



THE CATHOLIC DIOCESE OF
ARUNDEL & BRIGHTON
EDUCATION SERVICE

THE ALPHA BETA

The news and information bulletin
from the A&B Education Service



NOVEMBER 2025

Director's Letter

Dear Colleagues

It was a very busy half term week as the Jubilee of the World of Education took place. The news that Pope Leo XIV has named St John Henry Newman a co-patron saint of Catholic education, along with St Thomas Aquinas, has been received with joy as he is declared the 38th Doctor of the Church. Cardinal José Tolentino de Mendonça, the prefect of the Dicastery for Culture and Education said that Newman is an "extraordinary educator and great inspiration for the philosophy of education."

[Pope Leo to name St John Henry Newman a patron saint of Catholic education | News](#)

In addition, Pope Leo's Apostolic Letter "Drawing New Maps of Hope", was released on 28 October, marking the sixtieth anniversary of the conciliar declaration "[Gravissimum Educationis](#)". In it, he

reaffirms and expands that document's vision, applying it to the challenges of the present time. There is much to draw out from this Letter, in which Pope Leo invites educators to use language that heals, to keep an open and discerning heart, and to face today's challenges with courage and generosity. He acknowledges the real difficulties of the present: fragmented attention caused by hyper-digitalisation, fragile relationships, social insecurity, and inequality.

Against these threats, he calls for a spirit of inclusivity and evangelical gratuity that expresses itself in concrete acts of justice and solidarity. When education loses sight of the poor, he warns, it loses its very soul.

[Pope Leo issues Apostolic Letter on Education: "Drawing New Maps of Hope" | News](#)

In light of the Pope asking how Christian education can respond today, it is timely that we are holding our School Leaders' conference on November 20 on the theme of **'The Legacy of Hope'**, with His Eminence, Cardinal Timothy Radcliffe as our keynote speaker. We welcome representation from all schools in the diocese at our annual gathering.

Bishop Richard will explore the Pastoral Plan for the Diocese [The Word Who is Life: The Call to Mission](#). The Call to Mission focusses on the significant potential of diocesan parish communities to act as "beacons of light... not in an era of change, but in a change of era" consolidating the work already undertaken across the diocese to place prayer, formation, and mission at the heart of diocesan parish and school community life. Sign up to the Conference is here: [School Leaders Conference \(20-Nov-2025\) - ChurchSuite Events](#)

I had the privilege of being in Rome at the start of the half term week, for the Jubilee of Synodal Teams and Participatory Groups, along with other colleagues from the diocesan Pastoral Plan Reference Group. We attended a meeting – dialogue with Pope Leo, whose opening remarks were: "The first word I would like to say...for all of us...is 'Mission' and the synodal process is to help the Church fulfil its primary role in the world which is to be Missionary and give witness to the person of Jesus Christ."

Pope Leo called on all those present to dream of and dare to build a humbler Church, who "bends down to wash the feet of humanity; a Church that does not judge as the Pharisee does the tax collector but becomes a welcoming place for all".

Our time together ended with the celebration of Holy Mass, presided over by Pope Leo XIV and the fruits of our time in Rome, taking part in seminars and workshops, liturgical events and moments of formation and exchange, will be discerned in the coming months as we continue our journey as a Synodal Church.



Osservatore Romano

The half term up to Christmas is always a busy one for schools and we in the Education Service continue to hold you all in our prayers. Please do contact us if we can assist you in any way.

JULIE

Julie Oldroyd

Director – Education Service



St John Henry Newman, Doctor of the Church

On 13 October 2010, in a damp Cofton Park in Birmingham, Pope Benedict XVI declared Cardinal John Henry Newman to be Blessed.

On 19 September 2019, at St Peter's Basilica in Rome, Pope Francis declared him to be a Saint.

On 1 November 2025, at Mass in front of the same Basilica, Pope Leo XIV proclaimed, in Latin, these words:

'We, having obtained the opinions of numerous Brothers in the Episcopate and many of Christ's faithful throughout the world, having consulted the Dicastery for the Causes of Saints, after mature deliberation and with certain knowledge, and by the fullness of the apostolic power, declare Saint John Henry Newman, Doctor of the Church. In the name of the Father and of the Holy Spirit.'

And thus St John Henry Newman, for 40 years a parish priest in Birmingham, become only the third Doctor of the Church from England!

Unexpectedly, I found my eyes filling with tears of gratitude and sheer amazement.

It is difficult to find words to convey the immensity of this moment. We are being told beyond doubt that this man, in his life and all that he wrote, both as a priest of the Church of England and as a Catholic, is a sure guide and teacher of the true faith of the Catholic Church. I rejoice that in a man described as 'an essentially English figure' is to be found, without dissonance or discomfort, a full expression of Catholic faith.

At that moment I also remembered the words of Prince Charles, published on 12 October 2019, that John Henry Newman 'stood for the life of the spirit against the forces that would debase human dignity and human destiny.'

In his homily Pope Leo proclaimed: 'Newman's impressive spiritual and cultural stature will surely serve as an inspiration to new generations whose hearts thirst for the infinite, and who, through research and knowledge, are willing to undertake that journey which, as the ancients said, takes us *per aspera ad astra*, through difficulties to the stars.'

He echoed Prince Charles' words when he also said, quoting Pope Francis, 'that we must work together to set humanity free from the encircling gloom of nihilism, which is perhaps the most dangerous malady of contemporary culture, since it threatens to "cancel" hope.' He continued by quoting the famous words of St John Henry Newman, words that I have sung since childhood: 'Lead Kindly Light'.

Pope Leo said: 'In that beautiful prayer, we come to realise that we are far from home, our feet are unsteady, we cannot interpret clearly the way ahead. Yet none of this impedes us, since we have found our Guide: "Lead, Kindly Light, amid th'encircling gloom, Lead Thou me on;" "Lead, Kindly Light, The night is dark, and I am far from home, Lead Thou me on."'

On that morning not only did we receive this great gift of a new Doctor of the Church, but Pope Leo also declared St John Henry Newman to be the Co-Patron of Catholic Education throughout the world, together with St Thomas Aquinas.

For us, in England, where Catholic education has long been our priority, this is a moment of huge potential renewal. For this reason I am sending this simple reflection to every Catholic school in the Diocese, so that we can all rejoice in this remarkable moment.

The words of Pope Leo are addressed to you:

‘On this solemn occasion, I wish to say to teachers and educational institutions: “Shine today like stars in the world” through your authentic commitment to the collective search for truth and to sharing it with generosity and integrity. Indeed, you do so through your service to young people, especially the poor, and your daily witness to the fact that “Christian love is prophetic: it works miracles” (Apostolic Exhortation *Dilexi Te*, 120). [*Dilexi Te*](#) >>>

Then he said: ‘the Lord Jesus is not just one of many teachers, he is the Master *par excellence*. Moreover, he is the Educator *par excellence*. We are his disciples and are in his “school.” We learn how to discover in his life, namely in the path he has travelled, a horizon of meaning capable of shining a light on all forms of knowledge. May our schools and universities always be places of listening to the Gospel and putting it into practice!’

And finally, reminding us of the saying of St John Henry Newman that ‘God has created me to do Him some definite service’ he said:

‘I pray that Catholic education will help each person to discover their own call to holiness. Saint Augustine, whom Saint John Henry Newman greatly admired, once said that we are fellow students who have one Teacher, whose school is on earth and whose chair is in heaven’ (cf. Sermon 292,1).

I came away from St Peter’s on Saturday 1 November 2025 with a depth of emotion which served to strengthen and expand my sense of wonder and promise evoked by the Visit of our King and Queen to Pope Leo just a few days earlier. These are blessed days for us all. Not only do they promise greater cooperation between all the followers of Jesus, but they also refresh in us an urgency about the key role that faith in God must play in our wider society. Today, in the words of Prince Charles in 2019, we urgently need to be able ‘to advocate without accusation, disagree without disrespect, and see difference as a place of encounter rather than exclusion’.

May this new and holy Doctor of the Church, a man of great intellect, of every English sensibility, of broad and courageous pastoral dedication, intercede for us that the Lord may guide us with his kindly light.



✕ Cardinal Vincent Nichols
Archbishop of Westminster

2 November 2025

On 27 October 2025, Pope Leo issued an Apostolic Letter entitled *Drawing New Maps of Hope*. I have attached a short summary of some of its key themes.

Some themes from *Drawing New Maps of Hope*

Pope Leo's Apostolic Letter *Drawing New Maps of Hope* reaffirms the crucial importance of Catholic Education. The Holy Father reminds us, quoting his recent Apostolic Exhortation *Dilexi te*, that education is 'one of the highest expressions of Christian charity'. (1.3) His letter is published sixty years after the Second Vatican Council's declaration on education, *Gravissimum Educationis*, which, he says, 'has lost none of its potency'. (1.3) But he sees changes in the educational environment, 'complex, fragmented, digitised', that make it 'wise to pause and refocus our gaze on the "cosmology of Christian *paideia* [education]": a vision that, over the centuries, has been able to renew itself and positively inspire all the multifaceted aspects of education.' (1.2) He says, 'Rapid and deep changes expose children, teenagers and young people to unprecedented fragility.' (10.2).

Pope Leo gives a short survey of some of the principal schools of educational thought in the Church over the centuries, and mentions some key characters who have shaped our understanding and practice of education. From the rest of the Apostolic Letter, certain key themes emerge:

1. **Christian education as a collective task.** 'The educational community is a "we" where teachers, students, families, administrative and service staff, pastors and civil society converge to generate life' (3.1). Pope Leo uses the image of a 'constellation' of those who collaborate in the service of education. In that constellation, he says, 'each "star" has its own brightness, but together they chart a course.' (8.1)
2. **Christian education is person-centred.** 'Putting the person at the centre means... helping them discover the meaning of life, their inalienable dignity, and their responsibility towards others.' (5.1). 'A person is not a "skills profile", cannot be reduced to a predictable algorithm, but is a face, a story, a vocation.' (4.1).
3. **Christian education is holistic.** 'Christian formation embraces the entire person: spiritual, intellectual, emotional, social, physical.' (4.2). 'Education does not measure its value only on the axis of efficiency: it measures it according to dignity, justice, the capacity to serve the common good.' (4.2)
4. There are **serious contemporary challenges** facing Christian education.
 - a. **The digital environment.** 'Artificial intelligence and digital environments must be oriented towards the protection of dignity, justice and work; they must be governed according to criteria of public ethics and participation; they must be accompanied by adequate theological and philosophical reflection.' (9.3) 'Technologies must serve, not replace, the person; they must enrich the learning process, not impoverish relationships and communities.' (9.1)

- b. **Inequalities.** 'Faced with the many millions of children around the world who still do not have access to primary education, how can we fail to act? Confronted with the dramatic educational emergencies caused by wars, migration, inequalities and various forms of poverty, how can we not feel the urgency to renew our commitment?' (1.3).
 - c. **Environmental issues.** 'When the earth suffers, the poor suffer the most. Catholic education cannot be silent: it must combine social justice and environmental justice, promote sobriety and sustainable lifestyles.' (7.2)
5. Pope Leo offers three priorities (10:3):
- a. 'The first regards **the inner life**. Young people ask for depth; they need spaces for silence, discernment, and dialogue with their conscience and with God.'
 - b. 'The second regards **the digital human**: let us educate in a judicious use of technology and of AI, placing the person before the algorithm and harmonizing technical, emotional, social, spiritual and ecological intelligence.'
 - c. 'The third regards **unarmed and disarming peace**: let us educate in non-violent languages, reconciliation, bridges and not walls. "Blessed are the peacemakers" (*Mt* 5:9) becomes the method and content of learning.'

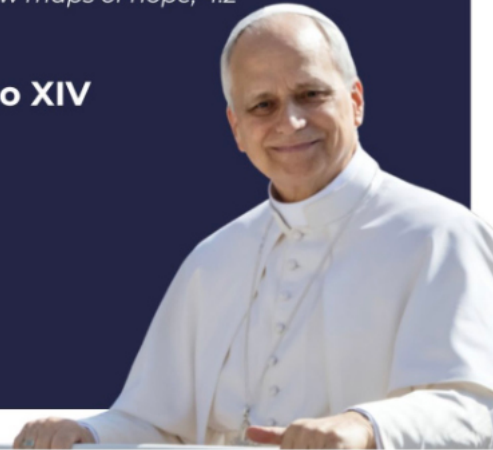
Pope Leo tells us that 'Catholic education has the task of rebuilding trust in a world riven with conflicts and fears, remembering that we are sons and daughters, not orphans; fraternity is born of this awareness.' (4.3) He concludes his letter by entrusting the journey of education to Our Lady, Seat of Wisdom, and appeals to all those involved in education, whether teaching or learning, to 'be servants of the world of education, choreographers of hope, tireless seekers of wisdom, credible creators of expressions of beauty.' (11.3).



"Education does not measure its value only on the axis of efficiency: it measures it according to dignity, justice, the capacity to serve the common good."

Drawing new maps of hope, 4.2

Pope Leo XIV



ST PHILIP'S CATHOLIC PRIMARY SCHOOL ARUNDEL

Lucy Horne is leaving St Philip's at the end of this term, having served the school for the last 17 years, originally as Deputy Headteacher and then as Headteacher since 2014. She has led the school through successful OFSTED and CSI inspections and has been actively involved in diocesan events and training as well as a key member of the deanery groups covering Cathedral and Worthing. Lucy has also guided the school community through the academisation process, and St Philip's is due to join Bosco CET before the end of term. She leaves the school in a strong place, and we thank her for all she has done to lead the school so effectively and wish her well for the next stage in her career journey.

WORTH SCHOOL

Stuart McPherson is leaving Worth at the end of this term having served as Head Master since 2015. He is returning to Australia, where he will take up post as Head of Sydney Grammar School. Stuart is recognised for his inspiring, faith-filled leadership and recently said Worth offers "an education of heart and soul, which encourages all Worth pupils to think of their education not just in terms of their results or careers but also their contribution to the world through service to others, and building community and stewardship of the Earth."

Senior Deputy Marisa Bosa will serve as the Interim Head at Worth from January 2026, while Ben Pennington has recently been appointed as Head Master from September 2026.

LITURGICAL RESOURCES

CAFOD, The God Who Speaks, Sycamore, Mark 10 Mission, the Redeemed and Ten:Ten have all produced resources for the liturgical feasts and seasons ahead.

Please do access these resources to support your pupils, students, staff and parents through the coming months.

[CAFOD Education >>>](#)

[The God Who Speaks >>>](#)

[Sycamore - What do you believe? >>>](#)

[The Mark 10 Mission >>>](#)

[The Redeemed: Catholic Video Series >>>](#)

**[Ten Ten Resources –
Changing the world with creative Catholic content >>>](#)**



WORLD YOUTH SUNDAY

World Youth Sunday is an international initiative celebrating the place of young people in the life and mission of the Church. Marking the Jubilee Year, this year's celebration will be more meaningful than ever – uniting young Catholics in faith and hope.

CYMFED have produced some excellent resources [Jubilee World Youth Sunday 2025 – CYMFED](#) including livestream assemblies on **Friday 21 November** ahead of the celebrations in parishes on Sunday 23 November. Please do register to take part.

In addition, there is a project [Minutes of Hope](#), creating a digital legacy for the Jubilee 2025. Originally devised as part of the build up to Flame 2025, and now part of the Year of Jubilee 2025, 'Minutes of Hope' has grown, with the help of CYMFED's partners, to become the largest digital project ever undertaken by the Catholic Church in England and Wales.

They are collating thousands of one-minute videos showing the hope our faith can bring to the world today.

If you've got a story, testimony or example you want to share then upload a clip to the project and it will help inspire hope in those who see it during the year of Jubilee and beyond.

[Jubilee World Youth Sunday 2025 – CYMFED](#)



FROM RAYMOND FRIEL



"A good way to integrate Catholic Social Teaching into the life of the school or chaplaincy is to celebrate some of the exemplary witnesses in humanity's long struggle for peace and justice, the key documents, or global observance days. Schools could make reference to these key dates in liturgies, assemblies, INSET days, fundraising or advocacy campaigns.

To help school and chaplaincies plan for the year ahead, I've drawn up a Social Justice Calendar which covers the academic year 2025/26, with some of the key milestones from the liturgical calendar, the remaining celebrations for the Jubilee Year, as well as UN and other international days.

This calendar is not exhaustive. It does not feature every feast, or international day, just the ones I think have particular relevance for social justice. You might want to add your own dates from the charism of your school community, or themes of particular resonance for you."

[Social Justice Calendar 2025-26 — Raymond Friel](#)

Whether you [Brighten Up](#), hold a cake sale or soup lunch, the money you raise could help provide clean water through World Gifts – order CAFOD's [free fundraising pack](#), choose your gifts and get fundraising!

Schools throughout England and Wales have embraced the Jubilee with such creativity and enthusiasm that this was celebrated on a global platform at the worldwide Jubilee for Education in the Vatican at the end of October! The Jubilee Pledge Map was on display in Rome, [add your school to the Jubilee Pledge map](#).

Save the date!

Celebration day on Friday 21 November – join together with hundreds of schools across England and Wales to celebrate the compassion, energy and creativity of school communities as Pilgrims of Hope.

Have you taken CAFOD's Jubilee Debt Action?

If you have taken part in CAFOD's Jubilee debt action in 2025, please let them know by filling in this [simple form](#).

THE ROSARY CHALLENGE

Congratulations to those schools who participated in the Rosary Challenge in October.

We hope you downloaded your certificates and will continue to pray the Rosary throughout the year.





THE OSCAR ROMERO AWARD – an update from Mugeni Sumba, Award Coordinator

In Catholic dioceses across Scotland, England and Wales, there are 364 schools (including primary, secondary and sixth form colleges) both state and independent, that are registered and taking part in the Oscar Romero Award. The Award is available at three levels, Participator, Developer and Innovator. 163 have achieved the first level – Participator, 38 are on the second level of Developer while 2 have attained the third level – Innovator.

Many headteachers and teachers are saying how the Award framework is supporting their work in offering a distinctive Catholic curriculum as well as staying faithful to the mission of Catholic education. The Award is also helping schools to meet the expectations of the Catholic Schools Inspection framework, especially in how they are engaging with Catholic Social Teaching (CST).

In Arundel and Brighton Diocese, 27 schools have registered for the Award. 10 of these schools have achieved Participator Level and one school, St Joseph's Specialist Trust, has attained Developer Level.

Through our subscription service, we now offer a members only section on our website where you will find good resources on how to complete your application. In this section, you will also get some general resources on CST principles, as well as pointers and links to some useful websites with resources on CST. Our team of Validators is also on

hand to support schools with their applications as well as offer guidance on what type of evidence is required for each level. They can do this via in person visits to the school or via a call/video call.

We are also available to lead school inset/CPD for staff, as well as help organise and run CST conferences for pupils.

In September I led a twilight inset session for schools in the diocese, offering some practical advice on how they could go about participating in the Award.

More information about the Award can be found on our website www.romeroaward.co.uk and you find out more on how we can support your school by emailing Nina on **E:** admin@romeroaward.co.uk.

You can also get in touch with me, Mugeni, the Coordinator of the Award on:
E: contact@romeroaward.co.uk.

[Faith in Action and Oscar Romero Award winners gather at Worth Abbey | News](#)

[Archbishop Romero Trust and Oscar Romero Award mark anniversaries | News](#)



LOVE THE STRANGER

A CATHOLIC RESPONSE TO
MIGRANTS AND REFUGEES
FOR YOUNG PEOPLE

On Monday 29 September CSAN hosted the online launch event of the Youth Version of Love the Stranger. This launch coincided with the Jubilee for Migrants and the World Day of Migrants and Refugees (4-5 October 2025).

[Love the Stranger](#) was a document published in 2023 by the Catholic Bishops' Conference of England and Wales and presents a Catholic response to refugees and migrants. The document offers 24 guiding principles and has been endorsed by the Holy See, COMECE, CAFOD, CSAN, and Caritas Social Action Network members.

Caritas Social Action Network and Caritas Brentwood have now come together to produce a youth version for late teenagers. It is hoped this will be an important resource of formation in social teaching as young people seek to make sense of the contemporary world and understand how our faith helps us to respond.

Director of Caritas Brentwood, Siân Thomas-Cullinan, said: "At a time when fear can dominate the headlines, this resource invites young people to choose a different path of welcome and understanding. We hope that this resource will inspire a generation to recognise that when we welcome others, we welcome God and in doing so become beacons of hope in our own corners of the world."

**educate.against.
hate**

The resources can be found here:

[Love the Stranger: A Catholic Response to Migrants and Refugees for Young People](#)

In addition to this faith-based resource, schools may find this Government advice useful

[Educate Against Hate - Prevent Radicalisation & Extremism](#)



St Mary's University London

175 Years of Inspiring Excellence

Gaudium et spes at 60

Social justice and Catholic education

Wednesday 3 December-Friday 5 December 2025
St Mary's University

Archbishop Malcolm MacMahon
Professor Stephen Bullivant
Monsignor Paul McPartlan

Professor Stephen McKinney
Sister Gemma Simmonds
and others

BOOK NOW

25-10-2025

[Book here >>>](#)

Help families in crisis

The Catholic Children's Society's Crisis Fund provides **immediate, emergency grants** to support families who are **facing a crisis** in their lives. We have dedicated Crisis Funds operating in Westminster, Southwark and Arundel and Brighton dioceses.

From house fires to bereavement, job loss to domestic abuse, these **one-off grants** can make a **life-changing difference at a moment of real crisis**.

To qualify the family must be facing exceptional difficulties where **short-term financial support** will have a **meaningful impact**.

How to apply? Simple. Quick. Effective

Request an
application
form via email
[info@cathchild.
org.uk](mailto:info@cathchild.org.uk)

Headteacher
completes a
simple one page
application

CCS responds
within 24
hours

Decision is made
and funds are
transferred
directly to the
school



Scan to hear more

"For schools and parishes the process couldn't be simpler... It's a one page document...the fund is there to help you and it can't be easier."

Mr Chris Andrew, Headteacher,
Recipient of CCS Southwark Crisis fund

CHRISTMAS CARD COMPETITION

By Kyla, a Year 5 pupil at St
Joseph's Catholic Primary
School, Guildford

Bishop Richard was delighted to receive so many entries to his Christmas Card competition and greatly enjoyed looking at each one, before deciding which three designs would be used this year.

Thank you to those teachers who supported pupils to enter this competition.

The three winning entries are reproduced below.



By Sara, a Year 6 pupil at St
Anne's Catholic Primary
School, Chertsey



By Mabel, a Year 13 student
at Mayfield School



SMARTPHONE FREE

This is a journey that many schools are on, but we are pleased to note in this edition of Alpha Beta, the impact of the **Smartphone Free initiative** which started in **Cottesmore St Mary Catholic Primary School, Hove**.

They hosted a Smartphone Free Childhood event back in January 2025. This was an event where around 170 leaders and parents, including MP Peter Kyle, came to listen to a panel of speakers discuss the impact of smartphones on our young people. A recording of this informative event can be watched via this link www.youtube.com/watch?v=JyAqYBf59zE

In March, Rachel Breen, Headteacher, spoke at the diocesan RSHE Leads day. She also presented to Headteacher's from Bosco Catholic Education Trust.

The school set up Year 6 Smartphone Free Ambassadors and held assemblies to discuss their mission. In May, Rachel and her pupil ambassadors

met with advisers in Brighton & Hove who were very impressed with how impassioned they were. This led to an invitation to speak at a meeting for Headteachers, Councillors and other members of the Local Authority.

The start of the new school year came and the school reports that no Smartphones have been brought into school.

Brighton & Hove City Council now lends its full support to schools which decide to become smartphone-free. It also asks parents to delay giving their children smartphones until 14 and to sign the [Smartphone Free Childhood Parent Pact](#).

Rachel Breen is happy to support any school which would like to find out more about the process they followed in bringing about this change, not just in Cottesmore, but across all schools in the city.

CES APPLICATION FORMS

Jobs Go Public has worked with the Catholic Education Service to streamline job applications.

Jobs Go Public provides a modern, candidate-centric online application experience which is now approved for use by Catholic schools. We're delighted to announce that we have worked with the Catholic Education Service (CES) to deliver online application forms for teaching, leadership and support staff positions in Catholic schools.

The list of suppliers providing CES approved online application forms is now as follows:

- Eteach
- My New Term
- HFL Education
- Education Jobs Recruitment Hub (Hampshire HR)
- SAMpeople recruit
- Jobs Go Public

The CES are working with a number of other suppliers, and we will let you know as and when their forms are approved.



**Jobs
Go
Public**

SURREY SCHOOLS SINGING PROGRAMME

It has been a busy opening half term for the SSP in Surrey. We welcomed Y3 at St Anne's Chertsey into the Singing Programme, and they have been making excellent progress.

St Edmund's Schola Cantorum were invited to sing monthly for a parish event in the local village hall. The first iteration of this was in October, and there were reports of the parishioners joining in with our wonderful choir singing "Kookaburra".

This first half term is all about preparation, not only for the busy period coming up, but also putting in foundations for a year of music making. St Augustine's Y5 are working towards their schools Christingle Service, singing in harmony for various songs and carols. St Cuthbert Mayne's School Choir has enjoyed an exponential growth of children joining this term, and now we have a lovely cohort on a Monday evening working on hymns, motets, anthems, and carols to aid the school in their worship. St Cuthbert's "Cuddie Duck Choristers" likewise, have grown, and started to be introduced to repertoire that builds on the previous years of the programme. St Hugh-of-Lincoln's School Choir are working towards the Woking Music Festival early this half term, learning a spiritual "Ain't that Good News"

complete with choreography and an arrangement written by Mr Ellson!

St Polycarp's Y3, St Joseph's Y3 and St Dunstan's Y5 have all been pushing through their musical notation exercises, learning the basics of sheet music, and understanding how to read melodies on a page.

To finish off the term, there will be lots going on in our Surrey schools! I have launched an initiative "Carols with our Choirs". This means that most classes and choirs I teach will be inviting their parents, parishioners, and friends to join them in some carol singing towards the end of term. I hope these events will prove popular, and a welcome moment of jollity at the end of a busy term. St Hugh-of-Lincoln's school choir will be leading their parish congregation in Mass on the eve of Christ the King and leading the school's Advent reflection, and likewise our Cuddie Duck Choristers will be leading their parish in Mass at the start of the Advent season, as well as taking part in their school's Christmas Fayre. All school choirs that are part of the SSP are now consistently adding to the worship of their schools, and I am so proud of them for that.

Fraser Ellson

SUSSEX SCHOOLS SINGING PROGRAMME

This term, children taking part in the Schools Singing Programme have been developing their musical skills and contributing to the life of their school and parish communities.

The term began with a joint performance at the Festival of Hope, where children from Sussex and Surrey schools came together to help celebrate 60 years of our Diocese. During Communion, the choir sang *Panis Angelicus* by César Frank, reminding all present of the beauty and reverence that music brings to our worship.

Since then, our young singers have continued to grow in confidence and musicianship. In schools and choirs across Sussex, children have explored a wonderful variety of repertoire; from Mozart's *Ave Verum Corpus* and John Rutter's *A Clare Benediction* to the much-loved *Edelweiss* from *The Sound of Music*. A new focus this term has been on music notation

and score reading skills; helping children gain confidence in understanding the structure and language of the music they sing

Several schools are now preparing to lead singing in their local parishes later this term. This will be a wonderful opportunity for pupils to apply their developing skills in a real liturgical context and to support congregational participation in worship.

The programme continues to build links between schools, parishes, and the wider diocesan community; encouraging high-quality music making and active involvement in the Church's musical life. We are now looking ahead to the Christmas season, with more exciting opportunities for our young singers to share their talents and to celebrate together through song.

Claire Gale

SCHOOL ADMISSION / SCHOOL ADMISSION APPEAL

The new model admission policies can now be found on the diocese website [Schools & Admissions | Education Service](#)

As per the information sessions in October there are 3 new model admission policies for Primary schools and 3 for Secondary schools, to choose from. Other documents to accompany these new models are:

- Admissions Guidance for Catholic Schools
- Admissions Guidance for Clergy
- Certificate of Catholic Practice (CCP)
- New style SIF

Schools are reminded that the decision as to which admission policy to use should only be made now you are able to view and compare all new models against the existing policy, this should be taken by governors as the admission authority (in conjunction with Xavier/Bosco for CET schools).

The decision/discussion must be documented as part of your admission meeting minutes or in FGB minutes.

As in previous years we ask that all schools remain in contact throughout the process and keep the diocese informed of which policy you are choosing, as well as ensuring that a draft for the 2027/28 admission policies and final versions are checked by ourselves.

We will also assist with the documents for the consultation process.

Next Steps

- Decide which model admission policy the school is using and inform the Diocese Education Service - **E:** tamsin.connick@abdiocese.org.uk
- Edit the model for your school and send the draft to the Diocese Education Service for checking - **E:** tamsin.connick@abdiocese.org.uk

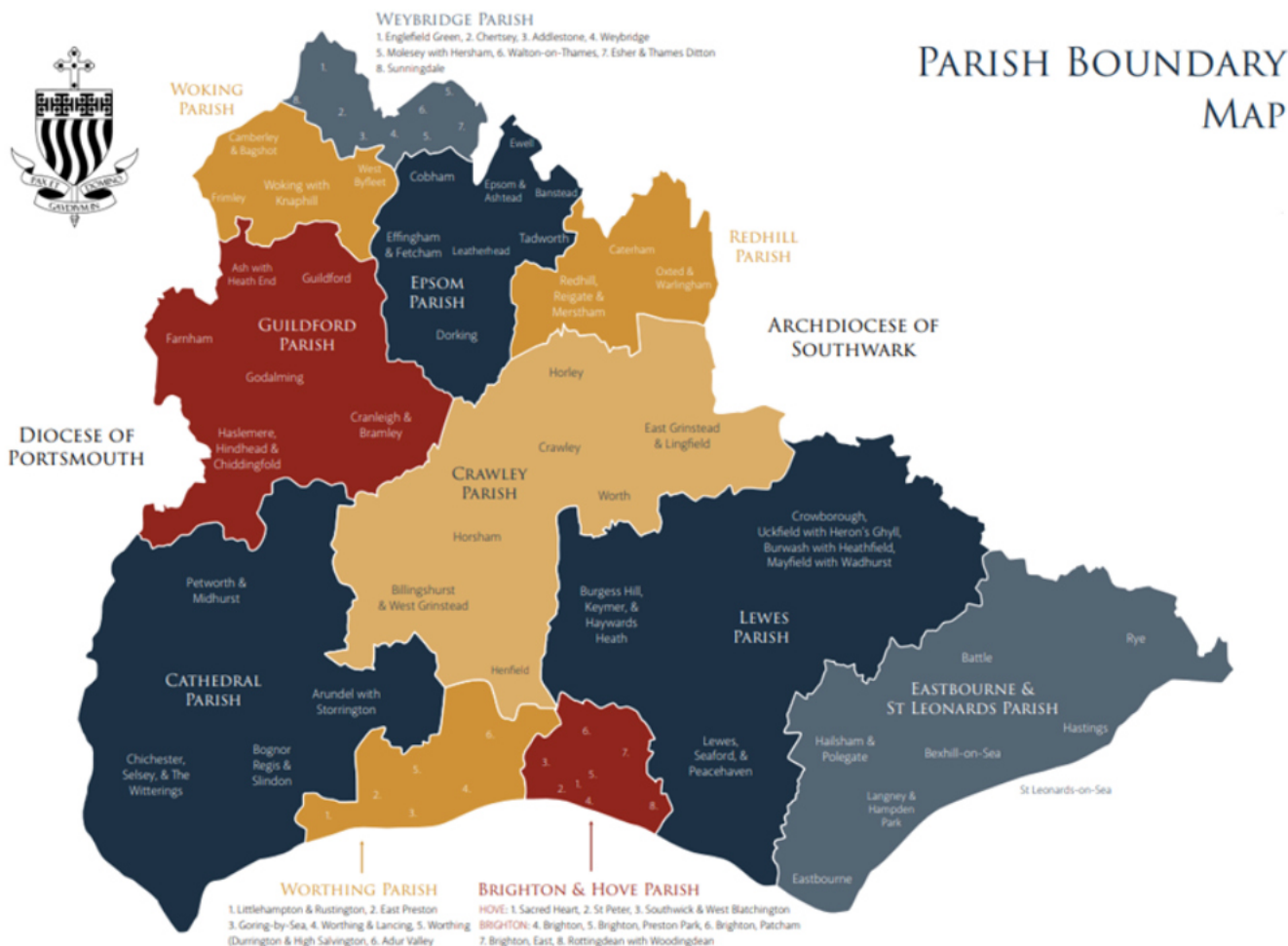
- If you are under the 7-year rule, making changes or adopting a new model you will need to consult.
- **Friday 19 December:** the last date you can go out to consultation.
- Consultation must last for a minimum of 6 weeks and finish by **31 January 2026** (statutory deadline)
- **28 February 2026:** statutory deadline for admission arrangements to be determined even if they have not changed from the previous year and a consultation has not been required.
- **15 March 2026:** statutory deadline for admission authorities to send a copy of their full determined admission arrangements to the diocese, their local authority and publish those arrangements on the school's website.

If you have any questions please don't hesitate to contact **E:** tamsin.connick@abdiocese.org.uk. We are also very happy to set up a TEAMS meeting if you require more detailed help.

Admissions & Parish Boundaries

Bishop Richard published a new Pastoral Plan for the Diocese of Arundel & Brighton in January 2024. Called "[The Word Who is Life: The Call to Mission](#)", the Plan creates vital new pathways for evangelisation, enabling diocesan clergy and lay people to collaborate more closely to meet the sacramental and formation needs of their faith communities through new parish structures centred on mission.

Following this publication each deanery will become a parish in the care of a Moderator, who will work with the priests of the parish *in solidum*. This process has already started in some areas of the diocese and it is envisaged that by summer 2026 all former deaneries will have inaugurated to become new parishes as shown in the [New Parish Map March 2024.pdf](#)



What this means for school admissions

The 2026/27 admissions policies were determined in the previous academic year and although the geography of the areas served by individual schools is unlikely to change, the terminology as a new parish is inaugurated will be at odds with that already published in school admissions policies, e.g. language of the former parish areas (the neighbourhood around one church) and deaneries.

If schools are in a newly inaugurated parish when Governing Bodies and Trusts carry out their ranking of applications for September 2026, they will need to rank according to the former terminology as it was when the policy was determined.

The new model admission policies the Education Service has now produced for schools to consider for use in 2027/28 have wording that aligns with the new parish structure, as by that point all former deaneries will have become a parish.

To adopt these new policies each school will need to go through a consultation process. If, after discussion, a Governing Body or Trust decides *not* to use the new policy for 2027/28 it will then be incumbent upon them to ensure clear and definitive explanations to parents that the areas referred to in the policy refer to former terminology and are not representative of the boundaries as they will be in reality at the point of application and admission for 2027/28.

In the new policies the term '**parish**' refers one of eleven former deanery areas. Where a school is oversubscribed and therefore needs to limit their catchment area, the term '**ecclesiastical area**' is used to describe the same geographical locality formerly served by individual churches and schools. These areas remain geographically unchanged and can be viewed in school maps on the diocesan website [Find a School | Education Service](#).

Become a School Appeal Volunteer



Help with school admission appeals – volunteer today!

Who can apply?

- People from all walks of life are welcome!
- No specific qualifications needed – just fairness and impartiality.

Your role:

- Hear appeals from parents/carers and schools.
- Ensure fair and respectful treatment.
- Make independent decisions based on evidence.

Skills we value:

- Communication, listening, analytical thinking, teamwork.
- Confidentiality and professionalism.

Time commitment:

- Appeals happen throughout the year.
- Panels may meet in person or virtually (You will need to use your own device).

Training & Support:

- Full training provided, expenses reimbursed.
- Supported by experienced clerks and governance teams.

Why it matters:

- Your contribution ensures that pupils and schools have their voices heard.

To arrange an informal chat about this role and if it is right for you contact:
appealsadministrator@westsussex.gov.uk



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**Temple Grove Farmington
scholarships are awarded
to Primary teachers in any
subject to promote
excellence in education**

**Scan the QR code for more
details and an application form**

Applications close 25th January 2026



Voluntary Aided Schools' Condition Allocation (VASCA)

This year's bidding round closed on October 24th; many thanks to all the VA schools who submitted bids. The amount bid for, as ever, far exceeds the anticipated funding available and we are confronted by some building issues which require urgent attention. Once again, we are attempting to alleviate the uncertainty around your projects by informing you of bid outcomes, as soon as possible. In December 2025 we will be confirming projects in priority according to the ranking criteria set out previously:

1. Health and safety and basic DDA provision.
2. Condition issues which would result in the closure of a school (e.g. failed boilers, leaking roofs etc.)
3. Other condition issues.
4. Suitability improvements where existing buildings are a barrier to delivery of the curriculum.
5. Suitability improvements which would have a positive impact on the running of the school.

Your flexibility in working with us to eke out the limited funding to as many projects as possible is truly appreciated.

Useful Services from DfE

[Get help buying for schools](#) offers support in:

- Banking and Finance
- Catalogues
- Catering
- Consultancy Services
- Energy
- Facilities Management and Estates
- IT
- Legal
- Office and education supplies
- Recruitment, HR and Training

Energy for Schools

Schools can obtain average savings of 36% by using the Crown Commercial Services Energy contract. Find out more at:

[Join Energy for Schools](#)

Banking for schools

Are you getting the best banking deal? Coming soon from the DfE, a simple comparison tool on GOV.UK

Public Procurement can be a minefield, make sure that you are informed.

[Transforming Public Procurement \(TPP\)](#) is specifically tailored **e-learning for procurement practitioners in schools and multi-academy trusts.**

Wanted: School governors with procurement expertise

Educational governance is strengthened by recruiting governors and board members with commercial expertise, ensuring that public funds are spent effectively is a vital aspect of governance. Targeted recruitment to your governing body can bear fruit.

Occupation of School premises

Has your governing body or trust board reviewed the [Occupation of School Premises](#) document (and [advisory notes](#))? The time to do this is now, and to ensure that you record in your minutes that this has taken place.

Estate Management can't be left to chance; it requires forward planning. The DfE has created a selection of tools to support schools in the pursuit of excellence in Estate Management.

GEMS [Good estate management for schools - Guidance - GOV.UK](#)

SEMS [School estate management standards - GOV.UK](#)

[Condition Data Collection 2 \(CDC2\) programme - GOV.UK](#) - access your estate condition data through the DfE portal

Useful checklists [Good estate management for schools - Tools and checklists - Guidance - GOV.UK](#)

SBM Forum

School Business Managers hold unique positions in our schools and academies which in turn generate unique pressures:

- Excessive workload
- Work-life balance struggles
- Budgetary pressures
- Professional isolation

The SBM Forum exists to support you in this challenging role, but attendance has been low. We understand that making the time to attend in person, or even online, can be difficult. Nonetheless, there are great benefits in networking and sharing with your peers, in discovering that you are not alone.

I would like to hear any suggestions that the SBM community have that would increase attendance and forge stronger links between you. Please get in touch if you have suggestions for topics that you would like to explore further within the Forum.

[Sign up here for the SBM Forum >>>](#)

Stress

Employers have a legal duty to protect employees from stress at work by carrying out a risk assessment and acting on it. The HSE has some helpful guidance for preventing stress in schools.

[Talking Toolkit - Education](#)

The Children's Wellbeing and Schools Bill

The Children's Wellbeing and Schools Bill should become law in September 2026. This may well have implications for your uniform policy.

Once the bill becomes law, it will be mandatory for schools to make no more than three branded items of uniform or PE kit compulsory for pupils. This increases to four at secondary and middle schools if one item is a tie.

Please be aware that the government's definition of "branded" - doesn't just refer to items emblazoned with school or trust names or logos.

The definition also includes "any item that, due to its colour, design, fabric or other distinctive characteristic, is only available from the school's or trust's appointed uniform supplier(s)". For example, a sweatshirt with a specific-coloured trim, or trousers with a unique style that are only available from one supplier.

The limit on branded items includes bags, including book bags or rucksacks, as well as items worn only at particular times of year, such as summer dresses. Even badges sewn onto generic items by parents will also count towards the limit.

The government recommends that schools start planning for this legislation now.

Information for all education settings: Understand your responsibilities under Martyn's Law

The [Terrorism \(Protection of Premises\) Act 2025](#), also known as Martyn's Law, approved in April 2025, introduces new safety duties for premises, including many education settings.

There is a 24-month implementation period for planning and preparation before the law takes effect.

The DfE has published a non-statutory overview to help education settings understand their responsibilities. Read about how [Martyn's Law affects education settings](#)





Churchmarketplace

Please find below a copy of this month's **Churchmarketplace newsletter for school business professionals**,

[You can view the newsletter online here >>>](#)

Below are some highlights from the mailer:

1) Save on catering disposable workwear

We know how important it is for catering teams to have reliable, cost-effective supplies. With the CMP Education Buying School Supplies framework, you have access to exclusive pricing from Lyreco including catering disposable items such as hairnets, beard covers and aprons. Prices held until 31/12/25.

[Click here to see products, prices and how to order.](#)

2) Updated level 2 child safeguarding course from flick learning

We are pleased to launch a brand-new design of our child safeguarding course level 2 – an e-learning course aimed at anyone coming into contact with children and young people as part of their work or voluntary role.

For a free trial contact E: louisa@flicklearning.com or read more by registering at www.churchmarketplace.org.uk

3) Free webinar on school procurement

Boost your procurement confidence with the second of our 2025-2026 webinars on the topic of: Below-Threshold Tenders – Should You Collaborate? Discover compliant, collaborative routes to simplify procurement and achieve better savings.

When? Friday, 7/11/25, 10:00-10:30

[Book your free place here >>>](#)

A reminder that we are hosting a **Churchmarketplace Event** for school and Trust Staff on **Wednesday 21st January 2026** at St Dunstan's Church Hall. [More information and the booking link are available here >>>](#)

Ray Williamson

Estates Officer

E: SchoolBuildings@abdiocese.org.uk



NOTE TO CLERKS

Online Governor Application Form

Foundation Governor application forms are now online.

www.abdiocese.org.uk/education/governance

(scroll down to - Apply to be a Governor of a School)

Whilst we currently still accept the old version of the application form we would ask you to encourage use of the online version.

Briefings

The online clerk's briefings for this academic year are as follows:

Wednesday 25 February: 10am – 11am

Tuesday 19 May: 10am – 11am

[Please book online in the normal way here >>>](#)

It is important for all Clerks of Catholic schools to attend these meetings. They are an opportunity to address key topics relating to a Catholic specific focus and the role of Clerk to Foundation Governors. They also provide a chance to network and share best practice with other diocesan school and academy clerks.

Serving CSI Inspectors and Governors' Commissioning Mass

This year, we are extending the invitation to celebrate the Commissioning Mass with Bishop Richard to include both Serving CSI Inspectors and Governors. We hope that every school will be represented at this event. All Inspectors and Governors are welcome to celebrate their work and commitment within our diocesan family of schools. **Please add this as an agenda item to your meetings this term.**

Venue: The Friary Church, Crawley

Date: Wednesday 4 March 2026

Time: 17:30 - 20:00.

[Please book online here >>>](#)

Reminders

Changes to Governors

All updates / changes to the governing body should be updated on GIAS and communicated to

E: gill.sajnog@abdiocese.org.uk as soon as they are known. This includes all categories of governors, not just Foundation Governors.

Minutes

Minutes of the Full Governor Board and Headteacher reports should be sent on a termly basis. This is particularly key for those schools who are in the CSI and OFSTED windows as officers prepare to speak to inspectors. The minutes are also important in helping us to track issues with estates and budgets. Thank you to all those who have already sent minutes for last term. Please urgently submit any outstanding minutes electronically to

E: gill.sajnog@abdiocese.org.uk

Parish Priest

Clerks are asked to send copies of the agenda and minutes of meeting to the parish priest and Chairs are to ensure that even if they are not governors, clergy are welcome to attend any meeting, particularly if it relates to Catholic Life and Mission.

Anspear

Please ensure that all governors are signed up to the Anspear App and have access to the on-line modules via your school specific code. All new Foundation Governors will now be asked to complete one course as part of their application process. Many governor courses going forward will also include completion of one of the modules prior to the online input, so it is really important that all governors have access. Feedback from those who have completed modules is extremely positive. Gill can send you a copy of your school code if required and the help desk number for Anspear is **T:** 01223 350555.

As clerk you should be able to see any training undertaken by individuals from your board or committee.

If you do not have this access, please contact the help desk number for Anspear T: 01223 350555.

School Website

Please check your school(s) website and make sure that details of the Governing Board or Local Governing Committee are up to date and accurate.

School Email

We ask that all governors are allocated and use a school email address. As a governor, the personal data you send over email must be kept secure. Use of a secure school email address helps you meet UK GDPR requirements. Please discuss this at the next Governor meeting if it is not general practice at your school.

Right to work checks

Following some question received into the DES, please note that right to work checks are not required for school governors because they are volunteers, not employees. They would only require this check if they are receiving financial remuneration for another role within the school. However, for academies, right to work checks are necessary for Directors and Members. These will be undertaken as part of our safeguarding checks when we process applications and the DBS.

UPCOMING COURSES AND EVENTS THIS ACADEMIC YEAR

All courses for this academic year are now available and must be booked online, and the booking calendar has been streamlined to make sign-up easier and more straightforward.

Courses are available at: www.abdiocese.org.uk/education/catholic-leaders-cpd

If you have any queries regarding any of these courses or tutorials, please do not hesitate to contact us:

E: claire.martin@abdiocese.org.uk

T: 01293 651144

Please send us your Good News and Education Stories

We are very keen to celebrate Catholic education and publicise the fantastic work of our teachers, support staff and pupils more widely.

We would love to highlight news from schools across the Diocese on our [website here](#) and through the diocesan X and Facebook pages, and through the DES Instagram page (QR Code provided opposite). Please do send details to E: schools@abdiocese.org.uk
We look forward to hearing from you.



www.abdiocese.org.uk/education

The Arundel and Brighton Diocesan Trust is a Registered Charity No. 252878

PRIMARY EDUCATION **Autumn 2025**

Name	Date	Time	Location	Book now
Year 4 RE Directory Resources (Session 3 of 6)	11 Nov	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Masters in Catholic Leadership, St Mary's University (1 of 3)	13 Nov	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Year 3 RE Directory Resources (Session 3 of 6)	18 Nov	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Thinking of Teaching in a Catholic School	25 Nov	4pm - 5pm	Online	Click here
New to Teaching in Arundel & Brighton	2 Dec	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here

SECONDARY EDUCATION **Autumn 2025**

Name	Date	Time	Location	Book now
Masters in Catholic Leadership, St Mary's University (1 of 3)	13 Nov	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Thinking of Teaching in a Catholic School	25 Nov	4pm - 5pm	Online	Click here
New to Teaching in Arundel & Brighton	2 Dec	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Post-Graduate Certificate in RE (Session 3 of 7)	10 Dec	3:30pm - 5pm	Online	Click here

LEADERSHIP

Name	Date	Time	Location	Book now
Masters in Catholic Leadership, St Mary's University (1 of 3)	13 Nov	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
School Leaders' Conference	20 Nov	9:30am - 3pm	South of England Event Centre, South of England Showground, RH17 6TL	Click here

GOVERNORS

Chairs and Vice Chairs of Governors Annual Meeting	18 Nov	6:30pm - 8pm	Online	Click here
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RAINBOWS

Rainbows Coordinators Training	11 Nov	9:30am - 3pm	St Wilfrid's Catholic School, St Wilfrid's Way, Old Horsham Rd, Crawley RH11 8PG	Click here
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PRIMARY EDUCATION **Spring 2026**

Name	Date	Time	Location	Book now
Exploring the Vocation to Teaching	13 Jan	5:30pm - 6:30pm	Online	Click here
Year 4 RE Directory Resources (Session 4 of 6)	20 Jan	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Churchmarketplace Event for school and trust staff	21 Jan	11am - 1pm	St Dunstan's Church Hall, Shaftesbury Road, Woking GU22 7DT	Click here
Year 3 RE Directory Resources (Session 4 of 6)	28 Jan	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Prayer and Liturgy Coordinators (Day 1 of 2)	4 Feb	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Primary School Leaders' Conference	12 Feb	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Thinking of teaching in a Catholic School	24 Feb	4pm - 5pm	Online	Click here
Masters in Catholic Leadership, St Mary's University (2 of 3)	2 Mar	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Primary and Secondary RSE Conference	3 Mar	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Year 4 RE Directory Resources (Session 5 of 6)	10 Mar	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Year 3 RE Directory Resources (Session 5 of 6)	18 Mar	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Primary RE Leads (Day 2 of 2)	24 Mar	9:30am - 3pm	South of England Event Centre, South of England Showground, RH17 6TL	Click here

SECONDARY EDUCATION

Name	Date	Time	Location	Book now
Exploring the Vocation to Teaching	13 Jan	5:30pm - 6:30pm	Online	Click here
Churchmarketplace Event for school and trust staff	21 Jan	11am - 1pm	St Dunstan's Church Hall, Shaftesbury Road, Woking GU22 7DT	Click here
Prayer and Liturgy Coordinators (Day 1 of 2)	4 Feb	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Information Event for Career Advisors in schools and trusts	10 Feb	10am - 11am	Online	Click here
Post Graduate Certificate in RE (Session 4 of 7)	11 Feb	3:30pm - 5:30pm	Online	Click here
Thinking of teaching in a Catholic School	24 Feb	4pm - 5pm	Online	Click here
Masters in Catholic Leadership, St Mary's University (2 of 3)	2 Mar	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Primary and Secondary RSE Conference	3 Mar	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Post Graduate Certificate in RE (Session 5 of 7)	18 Mar	3:30pm - 5:30pm	Online	Click here
Secondary Heads of RE (Day 2 of 3)	24 Mar	9:30am - 3pm	South of England Event Centre, South of England Showground, RH17 6TL	Click here

CATHOLIC SCHOOL INSPECTIONS (CSI)

Name	Date	Time	Location	Book now
Governance: Preparation for CSI	12 Jan	6:30pm - 7:30pm	Online	Click here
CSI Inspectors and Governors' Commissioning Mass	4 Mar	5:30pm - 8pm	Friary Church of St Francis and St Anthony, Haslett Avenue, Crawley, RH10 1HR	Click here

LEADERSHIP

Name	Date	Time	Location	Book now
Churchmarketplace Event for school and trust staff	21 Jan	11am - 1pm	St Dunstan's Church Hall, Shaftesbury Road, Woking GU22 7DT	Click here
Primary School Leaders' Conference	12 Feb	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Primary and Secondary RSE Conference	3 Mar	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Primary RE Leads (Day 2 of 2)	24 Mar	9:30am - 3pm	South of England Event Centre, South of England Showground, RH17 6TL	Click here
Secondary Heads of RE (Day 2 of 3)	24 Mar	9:30am - 3pm	South of England Event Centre, South of England Showground, RH17 6TL	Click here

GOVERNORS

Name	Date	Time	Location	Book now
Governance: Preparation for CSI	12 Jan	6:30pm - 7:30pm	Online	Click here
Governance: Induction (Module 2 of 3)	10 Feb	6:30pm - 7:30pm	Online	Click here
Clerks' Forum (2 of 3)	25 Feb	10am - 11am	Online	Click here
CSI Inspectors and Governors' Commissioning Mass	4 Mar	5:30pm - 8pm	Friary Church of St Francis and St Anthony, Haslett Avenue, Crawley, RH10 1HR	Click here

CHAPLAINS

Surrey Chaplains Meeting	23 Jan	10am - 1pm	St John the Baptist School Elmbridge Lane, Kingfield, Woking Surrey, GU22 9AL	Click here
Sussex Chaplains Meeting	29 Jan	10am - 1pm	St Paul's Catholic College Jane Murray Way, Burgess Hill, West Sussex, RH15 8GA	Click here

RAINBOWS

Rainbows Facilitators' Training	27 Jan	10am - 2:30pm	St Wilfrid's Catholic School, St Wilfrid's Way, Old Horsham Rd, Crawley RH11 8PG	Click here
Resilience and Wellbeing	30 Jan	9am - 12pm	St George's Junior School, Weybridge, KT13 8NL	Click here

SCHOOL BUSINESS MANAGERS

Churchmarketplace Event for school and trust staff	21 Jan	11am - 1pm	St Dunstan's Church Hall, Shaftesbury Road, Woking GU22 7DT	Click here
School Business Managers' Forum (2 of 3)	11 Feb	10am - 12pm	Online	Click here



PRIMARY EDUCATION

Summer 2026

www.abdiocese.org.uk

Registered Charity No. 252878

Name	Date	Time	Location	Book now
Year 4 RE Directory Resources (Session 6 of 6)	29 Apr	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Year 3 RE Directory Resources (Session 6 of 6)	6 May	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Prayer and Liturgy Coordinators (Day 2 of 2)	10 Jun	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Good Shepherd Celebration	18 Jun	11:30am - 2pm	Worth Abbey, Paddockhurst Road, Crawley, RH10 4SB	Click here
Masters in Catholic Leadership, St Mary's University (3 of 3)	6 Jul	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here



SECONDARY EDUCATION

Summer 2026

www.abdiocese.org.uk

Registered Charity No. 252878

Name	Date	Time	Location	Book now
Post Graduate Certificate in RE (Session 6 of 7)	20 May	3:30pm - 5:30pm	Online	Click here
Prayer and Liturgy Coordinators (Day 2 of 2)	10 Jun	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here
Secondary RSE (Day 2 of 2)	17 Jun	9:30am - 3pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here
Good Shepherd Celebration	18 Jun	11:30am - 2pm	Worth Abbey, Paddockhurst Road, Crawley, RH10 4SB	Click here
Secondary Heads of RE (Day 3 of 3)	30 Jun	9:30am - 3pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex,	Click here
Post Graduate Certificate in RE (Session 6 of 7)	1 Jul	3:30pm - 5:30pm	Online	Click here
Masters in Catholic Leadership, St Mary's University (3 of 3)	6 Jul	4:30pm - 6:30pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex, RH10 6RP	Click here

CATHOLIC SCHOOL INSPECTIONS (CSI)

Name	Date	Time	Location	Book now
Preparing for CSI	2 Jun	9:30am - 3pm	Cottesmore Golf Club, Buchan Hill, Crawley RH11 9AT	Click here

LEADERSHIP

Name	Date	Time	Location	Book now
Secondary Heads of RE (Day 3 of 3)	30 Jun	9:30am - 3pm	The St Philip Howard Centre, 4 Southgate Drive, Crawley, West Sussex,	Click here
School Leaders' Mass of Thanksgiving	2 Jul	3:30pm - 6:30pm	Arundel Cathedral, London Road, Arundel, BN18 9AY	Click here

GOVERNORS

Governance: Induction (Module 3 of 3)	13 May	6:30pm - 8pm	Online	Click here
Clerks' Forum (3 of 3)	19 May	10am - 11am	Online	Click here

CHAPLAINS

Chaplains Retreat	18 - 19 May	12pm - 12pm	Columba's House, Maybury Hill, Woking, GU22 8AB	Click here
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RAINBOWS

Rainbows Facilitators and Coordinators - sharing best practice	28 Apr	9:30am - 3pm	St George's Junior School, Weybridge, KT13 8NL	Click here
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SCHOOL BUSINESS MANAGERS

School Business Managers' Forum (1 of 3)	10 Jun	10am - 12pm	Online	Click here
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