

PROSPECTUS



All students - All backgrounds - All succeeding

MONTPELIER HIGH SCHOOL OUR CORE VALUES

At Montpelier High School we promote strong relationships between staff, young people and their parents/carers.

We create a positive educational setting, culture and climate to foster a connection within, and respect for, all members of the community.



MONTPELIER HIGH SCHOOL

OUR CORE VALUES

Respect

- ◇ We are respectful to each other, our environment and ourselves.
- ◇ We respect and appreciate the diversity that makes each of us unique.
- ◇ We keep ourselves informed International/ national/local awareness and action.

Responsibility

- ◇ We are responsible and accountable for our own actions and as such we will always act with honesty and integrity.
- ◇ We do our best, manage our distractions and make good choices.
- ◇ Attendance / punctuality is our personal responsibility to make sure we are on time.

Curiosity

- ◇ We are excited about learning.
- ◇ We have open, inquisitive minds and seek diverse perspectives to inform our views.
- ◇ We will be prepared for the next stage of education, employment or training.

Resilience

- ◇ We rise to a challenge, have a go at everything and learn from our mistakes.
- ◇ We are confident with who we are and what we can achieve
- ◇ We are brave and confident.
- ◇ We persevere and are adaptable, embracing the opportunities that challenges present.

All students - All backgrounds – All succeeding

WELCOME

TO MONTPELIER HIGH SCHOOL

PART OF VENTURERS TRUST



Montpelier High School is an exceptional academy which actively recruits an ethnically diverse comprehensive intake from across Greater Bristol.

Academic excellence, strong, shared values and a vision of **all children, from all backgrounds, all succeeding** gives our students the very best education. The school opened in 1891 and we have a long and proud history of educating successful young people who are capable of becoming leaders, pioneers and change-makers.

We ensure that every child's unique personality and individuality flourishes under our care. Our academic success is supported by good pastoral care and a supportive, happy environment. Strong social and moral codes are part of school life with politeness, tolerance and hard work being the norm. We are committed to ensuring that all our students are given the opportunity to become happy, compelling and successful individuals who are capable of shaping their local, national and global communities.

We provide an education that seeks to prepare our young people for a future in which they will need to be adaptable, resourceful and ethical in facing increasingly complex challenges. The school has strong traditions which are focused on personal responsibility, respect, curiosity and resilience. At the same time, we are continually researching and innovating in order to ensure that our students receive a world class education. We work with our students to ensure that:

- Students always **strive** to be the best they can possibly be.
- Students are **empowered** to become leaders.
- They receive **outstanding care, guidance and support.**
- There are absolutely **no limits** on what they can achieve.

Montpelier High School is a stimulating, caring and orderly school in which students are provided with a secure and supportive environment to take on challenges. We expect students to work hard and to always produce work that reflects their full potential.

Vanetta Spence, Headteacher



SUPPORT

THROUGH THEIR JOURNEY

MOVING UP

We understand that choosing and starting secondary school can be an anxious as well as exciting time for families. Montpelier High School is very keen to meet with both students and parents before they join the school. All students will have a one-day induction at Montpelier High School. Parents will be invited in to Montpelier High School around this time to meet the Principal and other key staff. This is a social event at which parents get the chance to listen to presentations and ask questions in an informal context. We believe that establishing a strong three-way relationship between the student, the parent and the school from the beginning is absolutely essential in ensuring that students feel safe and secure and can be successful.

INCLUSION

On arrival, students are allocated to a Tutor Group that in turn belongs to one of the five Houses in the Academy. They are looked after by their dedicated tutor and Head of Year. Each tutor works hard to get to know their students very quickly and they develop a great understanding of how to ensure that every child is happy and successful. Students meet with their tutor every morning to support them and set them up ready for the day.



A PARTNERSHIP WITH PARENTS AND CARERS

Our aim is to draw on the knowledge and experience of parents as well as the wider community to help us move forward together for the benefit of our students. The involvement of parents is vital to the success of our young people. You will have regular opportunities to meet staff and discuss your child's progress. At regular points throughout each year you will receive feedback on your child's progress. This will be in the form of data points (indicating progress in all subjects) and parents' evenings. A Classcharts profile allows you to access your child's academic record at any time. We value your feedback and comments. The subject evenings are an opportunity for parents to discuss the specific aspects of their child's progress with specialist subject teachers. We also hold a 'meet the tutor' appointment at the beginning of the year to ensure that tutor contact is strong.

PERSONAL DEVELOPMENT

The PSHE (Personal, Social, Health Education) curriculum at Montpelier High School is underpinned by a focus on the development of key skills, attitudes and attributes, which our students can apply to their everyday lives. Through the PSHE curriculum, we teach our students about personal identity, diversity and equality, rights and responsibilities, change and resilience, relationships, personal safety, health and well-being (physical, mental and social) and employability. We use PSHE to promote the spiritual, moral, cultural, mental and physical development of our students to prepare them for the opportunities, responsibilities and experiences of later life.



LIFE

AT MONTPELIER HIGH SCHOOL

STUDENT LEADERSHIP

In order to provide student leadership opportunities include our Anti-Bullying Committee and our Student Parliament. All students are encouraged to apply for the prefect team who make up our Student Parliament. These students lead on areas such as competitions, charity events, support for their peers through buddy systems and in student voice.

RECOGNISING ACHIEVEMENT

We believe that all students' achievements should be recognised and that they should enjoy the feeling of being proud of their achievements. Great emphasis is placed on celebrating achievement and promoting responsible behaviour.

The awards system recognises effort and achievement and there is a clear system for rewarding students. Every student accrues

positive points which are rewarded with achievement badges and privileges at various levels throughout the year. The rewards system is linked directly to the core values of the school – respect, responsibility, curiosity and resilience.

The Heads of Years use weekly assemblies to recognise individual and group improvements in learning and approach to learning.

Certificates are awarded for outstanding academic work, effort and commitment, excellent attendance and punctuality and community service.

CELEBRATING SUCCESS

The Montpelier High School Prize Day is a highlight of the school year where student academic and personal development achievements are recognised by the whole school community. Montpelier High School also holds awards evenings for achievement and improvement in Sports.





HIGH EXPECTATIONS

Everyone at Montpelier High School is dedicated to serving our young people. Every student is important to us.

In each of our students we will develop the aspiration, self-confidence and desire to shape the world. We have the highest expectations and are committed to seeing that each one of our young people achieves their full potential, ready to take an active and responsible part in society.

We want our students to become the leaders in their communities and carry with them the desire to empower and do what is right for the most vulnerable.

OPPORTUNITIES TO DEVELOP AND GROW

We develop and grow the talents and gifts of every student. We will offer support in the areas of learning the student finds most challenging and constructively challenge those in which they have the potential to become outstanding. There are endless opportunities for our young people to achieve success within and beyond lessons, including an extensive enrichment programme. In addition, our business links ensure students learn about employment and careers, equipping them with skills for long, successful lives. Our unique position as an Academy sponsored by the Society of Merchant Venturers and the University of Bristol brings with it exceptional advantages for our students.



PASTORAL CARE

We closely track the progress of students to ensure they achieve their absolute potential. All students are given the opportunity to engage with challenging concepts and ideas. We make no assumptions about the limits of an individual's potential.

Scaffolded support with literacy and numeracy is provided for individual students where appropriate. Diagnostic reviews identify where students need more subject specific interventions. We have a dedicated pastoral team who work to support students in feeling confident and secure in the school at times when they are facing a range of challenges.

SUPERB STAFF, DEDICATED GOVERNORS, UNIQUE LEARNING ENVIRONMENT

Montpelier High School has a superb team of highly skilled and creative staff. We have a unique environment with a mixture of modern facilities and buildings which reflect the history of the school. The staff and our dedicated governors are highly qualified, experienced and committed to ensuring that every student is given the opportunity to become the absolute best they can be. Teaching and learning is of the highest standard and the buildings, facilities and resourcing are exceptional. Our ambition is to help well supported and challenged young people to become dynamic and compelling individuals who seek to empower others in the school and their local community.

All at Montpelier High School look forward to welcoming you.

OUR CURRICULUM



We offer our students a broad and balanced curriculum throughout their time at Montpelier High School. The school works on the assumption that all students are capable of making outstanding progress.

Our highly skilled and experienced teachers adopt a range of strategies to make sure the individual learning needs of every student are supported in all lessons.

Literacy and numeracy are carefully scaffolded to ensure that all students can access the curriculum. Ensuring that students have age appropriate literacy and numeracy skills by the time they start their GCSE courses is at the core of our curriculum design.

Consequently, we have a strong focus on developing English and maths skills through activities that show the relevance of these subjects in life outside the classroom. Science and humanities subjects enable our students to learn more about the world around them while art, design and technology, music and drama help them to develop creatively.

We also place a strong emphasis on physical exercise and the importance of a healthy lifestyle. This is complimented further with our extensive extra-curricular programme which is truly unique and provides opportunities and experiences for every student.



SUBJECTS

Art: We believe in introducing our students to contemporary Art practice and to this end have run workshops by well-known visiting artists. Our students visit galleries and museums both locally and nationally. We enjoy high quality Art accommodation with specialist Art studios, including our own ICT suite of Mac and PC computers.

Drama: We recognise that Drama has a unique contribution to make to the curriculum. It allows for personal and social development, fosters creativity and imaginative thought and helps prepare a student for adult life. It increases the individual's confidence in their own abilities, in particular the ability to communicate both verbally and non-verbally.

Design & Technology: Our Engineering and Textiles subjects enable students to tap into their creativity and design skills.

English: English is an essential core subject, which continues to be highly respected by universities and employers, and success in English has a direct impact on progress and attainment across other subjects due to the focus on the key literacy skills of reading, writing, speaking and listening. We pride ourselves on delivering an engaging and varied curriculum which is tailored to the needs of individuals and allows all students to achieve to the very best of their potential.

Food & Nutrition: In Food & Nutrition we aim to provide a stimulating and safe environment, enthuse students to understand the need for a healthy, balanced diet and apply this knowledge to themselves and their lifestyle.

Geography & History: Both Geography and History are taught from Year 7 and are popular course choices at GCSE.

Languages: With our passion for languages, our students have the opportunity to study French and Spanish in the curriculum and a wider range of languages within our Enrichment Programme.

ICT & Computer Science: Students learn to develop a range of ICT skills through the use of, for example, Google Docs, Google Sheets and Google Classroom. Computer Science provides in-depth understanding of how computer technology works and provides a powerful set of problem solving tools that can be applied in day-to-day life.

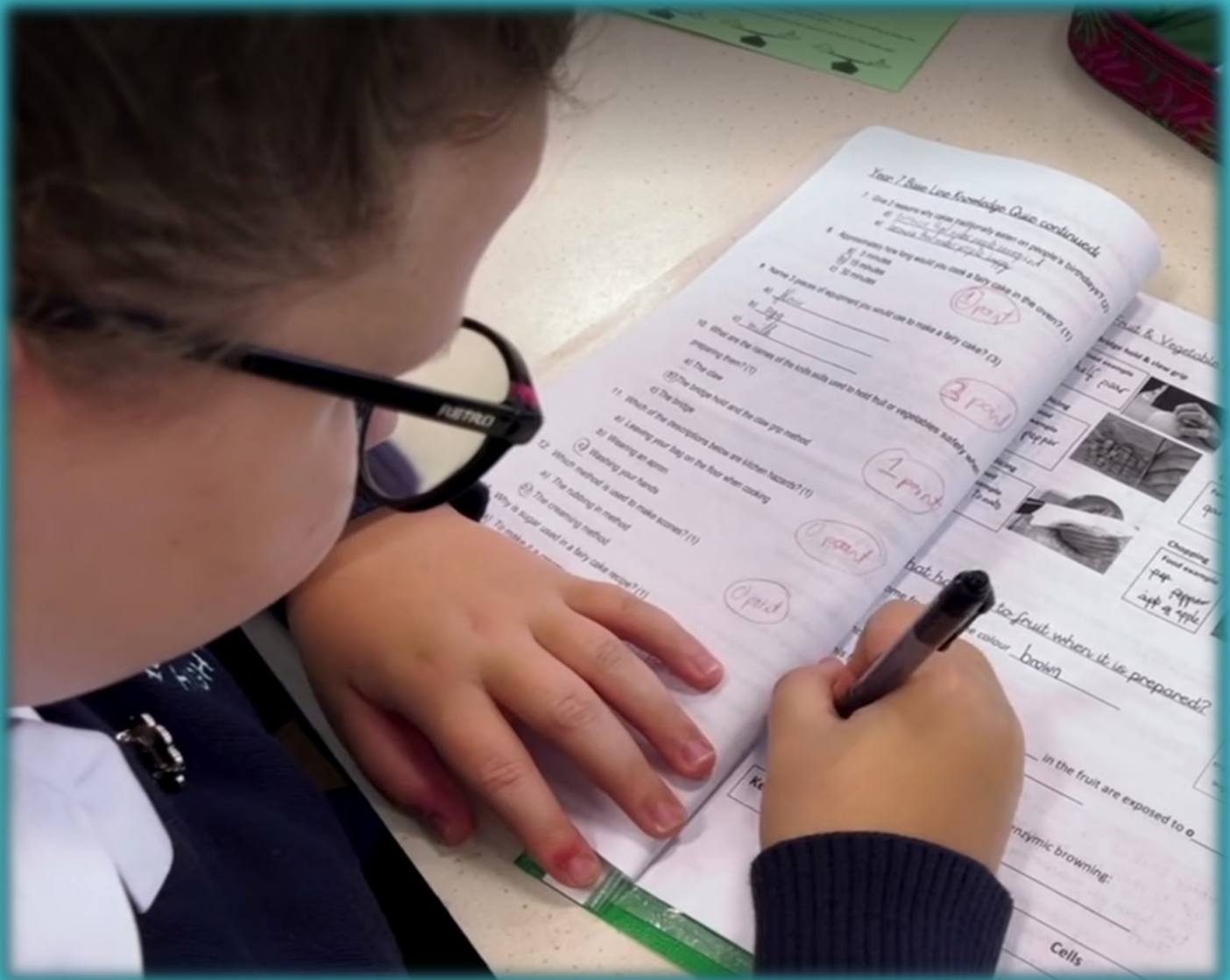
Mathematics: Mathematics equips students with a uniquely powerful set of tools to understand and change the world. These tools include logical reasoning, problem-solving and number skills, and the ability to think in abstract ways..

Music: A vibrant music curriculum, fantastic range of instrumental groups and choirs, tailor-made individual music lessons and exciting opportunities to perform in school and in major venues around the city and beyond are central to the Montpelier High School experience. Music is delivered by highly-qualified and inspirational staff in our stunning Music Pavilion.

PE: A high-quality physical education curriculum inspires all students to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for students to become physically confident in a way that supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as resilience and respect.

Religion & Philosophy: Religion and Philosophy asks questions about who we are, where we are going and what is important in life. Religion and Philosophy deals with the 'deeper' issues of life and helps students become more thinking, sensitive, yet critical individuals.

Science: Our team of specialist science teachers aims to present their subject in ways which stimulate interest and scientific curiosity, develop knowledge and understanding of scientific facts and concepts and encourage awareness of the ways that science and technology can affect our society and environment. Practical work is supported by a team of enthusiastic, well qualified technicians.



RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

Students engage in reflective activities in tutor time and assemblies throughout the week. International and UK events are explained and students take part in collective silences to acknowledge the suffering of others. Every student is legally entitled to Religious Education (RE) as part of their 'broad and balanced' education. RE encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE, students learn how to think through moral issues and learn empathy for others.

Religious Studies lessons at MHS are inclusive and tailored to students from all religions or none, however parents have a legal right to withdraw their children from the daily Act of Collective Worship/ Reflection and from RE lessons in some circumstances.

SEX EDUCATION

Religious, cultural and moral values are always considered when teaching and discussing sex and relationships at Montpelier High School. Parents/carers do have a right to withdraw their child from sex education delivered as part of Relationships & Sex Education (RSE) in secondary schools. There is no right to withdraw from Relationships or Health Education at secondary level and we believe the content of these subjects – such as family, friendship, safety (including online safety) – are important for all children to be taught.



EXTRA-CURRICULAR AND ENRICHMENT

At Montpelier High School we provide a broad range of extra-curricular experiences to suit the needs of the individual's interests.

These range from sporting activities and events, musical opportunities and also more academic options such as Art Club, French and Spanish Spelling Bee Club, Debating Club, the school production, netball, basketball, pop choir and 'Big Noise' inclusive orchestra for all instrumentalists.

We strongly encourage all students to attend at least one extra-curricular activity. These opportunities allow students to integrate and make new friends, build up their confidence and self-esteem and expand their horizons.

Every Wednesday afternoon, our students and staff take part in our Enrichment Programme, which involves a huge range of inspirational and exciting activities. They learn new skills, discover new talents, learn to work as team members and build confidence as individuals. The list of activities varies from term to term and year to year but always includes something for everyone.

DUKE OF EDINBURGH'S AWARD SCHEME

Montpelier High School believes that DofE enables students the chance to do something completely new. It helps to build confidence, resilience, skills for work and friendship groups. Students work on volunteering, physical activity skills and expeditions.



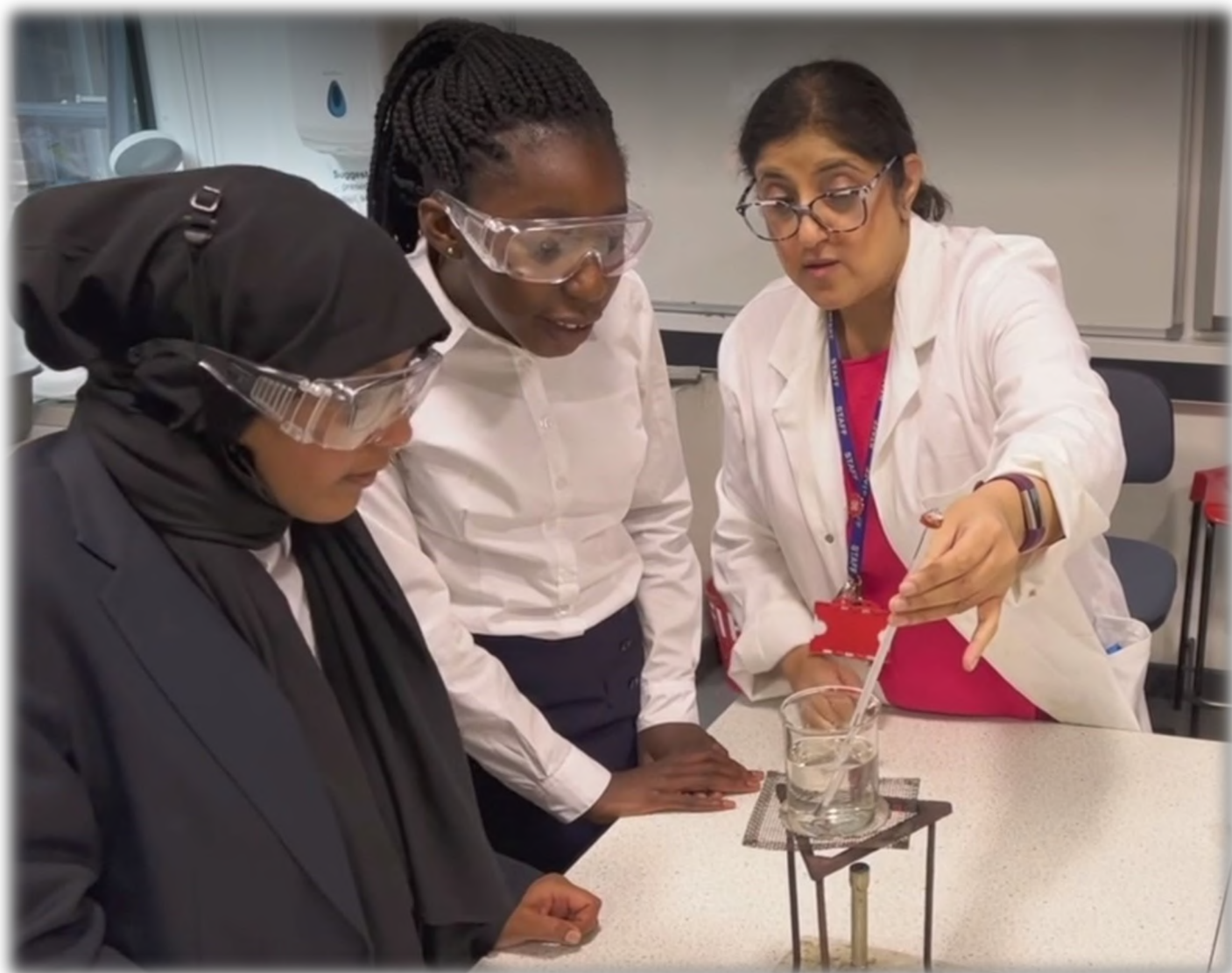


CAREERS GUIDANCE AND EMPLOYABILITY

Our aim is to support our students so that they can move into suitable and fulfilling destinations such as progression into further/higher education, apprenticeships or employment.

Through our enrichment programme and ambitious curriculum, students are encouraged to develop attributes such as communication, leadership and study skills and to participate in volunteering activities.

Life at Montpelier High School is a launchpad. Alongside their academic, sporting, music, social, dramatic and many other pursuits, your child will need guidance as they identify their strengths and chooses a direction. They will receive this as part of their PSHE course, with particular emphasis on key transition points. Students will receive individual support in terms of identifying and developing the employability skills that will support their career development over their lifetime.





VENTURERS TRUST



Montpelier High School is part of Venturers Trust (a multi-academy trust) which benefits from having expertise in running different types of state-funded schools.

OUR SPONSORS

The work of Venturers Trust is made possible through the outstanding support and expertise provided by our sponsors the Society of Merchant Venturers and the University of Bristol and is brought to life by an excellent staff team. The sponsors are the key to the success of Montpelier High School and are what makes our school unique. They are an essential part of our vision, able to give our students exceptional chances, experiences and opportunities unavailable elsewhere.



THE SOCIETY OF MERCHANT VENTURERS

The Society of Merchant Venturers (SMV) is a philanthropic organisation whose increasingly diverse membership works with and supports people and communities from the wider Bristol area through education, care for older people, charitable giving and social enterprise. In education, SMV's simple but highly ambitious vision is to transform the life-chances of students from the richly diverse set of schools within Venturers Trust, both during their educational journey and beyond. The Society's expertise in education spans more than four centuries and today, the commitment is practical as well as financial, with many of its members taking active roles in the governance of Venturers Trust and the wide range of schools within the Trust. SMV firmly believes there is nothing more important to the health of our communities than outstanding education and training in life skills for young people.



UNIVERSITY OF BRISTOL

The University of Bristol ranks as one of the top 10 universities in the United Kingdom. It is actively involved in the governance of our schools and in the development of the curriculum and allows our students and staff to access its excellent facilities.

The university also offers support in other areas such as student mentoring, subject expertise, higher degree and research opportunities for staff at Venturers Trust and an innovative, exciting and inclusive programme for students as part of the university's commitment to widening participation and access to higher education. The university provides extensive support and opportunities for our Sixth Forms including scholarships, preferential offers of grades to gain a place, with the additional possibility of bursaries to support undergraduate degree studies.



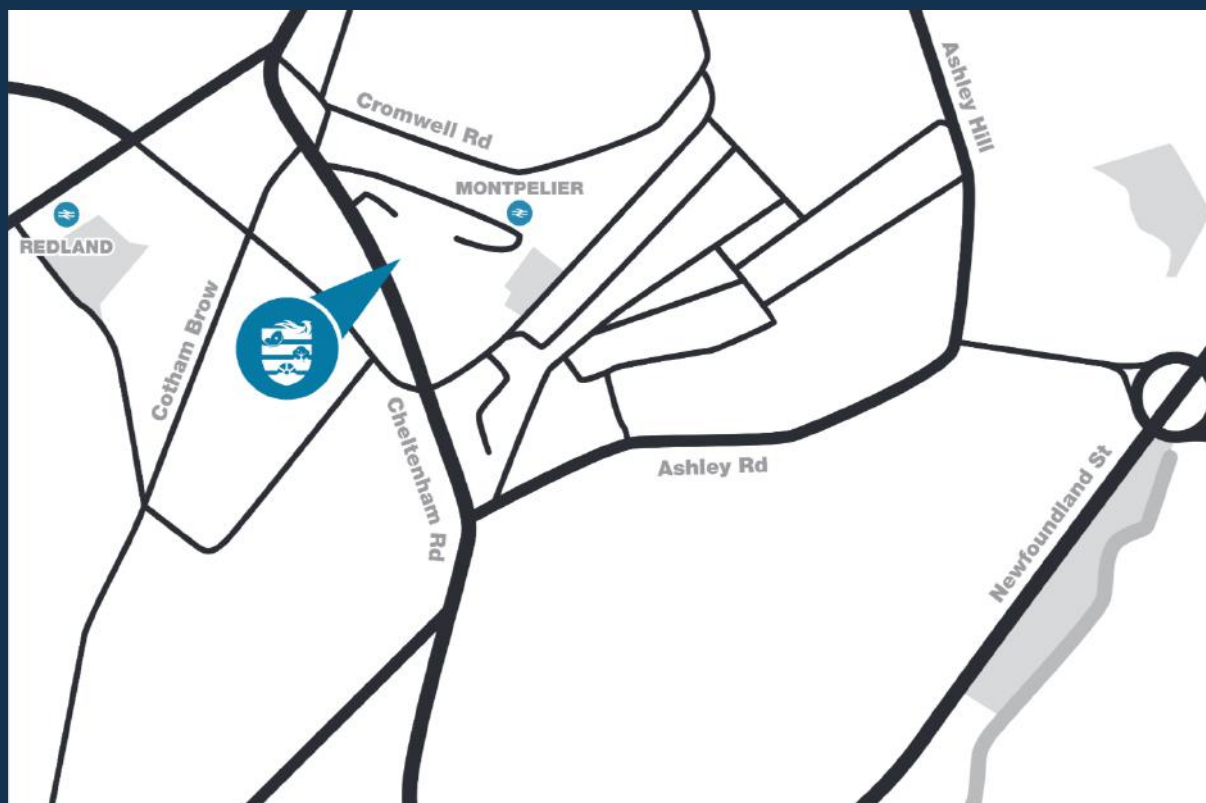
Hola!

SHAPED
BY THE PAST

READY
for the
FUTURE



MONTPELIER
HIGH SCHOOL
1891



Cheltenham Road

Bristol

BS6 5RD

 0117 942 4328

 mhs-info@montpschool.org

 www.montpschool.org

All students - All backgrounds - All succeeding



**MONTPELIER
HIGH SCHOOL**

1891