Curriculum Map Summer Term Year 1 Our Place in the World





At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.



Our Place in the World



At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. Children will celebrate who they are through creating self-portraits; community events held within school will celebrate our range of family backgrounds; children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain. Enrichment visits to local places of worship, will enhance children's understanding of a variety of faiths.

See below for further information on how Year 1 explore this theme.

Geography



Our Place in the World.

In Geography, children will be looking at our place in the world. They will be exploring where they live and where our school is located. Children will be looking at human features and physical features both throughout the UK and with a focus on these features in Oldbury. The children will be making comparisons between a town and the countryside, they will be focusing on Oldbury and Devon to do this. The children will have the opportunity to engage in group activities, showing their collaboration skills, to decide what features are in the countryside and what features are in a town. They will also be working independently to compare human features and physical features as well as sorting them.

Writing and Reading

The children will be focusing a lot on retelling stories in their writing this half term. They will be retelling the story of the Birmingham Boy and the Growing Story. Following our trip to Cannock Chase the children will be writing a recount of their trip, using all the things they saw, smelt, felt, tasted and touched to add detail to their writing. Children will also be writing a riddle for the first time. They will be composing a seasons riddle being sure to include clever clues to have the reader guessing what season the riddle is about. Towards the end of the year children will be continuing to explore the structure of a letter and writing a letter to their year 2 teacher.





Other theme information

Application and 6cs

Linking with our theme of 'community', children will explore was to support their key stage at sports day, both practically, through making signs and posters to direct parents and families, and through encouragement and support.

Theme Impact

Through this theme children will explore how they influence the environments they live in and how these environments shape daily life. They will consider the effects of urban development and rural land use on the natural world, including issues such as pollution, habitat loss, and sustainability. The topic invites children to reflect on their own responsibilities in caring for the environment, promoting a sense of stewardship and ethical decision-making. Through comparing urban and rural lifestyles, they will also gain an awareness of inequality in access to resources, services, and opportunities.

Enrichment opportunities

Children will visit Cannock Chase Forest. They will be going on a animal hunt and using the time to complete our summer walk. The children will then be writing a recount of their trip.]

Catholic Social Teaching - Solidarity and the Common Good

Children will explore what 'solidarity' means an how they can show this through their lives, and what groups they belong to. Children will look at what they can do to support those around them and actions they can carry out to ensure all those around them have what they need.



Religious Education

Pentecost – This unit is designed to help children understand what happened during Pentecost and why we celebrate it, how this event changed the disciples, and how the Holy Spirit is part of their own lives.

Forgiveness – This unit helps children develop their understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. This unit will explore good and bad choices and the consequences that arise from them.



Other taught areas



Maths

Place Value — Children will be looking at numbers up to 100, partitioning numbers into tens and ones, using a number line with numbers up to 100, comparing numbers, and 1 more and 1 less than numbers.

Money – Children will identify coins and notes and look at the value of each of them before moving on to counting different amounts using coins.

Time – Children will look at time through the days of the week and months of the year, before moving on to look at hours, minutes, and seconds, and how to tell time to the hour and half hour.



Science

Making Connections

In Science, children will build on knowledge they have learnt throughout the year, and make connections between different topics they have covered. They will have questions to answer and work collaboratively to decide on the appropriate working scientifically skills they can use to help answer these questions.



Physical Education

Athletics:

In PE, children will develop their athletic skills through a range of activities. They will focus on improving their running, jumping, and throwing techniques, building strength, speed, and coordination. The unit encourages children to set personal goals, work collaboratively, and develop a sense of healthy competition and sportsmanship.



Computing

Creating Media—Programming Animations

Children will be exploring the programme of Scratch, learning how to use different tools on there, and how to join blocks, make changes, and add sprites. They will have the opportunity to build their own design, make changes, and evaluate their work.



Art

Sculpture

In Art, children will explore Sculpture, where they will experiment with different techniques to create three-dimensional artworks. They will learn how to shape, join, and finish their sculptures. Children will be working throughout the weeks to create a paper sculpture. This hands-on unit encourages creativity, problem-solving, and an understanding of form and texture.



Music

In Music, children will continue working towards a performance incorporating instrumental, vocal, and body sounds. They will look at how to demonstrate a sound pattern correctly to a pulse, and how to sing and play high and low sounds.

RSE

Living in the Wider World

This unit helps children to explore and learn about the different local and global communities they are part of, and what rights and responsibilities come with belonging to these communities. Children will understand the purpose of work and be introduced to the concept of vocation. Children will also consolidate learning about money and what money is and will explore the choices we have with our money.

British Values



Individual Liberty

In this unit, children will explore the meaning of freedom and what it means to have individual liberty. They will develop an awareness of their own needs, views, and feelings, learning to express themselves confidently and respectfully. Through activities focused on encouraging difference and celebrating uniqueness, children will practise using kind and supportive language to respect everyone's individuality. They will reflect on their own personality and consider the hopes and dreams we all share, understanding the importance of being free to be themselves while respecting others.

Digital Literacy

Privacy and Security

Children will discover how personal information can be used, stored, and shared, and learning strategies to protect their data and stay safe while using technology.



Cooking



Fruit Ice Lollies

Children will develop their skills in chopping and preparing fruit, blending and preparing to freeze.

Children will explore different flavours and which they like best.