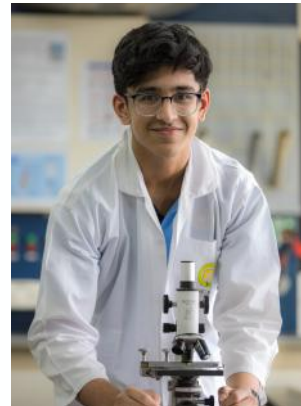




OBEROI
INTERNATIONAL SCHOOL

FREEDOM TO THINK. EMPOWER TO BE...



PROSPECTUS
OBEROI INTERNATIONAL SCHOOL
2024 -25

“OIS has made significant progress and has adjusted to the changing world, especially the challenges of growth and the complexities of managing two campuses.”

As complimented by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).



“OIS is fortunate to have a combination of like-minded members of the school leadership and teachers who share a clear mission and vision of what a rigorous yet holistic education of a child can be.”

As complimented by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).



“EDUCATION IS NOT PREPARATION FOR LIFE; EDUCATION IS LIFE ITSELF.”

-JOHN DEWEY

Obero International School is now in its 16th year of operation and boasts an enrollment of over 2,900 students on our two campuses: The OGC Campus in Goregaon East and the JVLR Campus in Jogeshwari East. Our One School, Two Campus model ensures that our students, no matter their campus placement, enjoy the same high-quality educational experience in premium, purpose-built facilities under the strategic direction of the Board of Trustees of the Oberoi Foundation and in line with the OIS Vision, Mission, and Core Values. There is a synergy between our campuses that results from our shared sense of purpose and direction, the close collaboration between our leadership teams, faculty and staff members, and the strong sense of community among our families.

Each of our campuses is an International Baccalaureate (IB) World School in its own right, authorized for the Primary Years Programme (Nursery - Grade 5), the Middle Years Programme (Grades 6 - 10), and the Diploma Programme (Grades 11 & 12). In addition, our campuses are accredited by the Council of International Schools (CIS), New England (USA) Association of Schools and Colleges (NEASC), East Asia Regional Council of School (EARCOS) and Near East South Asia Council of Overseas Schools (NESA). During the 2020-21 academic year, our two campuses successfully completed re-accreditation with these agencies.

Our vision and mission extends across both our campuses and so does our commitment to provide a high-quality international education. The OIS core values of knowledge, social responsibility, respect, creativity, and celebration are strongly woven in all aspects of learning.

I am always appreciative and grateful of the dedicated effort that is devoted by the OIS team to the International Baccalaureate Programmes at OIS, and the endeavours to transform students to become global and responsible citizens with the skills and attitude to be successful in the future.



BINDU OBEROI
Board Chair

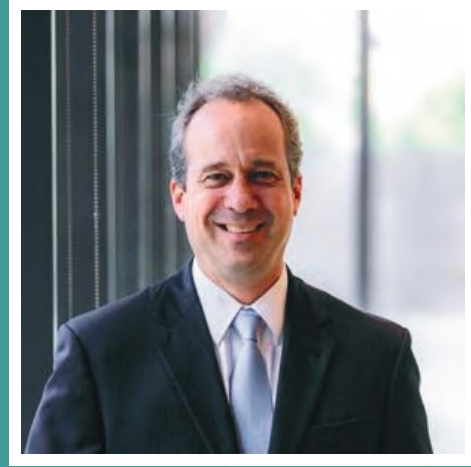


PETER MURPHY

Head of School, OGC Campus

At OIS, we recognise that to prepare students for our increasingly complex and interconnected world, we must provide them with new ways of thinking and new ways of collaborating in solving our most pressing global issues. As such, our mission goes far beyond preparing students for good universities and prosperous careers; we want to create globally-minded and critical-thinking innovators ready to reshape the world for the better. Through the curriculum of the International Baccalaureate (IB), we develop the whole human being. A confident young person courageous in their willingness to question what they observe around them. A student able to take complex and often disparate knowledge, concepts and skills and forge these into new and unique ways of solving problems and adding value to their world.

We make learning relevant and exciting for students, as we continually draw connections between what they learn in the classroom and the real world. Perhaps most importantly, we encourage our young people to reflect on their learning - and to act on it in the service of others. We believe that learning should inform action and create impact. We are proud of our inclusive entry policy, which means students of all abilities are welcomed here. Our academic results consistently place us among the top international schools in the world, while our sport, music, drama and other activities are all of the highest quality. We hope you will come visit us, spend some time at the school and experience first-hand the unique, vibrant and wonderfully inclusive community.



PAUL E. DUCHARME

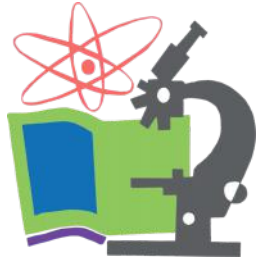
Head of School, JVLIR Campus

OIS is a school of nearly 2,900 students across two state-of-the-art campuses located in the thriving city of Mumbai. Each campus is designed to deliver an innovative educational experience for every child. JVLIR is the newer of the two campuses, opening its doors in 2017. Currently the campus is home to 1300+ students and 200+ teachers. We offer the IB curriculum across the school: Primary Years Programme (PYP) for elementary-aged students, Middle Years Programme (MYP) for students in grades 6-10, and the Diploma Programme (DP) for students in grades 11 and 12.

We prepare our globally-minded students for the world of tomorrow. Although we may not know exactly what that world might look like, we know our students will need learning experiences rooted in skills and conceptual understanding. Therefore, we engage students in critical thinking and creative problem solving, and we design experiences that challenge them to apply their learnings from the classroom to new contexts and real-world scenarios.

At OIS we know that successful students feel good about who they are, know what they believe in, and understand their own strengths as well as areas of development. We offer a robust programme of activities, clubs and sports because we believe these experiences provide chances to students to discover their own unique skills and abilities. We invite you to visit to see the excitement, engagement, and opportunities available to everyone in our dynamic learning community. I look forward to meeting you in person!

LIVING OUR CORE VALUES



KNOWLEDGE

We value fostering a passion for lifelong learning by acquiring skills and content required for successful and critical thinkers.



SOCIAL RESPONSIBILITY

We value that the individual has the ability to change the world and the group has the power to make this a reality.



RESPECT

We value treating others the way we ourselves like to be treated.



CREATIVITY

We value igniting the spark of creativity and curiosity in our students.



CELEBRATION

We value celebrating an accomplishment, be it big or small.



OUR VISION OUR MISSION

OUR VISION

At Oberoi International School, we give our students the **FREEDOM TO THINK** and we **EMPOWER them TO BE...**

OUR MISSION

We are dedicated to fulfilling every child's educational and developmental needs in a safe and caring environment conducive to learning and teaching. We aim to create responsible, global citizens who show understanding, compassion and acceptance of the differences in the world. We strive to ensure that every child in our care is empowered to make choices and encouraged to contribute to our community.

THE IB PROGRAMME CONTINUUM

At OIS, we are proud to offer three of the International Baccalaureate's high-quality programmes: the Primary Years Programme, the Middle Years Programme, and the Diploma Programme.

An IB education challenges students to excel in their academics and in their personal growth. It aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

We focus on developing well-rounded students with character: students who can respond to challenges with optimism and an open-mind; students confident in their own identities; students who make ethical decisions; students who join others in celebrating our common humanity; students who are prepared to apply what they learn in the real world and in complex and unpredictable situations.



As a Continuum IB World School, we are able to provide our students with a globally-relevant education that helps students develop the attitudes and skills they need for both academic and personal success.





The IB learner attributes of internationally-minded people represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

AS IB LEARNERS, WE STRIVE FOR STUDENTS TO BE:

• INQUIRERS

We nurture our curiosity, developing skills for inquiry, and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

• KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

• THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

• COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways, we collaborate effectively, listening carefully to the perspectives of other individuals and groups.

• PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

LIVING THE IB LEARNER PROFILES

• OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

• CARING

We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

• RISK-TAKERS

We approach uncertainty with forethought and determination. We work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

• BALANCED

We understand the importance of balancing different aspects of our lives - intellectual, physical and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

• REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



PROSPECTUS 2024-25



2900+
LEARNERS



25+
NATIONALITIES



15
GRADUATING
COHORTS





HOLISTIC LEARNING

At OIS, we believe in holistic development, where our rigorous curriculum seamlessly integrates academics with co-curricular activities, including sports and the arts. From Nursery to Grade 12, we encourage students to actively participate in various activities such as arts, drama, music, athletics, and more. Our students put together independent musicals, drama productions, theatrical plays, festivals, debates, art showcases, and much more. These events run throughout the school year across all divisions, providing students with opportunities to engage in imaginative and productive activities that foster cultural exploration, communication through art, and a deep understanding of performance, production, and event management.

Our facilities support these endeavours with fully equipped drama and dance studios, auditorium, music practice rooms, and an audio-visual suite supported with the latest equipment. Our teachers serve as mentors to our students and guide them in exploring and developing their talents, and there are always opportunities for students to showcase what they have learned.

Over the years, we've staged a multitude of large musical and dramatic performances, including Annie, Fame, Suite Surrender, The Miracle Worker, Cinderella - the pantomime, Disney Elf Jr, Peter Pan Jr, Moana Jr, Crusaders, Hairspray, Pirates, among others.



In alignment with our curriculum, we offer an engaging extracurricular programme with a three-pronged approach to the arts: classroom-based learning, sports-based learning, and performance-based learning.

Participation is encouraged for all students at local, national and international level in sports as diverse as golf, chess, taekwondo, tennis, table tennis, squash, badminton, cricket, soccer, swimming etc. Few accolades for AY 23-24 include Gold in U14 category at the ISSO Football tournament 2023; 5 Gold, 2 Silver and 3 Bronze medals at the ISSO Swimming Competition 2023, 2 Silver medals at the Mumbai Amateur Aquatic Association, Gold Medal at the Maharashtra State Kickboxing Championship 2023, Bronze Medal at the Phuket Yacht Club Regatta (U15), Gold Medal in Tennis UTR Tournament and Asia Under 14, Gold in Indian Chess School competition, Gold in Mind Power Cubing Championship 2023.

All this, along with high academic standards contribute to appreciation and recognition of our students. Academic Awards & Honours for 2023 include Rensselaer Medal, University of Vermont Model Citizen Award, University of Rochester Handler Scholarship, Rochester Institute of Technology High School Award for Humanities & Social Sciences, Women in STEM, University of Vermont 2023 Citizen Scholar Book Award, American Mathematics Competition, 3 World Science Scholars, Members and mentors at New York Academy of Science, International Mathematical Olympiad, Wolves of Wall Street Challenge global winners, CEMC Math Contest and Harvard MUN.



DIGITAL CITIZENS

We endeavour to use technology as a means of empowering students to think and act responsibly and ethically in the ever-evolving digital landscape. Digital citizenship, therefore, is taught across the curriculum.

We integrate technology into classroom activities and the curriculum in order to provide rich and meaningful 21st-century learning experiences. A variety of devices, software applications, and web-based resources are used in effective, age-appropriate ways for students throughout each level of their learning. PYP instruction includes the use of mobile devices, such as iPads and laptops. For students in grades 5 - 12, laptops are an essential tool for learning, and our Bring Your Own Device (BYOD) programme is designed to maximize educational outcomes across all subjects. Students have access to powerful, engaging, and interactive technologies, including 3D printers, vinyl cutters, drones and robots, and a variety of materials and media. We are constantly investing in the infrastructure and a galaxy of online resources like TCI online, Safari Montage and Apple iTunes University. We have upgraded our hardware resources, extended the design capabilities for our students to include both digital and product design and developed the research and professional journal databases available to our students to the standard of most prestigious universities libraries. We added Britannica online, JSTOR, and EBSCO which offer students and staff tens of thousands of scholarly research papers, academic journals, etc.



Oberoi International School has been recognised as an Apple Distinguished School for 2022–2025 for its unique implementation of technology. This prestigious classification is defined by Apple as a school where “School leaders, faculty, and the extended community have a clear vision for how their technology-rich environments support learning goals”.

SOCIAL STEWARDS

We encourage our students to be caring individuals who respect differences and are concerned for the well-being of others. We are dedicated to exemplifying values, responsibility, and effort. Our students are repeatedly reminded to be introspective stewards of the Earth’s resources. The school has a committed community outreach programme aimed to support students to find their interests and encourage involvement in the school, local or global community to work towards making the world a better place. OIS Service in Action projects include:

- Projects to promote and encourage environmental stewardship.
- Charity, clothes, food, stationery, and book drives and fundraising initiatives for the unprivileged groups.
- Supporting animal shelters, elderly homes, refugee camps, and schools for the educationally and physically challenged in our community.

Over the years, our students have built lasting partnerships with NGOs (Goonj, Kori Patti, Teach For India, Operation Smile, Akanksha Foundation, MESH Foundation, Indian Cancer Society, etc.).

OIS STUDENTS RECOGNIZE THAT THEIR JOURNEY OF LEARNING IS JUST AS IMPORTANT AS THE ULTIMATE DESTINATION.

OIS students are given the **FREEDOM TO THINK** and are **EMPOWERED TO BE** and it is this vision that enables them to stand out from the pack.

Although academic high achievers in their own right, OIS students are not driven by test scores alone. Rather, they are intrinsically motivated by the enriching experiences in which they can engage both in and out of school. OIS students contribute, explore, and push the boundaries of their imagination simply because they want to learn and give back to their school, their community, and the world at large.

OIS students are compassionate and caring, tolerant, and accepting as well as risk-takers and out-of-the-box thinkers who seek to get an education for “life” and not just an exam score for “now”. OIS students are encouraged to be responsible global citizens whose flexibility and curiosity enables them to appreciate not only their many differences but also their common humanity. They strive to overcome barriers and use their gained understanding to care for each other and to cooperate for the common good, both at OIS and in their community.





EARLY YEARS

IB PYP AT OIS (NURSERY - SKG)



The early years at OIS includes Nursery (N), Junior Kindergarten (JKG), and Senior Kindergarten (SKG). With age-appropriate activities, conceptual learning, and relevant content, we instil in our students the spirit of inquiry which is evident in all our play-based classroom engagements.

Our engaging, challenging, and transdisciplinary curriculum enables us to offer a variety of single subjects which are incorporated within our mainstream learning. Music, Art, and Physical Development (both gross and fine motor) are happening in the classrooms all the time, as are literacy, mathematics, role play, and social-emotional learning engagements. The classrooms are set up every morning with different activities so that the students are actively engaged from the minute they step in through the door. Centres in the classroom ensure that a variety of activities are available. The teacher-student ratio ensures that teachers can work in small groups and give students the individual attention they deserve. We believe that learning happens not only in the classroom but also outside of the classroom. Students are exposed to many appropriate and relevant excursions and trips to nearby surroundings to extend and deepen their understanding. Local, as well as international occasions, are celebrated as a part of this Programme.

The Primary Years Programme (PYP) is a world-renowned curricular framework designed to encourage students to be active learners, well-rounded individuals, and engaged world citizens. The PYP targets learners in Grades Nursery to 5, giving them a global perspective and aims to create a relevant, engaging, challenging, and significant educational environment for all children.

PROSPECTUS 2024-25



AT OIS,
learning begins with curiosity and wonder.

PRIMARY YEARS

IB PYP AT OIS (GRADES 1 - 5)

Our Primary School follows the framework of the Primary Years Programme (PYP) of the International Baccalaureate (IB) for 3-12 year-olds. Across the Primary School, a culture of collaboration is fostered and modelled. There are six classes in each grade level, Grades 1-5, and the staff work together to ensure that learning engagements are authentic - relevant to the real world; and transdisciplinary, where the learning is not confined within the boundaries of traditional subject areas but is enriched by them.

At OIS we focus on the development of the whole child, addressing social, physical, mental, emotional, and cultural needs in addition to academic development. The IB Framework offers a comprehensive, inquiry-based approach to teaching and learning and incorporates best practices in student learning styles, teaching methodologies, and assessment strategies. In the PYP, a balance is sought between the acquisition of essential knowledge and skills, development of conceptual understanding, demonstration of positive attributes, and taking responsible action.

One of the most significant and distinctive features of the IB Primary Years Programme is the six transdisciplinary themes.

These themes provide teachers and students with the opportunity to incorporate local and global issues into their work and help to broaden their understanding beyond individual subject areas.

Our curriculum is a transdisciplinary, concept-based approach, drawing together individual disciplines into a coherent whole while preserving the essence of each subject. Technology supports all learning areas.



IN ADDITION TO THE CORE UNITS, WE OFFER SINGLE SUBJECT CLASSES IN

- Hindi • French • Spanish • Marathi • Music • Art •
Personal, Social, and Physical Education

Following an inquiry-based approach, we aim to expose students to learning that is significant, relevant, challenging, and engaging. Students are supported to become agentic participants in their learning, and we believe that students learn best through a constructivist approach.

In our Primary School, we recognize and appreciate that students come into the school from various backgrounds and with a wealth of experiences; therefore we value each child's contribution. We strive to inculcate in our students the attitudes and attributes of the learner profile that will facilitate the development of values that foster international-mindedness.

AT OIS,
we celebrate creativity and cherish the power of imagination.



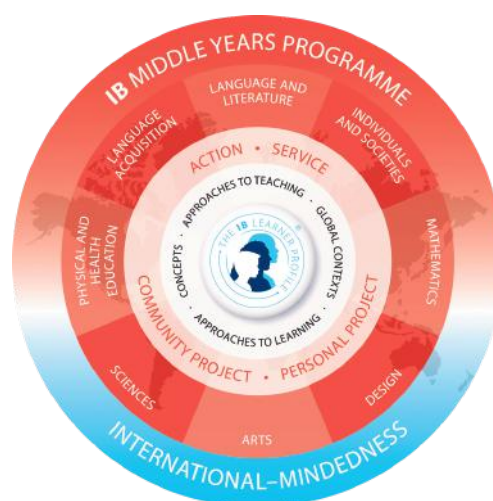
MIDDLE YEARS

IB MYP AT OIS (GRADES 6 - 10)

The Middle Years Programme is a rigorous and challenging five-year programme for students aged 11 to 16 (Grades 6 - 10). MYP encourages students to make practical connections between their studies and the real world, preparing them for success in further study and in life. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical, and reflective thinkers.

At OIS, Service as Action runs for all grades of the MYP. In Grade 10, students participate in a mandatory MYP Personal Project which is a student-driven project based on their interest and passion.

The students can opt to pursue the MYP Certificate, MYP Course Certificates, or a School-based MYP Certificate as their pathway in Grade 10. The below information outlines the subjects and pathways offered through the five years of the programme.



MYP *SUBJECT OFFERINGS - OGC CAMPUS

GRADES 6, 7, 8	GRADE 9	GRADE 10
English Language & Literature	English Language & Literature	English Language & Literature
Mathematics	Mathematics or Mathematics Extended	Mathematics or Mathematics Extended
Language Acquisition ¹	Language Acquisition ¹	Language Acquisition ¹
Physical & Health Education	Physical & Health Education	Physical & Health Education
Individuals & Societies	Individuals & Societies	Individuals & Societies
Visual Arts, Music and Drama	Visual Arts/Music/Drama ²	Visual Arts/Music/Drama ³
Integrated Science	Integrated Science/Discrete Science	Integrated Science/Discrete Science
Design	Design (Digital & Product)	Design ⁴

* Subject offerings may differ at both campuses for AY 2024-25.

¹ Students choose one language (Spanish, French, or Hindi) to study throughout the MYP.

² Students choose one of these subjects to study in Grade 9.

³ Students continue with their chosen subject from Grade 9.

⁴ Students select Product Design or Digital Design.

GRADES 6, 7, 8

English Language & Literature

Mathematics

Language Acquisition¹

Physical & Health Education

Individuals & Societies

The Arts

Integrated Science

Design

GRADE 9

English Language & Literature

Mathematics or Mathematics Extended

Language Acquisition¹

Physical & Health Education

Individuals & Societies

Visual Arts/Music/Drama²

Integrated Science/Discrete Science

Design

GRADE 10

English Language & Literature

Mathematics or
Mathematics ExtendedLanguage Acquisition¹

Physical & Health Education

Individuals & Societies

Visual Arts/Music/Drama³

Integrated Science/Discrete Science

Design

** Subject offerings may differ at both campuses for AY 2024-25.*¹ Students choose one language (Spanish, French, or Hindi) to study throughout the MYP.² Students choose two of these subjects to study in Grade 9.³ Students choose one of these subjects to study in Grade 10.

Our rigorous curriculum is focused on academic excellence and fulfilling personal potential.



HIGH SCHOOL

IBDP AT OIS (GRADES 11 - 12)

Grade 11 students who opt to enroll as IB Diploma Candidates must meet the following requirements of the IB Diploma Programme: A student selects a total of 6 IBDP subjects: Studies in Language and Literature (Group 1), Language Acquisition (Group 2), Individuals and Societies (Group 3), Sciences (Group 4), Mathematics (Group 5), and the Arts (Group 6). Alternatively, students may choose to take an additional subject from Group 2, 3 or 4 in place of a subject from Group 6. Three of the above mentioned subjects will be taken at the Higher Level (HL), and 3 will be taken at the Standard Level (SL). Students also work on the 3 core components: Theory of Knowledge (ToK), Extended Essay (EE), and Creativity, Activity, Service (CAS).

IB DIPLOMA PROGRAMME COURSE *OFFERINGS - OGC CAMPUS

GROUP	SUBJECT
GROUP 1	English A Language and Literature (HL & SL) English A Literature (HL & SL) Hindi A (SL) and Language A SSST (SL) (School-Supported Self-Taught)
GROUP 2	French Ab Initio, Spanish Ab Initio (SL) French B, Spanish B and Hindi B (HL & SL)
GROUP 3	Business Management, Economics, History, Psychology and Global Politics (HL & SL) Environmental Systems and Societies (SL) Sport, Exercise and Health Science (HL / SL)
GROUP 4	Biology, Chemistry, Physics, Design Technology and Computer Science (HL & SL)
GROUP 5	Mathematics Analysis and Approaches, Mathematics Applications and Interpretations (HL & SL)
GROUP 6	Visual Arts, Theatre and Music (HL & SL)

* Subject offerings may differ at both campuses for AY 2024-25.

IB DIPLOMA PROGRAMME COURSE *OFFERINGS - JVL R CAMPUS

GROUP	SUBJECT
GROUP 1	English A Language and Literature (HL & SL)
GROUP 2	French Ab Initio, Spanish Ab Initio (SL) French B, Spanish B and Hindi B (HL & SL)
GROUP 3	Business Management, Economics, History, Psychology and Global Politics (HL & SL)
GROUP 4	Biology, Chemistry, Physics, Design Technology and Computer Science (HL & SL)
GROUP 5	Mathematics Analysis and Approaches, Mathematics Applications and Interpretations (HL & SL)
GROUP 6	Visual Arts, Theatre and Music (HL & SL)

*The listed subject might get dropped or new subject might get added in future based on timetabling and logistic considerations. Available subjects might vary slightly - including potentially offering additional subjects - depending on both educational and operational demands.

All OIS students are eligible to receive the OIS High School Diploma (Grades 9 - 12), provided they meet the OIS graduation requirements. Oberoi International School is accredited by both the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC). Therefore, colleges and universities worldwide recognize the OIS High School Diploma.



OIS GRADUATION REQUIREMENTS

Students must complete a
minimum of 24 credits as follows
in the Class of 2026.

4 CREDITS

English

+

2 CREDITS

Language

+

3 CREDITS

Social Sciences

+

3 CREDITS

Sciences

+

3 CREDITS

Mathematics

+

2 CREDITS

PHE

+

2 CREDITS

Art/Design

+

5 CREDITS

Electives/Overflow

=

24

Credits Total

We encourage students to pioneer new
ways of learning.

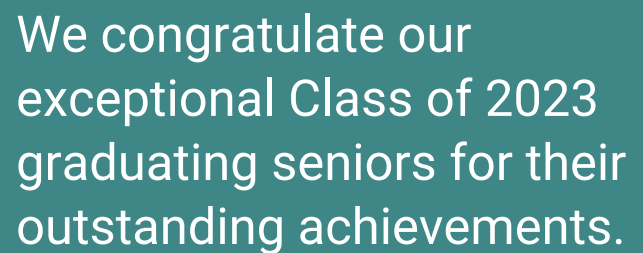
UNIVERSITY PLACEMENTS

Fifteen graduating classes have moved out from Oberoi International School since our very first group of 15 graduates in the Class of 2011.

Over this time period, OIS graduates have secured admission to excellent universities all over the world, including Harvard, Oxford, Cornell, Dartmouth, Cambridge and Stanford. While the majority of our graduates choose to study abroad, a significant minority pursue higher studies at prominent universities within India, including Ashoka, OP Jindal, NMIMS and FLAME. Every year, OIS graduates secure several million dollars worth of scholarships (nearly USD 11 million for the Class of 2023), typically from US universities.

967 University
offers
12 across
Different
countries





Top University Destinations



AUSTRALIA

Australian National Univ.
Bond Univ.
Deakin Univ.
Monash Univ.
Royal Melbourne Instit. of Tech
S P Jain School of Global Mgmt
Univ. of Adelaide
Univ. of Melbourne
Univ. of New South Wales
Univ. of Queensland
Univ. of Sydney
Univ. of Western Australia

CANADA

Brock Univ.
Carleton Univ.
Concordia Univ. - Montreal
Dalhousie Univ.
Emily Carr Univ. of Art & Design
Huron Univ. Coll.
Lakehead Univ.
Laurentian Univ.
McGill Univ.
McMaster Univ.
OCAD Univ.
Ontario Coll. of Art & Design
Queen's Univ.
Quest Univ.
Ryerson Univ.
Sheridan Coll. Instit. of Tech & Adv.
Learning
Simon Fraser Univ.
Trent Univ.
Toronto Metropolitan University
Univ. of Alberta
Univ. of British Columbia
Univ. of British Columbia - Okanagan
Univ. of British Columbia, Sauder
Univ. of Calgary
Univ. of Guelph
Univ. of Guelph-Humber
Univ. of Ontario Instit. of Tech
Univ. of Ottawa
Univ. of Saskatchewan
Univ. of Toronto
Univ. of Victoria
Univ. of Waterloo
Univ. of Western Ontario
Univ. of Windsor
Vancouver Film School
Western Univ.
Wilfrid Laurier Univ.
York Univ.
York University- Schulich School of Business

FRANCE

EICAR-Intl. Film School of Paris ESSEC
Business School (Cergy-Pontoise)
SciencesPo - Le Havre
The American Univ. of Paris

GERMANY

Jacobs Univ.
WHU - Otto Beisheim School of Mgmt
Munich Business School
Lancaster University, Leipzig, Germany

GREECE

The American Coll. of Greece

GRENADA

St. George's Univ.

HONGKONG

City Univ. of Hong Kong
Hong Kong Polytechnic Univ.
Hong Kong Univ. of Science & Tech
Savannah Coll. of Art & Design
The Univ. of Hong Kong

INDIA

Amity Univ., Gurgaon
Ashoka Univ.
Atlas Skill Tech Univ. India
Bennett Univ.
Bits Law School, Mumbai
BML Munjal Univ.
FLAME Univ.
Instituto Marangoni

ISDI Parsons Mumbai

ISME

Jindal Global Law School
Kishinchand Chellaram Coll.
Krea Univ.
Maharashtra Instit. of Tech, Pune
Manipal Univ.
MET
Mukesh Patel School of Tech Mgmt & Engineering
Natl. Instit. of Fashion Tech, (NIFT) Delhi
Natl. Instit. of Design, (NID) Ahmedabad
NIIT Univ.
NMIMS Univ. (Deemed to be Univ.)
O.P. Jindal Global Univ.
Plaksha Univ.
Podar World Coll.
RA Podar Coll.
Russell Square Intl. Coll.
S.P. Jain School of Global Mgmt
S.P. Jain Instit. of Mgmt & Research
Sophia Coll. for Women
Srishti School of Art, Design & Tech
Swarnabhoomi Academy of Music
Symbiosis Centre for Mgmt Studies
Symbiosis Intl. Univ.
Whistling Woods Intl. Instit.

IRELAND

Royal College of Surgeons, Ireland
Trinity College Dublin
University College Cork, School of Medicine

ITALY

Bocconi University, ITALY
IED Istituto Europeo di Design, ITALY
Nuova Accademia di Belle Arti Milano
Istituto Europeo di Design, Milan
Polimoda Intl. Instit. of Design & Marketing
University of Padova

JAPAN

Nagoya University of Commerce & Business
Tokyo International University
Doshisha Univ.

MALTA

Queen Mary Univ. of London

NETHERLANDS

Eindhoven Univ. Tech
Erasmus Univ. Coll.
Erasmus Univ. Rotterdam
Hanze Univ. of Applied Sciences, Groningen
Koninklijke Academie van Beeldende Kunsten
Leiden Univ.
Maastricht Univ.
Radboud Univ.
Rotterdam Univ. of Applied Sciences
The Hague University of Applied Sciences
Technical Univ. (TU) Delft
Tilburg Univ.
Univ. of Amsterdam
Univ. of Groningen
Univ. of Twente
Utrecht Univ.
Vrije Universiteit, Amsterdam
Central Saint Martins Coll. of Art & Design
City Univ. of London
Condé Nast Coll. of Fashion & Design
Coventry Univ.
Durham Univ.
Falmouth Univ.
Goldsmiths, Univ. of London
Heriot-Watt Univ.
Hult Intl. Business School
Imperial Coll. London

NEW ZEALAND

Univ. of Auckland

SINGAPORE

Handong Global Univ.
Lasalle Coll. of the Arts
Nanyang Technological Univ.
National Univ. of Singapore
Singapore Mgmt Univ.

OIS UNIVERSITY ACCEPTANCES 2018 - 2023 (Attending in Bold)

SOUTH KOREA

The Univ. of Utah Asia Campus
Yale-NUS

SPAIN

ESADE
EU Business School Barcelona
European Univ. of Madrid
IE Univ.

SWITZERLAND

Lausanne
Les Roches

UNITED ARAB EMIRATES

American Univ. of Sharjah
BITS Pilani Dubai
Canadian Univ. of Dubai
Ecole Polytechnique Federale de
Murdoch University, Dubai

UNITED KINGDOM

Aberystwyth Univ.
Anglia Ruskin Univ.
Arts Univ. Bournemouth
Aston Univ.
BITS Pilani Dubai, UAE
Birmingham City Univ.
Bournemouth Univ.
Brinsbury College
Brunel Univ. London
Cardiff Metropolitan Univ.
Cardiff Univ.
Cass Business School, City Univ.
Central Saint Martins Coll. of Art & Design
City Univ. of London
Cambridge School of Visual and Performing Arts
Cardiff Metropolitan Univ.
Cardiff Univ.
Cass Business School, City Univ., London
City Univ., London
Central Saint Martins Coll. of Art & Design
Condé Nast Coll. of Fashion & Design
Coventry Univ.
Durham Univ.
Emily Carr University of Art and Design
Falmouth Univ.
Glasgow School of Art
Goldsmiths, Univ. of London
Heriot-Watt Univ.
Hult Intl. Business School
Imperial Coll. London
INTO City, Univ. of London
INTO Manchester
INTO Newcastle Univ.
INTO Univ. of Exeter
Istituto Marangoni, London
Keele Univ.
Kensington Coll. of Business
King's Coll. London
Kingston Univ.
Lancaster Univ.
Leeds Beckett Univ.
Leeds Coll. of Music
Leeds Conservatoire
Liverpool University of Performing Arts
London Metropolitan Univ.
London College of Contemporary Arts
London School of Economics & Political Science
London College of Fashion (UAL)
London South Bank Univ.
Loughborough Univ.
Manchester Metropolitan Univ.
Middlesex Univ.
Newcastle Univ.
Northeastern University, London
Northumbria University, Newcastle
Norwich Univ. of the Arts
Nottingham Trent Univ.
Oxford Brookes Univ.
Queen Mary Univ. of London
Ravensbourne
Regent's Univ. London
Richmond, The American Intl. Univ. in
London Royal Holloway, Univ. of London
Royal Holloway University of London
Royal Veterinary College, Univ. of London
Sheffield Hallam Univ.
SOAS
Southampton Solent Univ.
St George's, Univ. of London
St. Mary's Univ. Twickenham
Staffordshire Univ.
Teesside University
The Univ. of Northampton
The Univ. of Nottingham
The Univ. of South Wales
Ulster Univ.
Univ. Coll. Birmingham
Univ. Coll. London
Univ. for the Creative Arts
Univ. of Aberdeen
Univ. of Bath
Univ. of Bedfordshire
Univ. of Birmingham
Univ. of Bradford
Univ. of Brighton
Univ. of Bristol
Univ. of Cambridge
Univ. of Central Lancashire
Univ. of Chester
Univ. of Chichester
Univ. College London, UK
Univ. of Derby
Univ. of East Anglia
Univ. of East London
Univ. of Edinburgh
Univ. of Essex
Univ. of Exeter
Univ. of Glasgow
University of Glasgow, Scotland
Univ. of Greenwich
Univ. of Hull
Univ. of Kent
Univ. of Leeds
Univ. of Leicester
Univ. of Lincoln
Univ. of Liverpool
Univ. of London
Univ. of London - Birkbeck
Univ. of Manchester
Univ. of Nottingham, UK
Univ. of Oxford
Univ. of Reading
Univ. of Roehampton
Univ. of Sheffield
Univ. of Southampton
Univ. of St. Andrews
Univ. of Stirling
Univ. of Strathclyde
Univ. of Surrey
Univ. of Sussex
Univ. of the Arts London
Univ. of the West of England
Univ. of Warwick
Univ. of Westminster
Univ. of Winchester
Univ. of Worcester
Univ. of York
York St. John Univ.

UNITED STATES

Allegheny Coll.
American Univ.
Arcadia Univ.
Arizona State Univ.
Artscenter Coll. of Arts
Augsburg Univ.
Babson Coll.
Bard Coll.
Barnard Coll.
Baylor Univ.
Belmont Univ.
Beloit Coll.
Bentley Univ.
Berklee Coll. of Music
Boston Coll.
Boston Univ.
Brandeis Univ.
Bryant Univ.
Bucknell Univ.
California Coll. of the Arts
California Instit. of the Arts
California Lutheran Univ.
California State Univ., Bakersfield
California State Univ., Chico
California State Univ., Fullerton
California State Univ., Long Beach
California State Univ., Los Angeles
California Univ. of Penn
Carnegie Mellon Univ.
Case Western Reserve Univ.
Cornell Univ.
Chapman Univ.
Claremont McKenna Coll.
Clark Univ.
Clemson Univ., South Carolina
Colby Coll.
Coll. of Wooster
Columbia Coll. Chicago
Colorado State Univ.
Connecticut Coll.
Davidson Coll.
Dartmouth College
Denison Univ.
DePaul Univ.
DePauw Univ.
Drake Univ.
Drexel Univ.
Drexel Univ., Westphal
Duke Univ.
Eckerd Coll.
ERAU - Daytona Beach
ERAU - Prescott Emerson Coll.
Emory Univ.
Endicott Coll.
Emerson Coll.
FIDM, LA
Fashion Instit. of Tech
Florida Instit. of Tech
Fordham Univ.
Franklin & Marshall Coll.
George Mason Univ.
George Washington Univ.
Georgetown Univ.
Georgia Instit. of Tech
Georgia State Univ.
Gettysburg Coll.
Grinnell Coll.
Harvard Univ.
Hult Univ.
Hamilton Coll.
Hamline Univ. (MN)
Hobart & William Smith Coll.
Hofstra Univ.
Hult Intl. Business School
Hult Intl. Business School - San Fran.
Johns Hopkins Univ.
Illinois Instit. of Tech
Indiana Univ. - Purdue Univ. IUPUI
Indiana Univ. Bloomington
Iona Coll.
Iowa State Univ.
Irvine Valley Coll.
Ithaca Coll.
Johnson & Wales Univ.-Charlotte
Kenyon Coll.
Knox Coll.
King's Coll.
Kansas State University
Lafayette Coll.
Le Cordon Bleu Coll. of Culinary Arts-Cambridge
Le Moyne Coll.

Lehigh Univ.
Lesley Univ.
Lewis & Clark Coll.
Louisiana State Univ.
Loyola Marymount Univ.
Loyola Univ. Chicago
Lynn Univ.
Manchester Coll.
Manchester Univ.
Maryland Instit. Coll. of art
MCPHS Univ.
Merrimack Coll.
Miami Univ., Oxford
Michigan State Univ.
Michigan Technological Univ.
Millsaps Coll.
Minerva Schools at KGI
Mount Holyoke Coll.
Muhlenberg Coll.
Massachusetts College of Art and Design
New Jersey Instit. of Tech
New York Film Academy
New York Univ.
Newbury Coll.
North Carolina State Univ.
North Central Coll.
Northeastern Univ.
Northwestern Univ.
Nova Southeastern Univ.
Oberlin Coll. of Arts & Sciences
Oberlin Coll., Ohio
Occidental Coll.
Ohio Wesleyan Univ.
Ohio State Univ.
Otis Coll. of Art & Design
Pace Univ.
Peabody Institute - Johns Hopkins Univ.
Penn State Univ. - Abington Campus
Penn State Univ. - Altoona
Penn State Univ. - Beaver
Penn State Univ. - Behrend
Penn State Univ. - Harrisburg
Penn. State Univ. - Univ. Park
Penn. State Univ. - Berks
Pepperdine Univ.
Pratt Instit.
Pomona College, USA
Parsons School of Design
Purdue Univ.
Purdue Univ. Fort Wayne
Queens College, City Univ. of NY
Quinnipiac Univ.
Queens College, City Univ. of NY
Rhode Island School of Design
Rensselaer Polytechnic Instit.
Reed Coll., Portland
Ringling Coll. of Art & Design
Rochester Instit. of Tech
Rollins Coll.
Rose-Hulman Instit. of Tech
Rowan Univ.
Rutgers Univ. - Camden
Rutgers Univ. - New Brunswick
Rutgers Univ. - Newark
Saint Louis Univ.
Salve Regina Univ.
San Diego State Univ.
San Francisco State Univ.
San José State Univ.
Santa Clara Univ.
Sarah Lawrence Coll.
Savannah Coll. of Art & Design
School of the Art Instit. of Chicago
School of Visual Arts
Seattle Univ.
Seton Hall Univ.
Skidmore Coll.
Southern Methodist Univ.
Southwestern Univ.
SCI of Architecture (SCI - Arc)
South Dakota School of Mines and Technology
St. Catherine Univ. - Minneapolis
St. John's Univ.
St. Lawrence Univ.
St. Olaf Coll.
Stanford Univ.
Stevens Instit. of Tech
Stony Brook Univ. (SUNY)
Suffolk Univ.
SUNY at Albany

Susquehanna Univ.
Swarthmore College, US
Syracuse Univ.
Temple Univ.
Texas A&M Univ.
Texas State Univ.
The Johns Hopkins Univ.
The New School
The New School Parsons School of Design
The Ohio State Univ.
Trinity Coll.
Trinity Univ.
Tufts Univ.
Tulane Univ.
UC Berkeley
UC Davis
UC Los Angeles
UC San Diego
UC Santa Cruz
UNC Greensboro
Union Coll.
Univ. of Arizona
Univ. of California, Merced
Univ. of California, Berkeley
Univ. of California, Davis
Univ. of California, Irvine
Univ. of California, Riverside
Univ. of California, Santa Barbara
Univ. of California, San Diego
Univ. of California, Santa Cruz
Univ. of Chicago
Univ. of Cincinnati
Univ. of Colorado, Boulder
Univ. of Connecticut
Univ. of Delaware
Univ. of Texas - Dallas
Univ. of Evansville
Univ. of Florida
University of Florida, Gainesville
Univ. of Hartford
Univ. of Illinois at Chicago
Univ. of Illinois at Urbana-Champaign
Univ. of Iowa
Univ. of Maryland, Coll. Park
Univ. of Massachusetts, Boston
Univ. of Massachusetts, Amherst
Univ. of Massachusetts, Dartmouth
Univ. of Massachusetts, Lowell
Univ. of Miami
Univ. of Michigan
Univ. of Michigan - Ann Arbor
Univ. of Michigan-Dearborn
Univ. of Minnesota, Twin Cities
Univ. of New Haven
Univ. of Michigan-Dearborn
Univ. of Minnesota, Twin Cities
Univ. of New Haven
Univ. of North Carolina at Charlotte
Univ. of North Carolina, Chapel Hill
Univ. of Notre Dame
Univ. of Oregon
Univ. of Pittsburgh
Univ. of Portland
Univ. of Puget Sound
Univ. of Redlands
Univ. of Richmond
Univ. of Rochester
Univ. of San Diego
Univ. of San Francisco
Univ. of Scranton
Univ. of South Florida
Univ. of Southern California
Univ. of Texas at San Antonio
Univ. of Texas, Arlington
Univ. of Texas, Austin
Univ. of Utah
Univ. of Virginia
Univ. of Washington
Univ. of Washington - Seattle
Univ. of Wisconsin, Madison
Vanderbilt Univ.
Vassar Coll.
Villanova Univ.
Virginia Polytechnic Instit.
Virginia Tech
Wabash Coll.
Wake Forest Univ.
Washington & Jefferson Coll.
Washington Univ. in St. Louis
Wellesley Coll.
Wentworth Instit. of Tech
Wesleyan Univ.

Western New England Univ.
Western Washington Univ.
Wheaton Coll.
Wheaton Coll., Massachusetts
Wheelock Coll.
Wheaton Univ., Massachusetts
Whitman Coll.
Worcester Polytechnic Instit.
Woodbury Univ.

WEST INDIES

St. George University Grenada

**OIS graduates have matriculated to the schools highlighted in bold.*

AT OIS,

we inspire students to
discover and embrace
unique skills, strengths
and passions.



ADMISSIONS AT OIS

HOW TO APPLY

OIS follows a paperless application process.

STEP 1

Complete the Online Inquiry Form

All parents are welcome to fill an inquiry form available on the school website. Due to a large number of inquiries, the admission process follows a random shortlisting process.

STEP 2

Receive an Invitation to Apply

Only Shortlisted inquiries receive an email invitation to purchase our online application form which costs INR 7500 (non-refundable).

STEP 3

Complete the Online Application Form

Parents will receive the application form via email after the application fee payment only, which needs to be duly filled and submitted with the following documents:

- School reports of the last three years (if applicable)
- Birth certificate of the child
- Passport sized photograph of the child and both the parents
- Aadhar Card (for all applicants residing in India)
- Passport of the child and both the parents
- Relevant certificates regarding any medical concerns; and documents related to special learning and language needs (if applicable)

STEP 4

Schedule an Interaction

Upon successful submission of the application form, parents will receive communication from the admissions department detailing the interaction schedule and next steps in the process.

STEP 5

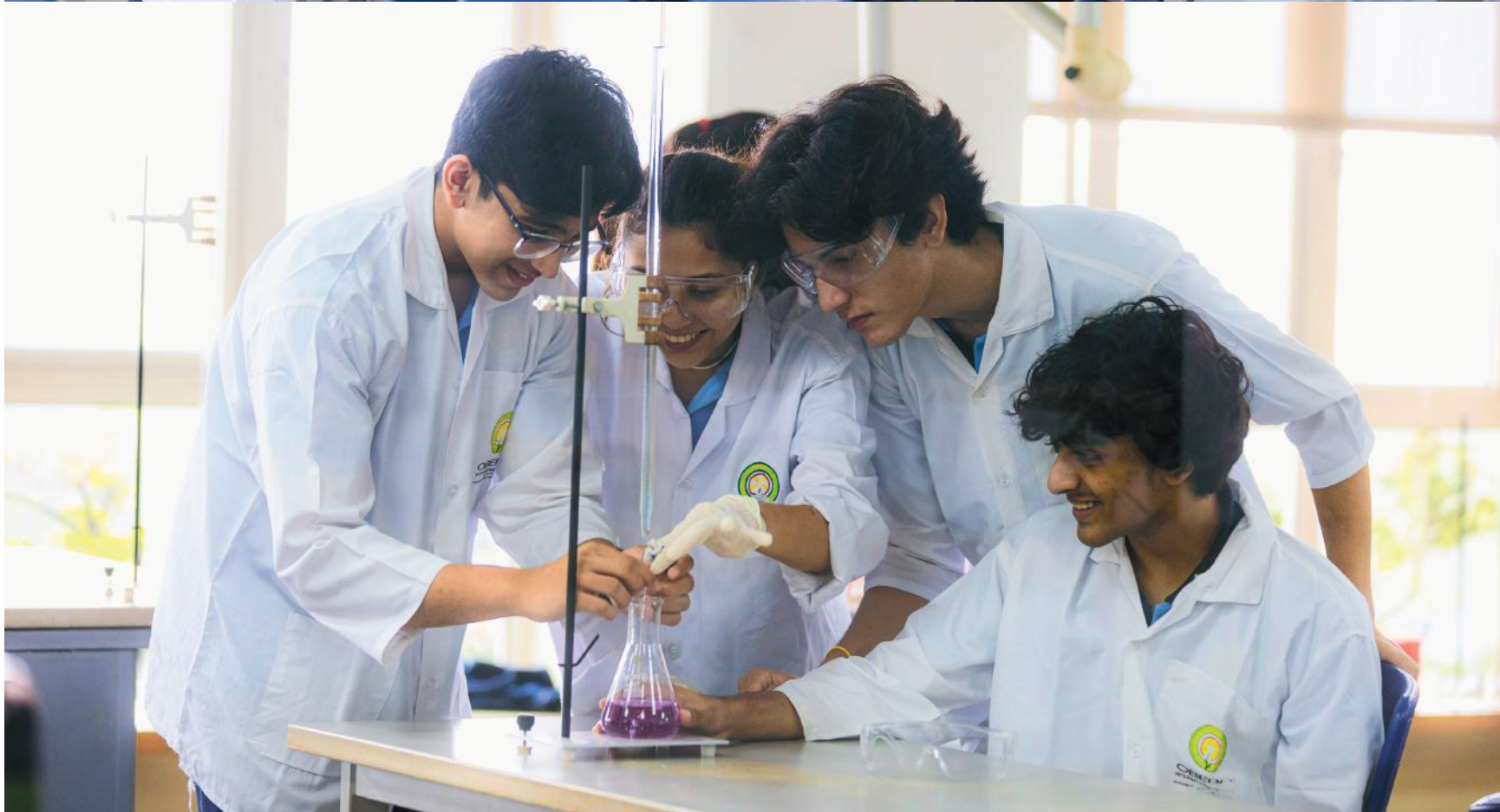
Receive an Admission Offer

The admission decision will be informed via email

AGE CRITERIA

For Nursery, a child should be 3 years of age as on December 31 of the academic year in which the parents are applying. Our admissions team is happy to help with any questions that you may have. For any queries, please write to us on admissions@oberoi-is.org

AT OIS,
we encourage students to reflect, respect, aspire and explore.





AT OIS, we focus on nurturing and strengthening independent learning, that helps students become confident global citizens.



At OIS,
our well-
rounded
activities and
athletics
programme
fosters
excellence and
personal
development.



AT OIS,
We also encourage critical thinking and leadership.



AN OBEROI FOUNDATION INITIATIVE

OGC CAMPUS

Oberoï Garden City, Next to Oberoi Woods, Off Western Express Highway,
Goregaon (E), Mumbai 400063, India | +91 22 4236 3131/199
CEEBC Code: 671665 UCAS Centre Number: 46207 IB Code: 003566

JVLR CAMPUS

Jogeshwari Vikhroli Link Road, Jogeshwari East, Mumbai - 400060,
India | +91 022 71453131/199
CEEBC Code: 671198 UCAS Centre Number: 42645 IB Code: 060691

www.oberoi-is.org

