

### Let's Make Noise

Pronunciation Activities



Activity 01:

# Minimal pairs (pre A1 – A2)

Circle the word that you hear:



sea	seat	sock	boss
save	seal	so	sofa
sore	sort	fist	gas
plus	puss	rust	seed
she	sheet	shock	bosh
shave	she'll	show	chauffeur
sure	short	fished	gash
plush	push	rushed	she'd

#### 02. / Underline the Sh-sound. Then read aloud these sentences.

- (1) She speaks English, Russian, Spanish, and Polish.
- (2) She buys fish and chips every Sunday.
- (3) She pays in cash.
- (4) Polish your shoes with shoe polish.
- (5) She blushed when she shook hands with Shane.
- (6) Silly Shirley washed her shoes in the washing machine.
- 7 She was rushing to reach the shops when she crashed her shiny new sports cars into the bushes.
- (8) The sun is shining.

#### 03. / Let's play with the /t/ and /p/ sounds.

Put a piece of paper in front of your mouth and say the word table. Is the paper moving? If yes you did it! If not, try again as air should come out of your mouth. This is the way  $/\mathbf{t}/$  is pronounced when a word starts or ends with  $/\mathbf{t}/$ ! You can get more practice with these words:

take, try, T-shirt, tarantula, tip, teach, tent, carpet, train, court, technology, tablet

#### 03. / Let's do the same with the sound /p/.

Put a piece of paper in front of your mouth again and say the word paper. If the paper is moving, you did it! If not, try again and say the sound /p/ while getting air out of your mouth. You can practise more with the following words: pen, pencil, practice, put, pancake, plate, play, pizza, pepper, peel



## The /b/ and /p/ sound.

Listen to words. When you hear the  $/\mathbf{b}/$  sound clap your hands. When you hear the  $/\mathbf{d}/$  sound hop.

Bark	Bad	Ball	Bike
Problem	About	Number	Tube
Cube	Pit	Put	Place
Happen	Appear	Help	
Up	Group		

### 05. / How do you say the -ed? Read the words and put them in the correct group:

arrived, stopped, opened, stayed, wanted, worked, danced, visited, avoided, kissed, started, changed

/d/	/t/	/ld/

