Purpose

Teachers will assess students' knowledge of the concept words. Students will develop their ability to write, using Wordsmith words in sentences and paragraphs.



Administer Group Assessment - 10 minutes

Follow the assessment procedures in the Introduction. If you choose to administer the Sentence Dictation, use Black Line Master Weekly Assessment A. Dictate these sentences shown below. Say the entire sentence, then repeat, pausing after each phrase.

- 1. The exhausted man paused to yawn.
- 2. I saw what the author's cause was.

Scoring: 20 points for each correctly spelled word in bold

Bonus Points: 10 points for spelling the underlined word correctly.

Facilitate Individual Assessment – 10 minutes

Use Black Line Master Weekly Assessment B, which can be copied on the back of A. Have children work in partners. The partners will exchange their pretest assessments. One partner will dictate the words while the other one spells the words on his sheet. Then, students switch roles. Partners can correct each other's assessment.

Administer the second T.R.I.C.K.y Word Assessment, See Introduction.



Discuss Write It - 10 minutes

Read the directions and check for understanding. When students have finished, encourage them to share their responses with the class.

1. a month	August	_ 5. [name of a dog]	Answers will var
2. to stop for a little bit (add -ed)	paused	_ 6. uncooked	raw
3. past tense of see	saw	_ 7. mistake	fault
4. animal foot	paw	_ 8. to bring about (add -ed)	caused
In August , my dad lik		and a Grill at outside. One day, hepau	ised for a
second to run inside. When he	es to grill med	at outside. One day, he pau z, he saw our dog's	paw
second to run inside. When he prints by the grill. Lucky Dad felt this was his faul	es to grill med e came back had jump t since t	at outside. One day, he pau	paw 4 raw meat. 6

Write a Paragraph

Use the clues below to write a Wordsmith word. A clue in brackets [] means you choose any word that fits. Now write the answers in the story.

- 1. a month
- 5. [name of a dog]

- 2. to stop for a little bit (add -ed) ______ 6. uncooked
 - **6.** uncooked _____

3. past tense of see

- ______**7.** mistake
- 4. animal foot
- ______ 8. to bring about (add -ed)

A Dog and a Grill

In _____, my dad likes to grill meat outside. One day, he _____ for a

second to run inside. When he came back, he ______ our dog's _____

prints by the grill. ______ had jumped up and grabbed the _____ meat.

Dad felt this was his ______ since he had left the grill lid open. I'm glad

_____ did not burn his paws! This event _____ a change in dinner

plans. We had pizza and ______ had steak.