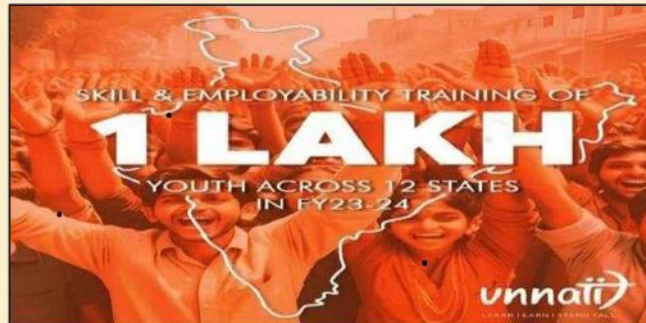


UNNATI NEWSLETTER



October – December 2024

WWW.UNNATIBLR.ORG



WHAT'S INSIDE

Editorial

Major Event

Valediction

Testimonials



Mr. Ramesh Swamy - CEO



Empathy: The Foundation of a Nation's True Progress!

Dear Unnati Family,

Happy New Year to all our staff, volunteers, donors, and patrons! Wishing you and your loved ones a prosperous and fulfilling 2025.

As we step into this new year, I want to reflect on a topic that lies at the core of our mission—Empathy. Last year, Unnati touched the lives of countless youth, with 81% belonging to SC, ST, or OBC categories, and the remainder from economically weaker sections. These numbers are not just statistics—they highlight the responsibility we share as individuals and as a community.

This brings us to an important question: Are we sympathetic or empathetic?

Empathy is more than just a virtue—it is the foundation for meaningful progress. It enables us to bridge divides, understand others deeply, and inspire actions that uplift entire communities. Empathy compels us to work not for individual achievements but for collective growth, ensuring solutions that are inclusive and transformative.

We often confuse sympathy with empathy. Contributing to a maid's child's education or treating someone from a marginalized community kindly may seem empathetic, but is it? True empathy requires us to understand their struggles, envision their challenges, and work toward creating opportunities for inclusive growth.

At Unnati, over 90% of the youth we train hail from rural or semi-rural backgrounds, and most belong to marginalized communities. We help them secure jobs, but is that enough? Have we built an ecosystem where these individuals—especially young women—can break free from societal constraints and flourish? Or are we satisfied with surface-level solutions, assuming the task is done?

True progress demands more:

- Are we ensuring respect, equality, and a sense of belonging for marginalized individuals?
- Are we breaking the barriers that limit their vision, their aspirations, and their potential?
- Are we nurturing an environment where they feel empowered to step out of their confined spaces—not comfort zones, but zones of necessity and survival?

Their hesitation to embrace change is often labelled as resistance or entitlement, but it stems from a lack of exposure, resources, and encouragement. These individuals are not living in comfort—they are navigating tunnels of limited opportunity and constrained dreams.

The real challenge isn't that we lack answers to these issues—it's our tendency to overlook or dismiss them as someone else's problem. That indifference is what hinders our nation's growth.

As we move forward, let us adopt empathy as our guiding principle. By doing so, we can build a stronger, more compassionate nation where every individual has the opportunity to thrive, contribute, and be an equal part of society.

Let this year be a step toward real progress—progress driven by understanding, inclusion, and unwavering empathy.

ADDRESS –

Unnati Centre

Temple Road, Sadananda Nagar, NGEF East

Bangalore - 560038

MAJOR EVENT

Inauguration Program on Sept 30 2024 – New openings at Kakinada



On September 30, 2024, the Kakinada Centre proudly hosted its Inauguration Function, marking a significant milestone for the community. The event featured inspiring speeches from local leaders and distinguished guests, who highlighted the centre's mission to empower individuals through skill development and education. The celebration also included captivating cultural performances by local artists, showcasing the rich heritage of the region. The ceremony concluded with a formal ribbon-cutting, officially inaugurating the centre and symbolizing our continued dedication to promoting learning, growth, and collaboration within the community.

Inauguration Program on October 4. 2024 – New openings at Bellandur



An "Inauguration Program" was conducted at the Bellandur Centre on October 4, 2024, marking the beginning of a new journey for the participants. The event was filled with excitement and anticipation as ChangeMakers and attendees gathered to celebrate this special occasion. The program highlighted the values and objectives of the centre, setting a positive tone for the learning experiences ahead. Key speakers emphasized the importance of personal growth, commitment, and collaboration in achieving success. This inauguration signified not just the start of a new batch, but also the start of meaningful connections and lifelong learning.

Visit by ICMAI on October 18, 2024



Dr. S.K. Gupta, CEO of ICMAI Social Auditors Organization, along with social impact experts Ms. Jyotsna Belliappa and Ms. Prajakta Mony from BlueSky Sustainable Business, visited Unnati's Head Office in Bangalore on October 18, 2024. Their visit provided valuable insights into social auditing and sustainable business practices, contributing significantly to Unnati's mission.

Valediction - 'Employability Enhancement Program' @ Autoliv India Pvt. Ltd.



Unnati 30-day Employability Enhancement Program for the service staff at Autoliv India Pvt. Ltd. concluded with a Valedictory Ceremony in Bangalore. Our Director, Mr. Ramesh Swamy, and senior officials from Autoliv India praised the participants for their commitment and hard work. The program emphasized skill-building and increasing employability, highlighting a strong partnership focused on workforce empowerment.

Execution of MOU with Rajasthan State Skill Development Society



We are proud to announce the signing of our MOU for Rajasthan State for training final-year youth in ITI and Government colleges across all districts as part of our UNXT offering. We also participated in the pre-summit of [#RisingRajasthan](#) organised by departments in a big way.

On behalf of Skills Development and ITIs, Mr Hridesh along Mr Niraj Mattur, Mr. NK Gupta and Mr Anoop Dharwal were there to complete the formalities.

On behalf of Collegiate Education, we had the commissioner Mr OmPrakash, Ms. Lalitha Yadav and Ms Sruti Gupta complete the formalities. We will be running our UNXT program starting December – January 2024-2025.

Execution of MOU with Telangana State Skill Development Society



We are pleased to announce the signing of the MOU with Telangana for conducting UNXT across the State. We will be hiring over 50 Changemakers in Telangana and driving our employability skills training to the final year in the State.

We are grateful to Mr. Yadgiri- Jt. Director, Mr. Bala Bhaskar – AGO of Telangana, Mr. Sai Prasad, Academic Cell, Mr. Sanjay Mittal signing on behalf of Unnati.

Guest Visits to our B'lore Centre & Volunteering Activities

BSE Team visited Bangalore-HO- Oct 15 2024



"Corporate Session Topic: " Interview skills Conducted at Bangalore-HO, Batch Numbers 165th and 166th conducted by BSE Team. visited Bangalore-HO OCT 2024

Societe Generale Team visited Bangalore-HO- Oct 25 2024



On October 25, the Societe Generale Team visited the Bangalore-HO to engage with batches 165 and 166. They conducted comprehensive sessions on Resume Building, Interview Preparation, and Tips for Cracking the Interview. These sessions offered participants practical

guidance on crafting impactful resumes, preparing thoroughly for interviews, and mastering strategies to stand out in interview settings. This visit reflects Societe Generale's ongoing commitment to empowering youth with the skills and confidence essential for successful career advancement.

HBC Team visited Bangalore-HO- Oct 30 2024



"Mock Interview Session, Personality Grooming, and Expert Guidance to Ace Every Opportunity!" was recently held at Bangalore-HO for Batches 165 and 166. This comprehensive training provided participants with practical experience through mock interviews, valuable grooming tips, and expert guidance from industry professionals. The session, facilitated by the team from HBC, was designed to enhance participants' confidence and polish their skills, equipping them to make a strong impression in future career opportunities.



"Corporate session: Stress Management & Money Management by ExxonMobil Business Center " was conducted at Bangalore-HO, for batch numbers- 168, 169 and 170, by ExxonMobil Team.

Societe Generale Team visited Bangalore-HO- Nov 23 2024



The Societe Generale Team visited Bangalore-HO to engage with the 168th and 170th batches. The session emphasized, building impactful resumes, mastering interview techniques, enhancing personal grooming, and leveraging expert tips to excel in interviews, while mock sessions provided valuable practice for boosting confidence.



The Societe Generale Team visited Bangalore-HO to conduct interactive sessions aimed at enhancing communication skills, resume building, interview preparation, and mock interview practices. The sessions also emphasized the importance of critical thinking, flexibility, and adaptability as essential professional competencies. Designed to empower the participants of Batch Numbers 168 and 170, the program provided them with the tools and strategies needed to excel in their career journeys. This initiative highlighted the organization's commitment to nurturing talent and boosting the confidence of the youth.

Deloitte Team visited Bangalore-HO- Dec 23 2024



An engaging and insightful Icebreaker Session on Introduction to AI, Advanced Topics, and Career Pathways was held at Bangalore-HO for Batch Number 171. Facilitated by the esteemed Deloitte Team, the session provided participants with a thorough understanding of AI fundamentals, emerging advancements, and potential career opportunities in the field. This interactive session served as a dynamic platform for learning and exploration, leaving participants inspired.

Placement Drive at HO for batches 163 to 170, during this Quarter

We are thrilled to announce the triumphant outcome of our recent Placement Drive held at Bangalore Headquarters for the batches stated above. The event witnessed participation from esteemed companies, including EOS, Quess Crop, HDB, Forte Management, Croydon Fashions, Finfree Enterprises & Glory Infinity Pvt Ltd Quess Corp Pvt Ltd, All Trans, HDB Financial Services, Grassroots, and Altruist Technologies, 24/7 International, M/s Dairy Deli Private Limited Store, Allsec, Gram Unnati, Sri NM, PNB, Intake Tapes, Upmint Finserv Pvt Ltd, HDFC Bank. We take immense pride in the fact that we promise 100% placement, and once again, we have successfully delivered on that promise. The presence of these renowned companies at our Placement Drive is a testament to the quality of training our students receive. Congratulations to all our students. We are confident that you will continue to excel in your respective professional journeys. Extending our thanks to all the stakeholders who contributed to the success of this Placement Drive.





BAC SESSIONS AT BANGALORE- HO

Our dedicated training program, conducted at the Bangalore Head Office, effectively engaged the 119 - 121 batches. Specifically tailored for aspiring change makers, these transformative sessions exemplify our commitment to nurturing individuals prepared to lead meaningful change in their respective fields. It is genuinely rewarding to observe these participants gain new insights into youth training and development as they integrate their learnings and embark on their journeys to becoming impactful leaders.



Bangalore-HO



Icebreaker Activity



Bangalore-HO



Introduction to the Frontliners - The Purpose & Impact



Valediction Program across Locations

OCTOBER – DECEMBER 2024 4

The "Valediction Ceremony" held at Bangalore-HO celebrated the remarkable journey of the graduates. As they embark on the next phase of their lives, we extend our heartfelt wishes for their continued success. With the skills, dedication, and determination they have cultivated, we are confident that a bright future and prosperous careers await each of them. Congratulations to all! May your future be filled with growth, achievement, and success in all your endeavours!

➤ **"Valediction Ceremony " Conducted at Bangalore-HO, Batches 165 to 170.**



OCTOBER 2024

Hubli : "Valediction Program", which is a valuable send off to the youth who have completed their 35 days of training successfully, conducted in Hubli Centre for Batch number 0041 and 0042.

Humnabad : "Valediction Program" conducted at Humnabad Center for Batch number 22, led by ChangeMaker : Farhanaz

Kurla : "Valediction Program" conducted at Kurla Center for Batch number 8, led by ChangeMakers : Saklain Khan & Rajkumar.

Okhla : "Valediction Program" conducted at Okhla Center for Batch Number 23, led by ChangeMaker- Syed Hashmat Ali.

Raichur : "Valediction Program" conducted at Raichur Centre for Batch Number 84, led by ChangeMaker- Shifa.

Trichy : "Valediction Program" conducted at Trichy Centre for Batch Numbers 29, led by ChangeMaker- Kirtana.





November 2024

Basavakalyan Centre : "Valediction Program" conducted at Basavakalyan Centre for Batch Number 03, led by ChangeMakers- Ayesha & parveen.

Davanagere Centre : " Valediction Program" conducted at Davanagere Centre for Batch Number 72, led by ChangeMaker- Prashanth R K.

Dimapur Centre : "Valediction Program" conducted at Dimapur Centre for Batch Number 0001, led by ChangeMaker- Kheming.

Humnabad Centre : "Valediction Program" conducted at Humnabad Centre for Batch Number 24, led by ChangeMaker- Farhanaz.



December 2024

Ameerpet, Hyderabad Centre : "Valediction Program" conducted at Ameerpet, centre for Batch Number 01, led By ChangeMaker- Ramesh Mentham.

Dimapur Centre : "Valediction Program" conducted at Dimapur centre for Batch Number 0002, led By ChangeMakers- Tolensangla C Chang, Kamching Chang and Kheming

Hospet Centre : " Valediction Program" conducted at Hospet Centre for Batch Number 69, led by ChangeMaker- Narendra, Tarun and Suma.

Humnabad Centre : "Valediction Program" conducted at Humnabad Centre for Batch number 25, led by ChangeMaker- Farhanaz

Kakinada Centre : "Valediction function" conducted at Kakinada Centre for Batch Number 2, led by ChangeMakers- Renusri Kadali.



UNXT by UNNATI during this quarter October - December 2024 at various locations

The qualitative impact is evident in our UNXT program conducted in Government Colleges and ITI's at various locations PAN India. The program's reach showcases its effectiveness in contributing to positive outcomes and skill development.

A collage of 10 photographs showing students in various classroom and school activities. The images include: students in a classroom setting, some with hands raised; a student presenting to a class; students in a group discussion; a student at a computer; students in a hallway; students in a classroom; students in a hallway; students in a classroom; students in a hallway; and a group of students standing together.

A collage of 12 photographs documenting the UNVKT 2023 event. The images show a group of students and faculty members posing for a group photo, students sitting on the floor in a hall, a student presenting at a podium, a large group of students in a hall, a student working at a computer, a student presenting at a podium, a student working at a computer, a student presenting at a podium, a student working at a computer, a student presenting at a podium, and a student working at a computer. The photos capture various moments of the event, including group photos, presentations, and student participation.

3. UTTAR PRADESH



4. MADHYA PRADESH



5. MAHARASHTRA



6. NAGALAND



EVENTS FROM ACROSS UNNATI CENTRES -October - December 2024

The "Ground Rules" session was held at the Alwal Centre for Batch Number 8, led by the inspiring ChangeMaker Pavan Kumar. This session aimed to establish a foundational set of guidelines that would foster a positive and collaborative learning environment for all participants.



During the session, Pavan emphasized the importance of mutual respect, open communication, and accountability among participants. Through interactive discussions and group activities, attendees were encouraged to express their thoughts and contribute to the formulation of these ground rules. This collaborative approach not only empowered the participants but also helped create a sense of ownership over their learning environment.

The session concluded with a shared commitment from all participants to uphold the agreed-upon rules, setting a tone of respect and cooperation as they embark on their learning journey together.



The "Talking About One's Family" session was conducted at the Basavakalyan Centre for Batch Number 3, under the guidance of the enthusiastic ChangeMakers Ayesha and Parveen. This interactive session was designed to create an open space for participants to share and explore the diverse family dynamics that shape their lives and identities.

Ayesha and Parveen initiated the session by encouraging participants to reflect on their family backgrounds and the values instilled in them from a young age. They facilitated engaging discussions, prompting attendees to share stories about their family traditions, memorable experiences, and the roles each family member plays in their lives.

To further enhance participation, the ChangeMakers employed various icebreaker activities, allowing participants to introduce their families creatively. This not only made the environment more comfortable but also sparked meaningful conversations among peers. Attendees had the opportunity to learn about different cultures, practices, and perspectives, enriching their understanding of one another.

The session emphasized the importance of family as a support system and a source of identity. Ayesha and Parveen highlighted how our families influence our values, beliefs, and aspirations. Participants were encouraged to reflect on their personal journeys and consider how their family experiences shape their ambitions and interactions with others.

By the end of the session, the atmosphere was filled with camaraderie and appreciation for the diversity within the group. Participants expressed gratitude for the opportunity to share their stories, leaving with a deeper sense of connection and understanding of each other's backgrounds.

This session not only strengthened the bonds among participants but also reinforced the notion that every family, regardless of its structure, contributes uniquely to our personal narratives. It served as a reminder of the importance of embracing and celebrating our differences while finding common ground in shared experiences.

The "Parents Meeting" was held at the Bidar-1 Centre for Batch Number 66, led by the dedicated ChangeMakers Shaik Faisal and Ayesha. This important gathering aimed to foster communication and collaboration between parents and the educational team, ensuring a supportive environment for the participants.



Shaik Faisal and Ayesha welcomed the parents with warm introductions and outlined the objectives of the meeting. They emphasized the crucial role that parental involvement plays in the academic and personal development of the students. The ChangeMakers presented an overview of the program, highlighting the skills and knowledge participants are gaining, as well as the various activities that take place throughout the course.

During the meeting, parents were encouraged to share their thoughts and ask questions about the program, creating an open dialogue between families and the staff. Shaik Faisal and Ayesha addressed concerns regarding the challenges students may face, providing insights into how the program supports them in overcoming these obstacles. They also discussed strategies for parents to reinforce learning at home, fostering a collaborative approach to education.

To further engage the parents, the ChangeMakers shared success stories from previous batches, illustrating the positive impact of the program on students' lives. This helped instill confidence and trust in the process, encouraging parents to actively participate in their children's educational journey.

The meeting concluded with a Q&A session, where parents had the opportunity to voice any additional questions or concerns. Overall, the event successfully strengthened the partnership between parents and the educational team, paving the way for continued support and collaboration.



The session focused on "Guidelines" and energizers was conducted at the Chengalpattu Centre for Batch Number 5, led by the enthusiastic ChangeMaker Ramya. This engaging activity aimed to set clear expectations for participants while infusing energy and enthusiasm into the learning environment.

Ramya initiated the session by outlining the importance of having guidelines that foster a respectful and collaborative atmosphere. She encouraged participants to actively contribute to the creation of these guidelines, emphasizing that a shared understanding promotes accountability and mutual respect. Through interactive discussions, participants were invited to share their thoughts on what makes a positive learning environment, leading to a comprehensive list of agreed-upon guidelines.

In addition to setting guidelines, the session included a series of energizer activities designed to boost morale and foster team spirit. Ramya led the participants through fun, dynamic exercises that encouraged movement, laughter, and teamwork. These energizers not only broke the ice but also helped participants feel more connected and engaged, making them more receptive to the learning that would follow.

By the end of the session, participants had a clear set of guidelines to follow, along with a renewed sense of energy and enthusiasm. They left feeling motivated and ready to embrace the challenges ahead, equipped with the tools to support one another in their learning journey.



The "First Interaction Call" was conducted at the Dadar Centre for Batch Number 19, led by the dedicated ChangeMakers Meenakshi Gorakshakar and Bablu Jha. This important session aimed to establish initial connections between participants and the ChangeMakers, setting the stage for a supportive and

engaging learning environment.

Meenakshi and Bablu welcomed the participants warmly, creating an atmosphere of openness and inclusivity. They introduced themselves and shared their personal experiences, which helped to break the ice and encourage participants to feel comfortable sharing their own stories. The ChangeMakers emphasized the importance of building relationships and effective communication as foundational elements for success in the program.

During the call, participants were encouraged to express their expectations, concerns, and aspirations. Meenakshi and Bablu facilitated interactive discussions, ensuring that each participant had the opportunity to voice their thoughts. This not only helped to identify individual goals but also fostered a sense of community among the group.

The session also included various icebreaker activities designed to enhance interaction and engagement. These activities encouraged participants to get to know one another better, fostering connections that would be vital throughout their learning journey.

As the call concluded, participants left with a sense of belonging and motivation, excited to embark on this new chapter together. The ChangeMakers emphasized their commitment to supporting each individual and encouraged ongoing communication, ensuring that participants feel valued and empowered as they progress through the program.

The "Ground Rules Session" was conducted at the Dimapur Centre for Batch Number 1, led by the inspiring ChangeMaker Kheming Shiu. This foundational session aimed to establish a set of guiding principles to create a positive and respectful learning environment for all participants.

Kheming began the session by welcoming the attendees and emphasizing the significance of ground rules in fostering an atmosphere of cooperation and understanding. He encouraged participants to actively engage in the process, explaining that their input was essential in shaping the guidelines that would govern their learning experience.

Through interactive discussions, Kheming facilitated a brainstorming session where participants were invited to share their thoughts on what constitutes a respectful and productive learning environment. Ideas such as mutual respect, active listening, and open communication emerged, allowing the group to collaboratively establish a comprehensive list of ground rules.

To reinforce these concepts, Kheming incorporated group activities and role-playing scenarios that illustrated the importance of adhering to these guidelines. This hands-on approach not only made the session more engaging but also helped participants visualize how these ground rules would apply in real-life situations.

As the session drew to a close, Kheming encouraged participants to commit to upholding the established ground rules, fostering a sense of accountability and shared responsibility within the group. Participants left the session feeling empowered and ready to embark on their learning journey, equipped with a clear understanding of the expectations that would guide their interactions moving forward.



resilience.

The "Understanding and Managing Emotions" session was conducted at the Kadapa Centre for Batch Number 48, led by the insightful ChangeMaker Shaik Ruqsar. This session aimed to help participants recognize, understand, and effectively manage their emotions, fostering emotional intelligence and

Shaik Ruqsar began the session by welcoming the participants and introducing the concept of emotional awareness. He engaged the group in discussions about the different types of emotions and their impact on daily life. Through interactive activities, participants were encouraged to share their experiences and explore how emotions influence their thoughts and behaviours.

The session included practical strategies for managing emotions, such as mindfulness techniques, deep breathing exercises, and cognitive reframing. Shaik emphasized the importance of self-regulation and provided participants with tools to respond to emotional triggers in a healthy and constructive manner.

By the end of the session, participants left with a deeper understanding of their emotions and the skills necessary to navigate them effectively. They felt empowered to apply these insights in their daily lives, enhancing their emotional well-being and interpersonal relationships.



The "Ground Rules Session" was conducted at the Kakinada Centre for Batch Number 1, led by ChangeMaker Kadali Renusri from C&T. This session aimed to establish clear guidelines that would foster a positive and collaborative learning environment for all participants.

Kadali Renusri opened the session by welcoming the attendees and highlighting the importance of ground rules in creating a respectful and productive atmosphere. She encouraged participants to actively contribute to the discussion, emphasizing that their input was vital in shaping the guidelines that would govern their learning experience.

Through engaging activities and interactive discussions, participants were invited to share their thoughts on what constitutes a supportive and respectful learning environment. This collaborative approach resulted in a comprehensive set of ground rules that everyone agreed to uphold.

As the session concluded, Kadali Renusri emphasized the significance of accountability and mutual respect in maintaining a positive learning atmosphere. Participants left feeling empowered and motivated, ready to embark on their educational journey with a clear understanding of the expectations that would guide their interactions.

The "Pat a Back" session was conducted at the Kurnool Centre for Batch Number 4, led by ChangeMaker Sumalatha. This uplifting session aimed to celebrate the achievements of participants and foster a sense of community and support among them.



Sumalatha began the session by welcoming everyone and explaining the concept of "Pat a Back," which focuses on recognizing individual and collective accomplishments.

Participants were encouraged to share their successes, big or small, creating an atmosphere of positivity and encouragement.

Throughout the session, Sumalatha facilitated discussions that highlighted the importance of acknowledging one another's efforts and celebrating personal growth. Participants took turns expressing gratitude to their peers, reinforcing the bonds within the group and fostering a supportive environment.

The session concluded with a motivational message from Sumalatha, emphasizing the power of encouragement and teamwork in achieving goals. Participants left feeling valued and inspired, ready to continue their journey with renewed enthusiasm and a strong sense of camaraderie.



On October 21, the Medchal Centre hosted an impactful "Computer Session" for Batch Number 17, led by ChangeMakers Nikita and Nishat. This session was designed to cultivate essential computer skills and digital literacy, providing participants

with a strong foundation for navigating today's technology-driven world.

The session opened with a comprehensive introduction to computer fundamentals, covering both hardware and software concepts. Nikita and Nishat demonstrated key elements of operating systems, file management, and productivity tools, with a focus on applications like word processing and spreadsheets. Additionally, they highlighted essential internet safety practices, equipping participants with strategies for secure online navigation and effective digital file management.

A central theme was the importance of computer literacy in today's professional landscape. Nikita and Nishat shared practical productivity tips, including keyboard shortcuts, efficient online research techniques, and best practices for data management. Through hands-on exercises and real-life scenarios, participants gained confidence and a deeper understanding of how to apply these skills in various settings.

The session concluded with an interactive Q&A, allowing attendees to clarify any doubts and reinforce their learning. Feedback from participants was overwhelmingly positive, with many expressing appreciation for the session's practical approach and the supportive guidance provided by the ChangeMakers.

This "Computer Session" proved to be an invaluable experience, empowering Batch 17 with crucial digital skills that will greatly benefit them in both their professional and personal lives.



On October 3, the Patancheru-2 Centre hosted an engaging "Likes and Dislikes" session for Batch Number 3, led by ChangeMaker Santhosh Kumar D. This session was thoughtfully designed to encourage participants to express their personal preferences, fostering a deeper sense of self-awareness and community

within the group.

Santhosh Kumar guided participants through various exercises that invited them to openly share their likes and dislikes, creating a safe and supportive environment for honest communication and active listening. This exploration of individual preferences not only provided insights into their personalities but also highlighted the diverse interests and perspectives present within the group.



The session fostered a stronger sense of connection among participants, who expressed appreciation for the opportunity to learn more about themselves and each other. Many shared that they felt more comfortable and understood, which significantly strengthened relationships within the batch.

Overall, the "Likes and Dislikes" session proved to be a valuable experience for Batch Number 3, promoting mutual understanding and self-reflection under the expert guidance of ChangeMaker Santhosh Kumar D.

An engaging Ice Breaker Name Game Activity was conducted at the Sangam Vihar Centre for Batch Number 039, led by ChangeMaker Raghuvansh. The purpose of this activity was to foster connections among participants and create a comfortable environment that encourages open communication and collaboration.

During the session, participants were introduced to each other in a fun and interactive manner through a series of name games. This allowed everyone to learn not only each other's names but also interesting facts and personal anecdotes that helped build rapport among the group. The activities were designed to promote teamwork, enhance social skills, and break down initial barriers that often exist in new groups.

ChangeMaker Raghuvansh facilitated the session with enthusiasm, encouraging participants to share their experiences and engage actively in the games. The positive energy in the room was palpable, as laughter and conversation flowed freely, setting the tone for a productive and enjoyable learning journey ahead.

This Ice Breaker activity proved to be a valuable opportunity for participants to connect on a personal level, establishing a foundation of trust and camaraderie that will support

their growth and collaboration in future sessions. Overall, it was a successful and memorable start for Batch Number 039 at the Sangam Vihar Centre.



"Ground Rules" session was successfully conducted at the Alwal Centre for Batch Number 009, led by ChangeMaker Pravalika. This session focused on establishing a set of shared expectations and guidelines to create a positive and productive learning environment for all participants. By fostering collaboration and mutual respect, the session aimed to

lay the foundation for personal and collective growth within the group.

A "Welcome Treat" session was conducted at the Ameerpet Centre for Batch Number 01, led by ChangeMakers Mr. Ramesh and Mr. Sathiyana. This session aimed to warmly welcome the new batch of students, creating an inviting and supportive atmosphere as they embarked on their learning journey. The session fostered a sense of community and set the tone for a positive and enriching experience ahead.



A "Public Speech" session was conducted at the Bidar-2 Centre for Batch Number 32nd, led by ChangeMaker Vani. The session focused on helping participants build confidence in speaking before an audience, improving their communication skills, and learning techniques to effectively engage listeners. Through various activities and discussions, the session aimed to empower participants to express themselves clearly and persuasively, an essential skill for

personal and professional growth.

A "Bucket and Funnel Activity" was conducted at the Bidar-1 Centre for Batch Number 67th, led by ChangeMaker Ayesha Mahek. This engaging activity was designed to help participants understand the importance of focus and prioritization. The bucket represented their capacity to handle tasks or information, while the funnel symbolized the filtering process of focusing on what truly matters. Through this activity, participants learned how to manage their time and energy



effectively by sorting out distractions and concentrating on their key goals and responsibilities.



The "Guidelines Session and Energizers" were conducted at the Chengalpattu Centre for Batch Number 6th, led by ChangeMaker Ramya. The session focused on setting clear guidelines to help participants understand the expectations and values of the program, fostering an environment of mutual respect and collaboration. In addition, energizer activities were introduced to refresh and motivate the group, ensuring a positive and dynamic

atmosphere. These activities aimed to enhance engagement, boost enthusiasm, and promote team bonding, helping participants stay focused and energized throughout their learning journey.

An "Interaction Call" was conducted at the Kadapa Centre for Batch Number 49, led by ChangeMakers Naqueen, Ruqsar, and Ameena. The session aimed to foster meaningful communication and build rapport between the ChangeMakers and participants. Through this interaction, participants had the opportunity to ask questions, clarify doubts, and receive guidance on their learning journey. The session helped create an open and supportive environment, encouraging participants to share their thoughts and engage more effectively in the program.



An "Activity Debate" was conducted at the Medchal Centre for Batch Number 17, led by ChangeMakers Nikita and Nishat. This session encouraged participants to engage in thoughtful discussions and develop their critical thinking skills. The debate provided an opportunity for participants to explore different perspectives on various topics, improving their public speaking, persuasion, and argumentation skills. By fostering a healthy exchange of ideas, the activity helped enhance participants' confidence and ability to express

their opinions clearly and constructively.

A "First Counseling Call" was conducted at the Okhla Centre for Batch Number 24th, led by ChangeMaker Syed Hashmat Ali. The session was designed to provide participants with personalized guidance, addressing their individual concerns, goals, and expectations from the program. During the call, Syed Hashmat Ali helped participants gain clarity on their learning path, offering support and motivation to set the tone for their success. The session aimed to build trust and open communication, ensuring that participants felt encouraged and prepared for the journey ahead.



The Computer Session at the Alwal Centre for Batch Number BA-0006, led by ChangeMaker Pavan Kumar, was designed to empower participants with essential digital skills. The session covered fundamental topics, including basic computer operations, software navigation, and effective internet usage. Through hands-on exercises, participants were able to apply their newfound knowledge in real-time, boosting their confidence and practical abilities in technology use. Pavan Kumar's engaging and interactive teaching



approach ensured the session was both informative and enjoyable. This initiative is part of a broader effort to equip participants with the digital literacy skills necessary for success in today's job market, helping them advance in both their professional and personal lives.

The Debate Session at the Basavakalyan Centre for the 1st batch, led by ChangeMaker Renuka Jajee, was an impactful experience that aimed to develop the participants' critical thinking and public speaking skills. The session encouraged participants to explore and express diverse viewpoints on various topics, promoting not only intellectual growth but also respect for differing opinions. Renuka Jajee's leadership ensured that the debates were not only structured and engaging but also challenging, pushing participants to think deeply and argue their points persuasively.



Through this session, participants learned how to construct logical arguments, present their ideas with clarity, and respond thoughtfully to counterarguments. These skills are



crucial not only in academic and professional settings but also in everyday life, where effective communication and the ability to engage in constructive discourse are invaluable. The Debate Session at Basavakalyan is part of a larger initiative to equip participants with the tools they need to succeed in a competitive world, fostering a generation of confident and articulate individuals ready to take on future challenges

Ayesha Parveen led a deeply engaging and thought-provoking debate session on the topic 'Hard Work vs. Smart Work' at the Basavakalyan Centre, specifically designed for the 1st batch of students. The debate brought to the forefront the contrasting yet complementary approaches of diligence and strategic thinking. During the session, students passionately discussed and explored the nuances of both concepts, delving into real-life scenarios where hard work and smart work intersect. The debate also encouraged participants to reflect on their own experiences and perspectives, sparking insights into how they can apply these approaches in their personal and professional lives. The lively exchange of ideas highlighted the importance of balancing effort with efficiency, ultimately fostering a deeper understanding of how both hard work and smart work can contribute to success in various aspects of life.

A 'First Interaction Call' session was held at the Dadar Centre for Batch Number 17, led by ChangeMaker Meenakshi Gorakshana. This foundational session was designed to kickstart the participants' journey with the program, creating an engaging and supportive environment. Meenakshi facilitated introductions, encouraged participants to share their



expectations and aspirations, and fostered a sense of community and trust among the group. By encouraging open dialogue, Meenakshi was able to understand individual needs and challenges, setting the stage for tailored guidance and support in future sessions. This initial interaction was a crucial step in ensuring that the participants felt connected, motivated, and well-prepared for their forthcoming learning experiences.

A 'Ground Rules' session was conducted at the Davanagere Centre for Batch Number 70, led by ChangeMaker Kiran M. This session focused on establishing key guidelines and expectations to create a positive and productive learning environment. Kiran M.'s leadership facilitated a collaborative approach where participants contributed to the development of these ground rules, fostering mutual respect and accountability. The

session aimed to ensure that everyone was aligned on the principles that would guide their interactions and learning experiences throughout the program.



The 'First Counselling Call' session was held at the Hubli Centre for Batch Numbers 39 and 40, under the leadership of ChangeMaker Shaika Mohammed Asif. This important session marked the beginning of the participants' journey with the program,

providing an opportunity for individualized guidance and support. Shaika Mohammed Asif led the session with a focus on creating a supportive and engaging environment where participants could openly discuss their goals, expectations, and any initial concerns.

The session aimed to establish a strong foundation by understanding each participant's unique needs and aspirations. Through open dialogue and personalized advice, Shaika facilitated a connection with the participants, helping them to feel more comfortable and motivated. This first counselling call was crucial in building trust and fostering a sense of community, ensuring that participants were well-prepared and enthusiastic about the upcoming learning experiences and challenges. The session set the stage for a positive and productive engagement throughout their time with the program.

The 'First Counselling Call' session at the Humnabad Centre for Batch Number 22, led by ChangeMaker Farhanaz, played a pivotal role in the participants' initiation into the program. This session was designed to provide tailored support and establish a strong foundation for each participant's journey.



Farhanaz focused on creating an inviting and interactive atmosphere where participants felt comfortable sharing their personal goals, expectations, and any initial concerns. The session aimed to understand each participant's unique needs and aspirations, setting a positive tone for their future learning experiences.

Through engaging discussions and individualized advice, Farhanaz facilitated a connection with the participants, helping them to feel more integrated and motivated. This first counselling call was essential in building trust, fostering a sense of community, and preparing the participants for the upcoming challenges and opportunities within the program.



The 'Ground Rules' session for Batch Number 46 was held at the Kadapa Centre, led by ChangeMaker Naqueen. The session focused on establishing key guidelines to ensure a respectful and collaborative learning environment, involving participants in setting rules that fostered a positive atmosphere for their program.

The 'Ground Rules' Session for Batch Number 4 took place at the Kurla Centre, under the guidance of ChangeMaker Saklain Khan. This session was a foundational part of the program, aimed at establishing essential guidelines and expectations to ensure a positive and effective learning environment.



Saklain Khan led the session with a focus on fostering mutual respect, clear communication, and shared accountability among participants. By involving the participants in the development of these ground rules, Saklain ensured that they were relevant and supported a collaborative atmosphere.

This session played a crucial role in setting the tone for the batch's learning experience, helping participants understand the importance of these principles in contributing to a supportive and productive group dynamic. The groundwork laid during this session was intended to prepare the participants for a successful and engaging journey through the program.



The 'Orientation - Bucket and Funnel Activity' for Batch Number 3 was held at the Kurnool Centre, led by ChangeMaker Sumalatha. This session was a key part of the orientation process, designed to engage participants in a practical and interactive exercise that illustrated important concepts related to goal setting and prioritization.

During the activity, Sumalatha used the bucket and funnel as metaphors to help participants understand how to manage their objectives and focus their efforts effectively. The bucket represented the broad range of goals and tasks, while the funnel symbolized the process of narrowing down and prioritizing these goals to achieve success.

Through this hands-on approach, participants were able to gain valuable insights into how to organize their efforts, set realistic goals, and develop strategies for achieving them. This session was instrumental in providing a solid foundation for participants, equipping them with practical tools and techniques to navigate their personal and professional development effectively throughout the program.



The "Pat A Back" session at the Sangam Vihar Centre for Batch Number 37th, led by ChangeMakers Gaurav Sengar and Raghuvansh, was an uplifting and motivational experience for the participants. The session focused on recognizing and appreciating each other's efforts and achievements, fostering a positive and supportive atmosphere. Through this activity, participants were encouraged to acknowledge their peers'

contributions, which helped build a sense of camaraderie and mutual respect within the group. This initiative is part of the broader effort to create a nurturing environment where participants can grow both personally and professionally, with the support and encouragement of their peers and mentors.

The "Counselling Call" at the Kurnool Centre for the 3rd batch, led by ChangeMaker Sumalatha, was a vital session aimed at providing personalized guidance and support to the participants. This session focused on addressing individual concerns, career aspirations, and personal challenges faced by the participants. Sumalatha's empathetic approach created a safe space where participants felt comfortable sharing their thoughts and seeking advice.

During the call, participants were encouraged to discuss their goals, both short-term and long-term, and explore pathways to achieve them. The session also provided valuable insights into overcoming obstacles, managing stress, and making informed decisions. By offering tailored advice, Sumalatha helped participants gain clarity on their next steps and inspired them to stay motivated on their journey.



The "Counselling Call" is an essential component of the program, ensuring that each participant receives the attention and support they need to thrive. It reinforces the importance of continuous learning and self-improvement, empowering

participants to navigate their careers and lives with confidence and resilience.



The 'Ground Rules' session for Batch Number 65 was held at the Bidar-01 Centre, led by ChangeMaker Ayesha Mahek. This session served as a foundational step in establishing a positive and effective learning environment for the participants. Ayesha Mahek guided the group through a process of creating essential guidelines that would

govern their interactions and activities throughout the program.

The session emphasized the importance of mutual respect, clear communication, and shared responsibility. Ayesha encouraged participants to actively contribute to the creation of these ground rules, ensuring that they were not only relevant but also reflective of the group's collective values and aspirations. This collaborative approach helped foster a sense of ownership and commitment among the participants, as they felt more connected to the rules they had helped establish.

By setting these expectations early on, the session aimed to create a supportive and inclusive atmosphere where everyone felt valued and respected. The ground rules were designed to promote accountability and cooperation, ensuring that the learning environment remained conducive to both personal and professional growth. This session was instrumental in laying the groundwork for a successful and harmonious experience for the participants as they embarked on their journey through the program.



A comprehensive "1st Counselling Call" was successfully conducted at the Bidar-2 Centre for Batch Number 30th, under the guidance of ChangeMaker Vani. This session aimed to provide personalized support and guidance to the participants, addressing their individual concerns and aspirations. Vani's empathetic and insightful approach allowed the students to open up about their challenges, ambitions, and goals. Through thoughtful

dialogue and tailored advice, the counselling call played a crucial role in helping the participants gain clarity on their career paths and personal development. This foundational interaction not only set the stage for their future growth but also strengthened their connection to the program and its objectives.

A detailed session on "Facing an Interview" was conducted at the Hospet Centre for Batch Number 67th, led by the experienced ChangeMaker Narendra. This session was meticulously designed to prepare participants for the critical moments of a job interview.



Narendra guided the students through various aspects of the interview process, including how to present themselves professionally, respond confidently to difficult questions, and articulate their skills and experiences effectively. The session emphasized the importance of body language, eye contact, and clear communication in creating a positive impression. Additionally, practical exercises and mock interviews were integrated to give participants a hands-on experience, helping them overcome interview anxiety and build confidence. Narendra's insights and personalized feedback ensured that each participant left the session better equipped to face real-world interviews, ultimately boosting their chances of success in securing meaningful employment.



The 'Ground Rules' session for Batch Number 80 was conducted at the Kirtinagar Centre, under the guidance of ChangeMaker Nagma. This important session aimed to establish the foundational guidelines and expectations necessary for a productive and respectful learning environment.

Nagma led the session with a focus on developing key principles that would govern participant interactions and group activities. The session emphasized the importance of mutual respect, clear communication, and shared accountability. Participants actively contributed to crafting these ground rules, ensuring that they were tailored to the group's needs and values.

By involving participants in the creation of these guidelines, Nagma fostered a sense of ownership and commitment, helping to build a cohesive and collaborative atmosphere. This approach aimed to lay a solid foundation for a positive learning experience, ensuring that the environment was supportive and conducive to personal and professional growth throughout the program.

The 'Welcome' session for Batch Number 2 was held at the Patancheru-2 Centre, under the leadership of ChangeMaker Santhosh Kumar D. This session was designed to mark the beginning of the participants' engagement with the program, offering an inviting and informative introduction.



Santhosh Kumar D. conducted the session with the goal of creating a supportive and engaging atmosphere for the new batch. The session included a series of activities aimed at helping participants become acquainted with one another, understand the structure and objectives of the program, and set the stage for a successful start. Key elements of the session included an overview of what participants could expect, introductions to the program's goals and resources, and an emphasis on fostering a sense of community and enthusiasm among the group.

By providing a comprehensive and welcoming introduction, Santhosh Kumar D. aimed to ensure that participants felt prepared, motivated, and connected as they embarked on their journey. This foundational session was crucial for setting a positive tone and establishing a strong sense of camaraderie and readiness for the upcoming learning experiences.



The 'Mock Interview' session for Batch Number 15 at the Medchal Centre was led by ChangeMaker Venu Prakash. This session was a critical component of the participants' preparation for the job market, offering them a realistic simulation of the interview process in a supportive and structured environment.

Under Venu Prakash's guidance, participants engaged in mock interviews that closely mirrored real-world

scenarios. They practiced answering common interview questions, presenting themselves professionally, and articulating their skills and experiences effectively. The session also emphasized the importance of body language, confidence, and clarity during interviews.

Venu Prakash provided personalized feedback to each participant, highlighting their strengths and offering constructive suggestions for improvement. This allowed the participants to refine their interview techniques and gain a better understanding of

employer expectations. The session aimed to boost participants' confidence and equip them with the tools they needed to succeed in actual job interviews.

By the end of the session, participants had not only enhanced their interview skills but also gained valuable insights into how to approach interviews with a positive and prepared mindset. This 'Mock Interview' session played a pivotal role in helping the participants transition from training to employment with greater confidence and readiness.



The 'KTM Session' for Batch Number 65 was held at the Bidar-01 Centre, led by ChangeMaker Shaik Faisal Ahmed. This session played a pivotal role in the participants' journey, offering them valuable insights and practical skills necessary for their personal and professional growth.

Shaik Faisal Ahmed led the session with a focus on ensuring that participants not only understood key concepts but also learned how to apply them in real-world situations. The

session included a mix of theoretical learning and hands-on activities, allowing participants to engage with the material actively. By involving participants in practical exercises, Faisal Ahmed aimed to make the learning process more dynamic and relevant.

Throughout the session, Faisal Ahmed emphasized the importance of critical thinking, problem-solving, and adaptability—skills that are essential in today's fast-paced world. The interactive nature of the session encouraged participants to ask questions, share their experiences, and collaborate with their peers, fostering a sense of community and mutual support within the group.

By the end of the session, participants had gained not only a deeper understanding of the topics covered but also increased confidence in their ability to tackle challenges and seize opportunities. The 'KTM Session' under Faisal Ahmed's guidance was a significant step forward for the participants, helping them build a strong foundation for their future endeavors and empowering them to continue their journey with greater enthusiasm and preparedness.



The 'Group Discussion' session for Batch Number 27 was held at the Trichy Centre, led by ChangeMaker Kirtana Nagaraj. This session was designed to enhance participants' communication, critical thinking, and teamwork skills by engaging them in a structured and interactive group discussion.

Under the guidance of Kirtana Nagaraj, participants were encouraged to express their ideas, opinions, and arguments on various topics. The session provided a platform for participants to practice articulating

their thoughts clearly and confidently while also listening and responding to the perspectives of others. Kirtana ensured that the discussion remained focused and inclusive, giving each participant an opportunity to contribute

The session emphasized the importance of effective communication, active listening, and collaboration in group settings. By participating in the group discussion, participants gained valuable experience in presenting their viewpoints, handling disagreements constructively, and working towards a consensus.

Kirtana's leadership and feedback during the session helped participants identify areas for improvement, enabling them to refine their discussion and interpersonal skills. This 'Group Discussion' session not only prepared participants for similar scenarios in academic and professional settings but also fostered a sense of confidence and camaraderie within the group. It was a significant step in their journey of personal and professional development.



The 'Counseling Session' for Batch Number 3 was conducted at the Kurnool Centre, led by ChangeMaker Uma Maheswari Devi. This session was a crucial part of the participants' journey, providing them with personalized guidance and support to help them navigate their challenges and achieve their goals.

Uma Maheswari Devi led the session with a focus on understanding the unique needs and concerns of each participant. The session provided a safe and supportive environment where

participants could openly discuss their difficulties, aspirations, and personal challenges. Through one-on-one interactions and group discussions, Uma Maheswari Devi offered tailored advice, practical solutions, and emotional support to help participants overcome obstacles and stay motivated.

The session also aimed to empower participants by helping them develop a clearer sense of direction and purpose. By addressing their concerns and providing actionable strategies, Uma Maheswari Devi encouraged participants to take proactive steps towards their personal and professional growth.

This 'Counseling Session' played a significant role in building participants' confidence, resilience, and self-awareness, equipping them with the tools they needed to move forward with greater clarity and determination. The session fostered a sense of trust and connection between the participants and the ChangeMaker, creating a strong foundation for ongoing support and development.



"Youth Celebration Teachers' Day " event was recently conducted at the Alwal Centre for Batch Number 07, under the guidance of ChangeMaker Pavan Kumar. This special occasion was designed to honor and celebrate the invaluable contributions of teachers in shaping the lives and futures of students.

The event featured a range of activities aimed at acknowledging the dedication and hard work of educators. Participants had the opportunity to express their gratitude and appreciation through heartfelt speeches, performances, and creative presentations. The celebration also included interactive sessions where students shared their experiences and the positive impact their teachers have had on their personal and academic growth.

ChangeMaker Pavan Kumar played a pivotal role in orchestrating the event, ensuring that it was a memorable and meaningful experience for everyone involved. The program not only highlighted the significance of Teachers' Day but also fostered a sense of community and mutual respect between students and their educators.

Overall, the Youth Celebration Teachers' Day at the Alwal Centre was a resounding success, reflecting the deep appreciation and respect that students have for their teachers. It served as a poignant reminder of the vital role educators play in shaping the future and underscored the importance of recognizing and celebrating their efforts.



"A Parents Meeting" was recently conducted at the Bidar-01 Centre for Batch Number 65, led by ChangeMaker Shaik Faisal Ahmed. This important event was designed to foster a collaborative relationship between the educational team and the parents, providing a platform for open communication and mutual understanding.

During the meeting, parents had the opportunity to discuss their children's progress and achievements in the program. ChangeMaker Shaik Faisal Ahmed facilitated the session, offering

insights into the curriculum, highlighting key milestones, and addressing any questions or concerns that parents might have had. The meeting also included discussions on how parents can support their children's development at home and ways to further enhance their learning experience.

The session was structured to ensure that all parents felt heard and engaged. It featured presentations on the program's objectives and outcomes, as well as interactive discussions that allowed parents to share their observations and feedback. The aim was to strengthen the partnership between the parents and the educational team, ensuring that both parties are aligned in supporting the students' growth and success.

Overall, the Parents Meeting at the Bidar-01 Centre was a productive and informative event, reinforcing the importance of parent involvement in the educational process. It provided valuable insights and set the stage for continued collaboration, ultimately contributing to the overall success of the students in Batch Number 65.



A "Computer Session" was recently held at the Dadar Centre for Batch Number 17, under the guidance of ChangeMaker Bablu Kumar Jha. The session aimed to equip students with essential computer skills, focusing on both theoretical

knowledge and practical applications.

During the session, Bablu Kumar Jha guided the students through fundamental computer concepts, such as operating systems, basic software, and internet usage. The students were given hands-on training in key applications like word processing,

spreadsheets, and presentation software, which are essential for professional and personal use.

The session was interactive, allowing students to ask questions and engage in exercises that enhanced their understanding. Bablu Kumar Jha's expertise and patient approach made the learning process accessible and enjoyable, ensuring that even beginners gained confidence in using computers.

By the end of the session, the students of Batch 17 felt more empowered to apply their newfound skills in their daily lives and future careers. The "Computer Session" at the Dadar Centre was a significant step toward building digital literacy and fostering a tech-savvy generation, thanks to the dedication of ChangeMaker Bablu Kumar Jha.



A session on "Managing Emotions" was recently conducted at the Hospet Centre for Batch Number 68th, led by ChangeMaker Mr. Tharun. The session aimed to help students understand and regulate their emotions, equipping them with valuable tools to handle stress, anxiety, and other emotional challenges in both personal and professional environments.

Mr. Tharun provided insightful guidance on recognizing emotional triggers and developing techniques for managing difficult feelings in a constructive manner. The session included interactive discussions, role-play activities, and mindfulness exercises, which allowed the participants to actively engage with the concepts being taught.

By the end of the session, students gained a deeper awareness of their emotional responses and learned strategies for staying calm and focused under pressure. The session not only helped them in self-awareness but also contributed to fostering emotional intelligence, an essential skill for personal growth and workplace success.

The "Managing Emotions" session was a valuable experience for the students of Batch 68, thanks to the thoughtful leadership and expertise of ChangeMaker Mr. Tharun.



A "Ground Rules" session was recently conducted at the Hubli Centre for Batch Numbers 0041 and 0042, led by ChangeMakers Mr. Mohammed Asif and Mr. Emmanuel. The session was designed to establish a framework of expectations and guidelines that promote a respectful and productive learning environment.

Mr. Mohammed Asif and Mr. Emmanuel guided the participants through a collaborative process of defining and agreeing upon the ground rules. These rules were intended to foster a sense of accountability, mutual respect, and effective communication among the students. The session involved interactive discussions and activities, allowing the participants to actively contribute to the development of these guidelines.

By the end of the session, Batch Numbers 0041 and 0042 had a clear set of agreed-upon rules that would help in maintaining a positive and supportive atmosphere in their future interactions. The "Ground Rules" session was instrumental in setting a solid foundation for effective learning and collaboration, thanks to the dedicated efforts of ChangeMakers Mr. Mohammed Asif and Mr. Emmanuel.



An engaging "Interaction Session" was recently held at the Humnabad Centre for Batch Number 23, led by ChangeMaker Bushra Begum. The session was designed to foster meaningful dialogue and strengthen connections among participants.

Bushra Begum facilitated the session with a focus on open communication, active listening, and collaborative engagement. Through various interactive activities and discussions, students had the opportunity to share their experiences, express their thoughts, and build stronger relationships with their peers.

The session aimed to create an environment where participants felt comfortable and encouraged to voice their opinions and ideas. By promoting open interaction and mutual understanding, Bushra Begum successfully helped the students enhance their communication skills and develop a sense of community within the batch.

The "Interaction Session" at Humnabad Centre was a valuable experience for Batch Numbers 23rd, thanks to the effective leadership and facilitation by ChangeMaker Bushra Begum.



An "Interaction Call" was recently conducted at the Kadapa Centre for Batch Number 47, led by ChangeMakers Naqueen and Chenchi Reddy. The call aimed to facilitate a meaningful exchange between the students and the facilitators, fostering a deeper connection and understanding.

Naqueen and Chenchi Reddy led the session with a focus on encouraging open dialogue and addressing any questions or concerns the students might have had. Through thoughtful discussion and interactive activities, they

helped students gain clarity on various aspects of their program and provided valuable insights into their upcoming journey.

The Interaction Call served as an opportunity for students to engage directly with their mentors, seek guidance, and build a rapport with their facilitators. By creating a supportive and communicative environment, Naqueen and Chenchi Reddy successfully enhanced the students' engagement and preparedness for their future endeavors.

The session was a significant step in strengthening the connection between Batch Number 47 and their ChangeMakers, providing a platform for open communication and support.



The Kirtinagar Centre recently hosted a heartfelt "Teacher's Day Celebration" for Batch Number 80, masterfully led by ChangeMakers Vinod Pathak, Nagma, and Kusum. The event was dedicated to recognizing and honoring the exceptional contributions of teachers in shaping the academic and personal lives of students.

The celebration was a well-orchestrated affair, filled with various activities and events designed to show appreciation for the educators. The day began with an inspiring address by Vinod Pathak, who highlighted the pivotal role teachers play in guiding and nurturing students. His speech set a tone of gratitude and reflection, emphasizing the profound

impact that educators have on their students' development.

Following the opening remarks, Nagma took the stage to lead a series of engaging activities that included performances, skits, and creative presentations. Students showcased their talents through music, dance, and dramatizations, each piece reflecting the theme of appreciation and respect for teachers. These performances were not only entertaining but also served as a meaningful tribute to the educators' dedication.

Kusum, with her exceptional organizational skills, ensured that the celebration ran smoothly. She coordinated special acknowledgments and awards for teachers, recognizing their hard work and commitment. The awards were presented in a ceremony that included heartfelt messages from students, highlighting specific ways in which their teachers had made a difference in their lives.

The event also featured a segment where students shared personal stories and testimonials about how their teachers had positively influenced their academic journeys and personal growth. These stories were a testament to the strong bonds between students and their mentors, illustrating the lasting impact of effective teaching.

The Teacher's Day Celebration at Kirtinagar Centre was marked by a sense of community and camaraderie. The efforts of Vinod Pathak, Nagma, and Kusum ensured that the day was not only a celebration of teachers but also an opportunity for students and staff to come together and express their collective gratitude.



As the event concluded, there was a palpable sense of pride and appreciation in the air. The celebration served as a reminder of the vital role teachers play in education and the positive influence they have on their students' lives. The dedication of the ChangeMakers and the enthusiastic participation of Batch Number 80 made the

Teacher's Day Celebration a truly memorable occasion, honoring the educators who continue to inspire and guide their students. A highly beneficial "Practice Mock Interviews" session was recently conducted at the Kurla Centre for Batch Number 7, skillfully led by ChangeMaker Saklain Khan. The session was designed to equip students with practical experience and enhance their readiness for real-world job interviews.

Saklain Khan guided the students through a series of simulated interviews, focusing on key aspects such as effective communication, professional presentation, and strategic responses. The session began with an overview of common interview questions and strategies for addressing them effectively. Participants engaged in mock interviews, where they answered a range of questions tailored to their career aspirations. Saklain Khan provided individualized feedback, emphasizing each student's strengths and offering constructive advice for improvement. This feedback was instrumental in helping students refine their responses and better articulate their skills and experiences.

The session was interactive, allowing students to ask questions, participate in discussions, and receive practical tips on handling various interview scenarios. Saklain Khan also offered guidance on body language, managing stress, and responding to behavioral questions, further enhancing the students' interview skills. By the end of the session, Batch Number 7 felt more confident and prepared for their upcoming job interviews. The "Practice Mock Interviews" at Kurla Centre significantly contributed to their readiness, thanks to the dedicated and insightful leadership of ChangeMaker Saklain Khan.



A comprehensive "Getting Started" session was recently conducted at the Kurnool Centre for Batch Number 04, led by ChangeMaker Sumalatha. This session aimed to provide a foundational overview and guide students as they embarked on their new educational journey.

Sumalatha led the session with a focus on introducing the program's objectives, expectations, and key components. The session began with an overview of the curriculum and the resources available to students. Sumalatha

emphasized the importance of setting goals, understanding the program structure, and making the most of the opportunities provided. Participants were guided through a series of activities designed to familiarize them with the learning environment and tools. Sumalatha addressed common questions and concerns, providing clear explanations and practical tips for navigating the program effectively.

The session also included interactive discussions, allowing students to share their initial thoughts and aspirations. Sumalatha encouraged open communication, fostering a supportive atmosphere where students felt comfortable expressing their expectations and seeking guidance. By the end of the "Getting Started" session, Batch Number 04 had a solid understanding of the program's framework and was better prepared to engage with their studies. The session, led with dedication and clarity by ChangeMaker Sumalatha, was an important first step in setting students up for success in their educational journey.



An invigorating "Energizer Activity" was recently conducted at the Okhla Centre for Batch Number 22nd, skillfully led by ChangeMaker Syed Hashmat Ali. The activity was designed to boost energy levels, foster team spirit, and set a positive tone for the learning environment. Syed Hashmat Ali orchestrated the session with engaging

exercises and games that encouraged active participation and interaction among students. The activities were aimed at breaking the ice, enhancing group cohesion, and revitalizing the participants' focus and enthusiasm.

The session included a variety of fun and dynamic activities that promoted physical movement and mental stimulation. Syed Hashmat Ali's approach ensured that all participants were involved and energized, creating an atmosphere of excitement and collaboration. By the end of the "Energizer Activity," Batch Number 22nd was

recharged and motivated, ready to tackle their upcoming challenges with renewed vigor. The successful execution of the session by ChangeMaker Syed Hashmat Ali played a crucial role in fostering a lively and engaging learning environment.



The Patancheru 2 Centre recently celebrated Teacher's Day for Batch Number 2, led by ChangeMaker Santhosh Kumar. This special event was dedicated to honoring and appreciating the significant contributions of teachers in

shaping the educational journey of students.

Santhosh Kumar organized a memorable celebration that included a range of activities designed to express gratitude and respect for educators. The event featured speeches, performances, and creative presentations, all of which highlighted the invaluable role of teachers in guiding and inspiring students.

Students took part in various activities such as recitations, skits, and musical performances, each reflecting their appreciation for their teachers. Santhosh Kumar ensured that the celebration was not only heartfelt but also engaging, creating a warm and festive atmosphere.

The Teacher's Day Celebration provided an opportunity for students to reflect on the impact of their educators and to publicly acknowledge their dedication. Thanks to the thoughtful planning and leadership of ChangeMaker Santhosh Kumar, Batch Number 2 enjoyed a meaningful and enjoyable tribute to their teachers.



A comprehensive "Computer Session" was recently held at the Sangam Vihar Centre for Batch Number 038, led by ChangeMaker Hajrat Khan. The session was designed to enhance students' computer skills and familiarize them with essential digital tools and applications. Hajrat Khan guided the participants through various aspects of computer use, focusing on practical skills and foundational knowledge. The session covered

key topics such as basic computer operations, software applications, and internet navigation. Students engaged in hands-on exercises to apply what they learned and gain confidence in their technical abilities.

The session also included troubleshooting tips, keyboard shortcuts, and efficient use of productivity software, all aimed at improving the students' overall computer literacy. Hajrat Khan provided personalized support and answered questions, ensuring that each participant was able to grasp the concepts effectively. By the end of the

"Computer Session," Batch Number 038 had acquired valuable skills that would aid them in both academic and professional settings. The session, led with expertise and enthusiasm by ChangeMaker Hajrat Khan, played a crucial role in advancing the students' digital proficiency and readiness.

A heartfelt "Valediction Function" was recently held at the Trichy Centre for Batch Number 27th, skillfully led by ChangeMakers Nidhija and Keerthana. The event marked a significant milestone for the students as they concluded their program and prepared to embark on new journeys. Nidhija and Keerthana organized a memorable ceremony that included reflections on the students' achievements, presentations of awards, and inspiring speeches. The function celebrated the accomplishments of the batch, highlighting their growth and contributions throughout the program.

The ceremony featured various segments such as testimonials from students, messages from mentors, and a review of key moments from the course. Nidhija and Keerthana ensured that the event was both poignant and uplifting, providing a fitting send-off for the graduates. Students shared their experiences and expressed their gratitude, while the ChangeMakers acknowledged their dedication and hard work. The Valediction Function provided an opportunity for everyone to celebrate the journey and look forward to future endeavors with optimism. Thanks to the thoughtful planning and execution by ChangeMakers Nidhija and Keerthana, the Valediction Function at Trichy Centre was a meaningful conclusion to Batch Number 27th's program, leaving a lasting impression on all who attended.



An "OCSEM Debate" was conducted at the Kurla Centre for Batch Number 08, led by ChangeMakers Harsada Gholap, Saklain Khan, and Rajkumar. This dynamic session was designed to not only sharpen participants' critical thinking abilities but also foster a deeper engagement with important topics through structured debate. The session encouraged participants to express their views, analyze arguments critically, and participate in meaningful discussions, promoting a rich exchange of ideas.

The debate served as a platform for participants to enhance their public speaking skills, refine their articulation, and build logical argumentation techniques. ChangeMakers Harsada, Saklain, and Rajkumar played a pivotal role in guiding the session, offering personalized feedback and mentorship to help participants improve both their content and delivery. By creating a supportive and interactive environment, the ChangeMakers ensured that every individual had the opportunity to contribute, regardless of their prior experience in debating.

This debate also helped build participants' confidence, allowing them to step out of their comfort zones and engage in constructive dialogue. The session emphasized the

importance of listening to opposing viewpoints, crafting coherent responses, and maintaining a respectful tone—all vital skills not only for debating but for professional and personal communication.

Overall, the "OCSEM Debate" was an enriching experience that provided participants with a comprehensive skill set. It equipped them with the tools necessary for effective communication, critical analysis, and teamwork—essential competencies that will serve them well in future endeavors. Through this session, the ChangeMakers successfully laid the foundation for continuous learning and personal development.

SUCCESS STORY OF PRIYANKA KUMARI

Hello everyone this is PRIYANKA KUMARI. Batch number – 0014. I am here to share my successful journey in my career. My journey started from UNNATI SKILL CENTRE Medchal, before joining UNNATI I was very afraid to communicate in English and also to participate in public forums because I usually struggle with the issue of stage fear.



In the earlier stage of my training I was completely confused and I refused to talk to or interact with my batch mates, but by participating in all group activities and

being involved with all the aspects of the training, I found a tremendous change in myself. The courses which are offered by Unnati were very helpful in both my personal and professional life.

I successfully completed my vocational course at UNNATI SKILL CENTRE and got placed in a company called CORPONE GLOBAL SOLUTIONS PRIVATE LIMITED. Currently I am getting 13000 rupees per month as a CTC with the designation of DIGITAL CUSTOMER SPECIALIST.

I am very happy now because I have become independent and I am now able to support my family financially. It feels good to be able to take care of my family and take the responsibility, because my family consists of five members till now my parents took care of our personal needs but now I too have become a supporting hand to my parents.

I also get respect from my parents and relatives. Being the daughter of a security guard, I now work in a good company and get a good salary. My parents are always proud of me because they have seen lot of changes in my daily life style.

Finally I am thankful to UNNATI for providing this golden opportunity to me and I am happy to be a part of the Unnati family.

ARTICLES /



ఇంజనీరింగ్ కళాశాలలో ముగిసిన శిక్షణ తరగతులు

బాపట్ల, డిసెంబరు 24 (ఆంధ్రజ్యోతి) : బాపట్ల ఇంజనీరింగ్ కళాశాలలో యు నెక్ట్ ఎంప్లాయిబిలిటీ ట్రైనింగ్ ప్రోగ్రామ్ సోమవారంతో ముగిసింది. ఇంజనీరింగ్ కళాశాలలోని సెకండ్ షిఫ్ట్ పాలిటెక్నిక్ కాలేజీలో నెలరోజులుగా జరిగిన ఈ ఉన్నతి అధ్యయనంలో ఈ శిక్షణ నిర్వహిస్తున్నారు. డిజైన్, పబ్లిక్ స్పీకింగ్, ఇంటర్వ్యూలు, ప్రెజంటేషన్, పర్ఫమెన్స్ నాలటి డెవలప్ మెంట్ గురించి సాఫ్ట్ స్కైల్స్ ట్రైనింగ్, పేజ్ మేకర్ కె.రామకృష్ణారెడ్డి విద్యార్థులకు వివరించారు. కార్యక్రమంలో ప్రెస్సిపాల్ డాక్టర్ షేక్ నజీర్, వైస్ ప్రెస్సిపాల్ డాక్టర్ రవికుమార్, ఇన్ చార్జ్ లక్ష్మి, వీరేంద్రనాథ్, ప్రశాంత్ తదితరులు పాల్గొన్నారు.

NEWSPAPER CLIPS – 2024

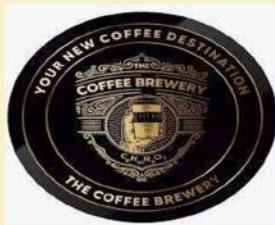


PLACEMENTS AT BLR AND ACROSS LOCATIONS DURING THIS QUARTER

Excited to announce that we have achieved the 100% placement record yet again! Students have been placed in reputed organisations like HDB Financial Services, Quess Corp, EOS, Trends, Elcoamino Tech, Silaries, Tech Mahindra, ICCS, Hexaware, Starbucks, Upmint, Tele performance, IDFC, Axis Bank , Finfree Enterprises, Zudio, Tata Showroom, Startec, All Set Business Solutions, Fab India, Pacesetters, All Trans, Grassroots, and Altruist Technologies. Gram Unnati etc. , and many others!

We are extremely proud of our students and wish them the very best, always!





* * *