



**THOMAS HASSALL
ANGLICAN COLLEGE**

Does success for your child relate to a specific achievement or career; or is success about more general aspirations such as being a successful learner; having confidence in problem solving, or being able to work well in teams or new situations?

At Thomas Hassall Anglican College we aim to create experiences that inspire our young people and inform them about the opportunities of the future.

We want to challenge them to look beyond existing boundaries and capture a vision. We recognise and build on each students' gifts and talents to enable action and achievement beyond expectations.

Our staff provide positive role modelling and Christian values which aim to nurture the spirit and encourage the heart of our students in a safe and supportive environment.





what does success look like?

Have you thought about this question in relation to your child's education?

achieving beyond expectations

We all love to see the smile of success on a young person's face





Thomas Hassall Anglican College was established in 2000 by The Anglican Schools Corporation to provide quality, affordable, Christian education to the growing community in Sydney's South West.

Strategically located at Middleton Grange, close to the M7 and M5, the College offers an innovative curriculum for students from Pre-Kinder to Year 12.

The College is committed to providing a positive and engaging learning community.

We are Christian and the message of Christ is central to all our programs.

At Thomas Hassall we look to provide programs, activities and events which

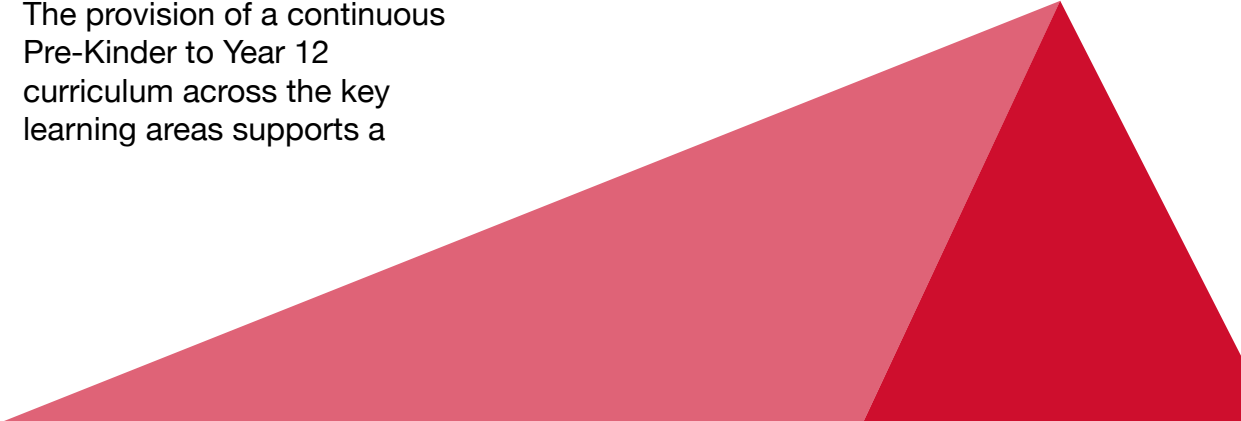
promote academic, social and spiritual development. We aim for students to achieve their best test result; their best performance on stage or on the field; in the pool; the experience of being part of a winning team.

We focus on nurturing positive relationships, behaviour and attitudes and we promote a safe and supportive environment.

The provision of a continuous Pre-Kinder to Year 12 curriculum across the key learning areas supports a

seamless transition across the junior, middle and senior years. The teaching programs are based on individual needs at all levels.

An established student leadership program provides opportunity for growth, development and achievement in a wide range of settings both inside and outside the classroom.



Our youngest learners start their life-long education journey in purpose-built classrooms and playgrounds, under the nurturing guidance of experienced primary teachers.

Our Pre-Kinder program is for students who are 4 years of age prior to 30 April. Classes have 20 students per class, with options for a two day or three day program. The class structure consists of one qualified primary teacher and one teacher assistant for the 20 students.

This program introduces children to formal learning in key learning areas (including pre-literacy and numeracy), basing the learning outcomes on the NSW Education Authority Early Stage One Syllabus. The program is designed to introduce students to routine; to develop communication and social skills, as well as becoming familiar with the College environment in order to make a successful transition into Kindergarten.





setting the foundations

Pre-Kinder program - 4 years of age
Introducing children to formal learning

starting well

Junior Years - Kindergarten to Year 6

Confidence in learning is the key for young children

At Thomas Hassall Anglican College our students are known and cared for in special ways. Parents are welcome and we encourage regular communication with our teachers.

The Junior School operates from Kindergarten to Year 6 and provides an environment where all students are valued and nurtured. We educate each child academically, socially and physically and foster their Christian journey. The values we teach are Christ centred and our Christian beliefs and attitudes come through every day in all that we teach. We run programs for all levels of academic ability.

The College programs are based on the NSW Education Standards Authority (NESA) curriculum. These are outcomes based which means that the progress of your child will be matched to stage

appropriate outcomes that have been set for each key learning area:

- English
- Maths
- Human Society and its Environment
- Science and Technology
- Creative and Practical Arts
- PDHPE
- Christian Studies

Teachers set benchmarks that the children are expected to achieve. Students are taught in Stages which are structured as follows: Early Stage 1 (Kindergarten), Stage 1 (Years 1 & 2), Stage 2 Years (3 & 4), and Stage 3 (Years 5 & 6). Specialist lessons in languages, music and sport are part of the

Junior School experience at the College. These class lessons provide students with a diverse range of opportunities.







a world of opportunity

Middle Years - Years 7 to 10

Genuinely looking forward to new opportunities and learning adventures



At Thomas Hassall we are making a priority of the middle years. We are helping our students to explore this important stage through more active, flexible and hands on approaches to learning.



Our middle years program is an exciting new adventure in the learning continuum.

The program aims to support students as they transition from Junior to Senior years at the College.

Specialist teachers are involved in the planning and delivery of an engaging curriculum for the middle years. They use a range of teaching and learning strategies to engage students in a variety of programs that cater for individual learning styles.



A peer support program provides a smooth transition and the opportunity to develop new relationships.

The middle years program gives students learning experiences that enable them to make decisions about subject electives in the arts, sciences, design and technology.

Students gain independence and responsibility for individual learning.

aspiring to be

Senior Years - Years 11 to 12.
Opening doors of opportunity for interesting
and challenging future pathways

Young adults who set a goal or target for themselves beyond school have an advantage. They are able to direct their attention and develop their skills with a specific outcome in mind.

The Senior Years program at Thomas Hassall is challenging and the HSC program is assessed and reported on regularly. Teachers assist in the best ways for their students to prepare.

They become mentors and coaches, as well as being the learning experts. Our Senior Years program looks to motivate students to achieve the very best academic outcomes. The program aims to develop young adults to become critical thinkers as they progress

into the wider community. This is further achieved by engaging students in course options that include University pathways or VET courses.

The College offers careers and personal counselling to assist students with future pathways by opening doors of opportunity and challenges for significant personal growth and development.

Well considered subject selection enhance student learning outcomes.





where talent grows

Building confidence and team spirit



The best education programs allow young people to develop and express their God given talents.

Our College programs aim to celebrate and display talent across every learning area at every stage.

Creative events and sporting achievements build life long memories. The best co-curricular events are very important in fostering talent and building long term confidence.

Thomas Hassall Anglican College provides exciting learning opportunities outside the classroom including music, team sports, drama and debating. Creative activities inspire our students with a sense of team spirit and self confidence.

Our young people are provided with the opportunity to showcase their talents to the wider community. Our College Creative Arts productions have received wide acclaim and involved students from junior and senior years.

The College encourages participation in external competitions in a wide range of areas such as debating and public speaking, which develop and extend student learning.





Thomas Hassall Anglican College has established programs to encourage young people to challenge their skills and talents so that they are better prepared to make a difference in their learning and community endeavours.



The Duke of Edinburgh Award promotes leadership in action, self confidence and the opportunity to connect with the community. The program enables students to improve abilities and acquire new skills and experience new challenges.

The Kokoda Challenge is an expedition to inspire and challenge students walking the Kokoda Trail in Papua New Guinea. It also gives students an insight into other worlds and

how they can make a difference in local communities along the Trail.

Our College community is encouraged to participate in fundraising by reaching out to those in need through the support of programs such as Compassion, Anglicare Toys 'n Tucker Appeal, World Vision, Red Shield Appeal and other great causes.



reaching out... real people, real experiences

Young people learn so much when they are engaged in real projects and real problem solving

Experience our difference

We invite you to submit an enrolment application for Thomas Hassall Anglican College. An enrolment application form has been included in this prospectus pack and includes a checklist of key documents required.

Applications are accepted for all years and we encourage you to submit your application as soon as possible. Enrolment priorities are based on the date of the application.

Our enrolments team are happy to answer any questions you may have about the enrolment process and will invite you to take a College tour.

E: enrolments@thac.nsw.edu.au

P: (02) 9608 0033



how to enrol

We invite you to join our community

who will they be?

Your child has a unique opportunity to achieve all you, and they, can imagine



Our hope, like yours, is that they will be individuals who:

- Have received a high quality, well rounded education and have experienced success in learning.
- Are able to optimise their potential and be recognised, accepted and valued.
- Have acquired an understanding of the Christian faith and its implications for daily living.
- Are skilled and have a desire to be a life long learner.
- Are equipped to make a significant and positive contribution to society, looking to the future with hope and optimism.

growing and nurturing
excellence in learning,
wisdom and service

P (02) 9608 0033 **E** enrolments@thac.nsw.edu.au

www.thac.nsw.edu.au

