boat experiences, bushcraft, and the Roonka Challenge. Each day concluded with evening reflection time around a campfire, allowing boys to pause, debrief, and connect with their experiences and peers. One of the defining moments of the camp was the solo experience, where teachers guided students to prepare shelters and spend time on their own, encouraging introspection, resilience, and independence.





The camp also included moments for community-building through Trangia-cooked meals and time to unwind in the beautiful riverside settings. Students and staff were supported by the expert team at Beyond the Classroom, who ensured safety, provided challenges, and helped students to build connections throughout the journey.

The final morning involved a camp-wide debrief, sharing of insights, and a communal BBQ lunch before returning to the College. The Illawonga Rite Journey Camp was a rich and formative experience, laying essential foundations for the students' growth into young men of character, compassion, and courage.

Riley Atkinson

Assistant Director of Students

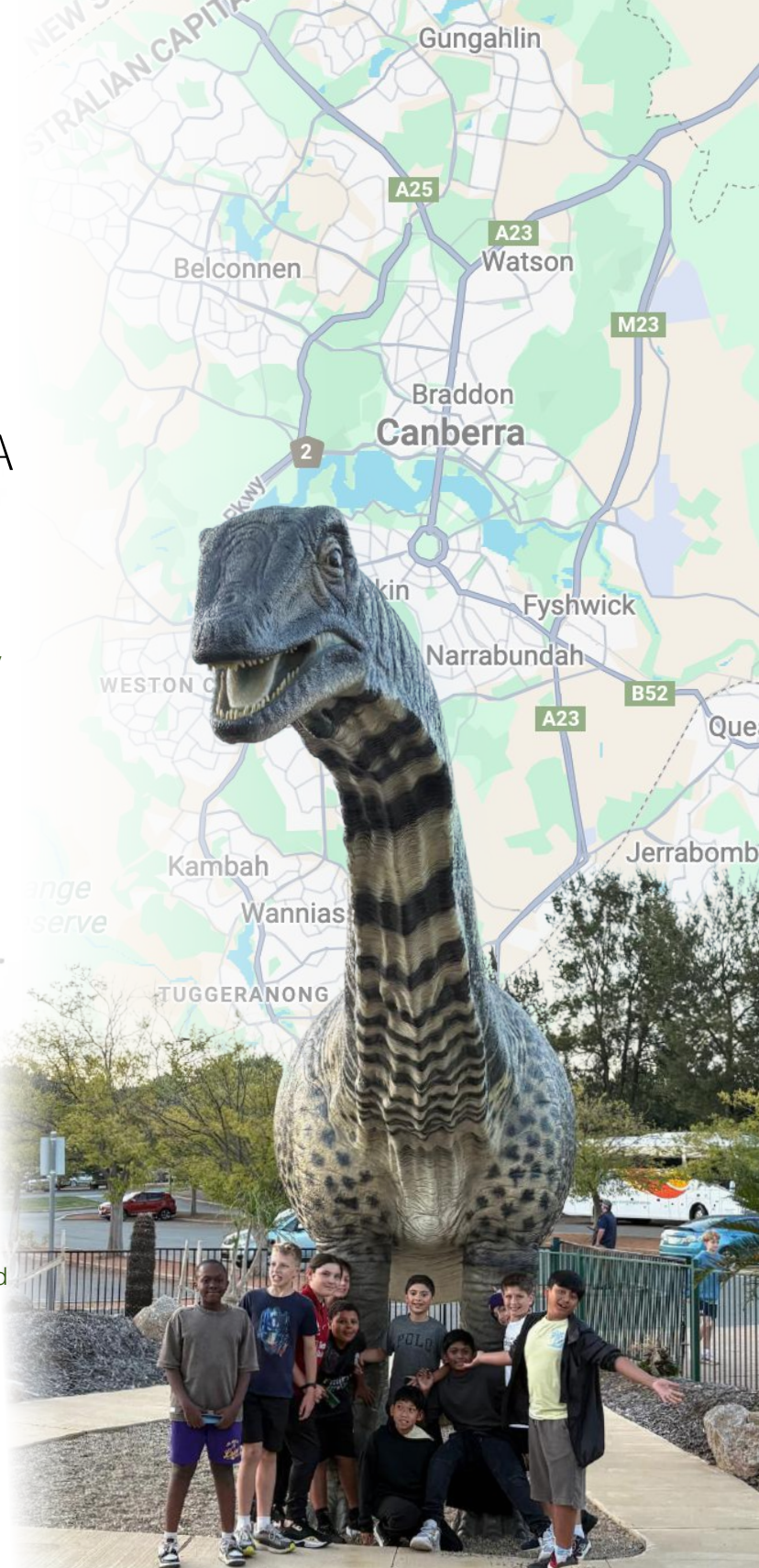
*The Rite Journey Ceremony,
Alumni Breakfast and Camp*

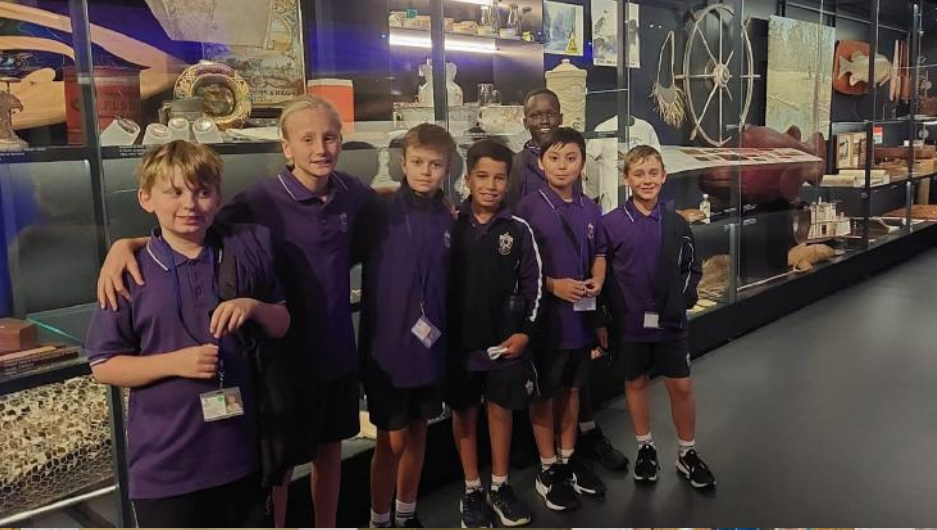


CAPITAL GAINS

YEAR 6S VISIT TO CANBERRA

In March this year, 59 very excited Year 6 students gathered at Adelaide Airport, ready for their week-long tour to Canberra. This annual event is eagerly anticipated for the range of educational, cultural, historical and social activities that can only be experienced in our nation's capital. For many CBC students, it is the first time they have visited Canberra, so tours of Parliament House and Old Parliament House contribute significantly to their understanding of their roles and responsibilities as citizens within Australia's democratic society. There were so many other highlights, including the Australian War Memorial, where the boys listened avidly to stories of Australians at war and learned about the personal and societal impact of war on us as a nation. The guided tour of the Australian Institute of Sport helped the boys to understand what it requires to be an elite athlete, and they had a lot of fun with the interactive exhibits. The timing of our trip in March also allowed the boys to experience After Dark@Questacon, our National Science Museum. The boys were quickly engaged by the projections, hands-on activities, science demonstrations and glowing igloos with LEGO building stations! Ensuring CBC's students had every opportunity whilst in the ACT, they also visited the Royal Australian Mint, the National Dinosaur Museum, and the National Museum of Australia. Being a week-long tour, there was still plenty of time to visit many of Canberra's playgrounds and parks, allowing the boys to expend energy and have fun with their friends. A group of happy but tired students returned to Adelaide, richer in their understanding of our country.







WEST MEETS EAST

An immersive experience in Chinese history, culture, and international learning

The 2025 CBC China Trip was a fantastic success, with 21 students from Years 9 to 12 embarking on an unforgettable adventure across China. Accompanied by Mrs Ronoastro, Ms Wen, Mr Serocki, and Mr Sun, the 10-day trip provided an exciting blend of educational, cultural, and adventurous experiences. Students explored the vibrant cities of Beijing, Xi'an, and Shanghai, each offering a unique insight into China's rich history, diverse traditions, and dynamic modern society.

After an overnight flight, the group landed in Beijing to clear blue skies, blooming cherry blossoms, and unusually quiet streets due to a public 'sweeping day' holiday. The students were immersed in the wonders of the capital, visiting iconic landmarks such as Tiananmen Square and the Forbidden City, and enjoying a city walking tour. A highlight was the traditional rickshaw ride through the historic Hutongs, offering a glimpse of local life. In a nearby park, students joined locals in playing traditional Chinese games like hacky sack and *diabolo*, picking up new skills and sharing lots of laughs. A thrilling visit to the Great Wall included a scenic cable car ride up, a walk along the ancient ramparts, and a fun toboggan ride down. Students also sampled a wide variety of regional cuisines everyday – their chopstick skills showing vast improvement!

After four and a half hours aboard the *Gao Tie* (high-speed bullet train), the group arrived in Xi'an, the ancient capital of 13 Chinese dynasties. Upon arrival, they were surprised with a *Hanfu* experience – dressing in traditional Chinese garments and strolling through the vibrant Grand Tang Mall market in the evening, feeling like they had stepped back in time. The next morning began with a bike ride along Xi'an's ancient city wall – an impressive 14-kilometre journey with stunning views. In the afternoon, students got hands-on in a clay workshop, crafting miniature Terracotta Warriors before visiting the actual Terracotta Army – one of the eight Wonders of the World. That evening, a traditional dumpling banquet was followed by the famous and colourful Tang Dynasty performance.

One of the most meaningful moments of the trip was the visit to Xi'an Gaoxin No 1 High School. The CBC group was warmly welcomed by the principal, teachers and students. CBC students joined a Year 10 PE class and enjoyed friendly games of badminton, table tennis, basketball, and soccer. They also took part in a cultural workshop where they learned to make Chinese lacquered fans – perfect gifts in time for Mother's Day! It was hard to say goodbye to their new friends, but the group had to move and catch a two-hour flight to the final destination: Shanghai.



I had always wanted to visit the Great Wall of China and the Terracotta Warriors and was very happy to see them in person. - Oztin Baluyot, Year 10



The highlight of my trip was being able to connect with my rich culture and history
- Kevin Cao, Year 10

Rather than driving straight into the busy city centre, the group first visited the ancient water town of Tongli. Wandering through narrow alleys and cruising along its zig-zagging canals gave students a peaceful, picturesque view of traditional Chinese life. Back in Shanghai, the modern contrast was striking. The group toured the Bund and Pudong to witness China's rapid economic growth, including a visit to the Shanghai Tower – the second tallest building in the world – for a bird's-eye view of the city skyline. Students also explored the Shikumen and Chenghuangmiao markets, with non-stop shopping. As the final hours in Shanghai ticked by, students made the most of every opportunity to create lasting memories.

Sincere thanks go to the parents who supported their sons and contributed to making this trip possible, to Mr Johnston, Mr Alexander, Dr Del Col, and all CBC staff involved in the planning and preparation, and especially to the dedicated teachers who accompanied the students and cared for them throughout the journey.

A final thank you goes to the 21 students who represented CBC with maturity, curiosity, and enthusiasm. They embraced every experience, showed respect and openness to different perspectives, and formed meaningful connections with people, culture, and history.

This incredible journey has left students with lasting memories, a deeper appreciation of Chinese culture, and countless stories to share. We look forward to seeing them bring their experiences back into our school community, inspiring others to take part in future intercultural adventures.

Wen Ben

Head of Languages



World's Greatest Shave



Each year, CBC staff and students come together in a heart-warming display of community and compassion to participate in the World's Greatest Shave, a national fundraiser supporting the Leukaemia Foundation's mission to find a cure for blood cancer. This year's effort was nothing short of remarkable, raising an incredible \$20,000 and placing the College second in the state for team fundraising.

Spearheaded by student leaders and staff, the event was months in the making. Vice Captain of Community, Zack Z, shared insight into the preparation: 'It was a long and lengthy process... Oscar K, Mr Navarro, Eddie G and I worked across logistics, social media and interviews to get students engaged. It was an enormous effort but so rewarding.'

For Zack, this event was a highlight of his Year 12 experience: 'Seeing the hard work pay off and the community come together was truly special. The fact that we raised \$20,000 shows the strength of the CBC community.'

One unforgettable moment for Zack was seeing Callum C shave his iconic mullet. 'It was surreal,' he said, 'but moments like that show how committed people are to the cause.'

Our Year 6 students were involved for the first time, and the experience also made a powerful impact. Max S, shared, 'I wanted to help people with cancer. When I got my first donation, I felt proud knowing I was making a difference.'

Another junior participant, Sonny S, reflected, 'It felt weird at first, but great to raise money for such an important cause. I know I made a difference.'

Noah R added, 'Raising awareness and funds made me proud. Having my head shaved in front of friends was amazing – and I hope they join me next year!'

The World's Greatest Shave event at the College wasn't just about the fun of shaving or colouring hair – it was about solidarity, compassion, and taking real action. The legacy of this year's campaign is not just in the dollars raised, but in the culture of community and kindness that this kind of event creates across all year levels and proves that even the smallest gestures can lead to life-changing results.

A Wild Day Out



Our students love taking advantage of our local precinct, often venturing out to do some real-world learning. Recently, our youngest learners in Reception embarked on an exciting educational adventure to the Adelaide Zoo.

A highlight of the visit was a special zookeeper presentation focusing on native Australian animals. The boys were captivated as they got to see a leaf insect and a Blue Tongue Lizard up close. There was a real sense of awe as the zookeeper spoke about the importance of protecting these fascinating creatures.

Hands-on learning continued as the boys had the opportunity to touch the fur and skin of animals that had passed. This respectful

interaction helped them better understand what different animals feel like, and sparked curiosity about wildlife and conservation.

After the presentation, students got to explore the zoo in more detail. The boys had a great time spotting their favourite animals and analysing the different habitats they live in. The pandas were a crowd favourite – full of energy and playfulness. The meerkats also drew lots of attention with their cheeky antics and constant movement.

It was an amazing day full of discovery, fun, and learning. The boys were exceptional in every way – engaged, polite, and wonderfully behaved. We're so proud of how they represented CBC, and we look forward to more adventures in the future!





SPORTS WRAP

Head of Co-Curricular Mr Adon Cousins provides an update for the first half of the year

Term 1 presented a vibrant start to the sporting calendar at CBC, with students across all year levels showcasing their talent from the courts to the water and everything in between. Students embraced the spirit of competition, participating with determination and camaraderie across the term, representing the College proudly in their respective sports.

Badminton continues to grow in popularity, with students in Years 7–12 taking the court each week with great enthusiasm. Term 1 saw some closely contested competitions across all teams, which presented some fantastic challenges for students. Our Team of the Term was our Middle C team, coached by old scholar Aaqil Azeez and Mr Sean Carr. The Middle C team played some fantastic badminton and finished with five wins for the term. Intercol Badminton also returned for the first time in many years, with our Open A team facing Blackfriars in a thrilling match. Unfortunately, Blackfriars took home the cup, winning 5-4.

Cricket saw some growth in Term 1, with the College boasting three Middle School teams for the first time in a few years – a fantastic sign for years to come. It was a toughly contested term for our cricket teams, but what was pleasing were the opportunities provided to younger students to develop their game across all year levels, particularly with multiple Year 9 students making their First XI debuts. Our Middle Purple team consistently found success, finishing the term undefeated due to exceptional team and individual performances, earning them the Team of the Term honours.

Our Junior Basketball Program for students in Years 3–6, offers fantastic opportunities to develop key skills under the guidance of our coaches and our Basketball Development Coach, Mr Oliver Megins. Students showed incredible enthusiasm and energy each week, working through drills at training which they transferred into their matches. Our Years 3–4 Purple team takes out the Team of the Term award with some fantastic performances!





Endurance, teamwork, and discipline are three words that provide some insight into Rowing, which continues to develop and grow at CBC. Our students are continually improving, putting in the hard work to build strength, develop their technique, and ultimately, make the boat move faster. A testament to the program's growth was seen at the Head of the River, where, for the first time in many years, all CBC crews raced in A Finals, clear evidence of the program's development and an indication of exciting prospects in the years ahead.

For the first time in many years, we were able to field two Year 7 Tennis teams, as well as three Senior teams – a testament to the development of the program and the fantastic work of our coaches and staff. There were mixed results across the term and teams, but our Senior B team, coached by teacher Mr Sam Cullum, stood out, showcasing some impressive performances and results. Intercol Tennis was introduced to the calendar, and our Drive team took home the chocolates, defeating Blackfriars 6-3 to win the inaugural Tennis Intercol match.

Mr Rick Mackereth (assisted by Mr Sean Carr) does a fantastic job in the Water Polo space, ensuring our students are afforded the opportunity to participate in the sport. A Middle and Senior team took to the pool in Term 1, and it's difficult to split them as both teams displayed some excellent performances and results across the term.

It was fantastic to see our Volleyball develop throughout Term 1, across both the middle and senior years. Mr Jakob Rogers joined the coaching staff and offered insight and guidance for our students, helping them to develop their technical skills while maximising enjoyment. Our Middle B team, coached by old scholar Lukesh Dhiman, seemed to reap the rewards of the training, winning many matches to take out our Team of the Term. Intercol Volleyball also returned to the schedule, but Blackfriars proved too strong on this occasion, winning 3-0.

In the first week of the Term 1 holiday, 31 students ventured to Brisbane for the annual EREA Football (Soccer) Tournament, held at St Joseph's Nudgee College. The event is a fantastic lead-in to our school soccer season, providing students with the opportunity to travel and compete against EREA schools from around the country. The group returned with silverware, with our Year 9 team progressing through the tournament undefeated before winning the Grand Final and being crowned Year 9 champions. Our Year 10 team also had a fantastic tournament progressing to the semi-finals.



EVENTS NEWS EVENTS

CBC ALUMNI

In 2024 the CBC Old Collegians Association was rebadged as the Christian Brothers College Alumni Association and a new committee voted in at the 2024 AGM.

In April the newly elected committee met for the first time to discuss a range of issues relevant to continuing the wonderful and rich tradition of old scholars coming together, connecting, supporting each other and assisting the College in their endeavours of the day.

To this end, Mr Nathan Brynes, the newly elected President, led discussion relating to the core purpose of the association, procedural guidelines, ongoing communication with all potential alumni members and how the committee and members could best support the school through the Alumni Bursary Program, Mentoring Program and the nature of the CBC Alumni Foundation initiatives.

Nathan spoke passionately about his time at the College and his hopes to create a vibrant, active and proud alumni association. He identified the annual reunions as an opportunity to speak directly with old scholars and consolidate connections.

He shared his thoughts regarding mentoring and speaking with the students presently at the school as well as how the Association could promote and assist the College in its preparations for the 150th sesquicentennial celebrations in 2028.

It's certainly an exciting time for the Alumni Association and all old scholars, parents (male and female) of the College and current and past staff members are invited to send their contact details to the school (if they have not done so already) if they wish to be included in information updates regarding association events.

I am delighted and proud to be the College representative on the committee and can be reached by email at sclohesy@cbc.sa.edu.au if you have any queries.

Stephen Clohesy
Student and Community Engagement

COMMITTEE MEMBERS

President
Nathan Byrne (2013)

Vice-President
Shaun Clarke (1979)

Secretary
Jonah Brynes (2015)

Treasurer
Nick Rosmini (2009)

Recent Graduate Representative
Aidon Michalowski (2016)

Old Boy Representative
Nick Rosmini (2009)

General Members
Peter Nguyen (1994),
Mark McGlaughlin (1974),
Damien Keen (2003)

Principal's Representative
Stephen Clohesy

UPCOMING REUNIONS

5 YEAR [2020]
Friday 31 October

10 YEAR [2010]
Friday 14 November

20 YEAR [2005]
Friday 21 November

Remembering Peter James Beerworth

Cousin, Robert Beerworth, shares the story of a quiet achiever with a generous heart



Peter grew up in Cowandilla with his parents, Fred (an engine driver and later a Senator) and Nora (Nell). He attended CBC for his Middle Years, where he formed strong friendships and lasting memories.

Peter left CBC in Year 10 to work in the parts department at Newton McLaren. He went on to build a life marked by hard work, thoughtful decisions, and quiet generosity. From starting a successful concrete supply business with just one truck to investing wisely in the stock market and co-owning the Arkaba Court Motel, Peter's life was defined by persistence and success – what his cousin Rob Beerworth describes as 'just plodding away and doing very well at it!'

Although he never married, Peter was devoted to his extended family and friends. He and Rob reconnected again, since childhood, 35 years ago when Rob worked for Nissan and Peter for United Motors, and it was at this time they became close companions – travelling around Australia together and sharing countless laughs.

Peter had a deep love of travel, venturing annually overseas, with England, North America, and the Mediterranean among his favourite destinations.

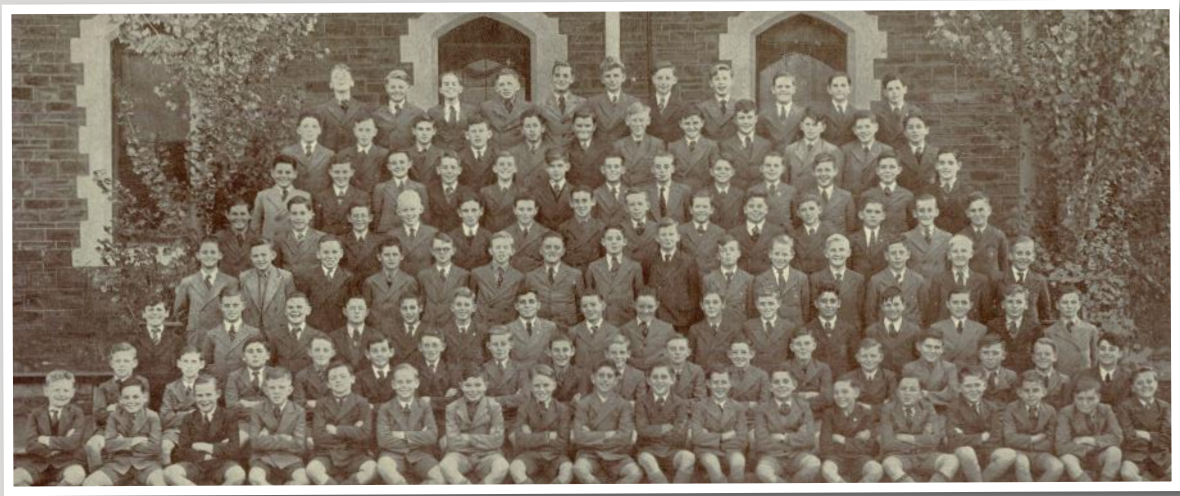
He was a social soul, catching up with friends several times a week – he was best known for his impersonations, quick wit, and lively personality. 'He could've joined a theatre group,' Rob joked, 'He was always entertaining us.'

Peter's deep affection for CBC endured throughout his life. He was a proud Old Scholar, attending annual reunions with friends he'd known for over 60 years. His generosity lives on through a significant bequest to the College's new Education Scholarship Fund – supporting young men of promise who might otherwise miss out on a quality education.

A man of modesty, humour, and quiet achievement, Peter James Beerworth leaves behind more than memories – he leaves a legacy.

If you are interested in contributing to the Educational Scholarship Fund and supporting young men who could not otherwise afford a quality education, please contact 08 8400 4272.

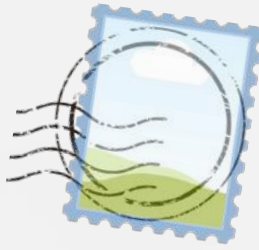
*College Choir 1948
Peter Beerworth Seventh Row, Fourth from the Left*



CALLING CBC ALUMNI • STAY IN TOUCH!

To stay updated with future events, please scan the QR Code

POSTCARDS FROM CBC ALUMNI



Manuel Retsas-Castillo (2014)

Manuel Retsas-Castillo's journey from Christian Brothers College to a distinguished legal career is one grounded in resilience, integrity and service. His time at CBC played a significant role in shaping the values and work ethic that would later define his professional and personal life.

Manuel commenced at CBC in Year 11, arriving on Orientation Day filled with both nerves and excitement. He recalls being immediately struck by the warmth and welcome extended by both staff and students, a feeling that would come to define his overall experience at the school. CBC, he says, was a place of tremendous personal and academic growth. From school events and sports competitions to academic challenges and overseas immersions, his time there was rich and formative.

A standout moment from his time at CBC was the Year 11 pilgrimage to the Philippines. This eye-opening experience deepened his awareness of social justice issues and gave him a profound appreciation for compassion, humility, and community service. Being part of the school's leadership team in his final year further developed his sense of responsibility, and his involvement in sports and debating built resilience and teamwork – qualities that would prove invaluable in his future career.

After graduating from CBC, Manuel studied Law at the University of South Australia, graduating with Honours, and went on to complete a Graduate Diploma of Legal Practice at the College of Law. Early in his legal career, he was involved in coronial inquests and trials, gaining hands-on experience in complex legal matters.

Today, he serves as a Team Leader in Prosecutions within the State Government, leading a talented team and continuing to uphold the principles that were instilled in him during his school years.

Manuel firmly believes that his CBC education laid the foundation for both his academic and professional success. The school's emphasis on integrity, respect and perseverance provided him with more than just knowledge – it helped build character. These values have remained central to his approach in the legal profession and in leadership roles.

On a personal level, CBC also shaped his understanding of the importance of community and giving back. It taught him the strength that comes from being part of something greater than oneself, and instilled in him a commitment to service beyond self-interest.

'CBC has meant a great deal to me,' he reflects. 'It was more than just a school – it was where I discovered my potential, formed lifelong friendships, and built a strong foundation for the future.'



Campbell Hillock (2019)

After graduating in 2019, Campbell wasted no time in charting his course. In January 2020, he joined the Royal Australian Navy as a Surface Warfare Officer, beginning an inspiring journey of service, growth and global experiences.

His first year was spent posted to HMAS Creswell in Jervis Bay, followed by training at HMAS Watson in Sydney and then aboard the ship HMAS Adelaide. In the years that followed, Campbell completed a Bachelor of Arts, majoring in History and International Studies, at the Australian Defence Force Academy (ADFA) in Canberra. After graduating, he returned to Watson to undertake Navigation training before being posted to Darwin where he served aboard the patrol boat HMAS Childers. There, he played a role in border protection operations as part of Operation Resolute.

Outside of his naval career, Campbell embraces adventure with the same energy he showed as a student. He spends holidays travelling abroad and fills his weekends with hiking, camping, sailing, diving and sport – passions he says were sparked during his time at CBC.

‘I started at CBC in Year 6 in 2013, but my connection with the school began a year earlier,’ he recalls. ‘I was in the school choir and attended the Catholic Schools Music Festival. The CBC Rock/Jazz Band was incredible – playing classics like *Moondance*, *King of the Road* and *Bohemian Rhapsody*. But what really impressed me was how the boys carried themselves – with confidence, respect and maturity. That sense of brotherhood drew me in.’

Arriving at CBC, Campbell was met with warmth and inclusion. ‘From the outset, the school had this sense of welcome and solidarity. I quickly felt part of that brotherhood I’d admired from a distance.’

The transition to the Senior Campus in 2014 opened new opportunities. Encouraged by dedicated staff, Campbell embraced sport, music, drama, woodwork and metalwork – developing not just skills, but confidence and character.

‘The staff believed in us, no matter our background or ability. They were focused on helping us grow into men ready for life beyond school.’

A defining moment in his CBC journey was the 2019 Cultural Immersion trip to the Philippines. ‘That experience had a profound impact on me. It helped mature my faith and gave me a new perspective on the world. I’m still in contact with people I met there. One lesson that has stuck with me is a quote shared by teachers Rory Harris and Gary Jalleh: ‘The difference between a stranger and a friend is merely a story’.

Since graduating, Campbell has met people from all walks of life. Reflecting on his CBC foundation, he says: ‘Your schooling shapes your values. CBC gave me a foundation of faith, growth, resilience and a willingness to learn from mistakes.’

Now serving his country, Campbell remains proud of the Purple and White: ‘I’ll be forever grateful to all the staff who shaped my journey.’





Giuseppe Baldino - College Captain (2020)

Giuseppe's connection to CBC began well before he first stepped through the gates on Wakefield Street. With his father an Old Scholar, CBC wasn't just another school – it was part of his family's legacy. 'The Purple and White have run through our veins for generations,' Giuseppe says proudly. 'From a very young age, I knew CBC was where I wanted to be.'

His official journey began in Year 3 in 2011, though it was far from a typical start. With the Junior Campus undergoing major renovations, the youngest students were temporarily relocated to the Senior Campus. For eight-year-old Giuseppe, it was a moment of awe and uncertainty. 'I was suddenly surrounded by students who seemed ten times my size,' he recalls. 'It was a little intimidating at first, but it also made me feel part of something much bigger.'

That sense of pride and aspiration was cemented early. One of Giuseppe's most enduring memories is walking through the campus with his father when a group of students in white blazers walked past. His father turned to him and quietly said, 'I'd love to see you in one of those one day.' From that moment, the white blazer became more than just a uniform – it was a symbol of leadership, service, and contribution to a community that already felt like home.

Years later, that dream became a reality when Giuseppe was elected College Captain in 2020. But what was meant to be a year of tradition and celebration was swiftly disrupted by the outbreak of the COVID-19 pandemic. 'It wasn't the final year I imagined,' he admits. 'But it turned out to be one of the most defining experiences of my life.'

Leading through uncertainty and change, Giuseppe and his peers redefined what it meant to be part of CBC. 'We refused to be defined by what we missed,' he reflects. 'Instead, we made every moment count. We chose resilience over regret, unity over isolation.'

It's this strength of community that Giuseppe speaks of most passionately when reflecting on his years at the College. To him, CBC was never just about academic achievement. 'It was always about the people,' he says. 'From the energy of Intercol and Sports Day to the quiet, everyday moments in the courtyard, there was always this sense of belonging and purpose. It's something truly unique to CBC.'

Giuseppe vividly recalls the fierce soccer matches on the sportsfield at recess and lunch – moments he says encapsulated the passion, pride, and spirit of the College. 'Those games felt like the World Cup,' he laughs. 'But it was never just about winning – it was about the friendships, the rivalry, and the shared love of the game.'

Throughout his schooling, Giuseppe was known for his humility, leadership, and deep respect for CBC's history. He always viewed leadership as an opportunity to serve rather than to stand out. 'I wanted every student to feel seen and valued,' he says. 'My goal was to foster a culture where everyone had a place and a voice.'

Now 22, Giuseppe is in his final year of a double degree in Law and Commerce (Accounting) at The University of Adelaide. Alongside his studies, he works as a law clerk at McInnes Wilson Lawyers, gaining invaluable hands-on experience in the legal profession.

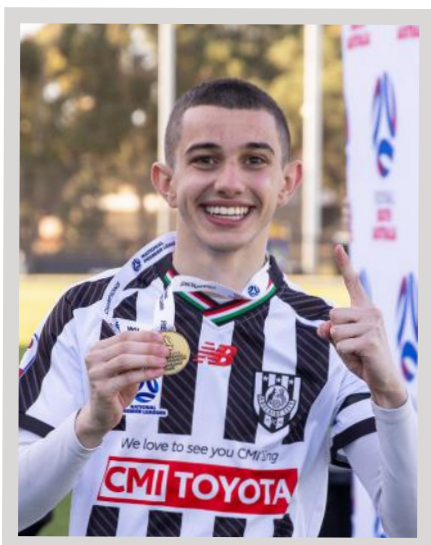
As if that wasn't enough, he continues to fuel his love for sport by playing semi-professional soccer for Adelaide City FC.

He credits CBC as a major influence in both his personal and professional life. 'The College shaped my work ethic and taught me the value of perseverance, humility, and integrity,' he says. 'It provided a foundation not just for my academic success, but for who I am today.'

He's particularly grateful for the mentors who guided him along the way. 'People like Dr Lee Del Col had a huge impact on me,' he says. 'They nurtured my confidence and always encouraged me to aim higher. That kind of support is rare – and I'll always be thankful for it.'

While his time as a student may be over, Giuseppe's bond with CBC is far from finished. 'CBC will always be part of who I am,' he says. 'It's more than a school. It's a brotherhood. A place where I grew, learned, led, and made lifelong friends. It taught me to dream big – and to do so with heart.'

Today, as he stands on the threshold of a promising career, Giuseppe carries with him the values, memories, and spirit of CBC. A proud Alumni, he continues to live out the legacy of leadership and service – proving that the CBC journey doesn't end at graduation; it simply begins anew.



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