Sequoyah School is an independent, all gender K-12 day school in Pasadena, California. Founded in 1958, Sequoyah opened its high school campus in 2016 and graduated its inaugural Senior class in 2019.

Academic Scope and Sequence

Sequoyah School's modular (Mods) schedule supports a rich, more focused learning experience. Designed for student engagement, students take **three (3) 80-minute classes** per day, allowing for more active experiences like seminars, debates, simulations, labs, and projects. Mods allow for more individualized attention, detailed and frequent feedback, and increased options electives.

There are seven (7) modules per school year, approximately five weeks each. Mod 7 is an experiential module dedicated to camping trips, international expeditions, social innovation projects, and internships. The year also includes mid-year and year-end Exhibition Weeks. The following represent typical course loads in a Mod, with three required courses per day plus one elective:

Subject	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
Math	Algebra I Geometry	Algebra II Geometry	Calculus Pre-Calculus SAS Calculus	Multivariable Calculus Pre-Calculus SAS Calculus SAS Computer Science SAS Higher Math Statistics
Science	Conceptual Physics	Chemistry	Biology Environmental Science SAS Biology SAS Chemistry	Environmental Science SAS Chemistry SAS Physics
Humanities: History	Humanities 1A Humanities 1B	Humanities 2A Humanities 2B	U.S. History SAS U.S. History	Authoritarianism U.S. Government & Politics SAS Indigenous Histories
Humanities: English			English Electives, some SAS	Coloring the Canon Migrant Literature SAS Aesthetic Judgments SAS Bible as Literature SAS The Art of the Novel SAS The Truth of Fiction and the Fiction of Truth Theater and Social Change Women Writing, Writing Women
Spanish	Spanish 1/2	Spanish 2/3	Spanish 3 SAS Spanish 4	SAS Spanish 4 SAS Spanish 5
Arts	Regular Electives	Regular Electives	Regular Electives SAS Electives	Regular Electives SAS Electives
Global Online Academy	Global Online Academy Electives with approval (10th-12th grade)			

Evaluation and Grading

Sequoyah's high school program uses a competency-based assessment system to help students develop competency with a set of six Learning Outcomes (LOs). Throughout each course, students receive feedback and a grade for each LO and receive an overall grade at the end of the course. Information about this approach to assessment is available in our Curriculum Guide.

Signature Programs

Field Studies

Through a distinctive, four-year Field Studies program that bridges academic curriculum with outdoor education, students experience the natural world in deeply meaningful ways. Each year, students take two multi-day trips which emphasize real-world understanding of preparedness, strengthening confidence and self-reliance, practicing teamwork and collaboration, and ingraining in students a profound environmental consciousness. They travel to a variety of remote locations, including a a 10-day homestay in a Costa Rican village and a culminating 15-day backpacking trip for Seniors.
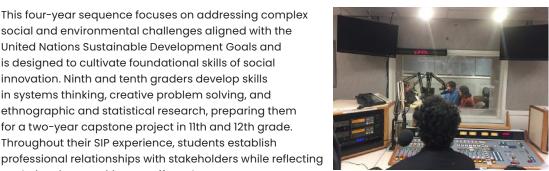

Social Innovation Program (SIP)

This four-year sequence focuses on addressing complex social and environmental challenges aligned with the United Nations Sustainable Development Goals and is designed to cultivate foundational skills of social innovation. Ninth and tenth graders develop skills in systems thinking, creative problem solving, and ethnographic and statistical research, preparing them for a two-year capstone project in 11th and 12th grade. Throughout their SIP experience, students establish professional relationships with stakeholders while reflecting on their unique positions to effect change.

Talking Leaves

Sequoyah School's Talking Leaves program honors our namesake, who developed the Cherokee system of written language and referred to ideas conveyed in writing as *Talking Leaves*.

Our students explore and analyze topics of their choice based on a meaningful intellectual experience and reflect on its role in their growth as learners. They give a culminating "talk" (oral presentation) and "leaf" (essay) modeled after a thesis defense, articulating their learning while practicing presentation skills and leading conversations on a topic of interest to them.

Global Online Academy (GOA)

Sequoyah School joins more than 85 independent schools from around the world in preparing students for a global future by providing new, modern ways for students to learn and teachers to teach. Through meaningful and rigorous online courses, students at Sequoyah connect in real time with students from different geographic, cultural, and ethnic backgrounds and perspectives. All GOA courses are taken for credit and taught by faculty at member schools.

Graduation Requirements

A minimum of 24 course credits is required to graduate, with 6 credits in elective courses, plus credits in SIP, Field Studies and Talking Leaves:

English
4 credits

History
3 credits

Mathematics
3 credits

Laboratory Science
3 credits

World Language
3 credits

Art
1 credit

Physical Education
4 seasons (2 credits)

Electives
6 credits

Field Studies
7 trips

Social Innovation Program
4 credits

Talking Leaves
6 successful presentations, including June of 12th Grade

Featured Extracurriculars

Debate

The high school's Debate Program prepares students to compete in both the [High School Public Debate Program](#) run by Claremont McKenna College and events within the East Los Angeles chapter of the National Speech & Debate Association.

Design and Fabrication (dFab) Hub

The **dFab Hub** gives students the skills necessary to turn their ideas into realities. Through a variety of after-school, Z Block, and lunchtime offerings, students learn how to use a range of hi-fi and lo-fi tools and materials, such as laser cutters, 3D printers, sensors, and microcontrollers, X-Acto knives, hot glue guns, and more. The dFab Hub supplements all areas of students' academic, personal, and SIP interests, and is directed by a student advisory council.

Gryphon Media Company

Sequoyah's students run a number of publications and media production projects, including *The Barefoot Times*, the school paper, radio station KAWW, literary journals *Gender Matters* and *Seco*, and the high school yearbook.

H2 Grand Prix

The growing demand for energy in an era of manmade climate change may ultimately be the greatest challenge of the 21st century. The **Horizon Hydrogen (H2) Grand Prix** is a comprehensive science and engineering program that gives students from all over the world the opportunity to apply their talents as they learn about environmental sustainability, renewable energy and alternative fuels, through a variety of science experiments and curricular materials.

Robotics

Sequoyah School participates in the [California First Tech Challenge](#). We explore the fundamentals of robotics through hands-on projects in engineering, programming, and electronics. Students work in teams to design, build, and program a robot, create a team identity, develop a game strategy, and document their progress over time. Students learn about the broader societal context of economic, educational, and social factors historically leading to disproportionate access and outcomes within the field of robotics and how they can work to remove many of these barriers.

STEM Institute

Sequoyah's **STEM Institute** involves students as members of a larger scientific community through participation in research experiences and field work with experts at world-renowned institutions including Caltech, JPL, and USC. Institute members recently developed an affinity group for girls in STEM, which extends beyond the Institute and engages other members of the scientific and research community.

Sequoyah by the Numbers

194 — 9-12 STUDENT ENROLLMENT

90% — FACULTY HOLD ADVANCED DEGREES

14.5 — AVERAGE CLASS SIZE

52% — STUDENTS OF COLOR

42 — CLASS OF 2025 STUDENTS

41% — FAMILIES PAYING LESS THAN TOP TUITION

Memberships & Associations

Ashoka Changemakers

California Association of Independent Schools

Global Education Benchmark Group

Global Online Academy

Mastery Transcript Consortium

National Capstone Consortium

National Association for College Admission Counseling

National Association of Independent Schools

Western Association for College Admission Counseling

College Acceptances

CLASSES OF 2019-2024

Adelphi University
Alfred University
AMDA College of the Performing Arts (Los Angeles)
American University
The American University of Paris
Amherst College
Arizona State University (Main Campus)
Art Center College of Design
Bard College
Bard College, Berlin
Beloit College
Bennington College
Berklee College of Music
Boston University
Brandeis University
Brown University
California College of the Arts
California Lutheran University
California State Polytechnic University
   Humboldt, Pomona, San Luis Obispo
California State University
   Channel Islands, Chico, Dominguez Hills, East Bay, Fullerton, Long Beach, **Los Angeles**, Maritime Academy, **Monterey Bay**, **Northridge,** San Jose State, San Francisco State, Sonoma State
Carleton College
Carnegie Mellon University
Case Western Reserve University
Champlain College
Chapman University
Cinema Makeup School
Claremont McKenna College
Clark Atlanta University
Clark University
Colgate University
College of Charleston
The College of Wooster
Colorado College
Colorado State University (Fort Collins)
Columbia College (Chicago)
Columbia University
Connecticut College
Cornell University
Cornish College of the Arts
Creighton University
Denison University
DePaul University
Dickinson College

Drew University
Drexel University
Duke University
East Los Angeles College
Eckerd College
Elon University
Emerson College
Emory & Henry College
Fordham University
Franklin & Marshall College
George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Gonzaga University
Goucher College
Grinnell College
Hamilton College
Hampshire College
Harvey Mudd College
Hobart and William Smith Colleges
Hofstra University
Indiana University (Bloomington)
Ithaca College
Johns Hopkins University
Kenyon College
Lafayette College
Lancaster University
Lawrence University
Lees-McRae College
Lewis & Clark College
Louisiana State University
Los Angeles City College
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Macalester College
Marist College
Massachusetts College of Art and Design
Miami University (Oxford)
Michigan State University
Middlebury College
Middlesex University London
Montana State University
Moore College of Art and Design
Mount Holyoke College
Muhlenberg College
Musicians Institute
New York University
Northeastern University
Northern Arizona University

Northwestern University
Oberlin College
Occidental College
Oregon State University
Otis College of Art and Design
Outer Coast College
Pace University
Parsons Paris at The New School
Parsons School of Design at The New School
Pasadena City College
Penn State University
   Behrend, **University Park**
Pepperdine University
Pitzer College
Pratt Institute
Princeton University
Purdue University
Quinnipiac University
Reed College
Rensselaer Polytechnic Institute
Rhodes College
Rochester Institute of Technology
St. Lawrence University
St. Olaf College
Saint Mary's College of California
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
Seattle Pacific University
Seattle University
Sewanee: The University of the South
Skidmore College
Smith College
Southern California Institute of Architecture
Southern Methodist University
Spelman College
Stanford University
Swarthmore College
Syracuse University
The New School
Trinity University
Tulane University of Louisiana
Union College
University of Arizona
University of California
   Berkeley, Davis, Irvine, **Los Angeles**, Merced, Riverside, **San Diego**, Santa Barbara, **Santa Cruz**
University of Chicago

University of Colorado
   Boulder, Colorado Springs, Denver
University of Denver
University of Illinois at Urbana Champaign
University of Iowa
University of La Verne
University of Miami
University of Michigan
University of Montana
University of North Carolina at Chapel Hill
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of Rochester
University of San Francisco
University of Southern California
University of the Pacific
University of Utah - Honors College
University of Vermont
University of Washington, Seattle
University of Wisconsin, Madison
Ursinus College
Vanderbilt University
Vassar College
Washington State University
Washington University, St. Louis
Wesleyan University
Wheaton College
Whitman College
Willamette University
Williams College
Xavier University Louisiana
Yale University

INTERNATIONAL SCHOOLS

McGill University
Quest University
Ryerson University
Toronto Metropolitan University
Trinity College
University of British Columbia
University of Dundee
University of East Anglia
University of Victoria

Sequoyah's Class of 2025

The Class of 2025 is comprised of **42** students.

Sequoyah School does not rank its students.

Highest weighted GPA
4.2

Median weighted GPA
3.8

Average weighted GPA
3.65

Median unweighted GPA
3.6

Average unweighted GPA
3.4

In light of the increasing shift toward test blind admission review, we support student choice in the matter of score submissions.

As such, the test scores for the Class of 2025 are not shared on our college profile.