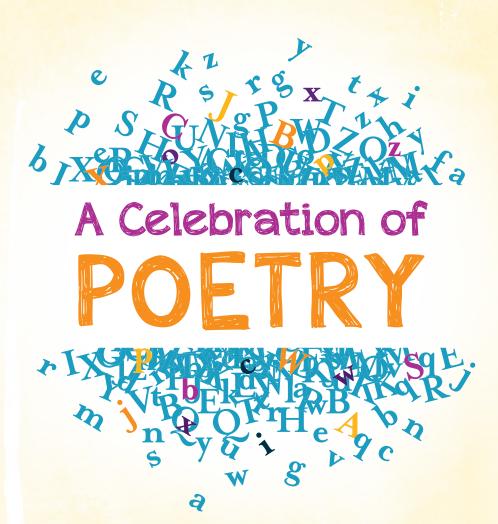
= 35th Annual =



Winning submissions grades 1-12





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Introduction -

The Youth Services Staff of York County Libraries is proud to present the compilation of poetry from our 35th Annual Poetry Contest. The intrinsic value of the event is evidenced by the continued support of local educators. We received over 150 entries this year, many submitted by school librarians and teachers on behalf of their students. We thank them for encouraging the young poets of York and Adams County.

Our panel of judges generously devoted time and expertise to ensuring that a quality pool of winners was selected.

Sincere thanks are due to them for their continued support of this program.

A copy of this commemorative book is presented to winning poets, their school libraries, and public libraries in York and Adams County.

York County Libraries and Adams County Library thank all those who submitted entries to the competition. We hope that York and Adams County students will continue to find self-expression and satisfaction in their creative efforts.

Congratulations to all the winners!

First Place

Dee Dee

by Elora Reiter First Grade

Dee Dee is a boy dog.

He is very furry.

He likes to eat Goldfish.

He eats them in a hurry.

His tongue is soft and pink.

He licks me on my face.

His neck and feet are white.

He really likes to chase!

His favorite toy is a squeaky chicken.

And he's sneaky as a fox!

His fluffy tail stays curled.

And he steals your stinky socks!



Second Place -

Snow Day

by Orion Wentland Second Grade

Sculptor of the cold

Anything I may mold

White glitter on my hat

My dad gives me a pat

For this snow I have dreamed It's like vanilla ice cream

Sleighing, snowman, snowball fights
I find a hill with big height

Hot soup is great after the cold

This snow day has been pure gold



Big Blue Sky

by Esther Boyd Second Grade

Sky High Sky Blue

Great Wishes I'm Giving To You

It May Be Big It May Be Small

I Have Lots Of Choices, I Could Give You Them All

Now If I Give A Gift To You,

You Give Me A Beautiful Sight.

Just Turn Pink And Give Me A Wink

And Sit Over Ocean Blue Bright

Fourth Place

The Duck and the Truck

by Clayton Eberle **First Grade**

The truck is in muck With a duck that is stuck With no luck

First Place

Death

by Matias Caldwell
Third Grade

Demise for some a chance to
eternally shut their eyes.
For others a time when the soul
reaches for the skies.
And some say they spend an afterlife
in a beautiful city.
Most are scared of when life leaves
the hose
but for me, it does not scare me
that one day my life I will lend

for I do not fear

The End

Second Place

MAGGIE

by Gabriella Wright Third Grade

Fuzzy yellow green buds Purple white flowers Blooming all over What a beautiful sight

Blanket of green leaves Branches so full The shade she provides Keeps us nice and cool

Her leaves start to change Red, orange, and yellow They flutter to the ground As they make piles of brown

The branches are bare
Her brown color is there
Snow begins to fall
Sleep well, my Maggie
M a g n o l i a

3rd & 4th Grade



Life

by Naomi Boyd Fourth Grade

Life is love, life is anger,

We must live while life is provided, for we only live once,

We must not let anger and grief block our view,

We must have fun, we must believe for when our time is up, we are forced to look upon our choices,

Your life will look different from others, some people's life is like a never-ending tornado,

While others a nice summer day with sweet breeze,

Yours might be a cloudy, drizzling day with peaks of son,

Now I must go for I must live,

Please remember what you have learned,

Life does not last forever, use it wisely

Fourth Place

Untitled

by Emily Hullinger Fourth Grade

Art thou a flower the prettiest one in the bouquet

If I might say,

Roses, lilies, tulips or even dandelions

None of them are as beautiful as you.

I pick them up I look at them twice

Yet none of them can get the feel just right,

Each one unique and beautiful as can be

If it's a chocolate cosmo or a Juliet rose

None of them can compare to those like thee.

First Place

Woods

by Harper Huffman Fifth Grade

It is foggy

In the woods

All the birches

Seem to blend

Into nothingness

All the oaks

Stand like soldiers

In the ranks of an army

There is no bird

To call over my head

And if there was—

It would be a hawk

With its searching eyes

And beating wings

Over the haze

That blinds me from the maze

Of trees

It is foggy

In the woods

The clouds wind

Among the growth

Like snakes

Through rocks

Though I know

There is nothing there

It seems like

I'm being watched

Walking gets me nowhere

Believe me,

I have tried

Banged on trees

Yelled at the breeze

No one answers

Just the echo

lust the echo

It is foggy

In the woods

I have given up

On counting time

The sky is hazy

The sun never moves

And no matter

How hard I try

And plead

Nothing happens

It's as if I'm in

A lucid dream

For I know this is not my home

But is it something I will wake from?

If only time will tell,

Then I am doomed.

For there is none.

Continued...

First Place -

...continued from previous page

It is foggy

In the woods

And I have wished myself

Hundreds and hundreds again

To find a way

And when nothing answers,

Because I know it won't,

I walk.

Through the fog

And the trees

To finally find

The serene

That was waiting for me.

All the birches

Seem to blend

Into dappled snow

All the oaks

Stand like doors

With endless possibilities

There is no bird

To call above my head

But if there were—

It would be a majestic hawk

With its emerald eyes

And billowing wings

Over the haze

That calms me—

No, wait.

The fog is gone

Was it even really there to begin?

Second Place

Cherry Blossoms

by Lola Canty Fifth Grade

As we wake up from a nice peaceful slumber,

Humans come to us with delight and wonder.

Children run around us with stars in their little eyes saying, "Mommy, aren't cherry blossoms pretty?"

As people walk around us,

Some of them look at us.

We feel shy and flustered, but we all like the attention

As the wind blows a light sweet smell fills the air with love and smiles.

We are happy as we dance and prance.

When the day ends we go to sleep with twinkling lights and warm breeze.

As the next day rolls around it gets really cold.

The wind howls, we all shiver with cold.

The days get really low and icey, the wind becomes furious.

We get filled with sorrow, we are so sad.

When winter rolls around we go back into a nice peaceful slumber.

Good night world!

The Line

by Audrina Aldana Sixth Grade

I have walked in a line for a million hours,

For it is the line I am walking on now,

But I have a small problem you see,

It has split into sections named one, two and three,

On section one the line zig-zags from place to place with only me,

On section two the line widens to have enough space for a family,

And on section three the line stops in a tiny town I guarantee,

So I stop and make a new path where I am free,

Where I am free to choose my own destiny.

I am certain that this path will lead me to victory.

Fourth Place -

Shooting Stars

by Zoe Fisher Sixth Grade

Gold and blazing

Slowly fading

Paints the night sky

Some of them fly

Above our heads

They whisper and wonder

I ponder

Could I touch them

I bring out my ladder

Causing a quiet clatter

I extend

I bend

And I begin a new adventure

I climb and climb

Until I get sore

And I see one soar

I extended my arm

Reaching

But you're out of my reach

Please stay, I beseech

My dreams end

And I'm back in my bed

Smiling up at your shining face.

First Place

He Probably Just Likes You

by Riley Lentz Eighth Grade

Whenever I talk about a

Boy

My family always says

"He probably likes you"

I am not

An Enemy

Or an Ally

Or an Acquaintance

Or a Victim

I am only an

Object

Upon which they can place their

Affections

I am worth nothing if I'm not a

Romantic Conquest

When I mention a

Boy

Whom I vie with for first place

They tell me he must have a crush on me

As if I am not worth his time or rivalry

Unless he has

Feelings

For me

When I tell them about a

Boy

Whom I have become friends with

Whom I text and rant to and share my creations with

They tell me he must have a crush on me

As if I am not able to be a friend

Without it turning

Romantic

When I tell them about a

Boy

I met for a day

And shared a conversation with

They tell me he must think I'm

Pretty

As if there is no other reason for him to want

My company

My opinion

Continued...

First Place -

...continued from previous page

When I tell them about the

Boys

Who catcalled me when I was in

Sixth Grade

They tell me it's a

Compliment

That they thought I was beautiful

As if it does not cause

Discomfort

When I tell them about the

Boy

Who calls me

Baby girl

Without permission

And invades my

Space

They tell me he has a

Crush

And doesn't know how to express it,

As if that's an

Excuse

When I tell them about the

Boy

Who I thought was my

Friend

But who broke my

Boundaries

And betrayed my

Trust

And manipulated my

Friends

They tell me he has

Romantic feelings

He does not know how to

Express

As if that's a reason I should

Forgive him

They tell me these things

As if it is my fault they are

This way

My fault they

Hurt me

My fault they

Say things

My fault I can't trust if it is

Genuine friendship

My fault for not

Forgiving them

Their actions are not

My Responsibility

The pain they cause is not

My Fault

The words they say are not

On Me

Their possible attraction is not

Under my Control

And my forgiveness

Is not Warranted

Second Place

Untitled

by Evie Eaton Eighth Grade

Sweet child.

What does the world have against you

Why do they bomb and destroy you

Your father placing a sweet cookie in your hand

The tears flood at the expense of the war

But why fight you

Sweet child

Sweet girl

Your grandfather loved you so

He carries your earring

Around with him now

He loved you

The bombs destroyed you

Sweet girl

The Poem of The Life of a Teenage Girl

by Kailey Amspacher Seventh Grade

Buy new shoes, buy new clothes!

"Fw what's that?"

"Ew what are those?"

We all judge each other.

Can't our world be like a sister and brother?

Their words cut deep and we can't recover.

You know that friend you trusted with your secret?

They couldn't keep it.

They spread it to the school and they all can see it.

Your "Friends" pushed it under the rug.

Your heart and trust gets crushed like a bug.

It got posted online.

It's fine.

Fourth Place

Darkness

by Kaleigh Prieber Seventh Grade

One night no light no stars seen tonight

fires starting trees burning fights day and night

people dying everyone crying

kids run while animals die darkness is coming everyone running

rainstorms forming while thunders striking

people run to their house while all the animals get let out

while children run for their lives people die right in sight

darkness will never end even if it's in your head.

First Place

My Temple

by Olivia Williams
Tenth Grade

Within this vessel lies a world unseen,
A universe of flesh and bone entwined,
A canvas painted with life's hues serene,
A masterpiece of intricate design.

Oh, wondrous temple, dwelling of my soul, In you, existence finds its sacred breath, A symphony of senses taking toll, Each heartbeat a reminder of life's depth.

From fingertips to toes, a vast expanse,
A landscape shaped by time's relentless march,
Each curve and contour tells a unique dance,
A testament to strength and inner arch.

Though gravity may pull, and time may wear,
This body, mine, a testament to dare.

In every breath, a story is imbued,
A tale of triumph, struggle, joy, and pain,
Each scar a map, a testament pursued,
A reminder that life losses are gains.

My body, a vessel for endless dreams, A sanctuary where love's light resides, Through every season, it gracefully gleams, A testament to life's diverse tides.

Oh, sacred temple, guide me on my way,
Through winding paths and unforeseen terrain,
In you, I find the strength to face each day,
To rise above, to conquer and sustain.

Through time may paint my canvas with its grace, Each line and wrinkle holds a sacred place.

So, I embrace this body, large and grand, A vessel that has housed my very soul, A sanctuary where dreams expand, Where life's eternal mysteries unfold.

In every inch, a universe resides,
A testament to all that I have been,
And as I journey on, my spirit guides,
Within this body, a world unseen.

Oh, wondrous temple, dwelling of my soul, In you, I find the strength to be whole.

9th & 10th Grade



Second Place

My Favorite Things

by Ivy Bonnes Ninth Grade

I like to go outside when it's freezing and windy.
The air, pushing back my hair behind my ears
And revealing the pink on my cheeks. It's
So cold everything hurts.

I like to take scalding showers

So hot that it could burn off my skin.

Maybe I could hang it up to dry

For just a day.

I like when I know the lyrics to a song
After singing them over and over.
Again, I hit replay
To realize a new meaning.

I like to watch birds and pet cats
And maybe hold one
If only I could work up the courage
To hold another living thing in these hands.

I like to drink water on a hot day
Or maybe a cold one
Just to feel that cold, refreshing
Gone just as quick as it came.

I like to read books.

And maybe dive into another person's universe;

Another person's life and problems

Just to get a break from my own.

I like to draw elaborate things.

Complicated things I can barely put on paper.

And when finished

They're never as elegant as I first imagined.

I like to brush my hair -

Untangling problems from my head.

It's a slow, comforting, repetitive motion lasting

Long enough I could get lost in it.

I like to sing in church.

The guitar and microphone blare -

But the combined voices of the young and old

Ring out louder than all of that.

I like to cook

The reliability of a plan -

A recipe that stays the same

No matter how much time passes.

Continued...

Second Place



...continued from previous page

I like the ocean.

Inhaling the warm, salty air -

Blue green waves crashing louder than my thoughts.

The view of the rolling waves is worth everything.

I like to drink hot drinks.

The taste of coffee or tea on my tongue -Being afraid to drink it, but falling in love Every time the flavor explodes.

I like to eat fruit.

Sweetness rivaling candy, Salads, smoothies, from the container -I think I'd like to try it all.

I like to walk in the evening

On summer nights when it's hot and humid.

The crickets chirp and fireflies fly

Keeping their distance but making themselves known.

I like window shopping.

Walking for hours along the street,

Imagining myself in all the jewelry and clothes -

Window modeling, in my dream of acquirement.

I like being happy.

Realizing it in the moment -

And later, rejoicing at that feeling

As the highlight of my day.

But none of these reign superior.

So when you ask me,

What's your favorite thing to do?

Favorite food?

Feeling, season, time?

I will tell this to you,

And you will know me.

Infection of the Monarchy

by Faith Champagne Ninth Grade

So they say,

"Everybody talks"

But as I open my mouth to speak,

No words tumble out

They are frozen as they are released

Lost like time, stolen like thieves.

In the absence of my speech

My poetic prowess lost at sea,

I could cry my impending tears

I could crumble at my untold fears

I could blindly follow the temptations of the dark

But that would set me back much too far.

I have led a sheltered life

The endless chasms filled with promises broken,

Words unspoken,

Wounds cut open.

An echo of silence resonating through a heartbeat

Every skip a distant call,

Every flatline, a sound wave falls.

Never ceasing to remind me of my invisible life

What could've been,

What would've been,

If the sky hadn't stumbled and fallen each night.

Every missed opportunity, a soulless cry,

Every second that counts, a melody of lies,

Every emotion never felt, a reflection in my eyes.

Of what could've

What should've

What would've

What wasn't.

If I let myself wonder, I forget about the present

I am a disgrace.

For turning off lights never on in the first place

I am a follower.

A mind entwined with a beckoning sign

It is not me, but the idea of me

That haunts the home of the antagonist;

The conductor dethroned from the orchestration of

the puppet show.

I am not myself

Shielded by a façade

A black curtain that will fade

One day I'll walk away

Continued...

9th & 10th Grade



...continued from previous page

I was scared of the shadows,

But I stumbled into them

A life of lies, deceit, and speechless nights

A constitution of propaganda and truthless rights.

I don't have a voice,

So I cannot speak

For the void of empty faces encircling me

I could steal the crown,

But you'd still be looking down

For I can't stand up and stare

At a monarchy that isn't there.

I can't express my percolating thoughts,

Seeping into what I believed was right

Soaking into the point of view

I've spent eternities living through;

Cracking the glass,

Tearing the seam,

Pulling me out of this nightmare,

This parasitic dream.

Fourth Place

Broken Magnet

by Kai Dittrich Ninth Grade

"Will you kick me in my face please?

It'll make everything I say sound like poetry."

And hey,

That sounds a lot like you and me.

But we're both broken to pieces

And I know we can't be saved.

Cause every time I lay in bed

With a pillow on my right,

I can't help but think

Of all the times we've had to fight.

And the people who we are

Is not who we need to be

And hey, will somebody please just bring

me some tea?

It helps to calm me down

Just like you always do

And on my face the words will hang, but

"|"

"Love"

"You."

And every song that's in my ears

Reminds me such of you

Cause you saved me

You did

But did I save you back?

Of could I have done more,

To savor what we have?

And I don't know these answers

I barely know what's right

What will tomorrow bring for us

Peace or fight?

I miss you

It's true

Even if you're next to me.

Cause I can't be there for you

The way you are for me.

Continued...

Fourth Place

...continued from previous page

I want to, I do. But I just don't know how. And the songs on my playlist Snap me back to here and now.

"Lipstick Covered Magnet" Yeah that sure is a good song. Reminds me a lot of you But hey, I could be wrong.

And in the end My tears will shed Our hearts will hold Blue

For on my face the words will hang "|"

"Love" "You."

First Place -

My Poetry is Far More Alive than Me

by Rylee Barmore
Twelfth Grade

Your lips who have never kissed another's;

sometimes I wonder why people are the way they are.

Your curly brown hair

cut and dyed to a blunt, black buzz cut.

My straight blonde hair

grown into different colors and shapes.

I hold my breath sometimes

and roll my tongue.

I suck on my teeth and

wonder what might keep me from blurting out exactly

what I am thinking.

The moon sings a song just for me,

and she promises I'll get everything I want from life.

The sky is blue for you,

but in my world

it is fluorescent green.

My fluorescent adolescence

lights the rest of my life

a color so bright that I am blinded

and stumbling through the rest of these years.

You thought this was a love poem,

didn't you?

Well you should know

that I never believed in love anyways

(I am so in love,

my vision goes blurry sometimes).

I bite my cheek

and ironic blood fills my mouth

alongside steely words

trying to escape my bruised and scraped lips.

I wonder if the blood inside my mouth

is blue before I see it red.

Does my blood change color

when it meets my eyes?

Does a falling tree still sound

when my ears aren't around to hear it?

Does it matter?

Does any of this really matter anyways?

I bet you thought this was a love poem,

didn't you?

Well it's not.

This poem should live and breathe

my confusion and anger.

If you close your eyes

and listen very closely,

you might even hear this poem's heartbeat.

Can you hear this poem's heart?

Can you hear my heart?

Second Place

Who the Hell Wears Shoes in Grass Like This?

by Tamsin Moore Twelfth Grade

The deadline for adulthood comes sooner than expected.

I am six; running barefoot in the overgrown wilderness out back

I am sixteen; standing in the hallway of a college as we're graded on maturity and the cold tiles chill my feet.

They give me shoes for Christmas, thick, protective things, but I tuck them in a drawer; hiding them far from sight, though they occupy my mind.

"You're seventeen?" they ask, making me stand longer in the driveway, the sharp stones pressing into my feet. "What have you done with your life? Where the hell are your shoes?"

I stand center stage in my classroom as the young adults look on, carpet this time, grey-blue and comforting.

They are waiting for me to speak, to tell them what I have learned.

I step out from behind the podium,

their eyes follow me all the way to the door.

I take a left towards Nicarry 220, and follow the hallway to where the golden light pours in.

I begin to run; the light is closer now than it has been in years.

Each step makes a resounding slap on the on the checkered vinyl as I leave the watchful eyes behind-

and then...

The ground looks further below than it used to, and my feet have grown tough from the gravel and glass. I stand once again in the wilderness out back—stubborn, courageous, delighted, I run in the meadow. The last call for childhood lies far in my past, but the grass is wonderfully overgrown

and once again I stand barefooted.



Core of Ages

by Namine Harris
Eleventh Grade

What is our life
The sums of strife?
No I think more
These simple cores,
From all I've learned
With none affirmed,
I wonder sometimes
What lives and dies?

From high to low since birth we flow, We twist and turn And strive to learn, We beg and plead And hope to lead, It's no surprise What lives and dies.

The thing we feel
Not known if real,
It leaves a bruise
A pain to lose,
It's yours to shine
One can decline,
It's your demise
What lives and what dies.

Give to the great
Then it's too late,
Proven you're wrong
Thought for so long,
It takes one move
So much to prove,
You'll improvise
What lives and dies.

Effect of greed
One small mislead,
Lost in a book
Too many shook,
For one small soul
The world's control,
They can't disguise
What lives and dies.

The ground and sky
Both low and high,
For all these years
Has housed our fears,
What makes our air
We're forced to share,
We all decide
What lives and dies.

Those you may meet
Some type of greet,
One warming face
You can't replace,
They come and go
Much as you owe,
Money can't buy
What lives and dies.

When known what's lost
A long defrost,
To heal a pain
One can't explain,
To miss a thing
To cut the string,
Try to deny
What lives and dies.

Time for new hearts
When old departs,
They can't refuse
What's on the news,
How we've run states
Is what they await,
They'll revise
What lives and dies.

Fourth Place

I see through the glass.

by Abigail Cook **Eleventh Grade**

To find my soul,

a pocket full of flowers.

To stir the mind,

you are my love that devours.

A pocket full of flowers.

My heart laid out upon the grass

You are my love that devours.

My darling, I see through the glass.

My heart laid upon the grass.

I find anguish in your eyes.

My darling, I see through the glass.

You are where my heart lies.

I find anguish in your eyes.

To stir the mind.

You are where my heart lies.

To find my soul.

- Panel of Judges

CHUCK BLAIR has been the owner of Bound Books in downtown York since April 2023, and previously worked in business as a technology leader for 28 years. He also works for VisionCorps, a nonprofit helping people with vision loss in south-central PA. He has been an avid reader since from his childhood, and he loves being a part of the York community!

TRAVIS KUROWSKI is the coeditor of *Literary Publishing in the Twenty-First Century* and editor of the award-winning *Paper Dreams: Writers and Editors on the American Literary Magazine*. His fiction, poetry, and essays have appeared in "Creative Nonfiction," "Mississippi Review," "Poets & Writers," and many other publications. He was born in Oregon and grew up near the base of Mt. Hood. He earned his PhD from the Center for Writers at the University of Southern Mississippi, and is an Associate Professor of Creative Writing at York College of Pennsylvania.

LORI LECKRONE says, "The love of literature and libraries has been in my blood from birth!" This led her to a career as a children's librarian. When she became a parent, she worked hard to instill a similar love of knowledge and reading in her daughters. Now, both are avid readers and one is also a librarian! When Lori isn't reading, she can be found baking, cooking, gardening, or traveling.

BARBARA LOMENZO has been an educator for 30 years teaching English to grades 9-12, including an elective called "Poetry Appreciation." She considers teaching her passion in life, but her most valuable asset is her family: "They are the poetry of my life and remind me to appreciate the little things."

DOMINISH MARIE MILLER is the Third Circuit Court of Appeals Librarian for the Middle District of Pennsylvania. She also founded the group Preserving the History of Newberrytown and runs the Lewisberry Area History Lovers group. She also reenacts with the 87th Regiment, PVI where she portrays a private in the 87th PA, Company C.

HOLLY NACE is an experienced writer who is chasing her dream of getting her book published. As an advocate of the arts and all things literary, she spends her spare time playing violin, reading, and writing. When inspiration strikes, she has been known to stay up late to write her own works of poetry. Her sidekick is her loyal dachshund, Hazel, who keeps Holly safe when she roams the nighttime streets.

DUSTIN NISPEL has been writing poetry and prose since he was 13. He has won multiple awards for his writing and performances in slams and competitions, including the 2015 Ditët e Naimit Poetry Festival in Tetova, Macedonia. There, he received the Niam's Candle Award for poetry performance. He also produces visual artworks under the name Denzy Dark. He has published two books of poetry, *The Tower* and *The Road Home*.

SPENCER PATTERSON works at Focus Behavioral Health and volunteers at ACLS in Gettysburg. He says, "I didn't realize the power of the written word until a poetry class in college. Now I'm a writer! I've submitted poetry to the Black River Review, and I've even written a screenplay!"

Continued...

- Panel of Judges

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JERALD PROCTOR has been writing and performing poetry for over 40 years. His goal is to motivate and inspire people of all ages and nationalities. One of his life highlights has been performing poetry at nine William Penn graduation ceremonies. He has also performed locally in York, PA as well as Maryland, New Jersey, Washington DC, and Ohio. Other creative works include a studio album entitled "Do The Write Thing." He says, "I just enjoy being a poet for the people."

ALBA SARRIA is a multi-award winning poet and flash fictionist fascinated by all things eerie, disquieting, and entangled in folklore from around the world. They are a creative writing instructor teaching free classes year-round at the Harbaugh-Thomas Library in Biglerville PA, which is part of the Adams County Library System.

DIAZ WOODARD uses his personal and professional experiences to be a change agent for the families of the City of York. As a father of 3, he is invested in the social and emotional needs of every child in his community. Diaz is rooted in spirituality. He lives by the idea that "What God has for you is for you, and no man can interfere with that." He also stands firm on the idea that God will place you in positions that you may not feel particularly qualified for, but Diaz works to align himself to that need instead of his own doubts.

— Library Staff —

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