



25/26
FORSYTH
FACTS

Find joy in challenge.

Find yourself
at Forsyth.



AGE 2-GRADE 6



Forsyth Foundations

Forsyth School provides an unforgettable experience for children age 2 through Grade 6. The challenging and engaging curriculum promotes age-appropriate independence and prepares students to thrive in secondary school and beyond.

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

At Forsyth, our talented and caring faculty encourage students to explore and question, enabling them to learn deeply. Each child's unique identity is known, celebrated, and nurtured by our supportive community. The results are profound: children take risks, pursue challenges, and find joy in learning. The "Forsyth experience" is enriched by the school's unique campus, location, and commitment to the natural world.



**FORSYTH SCHOOL FOSTERS A SPIRIT OF CURIOSITY AND JOY,
EMPOWERING CHILDREN TO PURSUE CHALLENGES WITH CONFIDENCE.**



Rob Butler
HEAD OF SCHOOL



Jason Hooper
ASSISTANT HEAD OF SCHOOL FOR
ACADEMICS & LOWER DIVISION DIRECTOR



DeAnn Pomatto
DIRECTOR OF ADMISSION &
ENROLLMENT MANAGEMENT



Allison Sieputowski
EXECUTIVE & ADMISSION ASSISTANT

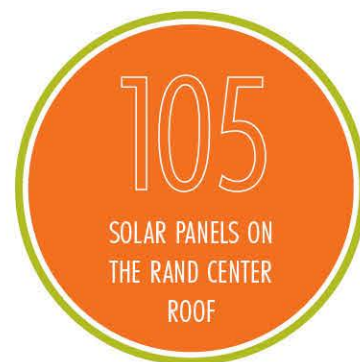


One-of-a-Kind Campus

With neighbors including Washington University and Forest Park, many of St. Louis' best cultural institutions are walkable resources for Forsyth students. Science classes take walking field trips to Forest Park to study the seasons and track biodiversity. Art classes frequently visit the Mildred Lane Kemper Art Museum, and PE hosts its Annual Mile Run at Francis Olympic Field, both on the Washington University campus. Even Forsyth's youngest students in Eyas and Pre-Kindergarten walk down the street to the Elizabeth Gray Danforth Butterfly Garden.

Forsyth's campus consists of six historic homes, acquired one by one throughout the school's more than 60-year history. All six were built in the 1920s and are listed on the National Register of Historic Places. Each has been renovated to accommodate classrooms, administrative offices, a library, science labs, and lunchrooms. The adjoining backyards of the six homes—three each on the parallel streets of Wydown and Forsyth Boulevard—create a large inner campus courtyard with playgrounds, athletic spaces, garden beds, and green spaces. Through the years, new construction has enhanced the campus with the addition of The Rand Center for Performing Arts & Athletics (including the Adventure Center featuring a high ropes course, climbing wall, and high beam), Falcon's Nest (home of the Eyas Program for ages 2–3), and campus-wide infrastructure updates to support teaching and learning.

The unique campus supports Forsyth's culture of challenge and defines the educational experience as children grow from grade to grade and move from house to house. Students navigate the campus daily for specialist classes located throughout the campus.



Find *your* sense of wonder.



Culture of Challenge

Forsyth's challenging and engaging curriculum promotes independence with support from our talented teachers, committed administration, and caring families. Students learn how to accept and face challenges, set goals for themselves, reflect on their experiences, support their peers, and celebrate their accomplishments.

Developmentally appropriate challenges encourage students to try new things. Grade-level progressions with activities like camping, memory mapping, and public speaking support skill development both as individuals and in groups. In the Adventure Center, the climbing wall and high ropes course challenge kids to stretch beyond their comfort zones and set lofty goals for themselves—both literally and figuratively! Walking the Shelton Span high beam is a Grade 6 capstone experience.

Specialist subjects are a significant part of everyday life at Forsyth:

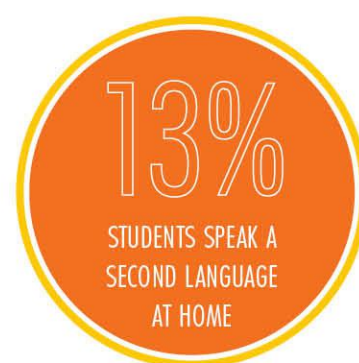
- Library: Eyas—Grade 6
- Music: Eyas—Grade 6
- Science: Eyas—Grade 6
- Spanish: Eyas—Grade 6
- Physical Education: Junior-K—Grade 6
- Art: Senior-K—Grade 6
- Drama: Senior-K—Grade 6
- Innovation & Design: Senior-K—Grade 6
- Sustainability: Grades 3–6
- Typing: Grades 4–5
- Electives: Grades 5–6

Find *your curiosity.*



Learning Models

Forsyth's four learning models are intentionally scaffolded to prioritize the academic and social-emotional learning needs of students and complement the "Forsyth experience" at every age. The progression of classroom transitions to different teachers optimizes instruction time and maximizes opportunities for collaboration and project-based learning. An organized and well-articulated structure provides stability and predictability for students and families, supporting Forsyth's goal of sustaining a cohesive curriculum continuum across all grade levels.



EYAS, PRE-K, JR-K: COLLABORATIVE CLASSROOM MODEL

Teams of classroom teachers collaborate within and between grade-level classrooms, with support from classroom teaching assistants in each grade level.

SR-K, GRADES 1–2: HOMEROOM MODEL

Each classroom teacher instructs a self-contained and set classroom of students in language arts, math, and social studies. One shared reading support specialist provides support for all three grade levels.

GRADES 3–4: HYBRID HOMEROOM MODEL

Each classroom teacher instructs a set classroom of students in language arts, math, and social studies, with periodic opportunities for mixed learning groups. One shared teaching assistant provides support for both grade levels.

GRADES 5–6: MIDDLE SCHOOL MODEL WITH ADVISORY

Classroom teachers specialize in one of the primary subjects, including science for Grade 6; students experience all classroom teachers in a departmentalized format. Classroom teachers are assigned a set student advisory group for the entire year.



Forsyth Faculty

Forsyth's experienced and passionate educators bring the curriculum to life inside (and outside!) the classroom on a daily basis. Forsyth's faculty includes grade-level classroom teachers, subject-area specialist teachers, and teaching assistants.

ACADEMIC SUPPORT

In addition to dedicated division directors for the lower (Eyas–Grade 2) and upper grades (Grades 3–6), Forsyth also retains a full-time learning specialist, reading support specialist for Senior-Kindergarten–Grade 2, six teaching assistants (Eyas, Pre-K, Jr-K, and Grades 3/4), and a part-time counselor.

PROFESSIONAL DEVELOPMENT

Forsyth School is a 501(c)(3) nonprofit organization with endowment funds that allow our teachers to pursue professional development opportunities around the world. Past destinations include (but are not limited to!) China, Cuba, and Greece.



Jason Hooper
ASSISTANT HEAD OF SCHOOL FOR
ACADEMICS & LOWER DIVISION DIRECTOR



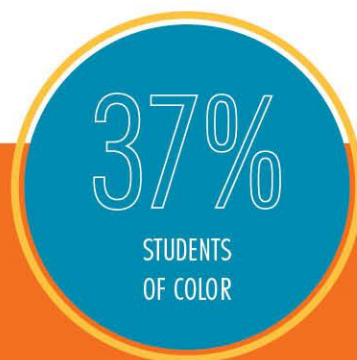
Stephanie Teachout
UPPER DIVISION DIRECTOR



Cristina Rapp
LEARNING SPECIALIST



Beckii Pittman
READING SUPPORT SPECIALIST



FACULTY FACTS

34 | Classroom Teachers

12 | Specialist Teachers

6 | Teaching Assistants

85% | Teachers have 10+ years of experience

54% | Teachers hold advanced degrees

30% | Teachers of color



Early Childhood Program

EYAS, PRE-K, JR-K

Forsyth's Eyas Program for ages 2–3 is designed to spark curiosity and cultivate a love for learning and school. Eyas prepares children (age 2 by July 1) for academic and social-emotional growth in the pre-primary grades and beyond.

An **eyas** [**ahy-uh s**] is a soft, downy, unfledged, nestling falcon. The name is a nod to the Forsyth School mascot, **Freddy Falcon**.

Eyas is housed in a dedicated program space located in the heart of Forsyth's campus, with direct access to the Fillmore Playground. Nicknamed the "The Falcon's Nest," the stand-alone building was fully renovated before the program's launch in 2020. Children in Eyas experience math, language, literacy, art, music, and science concepts through "purposeful play" under the guidance of creative and compassionate educators.

Adjacent to the The Falcon's Nest is Fillmore House, home to Pre-Kindergarten (age 3 by August 1) and Junior-Kindergarten (age 4 by August 1), led by an exceptional group of teachers dedicated to early childhood education.

The Falcon's Nest and Fillmore House are set slightly apart from the rest of campus—but Forsyth's youngest students learn very early on that they are an important part of the larger school community. Pre-Kindergarten and Junior-Kindergarten regularly walk across campus to visit the Hickey Library and Rand Center Gymnasium, spend time with their "Big Friends" in Grades 5 and 6, and attend assemblies, plays, and academic events. Students in Eyas take weekly on-campus "field trips" to destinations including the Hickey Library, Big Backyard, and Falcon Falls.





Transformative Learning

St. Louis Neighborhood Study

Grade 2 students visit seven distinct, historical St. Louis Neighborhoods (Cherokee Street, Downtown, Forest Park, The Hill, Soulard, University City, and The Ville) as part of a year-long, cross-disciplinary unit encompassing language arts, math, social studies, and photography.

Young Naturalist Program

The Junior-Kindergarten Young Naturalist Program consists of three seasonal walking field trips to the Kennedy Woods Savanna habitat in Forest Park. The students connect with nature, hone their senses, strengthen their observation skills, and learn respect for all living things.

Electrical Engineering

In Innovation & Design classes, Grade 6 students employ electrical engineering, 3D printing, and the engineering design process to create functional lanterns for their fall camping trip. Later in the trimester, the students study, build, and learn to fly their own quadcopter drones.

Physical Education Units

Forsyth's PE curriculum features a variety of two-week-long intensive units during the school year, including West African Dance, climbing, pickleball, and archery.

Drama & Music Performances

Senior-Kindergarten and Grades 1–3 present a short assembly performance for the entire school community during the regular school day. Grades 4–6 present two performances of a longer play. Grade 6 participates in an annual residency with a St. Louis Shakespeare Festival teaching artist through the Shakespeare In Schools program as a springboard for their capstone drama performance. Students in all grades participate in performances for Grand Friends Day in the fall and May Celebration in the spring.

Challenge Days

Every school year, each grade from Senior-Kindergarten through Grade 6 experiences a unique Challenge Day featuring a mix of on- and off-campus activities including the Forsyth Adventure Center, starting with the flying squirrel in Senior-Kindergarten, continuing with the high ropes course in Grade 1, and culminating in walking the Shelton Span high beam in Grade 6 (with plenty of other milestones along the way!).

Camping Overnights

Forsyth's three-year camping progression starts with a one-night campout on campus in our Big Backyard in Grade 4 and continues with an off-campus overnight at Camp Manitowa in Grade 5. Grade 6 students experience two-night camping trips at different area campgrounds off-campus in the fall and spring.





Model UN

New last school year and perfectly aligned with our Grade 6 theme of ‘Becoming Global Citizens,’ Model UN encourages our students to explore global issues, conduct age-appropriate research, recognize diverse perspectives, communicate ideas effectively, and take action.

Service-Learning Project

Every spring, Grade 5 students learn about clean water access and usage at home and around the world in Sustainability discussions and Innovation & Design classes, where they engineer their own water filtration systems. The unit culminates in a community service project and fundraiser to benefit a global H2O for Life education project.

Artist-In-Residence Program

Established in 2010, this annual residency provides a unique visual arts opportunity for Grade 5 students to collaborate with a visiting artist to create an installation or exhibition for the entire school community.

Greek Museum

The annual Greek Museum is the creative culmination of Grade 5’s study of ancient civilizations. Dressed in traditional chitons (tunic garments), the students serve as docent tour guides for the pop-up museum featuring unique artifacts created for their research projects. The exhibition is an opportunity for students to showcase their individual work and practice collaboration with their classmates.

I&D Pumpkin Patch

Every October, the Next House Patio is transformed into a miniature pumpkin patch! All grades visit the pumpkin patch over the course of the month to pick out a pumpkin to take home. Students in Senior-Kindergarten and above practice using a variety of hand tools on their pumpkins in Innovation & Design classes. Younger grades use hot-glue guns and pom-poms or golf tees and hammers, while older grades use screws and drills.

Memory Mapping

Smaller mapping projects in the younger grades (creating a compass rose, mapping the Forsyth campus) prepare students for memory mapping in Grades 4–6. First, Grade 4 students map the United States from memory. Then, they map the Western Hemisphere in Grade 5. Finally, Grade 6 students map the entire world from memory. Each world map is individualized based on the student’s interests and goals.

Eyas Thanksgiving Feast

Every November, the Eyas Program prepares and enjoys a Thanksgiving feast! Under the guidance of their teachers, the students participate in meal preparation for the side dishes, including mashed potatoes, sweet potatoes, zoodles, and pumpkin pie. They also decorate the classroom and create and deliver invitations to Forsyth administrators. Everyone is encouraged to try a bite of everything on their plate!

Pianos, Poetry & Portraits on the Patio

Held outdoors on the Gerdine House patio and in the Williams Walled Garden, the Senior-Kindergarten end-of-year portfolio presentation is a celebration of spring! Organized by class, the students perform short songs on the xylophone and miniature piano, present their painted self-portraits, recite memorized poems, and sing together in Spanish.

Grades 5 & 6 Electives

Held weekly during seasonal sessions, electives enable students in Grades 5 and 6 to explore or delve deeper into a particular area of interest and allow teachers to expand on topics beyond the traditional curriculum. Some electives provide an opportunity to take a field trip or present a performance. Past offerings include Choir, Coding, Crochet, Legos, Impact Challenge, Knitting, Script Writing, Spanish Games, and STEM in Action.

Community & Culture

At Forsyth, we strive to create a community where all members feel cared for and connected.

Forsyth's values are the essential beliefs that describe our culture:

- We create an environment that encourages children to develop the confidence, courage, and resilience to persevere and embrace challenges in a continually evolving world.
- We celebrate each individual's unique identity and ensure a diverse, equitable, and inclusive community to which all belong.
- We practice kindness and compassion in our interactions with each other, our community, and the natural world.
- We believe curiosity is the foundation for inquiry, innovation, and creativity. We encourage questioning in our search for knowledge, understanding, and excellence.

We consistently question and evaluate our work to provide an inclusive and supportive community where all members can be themselves, understand multiple perspectives, and engage with empathy and respect. The stages of our process mirror child development, in which children first notice and question differences, then understand and celebrate them.



FORSYTH ANNUAL FUND

At Forsyth, annual giving is an essential financial pillar that sustains the exceptional education our students receive. As an independent school and nonprofit organization, Forsyth relies not only on tuition and fees, but also on the generosity of our community to bridge the gap between the price of tuition and the actual cost of a Forsyth education.

Annual Fund gifts are immediately impactful, helping to fund everything from our engaging curriculum and joyful traditions to professional development for teachers and campus maintenance. Each year, we strive for 100% participation from current families, teachers, staff, and trustees as a demonstration of our shared commitment to the school's mission.

FORSYTH FAMILY ORGANIZATION

All Forsyth parents and caregivers are members of the Forsyth Family Organization (FFO). The mission of the FFO is to foster a strong partnership among parents, teachers, and the school community to enhance the educational experience and well-being of our students. The FFO offers ongoing opportunities for involvement as community event volunteers, year-long committee members, grade-level room parents, seasonal coaches, or class captains for Annual Fund Pledge Week.

FORSYTH UNIVERSITY

Forsyth University is an initiative that provides learning opportunities for Forsyth's adult community, sometimes tailored to parents and caregivers of students in particular grades. During the 2024/25 school year, Forsyth University hosted *Parenting in the Digital Age* with The Social Institute, *Understanding ADHD: A Primer for Parents*, and *Human Growth & Development*.



Amy Martin
DIRECTOR OF ADVANCEMENT



Heather Mueller
ASSOCIATE DIRECTOR OF DEVELOPMENT

Sustainability

During the 2023/24 school year, Forsyth teachers and staff participated in a professional development workshop series conducted by the Missouri Botanical Garden's EarthWays Center. Our immediate objectives were to create a working definition of sustainability for the school community and draft principles of education for sustainability to incorporate into Forsyth's campus, curriculum, and culture.

At Forsyth, we believe sustainability is building a knowledgeable, caring, and environmentally responsible campus community. Education for Sustainability (EFS) is at the core of our learning environment, fostering leadership and action as we work toward a healthier, more sustainable future for all. We accomplish this by:

- Embedding sustainability principles within our curriculum
- Cultivating a culture of hope through mindfulness, reciprocity, and reflection
- Promoting positive changes across our campus while reducing Forsyth's impact on the environment through sustainability initiatives, programs, and practices

FORSYTH PRINCIPLES OF EDUCATION FOR SUSTAINABILITY:

- 1| Global Citizenship
We care for our community as global citizens and stewards of our environment.
- 2| Interconnectedness
We acknowledge the connections among all living things and engage with nature to foster our sense of belonging and place.
- 3| Cycles & Systems
We learn about our planet's cycles and natural systems across space and time.
- 4| Limits & Balance
We share the Earth and respect its limits.
- 5| Diversity, Equity & Fairness
We uphold diversity, equity, and fairness as essential for sustainable solutions and community well-being.
- 6| Ability to Make a Difference
We have the ability, responsibility, and capacity to make a difference.



Christine Torlina
SCIENCE SPECIALIST
CO-CHAIR, GO GREEN FORSYTH



Susan Zareh
SUSTAINABILITY SPECIALIST
CO-CHAIR, GO GREEN FORSYTH

MISSOURI GREEN SCHOOLS

In 2024, Forsyth received Flowering Dogwood-level recognition from Missouri Green Schools, a joint program developed by the Missouri Gateway Green Building Council and the Missouri Environmental Education Association. As of 2025, Forsyth is a Missouri honoree of the National Green Ribbon Schools Award Program, recognizing excellence in reducing environmental impact, protecting health and well-being, and increasing students' ecological literacy.

FALCON 2 FALCON

A joint effort of the Forsyth Athletics Department, Go Green Forsyth & the Waste Ambassadors, and the Forsyth Family Organization, Falcon 2 Falcon provides Forsyth families with opportunities to participate in seasonal exchanges of gently used apparel, equipment, and shoes at no cost.

WASTE AMBASSADORS

Forsyth's Waste Ambassadors program for students in the upper division (Grades 3–6) supports and promotes composting and recycling efforts throughout the entire school community, providing guidance for other student-led sustainability initiatives.

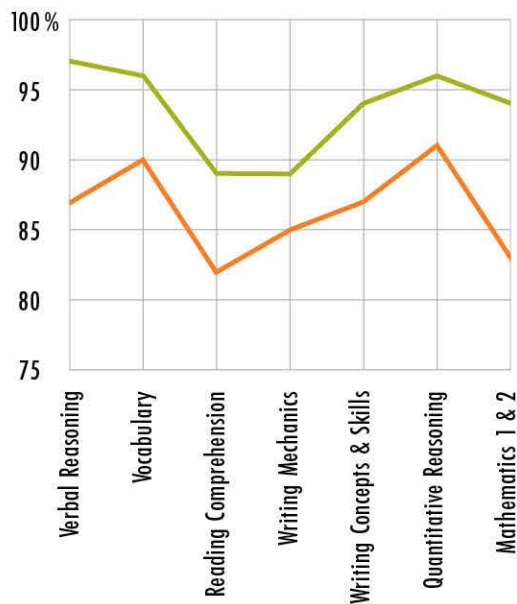


Results



STANDARDIZED TEST SCORES

Forsyth's Grade 6 students score significantly above the national median on the standardized Educational Records Bureau testing. The below graph reflects the five-year averages of the median data (2021–25).



KEY ● Forsyth School Median Percentile Score

● Independent School Median Percentile Score

National Norm Median Percentile Score: 50%

SECONDARY SCHOOL SELECTIONS

More than 90% of Forsyth graduates matriculate to Independent Schools of St. Louis secondary schools. The list below reflects the secondary school choices for the past five years (2021–25).

- John Burroughs School: 50%
- MICDS: 23%
- Public or Other Schools: 9%
- Thomas Jefferson School: 5%
- Whitfield School: 5%
- Crossroads College Preparatory School: 3%
- Chaminade College Preparatory School: 2%
- Saint Louis Priory School: 2%
- Visitation Academy: 1%

TOTAL: 100%

PORTRAIT OF A GRADUATE

Forsyth School graduates are:

- Curious—they ask questions and take initiative
- Confident—they set goals and high expectations for themselves
- Willing to take risks, try new things, and try again
- Resilient—they can overcome obstacles and cope with setbacks
- Joyful—they delight in learning, encourage others, and celebrate accomplishments



Graduate Success

PARTIAL LIST OF COLLEGE ADMISSIONS

American University
Amherst College
Arizona State University
Art Institute of Chicago
Auburn University
Baylor University
Boston College
Boston University
Bowdoin College
Brown University
Bryn Mawr College
Bucknell University
Butler University
California Institute of Technology
Carleton College
Case Western Reserve University
Claremont College
Clemson University
Colby College
Colgate University
Colorado College
Columbia University
Connecticut College
Cornell University
Culinary Institute of America
Dartmouth College

Denison University
DePauw University
Dickinson College
Duke University
Elon University
Emory University
George Washington University
Georgetown University
Gonzaga University
Grinnell College
Hamilton College
Hampton University
Harvard University
Haverford College
Howard University
Indiana University
John Cabot University
Kenyon College
Loyola Marymount University
Loyola University Chicago
Macalester College
Massachusetts Institute of Technology
Miami University
Michigan State University
Middlebury College
Northwestern University

Ohio State University
Pepperdine University
Pratt Institute
Princeton University
Purdue University
Rhode Island School of Design
Rice University
Rochester Institute of Technology
Saint Louis University
Santa Clara University
Southern Methodist University
Spelman College
St. Lawrence University
Stanford University
Swarthmore College
Texas Christian University
Tufts University
Tulane University
United States Naval Academy
University of Alabama
University of California
University of Chicago
University of Colorado
University of Denver
University of Florida
University of Illinois

University of Maryland
University of Miami
University of Michigan
University of Missouri
University of North Carolina
University of Notre Dame
University of Pennsylvania
University of Richmond
University of San Diego
University of Southern California
University of Utah
University of Vermont
University of Virginia
University of Washington
University of Wisconsin
Vanderbilt University
Vassar College
Wake Forest University
Washington University
Wellesley College
Wesleyan University
Westminster College
Williams College
Yale University

Find *belonging.*



2025/26

Fast Facts

ENROLLMENT

Age 2–Grade 6 | 394 students

TUITION

- Eyas Program: \$22,395
- Pre-K/Jr-K: \$24,995
- Sr-K & Grades 1–6: \$25,595
- Part-time Eyas: \$15,675
- Part-time Pre-K: \$17,080

Forsyth offers a Financial Aid Program (for qualifying families), a Tuition Refund Insurance Plan, and three unique payment plans.

DEMOGRAPHICS

40+ | Household zip codes from Missouri and Illinois

37% | Students of color

26% | Students receive financial aid

13% | Students speak a second language at home

SCHOOL HOURS

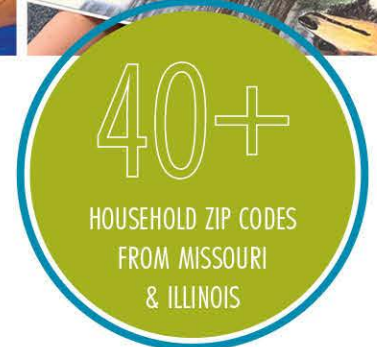
Before Care | 7:00–8:00am

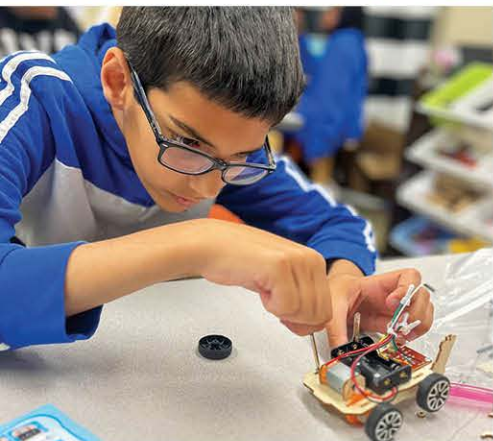
Morning Arrival | 8:00–8:15am

School Day | 8:15am–3:30pm
(8:15am–3:00pm on Thursdays)

Afternoon Dismissal | 3:30–3:45pm
(3:00–3:15pm on Thursdays)

After Care | 3:30–6:00pm
(3:00–6:00pm on Thursdays)





CAMPUS SIZE & LOCATION

4.5 Acres, Wydown-Forsyth Historic District

CAMPUS BUILDINGS

- The Falcon's Nest: Eys Program
- Fillmore House: Pre-K, Jr-K
- New House: Sr-K, Grades 1–2
- Dunbar House: Grade 3
- Last House: Grade 4
- Next House: Grade 5
- Gardine House: Grade 6
- The Rand Center for Performing Arts & Athletics

ACCREDITATION

Independent Schools Association of the Central States (ISACS)

ASSOCIATIONS & MEMBERSHIPS

- National Association of Independent Schools (NAIS)
- Independent Schools of St. Louis (ISSL)
- Educational Records Bureau (ERB)
- Enrollment Management Association (EMA)
- Independent School Management (ISM)



2025/26

Optional Programs

LUNCH PROGRAM

- Eyas, Pre-K, Jr-K, Sr-K: \$5.85 per day
- Grades 1–6: \$7.45 per day

EXTENDED DAY*

- Before Care | 7:00–8:00am
- After Care | 3:30–6:00pm
(3:00–6:00pm on Thursdays; no charge for 3:00–3:30pm)
- \$10 per hour, \$15 per hour for Eyas only
- Annual \$50 registration fee per family

AFTER-SCHOOL CLASSES

- Various offerings may include study hall, tennis, book clubs, chess, movement, painting, and more
- Seasonal sessions typically last six weeks; pricing varies depending on age, subject area, materials, program length, and vendor partners

LEAGUE SPORTS*

- Offerings include soccer, girls' volleyball, basketball, t-ball, baseball, and softball through the Clayton Recreation League
- \$210 per season; includes league fees and uniforms for season use



Deborah Lomax
DIRECTOR OF EXTENDED DAY



Justin Harris
ATHLETIC DIRECTOR

VACATION PROGRAMS

- Childcare on “no-school” faculty work days | 8:00am–5:00pm
- Winter & Spring Break Camps | 8:00am–5:00pm
- \$11.50 per hour, \$15 per hour for Eyas only
- Advance registration required

FORSYTH SUMMER DISCOVERY

- Before Care | 8:00–9:00am
- Camp Program | 9:00am–3:00pm
- After Care | 3:00–6:00pm

**Families that receive tuition assistance also receive 50% off Before Care & After Care, plus a percentage discount on League Sports fees.*



Photo by Peter Wachman, ProPhotoSTL

Campus Map

Safety & Security

The safety of all members of the Forsyth community is always our highest priority. Newer campus safety features include a robust electronic visitor sign-in system in the Main Office in Dunbar House and a campus-wide keyless building access system. Forsyth's Crisis Management Team reviews and updates crisis and emergency plans annually, and school-wide drills are conducted monthly on a

rotating basis for fire, tornado, and safety. Forsyth's information technology includes specific applications for health, safety, and emergency communications. Forsyth also maintains active relationships with the Clayton and Washington University Police Departments.



2026/27

Admission Process

ADMISSION CHECKLIST

- ☐ Contact the Admission Office at Admission@ForsythSchool.org to schedule an individual meeting and campus tour
- ☐ Visit ForsythSchool.org to register for admission events
- ☐ Apply for admission by Friday, January 30, 2026*:
Forsyth's online application for admission opens annually on September 1.
 - ☐ Complete the admission application online
 - ☐ Complete the Visiting & School Records Release online
 - ☐ Submit the \$85 application fee
- ☐ Apply for financial aid by Friday, January 30, 2026:
Forsyth's online application for financial aid opens annually on November 1.
 - ☐ Complete the financial aid application online
 - ☐ Submit the \$60 application fee
- ☐ Complete an assessment at Forsyth in February:
 - ☐ Applicants for Eyas attend a small-group playdate on a Wednesday morning
 - ☐ Applicants for Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten attend a small-group playdate on a Saturday morning
 - ☐ Applicants for Grades 1–6 spend one full school day on campus

ADMISSION EVENTS

Join Forsyth for one or more admission events! Our offerings include family-friendly Open House events and early childhood Science Saturday events. Advance registration is required.

- **All-School Open House**
Sunday, October 26, 2025 | 3:00–5:00pm
for families with candidates for any and every grade
- **Science Saturday**
Saturday, November 15, 2025 | 9:30–11:30am
for families with candidates for Pre-K, Jr-K, and Sr-K
- **Science Saturday**
Saturday, December 13, 2025 | 9:30–11:30am
for families with candidates for Pre-K, Jr-K, and Sr-K
- **Early Childhood Open House**
Saturday, January 24, 2026 | 9:30–11:30am
for families with candidates for Eyas, Pre-K, Jr-K, and Sr-K

**Forsyth reserves the right to close Eyas Program applications early due to limited space availability and/or application volume.*



2026/27

Application Information

APPLICATION DATES

- Admission Application Deadline
Friday, January 30, 2026
- Financial Aid Application Deadline
Friday, January 30, 2026

NOTIFICATION DATES

- Independent Schools of St. Louis
Common Notification Date for
Admission & Financial Aid Decisions
Friday, March 13, 2026
- Independent Schools of St. Louis
Common Decision Deadline to
Enroll & Pay \$3,300 Tuition Deposit*
Friday, April 3, 2026



FINANCIAL AID

Forsyth's Financial Aid Program sustains a learning environment rich in diversity of identity, thought, and experience, and that provides exposure to different ideas and perspectives. As a result, students develop an enhanced ability to think creatively and critically, gain an increased capacity for empathy and compassion, and realize more intellectual maturity.

Children learn best among peers with different cultural, economic, and geographic backgrounds and experiences. A diverse school community benefits our students in the classroom today and out in the world tomorrow.

Through our comprehensive Financial Aid Program, Forsyth strives to assist families for whom the cost of independent school tuition is the only barrier to attendance. In addition to tuition assistance, it includes 50% off Extended Day Program fees (Before Care and After Care), a percentage reduction on League Sports fees, a decreased tuition deposit for (re)enrollment, and a discount on tickets to the biennial Forsyth Auction.

The financial situation of all families varies, so the committee considers each application individually. Families with a combined annual income of less than \$150,000 typically receive some tuition assistance. More than 25% of Forsyth students receive financial aid, with an average grant award of \$10,000. Regarding divorce or separation, the committee considers both parents' assets before making any award.

** Families that receive tuition assistance pay a different tuition deposit amount.*

MISSION STATEMENT

Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

HONOR CODE

As a member of the Forsyth School community, I will always be honest, kind, respectful, responsible, fair, and practice good sportsmanship. I will do my part to make Forsyth a special place.



Find Independence.



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