



# Annual Compliance Report 2025



St Hilda's  
ANGLICAN SCHOOL FOR GIRLS





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## Our History

St Hilda's Anglican School for Girls was originally established as the "Girls' High School" in 1896 on Stirling Highway in Claremont by Miss Edith Ross.

In 1931, the School relocated to Mosman Park and was dedicated with the name "St Hilda's Church of England School for Girls". In 1981 the School, renamed St Hilda's Anglican School for Girls, celebrated its Jubilee year on the Mosman Park site. In 1996, St Hilda's celebrated its Centenary. This was a landmark, not only in the School's history, but also in the history of the education of women in Western Australia. In 2006, a second campus was acquired at Chidley and so a new Junior School was established, with the Senior School based at the Bay View campus. In 2019, a third campus was acquired in Yeagarup.

St Hilda's provides for the education of girls from Junior Kindergarten to Year 12, with a co-educational offering in Junior Kindergarten and Kindergarten. In 2025 St Hilda's had 308 Students enrolled in Junior School (JK - Y6) and 809 students in the Senior School (Years 7 -12). St Hilda's is also a boarding school for Years 7 - 12. In 2025 107 students were enrolled in Boarding.

St Hilda's student body is diverse with students enrolled from over 30 different nationalities. Our School has a reputation for a focus on excellence, quality teaching and learning, student wellbeing, participation and high performance in girls' sport, music and cultural pursuits.



# Vision and Values



**PURPOSE**

**Inspiring inventive and adaptive thinkers with a curiosity for learning.**

**VALUES**

**Excellence**

We encourage the pursuit of our personal best and lifting others.

**Authenticity**

We value who we are and respect others knowing that self-belief is our greatest attribute.

**Belonging**

We nurture relationships, the St Hilda's spirit and the part we play in the global community.

**Imagination**

We are courageous and open our minds to possibilities.

**STRATEGIC PILLARS**

**Thrive**

We commit to sustainable growth that reflects our community's changing needs.

**Shine**

We create opportunities that inspire our students to discover their passions.

**Evolve**

We cultivate a learning community that is curious and adaptive.

**Connect**

We support genuine relationships, partnerships & friendships for life.

**Initiate**

We chart our own course.

# School Council

The School Council is responsible for defining and upholding the mission and vision of the School, establishing longterm strategic direction, and setting governing policies. In partnership with the Principal, the Council supports the enactment of the School's Purpose, Vision and Strategy.

St Hilda's continues to benefit from a dedicated volunteer Council comprising up to 13 highly skilled members representing a breadth of professional expertise. Council membership includes:

- One (1) member nominated by the Archbishop
- Five (5) members elected by Synod
- Two (2) members nominated by the Diocesan Council
- Two (2) members elected by the Old Scholars Association
- One (1) member elected by the Parents' and Friends' Association
- Two (2) members nominated by the School Council

Council members form the governing body of St Hilda's, guiding an educational philosophy that:

- fosters Christian values in accordance with the Anglican faith;
- aspires to be Western Australia's leading school for girls across all levels of schooling, and for boys up to (but not including) Pre Primary;
- provides tailored pastoral care to support the wellbeing of every student;
- promotes academic excellence;
- instils confidence, integrity and respect;
- supports student participation and leadership across academic, cocurricular, and community endeavours;
- ensures students develop to their full potential and are prepared for leadership beyond school; and
- offers scholarships to students demonstrating excellence or particular need.

The Council meets at least eight times annually to consider strategic priorities, financial oversight, and governance matters. Members also contribute to working committees aligned with their expertise, with committees currently including Finance, Infrastructure and Development, and Governance.

## Council Membership and Changes in 2025

At the Annual General Meeting (AGM) in May, one retirement and two term expirations were noted ahead of Synod in October.

## Departures and Acknowledgements

Mrs Felicia Brady resigned from Council at the AGM, having served since 2022. She held significant roles including Chair of the Infrastructure and Development Committee until early 2025 and Deputy Chair of Council from 2023–2025. The Council expressed its deep gratitude for Mrs Brady's leadership, particularly her contributions to the Masterplan. Mrs Brady continues to support the Infrastructure and Development Committee as a coopted member.

## Reappointments

Ms Anna Casellas and Mr Stuart Meade were both nominated for reappointment at Synod in October.

## Leadership Transition

After serving as Chair of Council since 2022, Ms Anna Casellas stepped down from the role. The Council extended sincere thanks for her exemplary leadership, dedication, and service. Ms Casellas continues her involvement as Deputy Chair.

Mrs Joanna Millard, a Council member since 2023, was appointed Chair at the AGM.

## New Appointments

Five new Council members were appointed in 2025 following resignations in late 2024 and into 2025:

**Mr Simon Howard** – Synod Representative; appointed Treasurer and Chair of Finance Committee; CEO of Knight; current St Hilda's parent.

**Mr John Hartman** – Synod Representative and Finance Committee member; CEO of Tattarang and Minderoo Foundation; current St Hilda's parent.

**Dr Amanda Burt (1989)** – Old Scholars Association Nominee; President of OSA since 2024; Regional Legal Counsel, Asia Pacific; Old Scholar and past St Hilda's parent.

**Ms Verity Burges (2001)** – Old Scholars Association Nominee; Chartered Accountant; Finance Committee member.

**Mrs Jay Barker (1999)** – Parents' and Friends' Association Nominee; global leadership and culture specialist at Rio Tinto; Governance Committee member; Old Scholar and current St Hilda's parent.

In late 2025, **Mrs Treffina Dowland** concluded six years of service as the Old Scholars Association Nominee, during which she contributed notably to the Infrastructure and Development Committee.



**Mrs Joanna Millard  
(Chair)**

*MBA AGSM (UNSW),  
BCom/LLB (Hons)  
(University of Sydney)  
Synod Appointee 2023*



**Ms Anna Casellas  
(Deputy Chair)**

*MLLB (UMelb), LLB (UWA),  
BA (UWA)  
Synod Appointee 2020*



**Mr Simon Howard  
(Treasurer)**

*BCom (Accounting and  
Finance), CPA, MAppFin  
GradDipAcc  
Synod Appointee 2025*



**Mrs Jay Barker**

*BSc (Arts), MSPH  
P&F Nominee 2025*



**Ms Verity Burges**

*CA, BCom (Accounting  
and Finance)  
OSA Nominee 2025*



**Dr Amanda Burt**

*Juris Doctor, PhD,  
BAGSc, GAICD  
OSA Nominee 2025*



**Prof Tanya Fitzgerald**

*PhD (Education),  
MEdAdmin (Hons), DipEd,  
TTC, DipTchg, MA(Hons), BA  
Diocesan Council  
Appointee 2023*



**Mr John Hartman**

*BEconFin  
Synod Appointee 2025*



**Mr Stuart Meade**

*BA, DipEd (Econ,  
Geography), M.Ed  
Synod Appointee 2024*



**Mr Robert Merrick**

*LLB (Murdoch)  
Diocesan Council  
Appointee 2023*



**Mr Michael Palassis**

*BCom, LLB, GDipAppFin,  
MAF, AFA, CHSM  
Council Appointee 2023*



**Father Matthew Smedley**

*BEcon (Hons) (University of  
Adelaide), MDiv, DipMin  
Archbishop's Appointee 2020*

## Council Sub-Committees 2025

### Governance

Mr Robert Merrick (Chair)  
Mrs Jane Barker (Jan)  
Mrs Jay Barker (Nov onwards)  
Dr Amanda Burt (Feb onwards)  
Ms Anna Casellas  
Mrs Joanna Millard (May to Dec)  
Professor Tanya Fitzgerald  
Mr Stuart Meade

### Finance

Mr Simon Howard (Chair)  
Ms Verity Burges (Nov to Dec)  
Ms Anna Casellas (Jan to May)  
Mr John Hartman (Jul – Dec)  
Mrs Joanna Millard  
Mr Robert Merrick  
Father Matthew Smedley

### Infrastructure and Development

Mr Michael Palassis (Chair)  
Ms Anna Casellas (Jan to May)  
Mrs Treffina Dowland (Jan to Oct)  
Mrs Joanna Millard (May to Dec)  
Ms Felicia Brady (Co-opted Member)  
Mr Roly Egerton-Warburton  
(Co-opted Member)  
Mr Patrick Chaney (Co-opted Member)

# Principal's Overview

**Mrs Fiona Johnston**



2025 has been a year of strategic clarity, strong governance and continued excellence at St Hilda's Anglican School for Girls. It has been defined by aspiration, community partnership and a steadfast commitment to sparking extraordinary futures for every girl in our care.

In 2025, St Hilda's was honoured with a 5 Star Best School Australia award and named a National Excellence Awardee, Secondary School of the Year Non-Government. These acknowledgements reflect the strength of our culture, the quality of our teaching and learning programs, and the collective commitment of staff, students and families to high standards of performance and care.

A key milestone this year was the launch of our strategic intent, Sparking Extraordinary Futures 2025 and Beyond. This framework articulates our long term vision and establishes five clear commitments that will guide the School's future direction: personal excellence and intellectual curiosity; being human in a digital age; leaning into girls' leadership; nurturing our culture of care and partnerships; and transforming spaces for future growth.

Anchored in our values of Excellence, Belonging, Authenticity and Imagination, this strategy ensures that governance, compliance and operational decision making remain aligned to our mission and to the evolving needs of girls in a rapidly changing world.

In parallel, the development of our Digital Strategy has provided a structured framework to guide digital citizenship, online safety, responsible technology use and the integration of emerging technologies into teaching and learning. This work strengthens compliance in areas of student wellbeing, cyber safety and data governance, while reinforcing our commitment to developing confident, ethical and discerning young women.

Strengthening partnerships with families has remained a priority in 2025. Our Parents' and Friends' Association has been revitalised, with a comprehensive program of events planned for 2026. Initiatives such as Culture Connect and Saints Connect have further enhanced parent engagement and volunteer participation, reinforcing that a St Hilda's education is a shared journey between school and home.

Our Annual Giving Campaign, Take Your Seat, raised \$127,550 for the St Hilda's Building Fund. These funds contribute directly to the ongoing maintenance of the Joy Shepherd Performing Arts Centre and broader building maintenance across the campus. This outstanding result reflects the generosity of our community and its shared commitment to ensuring our facilities

continue to support high quality learning and performance experiences for current and future generations.

2025 has also marked a historic milestone in our community service initiatives, representing our most successful year of charitable fundraising to date. This record breaking achievement reflects the strength of our values and our commitment to nurturing character, courage and social awareness in every girl.

Our Old Scholars continue to enrich the life of the School through mentorship and professional engagement. The inaugural Women Lifting Women Summit brought together leaders from diverse industries, embodying our belief that when girls lift girls, they become women who lift women.

Our partnerships with Christ Church Grammar School, Scotch College and Hale School remain an important dimension of our educational vision. These relationships provide structured coeducational opportunities that broaden perspectives and prepare students for life beyond school, while preserving the distinct advantages of a girls' education.

Leadership development remains a defining characteristic of St Hilda's. In 2025 we strengthened our commitment to intentional girls' leadership education, embedding both incidental and structured leadership opportunities across year levels. Preparations are underway for the formal introduction of leadership programs in Years 5, 7 and 11 in 2026, ensuring that every girl is equipped to lead with courage, authenticity and vision.

Throughout 2025, the School has maintained full compliance with all relevant State and Commonwealth legislative and regulatory requirements. Robust governance frameworks, risk management processes and policy review cycles have ensured continued alignment with registration standards, child safeguarding obligations, financial accountability and duty of care responsibilities.

Regular review of policies relating to student protection, workplace conduct, curriculum delivery, health and safety and data privacy has been undertaken to ensure currency and effectiveness. Staff professional learning has supported compliance in areas including mandatory reporting, child safety, digital safeguarding and wellbeing.

The School remains committed to continuous improvement, transparent reporting and responsible stewardship of resources. Our systems, structures and strategic direction position St Hilda's strongly for sustainable growth and continued excellence in the years ahead.

Kind regards,  
Fiona Johnston

## Senior School Highlights

**PECAN+ NATIONAL CYBER SECURITY  
COMPETITION ALL GIRL TEAM WINNERS**

**IGSSA SWIMMING CHAMPIONS  
FOR THE FIFTH CONSECUTIVE YEAR**

**YEAR 12 WORLD'S GREATEST  
SHAVE TEAM RAISING MORE  
THAN \$118,000**

**DA VINCI DECATHLON STATE  
AND NATIONAL WINNERS**

**WADL DEBATING  
COMPETITION  
WINNERS IN JUNIOR  
AND NOVICE  
DIVISIONS**

**SENIOR SCHOOL PRODUCTION OF WILLY  
WONKA AND THE CHOCOLATE FACTORY**

**STUDENT ART EXHIBITION  
FEATURING EXCEPTIONAL  
WORK FROM JUNIOR  
KINDERGARTEN TO YEAR 12**

## Junior School Highlights

**YEAR 6 PRODUCTION OF THE AMAZING  
ADVENTURES OF SUPERSTAN**

**TWO TEAMS (Y5-6) COMPETED IN THE  
TOURNAMENT OF MINDS AT ECU. ONE TEAM  
ACHIEVED A MERIT AWARD AND THE OTHER  
TEAM PROGRESSED TO THE STATE FINAL**

**ONE Y4 STUDENT RECEIVED A HIGHLY  
COMMENDED AWARD IN THE SUBIACO  
LIBRARY WRITING COMPETITION**

**YEAR 3-6 STUDENTS ACHIEVED IMPRESSIVE  
RESULTS IN THE AUSTRALIAN MATHS  
COMPETITION**

**SIX STUDENTS (Y4-6)  
COMPETED IN THE  
JS IPSHA ACADEMIC  
CHALLENGE**

**45 STUDENTS (PP-  
Y6) COMPLETED  
THE PREMIER'S  
READING  
CHALLENGE BY  
READING 12 OR  
MORE BOOKS IN  
TERM 2**

**30 STUDENTS (Y4-6) TOOK  
PART IN THE APSMO MATHS  
OLYMPIAD WITH MANY  
EXCELLENT SCORES**





## Year 12 2025 Post School Destinations

Based on data collected from our 2025 graduates, 84% have commenced further study in 2026 with a further 14% intending on commencing further study in 2026. Approximately 33% of students have chosen to study at the University of Western Australia, 33% at Curtin University, 11% at Notre Dame and Monash University, while others have chosen universities further afield.

Students are studying over 60 different courses across a broad range of disciplines. This year Law followed closely by Medicine, Commerce and Engineering remain strong interests for many graduates. Additionally, 8 students received scholarships including Bond University Leadership Scholarship, Acciona Women in Engineering and Construction Management Scholarship, Curtin's Top Excellence Scholarship, Gold Fields Bursary, University of NSW Co-op Scholarship, Argyle Scholarship, Margaret Metcalf Scholarship.

When asked if an early offer affected their motivation 98% of students believed that they continued to work to achieve their very best ATAR score.

## STUDENT ATTENDANCE

Schools are required to report student attendance rate data to the Department of Education and Training twice a year and report the proportions of students attending school for > 90% of the time.

Attendance data is collected for full-time students enrolled in Years 1 to 10. The figures below are based on the School Student Attendance Reports for Semester 1 submitted by St Hilda's.

Year Group	Attendance
1	93.30%
2	94.56%
3	93.84%
4	95.89%
5	93.80%
6	93.99%
7	95.43%
8	93.05%
9	92.30%
10	92.56%

## Overall Attendance Rate

	Semester 1
All students	93.87%
Proportion of students attending 90% or more of the time	79.67%

## Attendance Management

Absentees are managed in accordance with School Policy across Junior and Senior School.

### Junior School

St Hilda's monitors absences twice daily in the Junior School and unexplained absences are followed up by phone calls to parents.

### Senior School

Attendance is taken period by period and unexplained absences are followed up by phone calls and emails to parents.



# Achievements and Outcomes

St Hilda's continued to achieve success in many facets of education in 2025. Our academics continued to be an area of excellence with exceptional ATAR results. With a focus on being a science of learning school; the teaching and learning strategy saw school wide implementation of cognitive load theory and a focus on the fundamentals of literacy and numeracy.

## ATAR ACHIEVEMENT

2025 continued to see our students achieve exceptionally well in ATAR. We had 113 students sit the ATAR with our top performing student achieving a ranking of 99.8. 25 students graduated with a VET certification.

## CERTIFICATE WINNERS

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
General Exhibitions	1	6	6	1	1	3	4	0	1	1
Subject Exhibitions	2	0	1	0	3	0	2	3	1	1
Cert of Excellence	9	16	13	5	16	14	14	8	10	10
Cert of Distinction	38	49	46	32	45	50	40	42	46	34
Cert of Merit	30		32	33	38	33	18	25	34	32

12

### Overall results

- 6% students achieved an ATAR above 99
- 12% students achieved an ATAR above 98
- 38% students achieved an ATAR above 95
- 62% students achieved an ATAR above 90

### Highest ATAR

- Mia George - 99.8

### General Exhibitions

General Exhibitions are awarded to eligible students who obtain the fifty highest WACE award scores

- Indigo Goodwin

### Subject Exhibitions

Subject Exhibitions are awarded to the student who achieves the highest mark in the final ATAR examination of a course

- Olivia Murray – ATAR: Materials Design and Technology

## SUBJECT CERTIFICATES OF EXCELLENCE

Subject Certificates of Excellence are awarded to students who are in the top 0.5 per cent in each final ATAR examination.

Indigo Goodwin **Biology**

Olivia Priddy **Business Management and Enterprise**

Indigo Goodwin **Economics**

Zoe Mandishona **English**

Lykke Honnens **Geography**

Millie Mitchell **Geography**

Angelie Lakshmi Narayan **Human Biology**

Lara Sanders **Human Biology**

Olivia Murray **Materials Design and Technology**

Eva Smith **Physical Education Studies**

## CERTIFICATES OF DISTINCTION

Certificates of Distinction are awarded to students who accrue 190–200 points from 20 Year 11 and Year 12 units.

Laura Aristei	Mia Elizabeth George	Millie Mitchell	Maya Smallbone
Sophie Boxshall	Indigo Goodwin	Olivia Murray	Eva Smith
Amelia Bruce	Charli Jones	Catherine Peng	Not For Publication
Amelia Chang	Aaralen Krahe	Janica Petanceski	Georgia Wallbank
Yuru Chen	Angelie Lakshmi Narayan	Grace Powell	Hannah Warren
Rani Cirkovic	Meg Lamond	Olivia Priddy	Charlotte Wee
Anna Colgan	Audrey Lester	Sofia Samie	Joyan Zho
Arabella D'Arcy	Ruby Lykke	Lara Sanders	
Alexandra Fleming	Claudia McIntosh	Xiaoqia Shi	

## CERTIFICATES OF MERIT

Certificates of Merit are awarded to students who accrue 150 – 189 points from 20, Year 11 and Year 12 units.

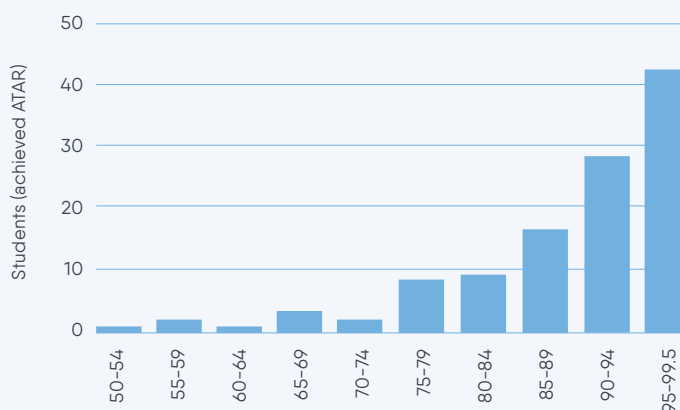
Alya Ahmad Khalif	Somya Chhikara	Georgia Herbert	Grace Martino–Wheeler
Stella Armstrong	Alexa Davidson	Pippa Hills	Not For Publication
Emilie Beggs	Not For Publication	Lykke Honnens	Sofia Norris
Not For Publication	Bridget Fisher	Annabel Hurst	Grace Offer
Madeline Bogust	Lucy Fortune	Anesu Jongwe	Alessia Radici
Annie Buckman	Isabella Franco	Zoe Komninos	Heidi Seymour
Chloe Bull	Not For Publication	Piper Lloyd	Chloe Shaw
Freya Campbell	Lucy Hayes	Hamie Lyu	Kate Williams

## VOCATIONAL AND EDUCATIONAL TRAINING

The following Year 12 students completed vocational educational certificates this year and may use these certificates to apply for State Training Provider entry.

Lotte Andrew	<b>Certificate IV in Education Support</b>	Alivia Ewen	<b>Certificate IV in Business</b>
Sienna Ashton	<b>Certificate II in Workplace Skills</b>	Sophie Gordon	<b>Certificate IV in Business</b>
Lily Avenell	<b>Certificate III in Tourism</b>	Isadora Hardie	<b>Certificate III in Early Childhood</b>
Stella Bagley	<b>Certificate II in Workplace Skills</b>	Indiana Keenan	<b>Certificate IV in Business</b>
Mollie Baker	<b>Certificate IV in Education Support</b>	Emma Nolan	<b>Certificate IV in Business</b>
Matilda Bass	<b>Certificate III in Fitness</b> <b>Certificate IV in Fitness</b>	Annie Peel	<b>Certificate IV in Nursing</b>
Remy Bell	<b>Certificate IV in Education Support</b>	Asia Pemberton	<b>Certificate IV in Business</b>
Emilie Beggs	<b>Diploma of Sport</b>	Tahnee Ransfield	<b>Certificate III in Community Services</b> <b>Certificate IV in Business</b>
Rani Cirkovic	<b>Certificate IV in Information Technology</b>	Lulu Smith	<b>Certificate III in Early Childhood</b>
Skye Dowling	<b>Certificate III in Dance</b> <b>Certificate IV in Dance</b>	Jessica Stone	<b>Certificate IV in Business</b>
Ava Edwards	<b>Certificate IV in Education Support</b>	Neve Struthers	<b>Certificate IV in Business</b>
		Sydney Wallace	<b>Certificate III in Animal Care Services</b>

These results are in line with the statistical trend of ATAR results for St Hilda's as seen in the graph below. These results continue to reinforce the strong academic results of the School, with more girls continuing to obtain an ATAR of 90 plus than any other score range. The below graph visualises the distribution of results within bands of rankings.





## NAPLAN DATA

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. This is the second year of the new scale of achievement (Exceeding, Strong, Developing and Needs Additional Support), meaning we cannot use the data to measure growth from previous years.

### Results Overview

Below is an overview of the distribution of student results compared to all Australian schools.

## RESULTS COMPARED TO ALL AUSTRALIAN STUDENTS

	Reading	Writing	Spelling	Grammar	Numeracy
<b>Year 3</b>	444	424	414	444	419
<b>Year 5</b>	547	509	517	544	525
<b>Year 7</b>	588	585	579	595	593
<b>Year 9</b>	629	659	609	633	634

■ WELL ABOVE   ■ ABOVE   □ CLOSE TO   ■ BELOW   ■ WELL BELOW



# Business Operations Report

## FINANCIAL GOVERNANCE AND PERFORMANCE

St Hilda's Finance Committee currently comprises four external members plus the Principal and Director of Business Operations. In 2025, Mr Simon Howard chaired the Committee.

The Committee meets formally nine times a year and provides informal consultation to the School's management across the year. The Committee has direct responsibility for overseeing the financial operations of the School and undertakes the following:

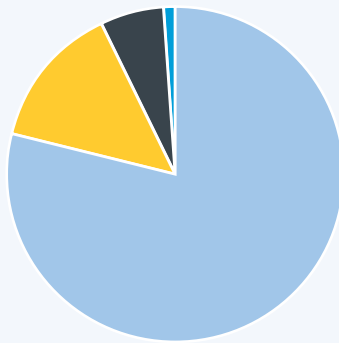
- Review of the School's annual capital and operating budgets for submission to the Council for adoption;
- Review of the periodic financial reporting of performance against budgets and monitoring of management's response to variations and considering any actions necessary to correct material deficiencies or issues arising;
- Consideration of longer-term trends in financial performance or in particular aspects of performance and their potential to impact on future financial projections and future operations of the School;

- Reviewing the School's longer-term forecasts of financial performance and position and assessing the School's capacity to fund expenditure on significant capital works proposals;
- Monitoring bank debt facilities utilised, reviewing and considering any proposed amendments;
- Participating in an appropriate relationship between the School and the School's bankers, and
- Approving the annual financial statements.

The Committee reports to the School Council and provides for rigorous and regular monitoring of all financial operations of the School. The School prepares annual financial statements that are audited by HLB Mann Judd Advisory and Accountants. Figures (A) and (B) show the breakdown of income and expenditure.

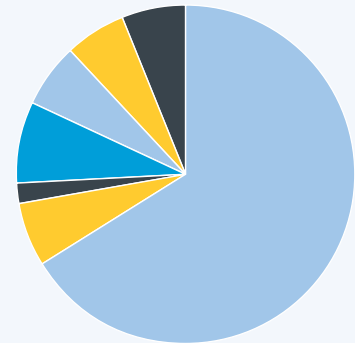
(A) Total Income 2025

- STUDENT FEES 79%
- GRANTS 14%
- SUNDRY INCOME 6%
- DONATIONS 1%



(B) Total Expenditure 2025

- SALARIES 66%
- TUITION 6%
- BOARDING 2%
- ADMINISTRATION 8%
- PROPERTY & MAINTENANCE 6%
- SUNDRY 6%
- DEPRECIATION 6%



## WORKFORCE COMPOSITION

St Hilda's has a total number of 221 ongoing staff, equivalent to 191.06 full time staff members. No staff members identify as Aboriginal or Torres Strait Islanders.

	Male		Female		Total	
	No	FTE	No	FTE	No	FTE
Principal	0	0	1	1	1	1
Teaching	32	30.53	92	83.99	124	114.52
Specialist Support	2	2	11	7.87	13	9.87
Administrative & Clerical	2	2	45	34.7	47	36.7
Building Operations (inc boarding)	19	17.6	17	11.37	36	28.97
<b>Total</b>	<b>55</b>	<b>52.13</b>	<b>166</b>	<b>138.93</b>	<b>221</b>	<b>191.06</b>



Sallyanne Bushes-Jones

