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3

QUARTER 3



DEPED - ANGELES CITY
CURRICULUM IMPLEMENTATION DIVISION

CABLE

CONTEXTUALIZED ACTIVITY-BASED LEARNING EXERCISES

(ACTIVITY BASED LEARNING MATERIALS ON CRITICAL CONTENTS FOR FACE TO FACE CLASSES)



DEPARTMENT OF EDUCATION - SCHOOLS DIVISION OF ANGELES CITY
Jesus St. Pulungbulo, Angeles City

CABLE – Grade 3
Quarter 3 – All Subjects
First Edition, 2022

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INTRODUCTION

This Project CABLE (Contextualized Activity-Based Learning Exercises) is a collaborative project of all the Education Program Supervisors of SDO Angeles City, in coordination with Public Schools District Supervisors.

This has been conceptualized in order to help address the present gaps on learning materials especially on critical contents. The situations, examples (food, places, etc.) and the activities are based on the context of the learners in Angeles City and highlight Kapampangan ingenuity.

This contextualized activity-based learning exercises will help learners to enhance their content knowledge and to make the concepts more relatable. With this, learners are assured of learning materials that they can use during the face to face classes addressing their learning needs specifically on the critical contents.

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Grade 3 Lesson 8	ENGLISH Asking and responding to questions about information text listened to
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Name _____

Quarter 3: Week 8

Learning Competency with Code:

Ask and respond to questions about informational texts listened to (environment, health, how- to's, etc.)

(EN1OL-IIIg-h-3.2)



ACTIVITY 1

Preview first the questions. Then, listen as your teacher reads the text, **Know the Big Earth**. Then, answer the following questions by encircling the letter that corresponds to the correct answer.

- What does the earth look like?
 - a big city
 - a big ball
 - a big ship
- What is said about the earth?
 - It has no specific shape.
 - It can hold the things that we see around.
 - It has many buildings, plants, and animals.

3. Why does a ball that is thrown into the air come back?
- A. It is heavy.
 - B. The air cannot hold it.
 - C. The Earth pulls it down.
4. Why can't we feel the movement of the Earth?
- A. It moves only at night.
 - B. We are also moving about.
 - C. It is big and we are very small.
5. Which of the following is true?
- A. The Earth pulls down the moon.
 - B. The moon belongs to the Earth.
 - C. The air where airplanes fly belong to the Earth.

REFERENCE

Logue, Concordia C. et al. Developing Reading Power 2
pp 231, 304 and 305

To the Teacher:

Let the learner preview the questions. Then, read the listening text to your learners, twice then let them answer the comprehension questions.

Know the Big Earth

Our earth is like a big ball. It is so big that it can hold many things like buildings, plants, animals, ships, and people.

The oceans where ships sail and the ground we live on are parts of our Earth. The air where airplanes fly and the clouds that float above us belong to our Earth.

Our Earth moves very fast. We cannot feel it because it is very big and we are very small. We don't fall from it because our Earth holds us down. It holds our houses, the trees, and mountains. It pulls hard at everything.

Throw a ball into the air. It comes back because our Earth pulls it down. Jump. Our earth pulls you down, too.

If our earth stopped pulling, we would float in the air. Balls, you throw would never come down. Trees, mountains, schools, and houses would not stay in place. Everything on the ground would float. What a funny, funny Earth this would be.

Grade 3
Aralin
8

FILIPINO
Pang-abay

Pangalan _____

Ikatlong Markahan: Ikawalong Linggo

Kasanayang Pampagkatuto at Koda:

Nagagamit nang wasto ang mga pang-abay na naglalarawan ng isang kilos o gawi (F3WG-IIIh-6)



GAWAIN 1

1. Humanap ng kapareha. Mag-usap kung sino sa inyo ang una at pangalawa.
2. Kukuha ng salitang pang-abay si “una” at gagamitin ito sa pangungusap.
3. Sasabihin naman ni “pangalawa” kung alin ang pang-abay na naglalarawan ng isang kilos o gawi.
4. Ulitin ang proseso. Si “pangalawa” naman ang bubunot ng salitang pang-abay at gagamitin ito sa pangungusap.

mabuti
magalang
mahusay
tahimik

mabilis
masipag
magaling
maayos

maagang
masayang
malakas
dahan-dahan

Gawing gabay ang mga larawan sa pagbuo ng pangungusap.





Sanggunian
canva.com/education

Grade 3 Lesson 3	SCIENCE Determining Direction and Position
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Name: _____

Quarter 3: Week 2

Learning Competency with code :

- Describe the position of a person or an object in relation to a reference point such as chair, door, another person.
(S3FE-IIIa-b-1)



ACTIVITY 1

I. Problem:

How do you determine the direction and position of an object in relation to a reference point ?

II. Materials:

Compass

2 Balls

Meterstick or tape measure

Peace of string

III. Procedure:

- Choose an area in your classroom. Make a mark at the center. This is the reference point. Using the mark as reference point, indicate the four directions (north, south, east, west). Place the 2 balls at the center mark.
- Hit the two (2) ball softly with your foot. Make the second mark at the point where the two (2) balls stop. Measure their distance from the reference point. Mark them if they are from north, south, east or west of the reference point.

Guide Questions:

- How far from the reference point did the 2 balls stop?

Ball 1 _____

Ball 2 _____

- Describe their position in relation to the reference point?

Ball 1 _____

Ball 2 _____

- Describe the position of the ball 1 in relation to the table of your teacher and door of your room as reference points.

Teacher's table _____

Door _____

IV. Conclusion:

Complete the statement.

A _____ is a place or object used for comparison to determine if something is in motion. An object is in motion if it changes position relative to a _____. Objects that are fixed relative to Earth – such as a building, a tree, or a sign - make good reference points.

REFERENCES

Ramos Ethel Grace and Sugpatan Carolina,. The New Science Links 3 Seamless K to 12 Edition 2014.,pp.208-209

Grade 3 Lesson 3	MATHEMATICS Symmetry
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Name _____

Quarter 3: Week 3

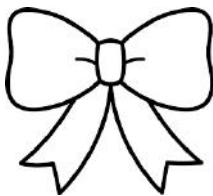
Learning Competency with Code:

Identify and visualize symmetry in a given symmetry in the environment and in design

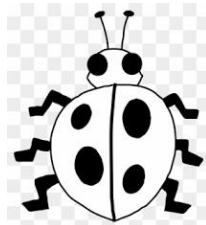


Gawain 1

A. Billugan ang titik sa ilalim ng mga hayop na hindi nagpapakita ng symmetry.



A



B



C



D



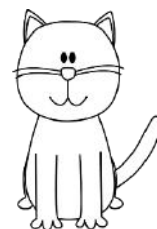
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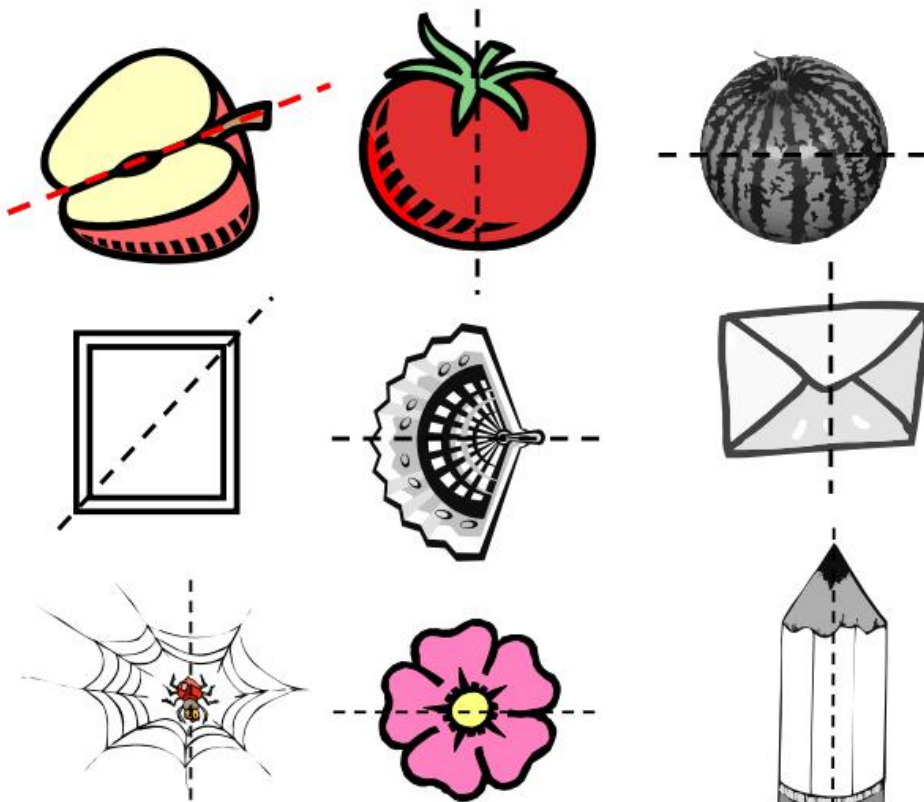
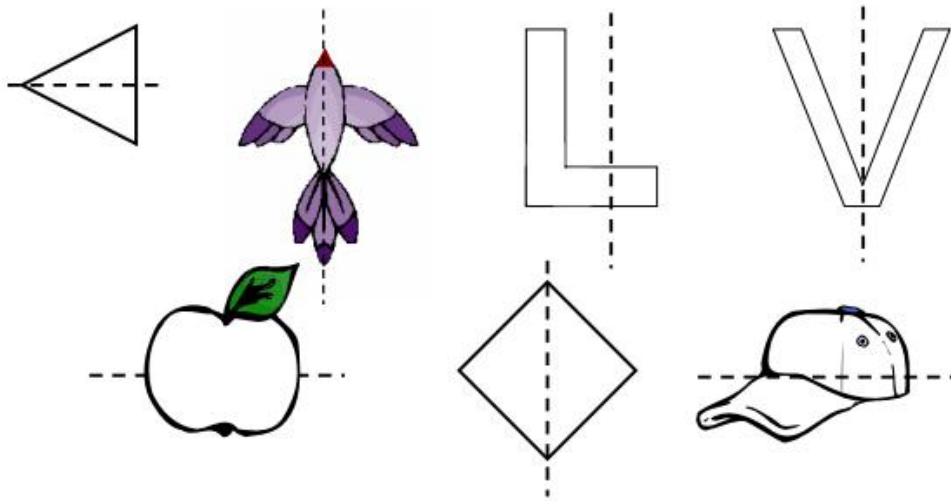


G

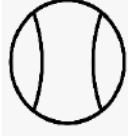
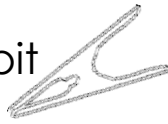
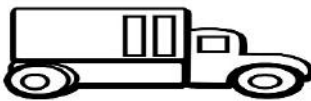


H

B. Kulayan ang mga larawang nagpapakita ng symmetry.



C. Isulat kung *Symmetrical* o *Di- Symmetrical* ang mga sumusunod na larawan.

Pangalan ng Larawan	<i>Symmetrical</i> o <i>Di - Symmetrical</i>
1. Bola 	
2. Gunting 	
3. Pang-ipit 	
4. Bisikleta 	
5. Trak 	

SANGGUNIAN

DepEd Math 3 LM and TG Q3

Jadith M. Tagle, Jonathan T. Bacarro, Nancy T. Castro, Rosita M. Perez. 2014. Realistic Math Scaling Greater Heights 3 pp. 328-337 .Quezon City, Sibbs Publishing House

Retrieved from <https://www.slideshare.net/edithahonradez/3-math-lm-q3-38488412>

Retrieved from <https://www.google.com/search?q=symmetry>

Retrieved from <https://lrmds.deped.gov.ph/detail/6571>

Grade 3 Aralin 4	ARALING PANLIPUNAN Mga Makasaysayang Lugar sa Angeles City
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Pangalan _____

Ikatlong Markahan: Linggo: 4

Pamantayan sa Pagkatuto at Koda

Naipaliliwanag ang kahalagahan ng mga makasaysayang lugar at ang mga saksi nito sa pagkakakilanlang kultura ng sariling lalawigan at rehiyon (**Week 4 AP3PKR- IId-4**)



Gawain 1:

Panuto: Lagyan ng **tsek** (✓) ang mga impormasyon na may kaugnayan lamang sa mga makasaysayang istruktura at pook sa Angeles City.



Mansiyon ng Pamintuan o kilala ngay bilang Museo ng Kasaysayang Panlipn ng Pilipinas

- ☐ Dito ipinagdiwang ang unang anibersaryo ng kasarinlan ng Pilipinas sa pangunguna ni Pangulong Emilio Aguinaldo noong Hunyo 12, 1899.
- ☐ Sa panahon ng digmaang Pilipino-Amerikano dito napili ni Hen. Antonio Luna na gawing himpilan ng Unang Sundalong Filipino ang mansion.
- ☐ Tinawag din na *Angeles Hotel* ang mansiyon nang upahan ito ng isang Intsik.
- ☐ Nakilala rin ang mansiyon bilang Central Bank Regional Unit-Angeles.



**Holy Rosary Church
o Pisambang Maragul**

☐ Ito ang itinuturing na pinakamalaking simbahan katoliko sa Pampanga kung hindi man sa buong Gitnang Luzon.

☐ Ang likurang bahagi ng simbahan ay ginawang *execution grounds* ng mga Kastila kung saan dito binaril ang mga pinaghinalaang rebeldeng Pilipino.

☐ Ginamit din ang simbahan bilang ospital pangmilitar ng mga Amerikano noong panahon ng Digmaang Pilipino-Amerikano.

☐ Dito nakalagak ang orihinal na Sto. Entierro o itim na Nazareno katulad ng nasa simbahan ng Apung Mamakalulu.



Bale Matua

☐ Ito ang unang bahay ng Tagapagtatag ng Angeles na si Don Angel Pantaleon de Miranda

☐ Itinuturing ito na pinakamatandang bahay sa Angeles

☐ Ginamit din itong kampo ng mga Amerikano noong Digmaang Pilipino-Amerikano.

☐ Ginamit din ang bahay na ito na opisina ng pamahalaan pagkatapos ng ikalawang digmaang pandaigdig.



Angeles Museum o Museo ning Angeles

☐ Nagsilbi itong korte noong panahon ng mga Kastila.

☐ Naging munisipyo ito mula nang maitayo muli noong 1922 hanggang 1997.

☐ Dito makikita ang mga obra ng mga pintor na Kapampangan at Angeleño.

☐ Makikita at mababasa rin natin ang kasaysayan ng lungsod mula nang ito ay itatag hanggang sa kasalukuyan.



Gawain 2: Pamana N'yo, lingatan Ko!

Panuto: Lagyan ng tsek (✓) ang pangungusap na nagsasaad ng tamang pagpapahalaga sa mga pamana ng ating mga ninuno at ekis (✕) naman kung hindi.

- _____ 1. Pumasyal sa mga makasaysayang pook sa Angeles City.
- _____ 2. Nakatutulong sa kaalaman at kalusugan ng isip ng mga kabataan ang pagpasyal sa mga museo at mga makasaysayang pook o istruktura ng lungsod.
- _____ 3. Ibahagi sa mga kaklase na hindi ipinanganak sa Angeles ang kasaysayan at kultura ng mga Angeleño.
- _____ 4. Ugaliing magsalita ng Kapampangan upang mapanatiling buhay ang katutubong wika ng mga taga-Pampanga.
- _____ 5. Ibahagi sa *social media* ang ganda ng lungsod pati na ang mga natatanging kaugalian ng mga Angeleño.

SANGGUNIAN

Kagawaran ng Edukasyon. 2020 Most Essential Learning

Competencies (MELCS). Pasig, Philippines.

Yosuico, Romana I. et al. Kasaysayang Lokal: Angeles City. Zaide Foundation and DECS III. All Nations Publishing Co. Inc. 2000

Grade 3 Aralin 3	EDUKASYON SA PAGPAPAKATAO Sariling Disiplina sa Pagsunod sa mga Batas!
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Pangalan _____

Ikatlong Markahan: Ikatlong Linggo

Kasanayang Pampagkatuto at Koda:

Nakasusunod sa mga tuntuning may kalaman sa kaligtasan tulad ng mga babala at batas trapiko pagsakay/pagbaba sa takdang lugar. (EsP3PPP- IIIh – 17)



“Angeleño, Disiplinado!”

GAWAIN 1:

Panuto: Bilugan ang letra ng tamang sagot.

- Ang berdeng kulay ay?
 - Hinto
 - Sulong
- Ang orange na kulay naman ay?
 - Sulong
 - Babala upang huminto
- Ang pulang kulay naman ay?
 - Hinto
 - Lumabas ng sasakyan
- Ano ang ibig sabihin ng *Jaywalking*?
 - Pagtawid sa hindi tamang tawiran
 - Pag-upo sa hindi dapat upuan
- Ano ang ibig sabihin ng babalang ito?
 - Bawal Pumarada
 - Bawal Manigarilyo



NO PARKING



GAWAIN 2:

Panuto: Gumuhit o magdikit ng larawan ng isang tuntunin o babala na karaniwan mong sinusunod sa inyong komunidad. Sumulat ng isang pangungusap tungkol dito.

SANGGUNIAN

<https://www.youtube.com/watch?v=HK8CBASpFjl>

Edukasyon sa Pagpapakatao III, Kagamitan ng Mag-aaral, Tagalog

MELCs– Most Essential Learning Competencies, ESP – Edukasyon sa Pagpapakatao Curriculum Guide

EsP- DepEd Alternative Delivery Mode, Unang Edisyon 2020

Website: lmds.deped.gov.ph/learning-resources

Grade 3 Aralin 1	MUSIC Tunog ng mga Instrumento
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Pangalan _____

Quarter 3: Week 1

Learning Competency with Code:

Recognizes musical instruments through sound **(MU3TB-IIIb-3)**



GAWAIN: Halina't Magpatunog

Panuto: Gumawa ng instrumento na yari sa mga bagay na patapon o *recyclable materials*, tulad ng lata ng gatas na maaaring gawing tambol, bote ng mineral water na lalagyan ng maliliit na bato o butil na maaaring maging *maracas*, o kaya naman ay dalawang takip ng gatas na maaaring maging pompyang. Magpatulong ka sa iyong magulang sa paggawa at pagdidisenyo ng iyong panugtog.

Halimbawa ng mga improbising instrumento



Rubrik sa Pagmamarka:

Kasanayan	Pinakamahusay 5	Mas Mahusay 4	Mahusay 3
1. Nakalilikha ng instrumento na yari sa mga patapong bagay o <i>recycled materials</i>			
2. Nagagamit ng wasto ang instrumentong nilikha na may kompyansa sa sarili			
3. Naipamamalas ang pagiging malikhain sa pamamagitan ng paglikha ng maayos at may magandang disenyo ng instrumento			
4. Nakikilala ang mga tunog ng bawat instrumentong nilikha			
5. Masayang nakikilahok sa mga gawain sa pamamagitan ng pagpapatunog ng mga instrumentong dinisenyo tuwing tinatawag ng guro.			

Sanggunian:

BBC Good Food- 5 Instruments kid can make-

<https://www.bbcgoodfood.com/howto/guide/5-instruments-kids-can-make>

Music, Arts, Physical Education and Health-Ikatlong Baitang Kagamitan ng Mag-aaral sa Tagalog (Ikatlong Limbag). (2017)

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