

# Curriculum Map

## Summer Term Year 3

### *Continuity and Change*



At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.



OUR LADY AND  
ST HUBERT'S  
CATHOLIC PRIMARY SCHOOL

# Continuity and Change



Through our **continuity and change** theme, children will explore various aspects of how things have changed over time and the reasons for this. From changes in lifestyle and the things we use on a daily basis; the technology we utilise – the bridges we use and the vehicles we drive to go over them, and even our laws and the origins of democracy. A fundamental part of our teaching is also why things may have stayed the same – when things haven't changed. What is it about aspects of the law, technology, lifestyle etc that has created longevity? The main driver for our work will be history, with links to Design and Technology.

See below for further information on how Year 3 explore this theme.

## History

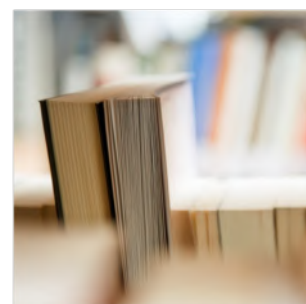


### History: Life of a Victorian child compared to now

Throughout this focus, children will learn about the changes in children's lives from the Victorian era to the present day. Through History, children will explore how clothing, technology, education, and daily life have evolved over time. They will compare the experiences of Victorian children to their own lives today, identifying key differences and similarities. Children will understand how advancements in society have impacted the lives of young people and consider why these changes occurred. Finally, children will be able to create a timeline showing key developments in children's lives from the Victorian era to now.

## Writing and Reading

Through Reading and Writing this half term, the children will be reading *The Butterfly Lion* by Michael Morpurgo, a heartwarming story about friendship, loyalty, and adventure. They will be writing in a variety of genres linked to key texts including *The Girl Who Planted Trees*, *Omar*, *The Bees and Me*, and a biography of Greta Thunberg. Alongside this, the children will create a non-chronological report comparing the lives of Victorian children to those of children today, focusing on changes in clothing, technology, education, and daily life. The children will learn and apply new writing skills such as using fronted adverbials, organising ideas into paragraphs, and using commas for clarity. In reading, the children will continue to develop their comprehension skills by completing reading retrieval tasks, answering questions based on extracts from the texts they are studying each week.



## Other theme information

### Application and 6Cs

Children will apply their learning about the lives of children in the past to create a puppet show. This will share their knowledge and promote their speaking and listening skills.

### Theme Impact

Children will have an awareness of how lives have changed since the Victorian era and how their life as a child is different to those of previous generations. This will include members of their family, who they can compare with.

### Enrichment opportunities

First Holy Communion party for all children to join together to celebrate those who have made this Sacrament.

### Catholic Social Teaching - Dignity of the Human Person

Across all subjects, children will explore the theme of Dignity of the Human Person. They will learn to respect and value every individual, recognising the inherent worth and dignity of all people. In each subject, children will reflect on how their actions can promote justice, compassion, and respect for others, both within their community and beyond. This focus will be woven into discussions and activities encouraging children to act with kindness and empathy in all aspects of their learning.



## Religious Education

In RE this half term, the children will begin with preparation lessons in the lead up to their Sacrament of First Holy Communion. Here, they will learn about the importance of receiving Jesus and the significance of the Eucharist in the Catholic faith. The children will reflect on how they can prepare their hearts and minds for this special sacrament. Following this, they will move on to the unit Easter, deepening their understanding of the Resurrection and what it means for Christians today. Throughout both units, children will be encouraged to make links between Scripture and their own lives, and to express their understanding through discussion, art, and writing activities.

## Other taught areas



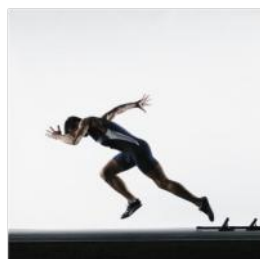
### Maths

In Maths this half term, the children will be developing their understanding of mass, volume and capacity through a range of practical and written activities. They will learn to measure using appropriate units, compare and estimate, and solve problems involving these concepts. The children will also build on their knowledge of fractions, learning how to find fractions of amounts, recognise equivalent fractions, and add and subtract simple fractions. Towards the end of the half term, the focus will move to money, where the children will practise using coins and notes, making totals, giving change, and solving real-life money problems. Throughout the term, the children will continue to develop their reasoning and problem-solving skills across all topics.



### Science

In Science this half term, the children will be learning about plants. They will explore the different parts of a plant and their functions, including the roots, stem, leaves and flowers. The children will investigate what plants need in order to grow and stay healthy, carrying out practical experiments to observe how factors such as light, water, and temperature affect growth. They will also learn about the life cycle of a plant, including pollination, seed formation and seed dispersal. Throughout the unit, the children will have opportunities to make predictions, record observations, and present their findings using scientific vocabulary.



### Physical Education - Athletics

Children will be developing their skills in athletics. They will practise running at different speeds, jumping for distance and height, and throwing with accuracy and power. The children will learn to improve their techniques through a range of activities and challenges. They will also focus on setting personal targets and evaluating their performances, building resilience and determination. Teamwork and encouragement will be key themes throughout all sessions.



### Computing

In Computing this half term, the children will be developing their skills in creating media through desktop publishing. They will learn how to combine text and images to design and create effective documents for a specific purpose and audience. The children will explore different layouts and consider how page design can influence a reader. They will develop their skills in formatting text, inserting and editing images, and organising content clearly.



### Design and Technology

In DT this half term, the children will be designing and making pneumatic toys. They will explore how air can be used to create movement and investigate a range of pneumatic systems. The children will develop their skills in planning, making and evaluating as they design a moving toy for a specific purpose. They will learn how to build simple pneumatic mechanisms using syringes, tubing and balloons, and will test and refine their ideas.



## Music

Children will be exploring traditional instruments and improvisation. They will learn about a range of instruments from different cultures and listen to traditional pieces from around the world. The children will develop their skills in rhythm, pulse, and melody through group performances and individual improvisation activities. They will experiment with creating their own musical patterns and respond to different sounds creatively.



## French

In French this half term, the children will begin with Phonétique 1, focusing on improving their pronunciation and understanding of French sounds. They will practise key phonemes to help them read and speak with more confidence. The children will also explore the Les Glaces unit, learning vocabulary related to ice cream, flavours, and ordering in French. Through role-play and interactive activities, they will gain practical language skills while developing their listening and speaking abilities in real-life contexts.

## RSE

In RSE this half term, the children will learn how to keep their bodies safe and what to do in an emergency, including basic first aid. They will also explore the different structures of families, understanding that families can look different but are all important. Children will build their confidence in handling situations safely and respectfully.

## British Values

### Democracy and the Rule of Law

Within Rule of Law children will explore how they can follow rules, why rules are made and the purpose of rules. They will be able to explain to other people how rules make things fair and respectful for all. Within Democracy children will explore what this means, take part in a fair vote and be able to discuss why the vote was fair.

## Digital Literacy

### Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



### Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



## Cooking



### Pizza

In Cooking this half term, the children will learn how to make their own pizzas. They will explore the ingredients needed to create the dough, sauces, and toppings. The children will practise measuring, mixing, and kneading to prepare their pizza bases, before adding their choice of toppings and baking them to perfection.