

BE A SCHOLAR

CHS Progress Tests

Chorlton High School

Summer Term Progress Test Information for Students

For Progress Test students will be assessed on their learning from within the curriculum. Below is a list of some of the key focusses for students to use to structure their revision and study at home. Their class teachers will be able to guide them through specific aspects of the Progress Test assessments taking place.

Subject	What I need to know	Key words I need to know	Subject	What I need to know	Key words I need to know
English	<p>Your progress test will be split into two sections.</p> <p>Section 1: Recall questions on poetry and grammar so make sure you revise the poems you studied in the poetry unit.</p> <p>Section 2: You will be asked to write a piece of discursive writing which might be an article, a letter or a speech. To revise for this, you could practise this style of writing.</p>	<p>Poetry:</p> <ul style="list-style-type: none"> Extended metaphor, semantic field, atmosphere, characterisation, symbolism 	EPR	<p>The Abrahamic religions and then:</p> <ul style="list-style-type: none"> Different ideas about the definition of dharma How Hinduism, Buddhism and Sikhi developed The similarities and differences between the dharmic ideas about God, creation and life after death Similarities and differences between guidelines/rules in each of the dharmic religions How the different dharmic religions are the same as and how they are different from the different Abrahamic religions 	<ul style="list-style-type: none"> Sanatana Dharma Eternal Trinity Deity Enlightenment Karma Reincarnation
Maths	<ul style="list-style-type: none"> Fractions and Percentages Standard Form Angles in Parallel Lines and Polygons Area of Trapezia and Circles Lines of Symmetry and Reflection 	<ul style="list-style-type: none"> Equivalent Multipliers Alternate Corresponding Polygon Parallel Regular 	Food and Nutrition	<p>You will only have this assessment if you are currently studying Design and Technology and Food on Rotation.</p> <ul style="list-style-type: none"> Nutrition & Nutrients (Impact) Seasonality, Seasonal Food Groups Food Provenance 	<ul style="list-style-type: none"> Raising agent Calories Portion Simple carbohydrates Gelatinisation Endosperm Organic

Have a plan



Organise your resources



Maximise your study habits



Evaluate your progress



		<ul style="list-style-type: none"> • Pi 		<ul style="list-style-type: none"> • Raising Agents (Biological and Chemical) • Gelatinisation • Food Processing 	
Science	<ul style="list-style-type: none"> • Acids and bases • Organisms • Rocks, climate and the universe • Waves, light and sound • Separating techniques (Year 7 Summer term) 	<ul style="list-style-type: none"> • Digestive System. • Enzyme Digestion • Respiratory System • Acids And Alkalis • Indicators • Neutralisation • Transverse And • Longitudinal Waves • Reflection • Refraction • Dispersion • Global Warming • Atmosphere 	French	<ul style="list-style-type: none"> • Being able to give opinions and reasons why. • Present tense of etre, avoir, jouer, faire, manger and boire • Perfect tense using avoir and etre • The near future tense 	<p>Key vocab for</p> <ul style="list-style-type: none"> • Hobbies • Cinema and TV • Technology • Town and region • Food • Holidays
Art	<ul style="list-style-type: none"> • Observational drawing • Tone • 3 dimensions • Perspective • Markmaking 	<ul style="list-style-type: none"> • Proportion • Scale • Tone • Shape • Foreshorten 	Geography	<p>Where will 10 billion people live?</p> <ul style="list-style-type: none"> • Where does 8 billion people live and why? • How can we describe the structure of a population? • Can we control population size? • Why do people migrate & where to? • What is urbanisation? • How has migration changed Manchester over time? • What does it mean to be a Mancunian? <p>How is Asia being transformed?</p>	<ul style="list-style-type: none"> • Population • Population pyramid • Overpopulated • Migration • Urbanisation • Diverse • Monsoon • Deforestation • Biome

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				<ul style="list-style-type: none"> • How does India rely on the monsoon climate? • How do floods threaten lives in Asia? • How does life adapt to the mountain biome? • Why is the population of Asia diverse and dynamic? • How is urbanisation changing lives in Karnataka, India? • Is China helping to create an interdependent world? • How is Asia developing the most important global economic region? 	
Computing	<p>You will only have this assessment if you are currently studying Computing.</p> <ul style="list-style-type: none"> • Networks & The Internet • Hardware & Storage • Binary & Data Representation • Cyber Security • Computational Thinking • Programming 	<ul style="list-style-type: none"> • WAN • Router • Hardware Components (including network) • FDE Cycle • Binary (Base-2) • Machine Code • IDE • Abstraction • Decomposition • Pattern Recognition • Algorithmic Thinking • Algorithms 	History	<p>Everything from Autumn Term and the following topics from Spring Term;</p> <ul style="list-style-type: none"> • British Empire • Colonies of the British Empire and resources taken • Divide and Rule • Was the British Empire a force for good? <p>Summer Term</p> <ul style="list-style-type: none"> • Industrial Revolution – Social and Economic • Liberty's Dawn 	<ul style="list-style-type: none"> • Abolition • Industrial Revolution • Civilisation • Empire • Colonies • India • Colonisation • Resources • Social and Economic views • Factories • Conditions • Slums • Workers

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<p>Design and Technology</p>	<p>You will only have this assessment if you are currently studying Design and Technology and Food on Rotation.</p> <ul style="list-style-type: none"> • Industry, Production and Automation • Systems Designs (Electronics) • Smart, Modern & Composite Materials • Motions, Forces and Stresses • Structures • 2D Technical Drawing • Product Analysis & Evaluation • Prototyping, Modelling & Testing • Material Properties & Reasons for Selection 	<ul style="list-style-type: none"> • Industrial revolution • CAM • CAM • Polymer • Processes • Sustainability 	<p>Music</p>	<p>Students will be assessed on what we have studied in Spring Term (Hip Hop and Music Around the World) To prepare students should use their exercise books and Knowledge Organisers, which will cover:</p> <ul style="list-style-type: none"> • The origins of Hip Hop • Influences of Funk, Soul and Disco • Instrumentation • Technology • Rhyming patterns • Texture • Time signatures 	<ul style="list-style-type: none"> • Folk instruments • 4/4, 6/8 metre • Syncopation • Ties • Polyrythms • Call & Response • Homophonic
<p>Dance</p>	<p>Students will be assessed on their knowledge of choreography and performance skills creating work under the theme of 'Responding to stimuli'.</p> <p>This is a practical assessment, and students will work in small groups to create their work for performance. Personal skills during the creative process will also be assessed.</p>	<ul style="list-style-type: none"> • Actions • Space • Dynamics • Relationships • Unison • Canon • Repetition • Climax • Choreographic devices • Development 	<p>PE</p>	<ul style="list-style-type: none"> • Methods of training • Principles of training • SMART targets • Aerobic & Anaerobic training 	<ul style="list-style-type: none"> • Aerobic • Anaerobic • Specificity • Fartlek • Continuous
<p>Drama</p>	<p>Woman in Black Students will be assessed on their understanding and application of Drama and ability to create and sustain a character through their performance of a scripted scene and use of abstract techniques to create tension and atmosphere.</p>	<p>Use BBC Bitesize Developing a character to pick up key terminology.</p> <ul style="list-style-type: none"> • Character • Believable • Body as Prop 	<p>Spanish</p>	<ul style="list-style-type: none"> • Being able to give opinions and reasons why. • Present tense ser, estar, tener, ir, hacer, jugar and vivir • Forming and using the preterit tense • Forming and using the near future tense 	<p>Key vocab for</p> <ul style="list-style-type: none"> • Shopping and clothing • Technology • Hobbies • Environmental issues • healthy lifestyles • holidays



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	<ul style="list-style-type: none">• Character• Believable• Body as Prop• Atmosphere and tension• Genre	<ul style="list-style-type: none">• Atmosphere & tension• Genre			
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