





BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring, ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 5 look like?

- **Routines and Timetables**
- **Behaviour**
- **Curriculum**
- **Seesaw**
- **Home Learning**
- **SEND Provision**
- **Trips**

Year 5 Team



MISS MACKAY
5M
Year Group Leader



MRS BANKS
5CB
(Th, F)



MR CHURCH
5CB
(M,T,W)



MR EL-ARIS
5E



MRS BALDWIN
Higher Level Teaching
Assistant



MRS BOXALL
Teaching Assistant



MRS LAM
Teaching Assistant

Routines and Timetables

- ▶ Swimming - Tuesday morning
 - ▶ PE - Thursday afternoon (children wear PE kit all day)
 - ▶ Breaktime - 10.30am-10.45am (healthy snacks allowed)
 - ▶ Lunchtime - 12.10pm-1.10pm
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- ▶ Children to wear school shoes when in school. Trainers to be worn at break and lunch times. Shoe trolley will be kept in classrooms overnight. Please name everything!

SHOES IN SCHOOL 

Please can we ask that all children have a change of shoes in school i.e., a pair for indoors and a pair for outdoor use.

SUITABLE INDOOR SHOES

- School shoes (for indoor use only)
- Slippers (please can we ensure that these are sensible and do not distract from learning)

SUITABLE OUTDOOR SHOES

- School shoes (for outdoor use only)
- Trainers
- Plimssoles
- Wellies

We hope that by having indoor and outdoor shoes this will help look after our school environment as well as keeping indoor shoes clean. Should you need financial support to be able to support this initiative, please do not hesitate to contact us via office@boxgrove.surrey.sch.uk.

Behaviour Culture – rewards and sanctions

- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, merits, a visit to the senior leadership team
- ▶ ‘You have been spotted’ - Senior leadership team
- ▶ Star of the week
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.
- ▶ If there are continued concerns about a child’s behaviour, they may be asked to speak with their Year Group Leader or member of the Senior Leadership Team.



Zones of regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

Curriculum

History and Geography - The Mayans, South America, Ancient Greece, Biomes, Victorians

Science - Earth Moon and Sun, Sound, Materials, Forces, Life Cycles and Reproduction

English - **Polar Bears Explorers' Club, Who Let the Gods Out?, Cogheart**

Maths - Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Statistics

Music - **Musical Theatre**

RE - Christianity, Muslim Faith, Hinduism

French - Greetings, Numbers, Colours

PSHE - Physical Health and Wellbeing, Identity Society and Equality, Keeping Safe and Managing Risk, Drug Alcohol and Tobacco, Careers and Financial Capability.

PE - Fitness, Netball, Cricket

Art & Design and Technology - Sketching, Drawing, Painting, Textiles, Sculpture

Computing - E-Safety, Coding

Outdoor learning sessions will be taught both discreetly and to enhance the rest of the curriculum.

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

SEND Provision

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- SEND Concern for children receiving a small amount of support
SSA (SEND Support Arrangement) for more significant need
EHCP (Education, Health and Care Plan) for 1:1 support
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- Outside support agencies include: Speech and Language, Occupational Therapy and Educational Psychology
- The SENCOs helps the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns you have. Teachers will liaise with the SENCOs to support your child at school



MRS WRIGHT
Assistant
Headteacher



MISS KELLY
Assistant
Headteacher

Trips and Visitors

- ▶ Autumn Term - Greek Day (Portals to the Past)
- ▶ Spring Term - Wisley Gardens
- ▶ Summer Term - Ironbridge







Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book or with support of the reading bookmark.



Spelling

Practise your spelling words at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List'. Challenge yourself to write each word in a sentence.



Number Facts

Continue logging into TTRockstars at least twice a week to practise your times tables. You can find your login at the back of your reading diary.

Thank you for coming 😊

We hope that this has given you a better insight into life in Year 5!

If you have any questions, please ask now or your child's class teacher at the classroom door.

A little food for thought ..

