XINGNAN BUZZ!

CONFIDENT PERSON • SELF-DIRECTED LEARNER • COMPASSIONATE LEADER

ISSUE 04: SEP - NOV 2024



ESTABLISHED 1932

HIGHLIGHTS IN THIS ISSUE!

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A WORD FROM OUR PRINCIPAL



Dear Parents and Xingnanians,

Welcome back from your September break! I hope it was a good one and you are now back recharged for the last term of the year.

Term 3 concluded with a splendid Teachers' Day celebration. What could be more meaningful than stepping into the shoes of our teachers for an hour, as a show of appreciation for their hard work! I would like to thank the strong support of the PSG for working collaboratively with our teachers and our student leaders for planning the programme. Seventy parents volunteered to cover classes on the eve of Teachers' Day, allowing our teachers, a rare, leisurely breakfast together as a prelude to the celebration.

The student-led Teachers' Day concert was impressive, showcasing our Xingnanians' organisational skills and leadership abilities. From creating lesson packages for the classroom activities and making hand-made gifts to emceeing and backstage management, our students demonstrated remarkable competence. This event underscores our commitment to holistic development, emphasising both character building and academic excellence.

We were particularly pleased to observe Xingnanians exhibiting proactive behaviours, confidence and critical thinking during the concert. These moments - student performers showcasing their hidden talents on stage, emcees confidently addressing the whole school and students proactively helping one another to move musical instruments and furniture – exhibited their quick-thinking skills. Peers even came forward to help, when one of the pianist's music scores were about to be blown away due to the strong wind from the fans. These are testaments to their growth as they reach out to help others, without being told.

The upcoming term will be a busy one, culminating in year-end examinations and PSLE for our Primary 3 to 5 and Primary 6 students respectively. It is the time of the year for our students to consolidate their learning with focused and consistent effort. In Xingnan, we strive to develop our students' ability to make responsible decisions. Our approach empowers them to tailor their revision strategies and develops them to be confident in seeking support from their teachers readily. We are encouraged by the initiative and self-discipline demonstrated by many Primary 6 students who voluntarily returned to school during the September break for revision and consultations with their teachers.

We kindly request parents' assistance in guiding their children to set goals in managing their time effectively between study and leisure and developing good habits and routines to help them strengthen their personal mastery. Your love and concern for their physical and mental well-being are crucial to help them manage stressful moments that they may experience this term.

Parents, your support is invaluable in partnering us to help your children reach their full potential. Let's continue working together to ensure a successful conclusion to the academic year.

Yours Sincerely, Mrs Cindy Ong Principal

WWW.XINGNANPRI.MOE.EDU.SG

Term / Week	Day / Date	Event / Activity	For
Term 4 Week 1	Fri 13 Sep	PSLE Listening Comprehension	P6
		Home-based Learning (HBL)	P1-P5
Term 4 Week 3	Mon - Wed 23 - 25 Sep	P6 Study Break (Only selected P6 students to report to school)	P6 students
	Thur 26 Sep	PSLE English Language Paper 1 & 2	P6
		Home-based Learning (HBL)	P1
	Fri 27 Sep	PSLE Mathematics Paper 1 & 2	P6
		Home-based Learning (HBL)	Р3
Term 4 Week 4	Mon 30 Sep	PSLE Mother Tongue Language Paper 1 & 2	P6
		Home-based Learning (HBL)	P2

Term / Week	Day / Date	Event / Activity	For
Term 4 Week 4	Tue 1 Oct	PSLE Science	P6
		Home-based Learning (HBL)	P4
	Wed 2 Oct	PSLE Higher Mother Tongue Language Paper 1 & 2	Selected P6 students
	Thur 3 Oct	Children's Day Celebration	All levels
	Fri 4 Oct	Children's Day School Holiday	
Term 4 Week 5	Mon 7 Oct	End-of-Year Oral Examination Mother Tongue & English Language	P5
	Tue 8 Oct		P4
	Wed 9 Oct		Р3
Term 4 Week 6	Mon - Wed 14 - 16 Oct	PSLE Marking Exercise	All levels

Term / Week	Day / Date	Event / Activity	For
Term 4 Week 7	Mon 21 Oct	End-of-Year Examination English Language Paper 1 & 2	P3 - P5
	Tue 22 Oct	End-of-Year Examination Mathematics Paper 1 & 2	
	Wed 23 Oct	End-of-Year Examination Mother Tongue Language Paper 1 & 2	
	Thur 24 Oct	End-of-Year Examination Science	
	Fri 25 Oct	End-of-Year Examination Higher Mother Tongue Language Paper 1 & 2	
Term 4 Week 8	Mon 28 Oct	End-of-Year Examination Mother Tongue & English Language Listening Comprehension	
	Thur 31 Oct	Deepavali Public Holiday	All levels
	Fri 1 Nov	Entrepreneur Day	P6

Term / Week	Day / Date	Event / Activity	For
Term 4 Week 9	Fri 8 Nov	Administration Day	
Term 4 Week 10	Mon 11 Nov	GOAL Day (Go Out And Learn Day)	All levels
	Tue 12 Nov	End-It-Right (Part 2)	
	Wed 13 Nov	Recognition Day	Selected students
	Thur 14 Nov	Promotion Day	P1 - P5
		Class of 2024 Leadership Day	P6
	Fri 15 Nov	2025 P1 Orientation Day	2025 P1 pupils
Term 4 School Holidays	20 - 22 Nov	PSLE Results Release (TBC)	P6

^{*}Refer to PG notification for details to these activities and events.

PREPARING STUDENTS TO BE FUTURE-READY

DIVERSE MOSAIC OF CULTURES

Racial Harmony Day

This year's theme, "Singapore: Our Multicultural Mosaic," highlights the interconnection of different communities, showcasing Singapore's rich cultural diversity.

Various activities were arranged for students to deepen their understanding of racial harmony, multiculturalism, and social unity through engaging discussions and events. The Percussive Ensemble was invited to perform at our special Assembly programme, where students and staff enthusiastically joined in clapping to the beat. Students donned traditional attire representing diverse ethnicities and participated in Batik Colouring, Chinese Opera Mask Painting, and Kolam Drawing at cultural booths in the canteen during recesses. Parent Volunteers also supported the cultural Art Booths.



Let's find out who can be most creative in colouring the most impressive mask.



The recess activity wouldn't have been successful without the dedication and support of our Parent Volunteers.



At the assembly, our students enjoyed lively music played by a group of musicians.



Prepare to be amazed by the incredible Percussion Ensemble as they showcase an array of percussion instruments!



Please refrain from interrupting our artists while they work!



We're having a blast doing this colouring activity with our friends at recess!



In our traditional attire, we embody diversity.





PREPARING STUDENTS TO BE FUTURE-READY

LANGUAGE & CULTURE: A FORTNIGHT OF CELEBRATIONS

Mother Tongue Fortnight (MTFN)



During the MTFN, the focus was on the theme "Our Culture, Our Identity." The event featured a wide range of activities organised by our MT Language teachers and external vendors. These activities included interactive sessions, cultural workshops, and language games.

Exploring Tang poetry through an artistic lens.

Chinese Language students delved into poetry, created paper umbrellas, spinning tops, Chinese round fans, and traditional costumes (Hanfu) to appreciate their culture. Malay Language students engaged with traditional Malay songs, costumes, martial arts (Silat), crafting Bunga Manggar, wedding gifts (hantaran), and the musical instrument kompang. Tamil Language students explored traditional costumes, puppet-making, spices, Kolam, and banana leaf meals. They created art pieces, decorated clay pots, and learnt flower tying, gaining insights into Indian culture.

At XsPark, students took part in various culminating activities like concerts, wedding ceremonies, and cultural showcases. These experiences allowed them to immerse themselves in diverse cultural aspects, enhancing their understanding and appreciation of their MT languages.



We are delighted to share our knowledge of Tang poetry and keep this exhibit as a conversation starter.

Once again, Xingnanians went beyond textbooks, integrating art forms from Chinese, Malay, and Indian cultures to enhance their MT learning. What an exciting journey!



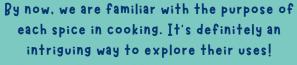
Let's collaborate to create the most stunning kolam design!



Teamwork vibes! We're excited for some "rewang" fun, preparing bunga rampai for our guests!



Bunga manggar are used to welcome the wedding entourage consisting of the bride and groom when they arrived with the kompang.





NATION'S PRIDE: A CELEBRATION OF UNITY

+ National Day Celebration

Our school united in a lively demonstration of patriotism and community spirit to commemorate Singapore's 59th National Day. The event featured engaging activities that not only paid tribute to our nation's progress but also fostered a profound sense of pride and togetherness among our students and staff.

The festivities began with a solemn morning observance ceremony, where the entire school assembled to witness the parade led by the Scouts, sing the National Anthem, and recite the Pledge.

After the ceremony, students returned to their classrooms for a creative crafting session centred on Singapore's diverse cultural heritage. Each class crafted unique National Day keepsakes, from red and white pinwheels to DIY tin can drums, showcasing their artistic abilities while expressing their personal connections to Singapore.

The day culminated in an energetic concert, where students and teachers took the stage to present a variety of performances celebrating Singapore's accomplishments. The highlight was the spirited 'Dance of the Nation' workout segment, where everyone danced in harmony, filling the hall with enthusiasm and happiness.

As the day concluded, it was evident that our National Day celebration had successfully brought our school community closer, emphasising the significance of unity and the joy of belonging to our remarkable nation. Majulah Singapura!



The hall is filled with red as we proudly wear our flag's colours and recite our pledge with enthusiasm and pride!



Standing tall and proud of our nation!



We created our DIY drums to play along during performances and celebrations.



like the stunning pinwheels
we created, as the world
continues to turn.



Reading the heartfelt wishes and cherished aspects of our nation shared by our fellow schoolmates and staff.



Cub scouts marching proudly, carrying the nation's flag – a significant moment that will be remembered for years to come.



Count on the PE teachers to energise the morning's celebration as cheerleaders.



Click to watch a clip of the "Dance of the Nation" dance segment that every child loved to perform.

SAFETY HAS TO BE EVERYONE'S RESPONSIBILITY





School leaders, staff, and students participate in regular emergency training exercises to practice responding to various school emergencies, including security incidents. In our recent lockdown and evacuation drill, students and all staff were safely evacuated to the external assembly area at Juying Secondary School. Teachers were assigned different roles to guarantee the safety, well-being, and order of everyone in the school. For example, the Assembly Area Support Team was responsible for ensuring the whereabouts of all individuals within 15 minutes of the evacuation. This experience was educational for everyone involved and served as a reminder to never overlook safety in times of peace.



Time is crucial.



situation, it's important not to run in panic but to briskly walk away from the danger.



Teachers guided the path to safety, while marshals made sure no student wandered off.



Walking in an orderly fashion to the assembly area instead of running helps avoid creating a chaotic situation.



Teachers gathered their students at the assembly area to make sure that every child was accounted for and not left behind.



Checks were conducted during the evacuation to ensure that everyone was feeling well.

"Fascinations breeds preparedness, preparedness, survival."

- Peter Benchley



Students were provided with a packet of Milo and bun to enjoy in their classrooms.



The evacuation plan was executed effectively, with everyone fulfilling their roles and collaborating as a cohesive team.

TEACHING TRIUMPHS: A DAY OF APPRECIATION!

Name of the Teachers' Day Celebration

We marked Teachers' Day under the theme "My Teacher, My Idol." The Prefect EXCO team and the Parent Support Group (PSG) collaborated to organise this special event. The day commenced with a delightful breakfast in a beautifully decorated setting arranged by the PSG, complete with a photo booth for capturing memorable moments. While teachers enjoyed their breakfast, PSG members facilitated classroom activities, such as creating personalised booklets containing words of encouragement for each teacher. The festivities continued with a concert in the school hall, orchestrated by the Prefect EXCO, showcasing performances dedicated to the staff. A standout moment was when students dressed up as their teacher idols. Overall, the teachers had a delightful and heartwarming experience, filled with gratitude and happiness.



Always a Teacher at Heart: Our committed School Leaders gathered for a photo.



Sitting down together like this for breakfast is a special and rare opportunity for us.





We are excited about the chance to connect over delicious food and desserts.



Get ready for an abundance of delicious food!



celebration.

We are grateful for the Parent Volunteers who generously devoted their time to guide us through the activities.



assist with managing the class. I expressed my gratitude to my teachers by writing notes along with my classmates.



handmade fans to teachers seated in the hall.



Teachers appreciated the practical gift and made immediate use of them!









classroom while the teachers

enjoyed their breakfast.



ADVANCING WITH MEANINGFUL PARTNERSHIPS

TOGETHER. WE SHALL TRIUMPH

Pupil-Parents-Teachers Meeting (PPTM) Session (II)



Teachers are having a busy day, but they still managed to smile for the camera!

Session 2 of the PPTM series is a part of our ongoing commitment to collaborate with parents in supporting and guiding our students through their academic and personal growth. This event provides a platform for parents, students, and teachers to enhance our partnership and share feedback. At this PPTM session, parents will have the chance to listen to their child discuss their educational journey and achievements at school.

The session was productive as we observed students and parents engaging with their teachers.



FORGING AHEAD AS FUTURE-READY STAFF





Empowering EL Teachers through Innovative Professional Development

Our English Language (EL) teachers have participated in professional development sessions to leverage technology, such as AI via the Student Learning Space (SLS), to enrich their teaching methods. This strategic initiative enables teachers to redirect their efforts towards tailoring instructions for students who require additional support, guaranteeing that all learners receive the necessary assistance.

Moreover, our professional development has highlighted the significance of incorporating CLLIPS (Contextualisation, Learner-centredness, Learning-focused Interaction, Integration, Process Orientation, Spiral Progression) and ACoLADE (Raising Awareness, Structuring Consolidation, Facilitating Assessment for Learning, Enabling Application, Guiding Discovery, Instructing Explicitly) frameworks in EL education, specifically focusing on vocabulary lessons. EL instructors have exchanged effective strategies for integrating CLLIPS into vocabulary instruction, while techniques from the Reading Remediation Programme (RRP) have been shared to benefit students who do not participate in support programmes.

Our upper primary teachers have taken part in an internal training session on debating skills, enhancing their teaching strategies, as debates will serve as an alternative form of assessment. Teachers who wish to observe how AI on SLS supports differentiated instructions are encouraged to witness these practices firsthand. We invite teachers who use AI features in their classrooms to share their experiences. By integrating CLLIPS and ACoLADE principles, we are nurturing a strong foundation for effective EL teaching and learning.



Mrs. Sofian, our dedicated EL EdTech team leader, is at the forefront of advocating efficient utilisation of SLS in EL teaching.



Teachers listen carefully to the presenter before exploring the interactive functions of SLS.



Teachers collaborate to brainstorm how to incorporate ACoLADE teaching methods for effective EL instruction.



teaching methods for

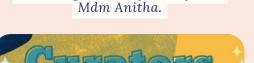
successful EL instruction.





FORGING AHEAD AS FUTURE-READY STAFF





hank you for curating Edtech resources, sharing perspectives and making recommendations for the community's learning



Lau Sze Hui Li Huili Liri Terg Yang Luri Tuck (hei Jasen Hu Ying Nicele Hy Lay Kew Hur Aglindah Birte Azlan Guah Li Zhen Sek Xiryi

Targ Yuk Chira

Herg Kai Le Lallitha Letchuriarar

Hoverther 2025 to April 2024

One of the accolades I received.

Good day comrades!

I am finally not sharing about Science but English this time round. This is suitable for all EL teachers.... See more



Curated a podcast module to sharpen students' critical listening skills.

Hi everyone!

P3 - P6 Oracy Package

I have created a comprehensive lesson package in SLS for P3 to P6 pupils to practise self directedness and receive timely feedback for their oral exam preparation. Teachers can access students' reading quality and conversations to pro... See more



The package I put together is designed to benefit not only Xingnan teachers and students but also other educators within the community.

A sharing by Mrs. Sofian



BADGE-ING AHEAD WITH EDTECH

Innovations with Technology

Recently, I received two certificates for the Designer Badge and one for the Curator Badge from the Singapore Learning Designers Circle (SgLDC). These recognitions were awarded for my work in developing and sharing lesson designs and reflections, as well as curating EdTech resources, sharing perspectives, and making recommendations to enhance our community's learning experiences.

In addition to these badges, I was honoured to receive two recognitions for sharing narratives that showcase how technology can be effectively leveraged for teaching and learning through bite-sized videos. These accomplishments reflect my passion for EdTech and my commitment to creating dynamic and effective learning environments for our students.

I am grateful for the opportunity to contribute to our school and the broader educational community. It's vital that we keep up with the evolving educational landscape and align with the needs of our younger generation. With that, I am even more determined to continue to explore and innovate in the realm of educational technology.





One of the video guides I curated to aid users in utilising SLS.

"Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is most important."

- Bill Gates



XINGNAN'S GOT TALENT



WITH PERSEVERANCE, WE CAN OVERCOME CHALLENGES AND GROW

After spending four years in South Korea, Taekwondo was not a new concept to Micaela. However, she always saw it as something more suited for boys and never imagined herself taking it up. When she started her Taekwondo journey in 2023, she even had her teacher inform her parents about her initial intention to quit. Sometimes, she felt the coach had high expectations of her, which made her uncomfortable. She turned down competition invitations several times due to stage fright.

As time passed, we observed a significant transformation in her character and mindset. She became more open-minded, viewing Taekwondo as a form of self-defense and a hobby.

SELF-DIRECTED LEARNING: DIVE INTO THE CAPCUT APP

I used to observe my friends and others using Capcut to edit videos online, which piqued my interest. Intrigued, I decided to try the app Initially, I found myself. fascinating. I enjoy enhancing random videos and photos. As I delved deeper into the app, I discovered more about online editing. Surprisingly, it was not as challenging as I had anticipated; it turned out to be enjoyable. This experience has been beneficial as I can now send video messages to my peers. For instance, I can use it to congratulate them or send birthday wishes, offering a more engaging and enjoyable way for them to receive the message.



Add Jared's video here via HeyZine:

https://www.youtube.com/watch?

v=OTtNuuugEWQ

XINGNAN'S GOT TALENT



GOLF WORLD CHAMPIONSHIP

FCG CALLAWAY WORLD CHAMPIONSHIP (July 15-17, Palm Desert, CA, USA) 7th position

Over 20,000 players around the world attempted to qualify for the Championship and Vedona is one of the 750 players who made it to compete. She finished 3 days with 2-under par to get the 7th position.

Under Armour WORLD CHAMPIONSHIP (July 20-21, Orlando,FL,USA) 6th position

Vedona finished 2 days 18 holes with 3-over par to get the 6th position and received awards and named to the Under Armour ALL World Team.

USKIDS WORLD CHAMPIONSHIP (August 1-3, Pinehurst, NC, USA) 13th position

The USKIDS World Championships is the pinnacle event in the world for juniors and the world's largest junior golf tournament. Now in its 25th year, the event welcomes over 1,600 players from over 50 countries! Vedona finished 3 days with 1-under par to get the 13th position and received Top 20 awards.

HITTING ALL THE RIGHT NOTES: A SONG FOR ENCOURAGEMENT

Hi everyone! I am Lia Qistina from 2B. I am excited to present a special song that I helped co-create for our graduating classes. Our aim was to uplift and motivate all of you as you approach the end of this final lap.

In order to perfect the lyrics, I learnt how to use technology to synchronise with the original song's beat and rhythm. The process of brainstorming ideas was enjoyable, and witnessing everything harmonise was truly rewarding!

May our song serve as a reminder for you to stay resilient. Remember, we are all here rooting for you! All the best!



Add Lia's video here via HeyZine:

https://www.youtube.com/watch?

v=OTtNuuugEWQ

Name of the control of the co

GOTCHA!

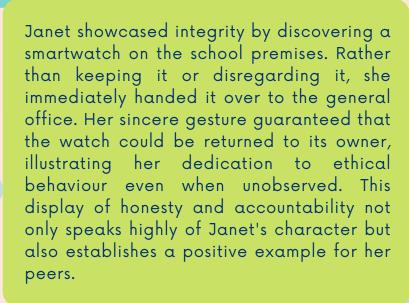
FENG ANJI ANGELA

"This message is directed to all students currently on the hard court: It's starting to rain, please seek shelter to avoid getting sick." Angela's gentle voice alerted her classmates and numerous Primary 1 children playing in the rain. She confidently took the microphone, showing initiative without any guidance from teachers. Kudos to Angela for looking out for her fellow Xingnanians and taking the lead in ensuring their well-being!



YANG JANET CHI-NA

6E





INSIDER INSIGHTS

Tips & Tricks



Tip of the Month

Mdm Janarthanaan Lakshmi,

Mdm Shanice Tan &

Mdm Sharifah Insyirah

Special Educational Needs Officers
(SENO)



THE **PURPLE PARADE** is a national initiative dedicated to raising awareness, promoting inclusion, and celebrating the abilities of persons with disabilities. Our mission is to ensure that individuals with disabilities are fully integrated into Singapore's progress, with equal access to education, employment, transportation, and social opportunities.

Each year, Singapore is transformed by a vibrant wave of purple as participants come together for the annual *Purple Parade*. This spirited event showcases the remarkable abilities of persons with disabilities and fosters a sense of community and inclusion.

Scan the QR code to learn more about *THE PURPLE PARADE* and discover how you can get involved. Also, be sure to join us for the second part of Diversity and Inclusion Awareness Day in Xingnan on 18 September 2024. During the recess outreach, there will be a range of activities to explore and promote inclusion within our school community!







Dear parents/guardians, we hope you have enjoyed reading our newsletter. If you would like to leave us a comment or feedback, click here to let us know your thoughts. Thank you!