



ST PATRICK'S COLLEGE

AD PROXIMUM SAECULUM
Towards the Next Century

Strategic Plan 2026 – 2030



ST PATRICK'S COLLEGE
Luceat Lux Vestra

Celebrating Our Past...

Shaping Our Future



This artwork was painted for St Patrick's College, Strathfield in 2013 on the occasion of the commencement of our relationship with St Joseph's Flexible Learning Centre, Alice Springs. It was painted to Aunty Pat (Patricia Ansell Dodds) who welcomed us to Country and completed this painting later in the year for us. It represents Alice Springs in the centre and our connection to the heart of the nation. Patricia is a native title holder of Alice Springs and has been painting since the 1990s. Her Language is Central Arrente and Anmatyere.

Acknowledgement of country

We acknowledge the traditional custodians of the land on which St Patrick's College, Strathfield stands, the Wangal Clan of the Darug People, and recognise that it continues to be sacred to them. We recognise them: as guardians of the earth and of all things that grow and breed in the soil; as trustees of the waters and the rich variety of life in those waters. We thank them for passing this heritage to every people since the Dreamtime. We acknowledge the wrongs done to them by newcomers to this land and we seek to be partners with them in righting these wrongs and in living together in peace and harmony.

Luceat Lux Vestra

The St Patrick's College Strategic Plan will enable us to continue to be a 'lighthouse' school for boys' education in Australia. As a College, we wish to stand tall and strong, illuminating our community from within and shining a light over our students to guide them to a safe harbour.

As reflected in our motto, Luceat Lux Vestra, we are committed to nurturing and challenging each boy to let his light shine.

Our graduates will be men of integrity and wisdom who are called to share their light with others.

We aspire for each boy to be a light ...

... of faith

We want every young man at the College to develop a life-giving expression of the Catholic faith.

... of liberating education

We will offer a liberating education that is academically rigorous and opens hearts and minds.

... for right relationships

We want our College community to keep growing as a place characterised by mutual respect and empathy.



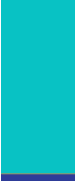



... for our world

We will challenge our students to create a better world for all.

Within the Edmund Rice Education Australia family of schools, we seek to provide a holistic education of young men.

Our guiding touchstones and values

Our values symbolised in the College Crest

	Strength and fortitude Symbolised in the shield in the crest with its chevron and bars.
	Discipline Symbolised by the motto <i>Luceat Lux Vestra</i> , "Let your light shine before others" Mt 5:16.
	Knowledge Symbolised by the Star mounting the Crest, signifies the College lighting the way to knowledge and to our Heavenly Father.
	Truth and loyalty The azure or blue reminds us of Our Lady, for who embodies unwavering faith.
	Constancy and resilience Black or sable represents the traditional black cassocks of Edmund Rice.
	Generosity Gold represents what is required of Christians towards others and the generosity of head, heart, and hands.



fortitude

Discipline

**LIBERATING
EDUCATION**



**JUSTICE &
SOLIDARITY**



Knowledge



**GOSPEL
SPIRITUALITY**

Truth and loyalty

Constasy

Our identity

We are an independent Catholic day school for boys from Years 5 to 12 in the Edmund Rice tradition.

To help change the world, you of material success need to be resilient, spirited and inclusive.

Our purpose

We recognise that a good education will free a person, helping them to find the talents they can excel in, being free of the cultural requirements to help change the world, you of material success.

We see Edmund Rice's charism as central to who we are and how we operate. Academic rigour has always been central to this charism and we will build on this strength over the course of the current strategy.

Inspired by the Gospel
and **Edmund Rice,**
St Patrick's College

liberates the whole person

and educates for

resilient, spirited and inclusive

men who are **challenged**

to **create a better world for all**

"If not for all,
then for nobody"

Creating a better world will involve our students and graduates being other-person centred: using their knowledge, opportunities, and privilege to make real change.

The Gospel and the Edmund Rice charism both challenge our students to create a better world for all. This can be in leadership; actively inspiring others to make a difference. Or it can be a call to service; actively working to make an impact. Often the challenge will be a call to both leadership and service.

Our priorities



1 Enrich faith and formation and its positive impacts



2 Optimise liberating learning experiences



3 A culture of care



4 Commit to excellence in teaching



5 Nurture and strengthen our College community



6 Remain a contemporary and well-governed organisation





Priority Area

1

Enrich faith and formation and its positive impacts

At St Patrick's College Strathfield, we foster an environment where values and faith guide our actions. By investing in personal, professional and spiritual growth, we create opportunities for both staff and students to lead with purpose and build connections that extend beyond our community.

Our ambition will require the College to:

Strengthen inclusive community

- Foster a welcoming, respectful community that values diversity and dialogue.
- Ensure relationships and decisions reflect dignity, kindness, compassion, and care.

Celebrate Catholic identity

- Stay grounded in the teachings of Jesus Christ, as expressed in the Gospels, and the tradition of Edmund Rice.
- Celebrate an inclusive Catholic identity centred on faith and action.

Justice and solidarity

- Honour First Nations wisdom and connection to Country in all aspects of school life.
- Guide students to “do and love the right” through integrity, courage, and humility.



“If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person? Dear children, let us not love with words or speech but with actions and in truth.”

1 John 3:17-18



Priority Area

2

Optimise liberating learning experiences

At St Patrick's College, Strathfield, we are committed to developing young men who lead with strength, confidence and curiosity. By nurturing a passion for learning, we foster critical and creative thinking, academic tenacity, and digital fluency, empowering our students to embrace innovation and develop the skills needed to thrive in a rapidly evolving world.

Our ambition will require the College to:

Learning and teaching excellence

- Elevate our rigorous curriculum to ensure it is future focused.
- Strengthen critical and creative thinking skills.
- Diversify our response to the distinct learning needs of boys.

Holistic growth and development

- Deepen our recognition and nurture each student's unique gifts and talents.
- Extend our diverse, high-quality Co-Curricular Program in sport and culture.

Justice and service

- Broaden our service-learning programs to foster empathy, responsibility, and justice.
 - Embrace an integral ecological approach that emphasises action for our Earth.
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“In the same way,
let your light shine
before others, that they
may see your good deeds
and glorify your Father
in heaven.”

Matthew 5:16



Priority Area

3

A culture of care

At St Patrick's College, Strathfield, we understand and acknowledge the inextricable link between being well and doing well. We commit to protecting and nurturing everyone by creating a safe and positive school environment, so that everyone feels connected and has a voice.

Our ambition will require the College to:

Wellbeing and relationships

- Strengthen student and staff wellbeing in partnership with families.
- Enhance our support for boys to develop healthy, authentic identities.
- Commit to a focus on the wellbeing of staff that supports their personal and professional growth.

Student growth and achievement

- Further develop our data tracking to celebrate growth and support every learner.
- Foster autonomy, competence, and strong relationships so students thrive with confidence.

Student voice and agency

- Broaden our opportunities for genuine student voice and shared decision-making.



“I will seek the lost,
and I will bring back
the strayed, and I will
bind up the crippled, and
I will strengthen the weak,
and the fat and the strong
I will watch over; I will
feed them in justice.”

Ezckiel 34:16



Priority Area

4

Commit to excellence in teaching

At St Patrick's College, Strathfield, we empower our educators to grow through innovative practices, while supporting their wellbeing to ensure they thrive personally and professionally. By attracting and nurturing exceptional talent, we inspire a dynamic learning environment where our staff are committed to shaping the minds and futures of our students.

Our ambition will require the College to:

Teaching and learning excellence


- Develop further evidence-based teaching practices that are engaging, adaptive, and transformative.
- Embrace a bold, schoolwide pedagogy for boys that ignites curiosity and builds character.
- Reimagine the Learning Framework through the lens of EREA Liberating Practice to promote equity, agency, and excellence.

Workforce and community capacity

- Continue to empower support staff as valued contributors to the learning community.
- Engage in strategic workforce planning to ensure a sustainable, skilled, and mission-aligned team.

Professional growth and leadership

- Strengthen existing foundations to prioritise staff professional learning and build a culture of continuous growth and reflective practice.
- Invest in middle leadership and internship programs to grow future leaders in Catholic education.



“Instruct the wise
and they will be
wiser still; teach the
righteous and they will
add to their learning.”

Proverbs 9:9



Priority Area

5

Nurture and strengthen our College community

At St Patrick's College, Strathfield, we build a vibrant, interconnected community where collaboration, belonging, and leadership thrive. By fostering meaningful partnerships with external organisations, Old Boys, and our partner EREA Flexi-school and international communities, we provide staff and students with the mindset and skills needed to embrace the wider world.

Our ambition will require the College to:

Engage family and community

- Inspire Old Boys and parent philanthropy to grow bursary and building funds.
- Strengthen parent engagement through forums and information sessions.
- Provide quality out-of-hours care and vacation programs that support families and enrich learning.
- Streamline home-school communication with clear, consistent and accessible channels.

Strengthen partnerships

- Continue to build partnerships with EREA schools, boys' education networks, and tertiary organisations.
- Expand collaboration with EREA NSW Colleges on staff professional development.
- Secure more school, corporate, and tertiary partnerships that create real-world opportunities for students.

Empower students

- Expand peer mentoring to build leadership, connection, and shared growth across year levels.
- Develop a Student Leadership Framework.



“For as in one body we have many members, and not all the members have the same function, so we, who are many, are one body in Christ, and individually we are members one of another.”

Romans 12: 4-5



Priority Area

6

Remain a contemporary and well-governed organisation

At St Patrick's College, Strathfield, we uphold contemporary, high-quality governance that reflects our commitment to good stewardship, enhancing operational efficiency and fostering dynamic physical and digital environments that serve our community responsibly and sustainably.

Our ambition will require the College to:

Build reputation and partnerships

- Continue to celebrate and promote the College's identity, values, and achievements through communication and engagement.
- Strengthen collaboration with EREA NSW Colleges to honour mission and align governance.

Ensure strong and ethical governance

- Preserve transparent, ethical, and compliant governance and financial practices.

Enhance facilities and sustainability

- Update the Master Plan and improve facilities and learning environments.
- Embed sustainability in all operations to reduce impact and build ecological awareness.
- Improve the operational efficiency of digital environments.



“As each has received a gift, use it to serve one another, as good stewards of God's varied grace.”

1 Peter 4: 10





ST PATRICK'S COLLEGE



EDMUND RICE EDUCATION
AUSTRALIA

St Patrick's College

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