

Curriculum Map

Summer Term Preschool

Continuity and Change



At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Continuity and Change



Through our **continuity and change** theme, children will explore various aspects of how things have changed over time and the reasons for this. From changes in lifestyle and the things we use on a daily basis; the technology we utilise – the bridges we use and the vehicles we drive to go over them, and even our laws and the origins of democracy. A fundamental part of our teaching is also why things may have stayed the same – when things haven't changed. What is it about aspects of the law, technology, lifestyle etc that has created longevity? The main driver for our work will be history, with links to Design and Technology.

See below for further information on how Preschool explore this theme.

Understanding the World—History



Three Billy Goats Gruff

Throughout this focus, children will learn the story of Three Billy Goats Gruff, and through this they will develop their understanding of creating bridges and to design these as a team, and use previous experience to support their decisions.

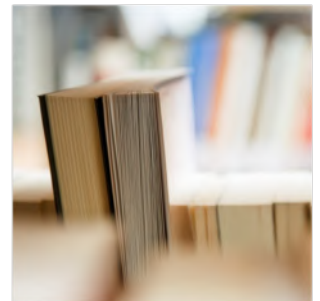
They will use a range of materials to create these designs and test whether they can cross them.

Writing and Reading

Through Reading and Writing this half term, the children will be looking at the story of the Three Billy Goats Gruff.

The children will develop their communication skills through beginning to express a point of view and debating ideas, along with growing in confidence to start conversations with different people.

They will also continue to develop their name writing skills through pre writing shapes of loopies and waves.



Other theme information

Application and 6cs

Children will create bridges using various resources—both for themselves to cross and for small world figures

Theme Impact

Children will develop their construction and safety ideas through building bridges.

Enrichment opportunities

Use the adventure playground—crossing the bridge and seeing they can replicate it.

Catholic Social Teaching - Dignity of Work

Children will develop their understanding that all individuals are important and that all have a right to participate.



Religious Education

Easter— Children will deepen their understanding of this time called Easter and that Jesus came back from the dead, and that Alleluia is a special word that we use at this time to show that we are happy.

Other taught areas



Maths

Children will develop their knowledge through the giving and taking of up to 3 objects, their understanding of matching shapes and using these to create other designs.

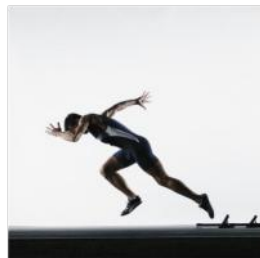
They will also continue to their fast recognition of amounts (subitising) and sorting objects into groups using the language of 'more than' and 'fewer than' to describe them.



Understanding the World—Science

Children will continue to develop their understanding of growth and life cycles through the sowing of seeds and helping these to grow, looking in detail at the key features of this process.

During this they will continue expand the vocabulary that they use to describe what they see.



Physical Development - P.E

Children will continue to develop the grip they use to hold a pen or pencil.



Expressive Art and Design

Children will begin to develop complex stories using small figures, buildings or creating their own.



Communication and Language—Music

The children continue to develop the range of songs and nursery rhymes that they know, increasing in complexity and length.

Personal, Social and Emotional Development -

The children will talk about their feelings and express these through words, such as, 'happy', 'sad', 'angry' or 'worried'. Through this they will gain an understanding as to how others may feel.

British Values

Democracy and the Rule of Law

Within Rule of Law children will explore how they can follow rules, why rules are made and the purpose of rules. They will be able to explain to other people how rules make things fair and respectful for all. Within Democracy children will explore what this means, take part in a fair vote and be able to discuss why the vote was fair.

Digital Literacy

Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



Cooking



Fruit Smoothies

Children will be cutting fruit and mixing together using equipment to create their own healthy drink.