



DIVERSE LEARNING

at Loreto Normanhurst

Assisting students with diverse learning needs to achieve the best educational outcomes within a collaborative and supportive community.

Our experienced staff have post-graduate qualifications in both Gifted Education and Special Education and are committed to on-going professional development in current educational research and trends.

Diverse Learning staff constantly monitor student performance in order to respond to their needs by providing either learning support and/or learning enrichment. Students are identified using data from external reports and tests, (including AAS and Naplan), semester rankings, general class performance as well as perceptual data from teachers and parents.

Through a collaborative curriculum planning model, students with diverse learning needs are provided with adjustments to participate and progress through the curriculum within an inclusive model. Adjustments to teaching, learning and assessment activities assist the student in accessing the syllabus outcomes in a range of ways.

Multi-Tiered System of Support

- High quality teaching and learning processes engage students so that they achieve academic as well as social and emotional outcomes.
- Specific initiatives designed to target the learning and behavioural challenges of students identified as needing support.
- Individualised support is offered for students who require intensive assistance to achieve educational, social and emotional outcomes.

For Gifted and Talented Students

- Identification
- Differentiated curriculum
- Enrichment opportunities
- University-based courses for Seniors
- Mentoring for all students, and support for gifted underachievers
- Special Events e.g: Philosophy Day, GATSTA Events, GATEWAYS, Maths Olympiad
- Da Vinci Decathlon National Competition
- Year 5 & 6 small group extension
- Future Problem Solving- National and International Competition: Scenario Writing, Global Issues Problem Solving, Community Problem Solving



For Students with Additional Learning Needs

- Identification
- Individual Adjustment Plans
- Differentiated curriculum
- Explicit, direct instruction
- In class assistance for Year 5-10
- Study support for Year 11-12
- Year 5 & 6 small group assistance
- Year 7 targeted Literacy Intervention
- Year 9 & 10 Academic Support Elective
- Evidence Based Interventions: Literacy (Multi Lit, Macq Lit), Numeracy (Math Mastery Series), SoSafe! Program
- Individual appointments for support either before or after school
- E.A.L (English as Additional Language)
- Life Skills courses
- Adjustments to Assessments for Year 5-10 as per NESA guidelines
- Disability Provisions for Year 11 and 12 as per NESA guidelines
- TAFE Courses for Year 11 and 12
- Diverse Pathways for the HSC