

PRATTVILLE CHRISTIAN ACADEMY

ESTABLISHED 1997



2025
MAGAZINE



HEAD OF SCHOOL

Katie Furr

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A MESSAGE FROM PCA'S HEAD OF SCHOOL

Happy December! We hope you enjoy this publication. This includes many of the wonderful things that have occurred over 2025. We could certainly fill more pages, but this is meant to be an overview of some of the highlights from this year. We cannot thank you enough for your trust in us and your support as we come alongside you to help grow your children for His Kingdom. It is an honor and a privilege and one that we feel blessed with every day. We are grateful for the many ways God has worked through this year, and we look forward to seeing His hand at work in 2026!

-Katie Furr,
PCA's Head of School

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BUILD THIS HOUSE

Then and Now: The Growth of Prattville Christian Academy



Prattville Christian Academy opened its doors in 1997 with just 13 students and a vision: to provide Christ-centered education to families in the Prattville-Millbrook area, where few options existed at the time. As enrollment grew, PCA quickly outgrew its first home at Hunter Hills Church. In 2000, the school broke ground on its first dedicated building, now home to the Lower School.

Growth continued steadily, and before long, PCA once again found itself in need of additional space. In 2008, construction began on the Upper School building, which now houses classrooms, the gymnasium, cafeteria, and the beloved Tanglewood Coffee House. From 2010 to 2025, PCA's student body has grown by nearly 500 students, and the number of faculty and staff has tripled—each one playing a vital role in shaping a Christ-centered learning environment where students can thrive academically and spiritually. This year, PCA opened its first infant room, welcoming 12 of the youngest Panthers to campus and giving us an exciting opportunity to serve even more families and share Christ's love from the very beginning of their educational journey.



Source: PCA's 2001 Yearbook



MIDDLE SCHOOL ADDITION



Each day, we strive to emphasize our core values of biblical truth, love, grace, integrity, respect, and accountability. We know this is a diminishing focus in the world today and that we are competing for souls. We take our responsibility seriously as we raise up students to impact their communities for Christ. A new middle school building will positively impact our students and families in ways that will be felt for generations to come. We ask that you prayerfully consider how the Lord may bless this effort through you. Thank you for standing with us in faith as we work with our families to advance His Kingdom by providing every possible opportunity to prepare students spiritually, academically, and physically to realize and embrace their God-given potential in life.

-Katie Furr,
PCA's Head of School

SCAN TO LEARN MORE!
4PCA.ORG/CAMPAIGN



Capital Campaign

“ I give to the Capital Campaign because **PCA has truly helped mold me into the person I am today.** I've spent half of my life at PCA as a student or teacher, so I know firsthand how **special this school is.** ”

It's important to me that the **next generation** has the same **opportunities** that I did as a student **and more!** ”



Kaylon Cantrell

PCA CLASS OF 2006
CURRENT TEACHER/COACH

*The Pigg
Family*



“ Our family is honored to support PCA's Build tHIS House Campaign. We joined the PCA family in 2024 and became Annual Corporate Partners, **fully believing in the mission and foundation of PCA.** We were blessed to have the opportunity to make an additional contribution and felt led to support the Build tHIS House Campaign to directly invest further in the future of the students at PCA. ”

We wholeheartedly believe this space will allow the amazing team at PCA to **reach even more children,** growing them both **academically** and **spiritually.** We are honored and blessed to support PCA and its continued efforts to grow & **develop Christ-centered students** through the Build tHIS House Campaign. We are excited to see all that God has planned for our family and all that are blessed to call PCA **home!** ”

nnect.



Shaping Hearts for Christ

Spiritual Life

Each year, PCA prayerfully chooses a spiritual theme that unites the Lower School, Middle School, and Upper School. This theme provides a clear focus for students, helping them to connect scripture to their daily lives while also giving them opportunities to memorize verses, learn songs, and participate in activities that reinforce biblical truths. By weaving the theme throughout the school year, PCA ensures that students are consistently reminded of God's Word in meaningful and memorable ways.

A key part of carrying out this theme is the leadership and service of the Upper School Christian Leadership team. These student leaders dedicate time and energy to planning and leading spiritual events that impact the entire school community. One of the most anticipated events each year is Spiritual Emphasis Day—a day set aside for students to step away from their normal routines and focus entirely on God.

On Spiritual Emphasis Day, students spend the day worshiping, studying scripture, and engaging in activities that encourage both spiritual growth and fellowship. Through interactive Bible studies, uplifting worship songs, team-building games, and engaging lessons, students have the chance to deepen their personal relationship with Christ while also strengthening bonds with their classmates. The day is not only filled with joy and fun but also with moments of reflection and renewal, leaving a lasting spiritual impact on everyone who participates.

This year, a group of PCA Upper School students decided to begin a "Serve Team" to provide students with even more opportunities to get involved in serving by offering encouragement, leading Bible studies, and more.



Spiritual Life



Our Lower School spiritual theme for the 2025-2026 school year is “Magnify”, based on Psalm 34:3: “O, magnify the Lord with me, and let us exalt His name together.” Throughout the year, students are learning what it means to lift high the name of Jesus in their classrooms, friendships, and daily choices. Just as a magnifying glass makes something bigger and clearer, we want our children to see that their words and actions can help others see Jesus more clearly. When they choose to be kind to a classmate, including someone who feels left out, speak the truth, or offer help without being asked, they are showing others what God’s love looks like in action. Even small choices, such as sharing, forgiving quickly, or using encouraging words, can draw others to Christ around them.

PCA's Upper School spiritual theme for the 2025-2026 school year is from Revelation 21:5, “And he who was seated on the throne said, “Behold, I am making all things new.” Also, he said, “Write this down, for these words are trustworthy and true.” God’s work is not just on the surface; He is transforming us from the inside out. This year, we will walk together through the stories of Scripture, listen to the powerful testimonies of His people, and look for the miracles that He is still doing all around us. What an encouragement it is to know that God is not finished with us. He is writing a beautiful story of renewal in each of our lives, and His promise is sure: “Behold, I am making all things new” (Revelation 21:5).



PCA students volunteered at the Annual Meredith Foundation Golf Tournament.



Christian Leadership students served at the River Region Pregnancy Center banquet.



**Growing Minds
for Christ**

“Whatever you do, work heartily, as for the Lord and not for men.” Colossians 2:23

At PCA, our goal is to equip every student with the tools, knowledge, and experiences they need to succeed in life after graduation—no matter what path they choose. We recognize that each student’s journey looks different, and we are committed to preparing them for a wide variety of opportunities. Many of our graduates pursue higher education at either a two-year or four-year college or university, while others discover their calling through technical and trade schools, direct entry into the workforce, or service in the military.

To help students explore these options early on, PCA has developed a number of hands-on programs and resources. These opportunities give them practical exposure to different fields, help them identify their strengths and interests, and provide guidance as they begin to shape their goals for the future. By investing in our students during these formative years, we aim to give them a strong foundation that will support their success wherever God leads them after high school.



Science Olympiad



Engineering Academy

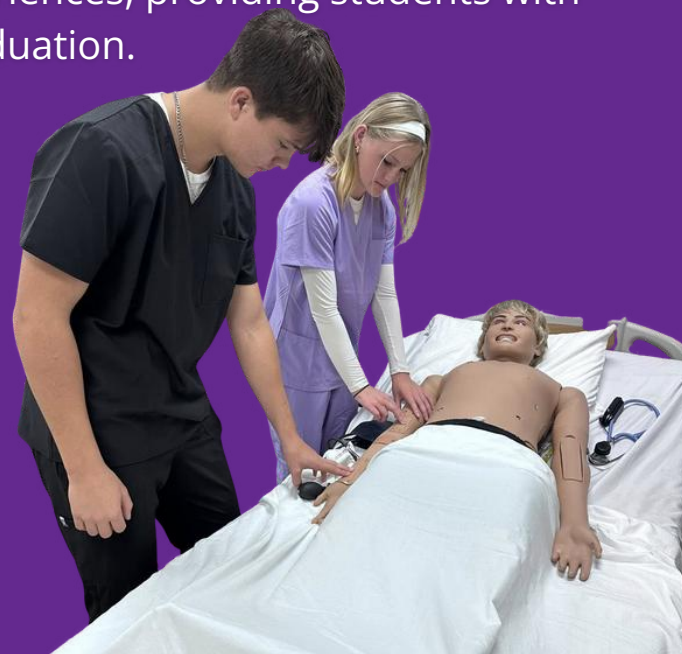


Model United Nations

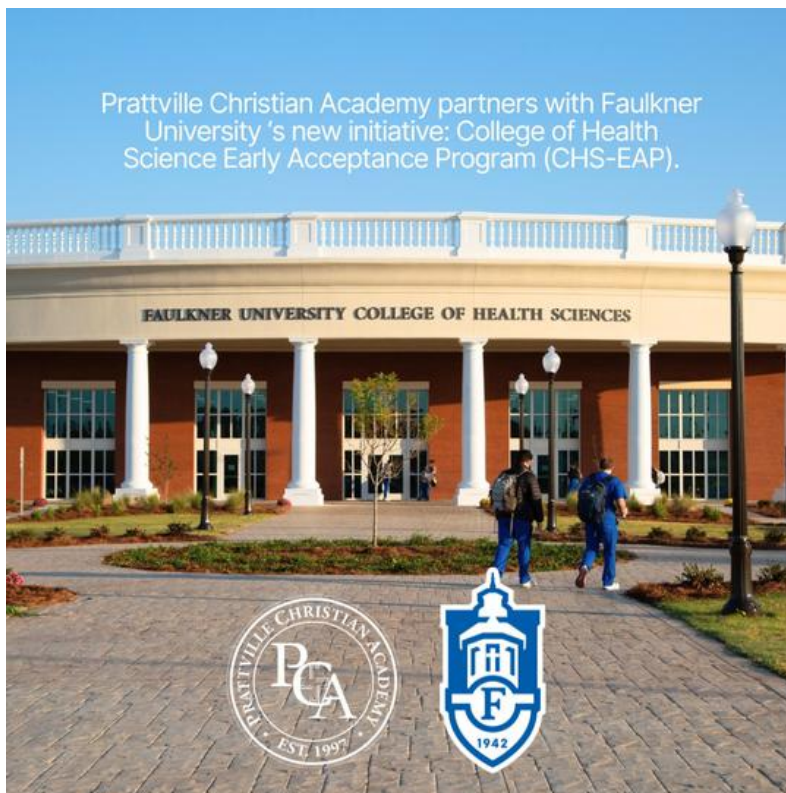
PCA Partnerships in Action

PCA continues to build strong pathways for student success through specialized academies and partnerships that prepare our graduates for the future. PCA took a new step toward this goal with the launch of its DECA (Distributive Education Clubs of America) chapter. DECA members run the Tanglewood Coffee Shop, serving coffee, pastries, and protein shakes to the school community while earning service hours and real-world experience in business and management. As a career and technical organization, DECA prepares students for fields like marketing, finance, hospitality, and management. The club also hosts guest speakers, including PCA Board Member Vernon Taylor, who encouraged students to value networking, learning through trial and error, and working hard.

PCA's 4-year Engineering Academy has also seen continued growth, equipping students with the knowledge, skills, and hands-on experience needed to thrive in STEM fields. As a certified Project Lead The Way (PLTW) school, PCA follows a nationally recognized leader in STEM curriculum and professional development, ensuring students are challenged and supported every step of the way. For those drawn to the medical field, PCA's Healthcare Academy provides a strong foundation in health sciences. In partnership with Baptist Health, students gain real-world experience in clinical settings while exploring careers such as nursing, medical assisting, and other healthcare professions. This program bridges classroom learning with hands-on experiences, providing students with an insider's look at the medical field before graduation.



Post-Secondary Partnerships



In 2025, Prattville Christian Academy announced our new collaboration with Faulkner University for their College of Health Sciences Early Acceptance Program (CHS-EAP). This innovative program offers our juniors and seniors interested in nursing a guaranteed pathway into Faulkner’s Bachelor of Science in Nursing (BSN) program, providing a clear and supportive pathway toward a career in healthcare. The CHS-EAP is designed to identify and engage exceptional students with a passion for health sciences, offering:

- Dual enrollment opportunities
- Academic advising and mentorship
- Participation in CHS-EAP events and activities
- Guaranteed acceptance into the BSN program upon completion of requirements

We are so grateful for this partnership and the opportunity for our Panthers to have the chance to continue their education in a nurturing, Christian environment.

PCA is also blessed with strong partnerships beyond campus. One major example is our collaboration with Central Alabama Community College (CACC). Through dual-enrollment programs, students can earn credit in technical fields such as Medical Assisting, Welding, and Industrial Electronics, all offered just a few miles away at CACC’s Prattville campus. With built-in flexibility and scholarship opportunities, this partnership opens doors for students to gain valuable credentials and real-world skills while still in high school. PCA also partners with Auburn University, Troy University, and The University of Alabama.

More connections, less distractions

PCA is excited to integrate a new initiative designed to strengthen our school community by creating an environment that prioritizes both academic focus and meaningful peer relationships. In order to support this goal, PCA has implemented an updated cell phone and smart device policy. By reducing distractions during the school day, students are encouraged to give their full attention to learning in the classroom and to engage more intentionally with those around them.

This initiative goes beyond academics; it is about fostering deeper connections. With fewer devices present during breaks and lunchtime, students have greater opportunities to build friendships, develop stronger social skills, and enjoy genuine conversations with their peers. Through this new approach, PCA is committed to helping students thrive not only in their studies but also in their personal growth, preparing them to live with purpose and impact both now and in the future.





ON A MISSION TO GROW AND LEARN

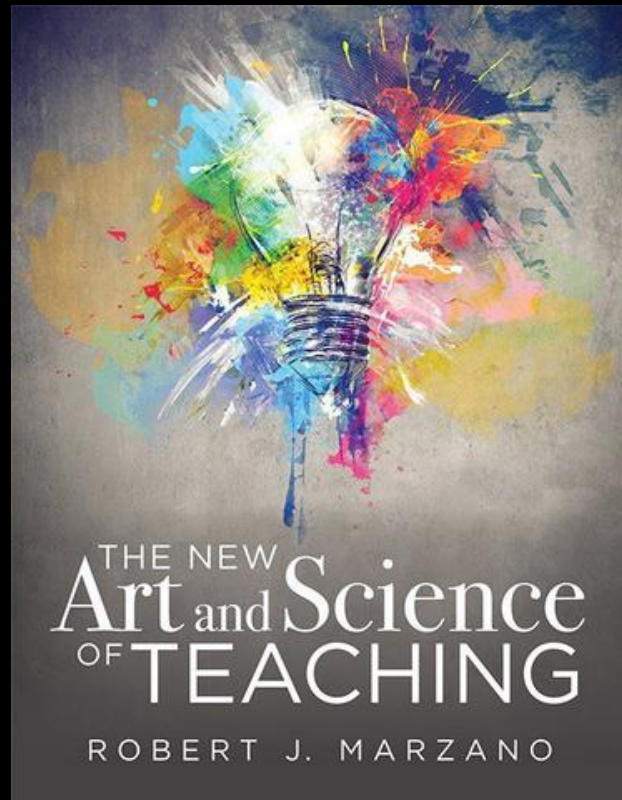
Each year, PCA faculty and staff members are assigned to a professional learning community group, also known as a PLC group.

These groups are designed to bring teachers together in a structured, collaborative setting where they can share ideas, strategies, and resources to strengthen their teaching practices. PLCs provide an intentional space for educators to reflect on what is working well in their classrooms, identify areas for growth, and work alongside colleagues to find solutions that best support student learning.

PLC groups regularly review and analyze data from assessments, classroom performance, and other valuable sources to ensure that curriculum, instruction, and assessment remain aligned and effective. By examining this data, teachers can adjust their teaching methods to better meet the diverse needs of their students and ensure all learners are progressing.

In addition to refining instruction, PLCs also help teachers stay current in their craft by encouraging professional dialogue and continuous learning. They serve as a place for educators to explore new teaching strategies, integrate innovative ideas, and stay up-to-date with best practices in education. Ultimately, PLCs at PCA not only strengthen classroom instruction but also foster a culture of teamwork, accountability, and shared commitment to student success.

Our Lower and Upper School teachers studied *The Art and Science of Teaching* by Robert Marzano. This book focuses on instructional strategies, creative lessons, and optimizing student learning. The Lower School teachers were facilitated by one of our first-grade teachers, Mrs. Tina Rendleman, and the Upper School teachers were facilitated by Mrs. Kimberly Simpson, our biology/anatomy teacher.



What you can learn from *The Art and Science of Teaching*

How to improve teaching

The book provides strategies for improving teaching by aligning lesson components, providing equitable responses, and holding high expectations for students.

How to improve student learning

The book provides strategies for improving student learning by focusing on feedback, content instruction, and meeting students' basic psychological needs.

How to improve teacher development

The book provides strategies for improving teacher development through self-reflection and coaching.

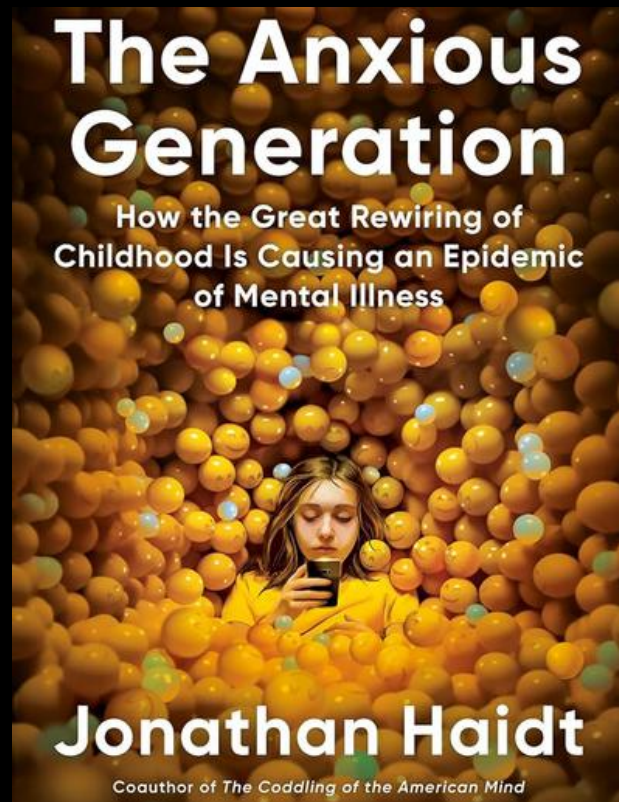
How to improve classroom management

The book provides strategies for improving classroom management by using academic games, physical movement, and friendly controversy.

How to improve assessment

The book provides strategies for improving assessment by better utilizing formal and informal assessments.

Our Middle School teachers studied *The Anxious Generation* by Jonathan Haidt. This book is about how smartphones, social media, and helicopter parenting have led to a decline in young people's mental health and offers actionable solutions to help both our kids and ourselves become mature, emotionally stable adults. The Middle School teachers were facilitated by Mrs. Clem and Mrs. Beers, our Upper School English teachers.



What you can learn from the book

Causes of mental illness

The book explains how smartphones and overprotective parenting have led to social deprivation, sleep deprivation, and addiction. [🔗](#)

Impact on development

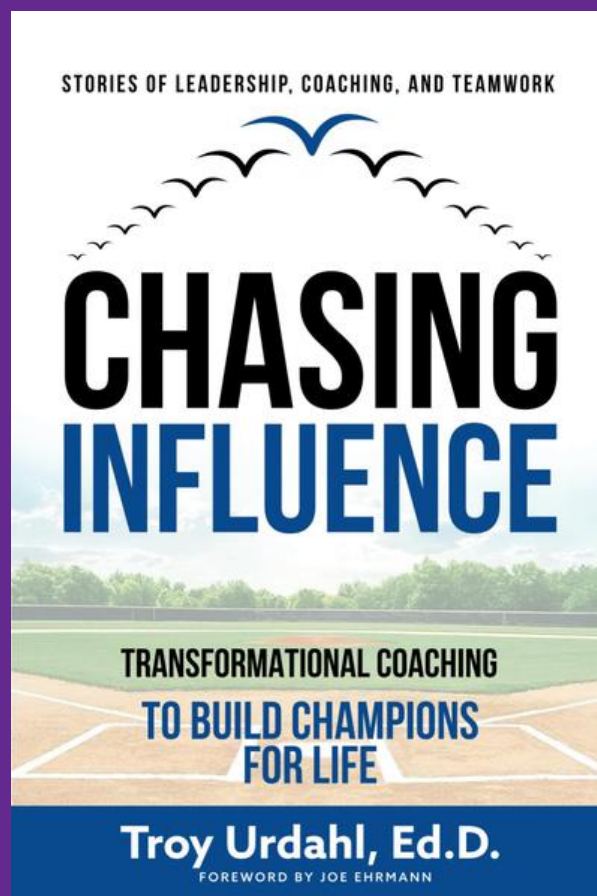
The book analyzes how these changes have impacted children's social and neurological development. [🔗](#)

Solutions

The book offers solutions for parents, teachers, schools, tech companies, and governments. These solutions include: [🔗](#)

- Encouraging playtime and age-appropriate chores [🔗](#)
- Allowing children time away from parental supervision [🔗](#)
- Agreeing to not give children smartphones until a certain age [🔗](#)
- Staggering age-based technology options [🔗](#)
- Helping children build resiliency [🔗](#)

Our coaching staff studied *Chasing Influence* by Tory Urdahl. This book tells the story of a transformational high school coach who uses the power of school sports to make the world a better place. Embedded in each chapter are practical takeaways for leaders in every field. The coaches were facilitated by Coach Stough and Coach Roberson.



Here's what you can gain from this book:

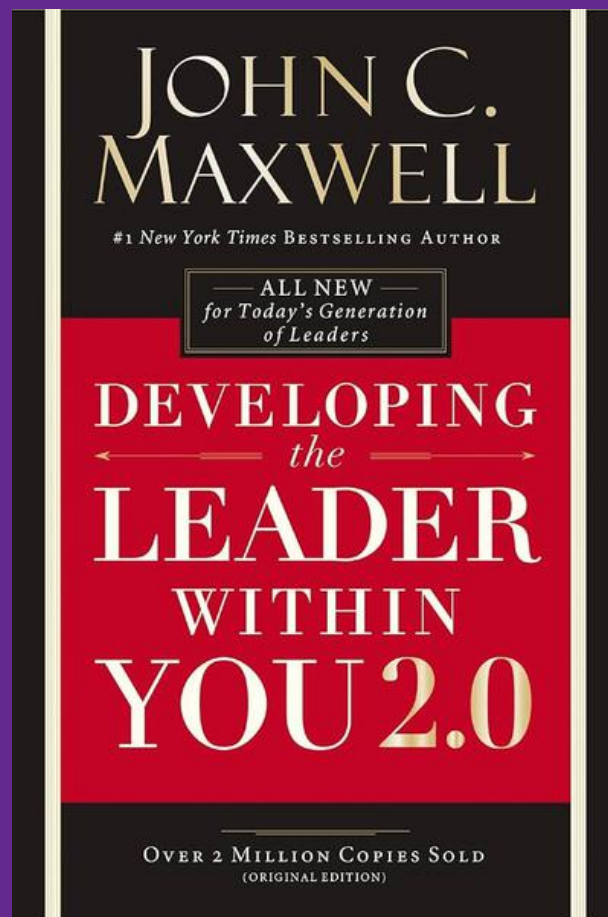
- **Gain invaluable insights on resilience, leadership, and the true meaning of success.**
- **Learn from the transformative journey of Coach Stick Olson and his lifelong impact on others.**
- **Explore practical lessons** applicable to leadership roles in sports, business, and everyday life.
- **Discover the power of allyship, empathy, wellness, and self-care** in navigating life's challenges.
- **Be inspired to redefine success beyond the scoreboard** and leave a lasting legacy of influence.
- **Access wisdom from esteemed figures like Joe Ehrmann, author of "InSideOut Coaching".**
- **Find guidance on building meaningful relationships, fostering teamwork, and cultivating gratitude.**
- **Learn how to navigate failure, model integrity, and embrace a mindset of growth and gratitude.**
- **Unlock the secrets to transformative coaching** and making a difference in the lives of others.
- **Explore the importance of service, commitment, and building a legacy that truly matters.**

Open to any faculty or staff member is our Leadership PLC.

This group uses John Maxwell's Developing the Leader Within You 2.0 workbook.

This book helps participants to further develop leadership skills which are vital on a school's campus.

This group was facilitated by Head of School, Katie Furr.



In *Developing the Leader Within You 2.0*, you will successfully learn and understand:

- Influence – using the 5 Levels of Leadership as a roadmap to influence others
 - Character – embracing good ethics, practicing self-leadership, and valuing people
 - Service – asking eight questions to develop into a leader who serves others daily
 - Vision – including eight components when painting a vision for your people so they can experience it
- These foundational principles provides both new readers and longtime fans with the necessary wisdom to help any leader and organization succeed in fostering integrity, self-discipline, and effecting positive change.



**Training
for Him**



Prattville Christian Academy excitingly had several transitions within our athletic program as we welcomed new leadership and coaching staff. This year, PCA hired Shane Moyer as our new Head Football Coach, supported by his team of dedicated assistant coaches.

PCA also introduced Craig Duncan as the new Athletic Director, bringing vision and experience to guide our entire athletic department.

In addition, PCA Athletics welcomed Coach Austin Adams as our new Head Baseball Coach and Coach Chris Puckett as our new Head Softball Coach. Each of these leaders is passionate about helping our student-athletes grow in skill, teamwork, and character both on and off the field.

PCA is grateful for the foundation laid by past coaches and looks forward to this new season of Panther athletics. With strong leadership in place, the future of PCA sports will continue to succeed.

Panthers make their mark in athletics



PCA's baseball team reached the Final Four round of the AHSAA playoffs, making it the furthest PCA Baseball has gone in the playoffs!



Emmy Wesch qualified for all eight individual events in the AHSAA swim state meet, and placed second in the 100-yard butterfly event. This accomplishment makes her the first girl PCA swimmer to win a medal at state!

PCA students rewrite Panther Athletics history



Allie Rogers becomes the first PCA girl to sign a golf collegiate scholarship to Faulkner University.



Lannom Bowman becomes the first PCA swimmer to sign a collegiate scholarship to Delta State University.

PCA Athletics

Saniyah Weaver '26 represented PCA in the North-South All-Star softball game.



Jack Diefenderfer '26 and Baylee Rogers '26 represented PCA in the North-South All-Star baseball and volleyball games.

PCA Athletics



Aiden Williams '26 was selected to represent PCA and the state of Alabama on the AHSAA Student Leadership Team. Over the summer, she joined the 211 student ambassadors from 32 states, Canada and Honduras, in Indianapolis, Indiana.

The summit focuses on contemporary and relevant issues, allowing students to hone their leadership skills and understand the privilege and responsibility of their influence in schools, communities and state associations. Each day features keynote speakers, workshops, and networking opportunities.

"I hope to gain more perspective on what leadership looks like beyond my own community," she said. "I'm hoping this experience will challenge me to grow outside my comfort zone and will show me more ways to lead by example. I hope to learn things that I can take beyond my school and my state into the rest of life so I can be a positive influence to those around me!" - Aiden Williams



"The 2025 volleyball season was a remarkable one for the Lady Panthers, who captured back-to-back 4A South Super Regional Championships and earned their third trip to the state title match in four years. In a thrilling five-set battle with Cherokee County, the team fought with heart and resilience before finishing as the AHSAA 4A State Runner-Up. This year's senior class, which is now the most successful in PCA volleyball history, played a pivotal role in that journey.

Their leadership was unmatched, guiding the team with dedication, strength, and a genuine love for both their teammates and the Lord. The season's theme, STRIVE FOR MORE, grounded in 1 Corinthians 15:58, served as a constant reminder to stand firm, give their all, and trust that every effort has purpose.

While the final outcome wasn't the ending the team hoped for, there is no doubt that every moment of this season mattered. The Lady Panthers worked tirelessly in the gym, in the classroom, and in the weight room, pushing one another to grow as athletes and as individuals. They created memories that will last a lifetime and built a legacy that will continue to shape the program for years to come. From the lessons learned to the bonds formed, this season was something truly special, and the entire PCA community couldn't be more proud of their Lady Panthers." - Kaylon Cantrell, Head Volleyball Coach

A group of children, likely at a winter festival or play, are looking upwards with expressions of awe and wonder. The child in the foreground is wearing a tan tunic with a dark vest and a fur-lined hat. The child behind him is wearing a blue jacket. Other children in winter attire are visible in the background.

Discovering His Gifts

PCA's Band and Pantherettes on the Rise



PCA is proud to celebrate the growth and accomplishments of our Pantherettes and band programs this season. Both programs give students the opportunity to develop their skills, showcase their talents, and grow as performers while building teamwork, discipline, and confidence.





PCA Musicals



“Our Annual Benefit Show transported audiences to Neverland as our middle and high school students brought J.M. Barrie’s Peter Pan to life on stage. Through months of preparation, they learned how vital every person is to a performance and how teamwork turns imagination into reality. The cast began rehearsals in September, investing 6 months in the performance of a lifetime. Each rehearsal went in-depth, and the cast put effort into understanding their characters. Each student realized what it meant to be a good scene partner, from our leads to our ensemble. They learned to command the stage, use their voices powerfully, hone their acting skills, and use choreography to tell a timeless story of faith, trust, and pixie dust. Beyond the applause, this production became a testament to perseverance and gratitude. It was a joy to watch the students put their all into a production and give praise to God for the talents He has given each of them.” - Jordan Magill, Assistant Director

“Each year, students in Kindergarten through 5th grade participate in a Christmas musical that centers on the birth of Christ and reinforces why we celebrate the promised Messiah. They learn songs rooted in Scripture, traditional hymns, and classic carols, creating a memorable and meaningful worship experience. This year, our Lower School presented Christmas Eve – The Girl Who Saved Christmas. From the first rehearsals, students worked hard to learn their parts and understand the story they were telling. They quickly discovered that every role matters and that performance improves when everyone supports one another.

Our program continues to be a wonderful way to introduce children to theatre while maintaining our school’s commitment to providing a quality, Christ-centered, Bible-based education.” - Steven Sessions, A/V Manager and Music Instructor

Art Shows



Our Annual Art Shows celebrated the creativity and imagination of our young artists, with each grade level showcasing projects that explored the elements of art—line, shape, color, texture, form, value, and space. From bold paintings and colorful collages to three-dimensional sculptures, students proudly displayed their understanding of how these elements come together to create meaningful works of art. The gallery reflected not only their growing technical skills but also their ability to express ideas, emotions, and stories through visual language.

Throughout the year, students engaged in hands-on projects that emphasized a different element of art, and the show offered families a chance to see that progression in a vibrant and inspiring way.



Each piece of artwork served as a building block of artistic growth, demonstrating how young learners experiment, take risks, and develop confidence in their creative voices. The Art Show was a joyful reminder that art education helps children see the world with curiosity and appreciation while building a strong foundation in the essential skills of visual expression.

- Nicole Carr, Lower School Teacher

Panther Leadership in the Community

WELCOME TO
PRATTVILLE
CHRISTIAN
ACADEMY'S
NATIONAL
HONOR SOCIETY
PICKLEBALL
TOURNAMENT



THE PANTHER OPEN
PICKLEBALL TOURNAMENT

ALL PROCEEDS
GO TO
THE MEREDITH
GREENE
FOUNDATION

<https://landmark.church/meredith/>

HEBREWS 13:16

"And do not forget to do good and to share with others; for with such sacrifices God is pleased."

PRATTVILLE CHRISTIAN ACADEMY

<https://apca.org/>
(334)285-0077



Thank you to all of our sponsors who helped make The Panther Open possible!

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Junior Civitan Hosts Special Needs Winter Festival

PCA's Junior Civitan Club hosted a special needs winter festival with the goal of bringing joy, laughter, and connection to everyone involved. The event included a variety of fun winter activities like games and crafts, creating a welcoming space for students and community members to enjoy time together. The winter festival is more than a fun event, it really seeks to show the heart of the PCA community.

Panther Leadership in the Community

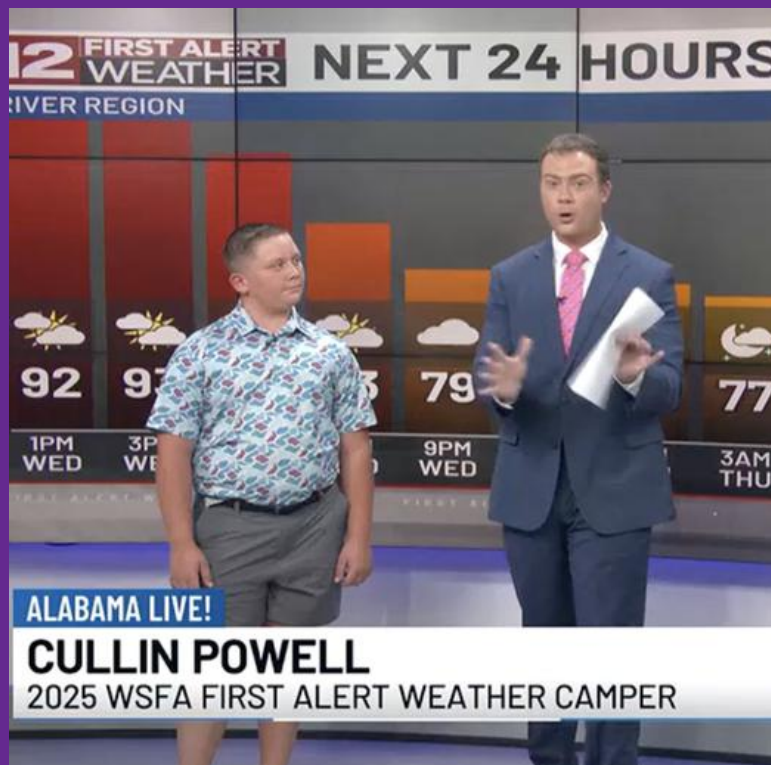


Jessie Patton '26 had the incredible opportunity to travel to Washington, D.C., as part of the Central Alabama Electric Cooperative (CAEC) Youth Tour program. The journey began with the Montgomery Youth Tour earlier this spring. In this three-day event, CAEC delegates joined more than 150 students from across Alabama to learn about state government, leadership, and the legislative process. From this group, a select number of students were chosen to represent Alabama on the national stage.

Jessie was one of over 50 Alabama students selected for the Washington Youth Tour, joining more than 1,800 participants from across the country in our nation's capital. While in D.C., Jessie and her fellow delegates visited historic sites including the White House, Ford's Theatre, numerous memorials and monuments, and the Holocaust Museum. They also had the opportunity to hear speeches from Youth Leadership Council candidates, gaining inspiration and insight into what leadership looks like at the national level.

We are so proud of Jessie for representing our school and community with excellence!

Panther Leadership in the Community



Cullin Powell '32, presented the weather forecast on local news channel WSFA-12.

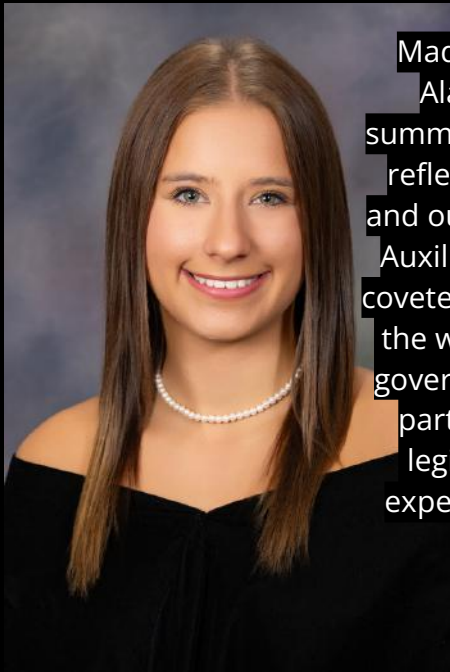
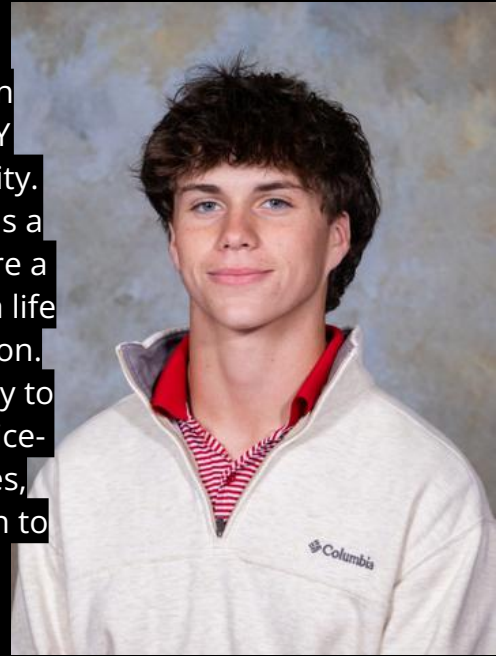


Baylee Rogers '26 and Leah Cate Wilson '26 served on a Puerto Rico mission trip with their church over the summer.

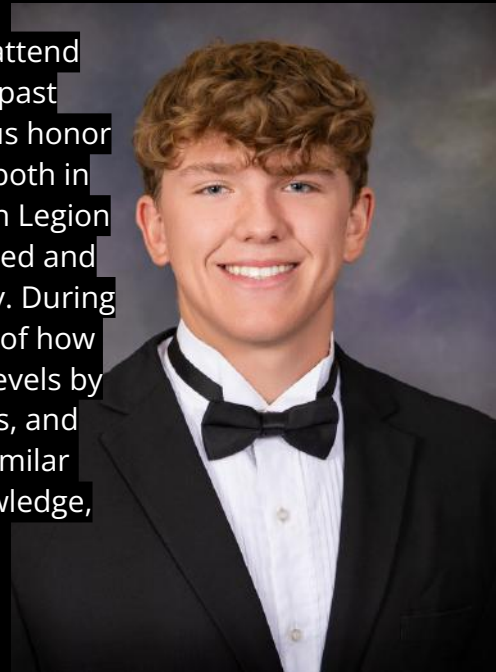
Panther Leadership in the Community



Two PCA students, Claudia Story and Tillman Simpson, were selected to attend the HOBY Conference over the summer at Troy University. HOBY was founded by Hugh O'Brian in 1958 as a nonprofit organization with a mission to inspire a global community of youth and volunteers to a life dedicated to leadership, service, and innovation. The conference offers students the opportunity to participate in unique leadership training, service-learning, and motivation-building experiences, laying the groundwork for a lifelong dedication to improving the lives of others.



Mady Roy and Jack Diefenderfer were selected to attend Alabama Girls State and Alabama Boys State this past summer at The University of Alabama. This prestigious honor reflects their leadership, character, and dedication both in and out of the classroom. Sponsored by the American Legion Auxiliary (ALA), Girls State is one of the most respected and coveted experiential learning programs in the country. During the week, Delegates gain a firsthand understanding of how government functions at the city, county, and state levels by participating in mock elections, debates, campaigns, and legislative sessions. Alabama Boys State offers a similar experience, equipping young leaders with civic knowledge, public-speaking practice, and opportunities to collaborate with peers from across the state.



Panther Alumni





Maddie Jeffery
&
Austin Jeffery

PCA Class of 2021

Maddie, PCA's first National Merit Finalist, is pursuing degrees in Integrative Biology and French at Rice University. She was recently accepted into the prestigious Mayo Clinic's Clinical Lab Work Study SLSP Program in Neuroimmunology, contributing to research directly impacting patient care at the world's No. 1 ranked hospital. In her research assistant role, Maddie will work hands-on with patient samples, contributing to groundbreaking research in neuroimmunology. She'll be helping refine diagnostics and advance treatments for neurological diseases like multiple sclerosis and autoimmune encephalitis. What an incredible opportunity to make a difference in the world of medicine.

Austin is pursuing degrees in Geology and German at the University of Texas. Austin has been selected for NASA's highly competitive Student Airborne Research Program, where only 5% of applicants are selected! This eight-week internship in Virginia will allow him to gain hands-on research experience in all aspects of a scientific campaign, from field research to data analysis, and give him access to NASA's cutting-edge science laboratories. It's an amazing opportunity for Austin to dive deep into the world of space and earth sciences.





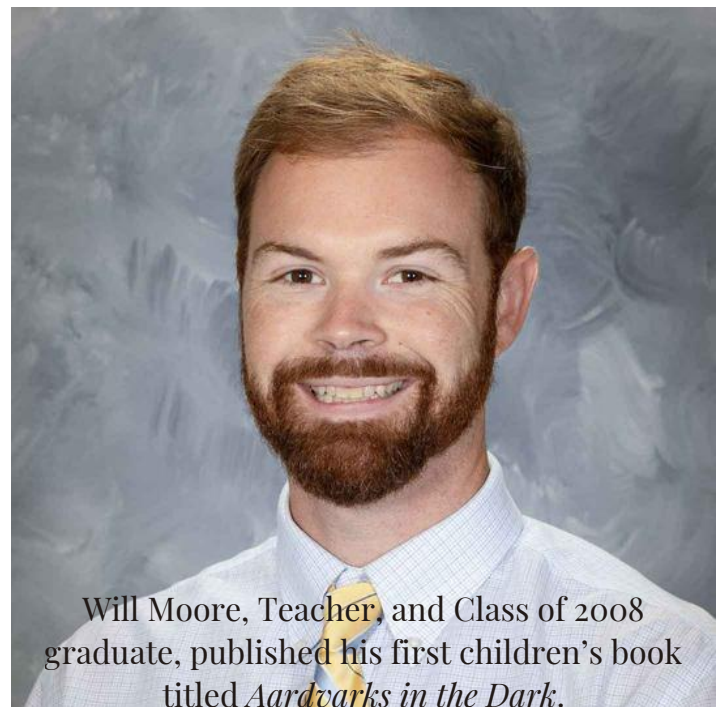
Alumni

Chris Searcy, Senior Pastor,
Business Owner, and Class of 2013
Graduate

“PCA gave me a foundation. Specifically it taught me the discipline required to be successful in the real world. It was a very challenging academic environment and when you add multiple sports and the arts to that, it forces the student to quickly develop discipline, stress management, and time management skills. All things that benefit me to this day!”



Hannah Jones, Public Health Major, and Class of 2023 graduate, is making her mark on Ohio State University’s volleyball team.



Will Moore, Teacher, and Class of 2008 graduate, published his first children’s book titled *Aardvarks in the Dark*.

Alumni



Hillary Thompson, MBA, and Class of 2010 graduate

“PCA was my family for the entirety of my academic career from start to finish. I formed relationships that are still going strong to this day almost 15 years after graduating. PCA also instilled the importance of hard work and accountability into my every day life.”



Lauren Norris, Social Media Creator, Class of 2017 graduate, and Miss New York

“To this day, I talk about the impact that PCA and the teachers have on my life. Thank you for believing in me, always uplifting me in prayer, and showing me that I can do all things through Christ.”



Parish Perdue, Sports Clinical Specialist, and Class of 2013 graduate

“PCA allowed me to strive academically and athletically in a Christian environment. The core values are some that I still try to live by today.”

Alumni



Jake Hill, Managing Director at But God Ministries, and Class of 2015 Graduate
“PCA gave me a foundation. Specifically, it taught me the discipline required to be successful in the real world. It was a very challenging academic environment, and when you add multiple sports and the arts to that, it forces the student to quickly develop discipline, stress management, and time management skills. All things that benefit me to this day!”



Melanie Thorpe, Donor Relations Manager, and Class of 2015 Graduate
“I was homeschooled until my sophomore year of high school, when I began at PCA. It was a wonderful place for me to develop my academic and social skills alongside kind and welcoming peers. I appreciated the Christian guidance of the administration and teachers, and I loved how PCA always felt like a second home and a safe place. I will always treasure the experiences and memories I made there!”

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