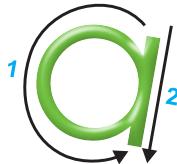
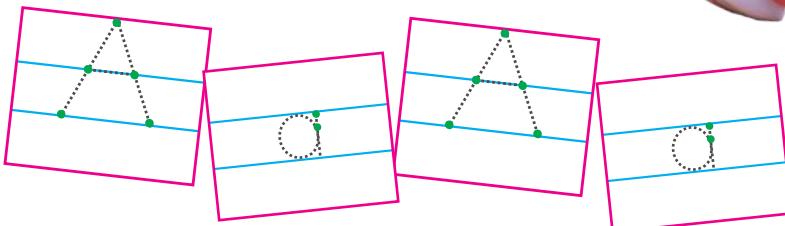
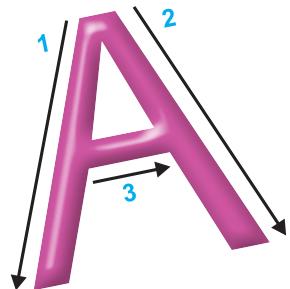




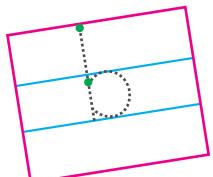
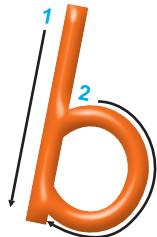
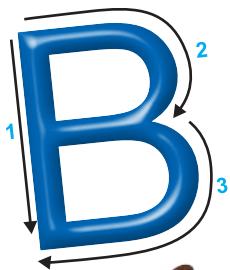
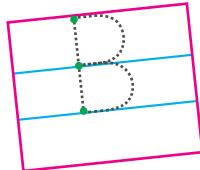
ENGLISH WRITING

Capital and Small Letters

Capital or small, we write them all!



Big A, small a – Let's learn today!



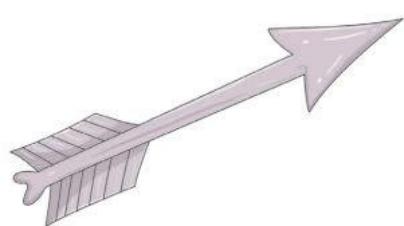
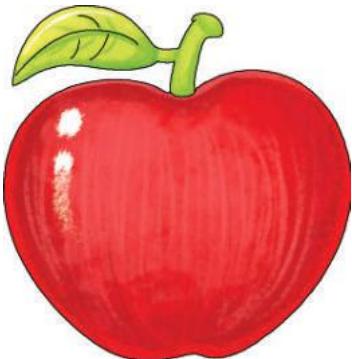
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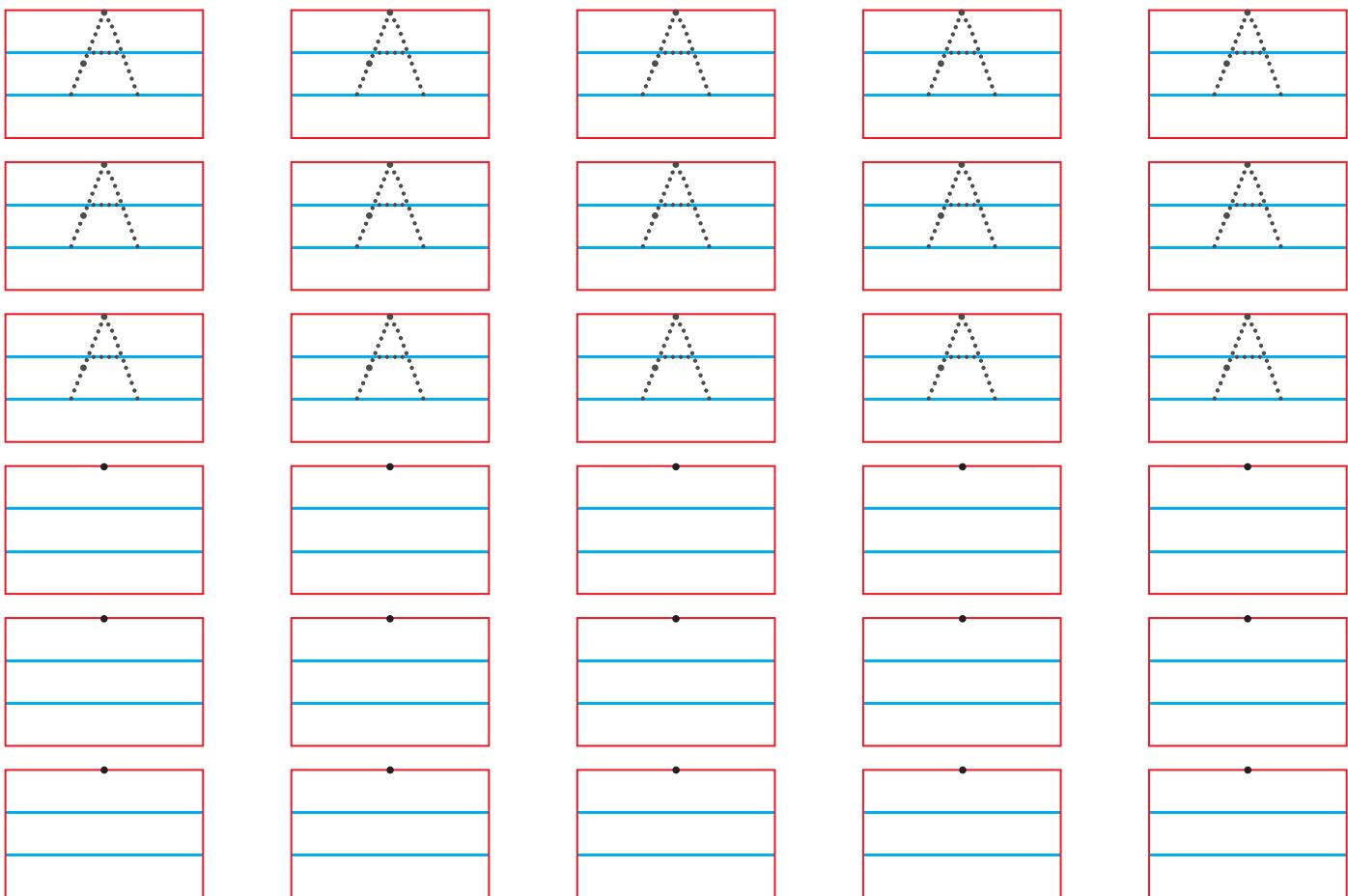


Letter A

Circle the pictures that begin with /a/ sound.



Trace and write the letter A.



Teacher's Note

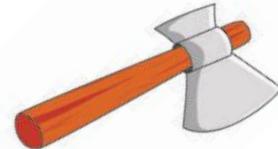
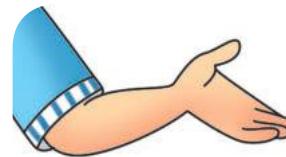
Encourage the children to say the names of objects that begin with the sound /a/.

• Hand eye coordination • Observation
• Identification • Fine motor skills



Letter a

Say the names of these pictures. Write the first letter of the name of each picture.



n	t

r	m

x	e

Trace and write the letter a.

a

a

a

a

a

a

a

a

a

a

a

a

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Teacher's Note

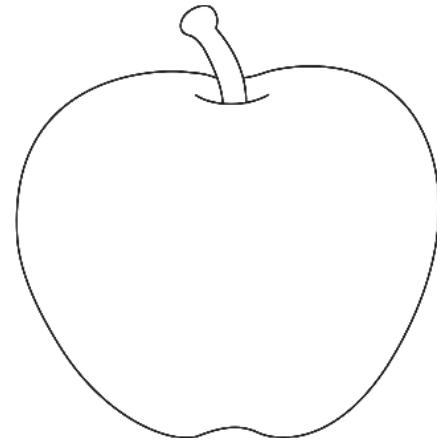
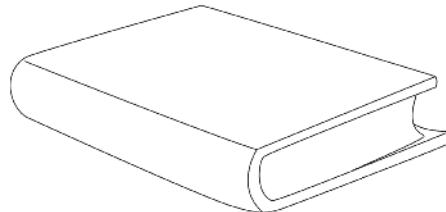
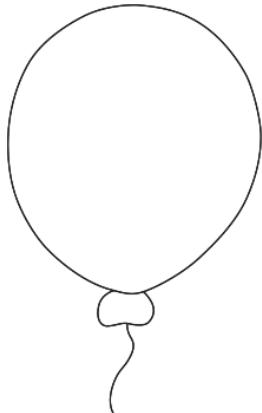
Give paperslips with different letters written on them to the children and ask them to show the letter a.

• Hand eye coordination • Observation
• Identification • Fine motor skills

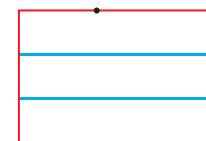
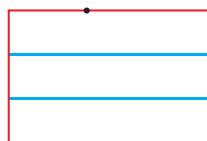
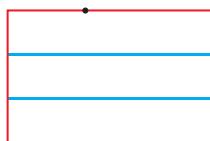
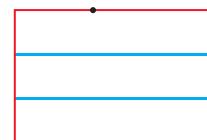
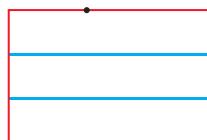
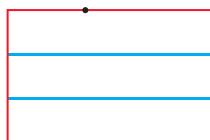
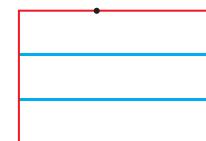
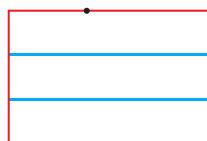
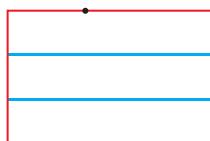
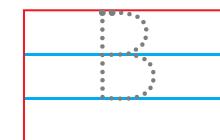
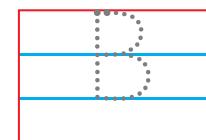
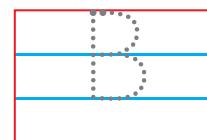
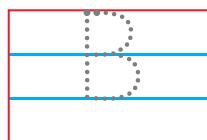
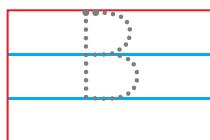
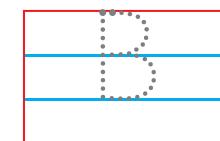
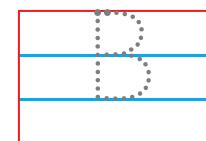
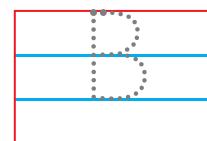
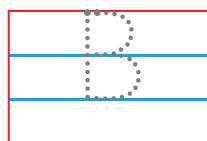
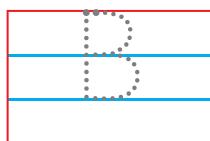
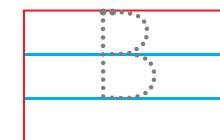
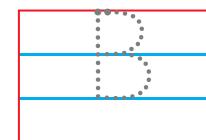
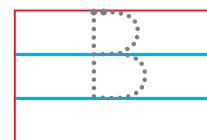
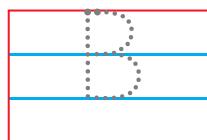
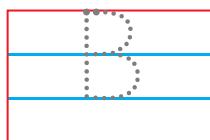


Letter B

Colour the pictures that begin with /b/ sound.



Trace and write the letter B.



Teacher's Note

Encourage the children to say the names of objects that begin with the sound /b/.

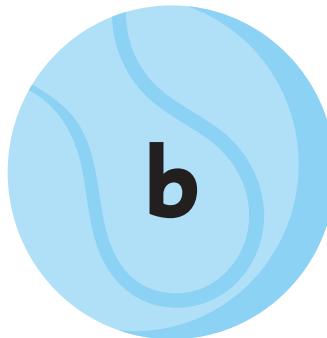
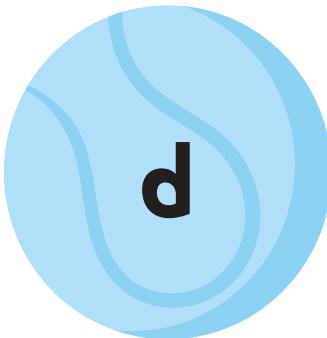
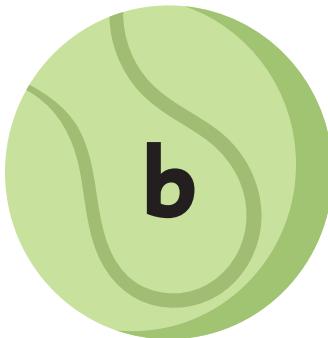
- Hand eye coordination
- Observation
- Identification
- Fine motor skills

ABCDE

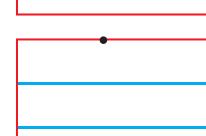
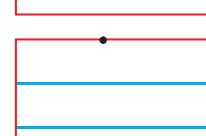
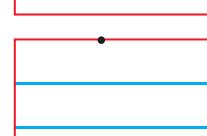
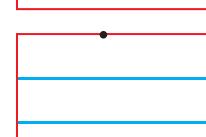
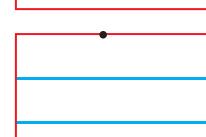
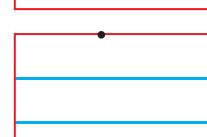
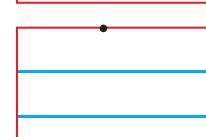
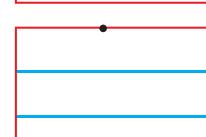
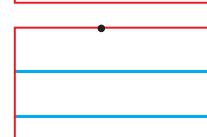
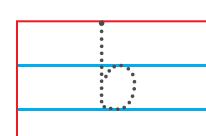
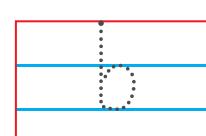
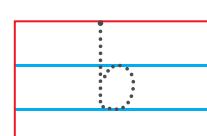
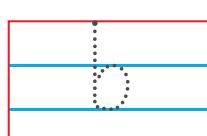
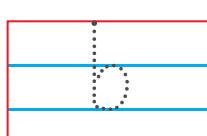
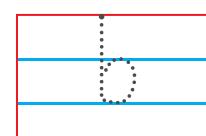
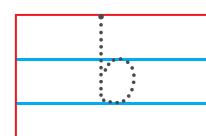
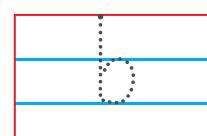
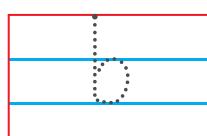
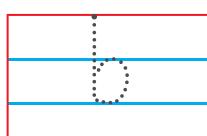
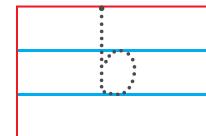
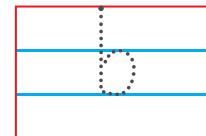
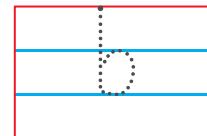
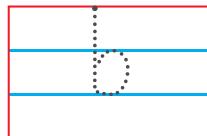
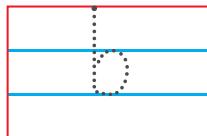


Letter b

Tick (✓) the ball that has correct letter **b** on it.



Trace and write the letter **b**.



Teacher's Note

Give flashcards with different letters written on them to the children and ask them to pick the letter **b**.

• Hand eye coordination • Observation
• Identification • Fine motor skills

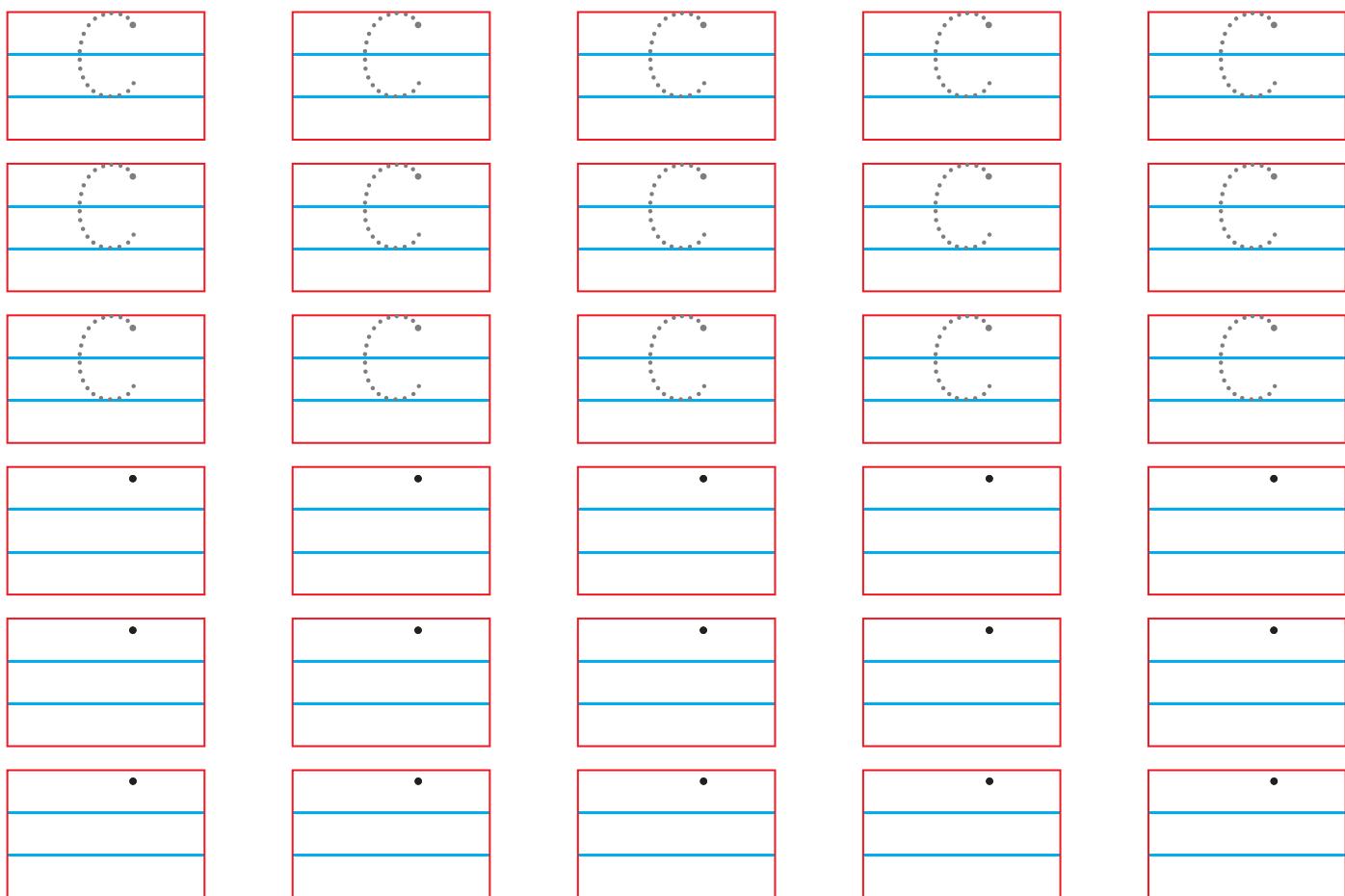


Letter C

Identify the letter **C** given in the box. Match the picture with its beginning letter.



Trace and write the letter **C**.



Teacher's Note

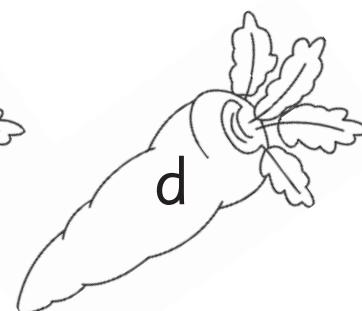
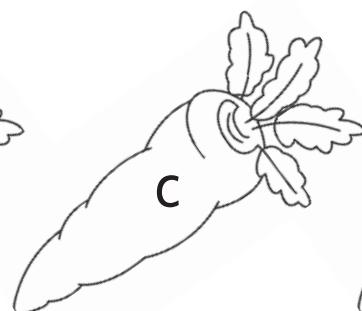
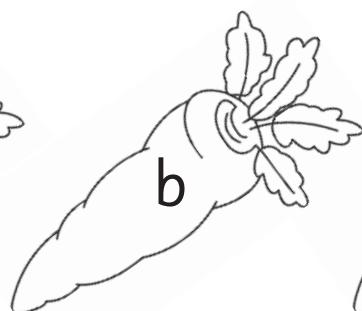
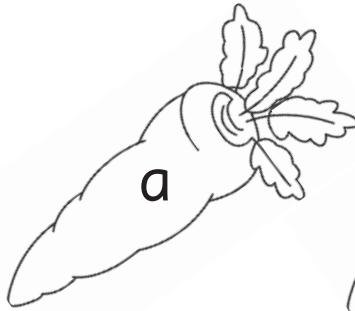
Encourage the children to say the names of vegetables with the letter **C**.

• Hand eye coordination • Observation
• Identification • Fine motor skills

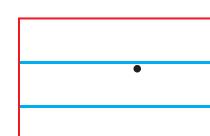
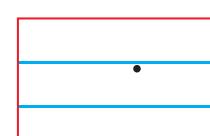
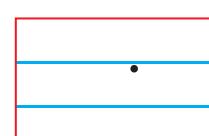
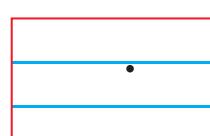
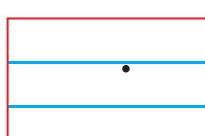
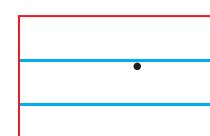
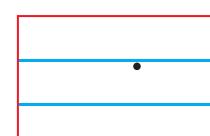
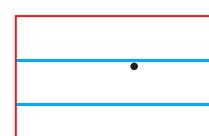
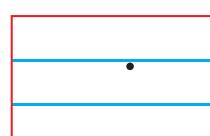
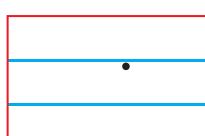
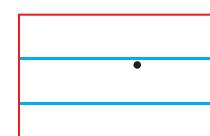
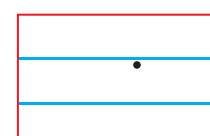
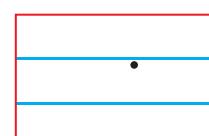
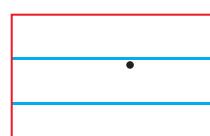
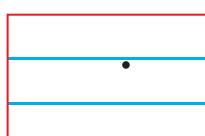
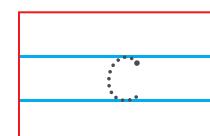
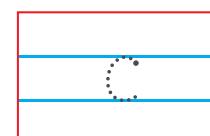
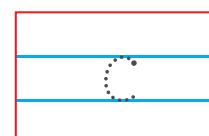
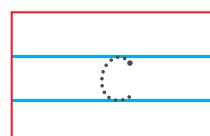
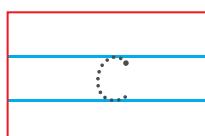
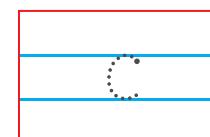
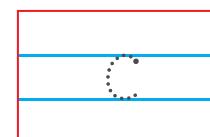
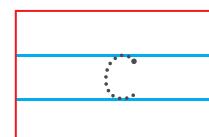
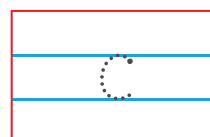
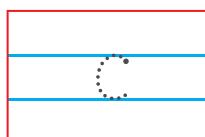
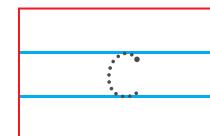
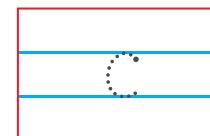
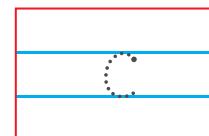
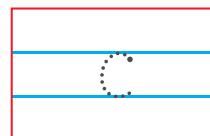
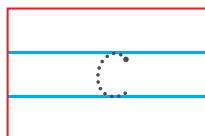


Letter c

Colour the carrot having letter **c** with red colour.



Trace and write the letter **c**.



Teacher's Note

Encourage the children to find and say the names of classroom objects beginning with the letter **c**.

• Hand eye coordination • Observation
• Identification • Fine motor skills



Letter D

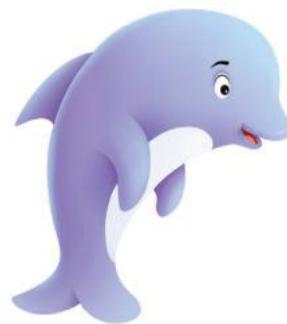
Look at the pictures and write their first letter.



_oll

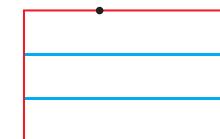
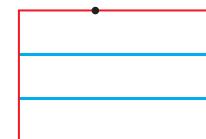
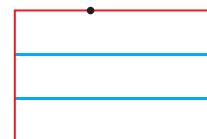
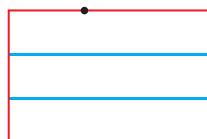
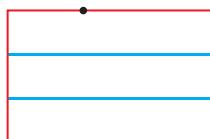
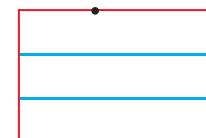
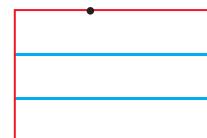
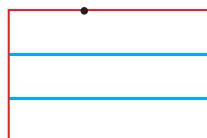
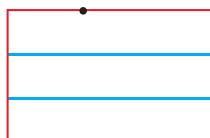
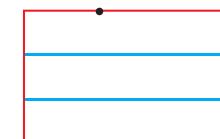
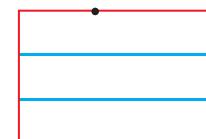
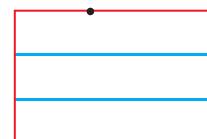
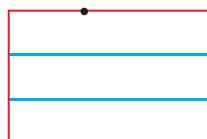
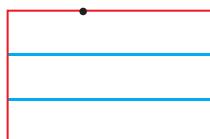
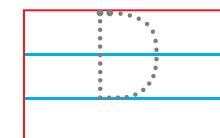
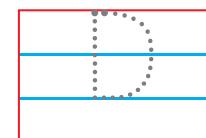
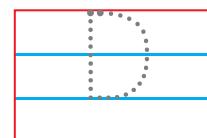
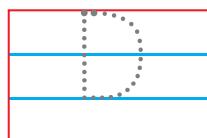
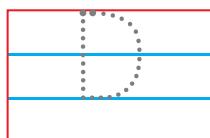
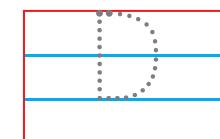
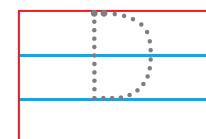
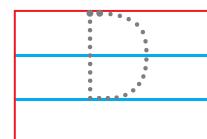
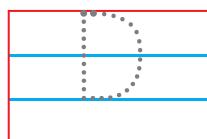
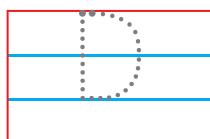
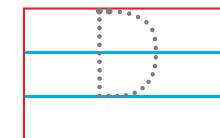
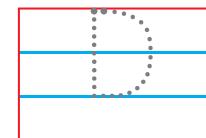
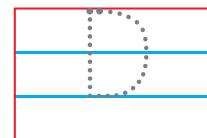
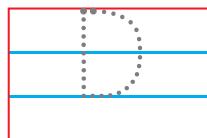
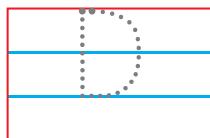


_ice



_olphin

Trace and write the letter D.



Teacher's Note

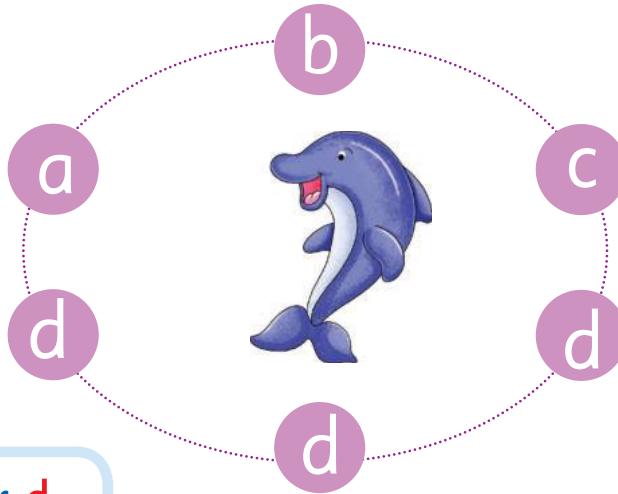
Place small objects and toys that start with the letter D in a basket. Ask children to come up one by one, pick an object from the basket and say its name.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

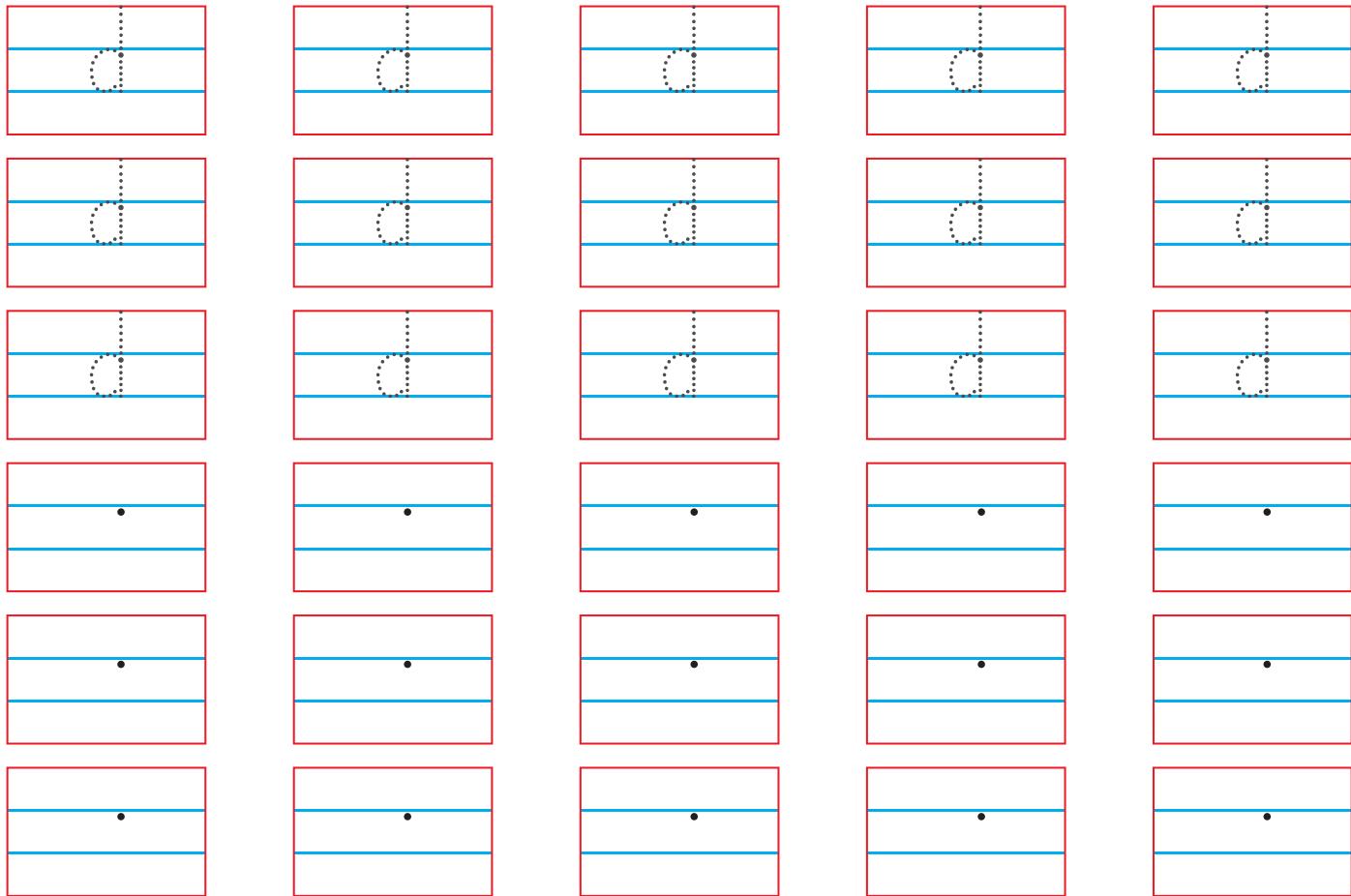


Letter d

Connect the **d**'s with the given picture.



Trace and write the letter **d**.



Teacher's Note

Encourage the children to say the names of animals that begin with the letter **d**.

• Hand eye coordination • Observation
• Identification • Fine motor skills



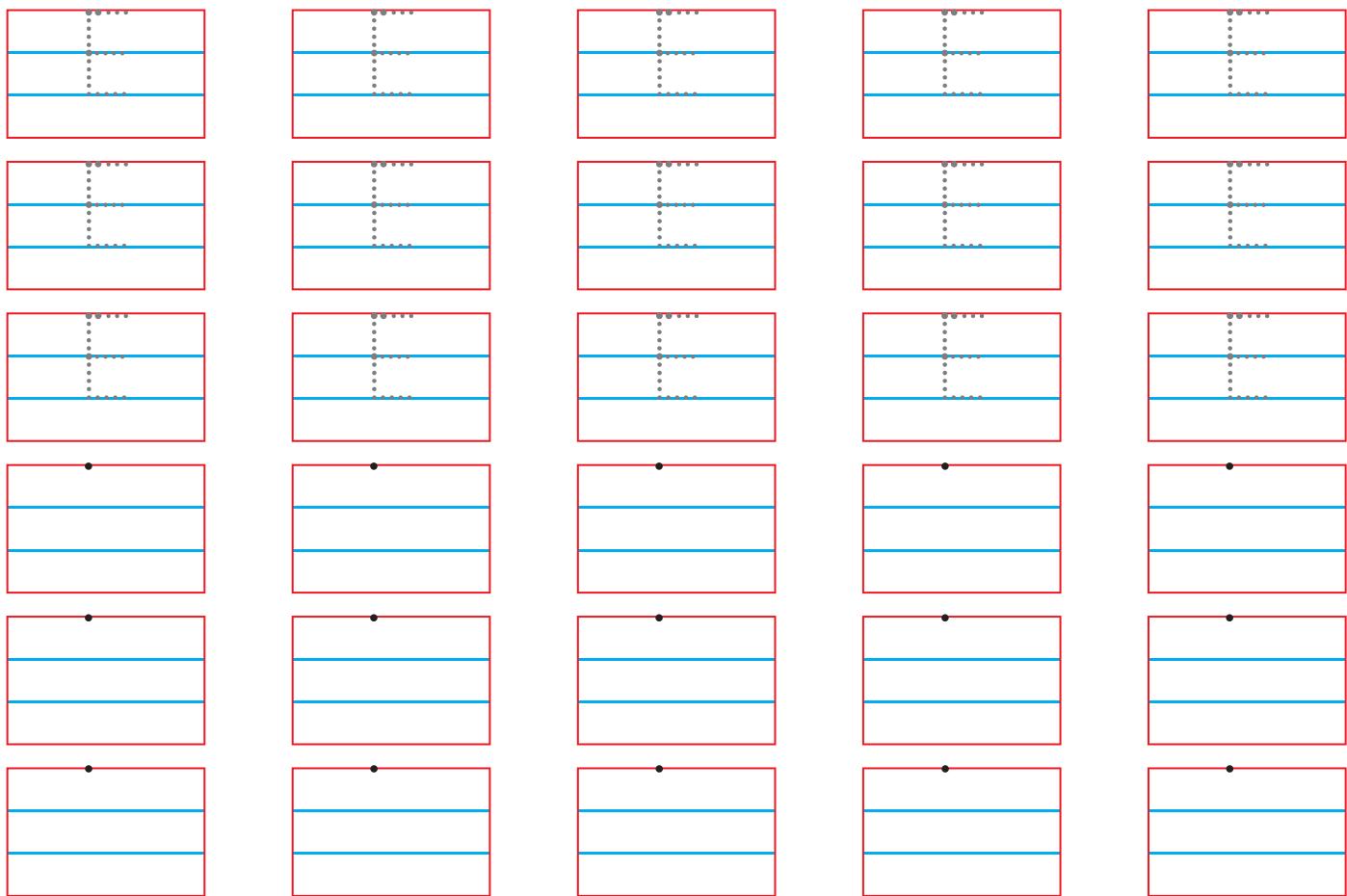
Letter E

Circle the letter E with green colour.

E

A	B	C	D	E
E	A	B	C	D
C	E	A	E	C

Trace and write the letter E.



Teacher's Note

Give the children cutouts of eggs with different letters written on them and ask them to colour eggs with the letter E.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letter e

Say the names of these pictures. Write the first letter of each picture.

8



ight

ngine

gg

Trace and write the letter e.

e	e	e	e	e
e	e	e	e	e
e	e	e	e	e
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•



Teacher's Note

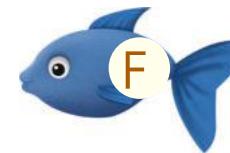
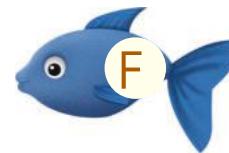
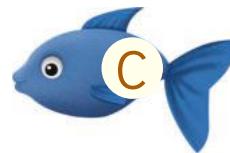
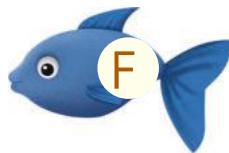
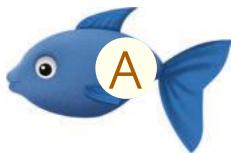
Play a game with the children where you will say different words and the children have to clap if the word starts with the letter e.

- Hand eye coordination
- Observation
- Identification
- Fine motor skills

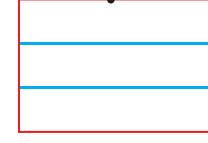
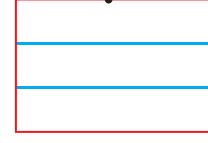
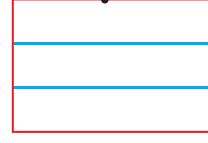
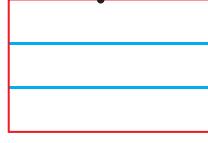
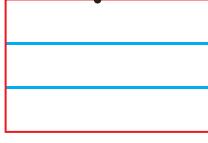
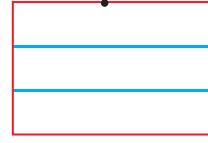
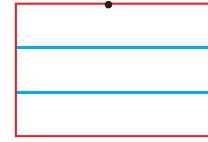
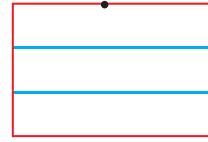
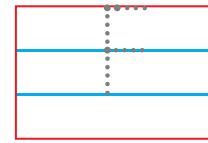
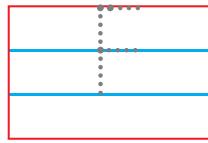
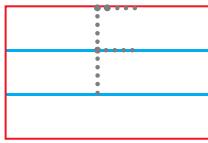
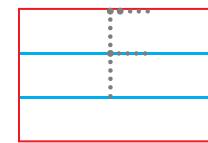
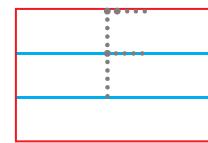
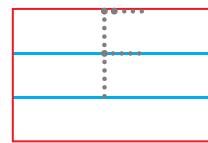
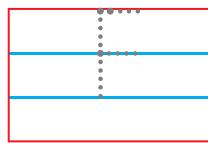
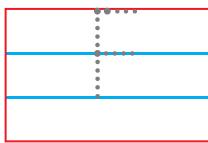
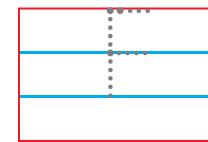
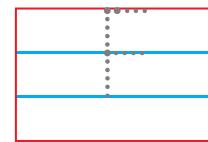
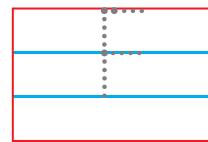
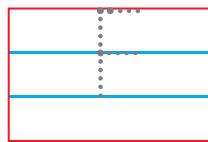


Letter F

Draw lines to join the fish with the letter F to the boxes with the letter F.



Trace and write the letter F.



Teacher's Note

Encourage the children to say the names of any four fruits.

• Hand eye coordination • Observation
• Identification • Fine motor skills

ABCDE



Letter f

Help the fish to reach the pond by walking through letter f.



F	F	F	F	F	F	F	F	F	F	F	F	F
				W	B	W	B	W	B	F	W	
M	F	F	F	F	F	F	F	F	F	F	E	
P	F	O										
N	F	F	F	F	F	F	F	F	F	F	F	



Trace and write the letter f.



Teacher's Note

Ask the children to say the names of objects that begin with the letter f.

• Hand eye coordination • Observation
• Identification • Fine motor skills

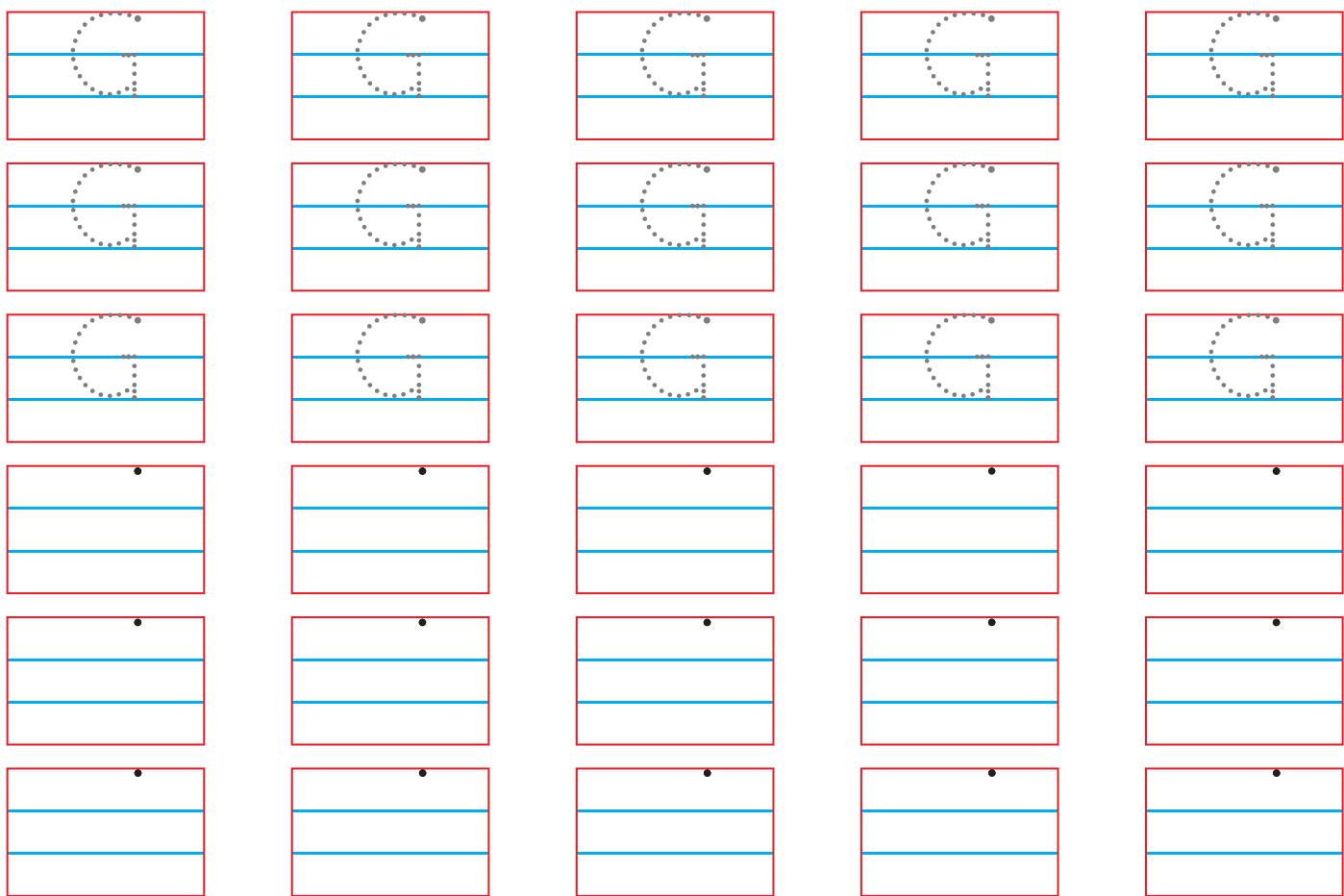


Letter G

Identify the letters given in the box. Match the picture with its beginning letter.



Trace and write the letter G.



Teacher's Note

Show pictures of different objects to the children that start with the letter G and ask them to say their names.

• Hand eye coordination • Observation
• Identification • Fine motor skills

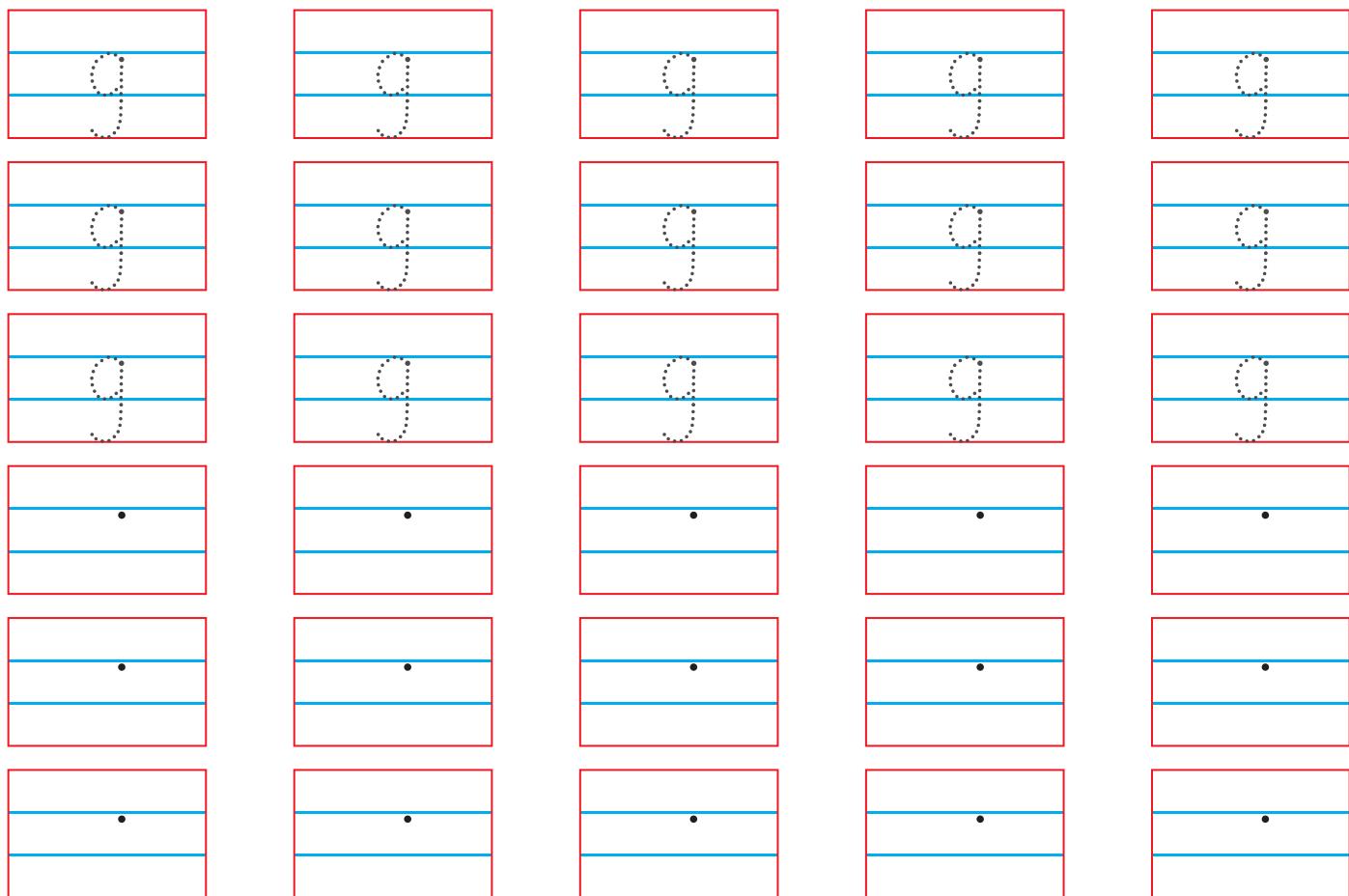


Letter g

Look at the pictures and tick (✓) the triangle with the letter that matches with the picture.



Trace and write the letter **g**.



Teacher's Note

Encourage the children to identify the letter **g** among the different letters.

• Hand eye coordination • Observation
• Identification • Fine motor skills



Letter H

Look at the picture and tick (✓) the correct box.

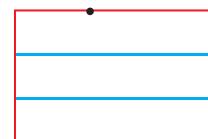
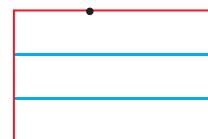
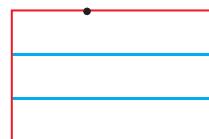
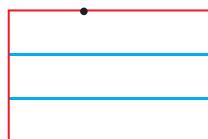
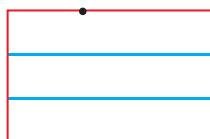
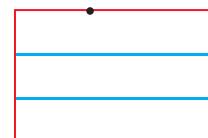
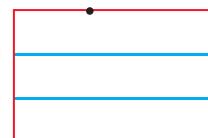
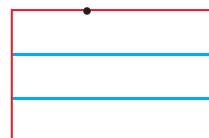
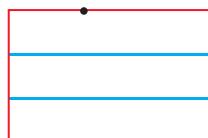
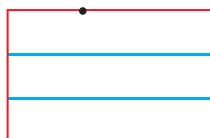
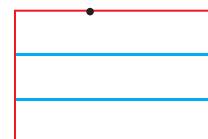
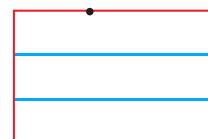
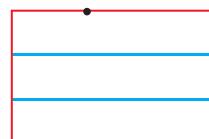
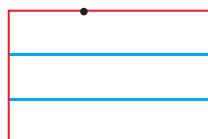
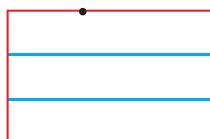
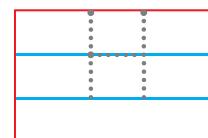
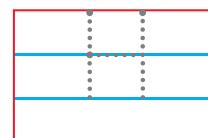
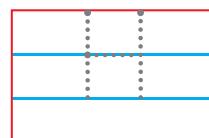
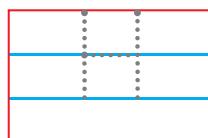
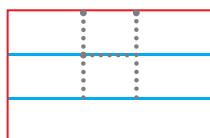
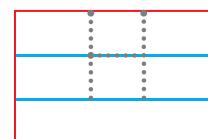
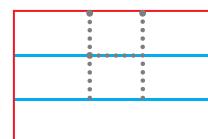
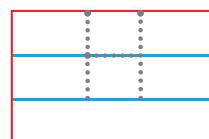
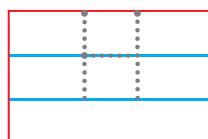
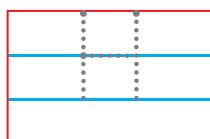
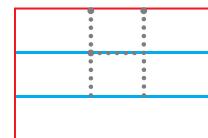
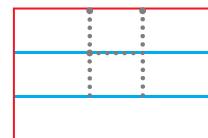
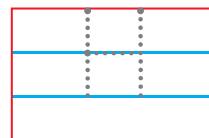
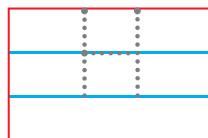
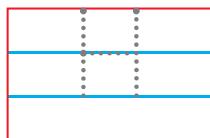


H A E

E G B

C H G

Trace and write the letter H.



Teacher's Note

Ask the children whether they like honey.

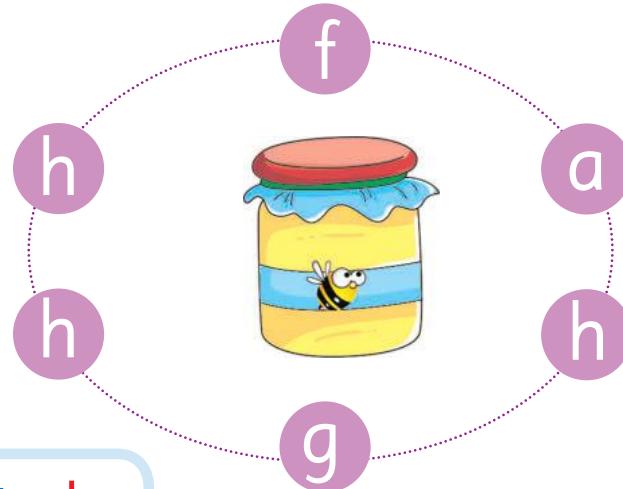
◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

ABCDE

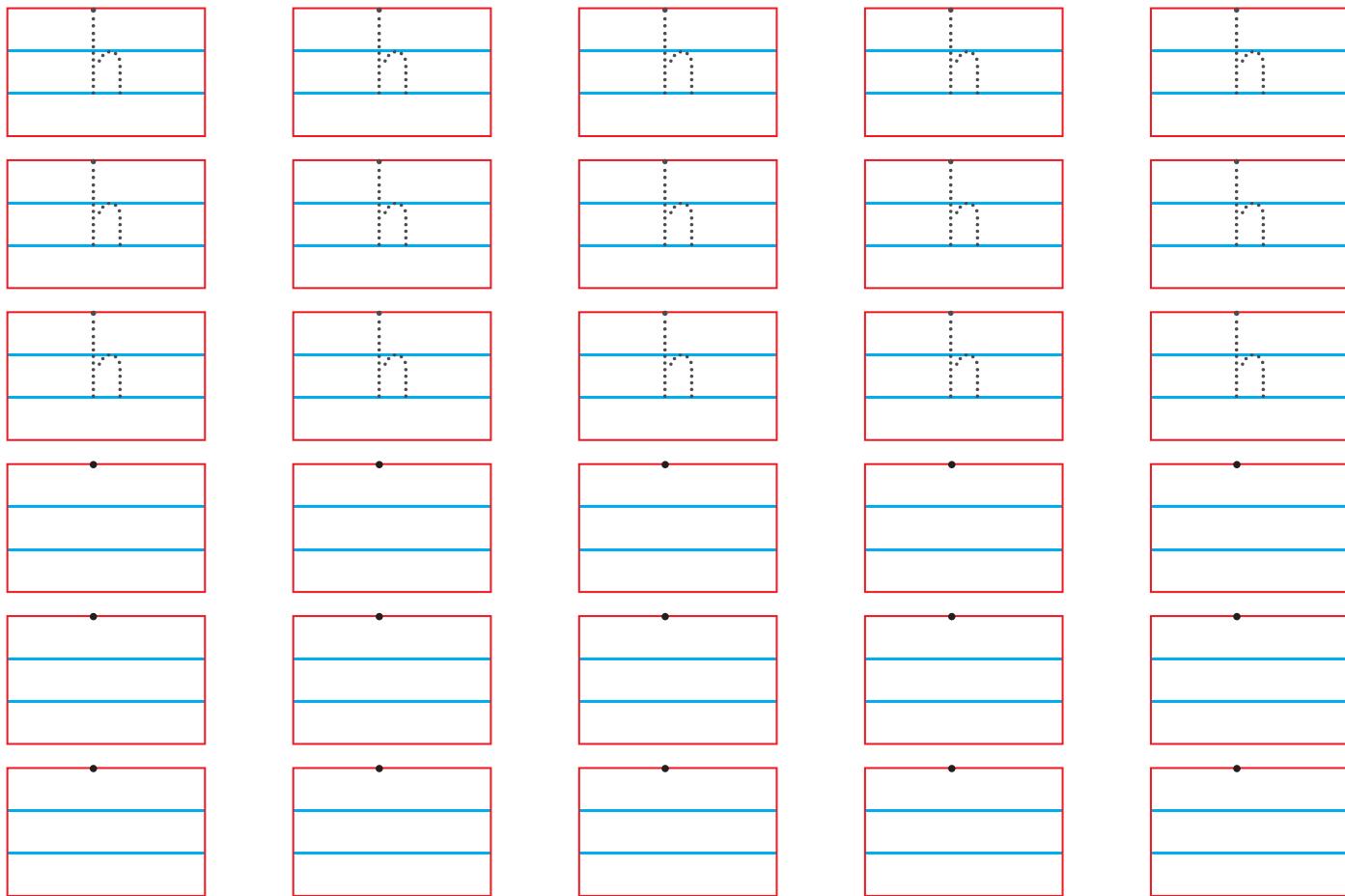


Letter h

Connect the h's with the given picture.



Trace and write the letter h.



Teacher's Note

Ask the children which insect gives us honey.

• Hand eye coordination • Observation
• Identification • Fine motor skills



Letters Aa-Hh

Cross out (X) the picture that does not begin with the sound in the box.

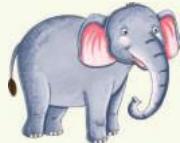
a



c



e



g



h



Write the beginning sound of each picture in small letter.



	b	





Write the small letter next to each capital letter.

B

E

D

C

F

A

G

H

Colour the balloons with capital letters in red and those with small letters in blue.

a

C

G

b

d

h

A

D

B

E

e

c

F

H

g



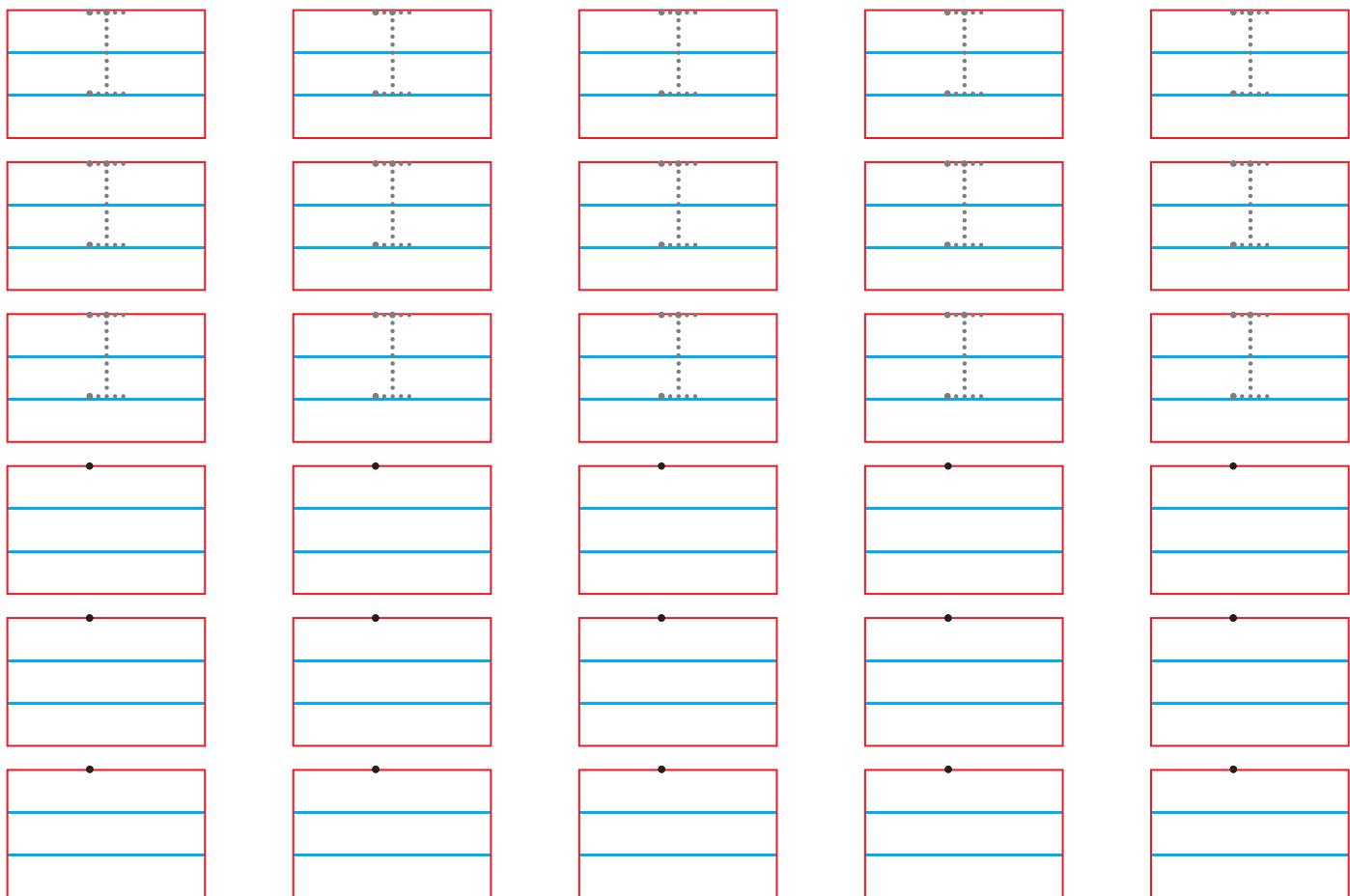
Letter I

Circle the letter **I** with a pink crayon.

I

E	A	F	G	I
I	F	B	C	H
E	I	G	H	D
D	B	C	O	A

Trace and write the letter **I**.



Teacher's Note

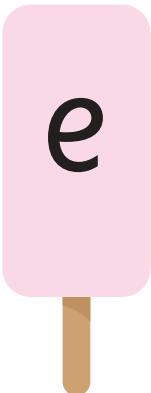
Give paperslips with different letters written on them to the children and ask them to show the letter **I**.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

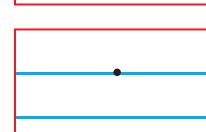
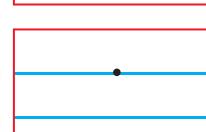
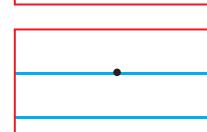
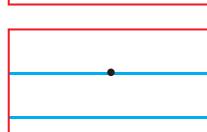
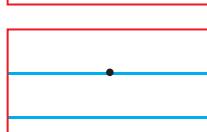
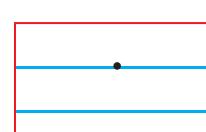
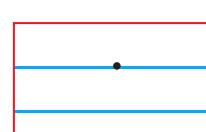
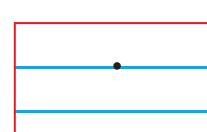
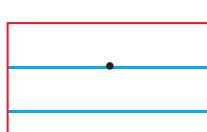
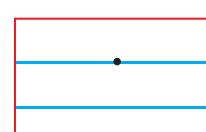
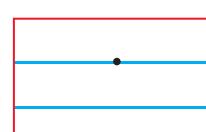
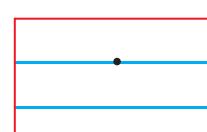
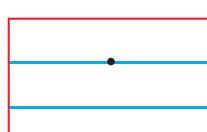
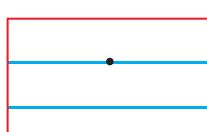
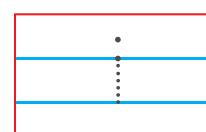
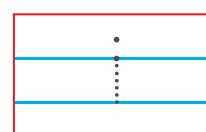
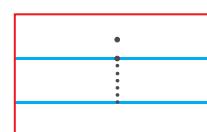
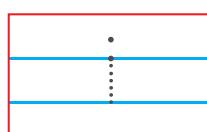
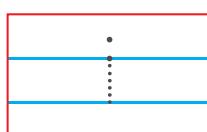
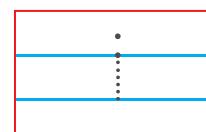
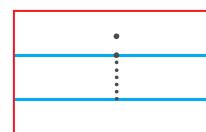
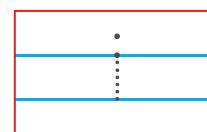
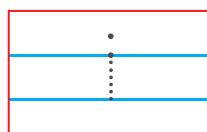
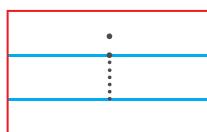
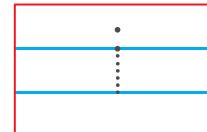
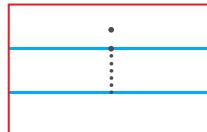


Letter i

Write the letter that comes after the letter, given in the ice-creams.



Trace and write the letter i.



Teacher's Note

Encourage the children to say the words that begin with the sound /i/.

- Hand eye coordination
- Observation
- Identification
- Fine motor skills

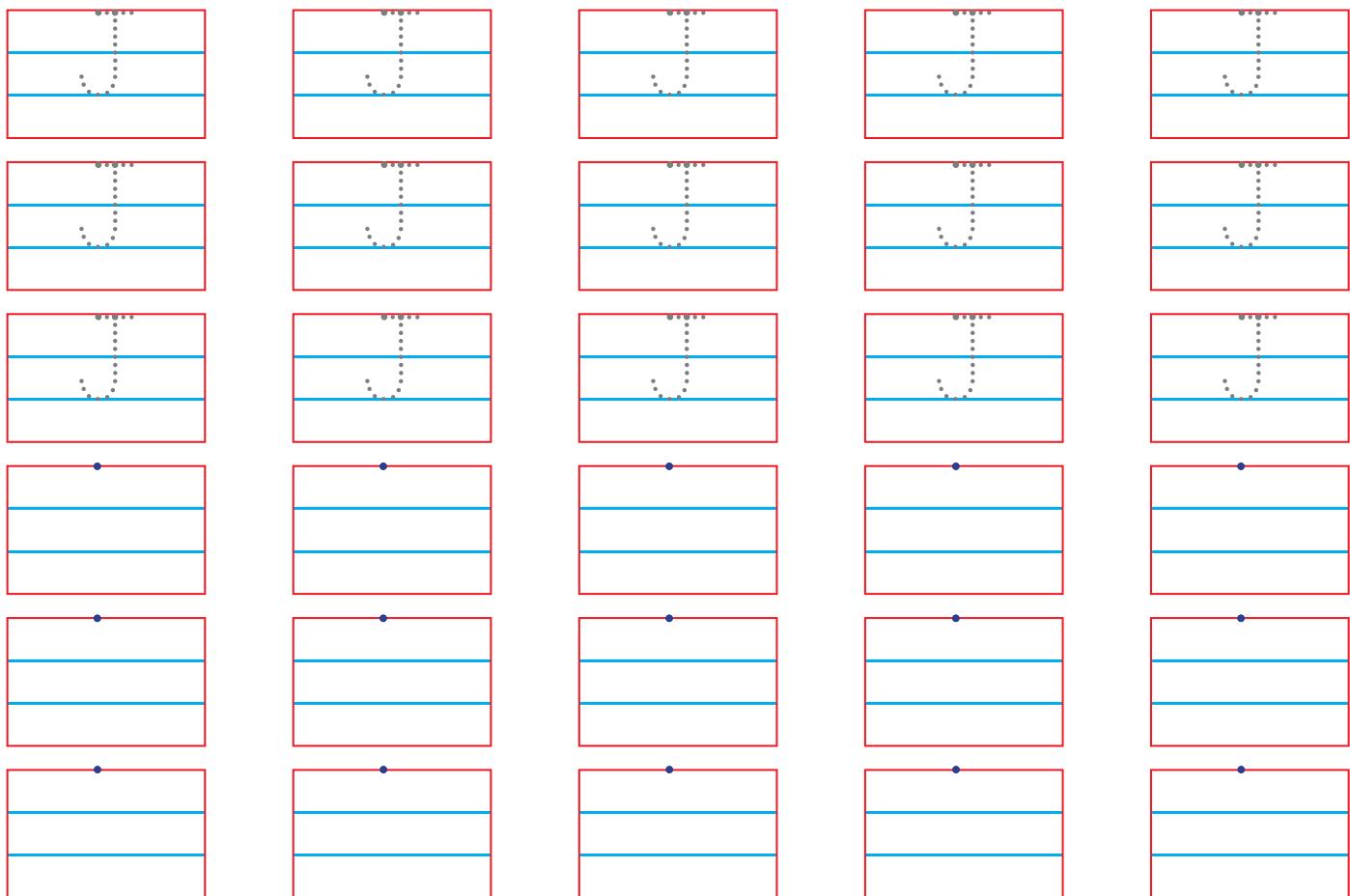


Letter J

Find the letter **J**.

J j j J j j J J J J
j J j J J j J J j
J j J j J j J J j

Trace and write the letter **J**.



Teacher's Note

Draw different objects that start with the letter **J** on the board and ask the children to say their names.

• Hand eye coordination • Observation
• Identification • Fine motor skills

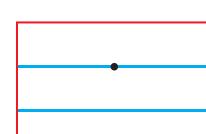
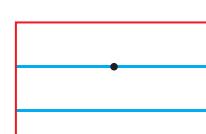
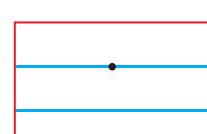
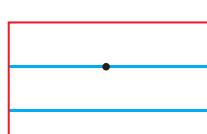
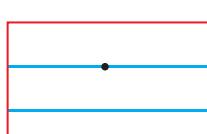
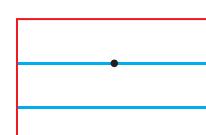
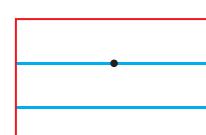
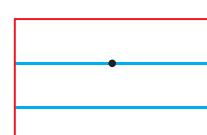
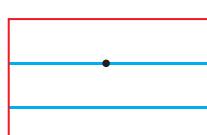
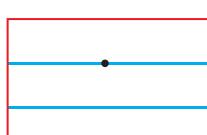
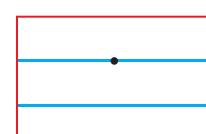
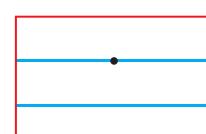
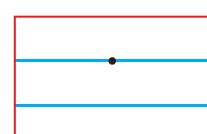
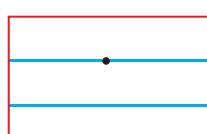
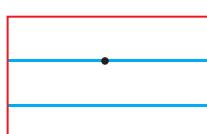
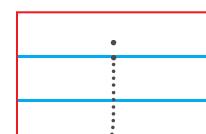
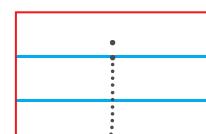
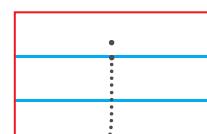
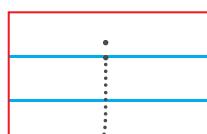
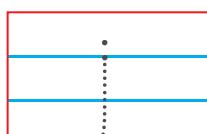
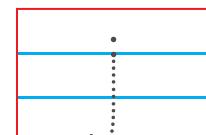
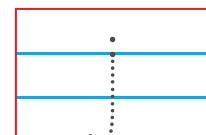
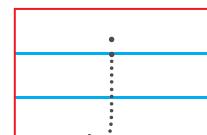
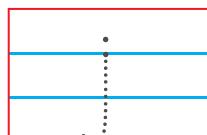
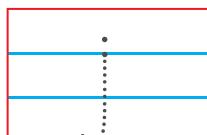
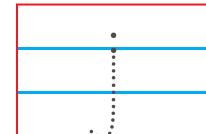
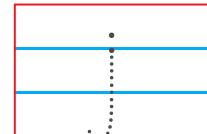
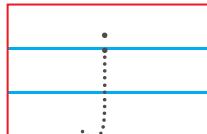


Letter j

Circle the pictures that begin with the letter j.



Trace and write the letter j.



Teacher's Note

Encourage the children to find and name toys or classroom objects beginning with the letter j.

• Hand eye coordination • Observation
• Identification • Fine motor skills

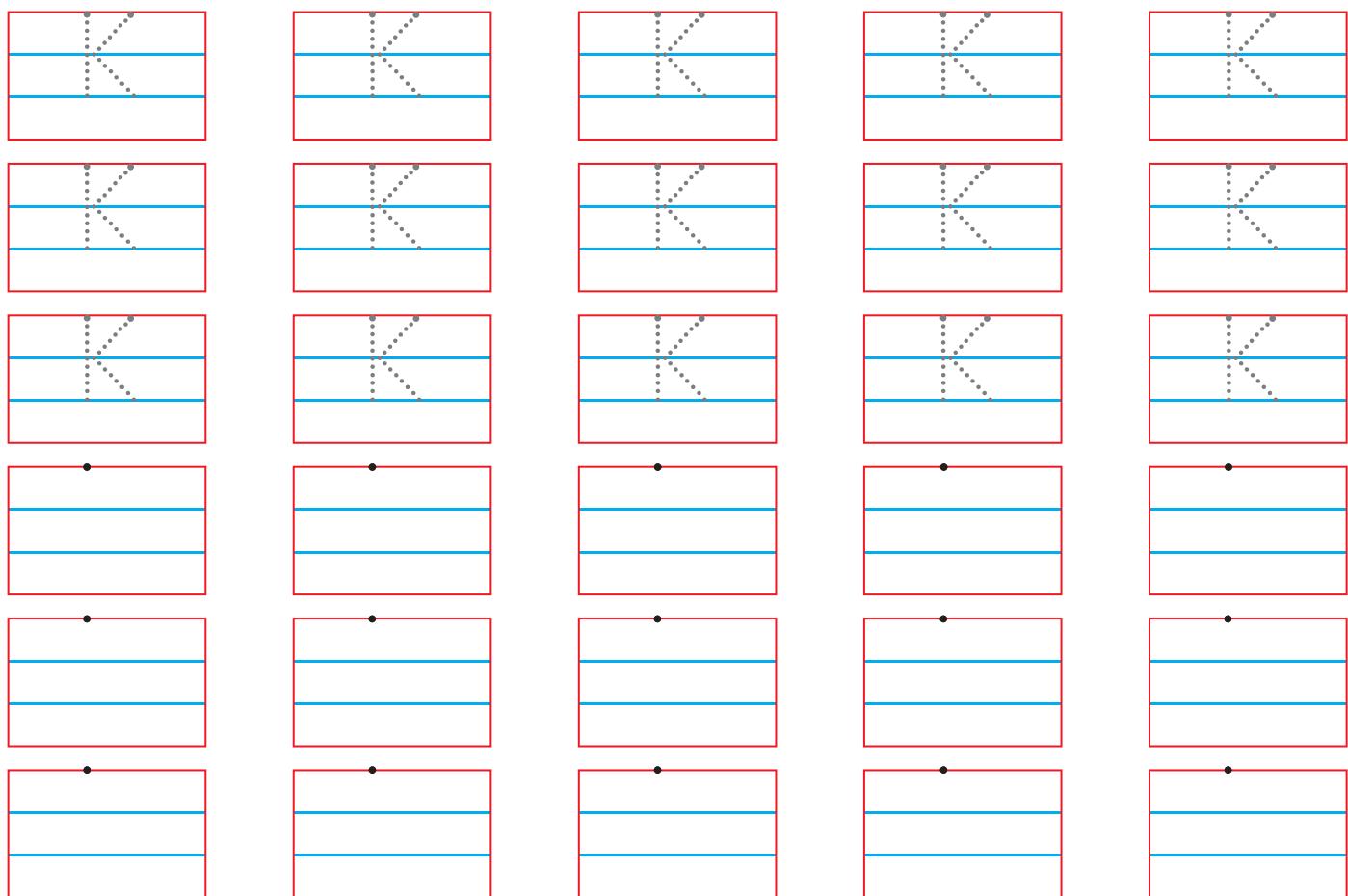


Letter K

Identify the letters given in the box. Match the picture with its beginning letter.



Trace and write the letter K.



Teacher's Note

Encourage the children to say the names of things they find in the kitchen.

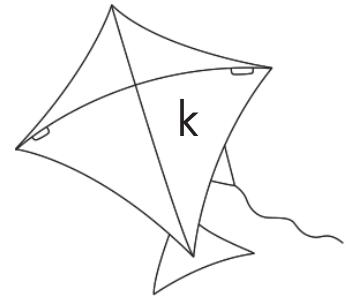
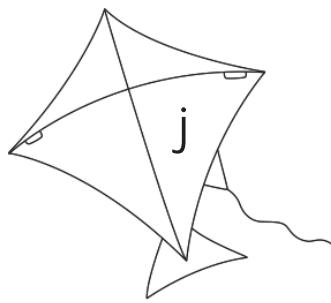
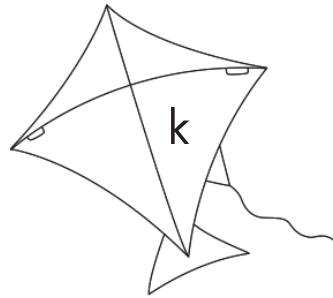
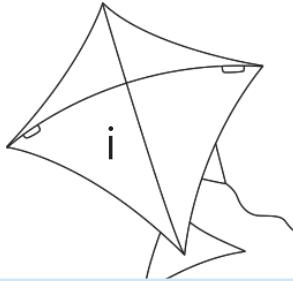
◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

ABCDE

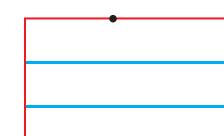
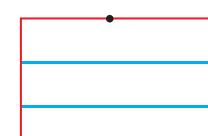
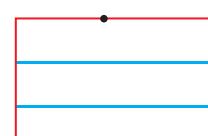
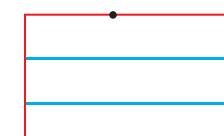
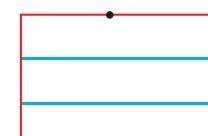
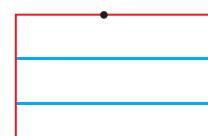
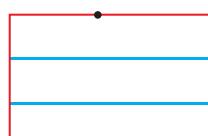
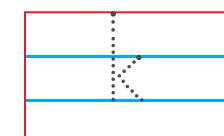
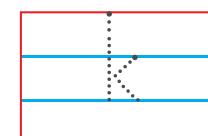
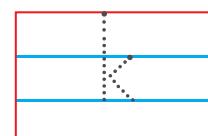
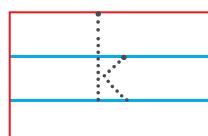
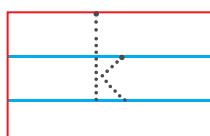
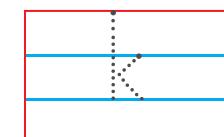
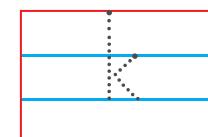
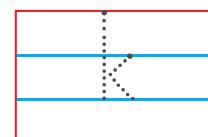
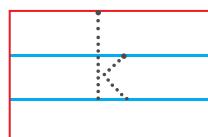
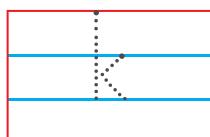
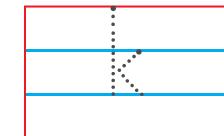
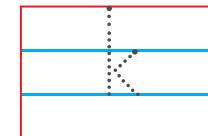
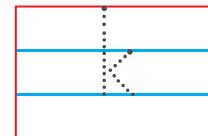
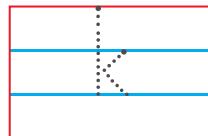
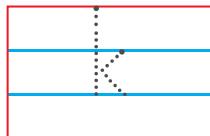


Letter k

Colour the kites with letter k in blue.



Trace and write the letter k.



Teacher's Note

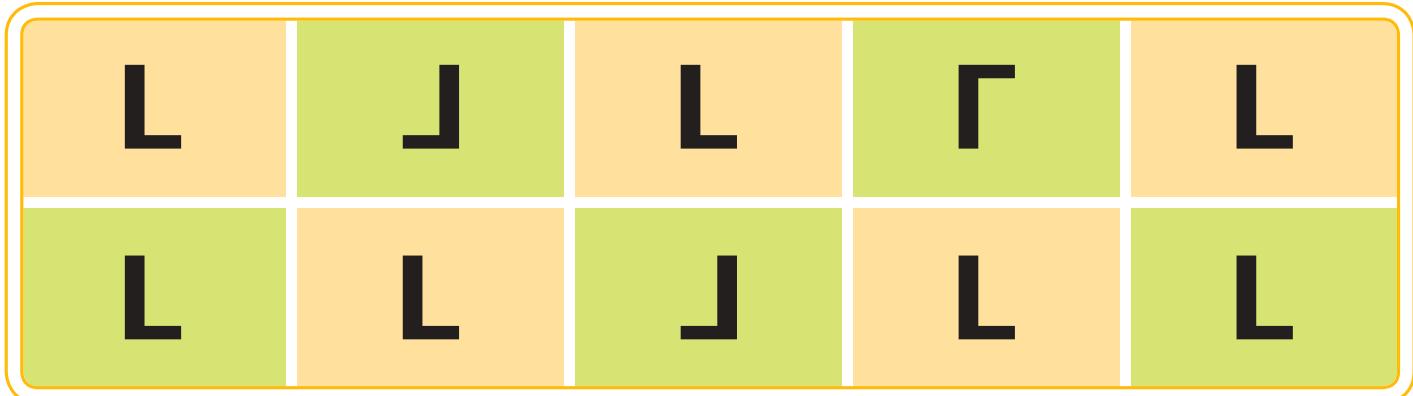
Engage the children in a fun activity by asking them to collect or draw pictures of objects beginning with the letter k.

- Hand eye coordination
- Observation
- Identification
- Fine motor skills

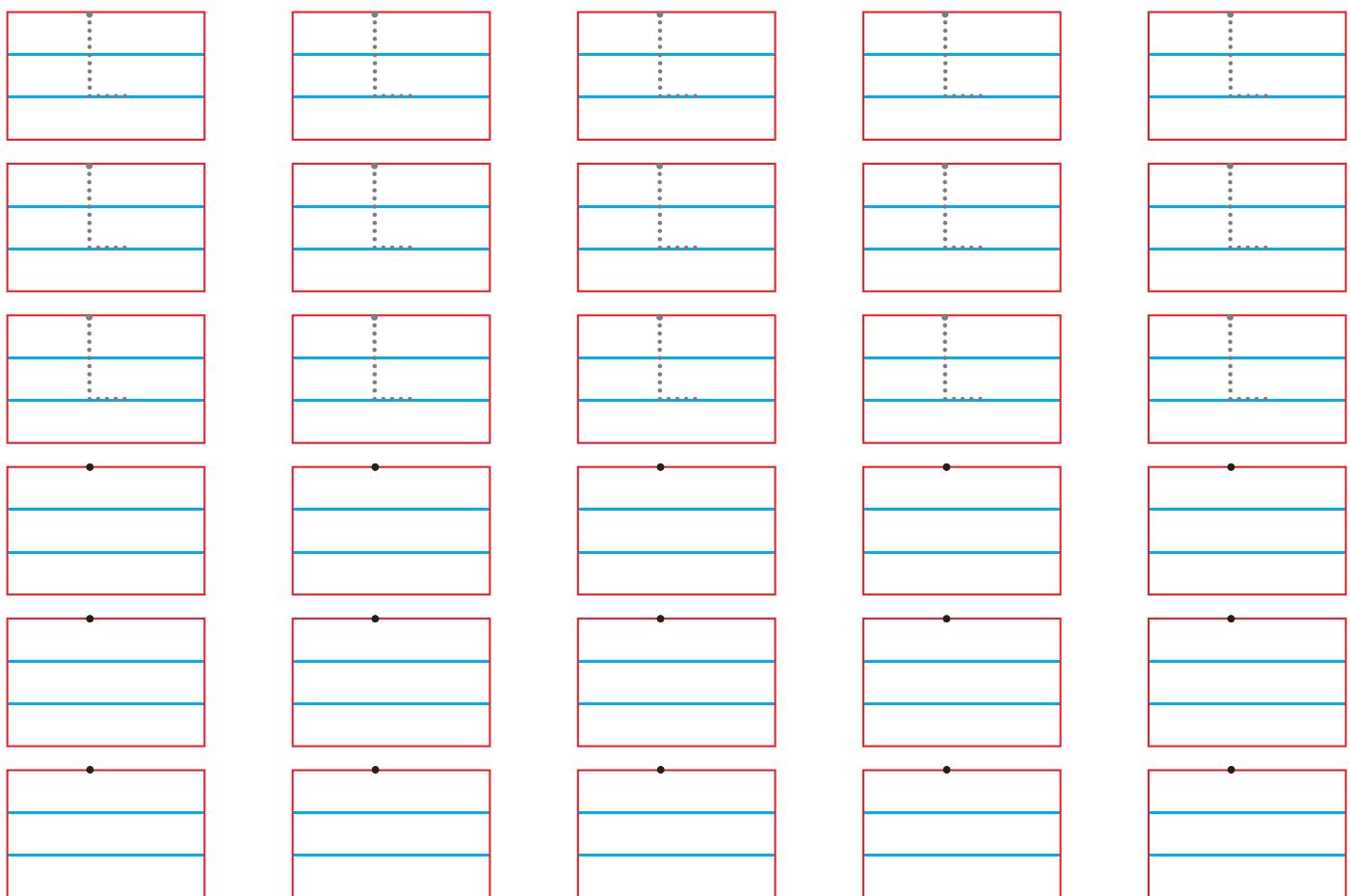


Letter L

Cross out (X) the letter that is incorrect.



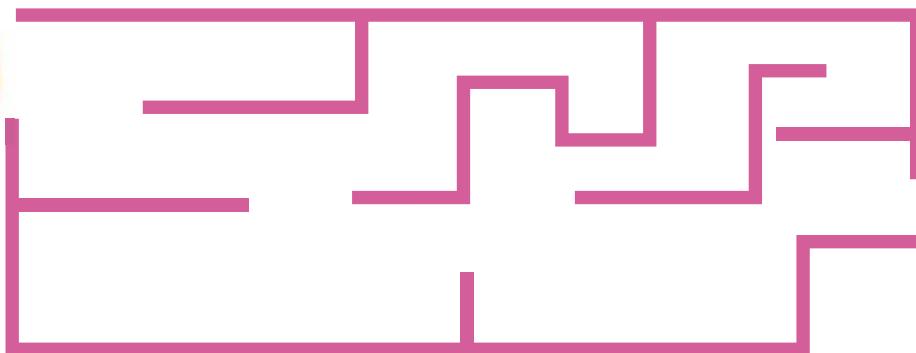
Trace and write the letter L.



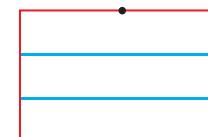
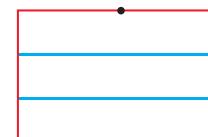
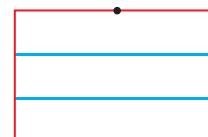
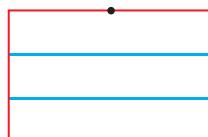
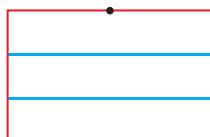
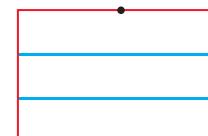
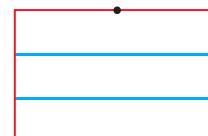
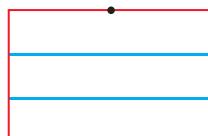
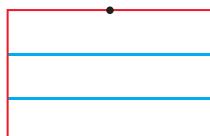
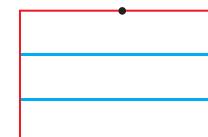
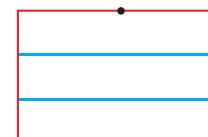
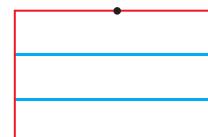
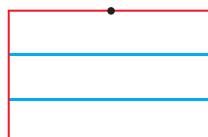
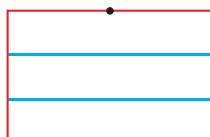
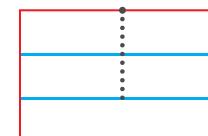
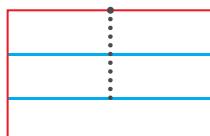
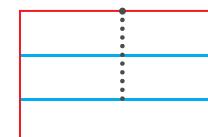
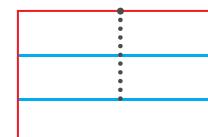
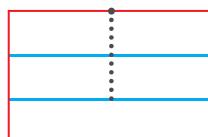
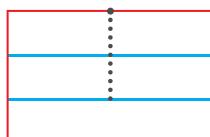


Letter I

Trace the path with a crayon and match the lock with key.



Trace and write the letter I.



Teacher's Note

Encourage the children to say the names of animals that begin with the letter I.

- Hand eye coordination
- Observation
- Identification
- Fine motor skills



Letter M

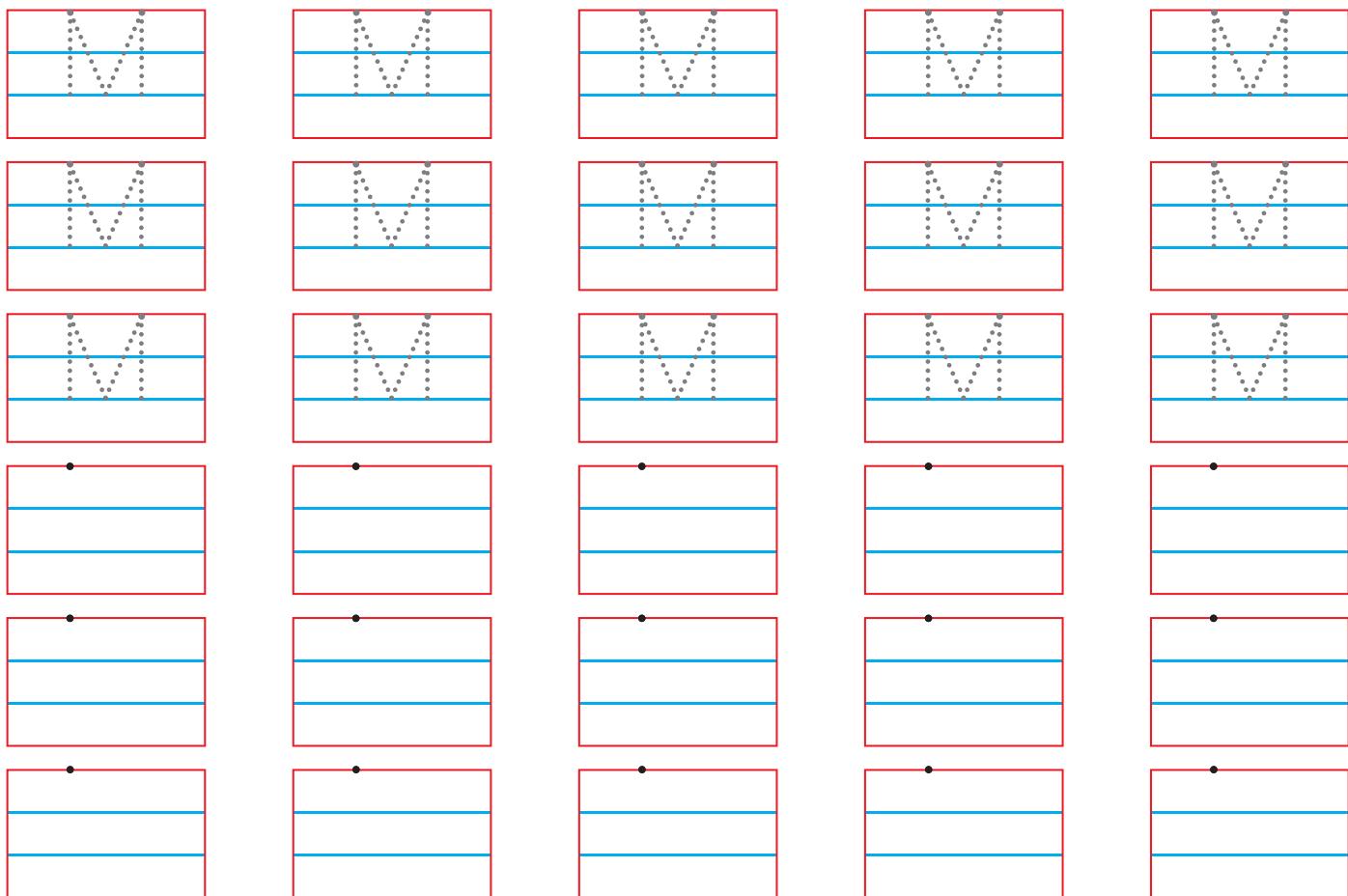
Help the monkey to reach the mango by walking through M letter.



M	M	M	M	M	M	M	M	M	M	M
									W	M
Z	M	M	M	M	M	M	M	M	U	
Q	M	W								
N	M	M	M	M	M	M	M	M	M	M



Trace and write the letter M.



Teacher's Note

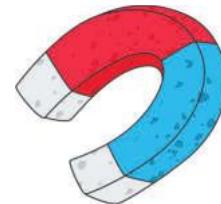
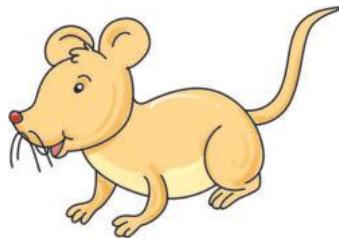
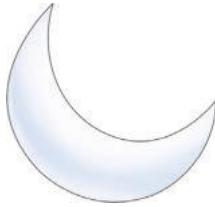
Give the children cutouts/cards with different letters written on them and ask them to colour the one with the letter M.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letter m

Say the names of these pictures. Write the first letter of each picture.



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agnet

Trace and write the letter m.

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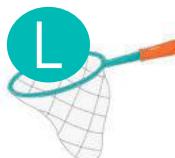
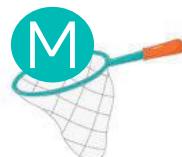
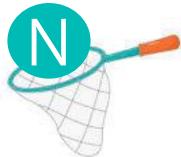
Teacher's Note

Encourage the children to say the names of animals that begin with the letter m.

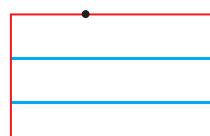
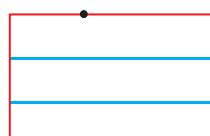
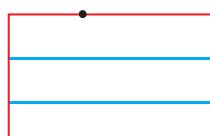
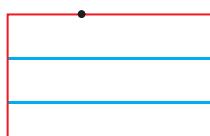
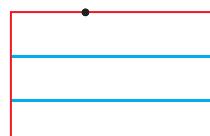
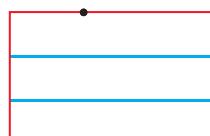
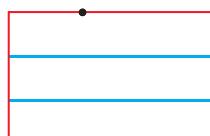
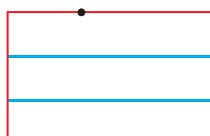
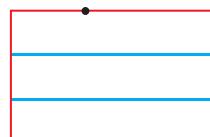
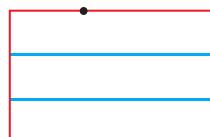
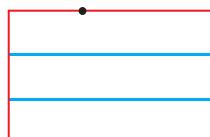
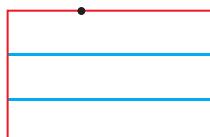
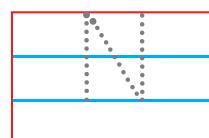
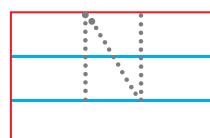
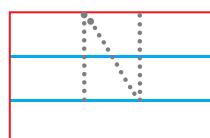
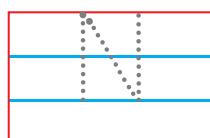
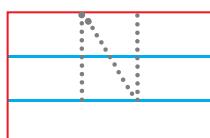
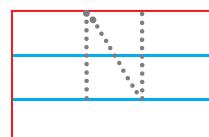
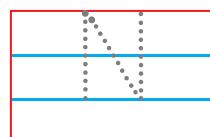
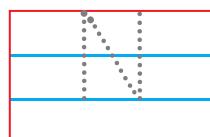
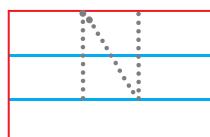
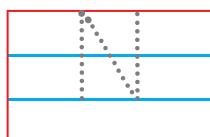
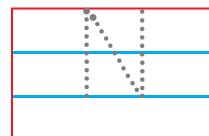
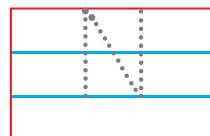
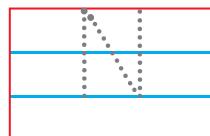
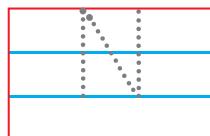
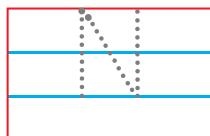


Letter N

Draw lines connecting the **N** net with the **n** nail.



Trace and write the letter **N**.



Teacher's Note

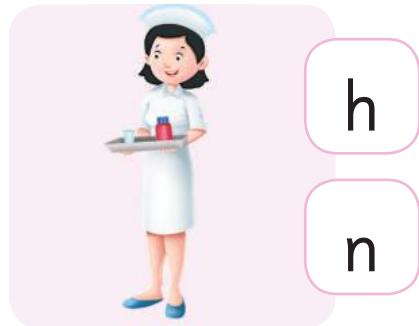
Encourage the children to say the names of objects with the letter **N**.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letter n

Cross out (X) the letter that does not match with the beginning sound of the given picture.



Trace and write the letter n.

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Teacher's Note

Tell the children about the uses of nets.

• Hand eye coordination • Observation
• Identification • Fine motor skills

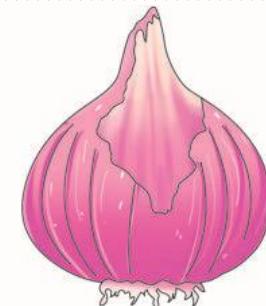


Letter O

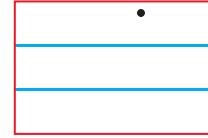
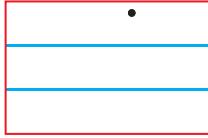
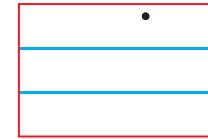
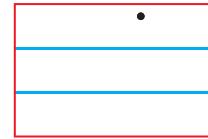
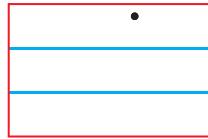
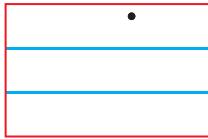
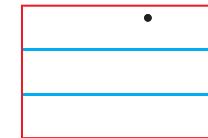
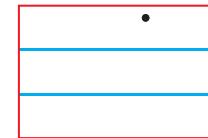
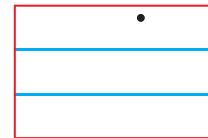
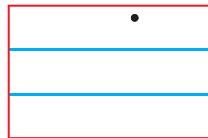
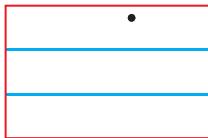
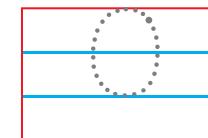
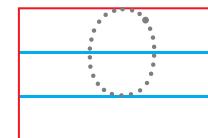
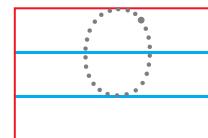
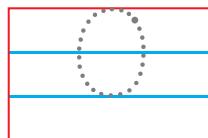
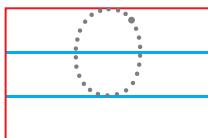
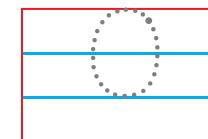
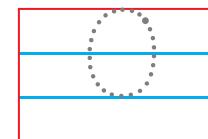
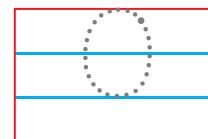
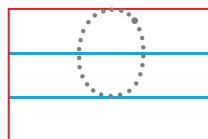
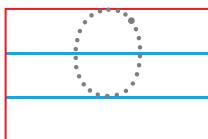
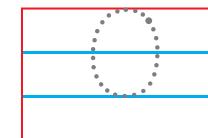
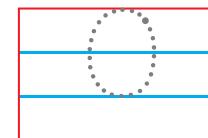
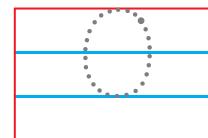
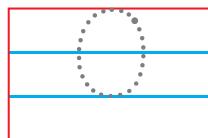
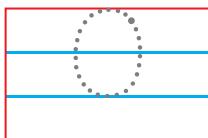
Identify the letters given in the box. Match the picture with its beginning letter.

M
N
O

•
•
•



Trace and write the letter O.



Teacher's Note

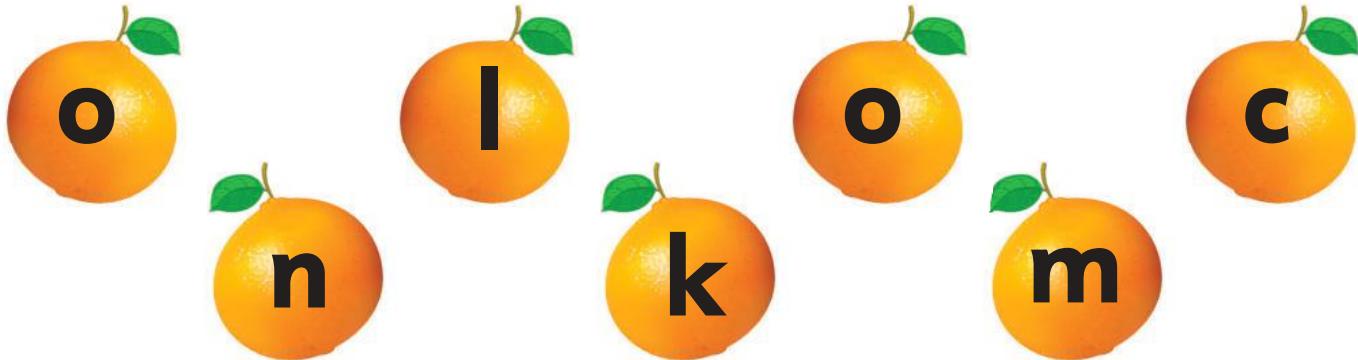
Show pictures of different objects to the children that start with the letter O and ask them to say their names.

• Hand eye coordination • Observation
• Identification • Fine motor skills

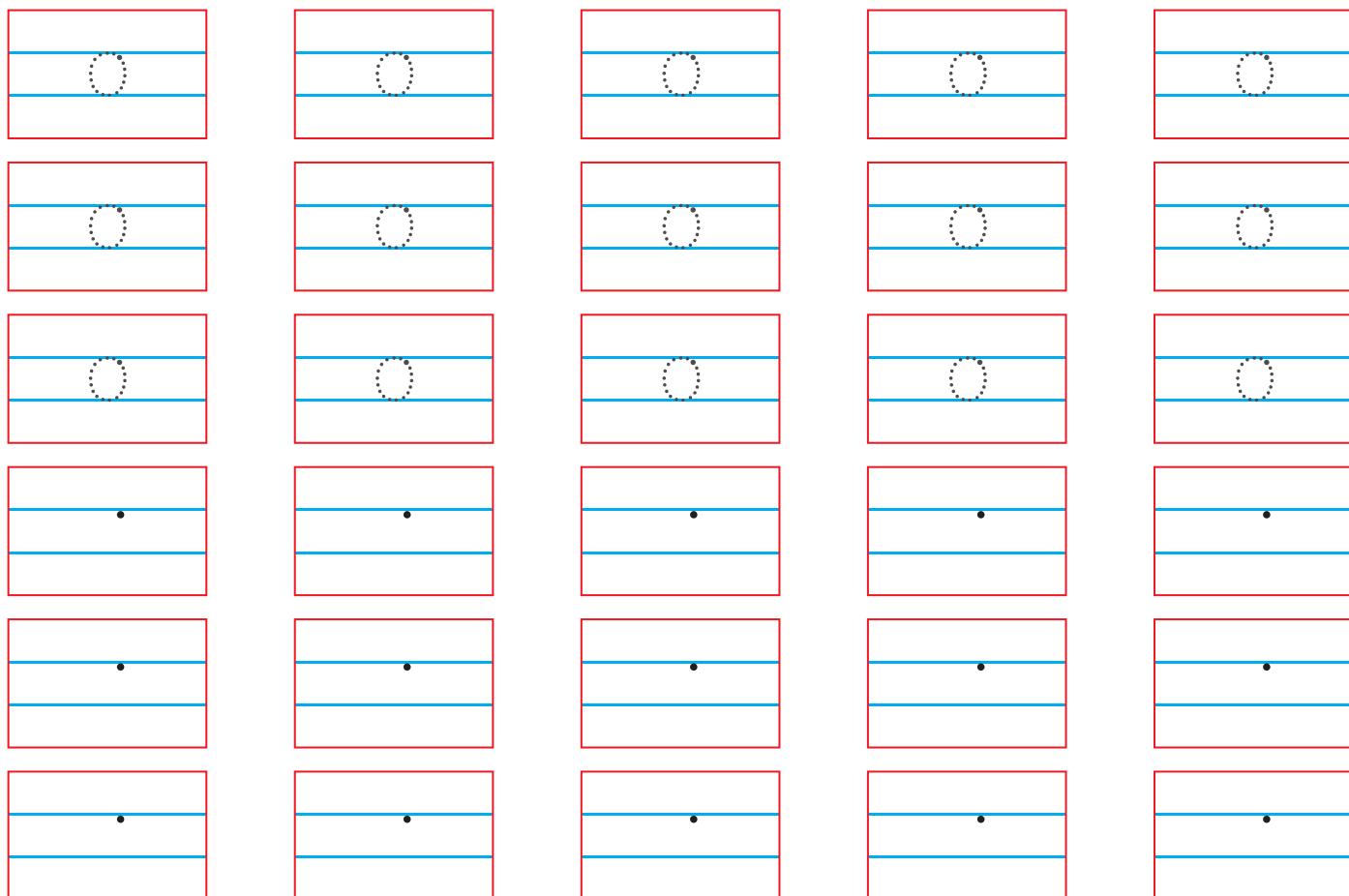


Letter o

Circle (○) the orange that have letter O written on them.



Trace and write the letter o.



Teacher's Note

Encourage the children to identify the letter o among the different letters.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

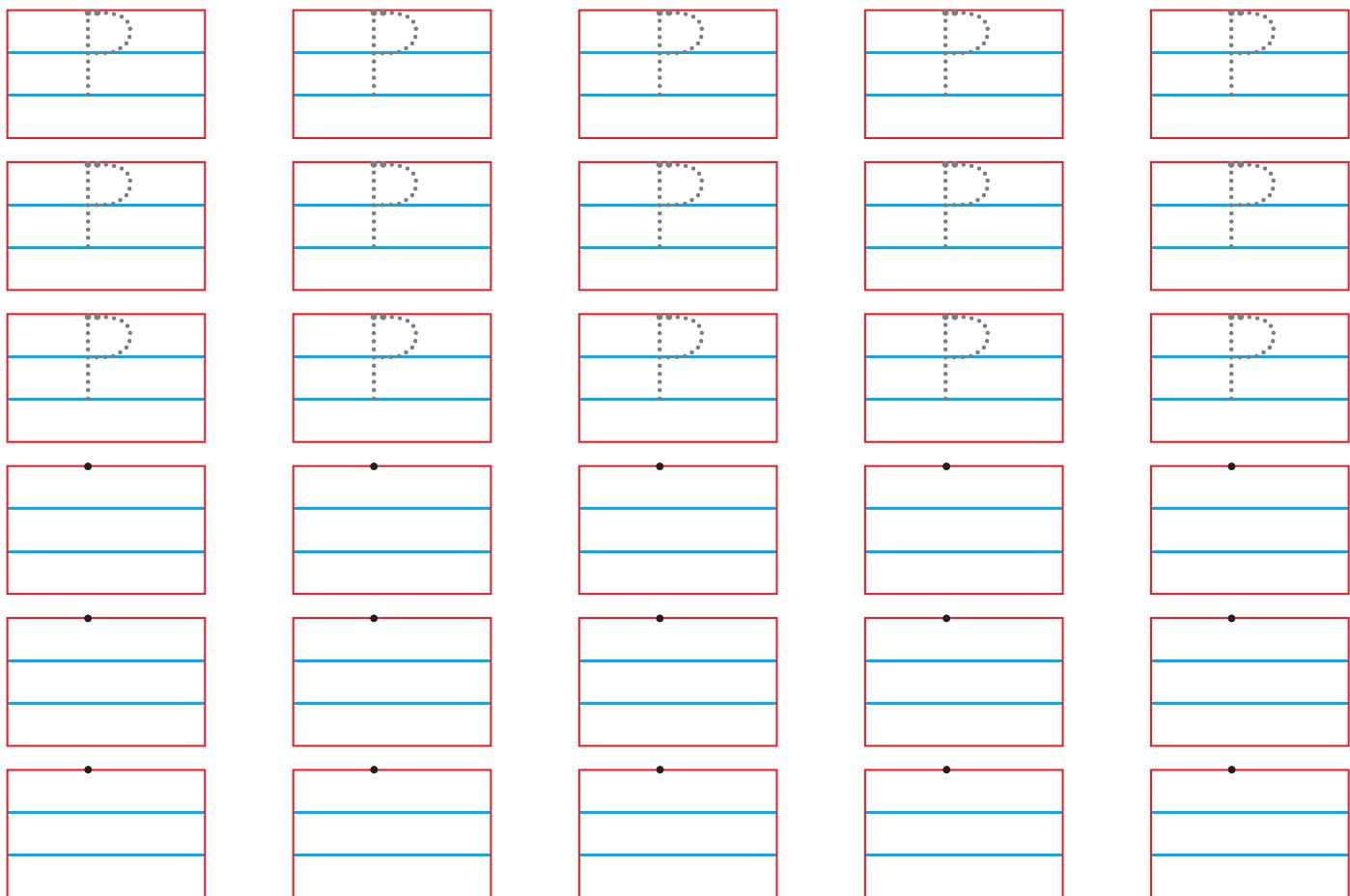


Letter P

Circle the letter **P** in the given grid.

B	P	P	C	E	P
P	D	O	P	P	M

Trace and write the letter **P**.



Teacher's Note

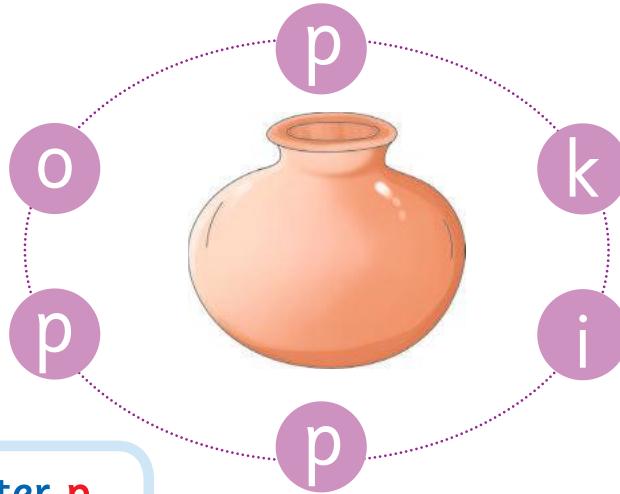
Show the picture of a postman to the children and tell them what he does.

• Hand eye coordination • Observation
• Identification • Fine motor skills

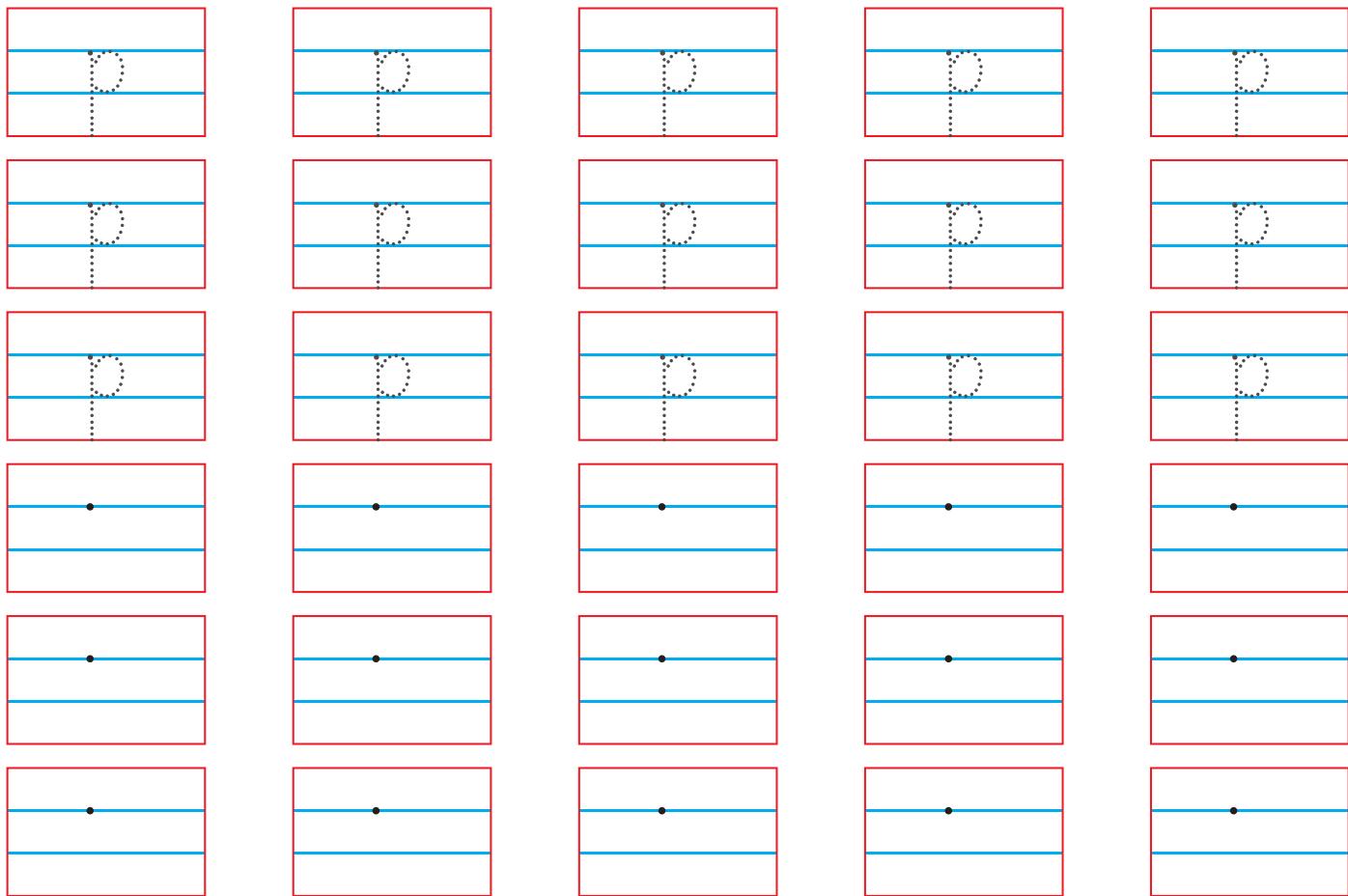


Letter p

Connect the p's with the picture.



Trace and write the letter p.



Teacher's Note

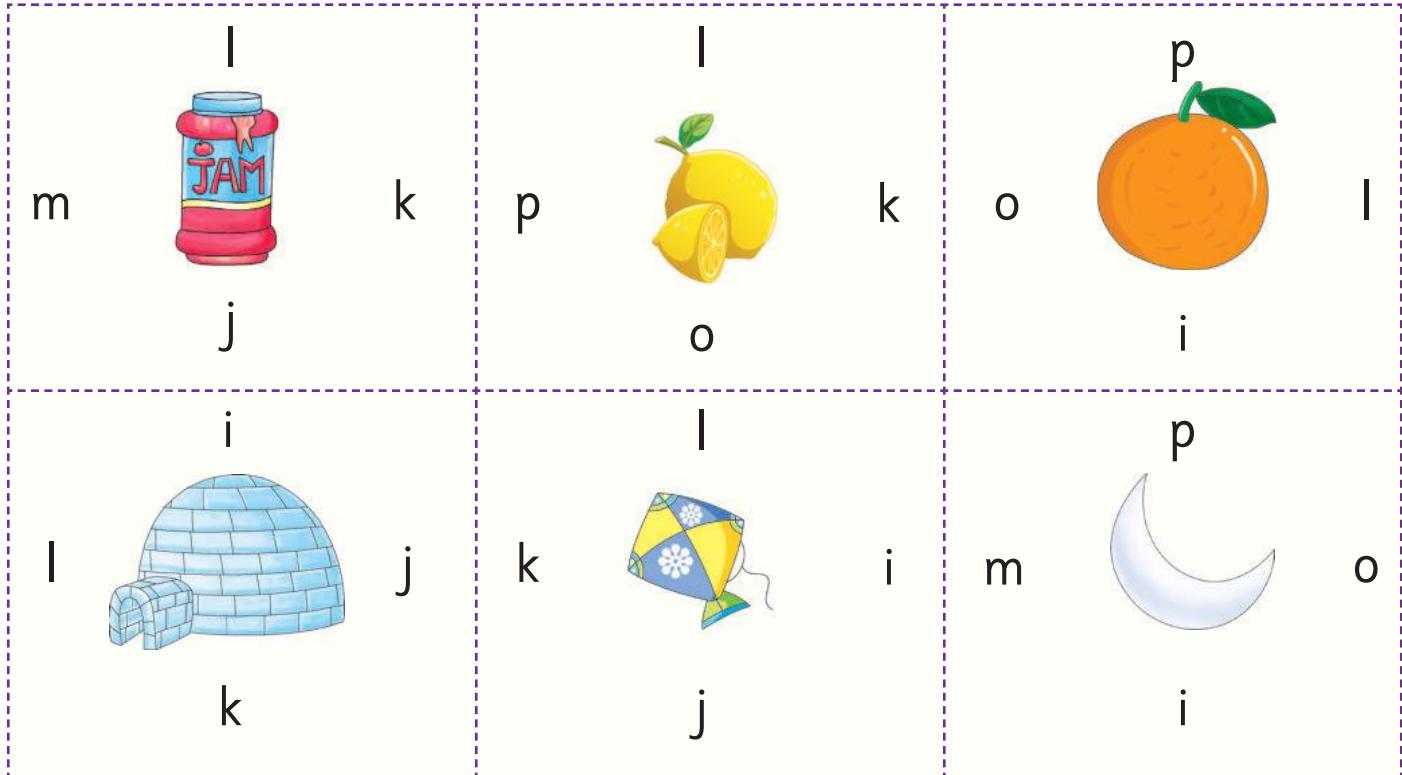
Encourage the children to say the names of fruits that begin with the letter p.

• Hand eye coordination • Observation
• Identification • Fine motor skills

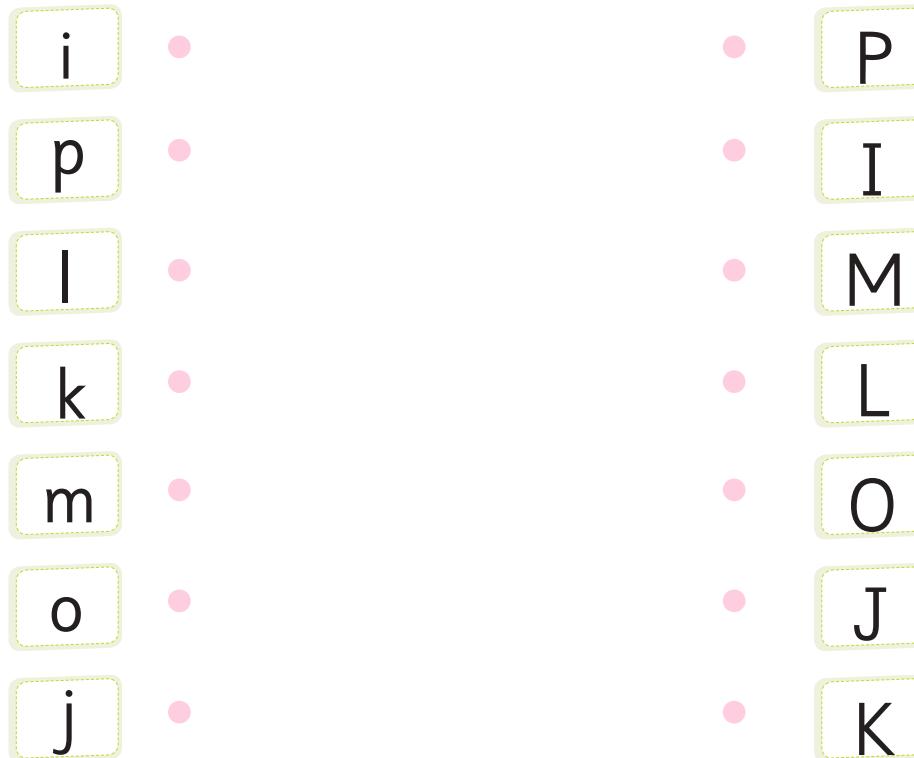


Letters li-Pp

Circle the first letter of the name of each picture.

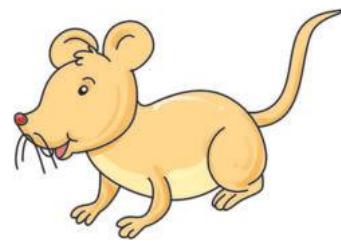


Match the small letters with the capital letters.



Say the name of each picture and write its beginning letter in capital and small.





Cross out (X) the picture that does not begin with the sound of the letter in the box.

j



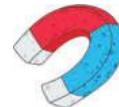
i



n



o



p





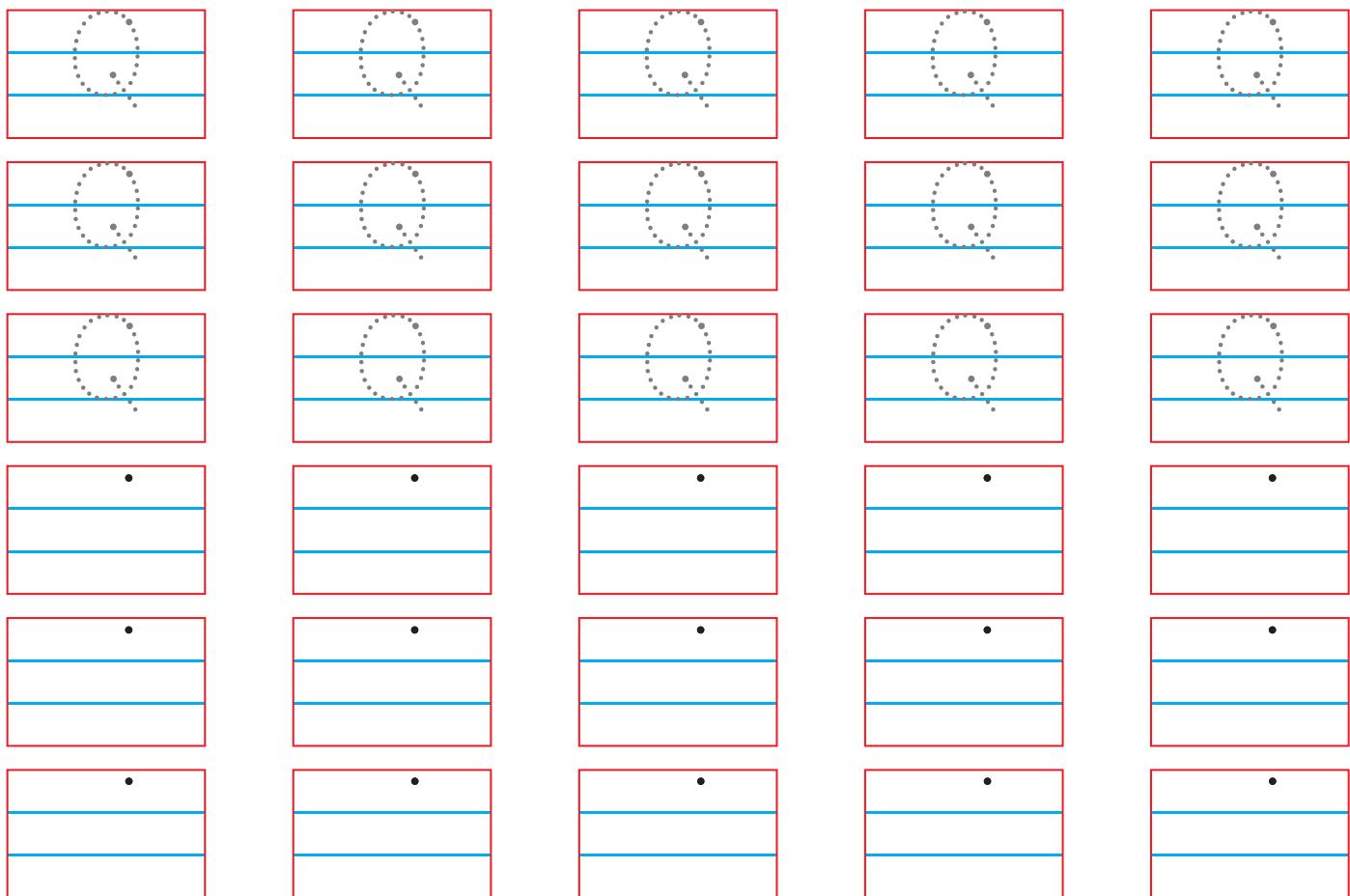
Letter Q

Circle the letter **Q** with orange colour.

Q

Q	O	P	A	E
D	Q	C	B	I
F	G	H	J	Q

Trace and write the letter **Q**.



Teacher's Note

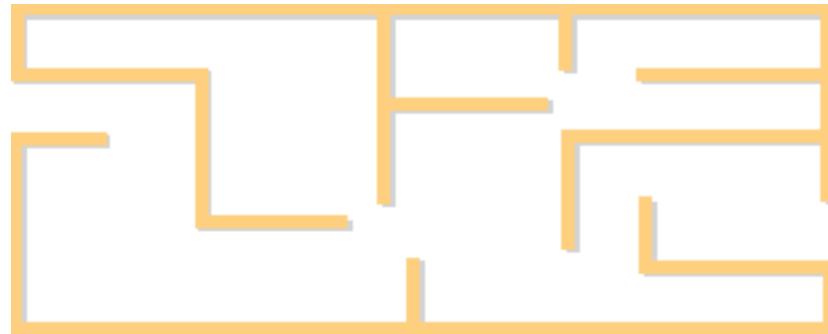
Encourage the children to say the words that begin with the sound /q/.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

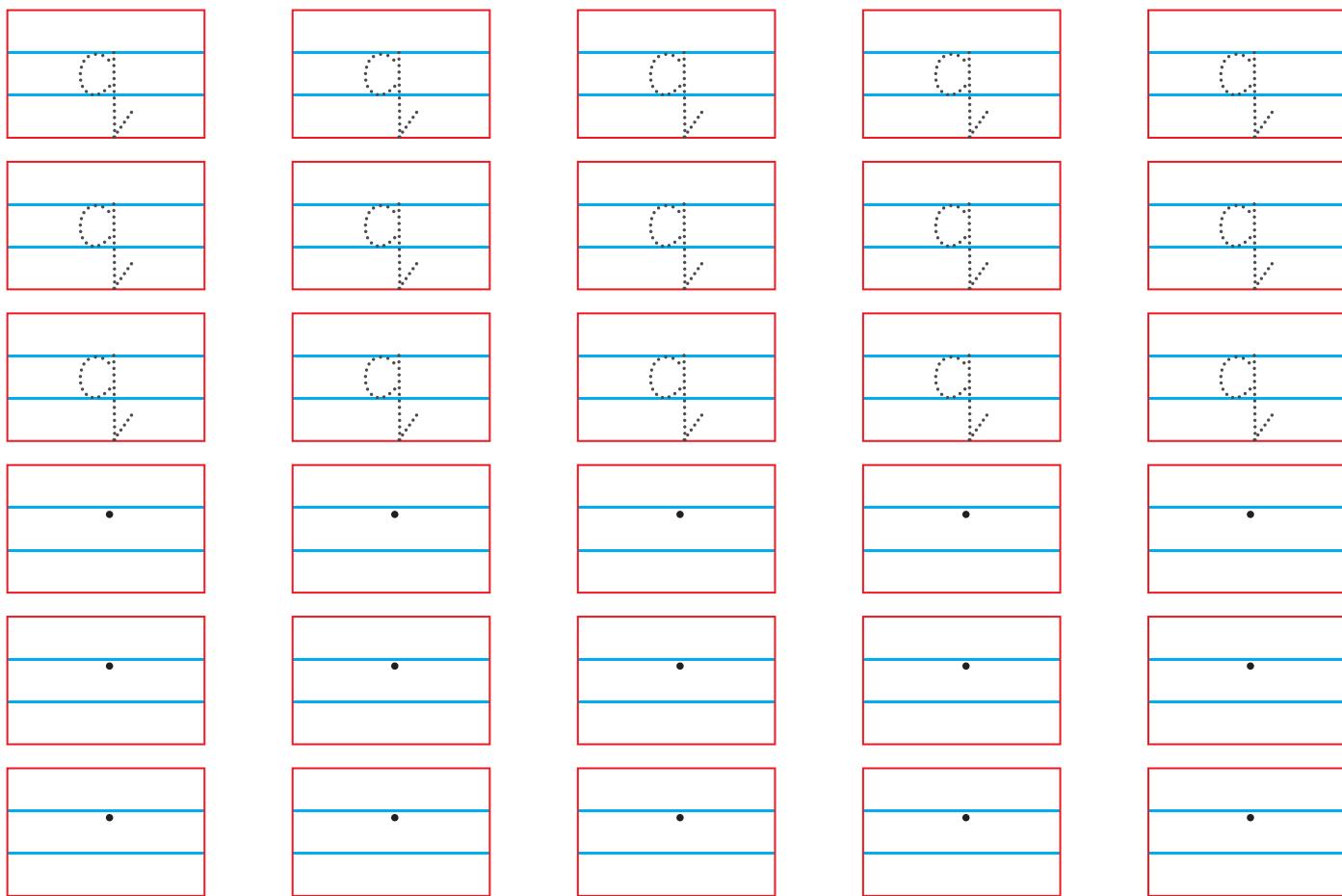


Letter q

Help the queen reach the castle by making the path with a crayon.



Trace and write the letter q.



Teacher's Note

Give paperslips with different letters to the children and ask them to show the letter q.

• Hand eye coordination • Observation
• Identification • Fine motor skills



Letter R

Say these words and fill in the blanks to complete their names.



ose



abbit



ing

Trace and write the letter R.

R

R

R

R

R

R

R

R

R

R

R

R

R

R

R

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Teacher's Note

Encourage the children to say the names of objects that begin with the sound /r/.

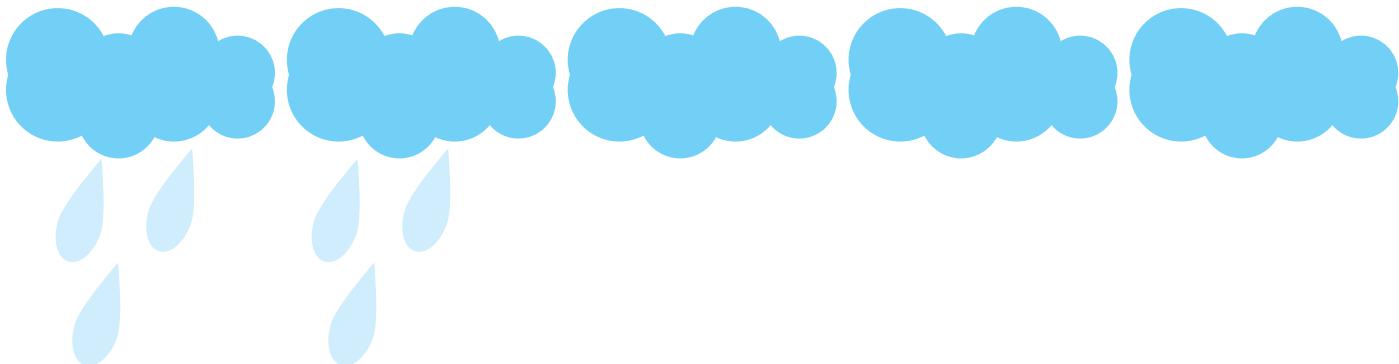
• Hand eye coordination • Observation
• Identification • Fine motor skills

ABCDE

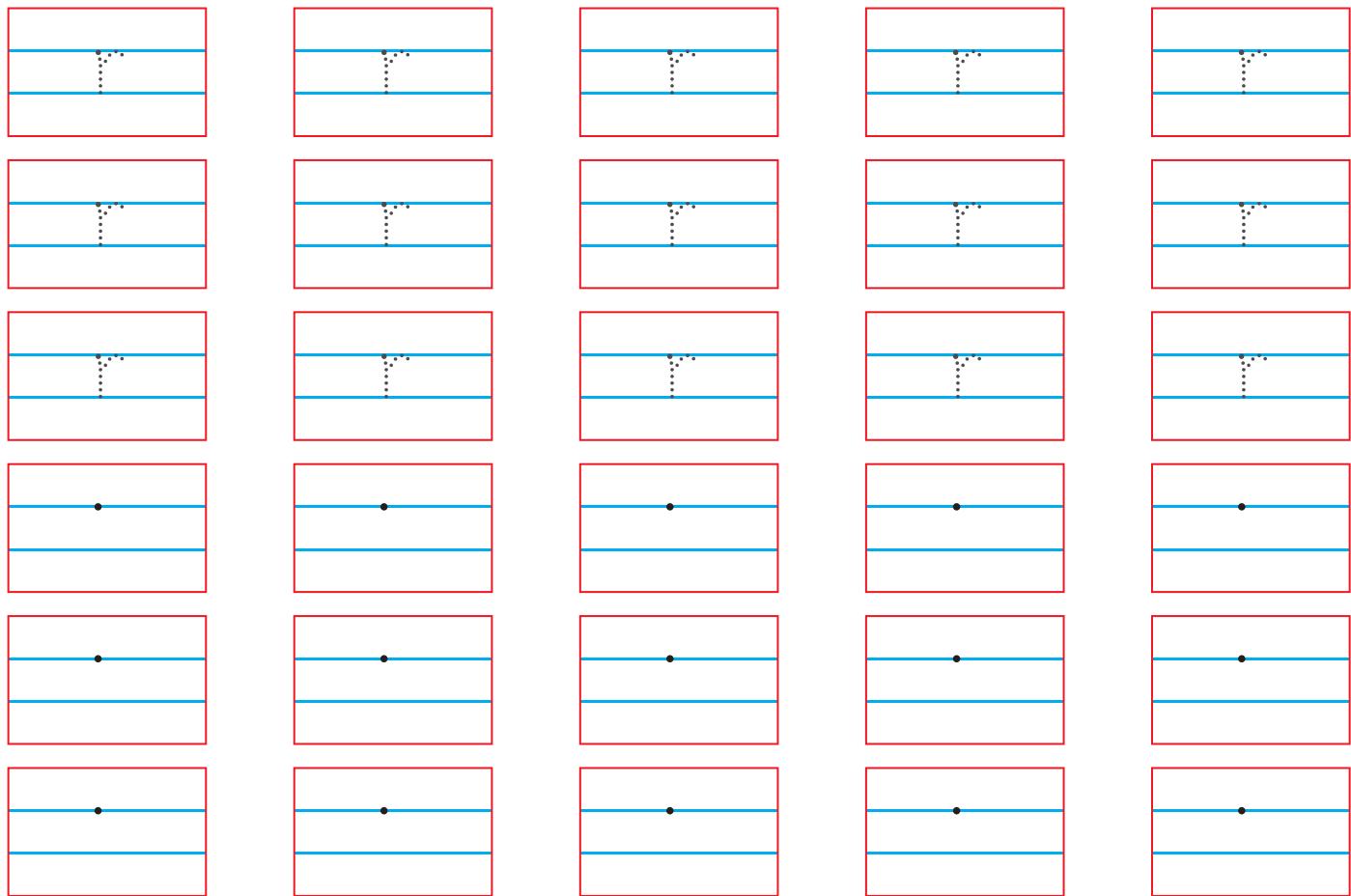


Letter r

Draw the rain on the clouds.



Trace and write the letter r.



Teacher's Note

Give the children flashcards with different letters written on them and ask them to pick the letter r.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

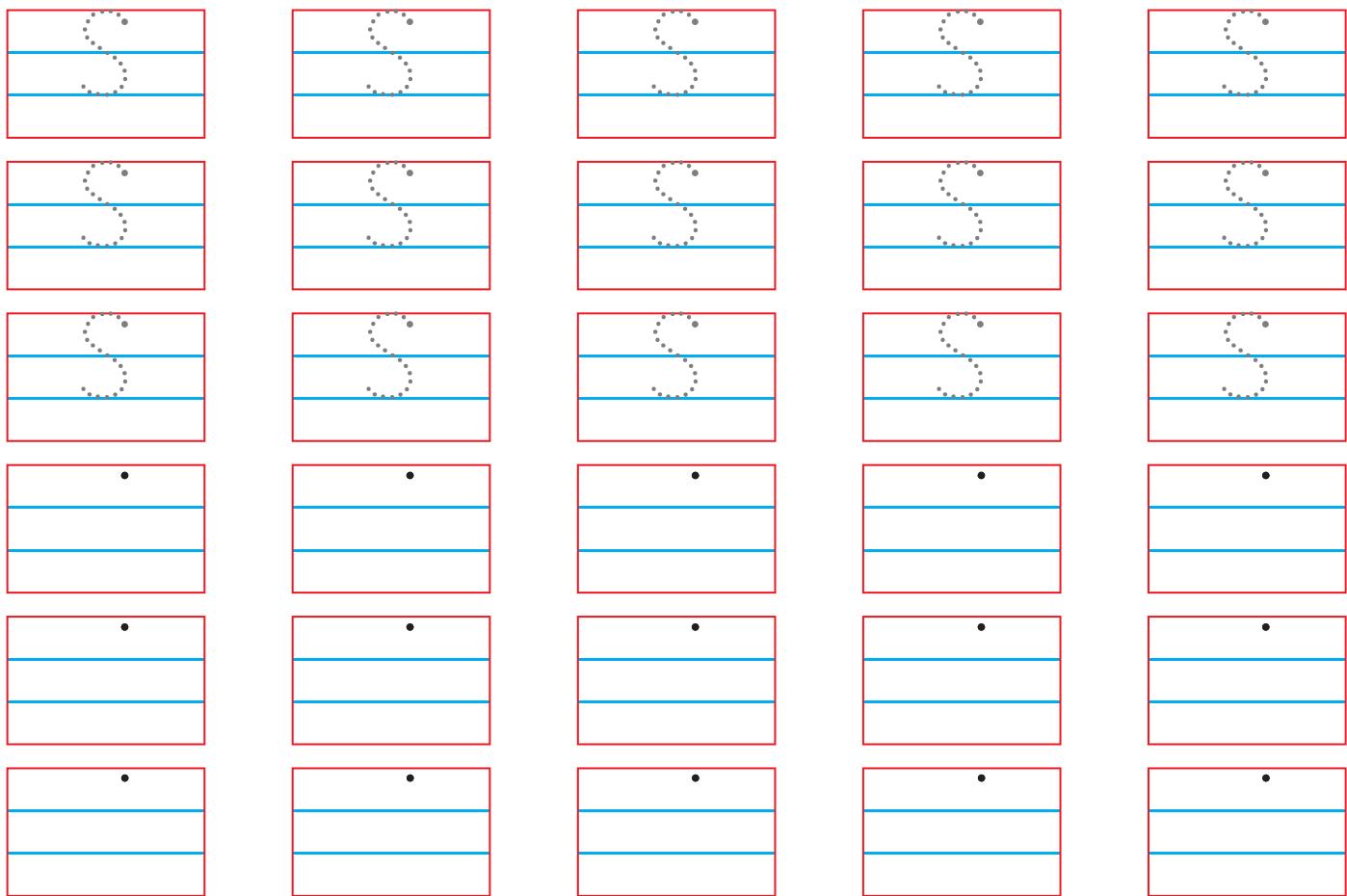


Letter S

Identify the letters given in the box. Match the picture with its beginning letter.



Trace and write the letter S.



Teacher's Note

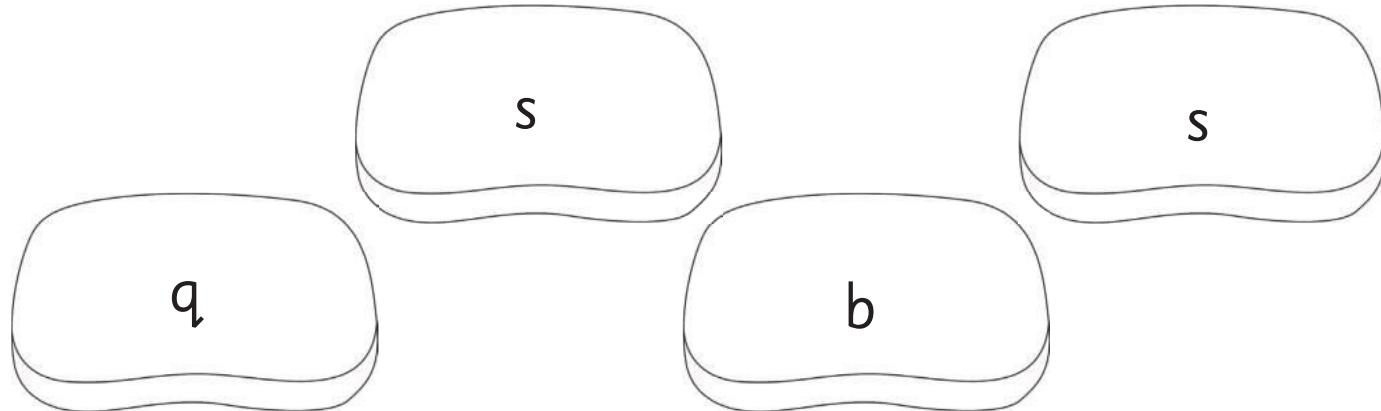
Show picture cards of objects that start with the letter S and encourage the children to repeat the words after you.

• Hand eye coordination • Observation
• Identification • Fine motor skills

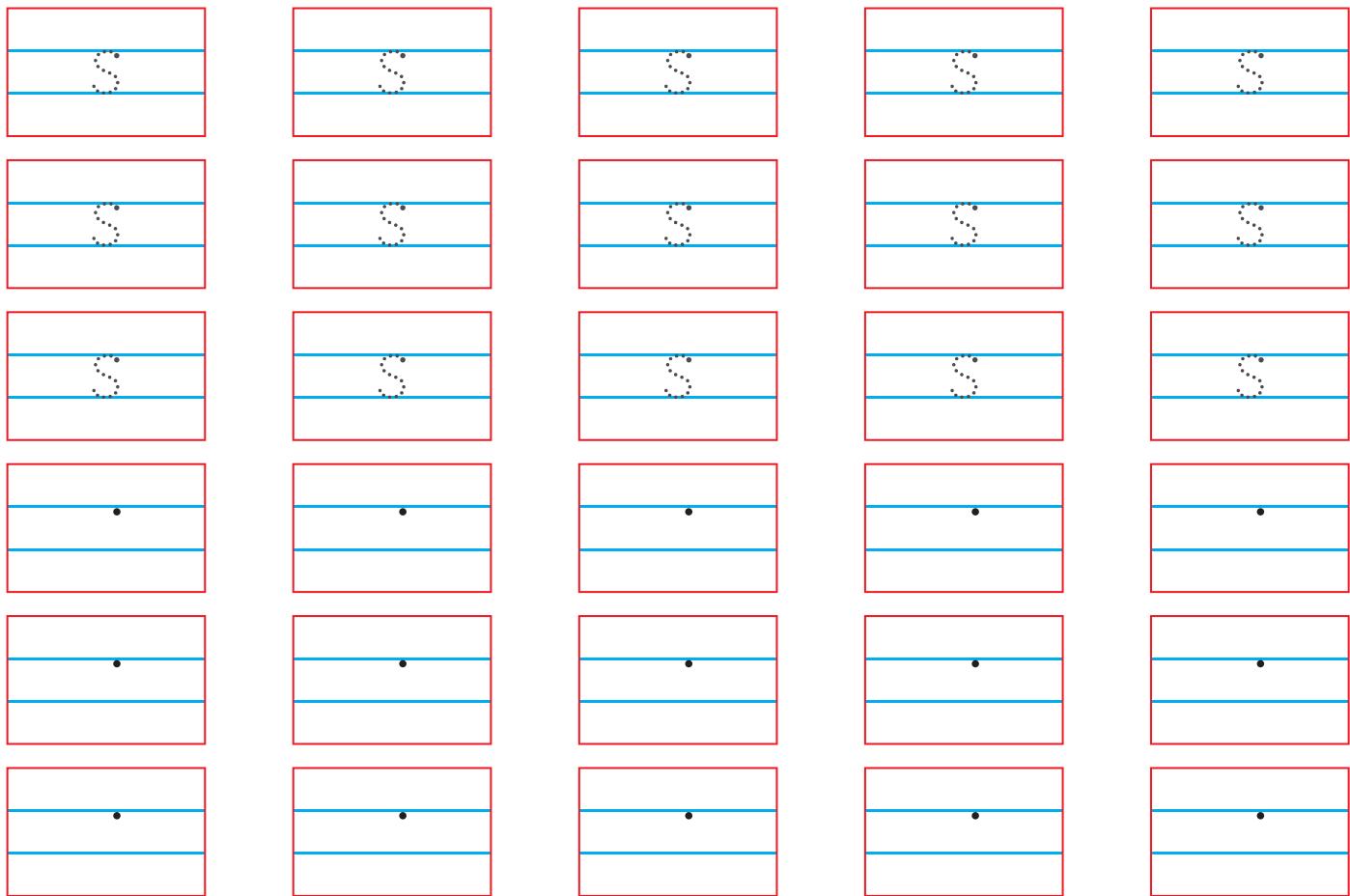


Letter s

Colour the soaps with letter **s** in yellow.



Trace and write the letter **s**.



Teacher's Note

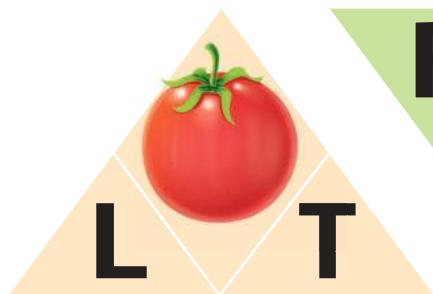
Encourage the children to say two words starting with the letter **s**, like sun and soap.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

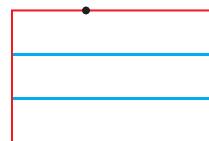
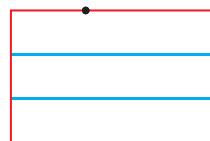
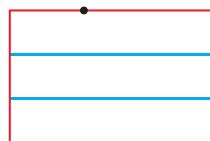
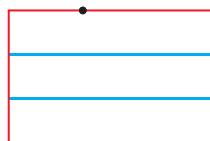
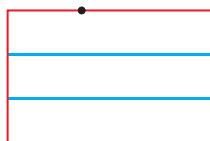
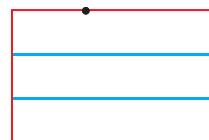
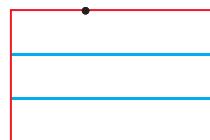
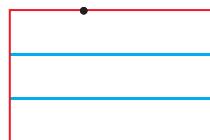
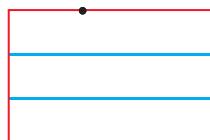
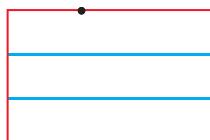
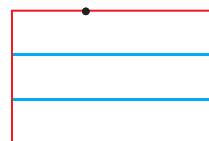
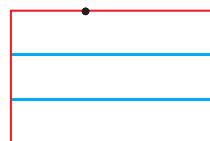
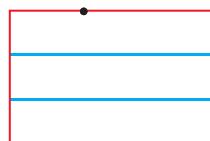
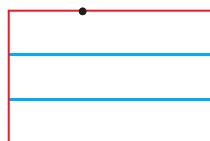
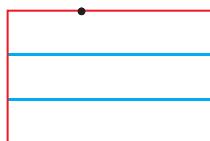
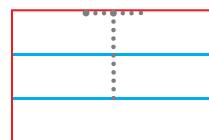
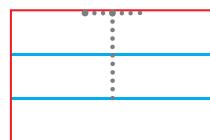
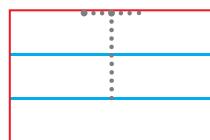
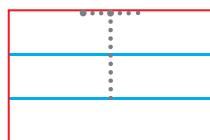
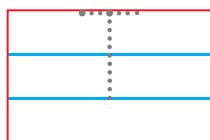
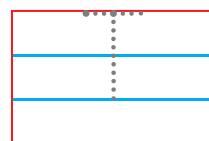
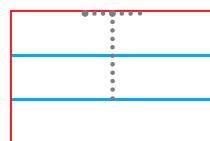
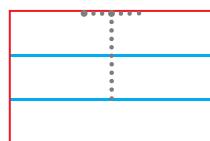
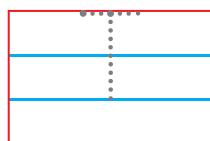
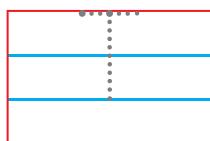
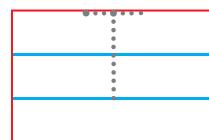
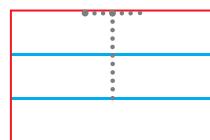
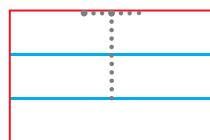
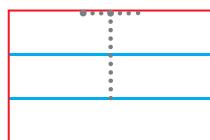
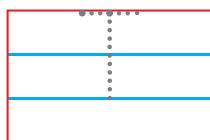


Letter T

Look at the pictures and tick (✓) the triangle with the letter that matches with the pictures.



Trace and write the letter T.



Teacher's Note

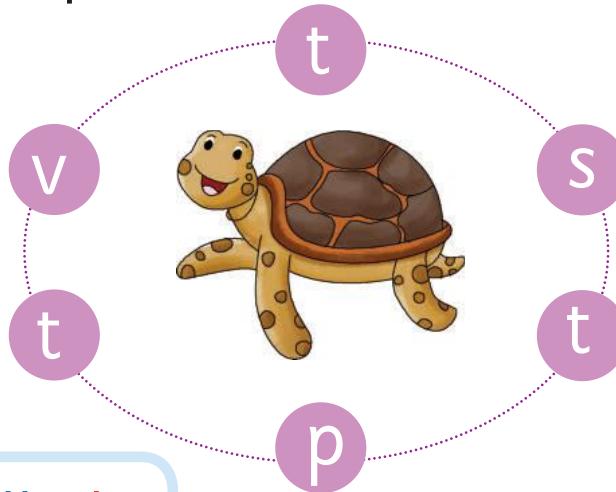
Tell the children what we get from trees.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

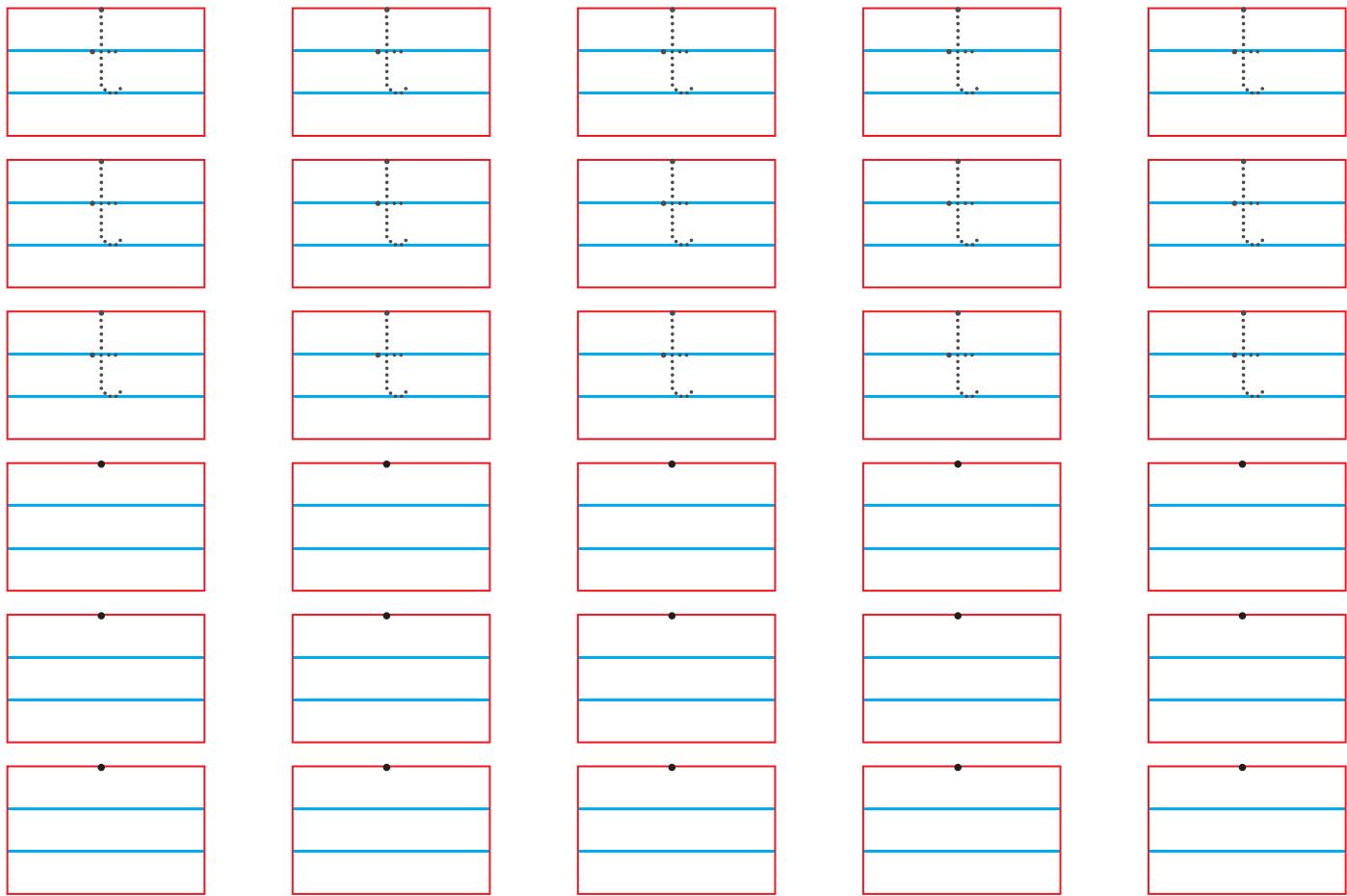


Letter t

Connect the t's with the picture.



Trace and write the letter t.



Teacher's Note

Encourage the children to say the names of animals that begin with the letter t.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



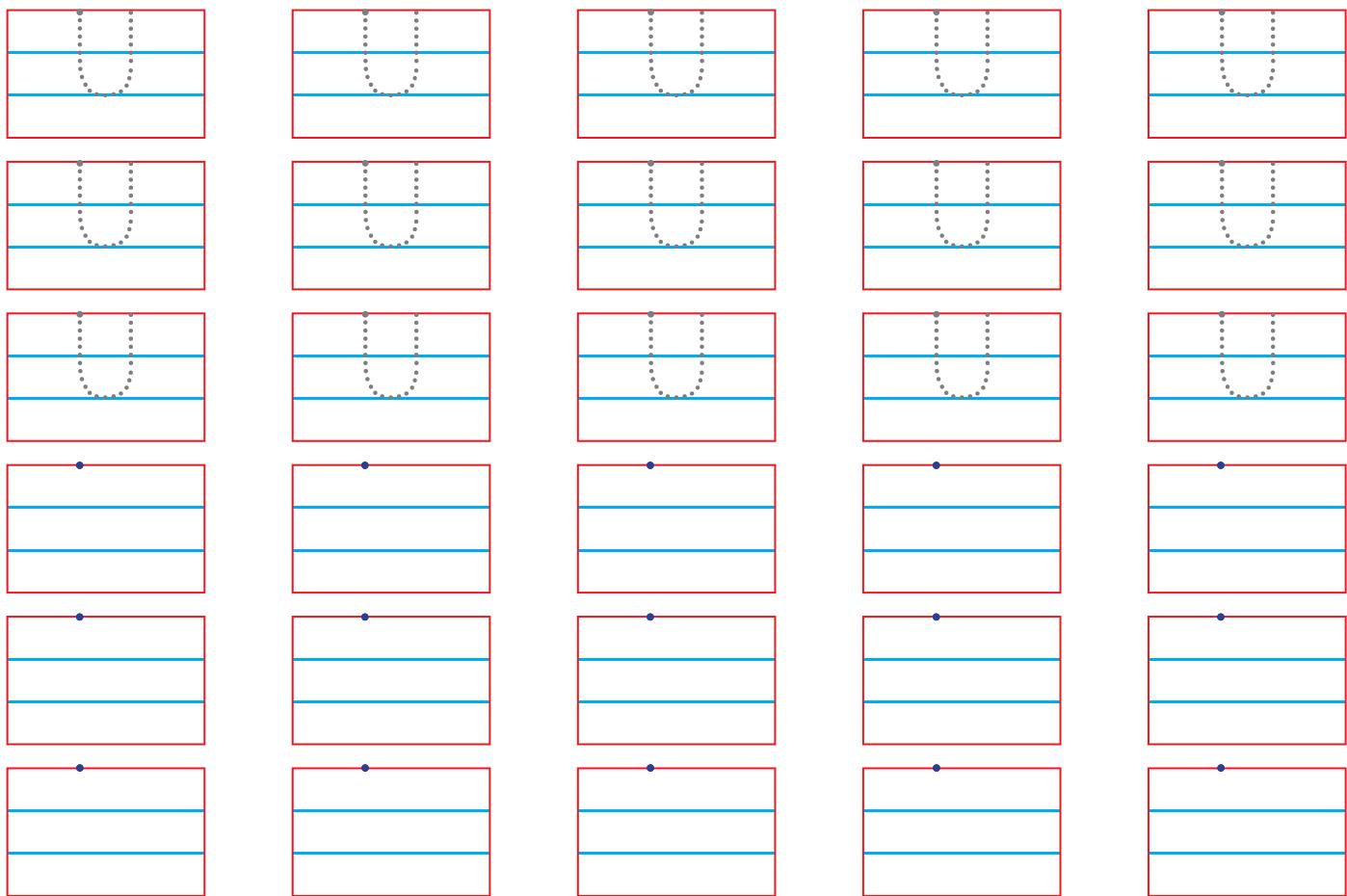
Letter U

Circle the letter **U** with red colour.

U

U	t	U	b	f
h	U	c	U	i
U	i	U	f	U

Trace and write the letter **U**.



Teacher's Note

Show flashcards with pictures of objects that begin with the letter **U** to the children and ask them to identify the initial sound of each object.

• Hand eye coordination • Observation
• Identification • Fine motor skills

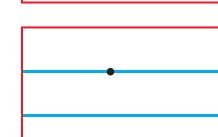
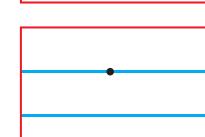
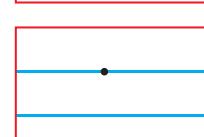
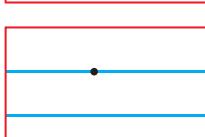
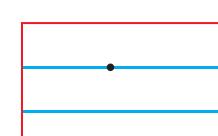
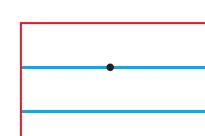
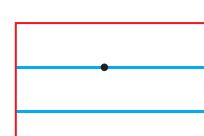
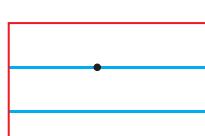
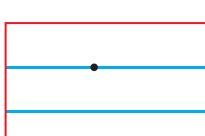
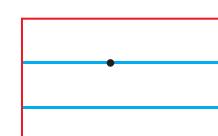
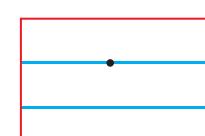
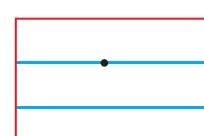
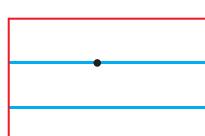
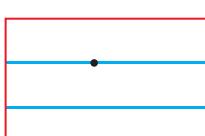
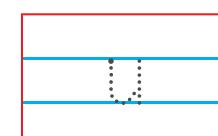
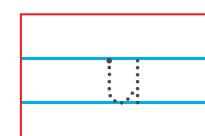
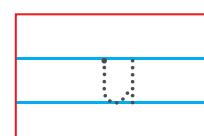
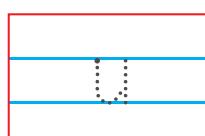
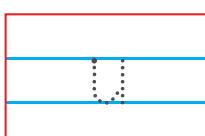
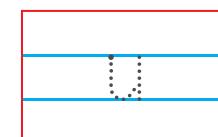
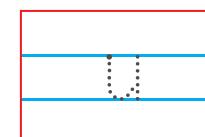
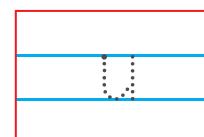
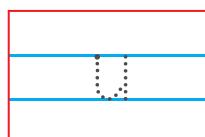
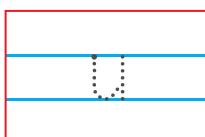
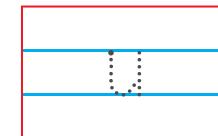
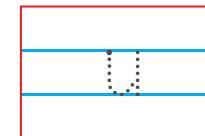
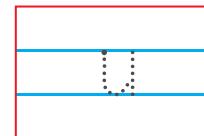
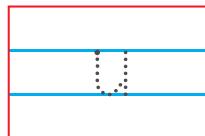
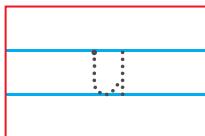


Letter u

Cross out (X) the picture that does not begin with **u**.



Trace and write the letter **u**.



Teacher's Note

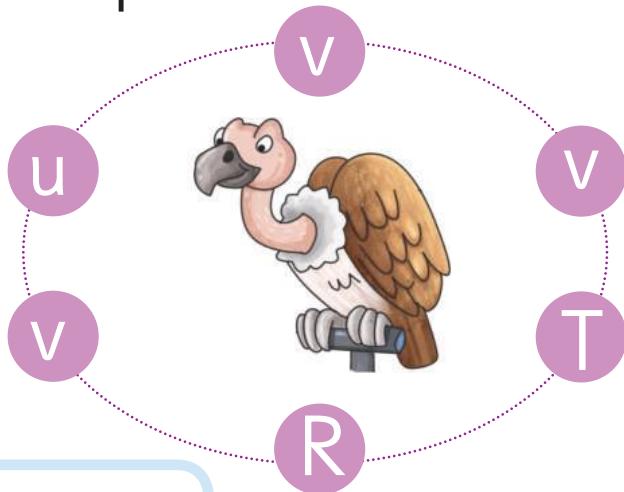
Play a game with the children where you say different words, then ask the children to clap if the word starts with the letter **u**.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

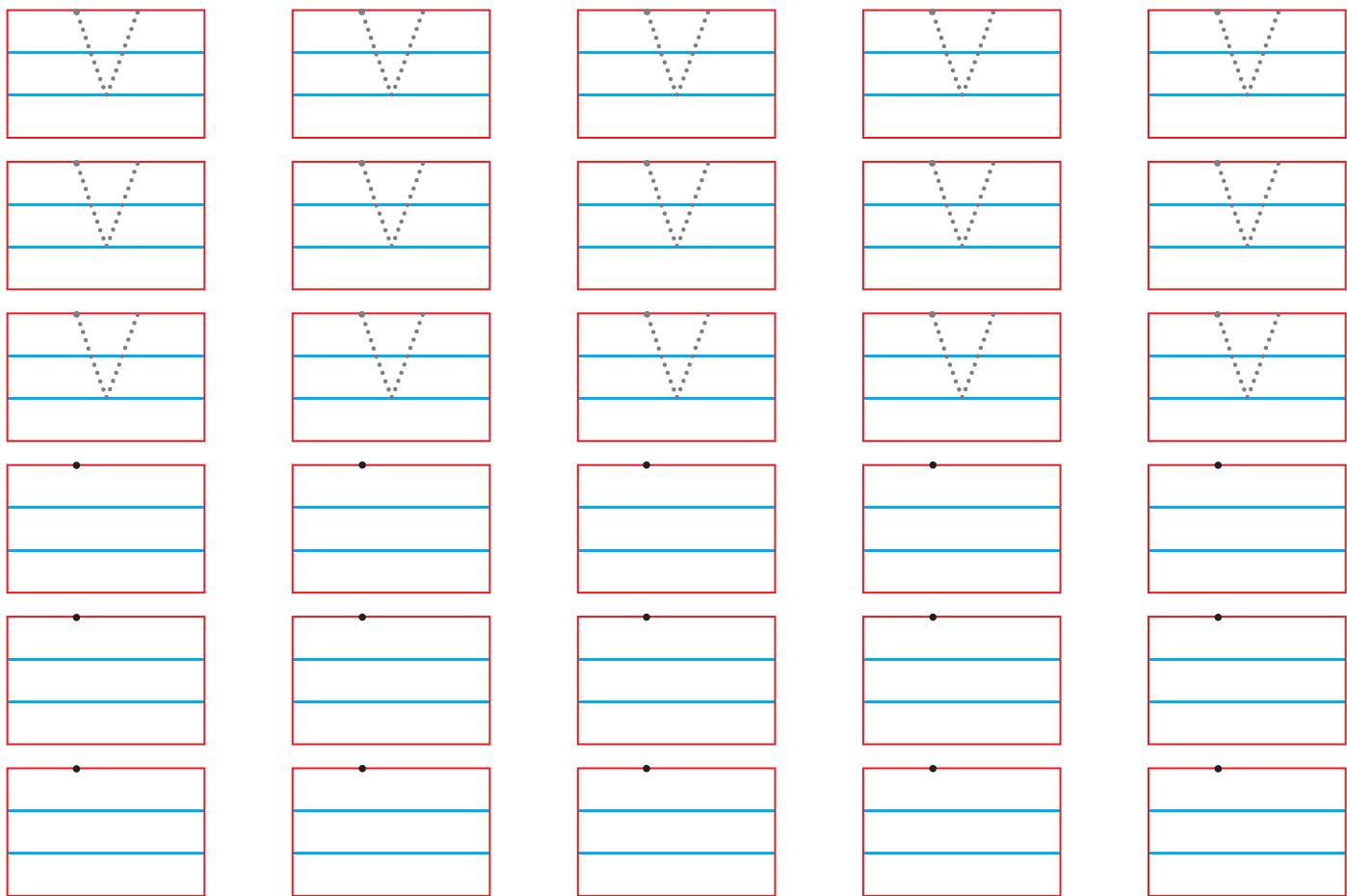


Letter V

Connect the V's with the picture.



Trace and write the letter V.



Teacher's Note

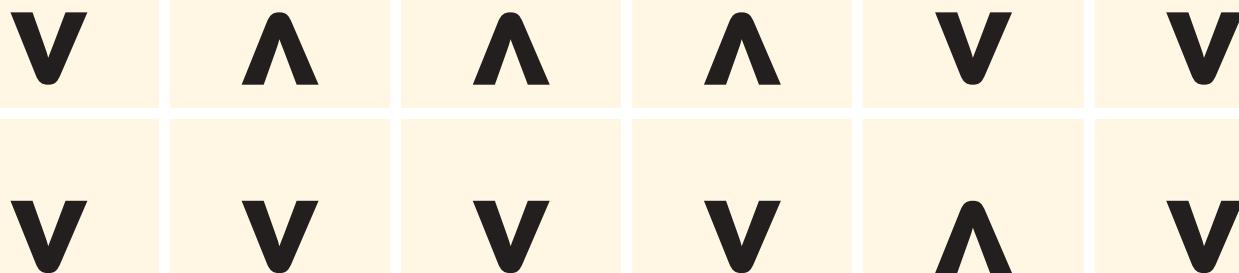
Show the picture of a vulture to the children and tell them about it.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

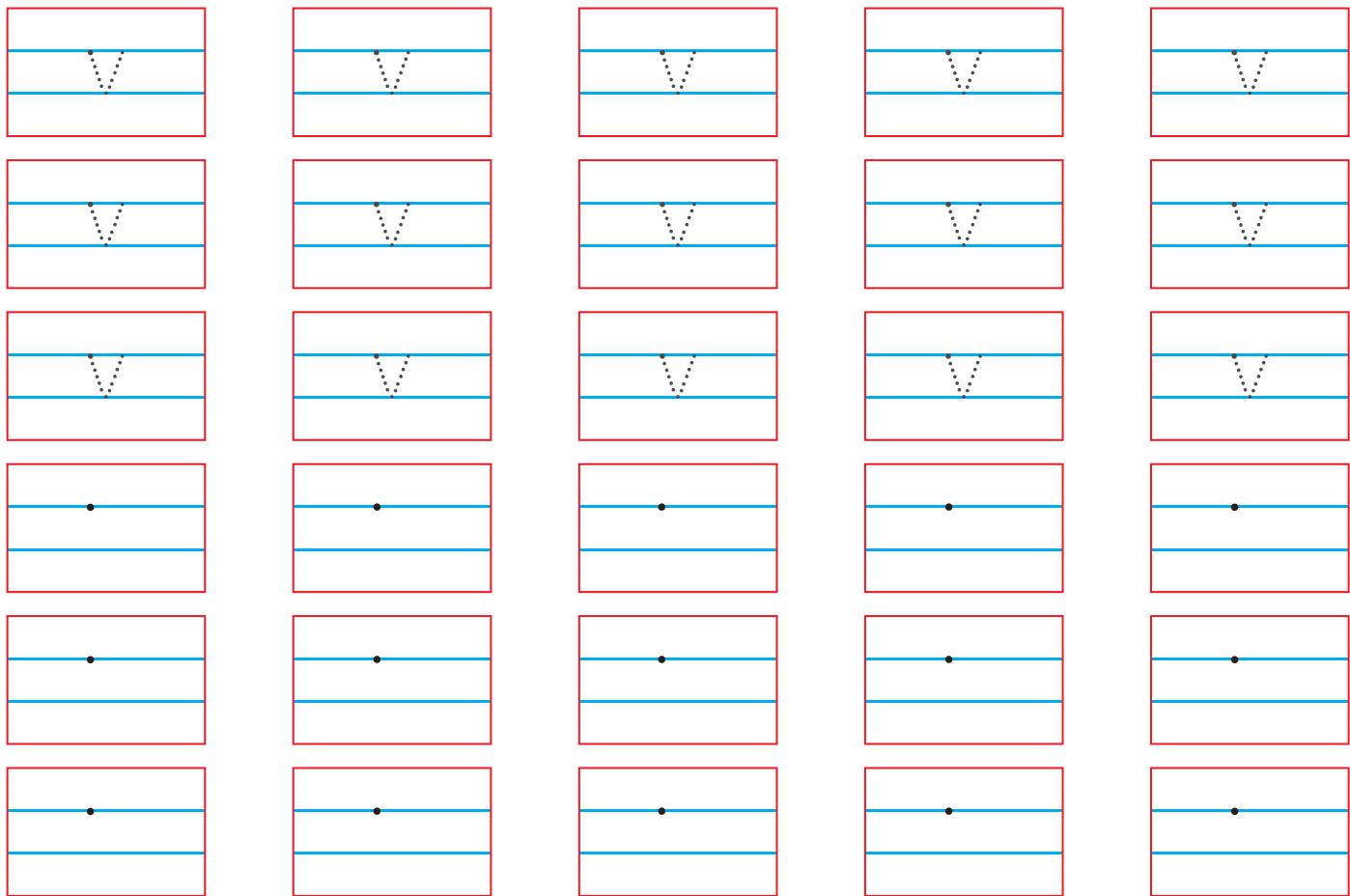


Letter v

Cross out (X) the letter that is incorrect.



Trace and write the letter v.



Teacher's Note

Ask the children to say the names of objects that begin with the letter v.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

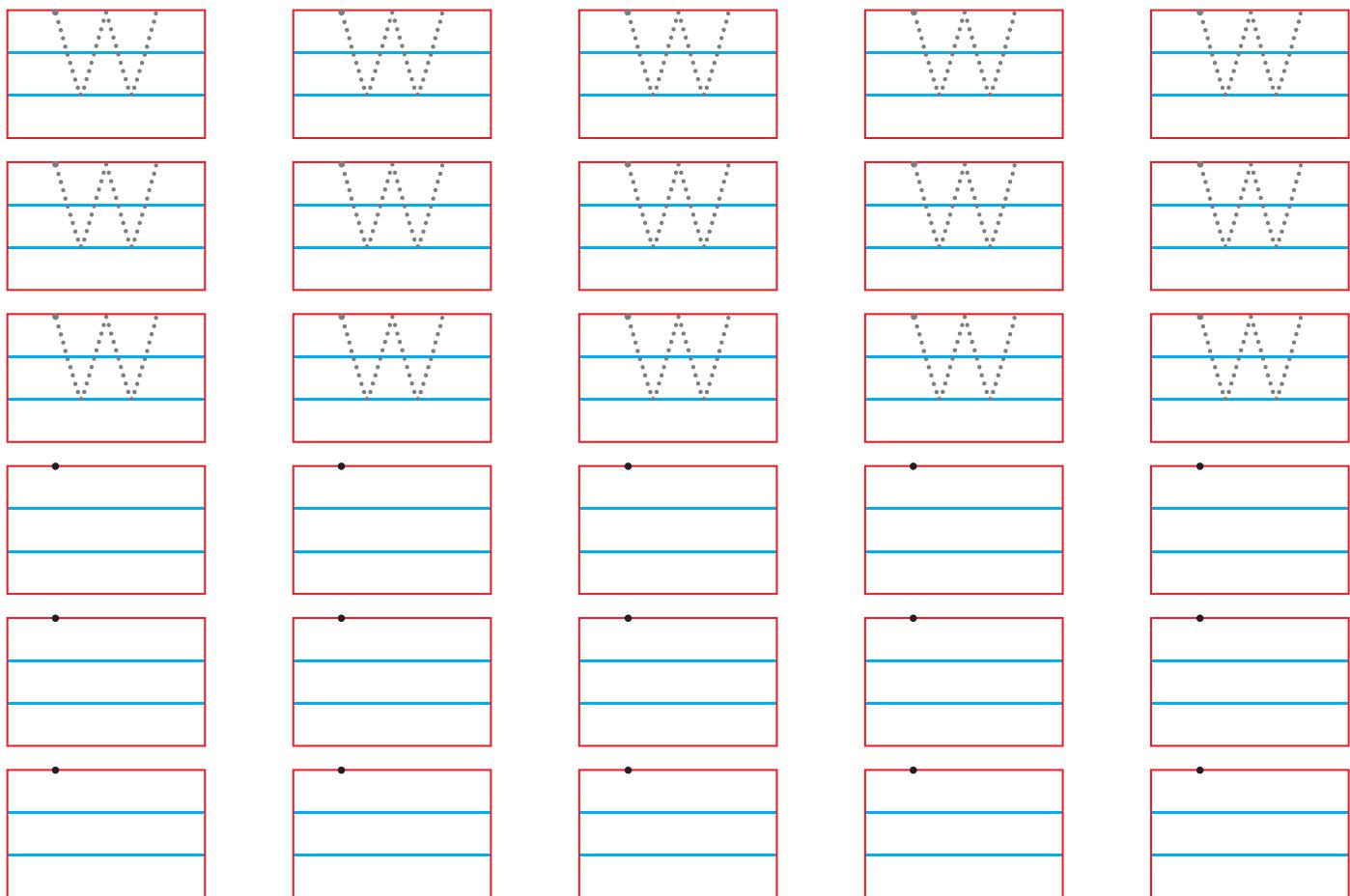


Letter W

Tick (✓) the letter W on the bricks of the wall.

W	M	W	M	W	M
M	W	N	W	N	W

Trace and write the letter W.



Teacher's Note

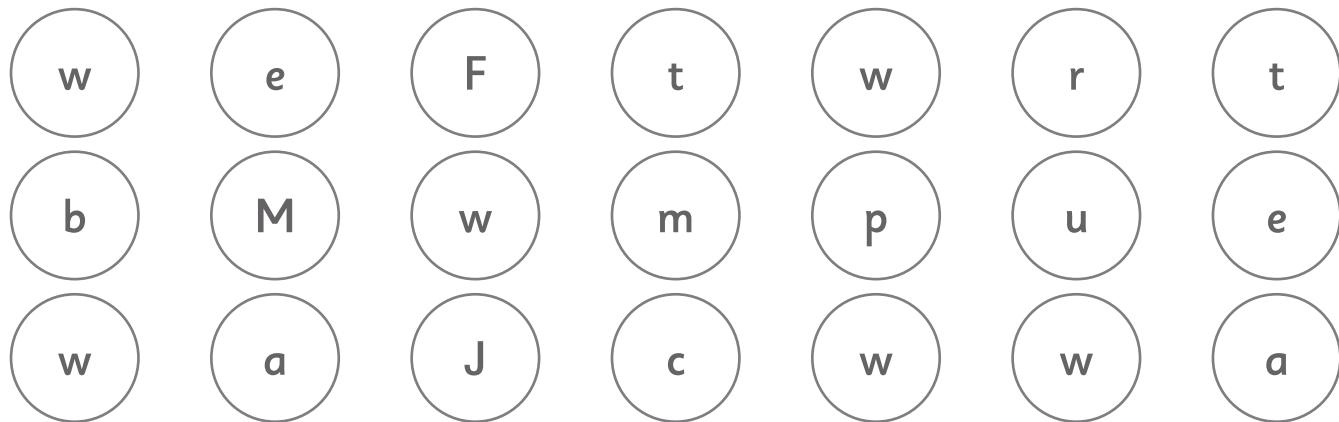
Show the pictures of different objects to the children that start with the letter W and ask them to say their names.

• Hand eye coordination • Observation
• Identification • Fine motor skills

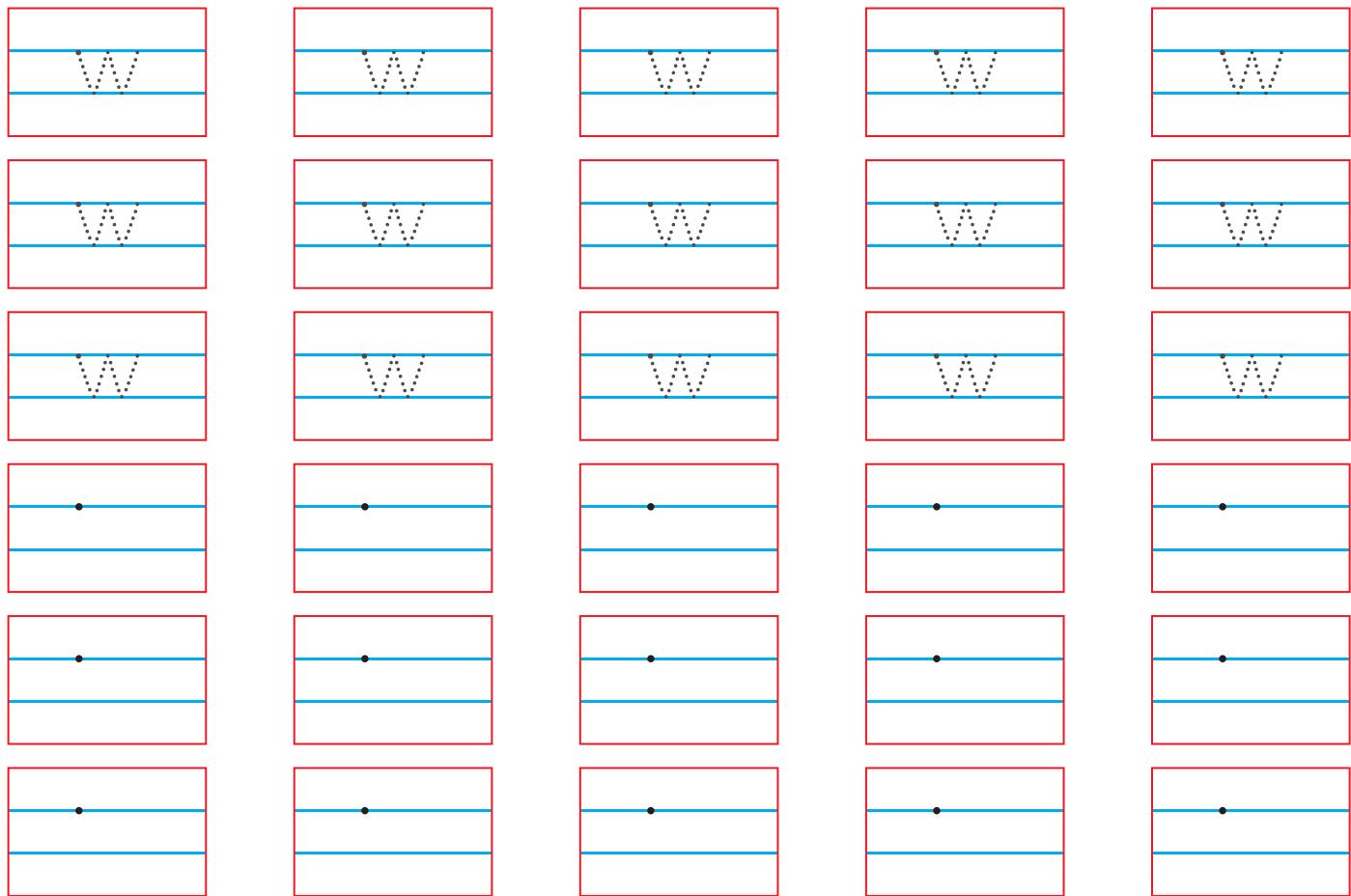


Letter w

Colour the circles with the letter **w**.



Trace and write the letter **w**.



Teacher's Note

Encourage the children to identify the letter **w** among the different letters.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



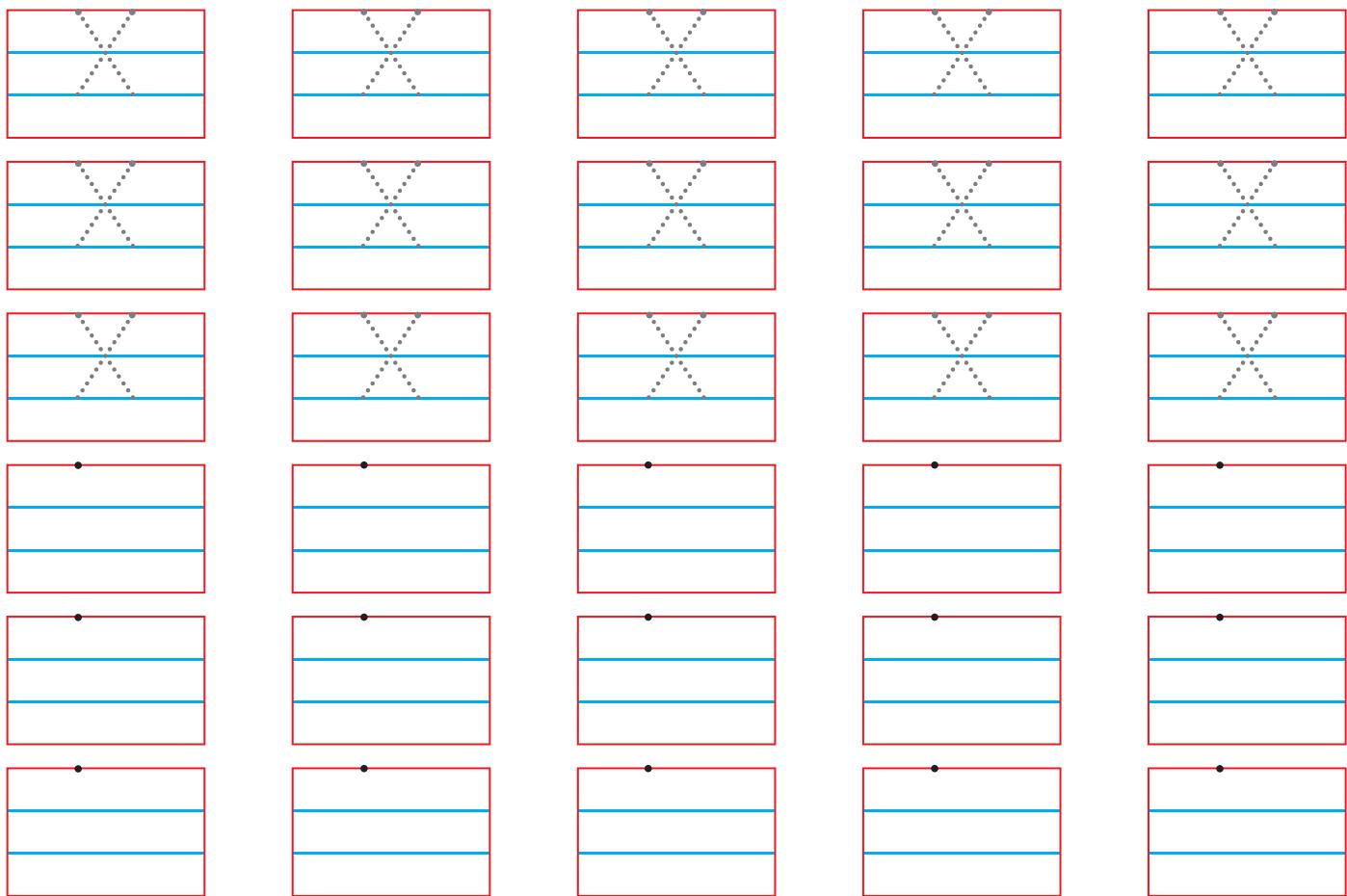
Letter X

Circle the letter **X** with brown colour.

X

X	R	T	A	X	f
S	W	Q	U	C	X
X	P	X	D	X	G

Trace and write the letter **X**.



Teacher's Note

Encourage the children to say the names of objects that begin with the letter **X**.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letter x

Cross out (X) the object that does not begin with the same sound as that of the given letter.



X



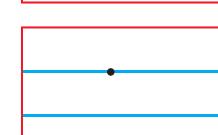
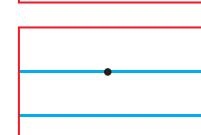
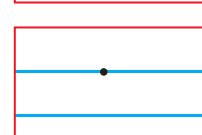
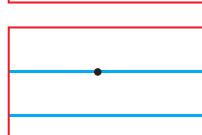
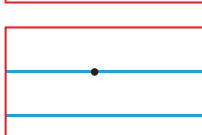
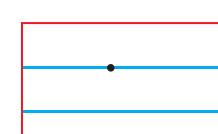
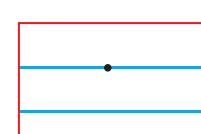
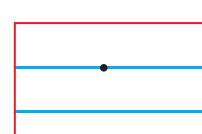
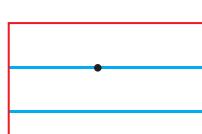
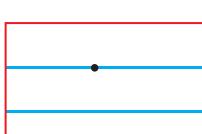
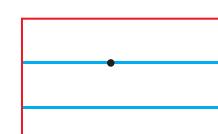
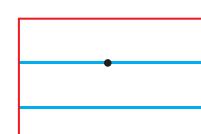
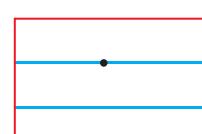
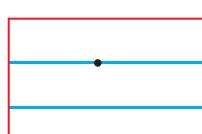
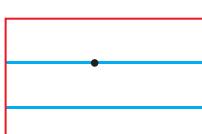
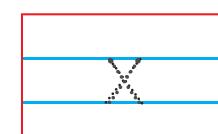
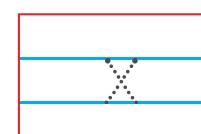
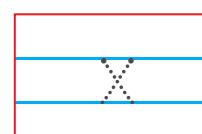
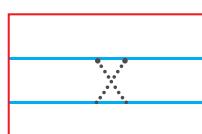
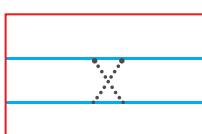
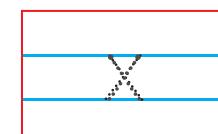
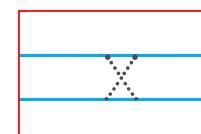
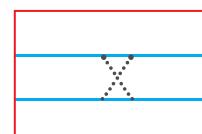
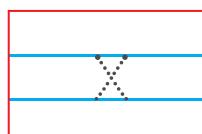
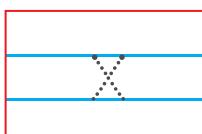
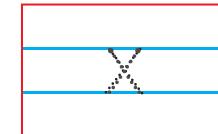
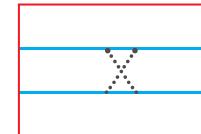
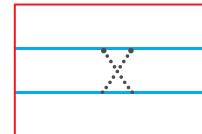
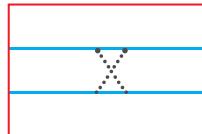
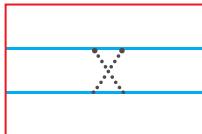
W



X



Trace and write the letter x.



Teacher's Note

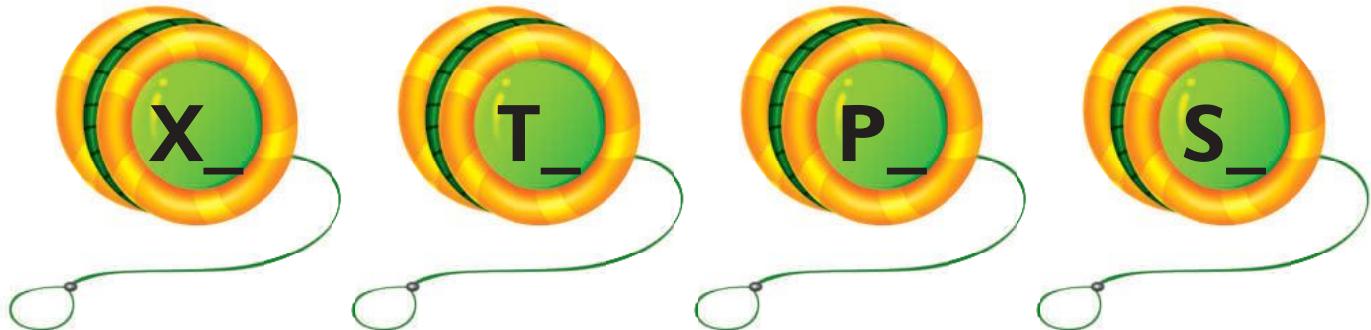
Let the children draw or colour objects starting with x.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills

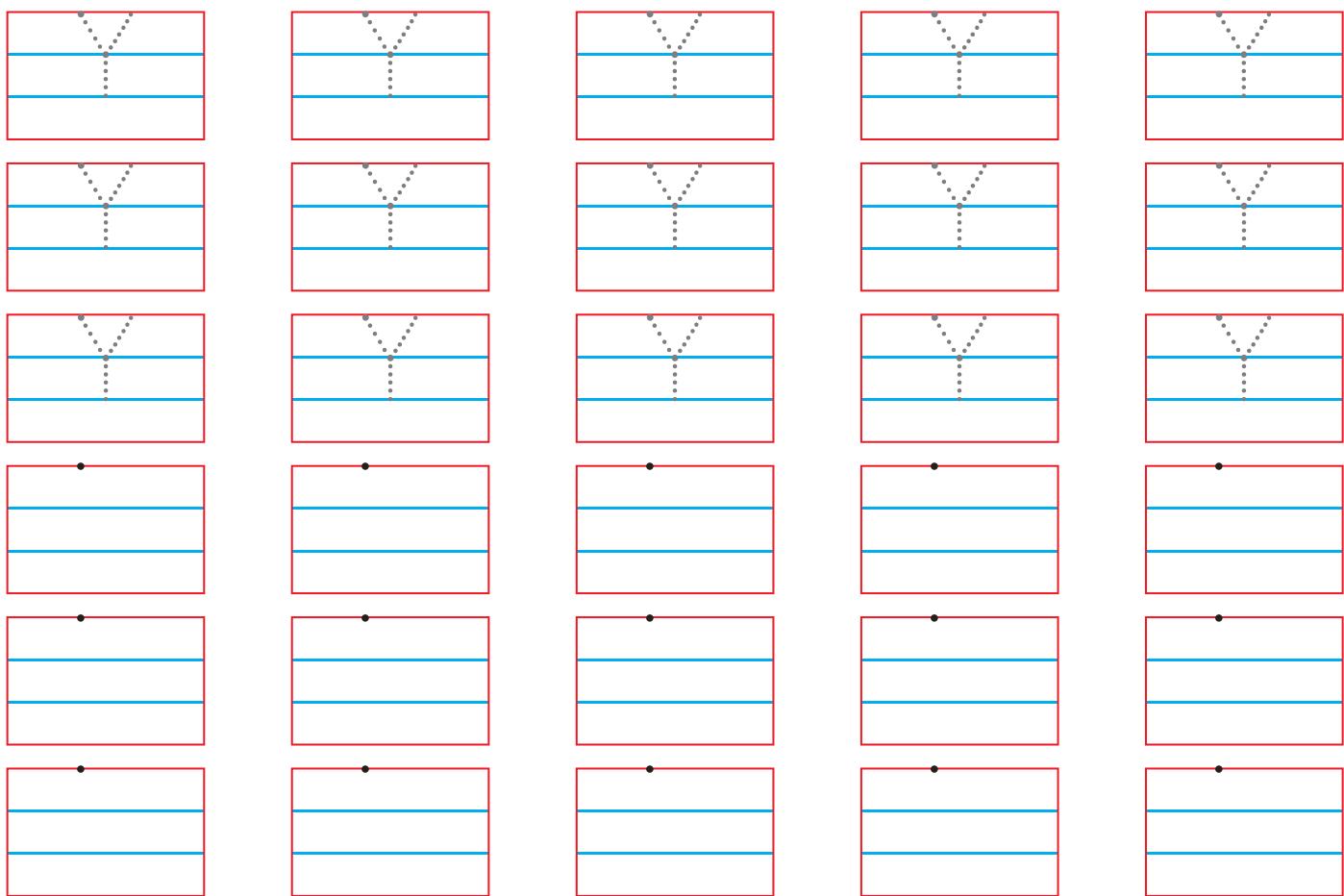


Letter Y

Write the letter that comes after the letter, given in the Yo-Yo.



Trace and write the letter Y.



Teacher's Note

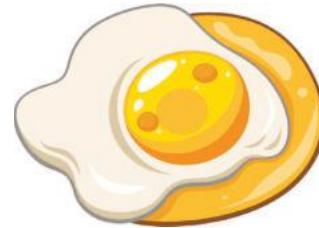
Tell the uses of yarn to the children.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letter y

Say these words and fill in the blanks to complete their names.

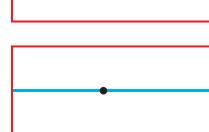
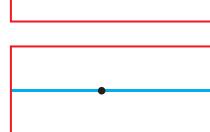
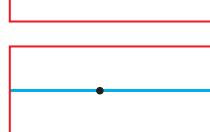
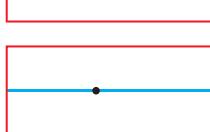
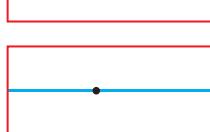
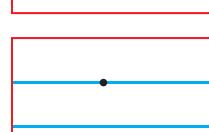
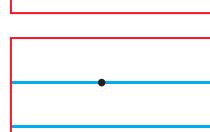
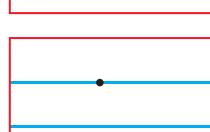
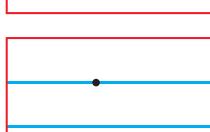
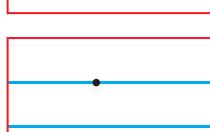
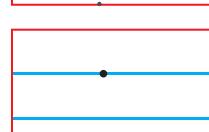
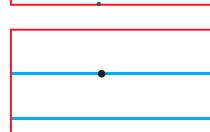
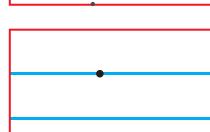
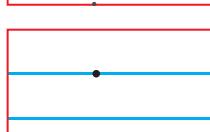
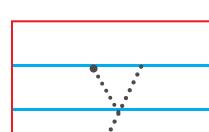
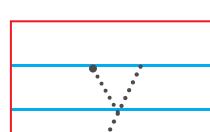
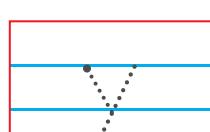
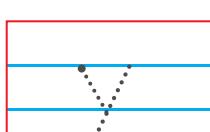
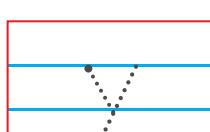
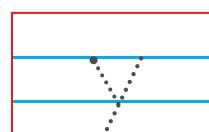
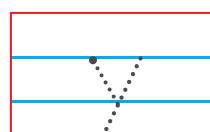
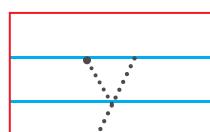
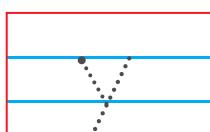
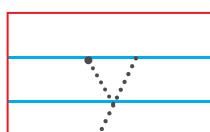
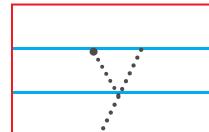
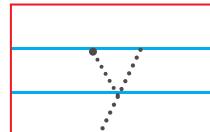
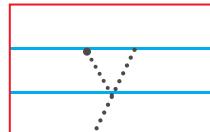
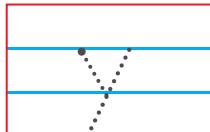
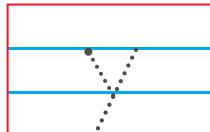


acht

ak

olk

Trace and write the letter y.



Teacher's Note

Organise a yoga class for the children.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



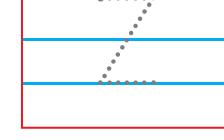
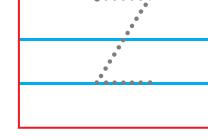
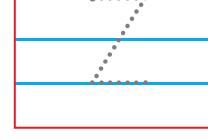
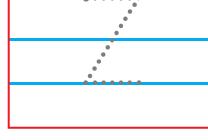
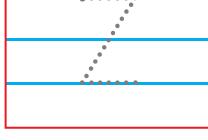
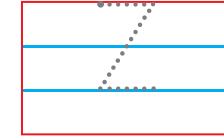
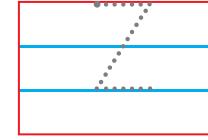
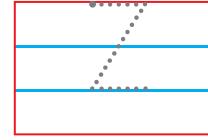
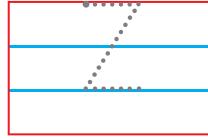
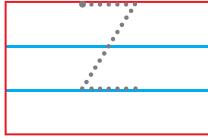
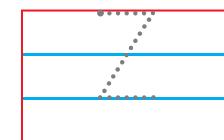
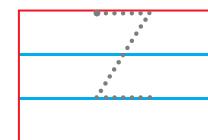
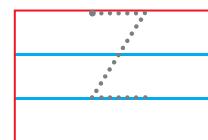
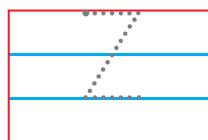
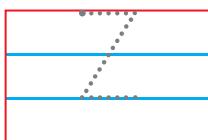
Letter Z

Circle the incorrect letter **Z** in each row.

Z	Σ	Z	Z	Σ	Z
---	---	---	---	---	---

Σ	Z	Σ	Z	Z	Σ
---	---	---	---	---	---

Trace and write the letter **Z**.



Teacher's Note

Give paperslips with different letters to the children and ask them to show the letter **Z**.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letter z

Circle all the zeroes.

1

0

7

0

8

0

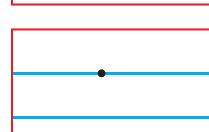
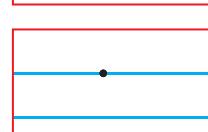
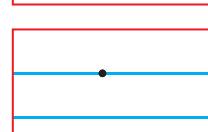
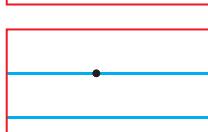
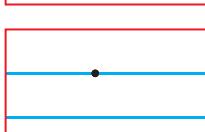
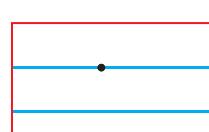
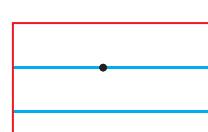
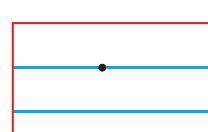
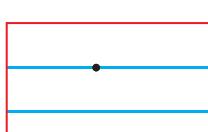
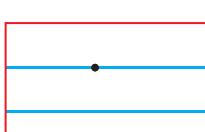
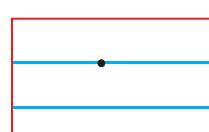
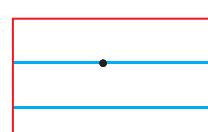
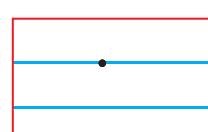
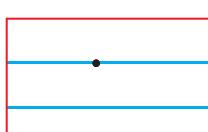
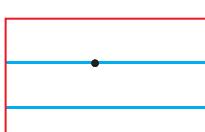
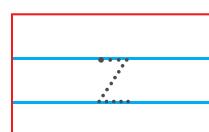
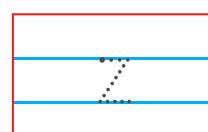
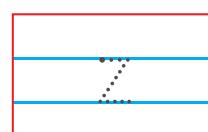
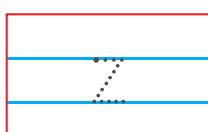
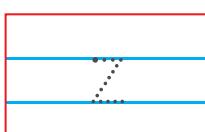
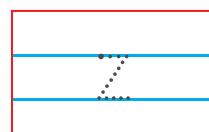
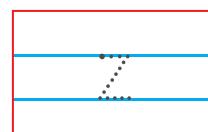
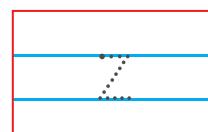
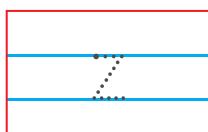
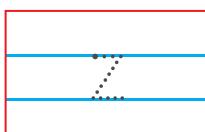
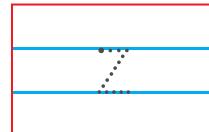
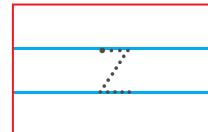
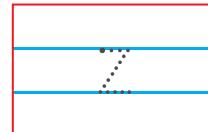
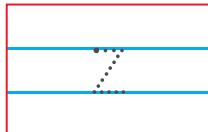
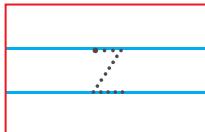
6

3

0

9

Trace and write the letter z.



Teacher's Note

Ask the children to say the names of animals that they see in a zoo.

◦ Hand eye coordination ◦ Observation
◦ Identification ◦ Fine motor skills



Letters a to z

Write the missing letters from a to z.

a

e

h

q

u

y



ABCDE



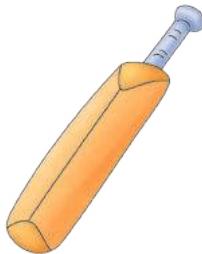
Special Letters

Short vowel sound /a/

Circle the vowels green and consonants yellow.

e s q u i z w n
i e g p x e w l
b v o u q m t a

Look at each picture and write the middle letter for each of them.



b	t

c	p

j	m



b	y



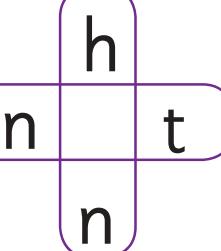
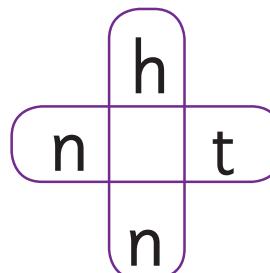
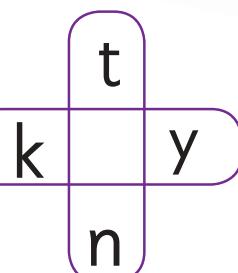
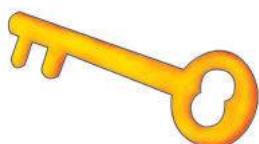
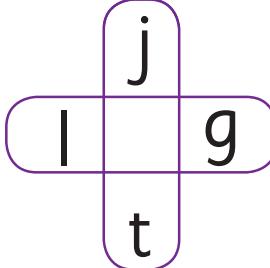
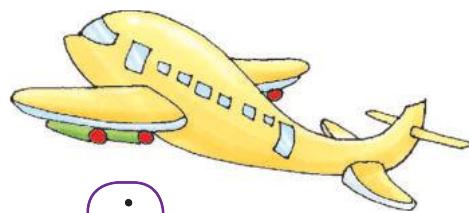
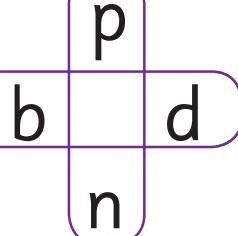
s	d



p	n

Short vowel sound /e/

Look at the pictures and write the missing letter.



Say the names of these pictures and tick (✓) the correct words.



den



hen



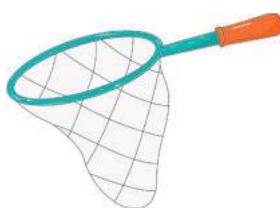
beg



peg



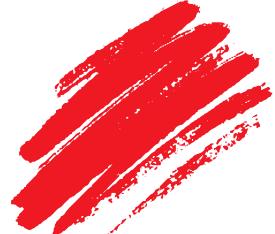
pet



net



red



bed



Short vowel sound /i/

Circle the correct word for each of the picture.



bin



wig



mix

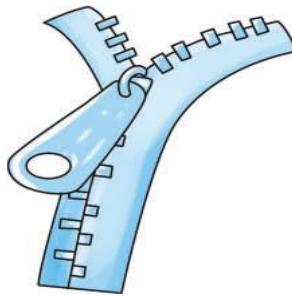
fin

fig

six



nib



zip



sit

rib

sip

kit

Circle the words with a blue crayon with the short vowel sound /i/.

pin

den

fin

mix

cap

hit

bit

fed

bib

dad

nib

bag

cab

beg

jam

wig

fin

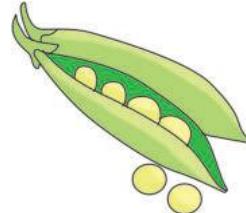
net

can

rat

Short vowel sound /o/

Look at the pictures and write their name.



o o o

o o o

o o o

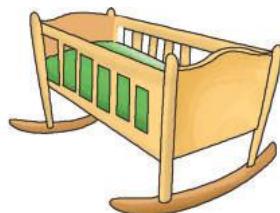


o o o

o o o

o o o

Tick (✓) the correct word for each picture.



dot

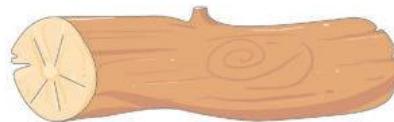
cot

hot

dot

top

hop



sob

mop

fog

log

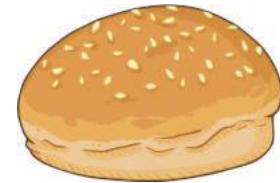
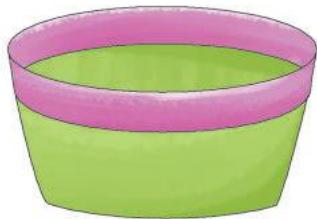
box

fox



Short vowel sound /u/

Match the pictures with the words.



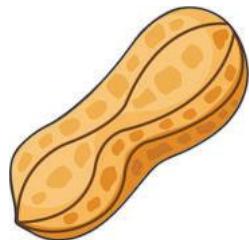
jug

hat

bun

tub

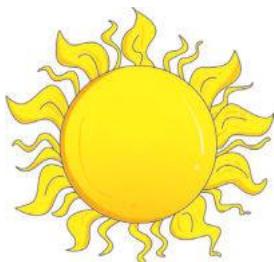
Say the names of these pictures. Write the middle letter of their name.



n t

m g

c b



s n

c p

b d