

Tandridge Learning Trust

Trust Talk
Parent Edition
July 2024



This has been a very exciting year in terms of growth and development of our Trust as we have grown from five to seven schools. In April, we welcomed Hurst Green Infant School & Nursery into the Trust and in this edition, you will see their first contribution to Trust Talk on page *. Their article provides some insight into the wonderful work they are doing with their outdoor environment. We are proud that they are now part of our group and we look forward to our first full year of working together. We are also very pleased to announce that another primary school is set to join us in September of this year. We have been working closely with Felbridge Primary School for some time now, working through the conversion process from initial consultation with governors, staff and parents to full academisation. The school will be a great addition to the Trust when it officially joins on

1st September, and we look forward to welcoming their staff officially the next day when they join us for a MAT-wide Conference Day. Please do read the article about Felbridge Primary School on page 6-7.

The growth of our Trust is important to our future sustainability and enables all schools within the Trust and those joining us to benefit from economies of scale and efficiency savings. We recognise that we are stronger together and the most valuable benefits come from our strong collaboration,

care and support we offer one another. Our Headteachers are all part of our Executive Board, which meets fortnightly to help guide and support the strategic direction of our Trust. We are ambitious for our schools and passionate about retaining their individual identity within each community, whilst fostering a sense of belonging and support within a wider group. Collaboration, which is one of our values, isn't only evident at Executive Board level but is repeated throughout our entire



Rebecca Plaskitt

staff community, from cross-school working groups to joint training, and networking when we all get together for an INSET.

In this Summer edition of Trust Talk we also welcome two new Members onto the Board. Damilola Eniola and Serena Hemmings joined us this term, bringing additional skills, knowledge and experience to our existing Members Board. You can read more about them and see an overview of our Governance Structure detailed on pages 12-13. As always, we have included a wide

variety of articles from each of our schools celebrating highlights and events which have taken place this term. We hope you enjoy reading about your own school as well as gaining a little insight into our other schools.

We would like to extend our collective thanks to so many parents and carers for their unwavering support throughout the year. In this edition we highlight the work of some of our fabulous Parent Teacher Association (PTA) groups, please see our article about Tatsfield's PTA on pages 20-21 and Woodlea's article on Parent Power on pages 26-29. These volunteer groups work proactively alongside school staff to offer the best possible educational experience for all pupils. Their tireless

commitment and support enhances the partnership between home and school and our local communities. PTA events encourage parents to come together in such a positive and worthwhile way, whether it is raising money for charity or on behalf of the school. The events they run often include the wider local community, which is also important. For example, Warlingham PTA ran its first quiz night in May and its second Warlstock music festival is tomorrow (as I write this).





We want to recognise and celebrate the excellent work that all our PTA teams do.

As this term draws to a close, we say a sad farewell to Debbie Gregori, Headteacher at Bletchingley Village Primary School & Nursery. Debbie

has served as both Deputy and then Headteacher at the school and was part of the founding team when the school joined Tandridge Learning Trust in 2017. She has worked collaboratively as part of our Executive Board team, supporting other Headteachers as they have joined the Trust. She will be hugely missed by the school and the Executive Board when she leaves us. We would like to extend a huge thank you for the commitment and

care she has provided to the school, the local community and the Trust, and we wish her every happiness for the future.

May we wish you all a relaxing and enjoyable summer break. Hopefully we will all have an opportunity to enjoy outdoor activities in the sunshine. We look forward to welcoming everyone back when our schools reopen in September.

Rebecca

Update on The Bridge



We have had a very busy and exciting year in The Bridge and have come such a long way since we first opened the building in September 2023.

Since September, we have run six parent information evening sessions for over 100 of our parents covering topics including Anxiety, Online Safety, Managing Exam Stress and Self Esteem. We have held two coffee mornings for parents on *Focussing on our own Mental Health and Wellbeing* and *Transitions*, which have been really positive events where we have had the opportunity to share our stories and receive support.

We have also run intervention groups in managing exam stress, self esteem, positive coping strategies, friendships, and kindness, with a large number of students and our counsellors and Mental Health

Support Team have supported countless more through one-to-one interventions.

We have had input from Surrey Mindworks, YMCA, Barnados, Learning Space, Family Information Surrey, EIKON and Early Help, and the level of knowledge and expertise they have brought has been invaluable.

We have trained two groups of Wellbeing Ambassadors in the *Five Ways to Wellbeing* who held events at Warlingham throughout *Mental Health Awareness Week* and have been visiting our primary schools to deliver assemblies.

Recent statistics (NHS UK) have shown that nationally:

- 75% of parents are concerned about their child's mental health and wellbeing.
- 40% of parents have significant concerns around their child's mental health and wellbeing.
- 61% of parents have concerns about their own mental health and wellbeing and the impact this may have on their children.



These are obviously very concerning statistics and so we are keen to do our part in supporting parents and their children.

At the start of next term, we will be surveying all our parents so that we can devise a programme that meets your needs and the needs of your child / children. The survey will be circulated to all parents via Arbor. We do hope you will look out for it and take the time to complete it when you receive the email.

We welcome your input and feedback about what Mental Health & Wellbeing support we offer. Please email us at Info@TandridgeLearningTrust.co.uk.



We are delighted to announce that Felbridge Primary School will be joining Tandridge Learning Trust (TLT) on 1st September 2024.

Felbridge is a popular one-form

primary school situated on the outskirts of East Grinstead. The school was rated 'good' by Ofsted in November 2022, with the inspectors commenting: 'positivity abounds as the school goes from strength to strength.'

Felbridge School was founded in 1783 for just 12 children, with the original schoolhouse being the oldest school building in Surrey still in use. Since then, there have been many changes and the school buildings are now a wonderful

mix of original and modern, well-resourced accommodation. The extensive outdoor spaces include the original cottage garden and a large area of shaded woodland for the children to play, explore and learn in.

The school's decision to academise and join a multi academy trust has involved extensive research and discussions over the last few years as it is important that the vision and values of both align.

... School joins TLT



TLT is a strong partnership of exceptional schools committed to providing a caring and nurturing learning environment that delivers equity and excellence in education for every child. We are committed to supporting the communities we serve and to inspiring a lifelong love of learning for everyone.

Together we work as an innovative learning community, appreciating the significant difference we can achieve by working in partnership. We are proud of our effective


network which fosters excellent relationships and creates opportunities for pupils and staff alike to thrive and to learn from one another.


In choosing to join TLT, the governors and senior leadership team recognised not just the expertise and support which our trust will provide, but also the value which we place on the school's community, individuality and history. Parents value the village school atmosphere combined with

forward-looking teaching; they appreciate that we are committed to retaining all that makes Felbridge School so special for its children, parents and staff.

For more information on Felbridge Primary School, please see their website or social media channels:

 www.FelbridgePrimary.com

 [www.Facebook.com/
FelbridgeSchool](http://www.Facebook.com/FelbridgeSchool)

 [www.Instagram.com/
FelbridgeSchool/](http://www.Instagram.com/FelbridgeSchool/)



The Surrey Wildlife Trust works with a limited number of schools on longer-term projects to embed nature into the curriculum and improve the school grounds for children and wildlife. ([Click here](#) for more information about what being a Wilder School means.)

This initiative will help connect children with nature and reap the many benefits outdoor learning brings; it will also help us have a positive impact on our planet.

Here at Hurst Green, we are blessed to be located in five acres of green space, including a huge school field with two 300-year-old oak trees and two forest school areas. Every child benefits from Forest School every week and we offer a varied outdoor curriculum to enrich their learning.

Now we are going even greener and even wilder! We want our school to be a sanctuary for wildlife while

Hurst Green Infant School and Nursery is taking a walk on the wild side as we work towards becoming a Surrey Wildlife Trust Wilder School.



n goes wild!



at the same time providing future generations of children with the best outdoor classroom to nourish and inspire them.

Last year we secured funding for a wildlife pond and dipping platform. Our children have loved using our pond dipping equipment to discover and classify the many different species who now call it their home.

We have planted over 400 native tree whips (oak, rowan, hawthorn, blackthorn and hazel) thanks to Woodland Trust's Trees for Schools scheme and to our wonderful and dedicated parent and staff community who spent the day in the rain planting them.



We have also created our very first School Orchard, complete with apple and pear trees (with thanks to Surrey County Council for supplying these). Picking apples from a tree

is one of life's simple pleasures and there is so much our children will be able to learn from these beautiful fruit trees. Plus, the bees love the blossom, so it really is a win-win!



However, it does not stop there! We want to make our grounds bat-friendly and are in the process of installing some bat boxes in the trees around our school. We have also just created a pollinator-friendly flowerbed to attract moths, which will in turn feed the bats (as well as support a whole host of

other creatures our children can observe to fuel their curiosity and learning). Last month we hosted a Bat Walk and invited children and their parents along to our school at dusk to hunt for bats using Bat Detectors – these were supplied by Surrey Wildlife Trust who helped to organise the event.

We will be working closely with Surrey Wildlife Trust over the coming months on lots of exciting Wilder School projects and look forward to sharing more news with you soon.



n goes wild!

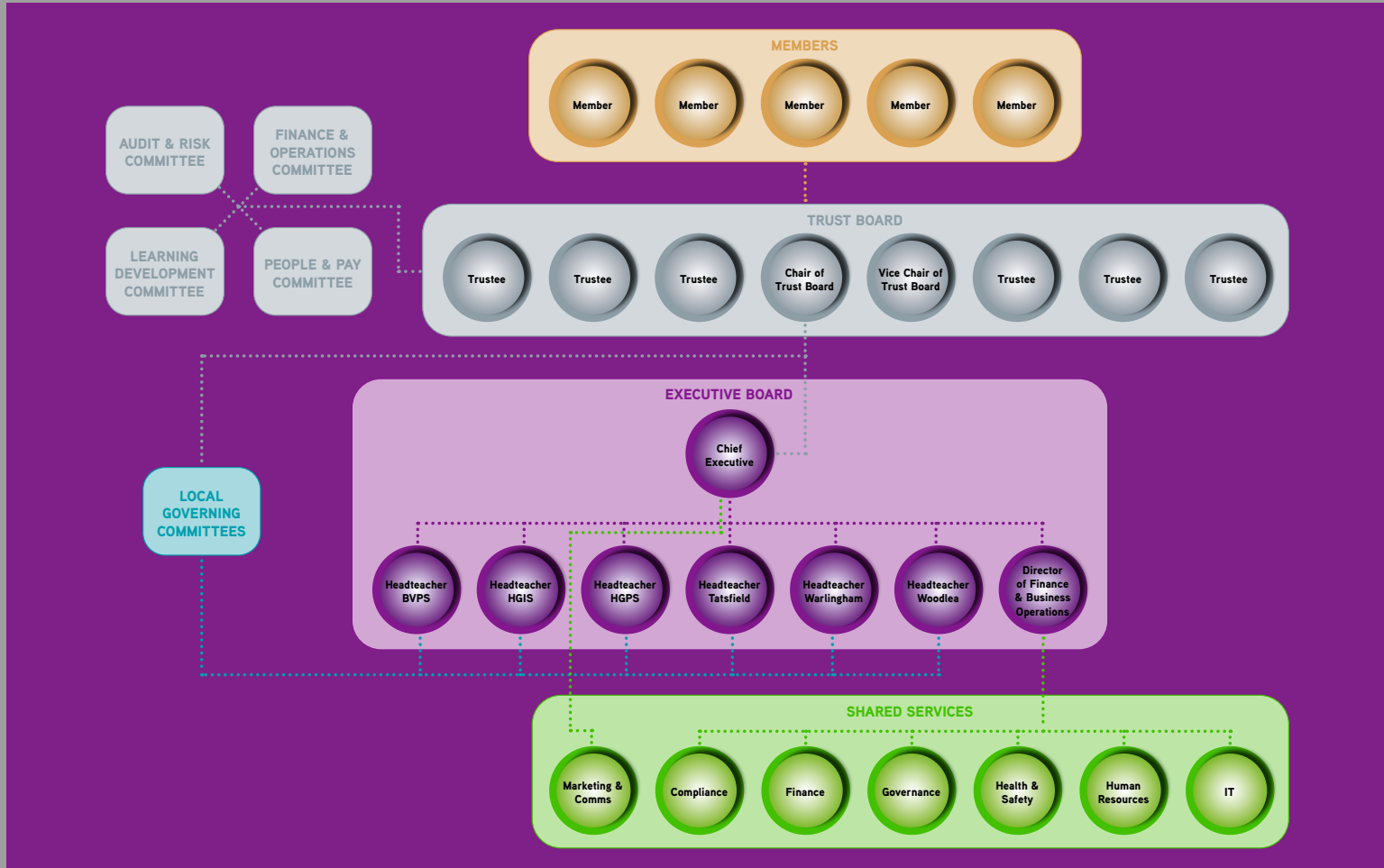


The
Wildlife
Trusts

As Albert Einstein famously said:
“Look deep into nature, and then you
will understand everything better.”

We certainly hope to pass this on to
Hurst Green children.
To find out more about the benefits

nature brings to children, read
The Wildlife Trusts’ report ‘Nature
Nurtures Children’ by [clicking here](#).



The members of a Multi-Academy Trust have ultimate control over the academy trust, with the ability to appoint trustees and the right to amend the trust's articles of

association. We have recently welcomed two new members to Tandridge Learning Trust (TLT): Damilola Eniola and Serena Hemmings.

new Members



Damilola Eniola

Damilola works in the public sector as a criminal lawyer with a focus on international jurisdictions. She has a wealth of experience and, as part of a multi-skilled team, works with public organisations and international colleagues to ensure effective and successful outcomes which have a very real impact on society and communities.

Damilola's interest in giving back to the public and communities has resulted in her regularly volunteering to speak to students at local schools about their development and future goals. As a Member, she hopes to contribute

to supporting TLT to achieve the best for its students. Outside work, Damilola is an avid reader. She enjoys spending time with her family and friends, cooking and the occasional gardening - weather permitting.



Having had a career in education, Serena brings experience to TLT from her time as a headteacher of primary schools in Surrey and Croydon. She is passionate about inclusive values underpinning a school's purpose in embedding policies, practices and cultures. She has worked extensively with Professor Tony Booth and his Index for Inclusion Network to support schools in the South East and Singapore on the implementation of inclusive improvement plans and evaluations.

Since leaving education in 2023, Serena became a foster parent and leads Community Interest Company, The Therapeutic Tutors. This not-for-profit organisation provides academic tutoring to students who have experienced prolonged absences from school, Cognitive



Serena Hemmings

Behavioural Hypnotherapy for anxiety and stress, Equine Facilitated Interactions for personal development and canine assisted interventions. Sessions are provided for a range of groups with the service specialising in care-experienced children and adults, frontline workers from the NHS and social care sector, prisoners and ex-offenders. In her spare time, Serena enjoys spending time with her family and animals: horses, a dog and cats. She is a qualified RYA Day Skipper and regularly skips yachts in the UK and abroad. She is learning to play the drums.



Hamsey Green Primary School in 1951 from The Festival of Britain guide, photo published by HMSO

75 years ago, the area of Hamsey Green began to thrive, following the 1944 Education Act and the end of the Second World War. The local community groups such as the Residents' Association of Sanderstead, Selsdon and

Riddlesdown, the Sanderstead Women's Institute, the Sanderstead Housing League, the Sanderstead Communist Party, the Sanderstead Liberal Party, and the Labour and Conservative Parties of Sanderstead and Selsdon, all campaigned successfully for a new, local primary school to be built in Hamsey Green to serve the growing local community. And thus, in 1949, two separate schools opened on Tithepit Shaw Lane on one campus

site. The Middle School opened first, catering for pupils aged 9 to 12 years old.

50 years ago, as the number of children on roll continued to increase, a second site was used to house the First School for pupils aged 4 to 9. The Middle School then became a three-form entry school. Under the First School hall foundations, a time capsule was buried and a single form school opened!



School celebrates 75 years!



The photo above left shows then Chair of Governors, Peggy Potter and four pupils burying the time capsule and school plaque. The child holding the plaque is Mrs J Standen, who attended Hamsey Green First and Middle Schools and also Warlingham School. She now works for Tandridge Learning Trust and is based at the old Infant site!

The photo above right was taken in February 1977 as the First School building work progressed.

Over time, the schools became known as Hamsey Green Infant School, a then three-form entry



school, and Hamsey Green Junior School. Again, due to an increase in children in the area, the Infant School doubled the number of classes. Eventually, in 1988, extra classrooms were built, allowing Hamsey Green Infant School to become a three-form entry school. It was in this year, that the present Headteacher, Mrs Mace, joined the school as a new teacher. She has served the school for 25 years!

In 2009, the two schools amalgamated to become Hamsey Green Primary School under Acting Headteacher, Mrs C McClelland and then Mrs F Morgan.



Hamsey Green Primary School



In 2017, the school was one of five founding schools that formed Tandridge Learning Trust.

As Headteacher from 2019, Mrs Mace has overseen the new addition to Hamsey Green Primary School, Acorns Nursery, on the former Hamsey Green Infants' School site. Acorns Nursery was opened in September 2020 with 16 children and is now thriving with over 60!

The whole school celebrated the 75th Anniversary on Friday 24th May 2024 in a special assembly. Each year group presented music and dances from the last seven decades to an audience that included over forty previous staff members. The staff and children learned about the history of the school



School celebrates 75 years!



through an archive gallery of school logbooks and photographs and of course there was cake! The Hamsey Green community celebrated in style, covering the field in bouncy castles, hotdogs and ice-cream, and memorabilia the children had made to sell.

We wonder what will happen in 25 years - when the school will be 100!





L-R: Rebecca Howe (Head of Year 13), Rob Leay (Deputy Head of College / Head of Year 12), Rupen Chotai (Head of College) and Caroline Beadle (College Co-Ordinator)



On Monday 1st and Tuesday 2nd July, we were delighted to welcome our new Year 12 students Warlingham Sixth Form College for their Induction Days to give them an insight into what life as a College student will be like.

We started the day by welcoming those students new to Warlingham with a talk from the College team. It was lovely to see so many new faces as well as greet some familiar ones when our current year 11 students joined us after break.

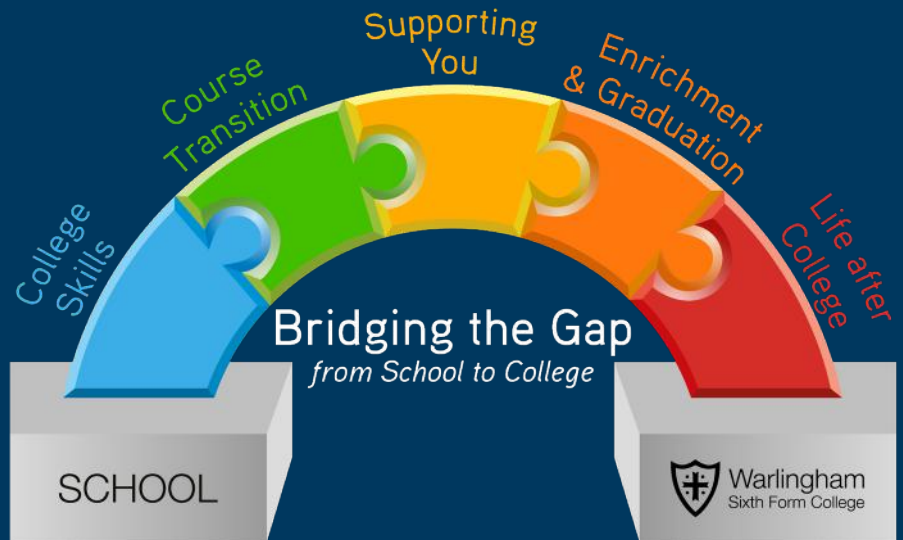
Over the rest of the two days, students were able to sample a variety of taster lessons in their chosen subjects and there was really positive feedback from all those involved. It was also lovely

to see students from a variety of schools join us for the Induction Days and to spend time in our College Centre using the computers for independent study or making themselves a cup of tea during their breaks. There were opportunities to speak to current students who were more than happy to offer their words of wisdom for success as well as provide them with an insight into our enrichment courses including Duke of Edinburgh, Debating and EPQ.

s new College students



The College Team also spoke to students about the importance of preparing for the transition from GCSE to A Level and Level 3 vocational courses. To help students prepare for the start of their courses in September, subjects have created a range of tasks which are all available on the 'Bridging the Gap' section of our website by [clicking here](#). Teachers will be looking forward to seeing the work students have done when they return in September.



We hope students have a really enjoyable summer and wish them all the best for their results day in August! When students get their results, they should check their emails and log on to our online application system to confirm their grades and subject choices for post-16 study. The College Team will review their applications and be in touch to confirm their places at the College. The College Team will also be in school on GCSE Results' Day on Thursday 22nd August, as well as on Friday 23rd August and Wednesday 28th August to enrol

students. Students are welcome to make an appointment and come into school on these days if they have any questions. More information is available on Aplicaa by [clicking here](#). Thank you once again to all those students who attended the Induction Days and to the staff involved who made them such a success. We look forward to welcoming students in September to start their courses and we're confident they will be very happy and successful in their studies. *Rob Leay, Deputy Head of College / Head of Year 12*

A Parent Teacher Association (PTA) is a group of volunteer parents and teachers who work together to make their school a better environment for children to learn. They raise extra funds through a wide range of fun and creative initiatives, events, and much, much more. Although vital in these days of tight school budgets, a PTA's impact shouldn't only be defined in terms of fundraising success; its value is significantly more extensive than this, and can include helping to build the school community, and helping parents to feel more connected to their child's school.

PTAs can massively improve the life of a school community, and positively influence the education system. Post-pandemic, there has never been a more urgent time for parents to come together for the benefit of their children and their school.

All our schools have PTAs and the work of these associations is hugely appreciated. In this issue of Trust Talk, we feature Tatsfield's PTA. Woodlea's article, 'Parent Power' includes the work their PTA does for the school.

Natalie Ruggins has been Chairperson of Tatsfield's PTA for the past two years, and a member since 2015, when her oldest son started at Tatsfield. Her fourth child starts in September, and although her two-year term as Chairperson is nearly complete, she will continue to be part of the team.

Alongside Natalie, there are the Vice Chairs: Nicki Philip, Angela Alexander and Liz Kelleher. These three ladies have all been on the PTA for 17 years! They have just had their final meeting of the year and a celebration of their time, at the local brewery, with presents, cards and a humorous poem Natalie wrote. There were also some tears! Over the years, they have devoted huge amounts of time, shopping, preparing, selling, and counting money, amongst other duties. The treasurer, Michelle Trivett has been

with the PTA for the past four years and is a great source of Information and the Secretary (a former chairperson), Michelle Steffan, has been in the role for three years; next year she will be Vice Chair.

Each class at Tasfield has two or three parent representatives who come along to meetings and act as the middle-person between the parents and the PTA, passing on information via Whats App groups and speaking to parents at drop off and pick up times. The PTA also manages a Facebook page for parents to keep up to date with events and to raise any questions they may have. New Reception parents usually have their own Facebook page for the first year and then join the whole school one too.

Headteacher, Rachel Jewitt, attends all PTA meetings with the all-important school diary so they can plan ahead and decide what they will be doing throughout the year as early as possible, book what they need to, and notify parents/carers of forthcoming dates.

Tatsfield's PTA is a brilliant team and they have all become very good



friends. Although it is hard work at times with a lot of discussion and preparation, running around during events and remembering children's and parents' names, it is great fun and the team is proud to be raising much-needed funds for their lovely school.

It is not just a Chair, Treasurer, Secretary or cake baker that a PTA needs; there are so many other ways to become part of the team. PTAs rely on volunteers to have a fun, successful year of events and fundraising. Please consider volunteering to help your local PTA.

We'd like to give a very big shout-out to Natalie Ruggins, for her two years of exceptional service as Chairperson and the ongoing contribution we know she will continue to make to Tatsfield's PTA. Details of each school's PTA can be found on their websites.



On Wednesday 5th June, we celebrated World Environment Day at Bletchingley Village Primary School.

In the Early Years, learning was linked to our current topic of Minibeasts. Otter and Badger classes searched for natural resources in the school grounds and used these to make bug hotels. They planted wildflowers and talked about the insects that might like them. Teddy said "the bees and butterflies would love the flowers for pollen."



Year One were lucky to visit Wakehurst - a wild botanic garden in the heart of Sussex, home to the Millennium Seed Bank and over 500 acres of diverse landscapes and plants from across the globe. The children learnt all about plants and living things and how to care for the environment. They enjoyed exploring the beautiful grounds, smelling the different herbs in the garden and searching for fruits and vegetables in the veggie patch. They found beauty everywhere and came away with a new understanding of why we need to care for the environment!



World Environment Day



In Year Two, they looked at where food comes from, what three things plants need to survive (water, air and nutrients) and the lifecycle of a plant. They have been growing carrots, broccoli, cauliflower and tomatoes in the classroom. They have also been tending to their

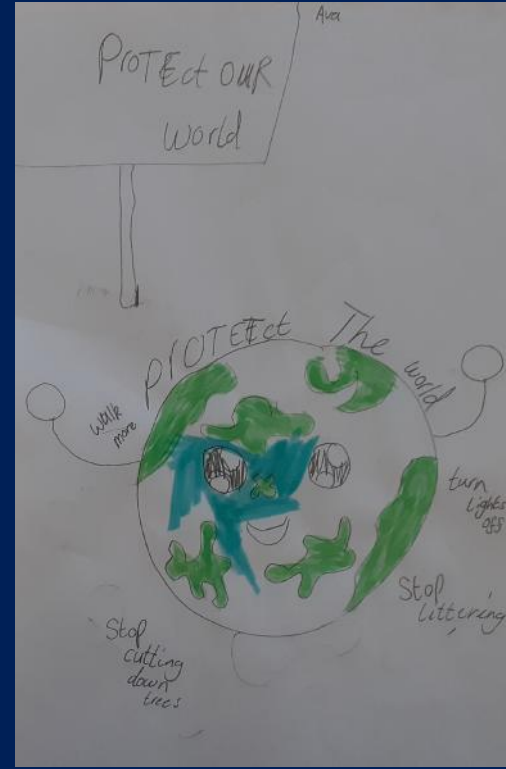
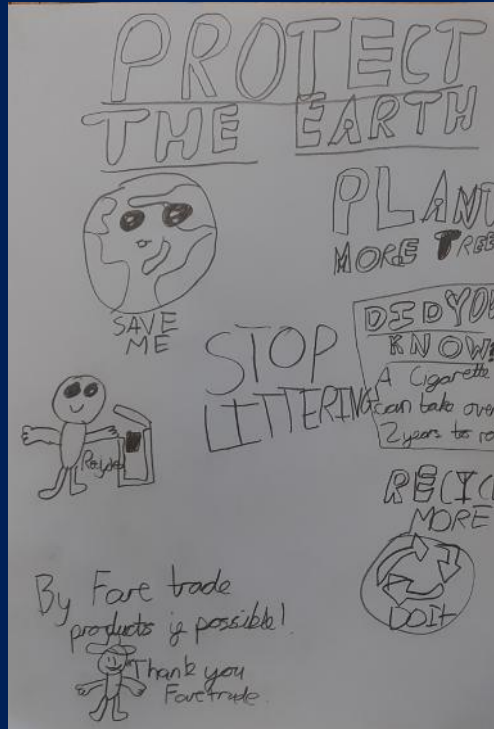
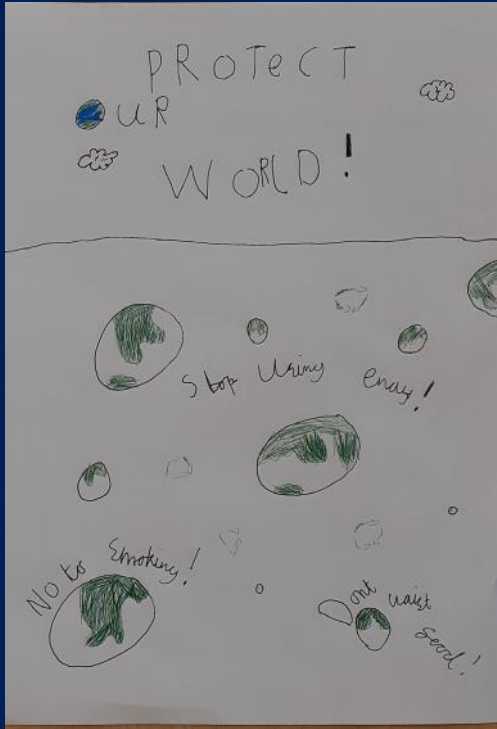


allotment - weeding and planting crops. The children talked about the recent weather we have had in the UK and how this has affected farmers and subsequently the supermarkets.



Deforestation has been a focus for Year Three. Pupils explored the causes and the devastating effects it has on the wildlife and the environment. The children created a piece of environmental art to show 'wilder forests' and thought about the impact of each part of the forest and the role that it plays.





Year 4 explored different ways they could help to protect the planet- suggesting different ideas to help save energy and look after the natural environment. There were

lots of ideas on how we could look after our world in school and at home. Some of the children even came up with ways big companies can help to protect the environment too! The children made posters to help promote the different ways people can protect the planet. Emie said "we've got to make sure we turn the lights off when we don't need them on!" Great advice, Emie!



World Environment Day



World Environment Day involved much debate in Year 5. They considered the following topics: 'we should ban single use plastics' and 'we should ban eating meat'. Isabelle said "I found it fun, because we worked as a team to come up with ideas to help save the animals".

Year 6 looked at composting, sustainable gardening practices and the benefits of biodiversity. As well as giving their allotment spaces some much needed weeding (after all the rain we've had), they planted beetroot, lettuce and flowers. Children also tended to their strawberries, gooseberries, raspberries and rhubarb. They were very surprised to unearth some long forgotten potatoes! Going forward,



they plan to stagger the planting of the lettuce seedlings so that they have an ongoing supply, later in the season.

Ethan said "Fruit and vegetables taste much better when you grow them yourself." We definitely agree with that, Ethan!



and environment for the children. In addition, we want to celebrate how our families and children raise money to support charities and how events bring our community together.

PTA

In the two years I have been Headteacher of Woodlea, the PTA has raised over £16,000, and raised over £10,000 in the year before I arrived. Over the last seven years, under the stewardship of Mrs

We want to take the opportunity to celebrate the support we receive from the Woodlea Community which is integral to how we are able to provide a stimulating education





Lindsay Shillito and the parents who actively organise and support the PTA events, the PTA has raised significant funds for the school.

This money has supported many things over the years including:

- The annual pantomime at Christmas
- Christmas crackers for the Christmas party every year
- Year 6 Leavers Prom Disco each year
- Annual subscriptions for TT

- Rockstars, SPAG and Numbots
- Ice lollies for sports day each year
- 30 Laptops and storage
- New tables and chairs for every class
- Scanning Pens for dyslexic children
- Crumble Class Packs for DT
- Year 5/6 football kits
- Listening Stations for every class
- Over £6000 worth of new books to develop reading skills
- Whiteboards for all classrooms

The PTA's impact is not limited

to the money raised, which is, of course, invaluable; events such as the Summer Fair, Christmas Fair, Easter Egg Hunt and Pumpkin Hunt bring the community together. These events enable families to socialise together and feel part of a community. The influence of this is immeasurable, particularly post-pandemic. These events take a huge amount of organisation and many of our parents have been actively supporting and organising the events for many years. They have given hours of their time.

This year we wave farewell to the



Chair of our PTA, Lindsay Shillito, who leaves us and also to many of the parents who have been regular helpers at the events. We are incredibly grateful to Lindsay and the other parents for their service. We are busy recruiting additional parents to secure the future of the PTA; the big events require a lot of support to organise. Could you help? If you can, please contact the school office and they will put

you in touch with the PTA: Info@WoodleaTLT.co.uk

Charitable and Community Support

Some of the money that is generated by the events we run is raised for charities or local organisations. *The Royal Marsden Cancer Charity* has been our charity of choice for the past two years, as we have a child in the school whose life has been saved by the staff at *The Royal Marsden*. For school productions, and events such as *Jumper Day*, money is collected for the charity and this year the contributions for families has raised nearly £900 for the charity!

We collect donations during our Christmas Concert, half of which goes to the local Church fund. It is not always just money which is donated; our Harvest Festival collects local donations for the *Trussell Trust* and the *Caterham Foodbank*. We know that individual families and children also organise events to raise money for other charities.

Amazon Wish Lists

This year, following a suggestion, we launched our Amazon Wish Lists in the Autumn Term. We have been blown away by the generosity and support! Teachers would post their lists and, within days, all of the items were purchased. One parent encouraged all the staff of the company they work for to buy something from the list. Parents have said they appreciate the lists because they can help in a direct, tangible way. One parent said they really liked the lists as they do not have much time to give and can contribute in this way instead.

Time and expertise

We are very lucky to have parents who have a wealth of expertise.

r at Woodlea

WOW Woodlea is an event which has been running for several years. It is a month-long event that runs in June and aims to Widen Our World (WOW) at Woodlea by sharing the different professions that are represented within our parent community. Our volunteers plan workshops for multiple year groups and share their careers and jobs through engaging presentations and exciting hands-on activities. This year, we had 20 different workshops, ranging from culinary experiences to the exploration of DNA. We really appreciate all the time that our volunteers have given towards WOW Woodlea as the children have thoroughly enjoyed the sessions and learned lots from them. The workshops culminated in an assembly where we shared the workshops with one another and gave thanks to the volunteer parents. We cannot wait to see what the children will get to experience next year!

Outdoor Environment

During the year, our Assistant Head, Daniel Cole, and a group of volunteer parents have been gradually developing our outdoor



learning space to become a more permanent feature and a place where more learning opportunities can take place. First, we had a new fence (kindly paid for by the local parish council) which immediately helped showcase the area. Next we had new bark chippings laid to create lovely woodland walkways. Thirdly, we had a donation of huge wooden cable reels which we turned on their side to have as outdoor tables for learning and play. Lastly, our parents have been very generous through the Outdoor Amazon Wish List buying various resources for the

children to use as part of their outdoor learning this term. Since the beginning of this term, classes have been out regularly using the space for outdoor learning: sawing of wood, building dens, problem solving activities, nature art and construction of a hedgehog habitat to name a few. Thanks to all of those that have contributed to the development of this area. It is a space we will continue to grow and develop into a more accessible resource for all year-round.

*Nina Gambier
Headteacher*



Tatsfield's Enrichment Week this year centred on the theme 'Our Wonderful World'. Every class was assigned a continent and learnt specific art techniques to produce a whole school world map. As well as participating in art activities in class, children also had the opportunity to take part in music, PE and art activities in different classes with different teachers across the school.

CORAM *Life Education* delivered a range of workshops in their *LifeSpace* (an interactive and inspiring learning environment), and every class took part in a dance workshop with Don Rae. Louis Armstrong's 'What a Wonderful World' was our *Music of the Week* in every assembly, and all of our school values were evident as the children explored this year's theme.

Class Activities

Wren Class (Reception) learnt about Antarctica. They located England and then Antarctica on a globe, discussed the climate,

what clothes might be worn, and how the landscape there differs from England's. They then learnt interesting facts about penguins and practised their fine motor skills by cutting and sticking paper penguins. When learning about the climate, the class learned about cool colours. They created an ombre effect of shades of cool blues, using different amounts of white paint to lighten the shade.

Robin Class (Year 1) learnt about South America. They explored vibrant colours, not only in South American artwork, but also within textiles. They looked at molas which are hand-made textiles that form part of the traditional women's clothing of the indigenous Kuna people of Panama and Colombia. They focused on Colombian artwork

achment Week



and how their work depicted realistic and abstract designs of flowers, sea animals, birds, and popular culture. The children's designs were first inspired by the bold colourful geometrical patterns that had previously been used for body paint, which is why they used our vibrant oil pastels to create their own artwork in the style of molas.

Kingfishers (Year 2) learnt about Australia – linking with their Geography curriculum knowledge of Australia. They looked at the aboriginal dreamtime stories and how they are portrayed, using dot painting, making printing blocks and creating raised image designs to convey meanings. They also studied the difference in climate and how this affects the animals and vegetation found there.



Woodpeckers (Year 3) learnt about North America. Fostering the style of the impressionists that they had learnt about in the Spring Term, they used short thick brush strokes of watercolour and oil pastel to recreate famous North American landscapes including Mount Rushmore, the Statue of Liberty and the Canadian Rocky Mountains. They also used their current learning about Georgia O'Keeffe and different perspectives, creating close-ups of American food. As part of their learning about Central America, some children drew Maya



masks, to link with their learning in history, and painted these with watercolours.

Kestrels (Year 4) built on their knowledge of Europe from Year 3. They identified key human and physical features of this continent, as well as some objects synonymous with it. They created simple line drawings which were transferred to polystyrene tiles and coated with a thin layer of white paint before printing onto black paper to create a striking contrast.



Owls (Year 5) learnt about Asia. They focused on the wonderful artwork that is celebrated in countries across the continent;



this included China's delicate willow-patterned plates. They studied the designs and created their own. Focusing on Japan, they produced beautiful water colour versions of stunning ornamental cherry blossom. More specifically, they observed the sakura flower that blossoms on these trees. The mesmerising pinks, purples and white hues created a beautiful effect when blended together. Lastly, the wonderful Taj Mahal in India was the focus of their observation drawings

- using perspective and ink pens for their final piece.

Eagles (Year 6) learnt about Africa. They discussed the various countries in Africa, drawing on prior knowledge and learning from our Geography curriculum. Children studied different African masks and critical physical and human features across the continent. The children chose what they wanted to draw: the Sahara desert, the Nile, the Pyramids, an African elephant, a lion, a hippopotamus and a giraffe. They used charcoal and shading to develop dimension and perspective.

Class Swap

There were also Class Swap Activities, where teachers taught different year groups across the school.

There was a session on the sport Ultimate Frisbee, which originated in the USA but is now played worldwide. It is a self-referred game with a huge focus on sportsmanship. Pupils learnt how to throw a forehand, side arm and hammer throw. Everyone got fully involved and enjoyed the session.

The pupils were very lucky as this session was led by a teacher who had represented a GB team at three world tournaments!

Some classes learnt about popular traditional games from around the world. They enjoyed exploring various games, such as Chinese Jump Rope, which was created in China during the 7th Century, Tiddlywinks which began as a Victorian parlour game, and Dreidel which originated from the Irish spinning tops that were introduced into Germany. It is believed that they date back to ancient Greek and Roman times.

Some classes travelled around our wonderful world, learning traditional songs from different continents. Pupils 'jetted off' to Australia to learn an indigenous lullaby, to Germany to practise a lantern parade festival song, to Ghana to learn a call and response chant and finally to America for a Cherokee greeting. It was fascinating to see how some of these songs have no real words to them, but rather are made up of sounds, showing that music has no

boundaries.

Children had the opportunity to be musically creative with chair drumming. They explored different kinds of drumming from around the world, including African drumming, Steel Pan drums, and military drumming. They then used these as inspiration for their own drumming pieces. Working in groups, the children sat on their chairs backwards and hit them with their palms to make different sounds.

There was a whistlestop tour of agamographs and the artist, Yaacov Agam which the art is named after. The agamograph is a technique which is created on a zigzag surface, and designed in such a way that the person looking at it sees a different image depending on the angle they are looking from. In pairs, children chose an environment such as a forest, coral reef, lake, or meadow and drew two images. One image was of a healthy, beautiful place and the other polluted or destroyed by humans (deforestation, littering and pollution). The children then cut the images into five strips and glued them onto a piece of card,

alternating the images. They then folded the card along the strips in a zigzag formation and looked at the image from each side revealing the contrasting images.

Another session focused on 'Create your own country'. Pupils looked at maps to see how countries were either landlocked or islands, with a history to their name, language, flag and population. They designed their own countries on graph paper and considered a range of features including land mass, airports, water sources and schools. They even created their own flags!

There was a geographical scavenger hunt during which children worked together in mixed year groups, using a map of the school to locate the clues and answer the multiple choice questions. The questions were diverse, ranging from identifying the city of Athens to recognising the country whose flag features a red maple leaf. The students' dedication to teamwork was evident as they listened to one another and took turns to answer.

This was a wonderful week to celebrate our wonderful world.

At the end of April, the National Crime Agency (NCA) sent an alert to hundreds of thousands of teachers warning them against the dangers of sextortion amidst a surge in cases against children and young people worldwide.

The NCA said that all age groups and genders are being targeted, though male victims aged between 14 and 18 make up a large proportion of cases.

This is just one of a huge number of safeguarding challenges facing schools as they try to support and safeguard pupils in their care.

Sextortion, also known as webcam blackmail, is a form of intimate image abuse. It involves the threat of sharing images or videos – often ‘nudes’ or sexually explicit content – to extort money or force someone to do something against their will.

Talking to your child

The NCA recommends that parents / carers have frequent, open and non-judgemental conversations with their child(ren) about relationships, sex and being online to build trust and support them if something goes wrong. Financially motivated sexual extortion should be included in those conversations. Here are some tips about how to approach this:

Chat regularly about their life

online: have ongoing conversations with them about their life and time online. Continue to take an interest as they grow, explore new apps and sites together and talk in a balanced way, considering the benefits and the potential harms.

Talk about where to find

information about relationships and sex: organisations like [CEOP Education](#), [Childline](#) and [Brook](#) have ageappropriate advice topics such as sexual communication and image sharing. This will help your child to understand what unhealthy relationships look like, such as applying pressure and blackmail; and give them trusted sources of

information to explore these topics.

Review privacy settings: talk to your child about the importance of using privacy settings on their accounts to restrict who can contact them. Read CEOP Education’s advice on [how to talk your child about their privacy settings](#).

Make sure they know where to go for support: let them know that they can come to you with any concerns and won’t be judged. It’s also important to make them aware of other trusted adults or sources of support, if they feel they can’t talk to you, such as Childline.

Make sure they know where to report: remind your child how you can help them to report an incident to the police or using the CEOP Safety Centre. Let them know that if a nude or semi-nude of them has been shared without their consent, they can take these three steps to try and get them removed:

1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.

Parents: Sextortion

2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

To learn more about what resources are available to help you support your child, visit the [UK Safer Internet Centre](#).

What to do if this happens / has happened to your child

If your child tells you that someone is trying to trick, threaten or blackmail them online:

Don't pay, do stop contact and block: you may be tempted to pay, but there is no guarantee that this will stop the threats. As the offender's motive is to get money, once you have shown you can pay, they will likely ask for more and blackmail may continue. If you have paid, don't panic but don't

pay anything more. Help your child to stop all communication with the offender and block them on any accounts that they have been contacted on.

Avoid deleting anything: try not to delete anything that could be used as evidence such as messages, images and bank account details.

Report to the police or CEOP: call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report any online blackmail attempts.

If it has already happened and your child has shared an image and sent money to someone exploiting them:

Reassure them that they've done the right thing by telling you: make sure they know they are not to blame for what has happened and they have done the right thing to ask for your help. Children and young people's mental health may be negatively impacted by experiences of exploitation; you can [find advice on looking after your child's mental health from the NHS](#).



Education from
the National
Crime Agency

Report to the police or CEOP: call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report an incident. If your child is 18 and over, call 101 or 999 if they are at risk of immediate harm.

Report any images or videos that have been shared: help your child to remove images that are online or prevent images being shared online by following the three steps: *Report Remove, Take It Down* and report directly to the platform or app that the incident has occurred on - see instructions for these three steps earlier in this article.

We hope that you find these articles helpful. If there is a particular subject that you would welcome more information on, please do let us know by emailing us: Info@TandridgeLearningTrust.co.uk.



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Contact Details for Judicium Consulting Ltd:

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Telephone: 0203 326 9174

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School Holiday

Sports &
Activity
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Camp 4 Champs provides an active environment where children can experience fun, make friends and develop new skills. Their excellent staff can help children understand the power of sport, without the pressure of competition. The activities are inclusive to all abilities so everyone can achieve and have fun.

The sports and activity camps are open to children from 4-14 years old and run from 9am-4pm, (with extended hours available, 8am-6pm). There are camps running

during the summer holidays at Warlingham School & Sixth Form College from Monday 29th July to Friday 30th August 2024. Children can take part in a variety of activities, which are different every day, including: swimming, nerf wars, arts and crafts, cookery, and various sports, so will have lots of fun!

Camp Prices

Single Day £39
Full Week £180
Early Camp +£4
Late Camp +£6

To book, [click here](#).



Funding

Camp 4 Champs has secured funding for this summer camp for those parents/carers eligible for benefits-based Free School Meals (FSMs) including the provision of lunch. If you are eligible to book a FREE place, you will receive an email from your child's/children's school with a unique code.

Tandridge Learning Trust



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