

**K-4  
GRADE**

**Riverside**

**Course Catalog  
2026 - 2027 School Year**

**#BrickByBrick**

# Learning Labs Mission & Vision Statement

We offer homeschool families a variety of unique, year-long classes to enrich their educational experience. Our classes incorporate academics and the arts to inspire individual interests and passions. Our nurturing staff partners with parents to support educational progress in a safe environment that encourages positive social development.

## Curriculum Key



After each of our class descriptions, you will see a KEY like this:

All of our classes have elective content, and many include core content. See the explanation below to help you choose classes for your child.

E - Covers **ELA CORE** Requirements

e - Supplements **ELA AT HOME** Curriculum

M - Covers **MATH CORE** Requirements

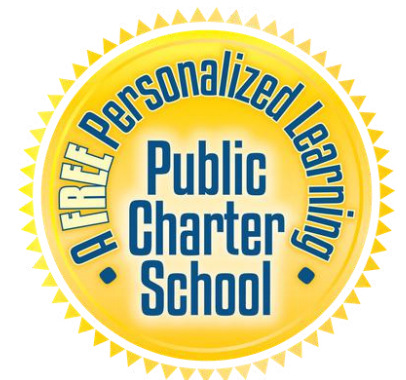
m - Supplements **MATH AT HOME** Curriculum

S - Covers **SCIENCE CORE** Requirements

s - Supplements **SCIENCE AT HOME** Curriculum

SS - Covers **SOCIAL STUDIES CORE** Requirements

ss - Supplements **SOCIAL STUDIES AT HOME** Curriculum



# Learning Labs Policies

When you enroll your child in a Learning Labs class, you will be asked to agree to the following:

[Learning Labs Parent Agreement](#)

\*Please read thoroughly before signing up for any classes.

Please see the [Student & Parent Handbook](#) for information about:

Cell Phone Use- Page 42

Dress Code Policy- Pages 42 & 43

Internet Use Policy- Page 44

Student Behavior Expectations and Discipline- Page 46

Student Support (Counseling & Special Education)- Pages 48-51

Parent Involvement and Volunteering- Pages 112-113

Additional Helpful Links:

[Photo Release](#)

Riverside [One Page Class Schedule & Descriptions](#)

[I CAN Math! Roles & Responsibilities](#)

[2026-27 Learning Labs Calendar](#)



# Riverside

## Learning Lab Teachers



Megan Barbu  
Teacher



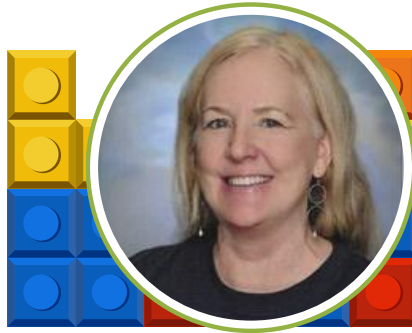
Nicole Dewispelaere  
Teacher



Sam Jones  
Teacher



Jenah Kuderman  
Teacher



Marina Poulson  
Teacher



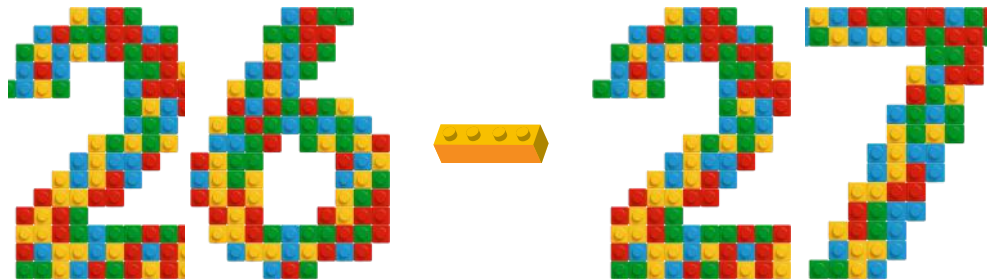
Amanda Tonkin  
Teacher



Rachael White-Santana  
Teacher



Linda Pfizenmaier  
Teacher



# Riverside

## Learning Lab Staff



*Gina Corby-Potter  
Principal*



*Vivian Ponce  
Site Facilitator*



*Indyra Gonzalez  
Receptionist*



*Angela Mondragon  
Program Facilitator*



*Shawn McManus  
Homeschool Principal*



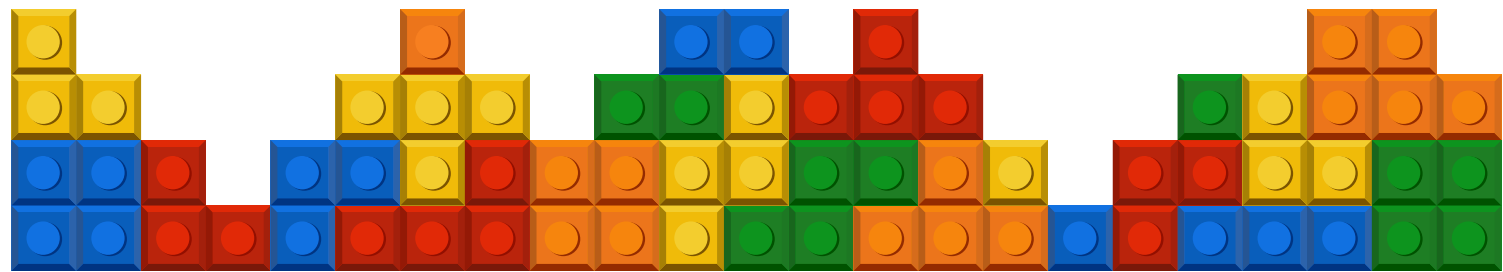
*Lori Loucks  
Homeschool & LL Director*



*Jessica Battle  
Admin. Assistant*



*Terri May  
Learning Labs Clerk*



# Riverside Learning Lab Information

Our Riverside Learning Lab provides enrichment and core academic classes for K-4 Homeschool, Montessori Voyage, and Venture students. The Learning Labs help families connect with other independent learning students to create a strong support system. Families enjoy the non-traditional choice of independent study while benefiting from time-honored school activities. Our Riverside location participates in activities such as school pictures, open houses, kindergarten promotion, and other fun school events. Through events, outreach, activities, and guest speakers, learning lab students use the community as the classroom throughout the year.

The Learning Labs schedule is full of classes that offer hands-on, engaging activities that make learning fun! Students can choose classes that cater to their passions and interests, and/or choose classes that meet specific academic goals.

Please continue through the pages of this book to see the class offerings and descriptions for the 2026-27 school year.

**\*Venture and Montessori Voyage students are limited to one block per week.**

Classes are offered for K-4th grades on Tuesdays and Thursdays.

Morning Classes ~ 9:15 AM - 11:45 AM

Lunch ~ 11:45 AM - 12:15 PM

Afternoon classes ~ 12:15 PM - 2:45 PM

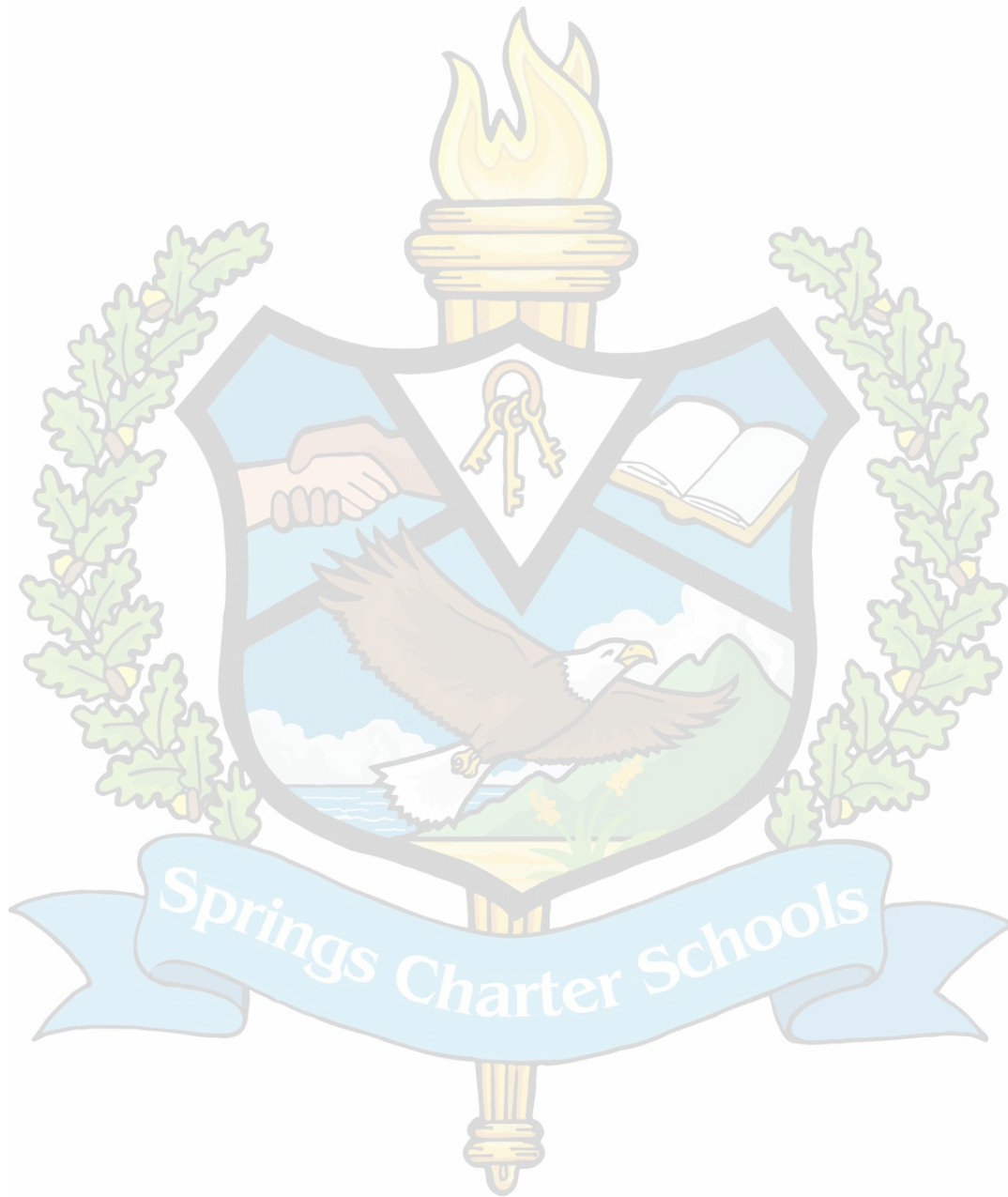
**For more information or to register for classes, go to [Springs Marketplace](#) on your MySprings Apps page.**



Located at:  
3050 Chicago Avenue  
Riverside, CA 92507  
(951) 225-7350

The Riverside Learning Lab is run by the Principal, Gina Corby-Potter, who is responsible for safety, discipline, and the day-to-day operations at the student center. If you have specific questions about the school site, don't hesitate to contact the Student Center.

Learning Labs offerings and class schedules are created by our Homeschool Leadership team. For specific questions, you may contact:  
Jessica Battle, Learning Labs Administrative Assistant-  
[jessica.battle@springscs.org](mailto:jessica.battle@springscs.org)  
Lori Loucks, K-8 Homeschool & Learning Labs Director-  
[lori.loucks@springscs.org](mailto:lori.loucks@springscs.org)



# Kindergarten Class Choices

<p>Tuesday 9:15 AM - 11:45 AM</p>	<p><i>Bright Beginnings</i> <b>AND</b> <i>Junior Zoologists</i></p>
<p>Tuesday 12:15 PM - 2:45 PM</p>	<p><i>Author Adventures</i> <b>AND</b> <i>Storybook Art Studio</i></p>
<p>Thursday 9:15 AM - 11:45 AM</p>	<p><i>Building Our World: Communities &amp; Early America</i> <b>AND</b> <i>Blueprint for Writing: Building Strong Writers</i></p>
<p>Thursday 12:15 PM - 2:45 PM</p>	<p><i>Math Construction Crew</i> <b>AND</b> <i>Science Explorers: Earth &amp; Space</i></p>

**Kindergarten students may enroll in a Kindergarten or a K-1 class.  
Both grade levels have the same choices, with the exception of Thursday afternoon.  
You may sign up for one or two 2.5-hour blocks per day.**

[Register in  
Springs Marketplace](#)

[One Page Schedule](#)

# Kindergarten Tuesday AM Class Descriptions

1 2 3



## Bright Beginnings

Start the day with positivity, connection, and learning! In this interactive morning meeting and SEL class, young learners build self-awareness, empathy, and social skills while practicing academic routines. Each session includes greetings, sharing, mindfulness exercises, and collaborative activities. Academic components include Sight Word of the Day, Problem of the Day, calendar activities (seasons, days, weather), and number/pattern discussions. Lessons also focus on emotions, kindness, teamwork, resilience, and self-confidence.

### Projects--

- Daily Learning Journal: Students create a personalized journal to track feelings, solve math problems, practice sight words, record calendar/weather observations, and reflect on social-emotional learning each day.
- Kindness Poster: Students create a poster highlighting acts of kindness, empathy, or teamwork.

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## Junior Zoologists



In this exciting, hands-on science class, students explore the animal kingdom and discover what makes animals unique. Through interactive lessons, crafts, and simple investigations, students learn about habitats, life cycles, and animal characteristics while building curiosity and observation skills.

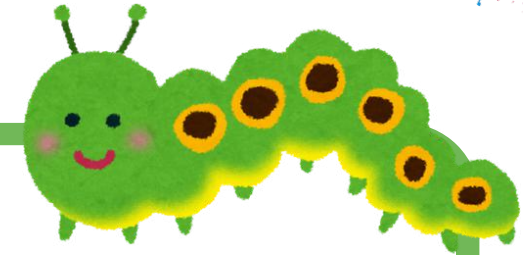
### Projects--

- Create-a-Creature: Students design their own animal and explain its habitat, diet, and special adaptations.
- Life Cycle Wheel: Students build a visual model showing the life cycle of an animal.
- Animal Classification Chart: Students sort animals into groups (mammals, reptiles, birds, etc.) with pictures and key traits.



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# Kindergarten Tuesday PM Class Descriptions



## Author Adventures

Each month, students will explore books by a beloved children's author such as Eric Carle, Kevin Henkes, Jan Brett, Tomie DePaola, Ezra Jack Keats, and Mo Willems. Students will begin by learning about the author and their unique storytelling style. Each week, a new book will be read, with a focus on building vocabulary, comprehension, and basic grammar skills. Students will also complete simple writing activities, such as comparing two books or writing about their favorite story with supporting reasons.

### Projects--

- Author Portfolio: Students' work from each author study will be collected into a yearlong portfolio to share with families.
- Character Retell Activity: Students retell a story using drawings or sequencing cards.
- Favorite Author Celebration: Students share their favorite author and book at the end of the year.

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## Storybook Art Studio

In this creative class students bring beloved stories to life through hands-on art projects. Each month, students will create artwork inspired by the featured authors, exploring different artistic styles, techniques, and materials. As they listen to and reflect on stories, students will "build" their understanding through painting, drawing, collage, and mixed media projects. This class encourages creativity, imagination, and fine motor skill development while deepening connections to the books they read.

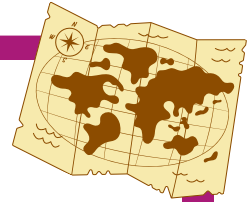
### Projects--

- Author Art Portfolio: Students will collect their monthly artwork into a special portfolio showcasing different authors and artistic styles to share at the end of the year.
- Scene Builder Projects: Recreate a favorite scene from a story using drawing or mixed media book at the end of the year.



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# Kindergarten Thursday AM Class Descriptions



## Building Our World: Communities & Early America

Learners will explore the people, places, and cultures that make up communities near and far. Students learn about family, school, neighborhood, and local traditions, as well as the basics of early American life. Through hands-on activities, stories, and interactive projects, students develop an understanding of community roles, rules, cooperation, and how people work together to build and shape their world.

### Projects--

- Community Map Project: Students create maps of their neighborhood or classroom community, highlighting important places and roles.
- Early America Mini-Book: Create a book showcasing life in early American communities, comparing past and present.

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## Blueprint for Writing: Building Strong Writers

In this engaging class, students build a strong foundation in writing step by step. Using WriteScore resources, students develop skills in sentence structure, grammar, organization, and creative expression. Through fun prompts and guided activities, students learn to build from strong sentences to complete paragraphs while practicing capitalization, punctuation, and descriptive writing. This class fosters confidence and a love for writing.

### Projects--

- My Writing Portfolio: Students will collect their best writing pieces throughout the course, showing growth in skills and creativity.
- Descriptive Writing Piece: Write about a favorite place, animal, or event using vivid details.
- How-To Writing Project: Create a simple “how-to” piece (e.g., how to make a sandwich or play a game).

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# Kindergarten Thursday PM Class Descriptions



## Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.



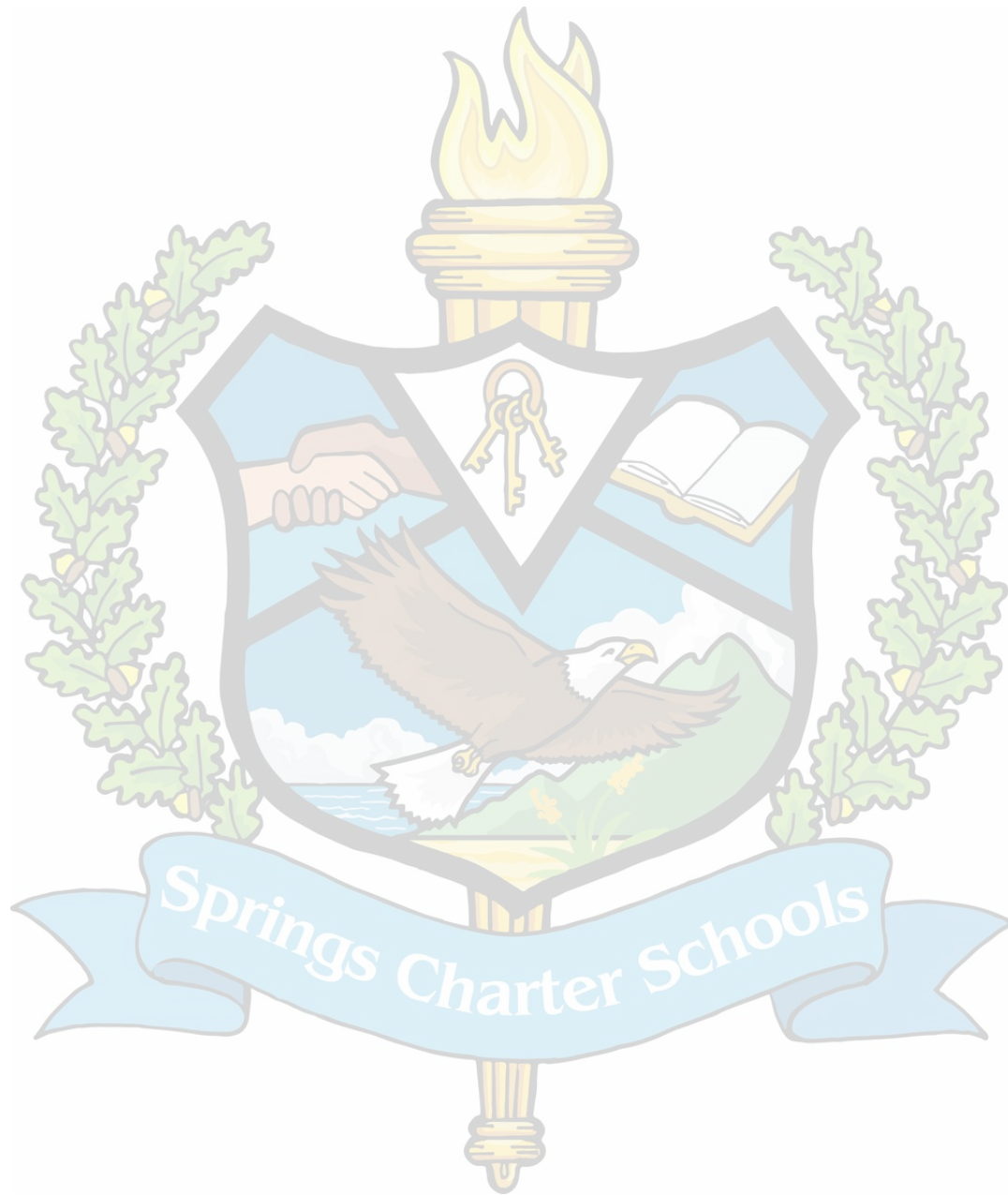
## Science Explorers: Earth & Space

In this science class, students investigate the wonders of our planet and beyond through hands-on experiments and interactive discovery. Students explore topics like earth materials, weather, plants, the solar system, and basic astronomy, building curiosity, observation skills, and problem-solving abilities. This class combines experiments, creative projects, and sensory activities to help students understand the world around them—from soil, rocks, and growing plants to planets and stars.

### Projects--

- Weather Watcher Project: Track daily weather, measure rainfall, and create simple weather charts.
- Planet & Moon Models: Build models of the solar system or phases of the moon to learn about space.
- Earth Materials Exploration: Investigate rocks, soil, sand, and water through hands-on experiments.
- Plant Growth Investigation: Observe and record how plants grow by planting seeds and tracking changes over time.







# Kindergarten-1<sup>st</sup> Grade Class Choices

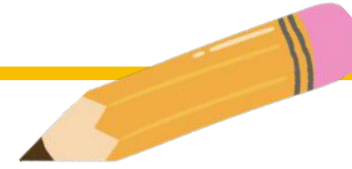
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You may sign up for one or two 2.5-hour blocks per day.**

[\*\*Register in  
SPrings Marketplace\*\*](#)

[\*\*One Page Schedule\*\*](#)

# Kindergarten - 1<sup>st</sup> Grade Tuesday AM Class Descriptions



## Bright Beginnings

Start the day with positivity, connection, and learning! In this interactive morning meeting and SEL class, young learners build self-awareness, empathy, and social skills while practicing academic routines. Each session includes greetings, sharing, mindfulness exercises, and collaborative activities. Academic components include Sight Word of the Day, Problem of the Day, calendar activities (seasons, days, weather), and number/pattern discussions. Lessons also focus on emotions, kindness, teamwork, resilience, and self-confidence.

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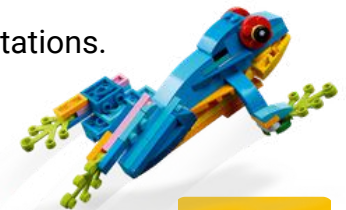


## Junior Zoologists

In this exciting, hands-on science class, students explore the animal kingdom and discover what makes animals unique. Through interactive lessons, crafts, and simple investigations, students learn about habitats, life cycles, and animal characteristics while building curiosity and observation skills.

### Projects--

- Create-a-Creature: Students design their own animal and explain its habitat, diet, and special adaptations.
- Life Cycle Wheel: Students build a visual model showing the life cycle of an animal.
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# Kindergarten - 1<sup>st</sup> Grade Tuesday PM

## Class Descriptions

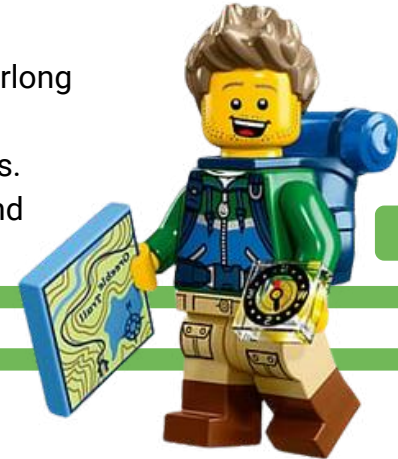


### Author Adventures

Each month, students will explore books by a beloved children's author such as Eric Carle, Kevin Henkes, Jan Brett, Tomie DePaola, Ezra Jack Keats, and Mo Willems. Students will begin by learning about the author and their unique storytelling style. Each week, a new book will be read, with a focus on building vocabulary, comprehension, and basic grammar skills. Students will also complete simple writing activities, such as comparing two books or writing about their favorite story with supporting reasons.

#### Projects--

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### Storybook Art Studio

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#### Projects--

- Author Art Portfolio: Students will collect their monthly artwork into a special portfolio showcasing different authors and artistic styles to share at the end of the year.
- Scene Builder Projects: Recreate a favorite scene from a story using drawing or mixed media book at the end of the year.

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# Kindergarten - 1<sup>st</sup> Grade Thursday AM Class Descriptions

## Building Our World: Communities & Early America

Learners will explore the people, places, and cultures that make up communities near and far. Students learn about family, school, neighborhood, and local traditions, as well as the basics of early American life. Through hands-on activities, stories, and interactive projects, students develop an understanding of community roles, rules, cooperation, and how people work together to build and shape their world.

### Projects--

- Community Map Project: Students create maps of their neighborhood or classroom community, highlighting important places and roles.
- Early America Mini-Book: Create a book showcasing life in early American communities, comparing past and present.



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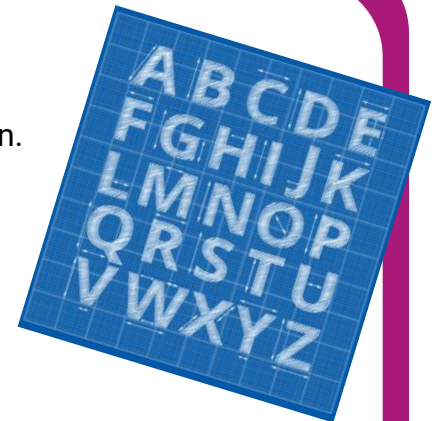


## Blueprint for Writing: Building Strong Writers

In this engaging class, students build a strong foundation in writing step by step. Using WriteScore resources, students develop skills in sentence structure, grammar, organization, and creative expression. Through fun prompts and guided activities, students learn to build from strong sentences to complete paragraphs while practicing capitalization, punctuation, and descriptive writing. This class fosters confidence and a love for writing.

### Projects--

- My Writing Portfolio: Students will collect their best writing pieces throughout the course, showing growth in skills and creativity.
- Descriptive Writing Piece: Write about a favorite place, animal, or event using vivid details.
- How-To Writing Project: Create a simple "how-to" piece (e.g., how to make a sandwich or play a game).



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# Kindergarten - 1<sup>st</sup> Grade Thursday PM

## Class Descriptions



### Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

#### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.



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### Ultimate Builder's Lab

In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

#### Projects-

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels
- Fantasy World Builds: Create castles, space stations, or imaginary lands
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures



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# 1<sup>st</sup> - 2<sup>nd</sup> Grade Tuesday AM Class Choices

⟨Choose One⟩

*Bright Beginnings*  
AND  
*Math Construction Crew*

*Imagination Stage*  
AND  
*Creative Kids Art Lab*

*Ultimate Builder's Lab*  
AND  
*Little Story Builders*

**Please choose ONE of the Blocks above for Tuesday Morning.  
Students may sign up for one or two 2.5 hour blocks per day.**

[Register in  
Spirings Marketplace](#)

[One Page Schedule](#)

# 1<sup>st</sup>-2<sup>nd</sup> Grade Tuesday AM

## Class Choice #1



### Bright Beginnings

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

#### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.

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### Math Construction Crew

In this exciting, hands-on science class, students explore the animal kingdom and discover what makes animals unique. Through interactive lessons, crafts, and simple investigations, students learn about habitats, life cycles, and animal characteristics while building curiosity and observation skills.

#### Projects--

- Create-a-Creature: Students design their own animal and explain its habitat, diet, and special adaptations.
- Life Cycle Wheel: Students build a visual model showing the life cycle of an animal.
- Animal Classification Chart: Students sort animals into groups (mammals, reptiles, birds, etc.) with pictures and key traits.



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# 1st-2nd Grade Tuesday AM

## Class Choice #2



### Imagination Stage

In this fun and interactive class, students explore social-emotional learning through drama, role-play, and imaginative play. Students build confidence, empathy, and communication skills as they act out different characters and real-life situations. Through skits, storytelling, and creative expression, students practice understanding emotions, solving problems, and working together in a supportive environment.

#### Projects--

- Emotion Skits: Act out different feelings and positive ways to respond.
- Role-Play Scenarios: Practice real-life social situations like friendship and teamwork.
- Creative Character Project: Create and perform a character showing thoughts, feelings, and actions.

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### Creative Kids Art Lab

In Creative Kids Art Lab, students build foundational art skills while exploring their creativity through hands-on projects. Young artists will learn skills such as color mixing, cutting and gluing, drawing shapes, using lines, and creating patterns, while experimenting with painting, sculpture, and collage. Students will also learn about famous artists and their unique styles, using their work as inspiration for creative projects. Through fun and engaging activities, students will create original artwork and express their ideas and imagination.

#### Projects--

- Shape & Pattern Art: Create designs using shapes, lines, and repeating patterns.
- 3D Art Builds: Construct simple sculptures using classroom materials.
- Collage Creations: Design layered artwork using paper, textures, and found materials.



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# 1st - 2nd Grade Tuesday AM Class Choice #3



## Ultimate Builder's Lab

In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

### Projects--

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels
- Fantasy World Builds: Create castles, space stations, or imaginary lands
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures



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## Little Story Builders

In Little Story Builders, young learners explore the joy of storytelling through reading, imaginative play, and creative activities. Students read a variety of short stories and texts, then develop confidence in expressing ideas, creating characters, and building mini-stories using words, drawings, and simple sentences. LEGO bricks help bring their stories to life as they build scenes and retell stories in a hands-on, visual way. Through games, collaborative storytelling, and hands-on exercises, students practice sequencing, vocabulary, narrative thinking, and creative expression while having fun sharing their ideas.

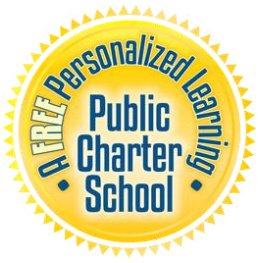
### Projects--

- My Storybook: Students create a mini-book with short stories or illustrated adventures.
- Character & Setting Posters: Design characters and story settings to inspire their tales.
- LEGO Story Retell: Students build a scene from a story (read in class or created by them) . using LEGO bricks and then retell the story in their own words.



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# 1<sup>st</sup>-2<sup>nd</sup> Grade Tuesday PM Class Choices

⟨Choose One⟩

*Science Explorers: Earth & Space  
AND  
Spanish Foundations*

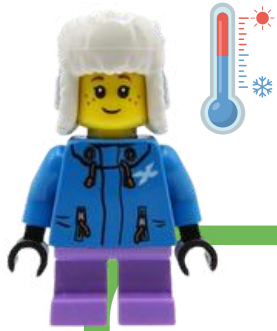
*Author Adventures  
AND  
Storybook Art Studio*

*Imagination Stage  
AND  
Creative Kids Art Lab*

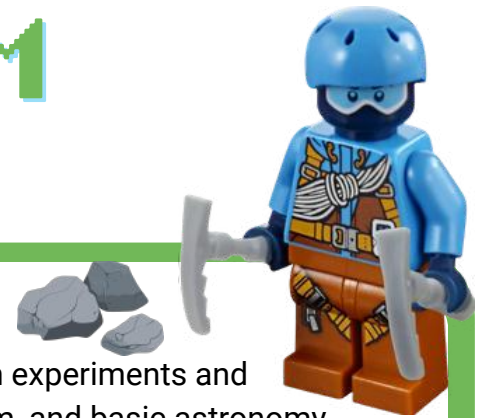
**Please choose ONE of the Blocks above for Tuesday Afternoon.  
Students may sign up for one or two 2.5-hour blocks per day.**

[Register in  
Springs Marketplace](#)

[One Page Schedule](#)



# 1st-2nd Grade Tuesday PM Class Choice #1



## Science Explorers: Earth & Space

In this science class, students investigate the wonders of our planet and beyond through hands-on experiments and interactive discovery. Students explore topics like earth materials, weather, plants, the solar system, and basic astronomy, building curiosity, observation skills, and problem-solving abilities. This class combines experiments, creative projects, and sensory activities to help students understand the world around them—from soil, rocks, and growing plants to planets and stars.

### Projects--

- Weather Watcher Project: Track daily weather, measure rainfall, and create simple weather charts.
- Planet & Moon Models: Build models of the solar system or phases of the moon to learn about space.
- Earth Materials Exploration: Investigate rocks, soil, sand, and water through hands-on experiments. Plant Growth Investigation: Observe and record how plants grow by planting seeds and tracking changes over time.



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## Spanish Foundations

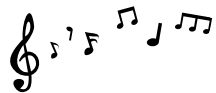
Bienvenidos! In this lively Spanish class, young learners gain confidence in speaking, listening, and understanding basic Spanish. Through songs, games, movement, storytelling, and hands-on activities, students explore essential vocabulary, common phrases, and cultural traditions. Lessons focus on practical themes like greetings, numbers, colors, family, animals, food, and daily routines. Students practice language through storytelling, role-playing, and creative activities that bring Spanish to life.

### Projects--

- My Spanish Mini-Book: Students create a personalized book featuring vocabulary and phrases they've learned.
- Role-Play Scenarios: Practice greetings, ordering food, or shopping in Spanish through dramatic play.



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# 1st-2nd Grade Tuesday PM

## Class Choice #2

### Author Adventures

Each month, students will explore books by a beloved children's author such as Eric Carle, Kevin Henkes, Jan Brett, Tomie DePaola, Ezra Jack Keats, and Mo Willems. Students will begin by learning about the author and their unique storytelling style. Each week, a new book will be read, with a focus on building vocabulary, comprehension, and basic grammar skills. Students will also complete simple writing activities, such as comparing two books or writing about their favorite story with supporting reasons.

#### Projects--

- Author Portfolio: Students' work from each author study will be collected into a yearlong portfolio to share with families.
- Character Retell Activity: Students retell a story using drawings or sequencing cards.
- Favorite Author Celebration: Students share their favorite author and book at the end of the year.

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### Storybook Art Studio

In this creative class students bring beloved stories to life through hands-on art projects. Each month, students will create artwork inspired by the featured authors, exploring different artistic styles, techniques, and materials. As they listen to and reflect on stories, students will "build" their understanding through painting, drawing, collage, and mixed media projects. This class encourages creativity, imagination, and fine motor skill development while deepening connections to the books they read.

#### Projects--

- Author Art Portfolio: Students will collect their monthly artwork into a special portfolio showcasing different authors and artistic styles to share at the end of the year.
- Scene Builder Projects: Recreate a favorite scene from a story using drawing or mixed media.

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# 1st-2nd Grade Tuesday PM

## Class Choice #3



### Imagination Stage

In this fun and interactive class, students explore social-emotional learning through drama, role-play, and imaginative play. Students build confidence, empathy, and communication skills as they act out different characters and real-life situations. Through skits, storytelling, and creative expression, students practice understanding emotions, solving problems, and working together in a supportive environment.

#### Projects--

- Emotion Skits: Act out different feelings and positive ways to respond.
- Role-Play Scenarios: Practice real-life social situations like friendship and teamwork.
- Creative Character Project: Create and perform a character showing thoughts, feelings, and actions.



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### Creative Kids Art Lab

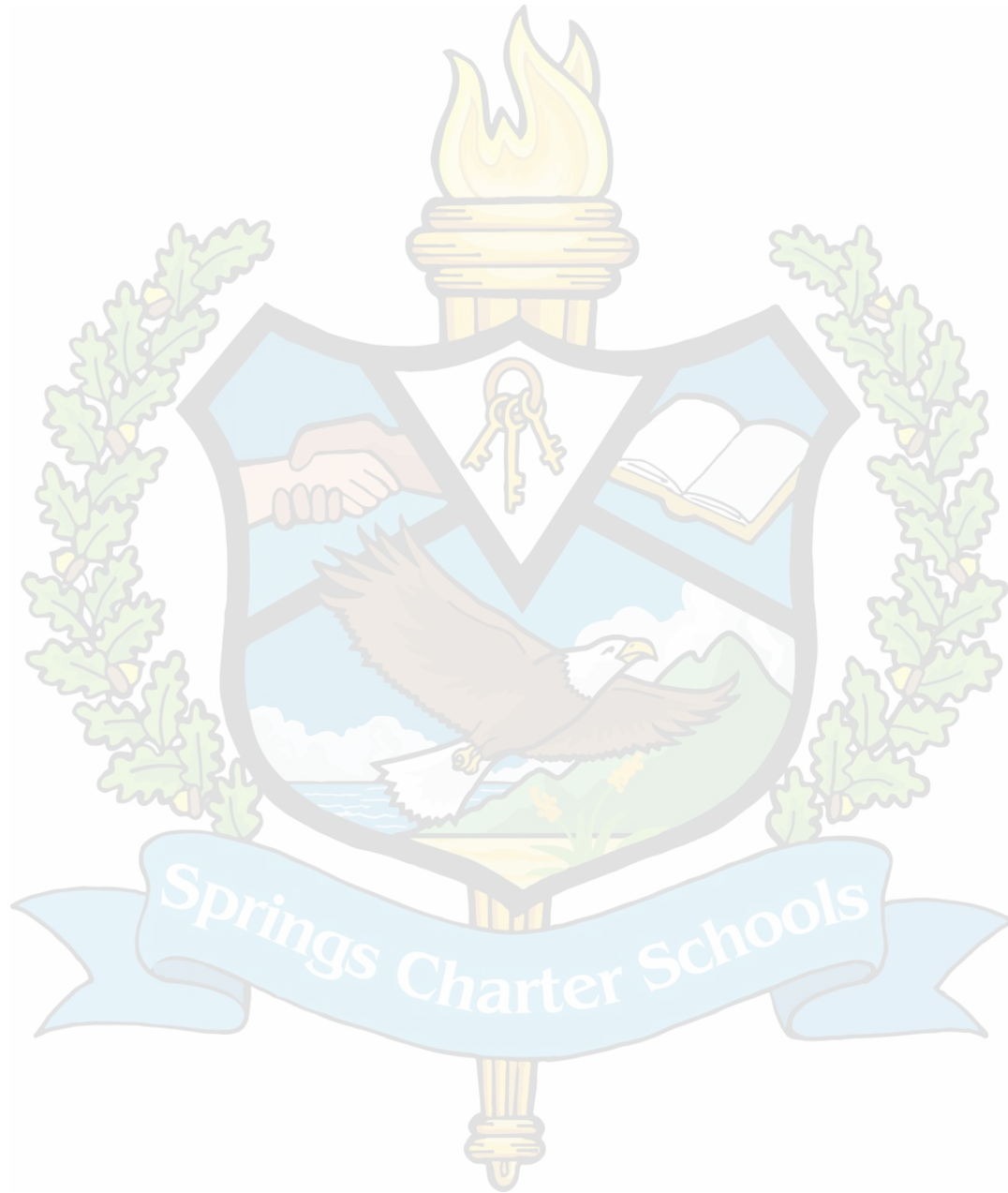
In Creative Kids Art Lab, students build foundational art skills while exploring their creativity through hands-on projects. Young artists will learn skills such as color mixing, cutting and gluing, drawing shapes, using lines, and creating patterns, while experimenting with painting, sculpture, and collage. Students will also learn about famous artists and their unique styles, using their work as inspiration for creative projects. Through fun and engaging activities, students will create original artwork and express their ideas and imagination.

#### Projects--

- Shape & Pattern Art: Create designs using shapes, lines, and repeating patterns.
- 3D Art Builds: Construct simple sculptures using classroom materials.
- Collage Creations: Design layered artwork using paper, textures, and found materials.

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# 1<sup>st</sup> - 2<sup>nd</sup> Grade Thursday AM Class Choices

⟨Choose One⟩



*Junior Zoologists  
AND  
Blueprint for Writing: Building Strong Writers*

*Math Construction Crew  
AND  
Game On: Think & Play!*

*Spanish Foundations  
AND  
Building Our World: Communities & Early America*

**Please choose ONE of the Blocks above for Thursday Morning.  
Students may sign up for one or two 2.5-hour blocks per day.**

[Register in  
Spirings Marketplace](#)

[One Page Schedule](#)

# 1st - 2nd Grade Thursday AM Class Choice #1

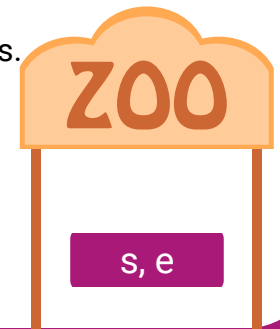


## Junior Zoologists

In this exciting, hands-on science class, students explore the animal kingdom and discover what makes animals unique. Through interactive lessons, crafts, and simple investigations, students learn about habitats, life cycles, and animal characteristics while building curiosity and observation skills.

### Projects--

- Create-a-Creature: Students design their own animal and explain its habitat, diet, and special adaptations.
- Life Cycle Wheel: Students build a visual model showing the life cycle of an animal.
- Animal Classification Chart: Students sort animals into groups (mammals, reptiles, birds, etc.) with pictures and key traits.



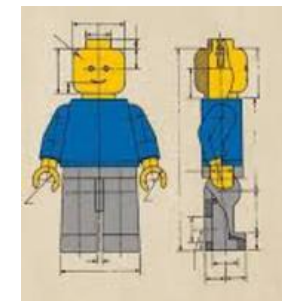
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## Blueprint for Writing: Building Strong Writers

In this engaging class, students build a strong foundation in writing step by step. Using WriteScore resources, students develop skills in sentence structure, grammar, organization, and creative expression. Through fun prompts and guided activities, students learn to build from strong sentences to complete paragraphs while practicing capitalization, punctuation, and descriptive writing. This class fosters confidence and a love for writing.

### Projects--

- My Writing Portfolio: Students will collect their best writing pieces throughout the course, showing growth in skills and creativity.
- Descriptive Writing Piece: Write about a favorite place, animal, or event using vivid details.
- How-To Writing Project: Create a simple "how-to" piece (e.g., how to make a sandwich or play a game).



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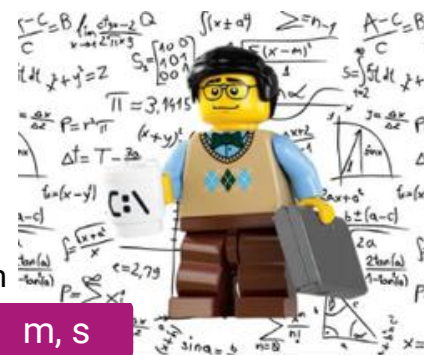
# 1st-2nd Grade Thursday AM Class Choice #2

## Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must "budget" and plan a small structure, practicing counting, addition, and simple problem-solving as they build.



## Game On: Think & Play!

In this fun class, students explore thinking, problem-solving, and teamwork through a variety of hands-on games. Using classic and modern board games, kids practice making smart choices, spotting patterns, and trying different strategies while having fun with friends. Students rotate through games like Connect 4, Qwirkle, Blokus, Candy Land, Tangrams, and Battleship, learning to focus, take turns, and be good sports.

### Projects--

- Strategy Journals: Draw or write about what worked in each game and ideas for next time.
- Team Challenge Showcase: Work in small groups to design a new game! Students create rules, set up gameplay, and teach their game to classmates.



# 1st - 2nd Grade Thursday AM Class Choice #3

## Spanish Foundations

Bienvenidos! In this lively Spanish class, young learners gain confidence in speaking, listening, and understanding basic Spanish. Through songs, games, movement, storytelling, and hands-on activities, students explore essential vocabulary, common phrases, and cultural traditions. Lessons focus on practical themes like greetings, numbers, colors, family, animals, food, and daily routines. Students practice language through storytelling, role-playing, and creative activities that bring Spanish to life.

### Projects--

- My Spanish Mini-Book: Students create a personalized book featuring vocabulary and phrases they've learned.
- Role-Play Scenarios: Practice greetings, ordering food, or shopping in Spanish through dramatic play.



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## Building Our World: Communities & Early America

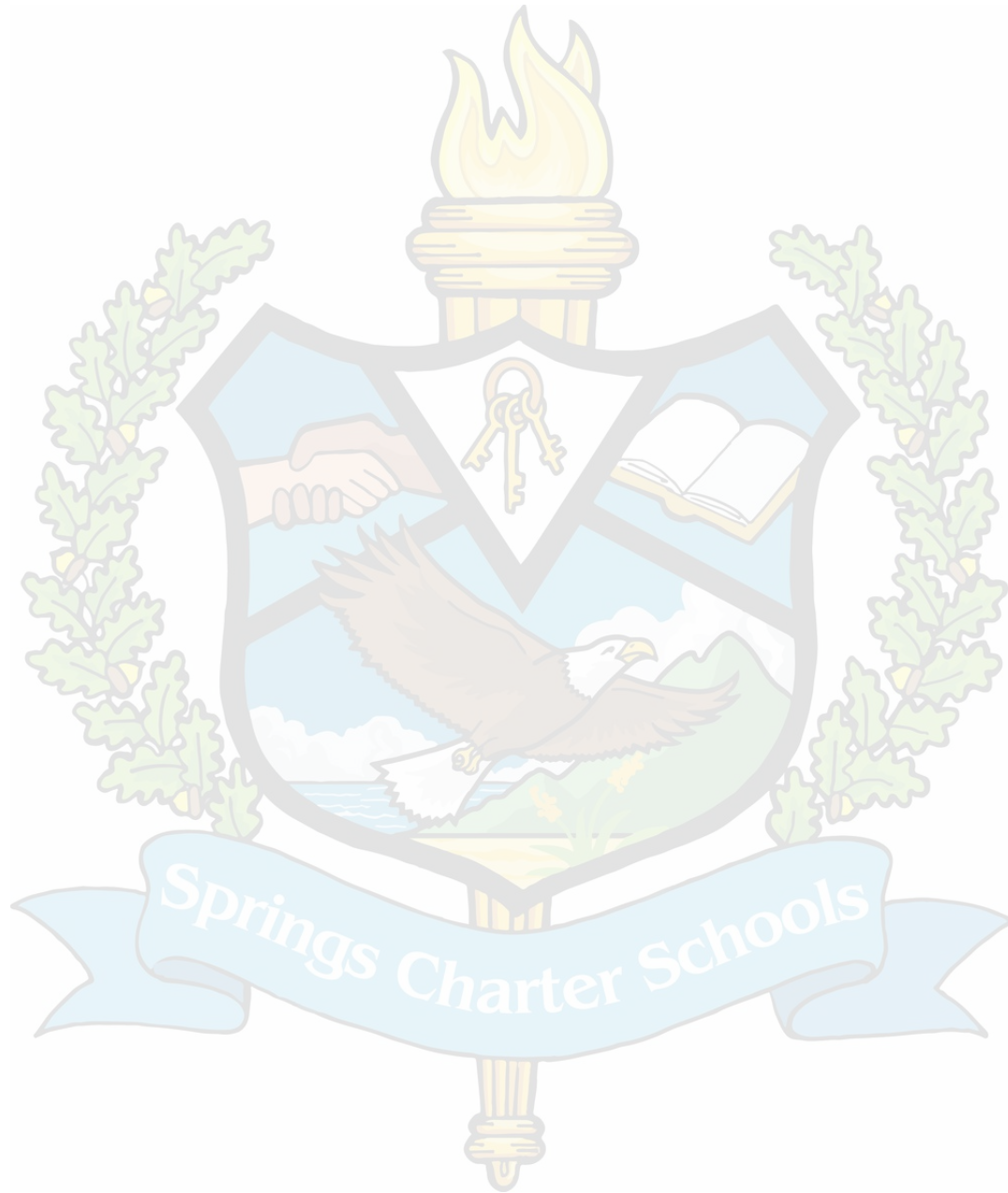
Learners will explore the people, places, and cultures that make up communities near and far. Students learn about family, school, neighborhood, and local traditions, as well as the basics of early American life. Through hands-on activities, stories, and interactive projects, students develop an understanding of community roles, rules, cooperation, and how people work together to build and shape their world.

### Projects--

- Community Map Project: Students create maps of their neighborhood or classroom community, highlighting important places and roles.
- Early America Mini-Book: Create a book showcasing life in early American communities, comparing past and present.



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# 1<sup>st</sup>-2<sup>nd</sup> Grade Thursday PM Class Choices



⟨Choose One⟩

*Little Story Builders*  
**AND**  
*Creative Kids Art Lab*

*Reading Detectives: Crack the Case!*  
**AND**  
*Blueprint for Writing: Building Strong Writers*

*Science Explorers: Earth & Space*  
**AND**  
*Ultimate Builder's Lab*

**Please choose ONE of the Blocks above for Thursday Afternoon.  
Students may sign up for one or two 2.5-hour blocks per day.**

[Register in  
Springs Marketplace](#)

[One Page Schedule](#)

# 1<sup>st</sup>-2<sup>nd</sup> Grade Thursday PM

## Class Choice #1 - Descriptions

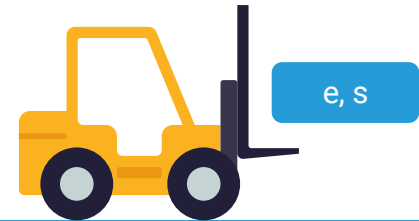


### Little Story Builders

In Little Story Builders, young learners explore the joy of storytelling through reading, imaginative play, and creative activities. Students read a variety of short stories and texts, then develop confidence in expressing ideas, creating characters, and building mini-stories using words, drawings, and simple sentences. LEGO bricks help bring their stories to life as they build scenes and retell stories in a hands-on, visual way. Through games, collaborative storytelling, and hands-on exercises, students practice sequencing, vocabulary, narrative thinking, and creative expression while having fun sharing their ideas.

#### Projects--

- My Storybook: Students create a mini-book with short stories or illustrated adventures.
- Character & Setting Posters: Design characters and story settings to inspire their tales.
- LEGO Story Retell: Students build a scene from a story (read in class or created by them) using LEGO bricks and then retell the story in their own words.



### Creative Kids Art Lab

In Creative Kids Art Lab, students build foundational art skills while exploring their creativity through hands-on projects. Young artists will learn skills such as color mixing, cutting and gluing, drawing shapes, using lines, and creating patterns, while experimenting with painting, sculpture, and collage. Students will also learn about famous artists and their unique styles, using their work as inspiration for creative projects. Through fun and engaging activities, students will create original artwork and express their ideas and imagination.

#### Projects--

- Shape & Pattern Art: Create designs using shapes, lines, and repeating patterns.
- 3D Art Builds: Construct simple sculptures using classroom materials.
- Collage Creations: Design layered artwork using paper, textures, and found materials.



# 1st-2nd Grade Thursday PM

## Class Choice #2



### Reading Detectives: Crack the Case!

In this exciting book club, readers become junior detectives as they explore the Reading A to Z Mystery series. Students will read and discuss fun, age-appropriate mysteries, building comprehension, vocabulary, critical thinking, and problem-solving skills. Each session encourages students to predict, infer, and analyze clues while discussing characters, plot, and settings. Hands-on activities, games, and creative projects help students dive deeper into each story and make connections to their own thinking.

#### Projects--

- Mystery Case File: Students create a personalized “case file” for each book, including clues, character notes, and a summary of the mystery.
- Clue Collage: Students make a poster as a visual collection of important story details.



### Blueprint for Writing: Building Strong Writers

In this engaging class, students build a strong foundation in writing step by step. Using WriteScore resources, students develop skills in sentence structure, grammar, organization, and creative expression. Through fun prompts and guided activities, students learn to build from strong sentences to complete paragraphs while practicing capitalization, punctuation, and descriptive writing. This class fosters confidence and a love for writing.

#### Projects--

- My Writing Portfolio: Students will collect their best writing pieces throughout the course, showing growth in skills and creativity.
- Descriptive Writing Piece: Write about a favorite place, animal, or event using vivid details.
- How-To Writing Project: Create a simple “how-to” piece (e.g., how to make a sandwich or play a game).





# 1<sup>st</sup>-2<sup>nd</sup> Grade Thursday PM

## Class Choice #3



### Science Explorers: Earth & Space

In this science class, students investigate the wonders of our planet and beyond through hands-on experiments and interactive discovery. Students explore topics like earth materials, weather, plants, the solar system, and basic astronomy, building curiosity, observation skills, and problem-solving abilities. This class combines experiments, creative projects, and sensory activities to help students understand the world around them—from soil, rocks, and growing plants to planets and stars.

#### Projects--

- Weather Watcher Project: Track daily weather, measure rainfall, and create simple weather charts.
- Planet & Moon Models: Build models of the solar system or phases of the moon to learn about space.
- Earth Materials Exploration: Investigate rocks, soil, sand, and water through hands-on experiments.
- Plant Growth Investigation: Observe and record how plants grow by planting seeds and tracking changes over time.

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### Ultimate Builder's Lab

In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

#### Projects--

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels
- Fantasy World Builds: Create castles, space stations, or imaginary lands
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures



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# 3<sup>rd</sup> - 4<sup>th</sup> Grade Tuesday AM Class Choices

⟨Choose One⟩

*\*I CAN! Math Learning Lab (Traditional 2-day class  
using enVision Curriculum)*

**AND**

*Game On! Logic & Strategy Games*

*\*Early American Architects: Foundations of U.S. History and  
Stories & Art of Early America*

*Reading Detectives: Crack the Case!*

**AND**

*Creative Artists Studio*

***Please choose ONE of the Blocks above for Tuesday Morning.***

***You may sign up for one or two 2.5-hour blocks per day.***

***\*I CAN! Math Learning Lab (3/4) - Students must sign up and attend both days in person.***

[Register in  
Springs Marketplace](#)

[One Page Schedule](#)

# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday AM Class Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using enVision Curriculum) I CAN! Math Learning Lab (enVision Curriculum): Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the enVision books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

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## Game On! Logic & Strategy Games

In this fun class, students sharpen their critical thinking, problem-solving, and strategic planning skills through a variety of classic and modern board games. Students learn to think ahead, analyze patterns, and make smart decisions while having fun in a collaborative environment. Students rotate through games such as chess and checkers, Qwirkle, Blokus, Quarto, Mastermind, and Battleship, practicing logic, deduction, and creative strategy. The class also emphasizes sportsmanship, focus, patience, and adaptability, helping students grow both as thinkers and team players.

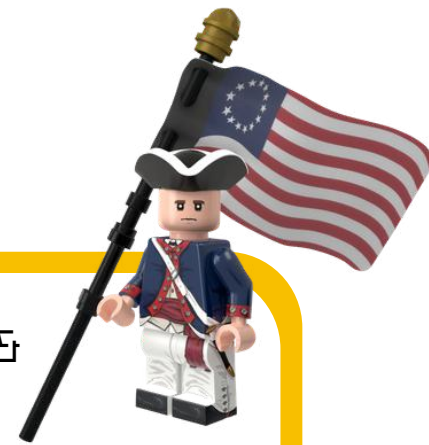
### Projects--

- Strategy Journals: Reflect on lessons learned, winning strategies, and ways to improve.
- Team Challenge Showcase: Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday AM

## Class Choice #2



### \*Early American Architects: Foundations of U.S. History and Stories & Art of Early America

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America. In Stories & Art of Early America, students explore early U.S. history through creative expression, combining writing and art to bring the past to life. This class complements historical learning by allowing students to dive deeper into topics such as Native American life, early explorers, colonial times, and the American Revolution through storytelling and visual projects. Students will create written pieces and artistic works that reflect historical events, perspectives, and daily life. Through journaling, storytelling, drawing, painting, and hands-on crafts, learners develop a deeper understanding of early America while strengthening their creativity and communication skills. \*This class is part of a three-year social studies cycle, which also includes Building a Nation & Westward Expansion, and California History. It fulfills core Social Studies requirements, with no more than one hour of at-home assignments per week to support and extend classroom learning.

#### Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.
- Early America Creative Portfolio: A collection of student writing and artwork showcasing different time periods and topics studied throughout the course.
- Colonial-Inspired Crafts: Design hands-on projects inspired by early American life and culture.



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**\*Students taking this class will be required to bring a school-issued Chromebook to class every week.**



# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday AM

## Class Choice #3



### Reading Detectives: Crack the Case!

In this exciting book club, readers become junior detectives as they explore the Reading A to Z Mystery series. Students will read and discuss fun, age-appropriate mysteries, building comprehension, vocabulary, critical thinking, and problem-solving skills. Each session encourages students to predict, infer, and analyze clues while discussing characters, plot, and settings. Hands-on activities, games, and creative projects help students dive deeper into each story and make connections to their own thinking.

#### **Projects--**

- Mystery Case File: Students create a personalized “case file” for each book, including clues, character notes, and a summary of the mystery.
- Clue Collage: Students make a poster as a visual collection of important story details.

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### Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

#### **Projects--**

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday PM Class Choices

⟨Choose One⟩

*Ultimate Builders Lab: Engineering & Design*  
**AND**  
*Smart Money & Life Skills Lab*

*¡Hablamos Más! Advanced Beginners Spanish*  
**AND**  
*Blueprint for Writing: Building Confident Writers*

*Science Explorers: Earth & Space*  
**AND**  
*Creative Artists Studio*

**Please choose ONE of the Blocks above for Tuesday Afternoon.**  
**Students may sign up for one or two 2.5-hour blocks per day.**

[Register in  
Springs Marketplace](#)

[One Page Schedule](#)

# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday PM

## Class Choice #1

### Ultimate Builders Lab: Engineering & Design

In Ultimate Builders Lab: Engineering & Design, students explore creativity, problem-solving, and engineering through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. Students tackle complex building challenges, test structural designs, and experiment with motion, stability, and mechanics. Through guided and open-ended projects, students develop critical thinking, collaboration, and engineering skills while bringing imaginative designs to life.

#### Projects--

- Engineering Challenge Builds: Construct a bridge, tower, or vehicle that meets specific structural or functional requirements.
- Themed Design Project: Design a cityscape, space station, or invention using multiple materials and engineering concepts.
- Recycled Material Engineering: Use cardboard, tubes, and other materials to design functional or artistic structures.

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### Smart Money & Life Skills Lab

In Smart Money & Life Skills Lab, students build essential life skills while learning the basics of money management, responsibility, and decision-making. They explore earning, saving, spending, budgeting, and needs vs. wants, while also developing organization, communication, teamwork, and problem-solving skills. Students practice non-financial life skills such as goal setting, following directions, managing time, resolving conflicts, and building independence. Through hands-on activities and real-life scenarios, they gain confidence in making thoughtful choices both with money and in daily life.

#### Projects--

- My First Budget Project: Create a simple budget based on income and expenses.
- Classroom Economy Simulation: Earn, save, and spend “class money” through jobs and responsibilities.
- Goal-Setting Plan: Learn to set SMART goals, create an achievement plan, self-monitor progress and reflect on success!

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday PM Class Choice #2

## ¡Hablamos Más! Advanced Beginners Spanish

In this advanced beginning Spanish class, students build on foundational skills to speak, understand, and write simple sentences. Through games, songs, storytelling, and hands-on activities, they expand vocabulary, practice common phrases, and explore Spanish-speaking cultures. Lessons cover themes like family, school, animals, food, weather, daily routines, and holidays, with practice in conversation, Q&A, and short writing to build confidence in expressing themselves in Spanish.

\*Prerequisite for this class is the beginning Spanish class from 25/26.

### Projects--

- Spanish Conversation Booklet: Students create a booklet with short dialogues, questions, and answers using vocabulary and phrases learned in class.
- Cultural Exploration Poster: Students research a Spanish-speaking country or holiday and present facts, vocabulary, and illustrations to the class.

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## Blueprint for Writing: Building Confident Writers

In this writing class, students strengthen and expand their writing skills using WriteScore resources. Students focus on crafting clear paragraphs, organizing multi-paragraph pieces, and using strong grammar, vocabulary, and sentence variety. Through guided practice and creative assignments, students learn to develop ideas, support their writing with details, and revise their work for clarity and quality. This class builds confidence and prepares students for more advanced academic writing.

### Projects--

- Writing Portfolio: A collection of revised pieces showing growth in structure, detail, and style.
- Multi-Paragraph Writing Project: Students complete a structured piece (narrative, opinion, or informational) with introduction, body, and conclusion.

**\*Students taking this class will be required to bring a school-issued Chromebook to class every week.**

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Tuesday PM

## Class Choice #3

### Science Explorers: Earth & Space

In Science Explorers: Earth & Space, upper elementary students investigate the systems of our planet and beyond through hands-on experiments and inquiry-based learning. Students explore topics such as earth materials, weather patterns, plant life cycles and ecosystems, the solar system, and basic astronomy, while developing critical thinking, observation, and scientific reasoning skills. Through experiments, data collection, and creative projects, students deepen their understanding of how Earth's systems interact—from soil, rocks, and plant growth to weather processes and planetary motion. Emphasis is placed on making observations, recording data, and explaining scientific concepts.

#### Projects--

- Weather Data Project: Track and analyze weather patterns, graph results, and identify trends.
- Planet & Moon Models: Build and present models explaining the solar system or lunar phases.
- Earth Materials Investigation: Test and compare properties of rocks, soil, and water.
- Plant Growth Investigation: Conduct an experiment on plant growth, record observations, and present findings.



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### Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

#### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Thursday AM Class Choices

⟨Choose One⟩



*\*I CAN! Math Learning Lab (Traditional 2-day class using enVision Curriculum)  
AND  
Project-Based Learning*

*Imagination Makers: Creative Writing  
AND  
Game On! Logic & Strategy Games*

*Brick to Broadway: Building a Performance  
AND  
Imagination Stage*

*Please choose ONE of the Blocks above for Thursday morning.  
Students may sign up for one or two 2.5 hour blocks per day.  
I CAN! Math - Students must sign up for Part 1 & Part 2 and attend both classes.*

[Register in  
SPrings Marketplace](#)

[One Page Schedule](#)

# 3<sup>rd</sup> - 4<sup>th</sup> Grade Thursday AM Class Choice #1



**\*I CAN! Math Learning Lab (Traditional 2-day class using enVision Curriculum)  
I CAN! Math Learning Lab (enVision Curriculum): Traditional In-Person + At-Home Learning with Parent  
(2 days in person at the Learning Lab and 3 days at home with parent)**

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the enVision books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

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## Project-Based Learning

This class helps students learn math by doing, not just solving problems on paper. Through fun, hands-on projects, students explore how math is used in everyday life—like designing spaces, running a small business, and planning events. Each project encourages students to think critically, work together, and apply skills like addition, multiplication, measurement, and basic geometry in meaningful ways. Students will build confidence in math as they create, problem-solve, and share their ideas, making learning both engaging and practical.

### Projects--

- Design Your Dream House: Students use area, perimeter, measurement and basic geometry to design a bedroom layout.
- Lemonade Stand Business: Students explore money and operations by creating a mini business.
- Fraction Pizza: Students create their ideal pizza and use fractions to represent the toppings



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# 3rd-4th Grade Thursday AM Class Choice #2

## Imagination Makers: Creative Writing

In Imagination Makers, students become master builders of stories, poems, and imaginative creations. This class encourages writers to explore original ideas, develop characters, create vivid settings, and craft compelling plots. Students experiment with storytelling techniques such as dialogue, descriptive language, and narrative structure, while also exploring fun formats like poems, comic strips, and short plays. Students also use LEGO bricks to build scenes and story elements, helping them visualize ideas and bring their writing to life in a creative, hands-on way.

### Projects--

- Personal Story Collection: A mini-book of short stories, poems, or imaginative writings created throughout the class.
- Poetry & Rhyme Experiments: Explore acrostics, rhymes, free verse, or imaginative poems.
- LEGO Scene to Story: Students build a detailed LEGO scene, then write a story, poem, or short script inspired by their creation, focusing on characters, setting, and plot development.



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## Game On! Logic & Strategy Games

In this fun class students sharpen their critical thinking, problem-solving, and strategic planning skills through a variety of classic and modern board games. Students learn to think ahead, analyze patterns, and make smart decisions while having fun in a collaborative environment. Students rotate through games such as chess and checkers, Qwirkle, Blokus, Quarto, Mastermind, and Battleship, practicing logic, deduction, and creative strategy. The class also emphasizes sportsmanship, focus, patience, and adaptability, helping students grow both as thinkers and team players.

### Projects--

- Strategy Journals: Reflect on lessons learned, winning strategies, and ways to improve.
- Team Challenge Showcase: Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Thursday AM

## Class Choice #3

### Brick to Broadway: Building a Performance

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble performances, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment.

#### Projects--

- Culminating Performance: Students will prepare and present a full live performance in front of an audience.



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### Imagination Stage

In this fun and interactive class, students explore social-emotional learning through drama, role-play, and imaginative play. Students build confidence, empathy, and communication skills as they act out different characters and real-life situations. Through skits, storytelling, and creative expression, students practice understanding emotions, solving problems, and working together in a supportive environment.

#### Projects--

- Emotion Skits: Act out different feelings and positive ways to respond.
- Role-Play Scenarios: Practice real-life social situations like friendship and teamwork.
- Creative Character Project: Create and perform a character showing thoughts, feelings, and actions.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Thursday PM Class Choices

⟨Choose One⟩

*Science Explorers: Earth & Space*  
AND  
*Creative Artists Studio*

*Brick by Brick Readers Club*  
AND  
*Blueprint for Writing: Building Confident Writers*

*Brick to Broadway: Building a Performance*  
AND  
*Imagination Stage*

**Please choose ONE of the Blocks above for Thursday afternoon.  
Students may sign up for one or two 2.5-hour blocks per day.**

[Register in  
Springs Marketplace](#)

[One Page Schedule](#)

# 3<sup>rd</sup>-4<sup>th</sup> Grade Thursday PM

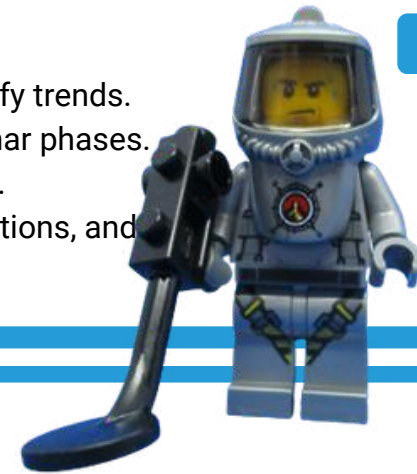
## Class Choice #1

### Science Explorers: Earth & Space

In Science Explorers: Earth & Space, upper elementary students investigate the systems of our planet and beyond through hands-on experiments and inquiry-based learning. Students explore topics such as earth materials, weather patterns, plant life cycles and ecosystems, the solar system, and basic astronomy, while developing critical thinking, observation, and scientific reasoning skills. Through experiments, data collection, and creative projects, students deepen their understanding of how Earth's systems interact—from soil, rocks, and plant growth to weather processes and planetary motion. Emphasis is placed on making observations, recording data, and explaining scientific concepts.

#### Projects--

- Weather Data Project: Track and analyze weather patterns, graph results, and identify trends.
- Planet & Moon Models: Build and present models explaining the solar system or lunar phases.
- Earth Materials Investigation: Test and compare properties of rocks, soil, and water.
- Plant Growth Investigation: Conduct an experiment on plant growth, record observations, and present findings.



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### Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

#### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Thursday PM

## Class Choice #2



### Brick by Brick Readers Club

In Brick by Brick Readers Club, students explore a variety of chapter books, short stories, and informational texts to build reading comprehension, critical thinking, and writing skills. Students analyze literary elements, themes, and characters, while also learning to identify key ideas, compare texts, and respond thoughtfully in writing. Through discussion, reflection, and creative projects, students connect stories and informational texts to real-world ideas and their own experiences, fostering a love of reading and curiosity about the world. Students also use LEGO bricks to retell stories, bringing characters, settings, and events to life in a hands-on, visual way.

#### Projects--

- Reading Response Journals: Summarize chapters, reflect on characters and events, and ask questions about the text.
- Creative Response: Create artwork, dioramas, or alternate endings inspired by stories read.
- LEGO Story Retell: Build key scenes from a story using LEGO bricks and retell it in their own words.

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### Creative Artists Studio

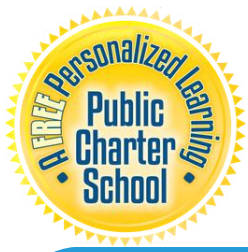
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#### Projects--

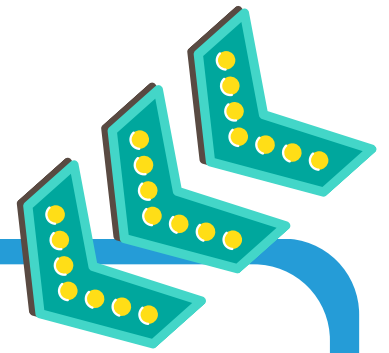
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- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

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# 3<sup>rd</sup>-4<sup>th</sup> Grade Thursday PM Class Choice #3



## Brick to Broadway: Building a Performance

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### Projects--

- Emotion Skits: Act out different feelings and positive ways to respond.
- Role-Play Scenarios: Practice real-life social situations like friendship and teamwork.
- Creative Character Project: Create and perform a character showing thoughts, feelings, and actions. Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

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