

Footprints

St John's Anglican College
DECEMBER 2023



GROUPEL ACADEMY INNOVATION IN
CURRICULUM DESIGN



Curiosity

"The world is full of magic things, patiently waiting
for our senses to grow sharper."

– WB Yeats

2024 'Year of Curiosity'

SAVE THE DATE

2025 Academic Scholarships

Applications Close - Friday 9 February 2024
Edutest Exam - Wednesday 21 February 2024

2025 Sporting Scholarships

Applications Close - Friday 23 February 2024
Athletic Testing Days - Tuesday 5 March or
Saturday 9 March 2024

2025 Performing Arts Scholarships

Applications Close - Friday 23 February 2024

Middle and Senior School Open Morning

Thursday 29 February 2024

Kindergarten and Prep Open Morning

Tuesday 5 March 2024

Kindergarten | Junior | Secondary Campus Tours

Can't make it to Open Morning? We invite you to
join us for a small group tour of our College.

**Bookings are essential and numbers are limited*

Scan the QR Code to
discover more about our
2025 SCHOLARSHIPS and
to submit an application



Scan the QR Code to
discover more about our
OPEN MORNINGS and
to register your place



Scan the QR Code to
discover more about our
2024 TOUR DATES and
to register your place



Footprints

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From the Principal

As we approach the conclusion of our 30th anniversary celebrations, I reflect on the profound sense of gratitude that we are, through the efforts of those who came before specifically those brave women and men whose faith, optimism and sense of daring possibility dreamed our school, Forest Lake College (1994-2010) and St John's Anglican College from 2011, into existence.

It was envisioned to be a place where the young children of Forest Lake could receive a world-class education based upon the Christian values of Faith, Service and Courage and worn proudly over the hearts of our students on their blazers.

Our challenge as a College is to identify what we can achieve each year to ensure our founding day is enriched, and the founder's vision is rewarded and reinvigorated. At our Foundation Day Service in July, we declared that we respect and value our founder's vision and commit to realising our Christian values and the opportunities we have been provided.

We celebrate and rejoice in our Anglican heritage, our community and our College. I would also like to acknowledge at this point our fifth Principal, Mrs Suzanne Bain (2005-2018) whose vision and service contributed to who we are today.

We celebrate and rejoice in our diversity, our different backgrounds, our different gifts, and our different stages in life, when brought together in a nurturing community, become such a powerful force for good in our world.

We celebrate and rejoice in our achievements, the little and the significant, the external prizes and accolades, and the internal impulses that lead us towards nobility and decency.

We celebrate too in the enthusiasm, curiosity, and passions that direct and inspire such achievements. We celebrate our birthday and rejoice in each other because together we are woven to strengthen the fabric of our school.

We celebrate and rejoice in our love of life, in the fun that we have in this place, in the laughter that echoes through the open spaces, the myriad of school life, homestay and home boarding, service and house activities, cultural activities, sport, music, art, and drama.

When students leave our school, and they reflect on their learnings, few of those lessons seem to come from the curriculum rather than the people. Time has revealed to them that their greatest lessons had their roots in the words and deeds of people.



We celebrate and rejoice in this world we have been given to watch over. Let us remember that education is not merely confined within the walls of the classroom; it is a lifelong adventure of expanding horizons and embracing new and exciting challenges. Earlier in the year, I announced the St John's Global Exchange Program to our secondary students who will have the opportunity to explore and participate in this exciting new program to live and study abroad. The Global Exchange Program, within the Global Enterprise, will seek to ensure a focus on developing our students' global outlook; specifically, enabling resilient and responsible engagement in a multicultural world.

The Global Exchange Program can only begin once our students can travel safely. This has taken some time, years in fact, post the pandemic. I made the commitment to visit our exchange partner schools in England at the end of Term Two so I can personally reassure parents and students who are all keen to begin exchanges, knowing it is safe to do so.

We also celebrate and rejoice in each other, in our parents, our children, our friends, our school council, FSAC Board, and in our staff who honour us all through their commitment and energy, in the simple delight we take in being together each day. Through this commitment to fostering a strong

sense of community through our Social Enterprise, we officially opened the St John's Junior School 'The Deck' in July of this year. This new facility is designed to enhance student experiences and connect parents in a welcoming and relaxed environment.

Apart from being a favourite spot for students, The Deck is set to become the social hub for Junior School parents, thanks to the introduction of the eagerly anticipated 'Coffee on The Deck' facility. It is a testament to the school's ongoing commitment to ensuring a sense of belonging and togetherness between students, parents, and staff. By creating a space that enhances student life and actively encourages parental involvement, St John's continues to set new standards in nurturing a thriving and supportive school community.

And finally, we celebrate and rejoice in all these things, and we thank God for all his people, for his endless bounty and his endless love, which work through our weakness and our strength, and which lead us all towards the promise of redemption and peace.

We are woven to strengthen the fabric of St John's and it is the College community who have woven their threads, making changes to our tapestry.

May the time that you spend in our College community be, for you, a true adventure of growth.



Mrs Maria McIvor
Principal



MEET OUR 2024 COLLEGE LEADERS

Introducing the College Captains leading St John's in 2024, Jack Bartlett and Sahana Sathananthan. As the torchbearers of student leadership, these two individuals embody the spirit of St John's, guiding us on a collective journey toward excellence and unity.

Here's what they have to say about their aspirations for the year ahead.

What one thing do you want to achieve in 2024 in your captaincy role?

Jack

One thing I aim to achieve in 2024 is developing my leadership skills. When I say this, I don't just mean in myself as I still have a lot to learn but also in all the Junior and Senior students at St John's. One way this could be achieved is through more school interactions in which both cohorts will learn from each other and develop these skills.

Sahana

In my captaincy role for 2024, my goal is to inspire and empower students to have the courage to achieve their goals by fostering a place of growth. I want to help the students to get involved in our College community. Moreover, I think students getting involved in various events and extracurricular activities provides them a platform to learn the soft skills needed to be successful in life after their time at St John's.



At the end of 2024, how do you wish to be remembered?

Jack

I wish to be remembered as a leader who strengthened the St John's culture and influenced students and the community to feel included and involved in school activities. I also wish that the leadership team are remembered as inspiring leaders for the younger years to look up to and connect with for a stronger school community.

Sahana

I wish to be remembered as a friendly and passionate student who wholeheartedly embraced the goals and values of my fellow students and as a leader who lent a helping hand to all in need, with an emphasis on embodying integrity and empathy. Above all, my desire is to be acknowledged as someone who left a positive imprint on the lives of those within the St John's community, hopefully inspiring them to carry forward this legacy for the years to come.

What do you think are the most important qualities of an effective leader?

Jack

Empathy, respect, and integrity are the most important qualities to have as an effective leader. These are the qualities that make a great leader allowing those around you to trust you and be able to express their ideas. Being a positive role model for others to follow is also an important quality because in a leadership position people will follow what you do. This means that setting an example is crucial to being an effective leader.

Sahana

I think for a leader to be effective they must realise that humanness is what brings us together and it is always important to remain authentic, passionate, and empathetic. Remaining true to one's values while acknowledging and respecting the perspectives of others is essential for leaders to foster a broad, inclusive viewpoint that enables them to bond and build meaningful connections with people. Moreover, these values are key in inciting discussion and gaining the trust of fellow peers.



What advice would you give an aspiring student leader?

Jack

To an inspiring young leader, I would tell them to go out there and give everything a go. Everyone can be a leader you just have to be able to put yourself out there and be comfortable with yourself. Also, do not let people tell you what you can or can't do, you are the one who decides that so if you want it to happen you make it happen. You do not have to be demanding or controlling but try to be a good listener. Everyone has good ideas so great communication makes a team thrive. Getting the best out of everyone around you is what makes a good leader.

Sahana

I would recommend that you remain authentic to your true self, as your core values will serve as your compass on your leadership journey. It's crucial to maintain a strong passion for your goals while also effectively managing your time and balancing life's demands. There are multiple opportunities at St John's, and I would encourage you to get involved in as many as possible while also making sure to maintain balance in your schoolwork and co-curricular activities. Finally, it's important to realise that this journey is not something you need to take alone, and if you are struggling know that help will always be given at St John's to those who ask for it.

WE ARE
AN ACTIVE

SCHOOL



Active Schools Travel Program

Mr Martin Brownlow
Head of Junior School

St John's Junior School is thrilled to announce its successful application to join the Active Schools Travel Program in 2024, an initiative facilitated by Brisbane City Council. This free program is specifically crafted to educate and inspire students, parents, and teachers to reduce reliance on cars and actively embrace alternative means of commuting to and from school.

Over a span of three years, the program aims to assist schools in cultivating healthier and more active lifestyles among students and parents. It also seeks to enhance road safety awareness within the school community, create safer streets, and alleviate traffic congestion around the school gate. Opting for modes of transport such as walking, cycling, scooting, or using public transit not only promotes physical fitness but also imparts valuable life skills like independence and safe road-crossing practices.

Since its inception in 2004, the Active School Travel Program has collaborated with 168 schools and impacted 127,000 students, encouraging numerous families to adopt active and healthy transportation alternatives. Recognised internationally for its success and innovation, the program is renowned as a versatile travel behaviour initiative.

The program encompasses diverse activities, including complimentary bike and scooter skills training with professional coaches, bus orientation sessions covering essential skills like using a go card and proper conduct on public transport, and customised mapping of the local area for families to plan their school journeys. Moreover, the program aligns closely with the curriculum, allowing teachers to seamlessly integrate its components into various units of inquiry.

In addition to fostering a healthier and cleaner environment, the program provides incentives and avenues for inter-school competitions. These competitions will highlight the accomplishments of individuals, classes, and year levels that are most engaged in the program, with exciting prizes up for grabs!

Participating schools also have the unique opportunity to offer feedback to the Council on local roads, suggesting potential improvements to enhance safety and encourage active travel. Looking ahead, an Active School Travel Committee, comprising both St John's staff and parents, is set to be established next year. As a College we eagerly anticipate playing an active role in this initiative, further contributing to the creation of a healthier and safer learning community for all.



Junior School Triumphs in Road Safety Education

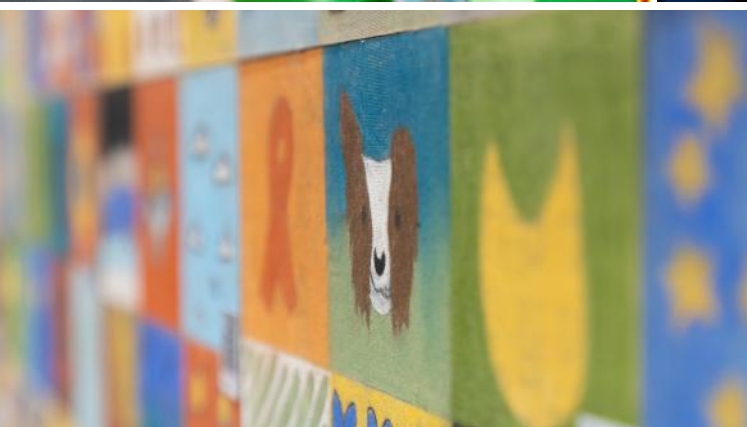
In a bid to instil essential road safety habits from an early age, our Junior School had the distinct honour of hosting the RACQ's Streets Ahead Road Safety program during Term Four. The program, which catered to students from Prep to Year Six, proved to be an unmitigated success.

The primary focus was to impart crucial lessons about pedestrian, passenger, and riding safety on roads to our young learners. The students absorbed valuable strategies that will serve to keep them safe, whether they are walking to school, riding their bikes, or simply sitting in the car.

For Prep to Year 2 students, a specially designed road mat provided an interactive platform to learn correct road safety behaviours, focusing on practising safe road crossings. Meanwhile, students in Years 3 to 6 engaged in lessons that emphasised responsible behaviours and the importance of safety equipment, such as helmets and seatbelts.

A heartfelt thank you is extended to RACQ for their unwavering dedication to the safety of our children and for delivering this outstanding program. Through initiatives like these, we are not only shaping responsible young citizens but also ensuring safer roads for everyone.







In October, our Performing Arts Centre Foyer was transformed into a vibrant gallery as we proudly showcased the incredible talents of our secondary students at the annual College Creations event.

From stunning paintings to innovative sculptures, our students demonstrated their creativity across the entire spectrum of the arts. Each piece on display represented not only artistic skill but also the unique perspectives and stories of our diverse student body.

In a world that constantly evolves, the ability to think creatively is a valuable skill. As a College we not only celebrate the arts but also recognise their pivotal role in shaping well-rounded individuals ready to face the challenges of the future.



COLLEGE
CREATIONS

Letting Kids Play

Dr Justin Coulson

Author at happyfamilies.com.au

Bob Ross had a career in the Air Force for 20 years and didn't start painting until he retired. At 41, he became everyone's favourite art teacher.

Colonel Sanders had a hard time holding down jobs, working as a fireman, insurance salesman, and even worked in law. It wasn't until his 40s that he started successfully selling fried chicken.

Martha Stewart worked as a stockbroker. It wasn't until she was 41 that she published her first cookbook.

Albert Einstein was expelled from his school, and his teachers thought that he was mentally handicapped. Yet he went on to win a Nobel Prize and is considered one of the most brilliant minds of all time.

Winston Churchill failed 6th grade. At 63, he became Prime Minister of England.

It's so easy to grow anxious, worried that our children are falling behind or missing out. We worry that they won't develop their culinary skills if they don't start Mummy and Me cooking classes as toddlers. We fear that they will never be talented artists if we don't enrol them in the pricey after school art class.

We are concerned that if we don't require them to practice piano daily, that they will never develop into talented musicians. We worry that their low score on their maths test means that they will never go into a STEM course at university.



We anxiously watch on as they struggle to decide which subjects to pursue in high school, worried what careers they are precluding themselves from following.

What we often fail to remember in those moments of anxiety and fear, is that learning doesn't stop when they finish high school or their tertiary education. As adults we can go back at any time and learn to paint, learn to do complex algebra, learn to be good leaders. We can change career paths again and again, and quickly catch up on the things we missed or have forgotten.

What we can't do is get our childhoods back. Childhood isn't a time to prepare to be an adult. Childhood is a time to be a child.

Childhood is a special time where imaginative play feels richer, where friendships are formed over a shared love of digging for worms, and where building a tree house can feel like the most important thing in the world.

Yet we often cut into that time to get them to sit still, learn 'important things', and prepare for their futures. The problem is that the more time that they are engaged in adult-led, structured, future-oriented activities, the less time

they have available to engage in the real work of childhood – play.

Play teaches our kids everything that they really need to learn. It fosters physical and motor development. Play requires socio-emotional skills. It strengthens the imagination and creativity. It builds STEM skills and deductive reasoning. Play can not be substituted with other activities and still achieve the same outcomes. Children need the opportunity to play.

Let's elevate play to its true level of importance. Let's prioritise it above our own goals for our children. Let's allow our kids to have a day, at least just this one day, to choose their own activities, to play without direction, to engage in the work of childhood without limits.



Let's safeguard childhood, value play, and let our kids be kids

And if you can, go even further. Start a 30 day play challenge, making sure your kids have at least 45 minutes every day to engage in activities of their own choice. If it's been a while since they had the opportunity for free play, they might not know where to begin. To avoid those calls of "I'm bored", try setting the stage with these play prompts:

- Pull out the bicycles
- Visit a new playground
- Set up a play dough or clay station
- Get out the chalk
- Turn the hose into a sprinkler
- Go to the beach
- Take a few different balls to a park
- Dust off some board games
- Go to the swimming pool
- Get out the paints and brushes
- Go out to a nature reserve
- Visit some rock pools

Then get out of the way. True play is self-directed, intrinsically motivated, and creative.



happy families.

Want more parenting insights?

Scan the QR Code to find our Happy Families School Membership login details available to all College families via your My St John's account.



Preparing for Middle School

Embarking on Year 7 is both exciting and a bit overwhelming. Transitioning from Junior School to the unknown realm of the Secondary Campus can be daunting. Our current Year 7 students offer words of wisdom to ease the journey for the incoming 2024 Year 7 students, providing valuable insights for their upcoming adventure.



KAAYNA SHAH

I joined St John's in Year Two, so transitioning from Junior School to Middle School was not as big of a change for me due to existing friendships, familiarity with the campus, and St John's excellent transition program. The students and staff in the Middle School are very welcoming and will help you in every possible way. I would suggest not to shy away from making new friends and the best way to do that is to join extracurricular activities. Embrace this new phase of your academic journey and have fun in the orientation and transition programs.



AARNA PATEL

Some challenges you might face transitioning to Middle School include finding your way around the Secondary Campus, making new friends and learning the teachers' names. However, I have found that living by this quote helps - *"Success is the sum of small efforts you make day in and day out"*. This shows that making small efforts, even if it means losing sometimes or making mistakes, can make a huge difference in the future. Don't worry or stress too much. As a new student joining Middle School, know that you will be just fine.

ANGEL BUTLER

One of the most amazing parts of the transition to Middle School is meeting new people. You will get to meet lots of new people in class, collaborating, doing assignments, and working together in your favourite elective subjects. A tip to engaging with your new peers and collaborating with your classmates is by simply introducing yourself and asking them questions about themselves. Find out about their memories of Junior School, favourite books/movies, or favourite colour. These simple icebreaker conversations can go a very long way in building new friendships throughout Middle School.



ALVIN CHEUNG

Even before joining St John's Middle School, I worried about how I would fit in. For all I knew at the time, I was in a strange place surrounded by a bunch of older kids who I didn't know. After a few weeks, though, I found myself adapting and slowly learning how to live the secondary school life. The teachers were caring, and the students were supportive, making everyone's transition to the year smoother. For me, I think the transition worked well by slowly understanding how things went. Secondary School is about finding where you fit and being proud of that, so the main idea is to be yourself as you find what interests you.



ANANYA SANDHU

Starting Year 7 was a big transition for me, but I loved the new opportunities and experiences it brought me. While some aspects were challenging, I found that pushing myself out of my comfort zone helped me grow and helped me make some new friends. My transition into Year 7 also helped me discover new subjects that I enjoy and to participate in different activities. A top tip I would give to the incoming Year 7 students is don't be afraid to be yourself because then you can find your true friends.





Farewell Class of 2023

In Term Four we marked the final chapter for our Year 12 students gathering one last time to celebrate, reminisce, and give thanks for the incredible growth, friendships, and lessons learned.

Here's to the Class of 2023, may your paths be diverse, your dreams limitless, and your impact profound.

You are the light of the world, so go forward and shine. You are the hope for the world, so go forward with courage. You are the Class of 2023, so go forward together, and may God go with you every step of the way.





SOAR Science

Mrs Fiona Gunthorpe
Learning Enhancement Teacher

St John's has established a tradition of forward and innovative thinking in creating the optimum learning environment to support exceptional student achievement. The SOAR program is an initiative of St John's Personal Learning and Success Enterprise, encouraging a culture of lifelong learning by developing adaptive learning programs, technologies, and professional partnerships in the St John's community.

In 2023, St John's introduced SOAR Science for Year 7 students, complementing St John's very successful SOAR program offering in English and Mathematics. The focus of SOAR Science has been to empower students with exceptional passion, ability and motivation for science, and those who perhaps foresee themselves entering a future career in this area. Students commencing SOAR Science in Year 7 have had opportunities to access curriculum acceleration and enhancement of and

through the Australian Curriculum ahead of their cohort. The science program from Year 7 has been coupled with the senior general subject chemistry, which students may commence ahead of their cohort.

A trial of SOAR Science with the Year 10 cohort has been undertaken to offer enhanced opportunities for students. The results have been very successful with an increase in demand for the program coupled with strong student retention. SOAR Science is driven primarily by student passion for science, and this is evident in their participation and engagement in the lessons and ultimately academic outcomes.

As such we are delighted to confirm that from 2024 the SOAR Science program will be extended to students in Years 9 and 10.

St John's SOAR Programs offer a myriad of benefits to student applicants by way of opportunities to engage in comprehensive pedagogical experiences with like-minded scholars; the cultivation of a rigorous enquiry and investigation framework, stimulating independent curiosity and fostering of collaborative skills in problem-solving, critical and creative thinking, and self-reflection.

Celebrating a Year of Sporting Achievements

Mr Anthony Hillier
Director Sport

St John's has experienced a year of remarkable sporting achievements in The Associated Schools (TAS) sporting competition, driven by the invigorating sports mantra of 'Winning or Learning.'

In 2023 we experienced a roller-coaster of victories and valuable learning experiences, fostering growth, refinement, and an overall improvement in our sporting prowess. A pivotal force behind our triumphs has been the dedicated team of coaches and managers whose unwavering commitment and engagement with our student-athletes have been instrumental. We extend our gratitude to the parents, grandparents, and designated drivers who form the backbone of support, transporting teams to venues across Southeast Queensland. Their role is integral to our success.

The year 2023 stands as a testament to our continuous improvement, with an impressive 25% overall enhancement in our TAS performance. Notable achievements were recorded in Term One (37% improvement) and Term Three (36% improvement), derived from the total points scored by all teams in each sport and term, showcasing the consistent progress of the College.

Part of this success can be attributed to the commendable participation of 80 students engaged in at least three sports throughout the year, coupled with involvement in TAS Swimming, Athletics, or Cross Country. With an emphasis on increased attendance on game days, pre-season, and regular training sessions, we look forward to building on this foundation for further improvement in 2024.

Highlighting the narrowing gap with other competing schools, St John's was just one point away from finishing 6th overall in Term One. The sports results for 2023 marked a remarkable 50% improvement in the top three teams, with 13 teams achieving this feat,

including two premierships-winning teams, six securing 2nd place, and five finishing 3rd—an outstanding leap from 2022.

Amidst these triumphs, the College introduced innovative initiatives such as new sporting academy programs and the highly acclaimed RISE High Performance Program, set for further refinement in 2024. This program, designed as a talent and identification sporting development initiative, seeks to mentor and develop students excelling in any sport, offering opportunities through representative pathways within the TAS sports competition.

As the year draws to a close, it is gratifying to witness the remarkable development of students across all year levels in their chosen sports. They have acquired new skills, played with friends, and admirably stepped up to the challenge of filling teams when needed. The unwavering dedication and commitment exhibited by our students has set the stage for continued success in the years to come.



Meet Our HEAD OF HOUSE ARCHERFIELD

Archerfield House takes its name from Archerfield Station which was the land on which Forest Lake is built. The site of the original Archerfield House, built in 1878, is at Homestead Park, Homestead Way, Forest Lake. This colour is reflected in the rippled water depicted in our College badge and it is also fitting that the Chinese character for Archerfield represents the element 'water'.



Mr Stephen
Kilgour
Head of
Archerfield

My objective as a Head of House is to create a welcoming community where students and staff can feel a sense of belonging and a sense of pride in their identity as members of Archerfield. One of my proudest moments so far was witnessing the culmination of the hard work of the house when Archerfield won the House Choir in Term Three and seeing the student pride that created within the house.

Being a part of a supportive community, which works together for a common purpose is a critical component of wellbeing. Forming connections with students and supporting them on their journey into adulthood is what I enjoy the most about this role.



Meet Our HEAD OF HOUSE BOW QING TIAN

Bow Qing Tian reflects our commitment to Mandarin Chinese. The study of this language is woven through the fabric of our College. It has been written in Chinese legend that the colour Sky Blue identified the great 'God of the Sky' Bow Qing Tian also known as the greatest and wisest judge. The Chinese character for Bow Qing Tian represents the element 'air'.



Mrs Libby Kozij
Head of
Bow Qing
Tian

I have held the position of Head of House Bow Qing Tian for 8 years and see my role as carer of our student's wellbeing. This involves numerous aspects, as our students navigate various experiences throughout their journey.

Being a teenager is difficult and one age group that most adults would not wish to go back to. As a Head of House, I try to assist students with developing strategies to be able to move forward when faced with issues. This sometimes looks like one step forward and two steps back but in time we do see some wins. That is what makes this job so rewarding.

Working with young people helps keep me young as I treasure hearing their stories and watching them grow into well-adjusted young adults. I love doing what I do and hope that I am making a difference.



Mr Greg Bird
Head of Braithwaite

As the Head of House for Braithwaite, my responsibility is to foster a culture of inclusivity and embrace the spirit of Braithwaite and St John's. I aim to encourage positive engagement, mentor both students and staff, and contribute to the overall enhancement of student and staff wellbeing throughout the College.

Promoting positive mental health for our students and staff is a profound passion of mine. Serving as Head of House provides the privilege and rewarding opportunity to offer strategies and advice, empowering individuals to build resilience and confront their unique challenges.



Meet Our HEAD OF HOUSE BRAITHWAITE

Braithwaite House takes its name from Mr John Braithwaite, founding Chairman of the Board of St John's Anglican College. Braithwaite House is symbolised by the colour Red and is derived from the small diamonds on the College badge which have their origins in the flame wings of the dove in the Uniting Church logo. The Chinese character for Braithwaite House represents the element 'fire'.



Ms Nicole Simon
Head of Delbeta

In my role as Delbeta Head of House, my objective is to enhance student wellbeing by guiding them in positive decision-making, fostering strong connections with both staff and peers, and approaching each student holistically to facilitate their growth to full potential.

Prioritising a student's wellbeing significantly influences their entire educational journey. A secure learning environment encourages students to embrace challenges and explore the opportunities before them.

One aspect of this role that I find particularly gratifying is establishing meaningful connections with students and being a witness to their development and personal accomplishments. Observing students mature and thrive as they navigate through various opportunities and challenges is undeniably a privilege.



Meet Our HEAD OF HOUSE DELBETA

Delbeta House takes its name from the developers of the suburb Forest Lake Delfin Property Group and B+B Australia. Together they formed a partnership that has provided significant assistance in the foundation and growth of our College. Both syllables Del and Beta were derived from the Greek alphabet 'Delta' and 'Beta', itself symbolic of scholarly pursuits. The house colour is green with the Chinese character representing the element 'earth'.





Year 10 Work Placement Program

At the onset of Term Four, our Year 10 students were presented with a valuable opportunity to engage in a week-long work experience tailored to their chosen professions.

Guided by St John's careers counsellors, students delved into diverse sectors such as architecture, education, finance, health, law, marketing, medical science, performing arts, real estate, sports management, trades, and veterinary fields. This thoughtfully structured work placement initiative received robust support from the School Community Industry Partnership Service (SCIPS), ensuring that our students were well-equipped for meaningful and high-quality work experiences.

SCIPS provided essential services, including a work placement coordinator facilitating communication between St John's and employers, assistance for St John's in preparing students for placement applications, and comprehensive guidance on the requirements and responsibilities associated with work placements.

Undoubtedly, the significance of a well-executed work placement program cannot be overstated in preparing young individuals for the professional landscape. The hands-on learning experiences and real-world feedback gained through such programs play a pivotal role in shaping and refining the skills of students as they transition into the dynamic environments of various industries.

By fostering a connection between theoretical knowledge and practical application, the work placement program at St John's serves as a crucial stepping stone for students, allowing them to bridge the gap between the classroom and the professional world with confidence and competence.





Introducing the New Anglican Archbishop of Brisbane

In December 2023, Bishop Jeremy Greaves is set to become the tenth Anglican Archbishop of Brisbane. Prior to this appointment he served as Bishop for the Northern Region in the Diocese of Brisbane since 2017. He was ordained Deacon in 1997 and Priest in 1998 in the Diocese of Adelaide where he grew up and was trained.

Bishop Jeremy served in the Dioceses of Adelaide, Willochra and the Northern Territory before moving to Queensland in 2013 working in inner-city, suburban, regional and remote parishes. Since 2017 Archbishop Jeremy has served as Chair of the Anglican Schools Commission and has been a truly inspirational leader.

St John's Anglican College is very grateful to Bishop Jeremy for all he does for the schools and in particular for his generosity with his time and with sharing his wisdom as he supports religious educators. He is committed to serving the schools so that they are flourishing communities for both children and adults. We wish him and his family well in their new life's journey and ministry.

INTRODUCING OUR NEW FOUNDATION BOARD CHAIR



The St John's Anglican College Foundation is pleased to announce Mr Eric Trieu as its new Board Chair. Already a Director on the Foundation Board and a current parent of the College, Eric assumes this role with a deep understanding of the community, and he is enthusiastic about spearheading significant initiatives to propel the Foundation in a positive direction.

From the age of 20, Eric's passion was with property, becoming the youngest fully licensed real estate agent in Victoria and running his first business through First National Real Estate.

In 2009 Eric Co-Founded, Empire Property Investors, to help others create wealth through educational workshops and seminars. Then in 2015, Eric joined Holden CAPITAL as a Director to further assist property developers in construction finance through bank finance, mezzanine finance, joint ventures and private funding. HoldenCAPITAL has settled over \$1.2 Billion in debt and equity since 2012.

Eric's appointment opens the door for him to leverage his extensive business experience and corporate connections, contributing to the further advancement of the Foundation's objectives.

In 2024, Eric aims to enhance the current composition of Foundation Board Directors. He also plans to unveil a prospectus of investment opportunities aligned with Foundation events and activities, fostering community engagement.

Over the years, the Foundation has successfully raised substantial funds to bolster major capital projects at the College, including the completion of the Performing Arts Centre Stages One and Two, along with the new Sports Centre. Looking ahead, the upcoming Aquatic Centre Stages One and Two are integral components of St John's Secondary Campus master plan, requiring continued support from the Foundation.

Eric is optimistic about the Foundation's future and its potential to make positive contributions to St John's.

"Giving to me means to give back however you can. This could be in the form of a financial contribution to a physical building, scholarship or bequest. It could also be through offering your time or expertise. Either way, it should come from the heart for the greater good of our College and students."





Parents and Friends Association

Mr Greg Braithwaite
President, P&F Association

The Parents and Friends' Association has once again played a pivotal role in the College's activities throughout the year. We've been actively involved in numerous fundraising endeavours through our dedicated subcommittees. Here's a recap of some of the remarkable achievements and highlights from 2023:

Supporters of Sport (SOS)

In 2023, SoS had an exceptionally successful year, marking a return to normal operation. Notably, the upgrade of our secondary sports fields' drainage was a game-changer, enabling the College to host all scheduled home games. This transformation has made this year truly extraordinary for our athletes.

We'd like to extend our sincere appreciation to Mrs Mel Thiedecke, who took over as the Convenor for the sports centre kiosk. Her innovative changes in food and beverages have been a big hit with our customers.

With his last child graduating this year from the College, we bid farewell to Mr Robert Stansfield, who has been the Chair of the SoS Committee for the past six years. His dedication and hard work have been invaluable to the St John's community, and we wish him the very best in all his future endeavours.

Friends of The Arts (FOTA)

FOTA had an exhilarating year in 2023, highlighted by the outstanding success of the biennial musical, *Charlie and the Chocolate Factory*. Our dedicated volunteers, alongside

the cast and crew, were instrumental in bringing this remarkable event to life. Without their tireless efforts, FOTA's achievements this year would not have been possible.

Beyond the musical, we organised events such as Concert on the Green which transformed into Concert in the Auditorium due to weather conditions, the PACE Showcase, and Dance and Drama Night. These events showcased the incredible talents of our students on stage, with raffles adding to our fundraising efforts.

Our year concluded with Jazz Night, an awards night to recognise the outstanding talent at St John's.

Friends of the School (FOS)

Friends of the School welcomed new families to the College at the 2023 Kindy and Prep playdate, supported St John's Mother's Day and Father's Day breakfasts, and held a successful raffle at the much-loved Mother's Day High Tea event. The highlight of our year was undoubtedly the annual Walkathon, a delightful way to conclude Term Two, with our students walking to catchy tunes while cheered on by family members and fellow students.

FOS also ventured into new initiatives this year, including the Family Portrait Fundraiser and the FOS Second-Hand Uniform Drive, both of which were well-received by our College community.

I'd like to express gratitude to all the volunteers who dedicated their time and efforts to the P&F Association throughout the past year. Looking ahead to 2024, we anticipate another eventful year with the return of the College Carnival, a highly anticipated event we haven't had the pleasure of hosting for many years.

OLD COLLEGIANS' ASSOCIATION

Mrs Emma Dawson
President, Old Collegians' Association

As President of the St John's Old Collegians' Association and a graduate of the 2003 cohort, it gives me great pleasure to reflect on the milestones achieved by the College over the past 30 years.

St John's has indeed come a long way, from its humble beginnings as a small school with just a few hundred students to becoming one of the leading independent schools in the region.

St John's has produced some outstanding graduates who have not only performed exceptionally well in their studies but also gone on to become successful professionals in various fields. From entrepreneurs to renowned artists and community leaders to celebrated scientists. The College's dedication to producing well-rounded individuals who can contribute positively to society has always been at the heart of its mission.

The Old Collegians' Association has also played a vital role in the College's success story over the past 30 years. The association has been instrumental in supporting St John's vision and values, rallying our alumni to give back to the College community in numerous ways, including tutoring, mentorship programs and community outreach initiatives.

Through commitment and dedication, the Old Collegians' Association has helped to create an environment of shared values and collective responsibility, ensuring that generations after generations of St John's alumni continue to make positive contributions in their various spheres of influence and carry the College's legacy forward.

As we celebrate this significant milestone in our journey, I want to use this opportunity to extend my heartfelt congratulations to all our alumni. Your achievements and contributions to



society are a testament to the high-quality education, values and character that St John's has instilled in you. I urge you to continue to uphold these values in your personal and professional lives and to remain active members of the Old Collegians' Association, championing the causes of continued excellence and progress in our College community.



Celebrating 30 People of Influence

In honour of St John's extraordinary 30-year milestone, we are delighted to introduce *Celebrating 30 People of Influence*, a book that chronicles the remarkable journeys of thirty of our esteemed Old Collegians.

The thirty profiles gracing these pages serve as shining examples of our College's mission and exemplify individuals deeply committed to making authentic and impactful contributions to their communities. These narratives bear testament to the enduring impact our alumni have had, and we take immense pride in sharing these wellsprings of inspiration.

We invite you to explore the captivating stories within – scan the QR code to enjoy an immersive journey into the lives and achievements of these exceptional individuals.



Marriages

Mark Dunkley (2018) and Hannah Loughlin
on 3 March 2023

Joshua Sanders (2016) and Courtney Schuurs
on 18 June 2023

Courtney Bailey (2005) and Tom Dunphy
on 14 October 2023

Jake Mollenhauer (2010) and Amira Mollenhauer
on 5 November 2023

Births

Courtney Nuttall (2010) and Sam Scarrabelotti welcomed
Sofia Jane Scarrabelotti on 20 March 2023

Ashlee Pegler (2015) and Robert Mizsey welcomed
Violet Jane Ashley Mizsey on 5 June 2023

Callan Mawhinney (2016) and Rhianna Rankin welcomed
Mabel Anne Mawhinney on 6 June 2023

Samantha Jackson (2006) and Matthew La Chiusa
welcomed Maddox William La Chiusa on 29 June 2023 *(pictured)*

Ruth Forrest (2012) and Dirk Tromp welcomed
Josephine Hope Tromp on 8 October 2023

Anna Howlett (2007) and Ben Ellison welcomed twins
Willa and Albie Ellison on 24 November 2023



The Old Collegians' Networking Portal is Now Live!

St John's is thrilled to introduce the all-new Old Collegians' Networking Portal! Powered by Alumnly, the portal will offer insights from our alumni and resources from the College. It incorporates cutting-edge content management technologies, and an even more user-friendly experience.

Join in Under 2 Minutes!

The portal is now accessible to all St John's Old Collegians', and the sign-up process takes less than two minutes! We invite you to scan the QR Code to sign up today and explore all the exciting features.

Scan me



ST JOHN'S ANGLICAN COLLEGE

COLLEGE CARNIVAL



BOQ

Forest Lake
Major Naming Rights Sponsor

SATURDAY
25 MAY 2024

FIREWORKS | FOOD & BEVERAGES | RIDES | PERFORMANCES | STALLS

Interested in becoming a carnival sponsor? Get in touch with the P&F Association today at:
pfPres@sjac.qld.edu.au

**FREE
ADMISSION**

save the date

FOR THESE SEMESTER ONE 2024 COMMUNITY EVENTS

**Scholars and Scholarship
Assembly**

Tuesday 30 January

**Let's Talk About
SOAR**

Thursday 22 February

**Principal and P&F
Welcome Event**

Friday 23 February

**Middle and Senior
Open Morning**
Thursday 29 February

**Kindergarten and Prep
Open Morning**

Tuesday 5 March

**Let's Talk About
Study Skills**

Thursday 7 March

**Concert
on the Green**
Sunday 24 March

**Old Collegians'
Social Night**
Friday 12 April

**Coffee + Connect
Mother's Day Breakfast**

Friday 10 May

**Mother's Day
High Tea**
Saturday 11 May

College Carnival
Saturday 25 May





ST JOHN'S
Anglican College



St John's Anglican College

Junior School

Kindergarten to Year 6

Alpine Place, Forest Lake QLD 4078

07 3372 0888

Middle and Senior School

Years 7 to 12

College Avenue, Forest Lake QLD 4078

07 3372 0111

PO Box 4078 Forest Lake QLD 4078

ABN 14 060 936 576 CRICOS Provider #01406C

stjohnsanglicancollege.com.au

Connect with Us



Photo taken during St John's Prep to Year 2 Year of Celebration event, November 2023

