

Curriculum Map

Summer Term Year 6

Continuity and Change



At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Continuity and Change



Through our **continuity and change** theme, children will explore various aspects of how things have changed over time and the reasons for this. From changes in lifestyle and the things we use on a daily basis; the technology we utilise – the bridges we use and the vehicles we drive to go over them, and even our laws and the origins of democracy. A fundamental part of our teaching is also why things may have stayed the same – when things haven't changed. What is it about aspects of the law, technology, lifestyle etc that has created longevity? The main driver for our work will be history, with links to Design and Technology.

See below for further information on how Year 6 explore this theme.

History



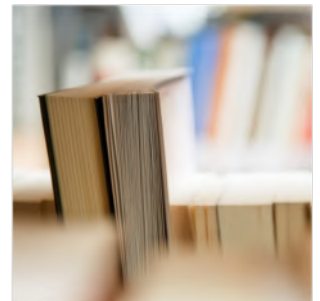
Democracy

In our History unit, Year 6 students will explore the origins and basic principles of democracy in Ancient Athens. They will compare Ancient Athens' direct democracy with modern democratic systems and investigate key milestones in the development of British democracy. The unit will also examine how authoritarianism challenged democracy in the 20th century and consider the societal pressures that can challenge democratic systems today. This engaging and thought-provoking unit will help students understand the historical roots of democracy and its evolution over time.

Writing and Reading

Through Writing this half term, children will begin by revising key SPAG (Spelling, Punctuation and Grammar) skills in preparation for the upcoming SATs. They will then apply these skills through focused writing tasks across a range of genres. This approach will help embed their SPAG knowledge within their independent writing.

Reading will focus on practising skills for SATs, whilst looking at a variety of text types and previous test papers to practise test skills, speed and accuracy of locating and writing concise answers.



Other theme information

Application and 6Cs

Children will think of ways they can support democracy and how it is currently in practice across our world.

Theme Impact

Children will have an awareness of democracy and the impact it can have.

Enrichment opportunities

Debates within class to explore democracy and the outcomes of a shared voice.

Catholic Social Teaching - Dignity of the human person

Children will explore the Catholic Social Teaching of the dignity of the human person, understanding that every individual is created in the image of God and deserves respect and care. This will link with our learning about democracy as children consider how each person's voice matters and how treating others with dignity is reflected in fair and inclusive decision-making.



Religious Education

Easter - In this unit, pupils will examine the Easter story from the perspective of Thomas. They will reflect on possible reasons for his initial doubt in the Resurrection and consider why Christians today believe that Jesus is risen. The unit also explores the significance of Easter, the Christian understanding of eternal life, and introduces links to Baptism and the celebration of a Christian funeral.

Other taught areas



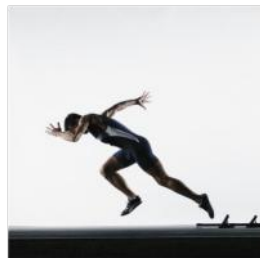
Maths

Children will be revising key arithmetic and reasoning skills in preparation for the upcoming KS2 SATs. They will consolidate their understanding of core mathematical concepts through daily practice and targeted activities. Reasoning tasks will help them apply their knowledge in problem-solving contexts, building confidence and fluency. This focused revision will support them in approaching the SATs with accuracy and resilience.



Science

Children will explore how the circulatory system works, including the role of the heart and blood vessels in transporting blood around the body. They will learn about the pathway of blood through the heart and body, the functions of blood, and how exercise affects heart rate. Pupils will investigate the relationship between animal size and heart rate, research health advice from various sources, and evaluate models of blood.



Physical Education — Athletics

In the athletics unit, children will develop their running, jumping, and throwing techniques, focusing on improving their speed, strength, and coordination. They will learn how to measure and evaluate their performance, setting personal goals and striving for improvement.



Computing—Creating media - 3D Modelling

Children will develop their understanding of using a computer to create 3D models by exploring how to navigate a 3D space and manipulate objects. They will apply these skills to design items like a desk tidy and later plan, create, and evaluate their own 3D model of a building.



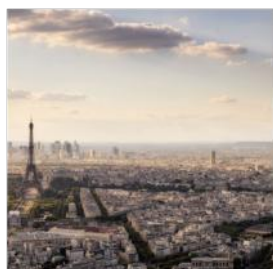
Design and Technology - cooking and nutrition

In the Design and Technology unit on Cooking and Nutrition, Year 6 students will learn essential skills for preparing food and understanding nutrition. They will find suitable recipes for their chosen dish, record the ingredients and equipment needed, and follow the recipe to make their food while using the correct quantities of ingredients. Pupils will also write their own recipes, explaining the steps they took in the cooking process. Additionally, they will explore where key foods come from before reaching supermarket shelves, gaining an understanding of food production and sourcing. This unit encourages both practical cooking skills and awareness of healthy eating.



Music

Children will identify and evaluate musical features, contribute rhyming ideas to their group's chorus and verse, and fit melodies to a four-chord backing track. They will also create and record their own melodies using tuned percussion and letter notation and perform the leavers' song with confidence.



French

My place in the world — Children will learn about many countries that have French as their official language. They will learn how to name and mention a few key facts in French about two celebrations in French speaking countries and describe how they can help protect our planet.

British Values

Democracy and the Rule of Law

Within Rule of Law children will explore how they can follow rules, why rules are made and the purpose of rules. They will be able to explain to other people how rules make things fair and respectful for all. Within Democracy children will explore what this means, take part in a fair vote and be able to discuss why the vote was fair.

Digital Literacy

Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



SATs Week

Date	Activity
Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Mathematics papers 1 and 2
Thursday 15 May 2025	Mathematics paper 3