

# Footprints

St John's Anglican College  
JUNE 2021







# OPEN DAYS

Open Day is a perfect opportunity to hear from our expert staff, visit our beautiful grounds and tour our classrooms and facilities where learning comes alive.

Our holistic approach to education is designed to develop balance, deepen connections and uncover true learning potential. Our rich learning experiences across cultural, community, spiritual, co-curricular, and academic pursuits cultivate a spirit of enquiry and build character and integrity in our young people.

St John's school-based Kindergarten offers a unique opportunity for our young learners to have access to a greater range of experiences through specialist lessons and combined College events. This enhances their learning experience while supporting their social and emotional development; nurturing an active mind and a happy child.

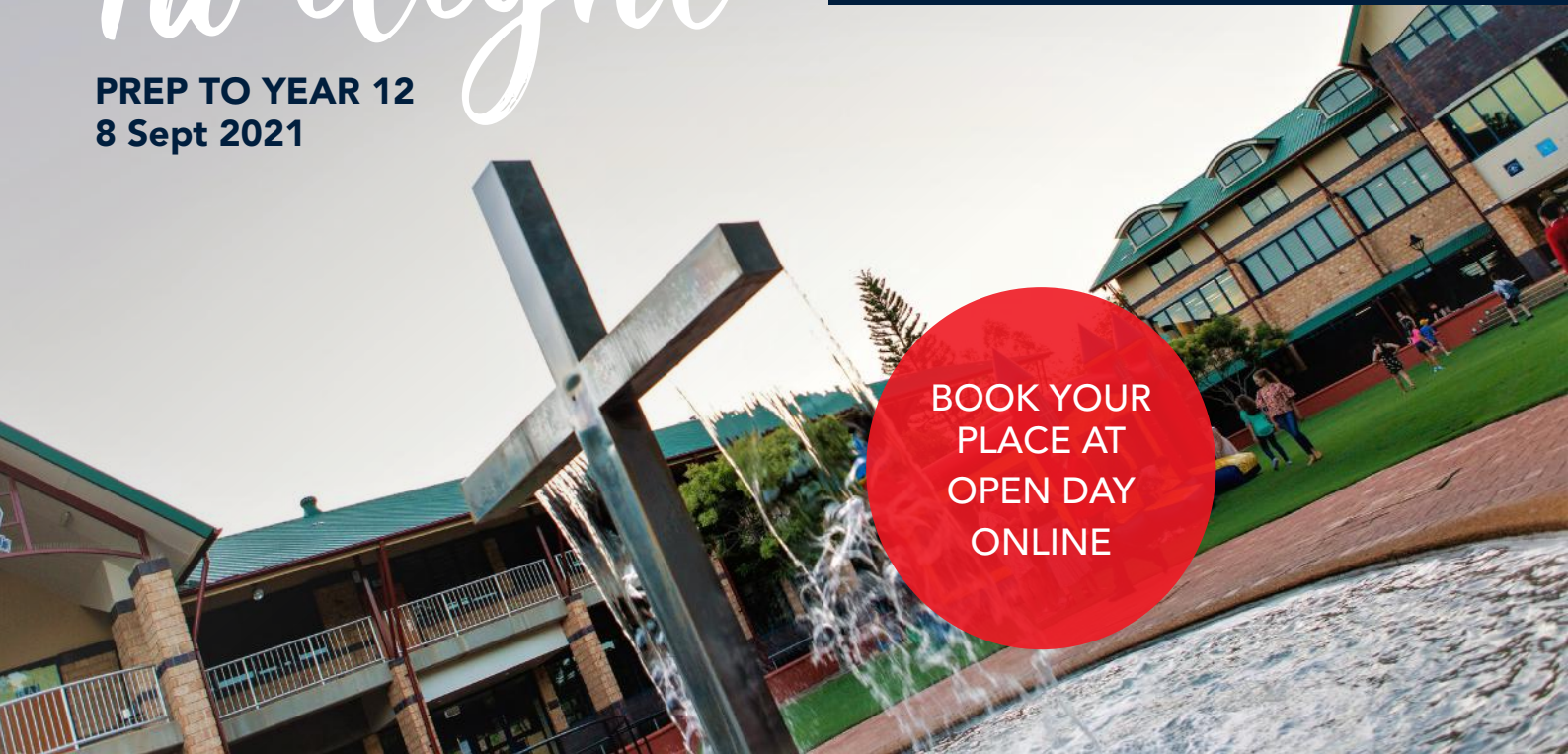
Find out more & register your place at Open Day  
[stjohnsanglicancollege.com.au/enrolments/open-days/](http://stjohnsanglicancollege.com.au/enrolments/open-days/)

## KINDY MORNING

7 August 2021

# Twilight

PREP TO YEAR 12  
8 Sept 2021



BOOK YOUR  
PLACE AT  
OPEN DAY  
ONLINE

# Footprints

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## Editor

Mrs Elaine MacRae

## Graphic Design

Mrs Allison Winckle

## Contributors

Mrs Maria McIvor

Mr Andrew Landroth

Mrs Robern Hinchliffe

Mr Martin Brownlow

Ms Prueann Browning

Ms Rebecca Wright

Mrs Juliana Bate

Mrs Deb Wilson

Mrs Pam Boardman

Mrs Fiona Boudjema

Mrs Danielle Jorgensen

Mr Anthony Hillier

Dr Kerrie Howells

Mr Daniel Hayward

Ms Samantha Jackson

St John's Foundation

St John's P&F Association

Rogue Gun Photography

Kirby Studios

The Associated Schools

## AUSTRALIAN EDUCATION — AWARDS 2021 —

St John's is delighted to once again be announced as a finalist for an Australian Education Award! This year we are recognised in the category of Best Strategic Plan following the successful launch of our Strategic Direction - 2020 and Beyond. Winners will be announced in August 2021.

You can learn more about these awards at [educatorawards.com](http://educatorawards.com)



# From the Principal

We have arrived at the end of an all-consuming semester, and what a semester it has been! With sports carnivals, the College musical, NAPLAN, JTAS and TAS sporting fixtures, Prayer Spaces, special assemblies and all the wonderful community events. Little wonder it seems to have galloped past.

The first week of Term Two culminated with the opening night of our Disney High School Musical production. I have rarely encountered such joyful anticipation for an event that it seems everyone in our community wants to be a part

of. For the audiences who represent our community, it was such a privilege to watch in amazement as our children, students, peers and friends delighted in engaging us.

It takes courage and confidence to step up, be part of and participate in the St John's community in so many ways. And as a community, we feel assured that the partnership with family and school enables our young people to tackle whatever challenges they face with courage, commitment and confidence.

Confidence is one of the ingredients we know to be at the essence of importance in judging character. It is my belief, that more people are employed because of their character and capacity to connect

than they are for their raw abilities. We innately know that we do not learn confidence from a book. You can learn a bit from talking about it with friends, a mentor or role model may help, but there is nothing like good old practice. That is why the challenges of new beginnings that we experience throughout life are so valuable: the first day at school (we all survived that), first day at new sports training (all enjoyed that), first day with a new teacher (we surprised ourselves and found it worked well), are just a few of the many first moments that develop our character and impact our lives. St John's plays a critical part in giving us the life skills of learning, courage and confidence to cope and flourish in the world.



“  
Life shrinks or  
expands in  
proportion to  
one's courage  
— ANAÏS NIN



As parents, we need to encourage our children to be confident, creative, and articulate people of our community, nurturing their passage to adulthood (and that does include making mistakes as well as learning from them).

So as this semester comes to an end, there exists a determination at St John's Anglican School to repay the trust placed in us by our parent body with that delicate balance of honest endeavour and abundant joy. It is our privilege to help shape and empower our students and our work inclines us to believe that their future is indeed a bright one.

My best wishes to all our school families for a peaceful and refreshing break and I look forward to welcoming everyone back in Semester Two.

*Maria L. McIvor*

Mrs Maria McIvor  
Principal





# Acknowledging our 2020 Scholars

Friday 5 February was a day of celebration as the St John's community gathered to recognise the achievements of our Class of 2020 Scholars who achieved an ATAR of 90 and above (equivalent to an OP 1-5) and the nine students who were awarded the QCAA Certificate of Academic Commendation, awarded to those who achieved A grades in all six general subjects, one of the highest results in the history of the College and our 2021 Scholarship recipients.

These exceptional outcomes are reflective of the hard work and commitment of our Year 12 cohort who demonstrated outstanding resilience, perseverance, and positivity through what was one of the most challenging years in the history of Australian education.

Having commenced further studies this year through a range of our partnered Institutions including Griffith, UQ, QUT, USQ and CQ University, our newest Old Collegians' have chosen their fields of study from Nursing and Midwifery, Vision Science and Optometry,

Physiotherapy, Medical Science, and Speech Pathology to The Arts and Education.

Throughout the year we welcome our Old Collegians' to offer advice and guidance to our students and this year we were delighted to welcome, Mr Supun Ranaweera (Class of 2015) who returned to the Scholars Assembly to deliver an inspiring message on being persistent in achieving your goals. Mr Ranaweera is currently studying a Doctor of Philosophy – PhD, Biomedical Engineering at the University of Queensland and was happy to share his experiences of his time at St John's.

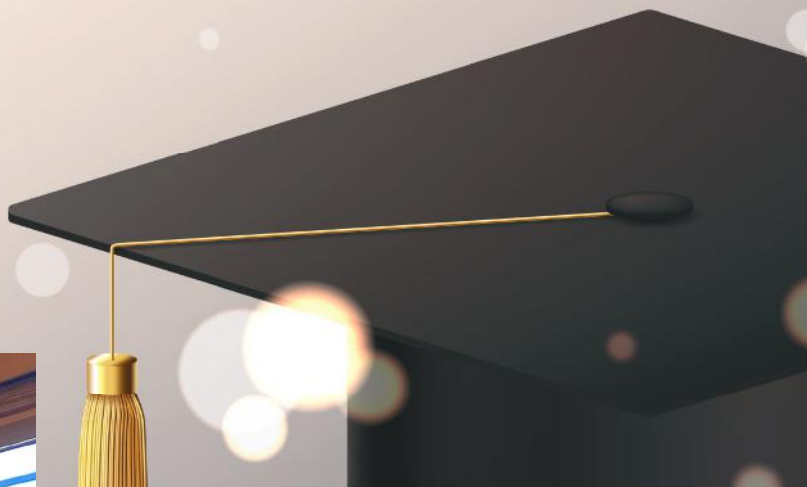






## Celebrating Statewide Success

Old Collegian and 2020 Dux of the College, Anneka Golding was awarded the QCAA subject achievement commendation for Psychology, the highest psychology result in Queensland!



The certificates of academic commendation are awarded to Year 12 graduates for achieving an A in at least six general subjects with Anneka being awarded for her participation in Biology, Chemistry, English, General Mathematics, Modern History, and Psychology.

*Anneka said "I was overwhelmed to see that I scored the highest result in Queensland in Psychology. I thank my teachers who have always been very supportive and even more so in my final years when I asked endless questions. The College empowered me to find my own way, learn independently and be resilient, skills that have come in very useful as I continue my studies."*

The new pathway for Anneka is studying a dual degree in Nursing and Midwifery at the University of Queensland. Currently on her midwifery placement, Anneka considers it a real privilege to be there for families during one of their most special life moments.

Anneka's success is a wonderful combination of her hard work and commitment and the great work of the College's Psychology teaching staff administering and teaching the subject. At St John's we provide every student with the opportunity to succeed at the very highest level, equipping them for the challenges of the future.

Looking ahead, Anneka would ideally like to practice nursing and midwifery overseas, when possible, as the demand for nurses and midwives is worldwide.



“ ***Excellence in teaching doesn't happen by accident; rather, it comes about as a result of passion, caring about our students, hard work, reflection and staying abreast of current research in best practice.*** ”



## THOUGHT LEADERSHIP & INNOVATION

Mr Andrew Landroth  
Deputy Principal - Curriculum & Innovation  
Mrs Robern Hinchliffe  
Deputy Principal - Pastoral Care

Building on the professional learning culture at St John's, our staff actively participate in world-leading research, embrace innovative theory in teaching and learning, and take opportunities to be involved in a professional learning community led by world-leading researchers.

Since 2020, St John's has been working on a project with the University of Queensland's Science of Learning Research Centre (SLRC). The project was set up and administered in conjunction with Emeritus Professor John Hattie, who is widely regarded internationally as a thought leader in education. The SLRC is a collaboration between the Australian Council for Educational Research (ACER) and The Queensland Brain Institute (QBI), as well as having affiliate partnerships with many other Australian universities, including the world-renowned University of Melbourne Graduate School of Education.

The project aims to make student wellbeing a central principle upon which all College activities are based. Staff at St John's are well aware that students cannot perform at their optimal level - academically or otherwise - if they are not in a positive state of wellbeing.

One of the challenges facing schools is how we ascertain student wellbeing accurately. If we cannot measure wellbeing in a reliable and valid manner, it is difficult to judge whether any interventions are making an impact – either positively or negatively.

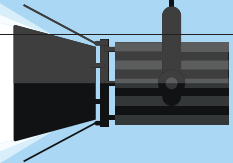
A second challenge lies in how we effectively embed positive wellbeing practices into all aspects of College life in a productive and meaningful way. Many 'add on' programs prove ineffective as they are often viewed and actioned in an isolated manner. Successful programs are those that are woven into the fabric of College life and that use a language common to all.

The Science of Learning Research Centre, along with its partners, are providing us with their valuable expertise and support in developing a valid and reliable method with which we can accurately evaluate student wellbeing in a manner that is unobtrusive and protects the identity of individual students. In addition to this, the centre is also assisting us in formulating a wellbeing program that is specific to St John's and addresses the unique and valuable community that is St John's.

It is still early days for the project; however we are close to having a working tool with which to evaluate student wellbeing, and the wellbeing program has been mapped specifically to each year level. The next step is to identify the language that will be used, as well as ensuring all important College values have been addressed in the program.

## Spotlight on PYP

Mr Martin Brownlow  
Head of Junior School

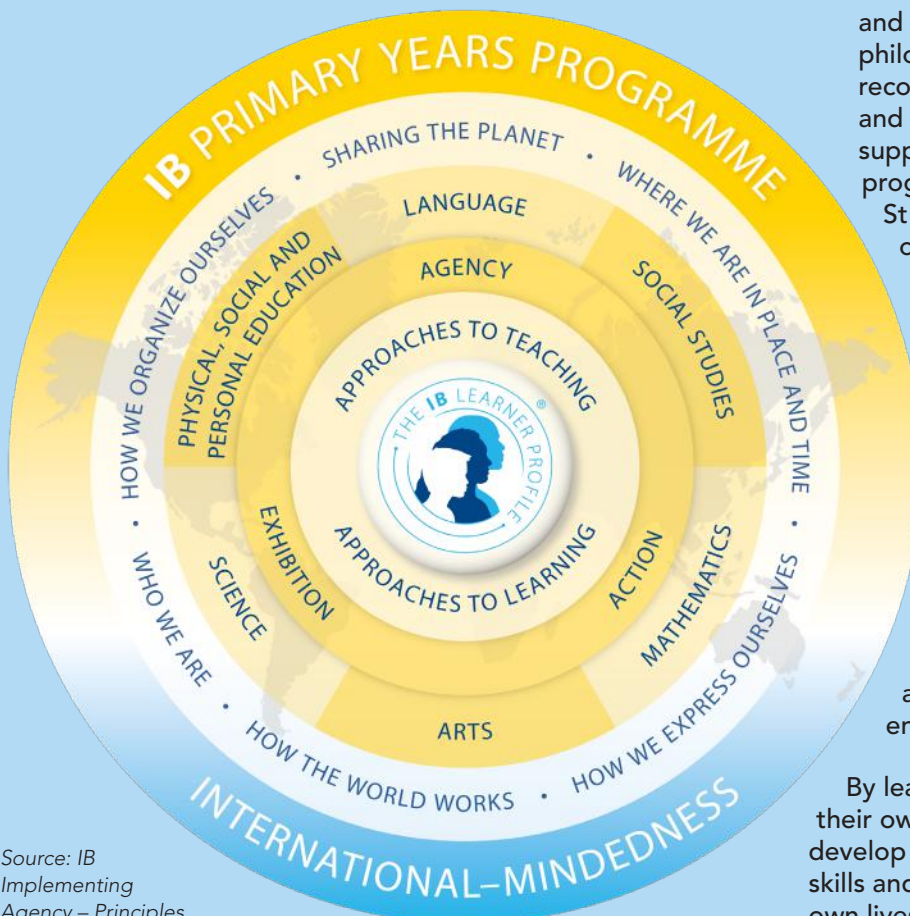


It is hard to believe the International Baccalaureate Primary Years Program (PYP) has been running on the Junior Campus for nearly six years. How time has flown. Four years ago, the Junior Campus was embarking on the task of taking St John's from a candidate school to a fully-fledged IB World School. Something we were extremely proud of achieving. Today, we are now embarking on the next phase of the PYP journey, a program evaluation.

This reflective exercise allows the College to take stock of some key areas – policies and procedures, curriculum, teaching and learning, assessment, resources and philosophy. The evaluation aims to provide recommendations for future practices and to serve as a catalyst to reinforce the support and commitment towards the program from all stakeholders in the St John's community. Upon completion of the evaluation, a three-year action plan will be formulated, providing clear direction and drivers to strengthen PYP on the Junior Campus.

Aligning with St John's Strategic Enterprise Model, the PYP is integral to everything we do on the Junior Campus. The framework provides an avenue in which to deliver the Australian Curriculum and our expert teachers have become adept at integrating the curriculum into the units of inquiry to make authentic and real-life learning experiences more engaging for students.

By learning through inquiry and reflecting on their own learning, students studying the PYP develop knowledge, conceptual understandings, skills and attributes to make a difference in their own lives, their communities, and beyond.





## Meet our Assistant Head of Junior School and PYP Coordinator

### MS PRUEANN BROWNING

COMMENCED AT  
ST JOHN'S IN JANUARY 2021

A highlight of my professional career was working in a large United Nations International School in Hanoi, Vietnam.



#### TELL US A BIT ABOUT YOURSELF

My father was a police officer for 36 years and prided himself on moving up through the ranks. At the time this entailed showing commitment to the police force by moving your family for promotions, which meant I moved ten times before attending Rockhampton Girls' Grammar School (RGGS) in Year 6.

I loved boarding school, it was here that I discovered my passion for rowing and rowed in the RGGS First team for seven years.

I completed my Bachelor of Education (Languages Other than English - Japanese) via immersion. During my university studies, I completed a three-month prac in a Japanese school

which was an amazing experience. Since graduating, I have worked in five different Independent Schools before coming to St John's.

My area of expertise is in leading teachers in the PYP programme. I have 15 years experience of working with the IB PYP programme, eight of those being in leadership.

I moved to Brisbane in 2017 and feel very much at home here discovering all the many things to love about Brisbane.

#### TELL US A BIT ABOUT YOUR ROLE

In my role as Assistant Head of Junior School and PYP Coordinator, I lead the implementation of quality curriculum and pastoral care programs across the Junior School.

Working within a whole College approach, my role is to ensure we have a creative, supportive and academically rigorous program from Kindergarten to Year 6. This means auditing what we already do well and highlighting the areas that we know we can improve on and working towards noticeable improvements.

#### WHAT DO YOU LOVE ABOUT ST JOHN'S?

St John's has such a community feel to it. I truly believe in the short and long term benefits of staff and students working with the IB PYP programme which was a significant part of what attracted me to St John's.

The staff here are absolutely incredible and live the lifelong learner values every day!

# 100 Days to Go

At the end of May, our senior cohort celebrated a major milestone; 100 days left of school, which was marked with the traditional cupcakes in the Courtyard. We asked our 2021 Vice Captains, Alexé Bowden and James Manche, to share their thoughts on this special day and their plans for the future.

## HOW DOES IT FEEL TO REACH 100 DAYS LEFT OF SCHOOL?

**Alexé** - "I am eager to start the journey outside the foundation of St John's but it is bittersweet to see the long journey of school come to an end. I am excited for what's ahead but also trying to soak up and enjoy the final days remaining at school surrounded by friends."

**James** - "The celebration has suddenly made graduation seem so real, and so close. With that comes excitement and anticipation for what's to come but there's also this feeling that a part of me really doesn't want to leave."

## WHAT ARE YOU MOST LOOKING FORWARD TO IN THESE FINAL 100 DAYS?

**Alexé** - "I am excited for the Year 12 formal and for all the other special events that come along with graduating such as the Valedictory Dinner. Not only is this time special for us as seniors but also for our incredible families who have supported us through our schooling journey."

**James** - "Aside from preparing for final exams, I hope that in these last 100 days I can put myself in the best position possible to continue my close friendships beyond school and into the rest of my adult life."

## WHAT'S NEXT FOR YOU AFTER SCHOOL?

**Alexé** - "I'm looking to head into the field of health science at university but aside from studying and careers, I plan to continue to be a part of St John's through the Old Collegians' Association. I'd like to be involved in coaching in the TAS competition which is a great way to connect with students whilst giving back to the College."

**James** - "After school, I'm planning on studying law preferably in a dual degree with arts to continue with music. I want to stay connected with the College by coming back to the Old Collegian Awards' breakfasts, connecting with students through my love of music, and by attending reunions as well as regular College events."









# Breaking the Mental Health Stigma

Ms Rebecca Wright  
College Psychologist

At the start of 2021, the new Faith Mission and Wellbeing Centre was unveiled at the Secondary Campus to support the holistic development and wellbeing of our students. The centre has been purposefully designed to offer students a safe, confidential environment to talk and problem-solve wellbeing concerns and to nurture their spiritual growth.

Since opening, the centre has been well utilised by students as a safe place where they can share their concerns with a staff member and, when needed, have some time out from the busyness of the school day. The concerns of students vary but include discussions about friendships, academics, identity, family and other personal concerns.

The centre was a welcome addition to the College, with statistics suggesting that one in seven young people aged 4 to 17 years experience a mental health condition in any given year.

Further research tells us that young people are less likely than any other age group to seek professional help, with only 31% of young women and 13% of young men seeking professional help when experiencing psychological distress. This makes the St John's Faith Mission and Wellbeing Centre crucial in breaking down the mental health stigma within our school and the wider community.

For many years within society, there have been negative attitudes held by others towards people experiencing mental health concerns. This stigma has made it difficult for people to come forward and feel comfortable to speak about and get help in times of need.

To help eliminate this stigma at the College, the Faith Mission and Wellbeing Centre aims to increase student awareness and understanding of mental health and how to address issues early to prevent more acute mental health experiences. When students can discuss their concerns and work on identifying effective problem-solving strategies with support, this can improve their wellbeing and have a flow-on impact for success in other areas of life including academics, the arts, sports and any other future endeavours.

Most of us will be affected by mental health concerns somehow in our lives, the importance of the Faith Mission and Wellbeing Centre cannot be underestimated in starting conversations with our young people to help them feel comfortable in talking about their mental wellbeing and allowing them to feel valued, listened to and respected.

Source: [beyondblue.org.au/media/statistics](https://beyondblue.org.au/media/statistics)







## The Return of Prayer Spaces

Mrs Juliana Bate  
College Chaplain

In Term Two, St John's has seen the return of Prayers Spaces, an interactive environment where students can experience a creative, reflective and inclusive space that helps them to express and explore their own hopes, concerns, reflections and prayers.

At the Junior Campus, mini Prayers Spaces were set up in the Living Faith Chapel coinciding with NAPLAN. Students participated in a range of activities including writing down their worries and BIG questions. Each class was brought through the spaces by their classroom teacher to experience a moment of calm, quietness and gentleness in the busyness of their lives.

On the Secondary Campus, our Year 12 students developed the spaces for their peers, identifying areas in which they felt the student body needed to address or would benefit from, and developing their spaces with a clear theme, in an interactive and inclusive way.

Both students and staff have welcomed the return of Prayer Spaces to the College, providing an important and necessary time for our students to reflect on what is important, and to take stock of where they are and how they are feeling. It allows our students the chance to recalibrate, an important practice not only in faith but also for mindfulness and wellbeing.











## And That's a Wrap!

St John's production of Disney High School Musical on Stage! wrapped up in early May to a chorus of applause from the Forest Lake community.

A well-polished feel-good show, the much-anticipated production featured a great message for our students about being true to yourself and having the courage to follow your dreams.

Full of catchy songs and exciting dance routines, this toe-tapping musical performance explored issues of friendship, first love, and acceptance. Audiences were privileged to witness the incredible heights to which these young performers aspired, the discipline and teamwork involved, the friendships that were formed, and the absolute joy that shined from the stage. It was evident that those on stage were having fun and the result was something truly magical and uplifting.

Principal, Mrs Maria McIvor said *"I am sure I am not alone in very quickly forgetting this is a school production, such is the virtuosity of the performers, the musicians and the technical crew. I am immensely proud of this production and the students, staff and members of our community who contributed to its success. It was a real pleasure to watch in amazement as our students, peers and friends delighted in engaging the audience. We can all feel a sense of pride that in some small way we are all part of their triumph."*

**Special thanks to our sponsors:  
BOQ Forest Lake and PrintPlus.**





## Preparing for Prep

While starting school can seem like a daunting time for both parents and students, at St John's we see it as an exciting new adventure, a milestone to be celebrated and the beginning of a love of lifelong learning.

Many children are intrinsically enthusiastic about commencing school, however, others can be shy and anxious in new situations and find it hard to be apart from their loved ones. To ensure a positive experience for all, talk optimistically about going to school, making friends and doing exciting new things. Encourage your child to talk about how they're feeling - before, on, and after the first few days, acknowledge the tricky things so your child feels heard, but don't dwell on these. Instead continue to foster positive conversations around their day.

Our experienced Prep Teachers are highly skilled in settling children into new routines, ensuring friendships are formed and minimising anxieties for both students and their parents. Here is a list of the top 7 things you can do to achieve a successful transition to Prep for your child. While they may seem inconsequential to some, these are integral skills that form part of their bigger learning journey at St John's.



- 1** **Practice self-care;** being able to dress themselves, put shoes and socks on with minimal help and go to the toilet by themselves is key. Also being able to open their drink bottle and lunch box and recognise their own belongings.
- 2** **Develop a lovely, calm evening routine together;** bath, brush your teeth and read a story or share a lullaby. It's quiet time and not the time for tickles or roughhousing.
- 3** **Improve their gross motor skills** as well as risk-taking abilities by playing outside in the park, playground or backyard. Physical activity is so good before sitting down to concentrate.
- 4** **Get involved** in the school community and meet other parents so you can share your experiences and form a positive relationship with the College. This is paramount to your child's enjoyment and success at school.
- 5** **Healthy lunches are essential.** Pack what you know your child will eat but also some new and different things to try.
- 6** **Read, read read!** This one of the best things you can do for and with your child before starting school.
- 7** **Talk about school;** where it is, what it's like, what you might do there. Make it a positive experience.



# Lids4

# Kids

Mrs Danielle Jorgensen  
Service Learning Coordinator

Lids for Kids started at St John's in 2019 with the help of our 2020 Service Prefect, Holly Robinson.

Passionate about her community, Holly worked with the College to create an inclusive group for all students to give back and to help the environment in a meaningful way.

Lids for Kids collects used milk and soft drink bottle lids which, with the help of community partners, are recycled to create 3D printed prosthetic limbs for children in need.

In 2020 the COVID-19 outbreak shut down many charitable organisations, however, lid donations continued at St John's thanks to the efforts of our wonderful community. This year Service Prefects Mitchell Lohmann and Ella Wilson have continued Holly's legacy working with new community partners to further the cause.

Working tirelessly with the community, the College is now recognised as the major processing depot for Forest Lake and the surrounding community. Along with community donations, St John's has partnered with HUB FIT Active Forest Lake who collects for the surrounding community and Ocean Crusaders Foundation who process the plastic, having processed well over 100,000 lids so far.

Each week, St John's students clean and sort the lid donations ready for delivery and a second life out of landfill and into the lives of children in need.

Next time you're planning to throw your bottle cap away, think twice. Drop them into the College Receptions to be part of this worthy cause!





ST JOHN'S

THEA



# The Importance of Sport

We know that playing sport offers many physical benefits however it is the important life lessons that provide the foundation for student success in all educational endeavours.

Teamwork, character building, leadership, strategic and analytic thinking are the human skills that best equip our students for their future.

At St John's the comprehensive sporting program from Prep through to Year 12 is a key component of the College's holistic, balanced approach to education. With over fifteen sports offered across Junior, Middle and Senior, all students are encouraged to get involved, participate in the competitive teams and carnival programs.

St John's has long been partnered with Queensland's premier co-educational inter-school sporting competition 'The Associated Schools'. Together with seven other prestigious Brisbane and surrounding schools, this structure provides sporting competitions and events to junior and senior students during terms one to four.

Encouraging persistence, patience and practice, The Associated Schools promotes the role of sport in a holistic education, benefiting student academic performance while teaching important life skills.

The association is built on comradery and participation, allowing young students to learn sport within a friendly environment and providing opportunities to students wishing to seek a pathway to elite sport.



## INCLUSIVE PARTICIPATION

Encouraging all students to participate in school sport



## HOLISTIC EDUCATION

Benefiting academic performance while building character



## ELITE OPTIONS

Providing high-quality competitions and pathways to elite sport



St John's Sports and Specialised Activities Manager, Mr Anthony Hillier says

*"our students as part of our sporting program and The Associated Schools competition are required to demonstrate commitment to training, punctuality to training and games, be supportive of their team and teammates, and respect their coach. This agreement between the student and the College helps to grow a positive and supportive sporting culture at the College for all."*



In July 2020, St John's opened the doors to the redeveloped Sports Centre with new indoor sporting courts, spectator seating, flexible teaching and learning spaces, and the popular Terrace Café.







# ATHLETE DEVELOPMENT *and* MENTORING

With a renewed focus on our sporting endeavours, several new athlete development programs have been introduced at the College to complement our existing sports program.

For students seeking to extend their skills in hockey and football, St John's Hockey Academy and St John's Football Academy offer specialised weekly training in each of these sports facilitated by professional coaches.

Sports camps are also included in the athlete development program providing students with the opportunity to further develop their understanding of specific aspects of sport including functional flexibility, sports psychology, team building and sports specific training.

Students are motivated to participate in sports for many reasons. Some intrinsically through the pure enjoyment and satisfaction of improving skill while others extrinsically through the competitive or performance outcome of winning a trophy or an award. Either way, these motivations are recognised and harnessed at St John's to inspire sporting participation and excellence in all our students.



## FUNCTIONAL FLEXIBILITY

Improving flexibility and reducing the risk of muscle injury.



## SPORTS PSYCHOLOGY

Coping with competitive pressures and optimising performance.



## TEAM BUILDING & MENTORING

effective communication and leadership.



## SPORTS TRAINING & SKILL DEVELOPMENT

Targeting The Associated Schools sports.



# How Thanking Awakens our Thinking



Gratitude in education is a radical approach because it is rarely implemented. Research on the role of gratitude in education has shown that a student's learning is influenced both by their own practices of gratitude and by the gratitude expressed and modelled by their teachers and school leaders.

Dr Kerrie Howells undertook decades of research on this subject area and St John's, in line with the Strategic Enterprise Model, has partnered with Dr Howells to inspire our educators and increase student engagement.

*"To be thankful for what one has (or in the case of 'A State of Preparedness', for what one is about to receive)" says Dr Howells "connects us more fully to both what we have and to others. It goes beyond just thinking about others as being good or nice and allows us to celebrate that goodness with our heart. Gratitude stops us on our very busy track and brings us more fully into the present moment. We move more into a sense of the blessedness, the giftedness, the intricate arrangements of another person or thing. We therefore open ourselves up to the joy, wonder, awe and mystery of it all – to a sense of meaning that is far deeper. We step out of ourselves and we connect with another, or others who made this moment."*

Dr Howells recently presented at St John's staff conference day sharing her research on gratitude in education and on the important link between gratitude and teaching and learning pedagogy.

Dr Howells found that although we may think that students might be making conscious choices not to pay attention, to be disengaged, in actual fact they want to be present but do not know how to be. Most are thirsty for answers about how to be more engaged and look to educators to provide this for them. By practising more gratitude, Dr Howell's reports that students experience increased engagement in their learning, greater connection to the subject and teacher, and increased motivation.

St John's educators continue to work with Dr Howells to develop a deeper understanding of gratitude in education in preparedness to embed gratitude as a learning strategy in all classrooms with our teachers belonging to the Gratitude Book Club with Dr Howells.





# From Farm to Forest

St John's Home Boarding has been on the road recently participating in Elders Farmfest Toowoomba, Queensland's largest premier primary field days.

Over three days, the St John's Home Boarding team for the first time hosted an exhibition stand in the education expo, meeting with prospective regional and rural families and chatting with Old Collegians living and working in the area stopping by to say hello.

St John's Home Boarding is a unique alternative for families offering students from rural and regional Australia access to an exciting and joyful coeducational learning experience in private boarding with our long-established and trusted home boarding families.

For many families that require flexibility and convenience, St John's Home Boarding offers weekly or term-time private boarding with our homestay families for students from Years 6 to 12.

There are many benefits to St John's Home Boarding. In addition to the valuable opportunities to develop independence, resilience and personal growth, St John's Home Boarding fosters a sense of family and belonging, developing lifelong friendships with fellow students and home boarding families.

The 'Farm to Forest' roadshow continues in late June at Ag-Grow Emerald, attendance at the Isolated Children and Parents Association (ICPA) Federal Conference, Longreach in July, and a table sponsor at the 2021 Talwood Pink Ladies Day, Goondiwindi late August.



## OPENING YOUR DOORS AND HEARTS

St John's is seeking families interested in opening their doors and hearts to a home boarding student. If you can provide a regional or rural student with a supportive and caring environment, a home away from home, we would love to hear from you.

Contact [homeboarding@sjac.qld.edu.au](mailto:homeboarding@sjac.qld.edu.au) or call 07 3372 0175 to speak with our Student Accommodation Coordinator.



# NAME A SEAT.

IN OUR SPORTS CENTRE



SCAN THE QR CODE TO DONATE NOW OR TO LEARN MORE ABOUT THIS TAX-DEDUCTABLE DONATION



## ST JOHN'S FOUNDATION

The St John's Foundation has been firmly focused in 2021 on the Sports Centre Seat Naming project with Foundation Board Directors attending community events to promote this campaign.

Offering St John's families and Old Collegians the opportunity to dedicate a seat in the sports centre, the retractable seating will build on the current capacity of the sports hall, enhancing the spectator experience and provide further opportunities for the community to participate and enjoy sporting fixtures in this wonderful facility.

With limited seats available, the campaign will continue to run throughout 2021.

The Foundation also officially welcomed new Director Mrs Emma Dawson to the Board. As current President of the Old Collegians' Association, Emma is the important conduit between the College and the Association, leading the Executive Committee and aligning development activities with the Foundation.



### 2021 COMMUNITY DINNER

Planning for the St John's Foundation Community Dinner is well underway. With the dinner postponed in 2020, the Foundation is looking forward to once again hosting this event with a live band, a raffle and so much more.

If you have a business and are interested in supporting this community event by way of sponsorship or raffle prizes, the St John's Development Team would love to hear from you at [developmentoffice@sjac.qld.edu.au](mailto:developmentoffice@sjac.qld.edu.au) or 07 3372 0113.







## P&F Association

The St John's Parent and Friends Association have had a busy Semester supporting the College community and conducting fundraising activities.

The school year kicked off with the opening of The Terrace Café on the first sports home game of the season. The Supporters of Sport (SOS) committee spent many weeks kitting out their new venue with a new coffee machine, menu, catering equipment and seating. St John's parents were eager to volunteer in the café and visiting schools enjoyed the freshly made coffee!



This was followed by the Principal's Welcome to the Community event with P&F rolling up their sleeves and offering support on the night coordinating the bar and welcoming families. Two long time members and immediate past parents, Mrs Deborah Harris and Mrs Kerrie Nissen received an acknowledgement of their services to the P&F and were awarded lifetime membership.



April was the long-awaited College production of Disney's High School Musical with the Friends of the Art (FOTA) bringing the Performing Arts Centre Foyer to life in the theme of the musical. The committee fed students during musical camp one week prior, operated the Foyer Kiosk throughout the musical weekend selling food, drink, programs, and raffle tickets and concluded with a cast party on the afternoon of the final show. This was a massive undertaking by FOTA and very much appreciated by students, parents, staff and the wider community.

The Friends of the School (FOS) committee ran the raffle at the annual Mother's Day High Tea event, held several Junior School weekend playdates, and coordinated the Crazy Socks Walkathon across the College on the final day of Term Two.



Semester Two is looking just as jam-packed with the SOS Trivia Night, P&F Movies Under the Stars, a Christmas Fruit Box fundraising drive, and the continuation of the Terrace Café during Term Three home games.

# OLD COLLEGIANS'

## FEATURE

Ashley Hanger, Class of 2011 became passionate about diabetes awareness and management when she met her partner Tristan, who has been living with Type 1 Diabetes for the past 28 years.

Ashley saw how frustrating, overwhelming and exhausting diabetes is and the endless to-do list that comes with it. Tristan would forget to order his medical supplies from time to time, and when chatting to other diabetics, she realised this was a common problem – between managing their diabetes and simply trying to enjoy their life, they are at risk of running out of these life-saving supplies completely.

Ashley wanted to bring diabetic management to the 21st century, this is when Stripped Supply was born.

Stripped Supply is a subscription box for diabetics, automating the delivery of medical supplies. Through accessibility, education and connection, they're alleviating part of the mental burden of living with chronic illness and reshaping how young adults manage their diabetes.

Ashley says *"Stripped Supply will always be dedicated to the millions of Australians who are battling an invisible illness, day in, day out. Whether that's diabetes or another chronic illness, their unwavering determination and resilience to live life without limits drives me forward each day"*.

Ashley wanted to bring this idea to life and applied for the iLab 3-month business accelerator program run by The University of Queensland, where startup founders are educated by

mentors, learning about business, marketing, legal, raising capital and more to start and scale our businesses. The program only takes 12 teams, and Ashley was lucky enough to be part of the 2021 cohort!

The Pitch Night marks the end of the iLab program, where each founder/team presents a 3-minute pitch of their business to a panel of judges and audience. The judges then ask burning questions for 5 minutes.

Ashley won, being named UQ Ventures Entrepreneur of the Year, which came with a \$5,000 cash prize and entry into The CEO School Program by BDO Australia, a 12-month financial education and business growth program valued at over \$8,000.

Stripped Supply has taken on its first 10 Foundation Members to trial Stripped Supply in June this year.

*"We're hoping to open up Stripped Supply to our 300-person waitlist by the end of 2021, and scale-up nationwide in 2022. Once we've conquered Australia, we've got our eyes on the US and UK markets, where access to diabetes medications is a real problem. It's our vision to make diabetes management as simple as humanly possible, and it's our mission that no diabetic will run out of supplies ever again"* Ashley says.



Together with Stripped Supply Ashley has fundraised over \$10,000 for Diabetes Australia through her blog 'The Diabetic's Girlfriend'. Ashley has hosted Charity BBQs and Boot Camps, along with designing her own Funky Socks with all money raised being donated to the Diabetes Australia Research Program, to find a cure for Type 1 Diabetes.

**Follow Ashley's journey on Instagram, @strippedsupply or @thediabeticgirlfriend**





# OLD COLLEGIANS' NEWS

## Engagements

**Tegan Bensley (2005)** and Charlee Collins  
**Maddison Williams (2014)** and Tash Dockrill  
**Samantha Jaswinsky (2013)** and Chazz Cornwell  
**Lisa-Jane Weglowski (2009)** and Merrick Heley  
**Taylor Kett (2017)** and **Corey Clements (2017)**  
**Thomas Watson (2012)** and Raileigh Maurer  
**Frances Hannaway (2006)** and Christopher Story  
**Lori Matuschka (2013)** and Jeremy Anthony  
**Michaela Venter (2014)** and Joshua Noiesen

## Marriages

**Madison Hughes (2006)** and Laura McLaren  
22 January 2021  
**Amy Vining (2008)** and James Christoforou  
25 March 2021  
**Kylie Acevedo (2009)** and **Nathan Fogg (2009)**  
28 March 2021  
**Luke Baldry (2010)** and Stephanie Carter  
24 April 2021  
**Emily Pearce (2015)** and Lachlan Fleming  
22 April 2021  
**Nicholas Corrick (2000)** and Heidi McCulkin  
23 April 2021

## Births

**Jana Robinson (2007)** and **Liam Halliday (2007)**  
welcomed Hanlon Liam Halliday on  
12 December 2020  
**David Dinata (2002)** and Silvia Lokajaya welcomed  
Arthur Zion Dinata on 15 December 2020  
**Aleisha Graham (2006)** and **Brent Warbrooke (2006)**  
welcomed Arlo Samuel Warbrooke on  
25 December 2020  
**Aimee Riedel (2007)** and Rory Mulcahy welcomed  
Samuel Alan Mulcahy on 26 January 2021  
**Nicole Pethybridge (2003)** and Tim Petersen  
welcomed Joshua Charles Petersen on  
4 February 2021  
**Paul Wilson (2000)** and Sarah Finlay welcomed  
Charlie Paul Wilson on 5 February 2021  
**Chloe Watson (2009)** and Mike McLean welcomed  
Noah McLean-Lynn on 7 February 2021  
**Alicia Beck (2008)** and **Leigh Mackie (2006)**  
welcomed Maggie Jane Mackie on 26 February 2021  
**Kylie Marshall (2005)** and Stephen Timms welcomed  
Henley Marshall Timms on 14 March 2021  
**Tristan Mitterstoger (2003)** and Carmela  
Mitterstoger welcomed Emry Johanna Mitterstoger  
on 29 March 2021  
**Craig Sinclair (2006)** and Rachel Sinclair welcomed  
Lucy Ruth Sinclair on 4 April 2021  
**Markus Allardyce (2005)** and Clarissa Allardyce  
welcomed twins Remi and Isobel Allardyce on  
13 April 2021  
**Adam Town (2007)** and Elyce Town welcomed  
Ivy Maree Town on 29 April 2021



## You're Invited

The Old Collegians' Association is  
delighted to invite you to attend  
this year's Old Collegians' Awards  
Breakfast on Thursday 22 July at  
Hillstone St Lucia from 7.00am.

RSVP your attendance by Friday 9 July 2021  
[stjohnsanglicancollege.com.au/events](http://stjohnsanglicancollege.com.au/events)

OLD  
COLLEGIANS'  
AWARDS BREAKFAST  
22 JULY 2021





## St John's College Council Welcomes New Members

St John's recently welcomed Mr Grant Williamson and Dr Carla Tromans as new members to College Council.

Mr Williamson joins Council as a consultant and Executive Coach with significant experience in independent schools including a Headmaster of a Prep to Year 12 school and more recently as Assistant Director (School Services) at Independent Schools Queensland.

Dr Tromans has enjoyed a career in secondary education and administration in both Queensland and the Northern Territory and is currently Director and CEO of International House, a residential college at the University of Queensland.

St John's College Council seeks to implement excellence in governance as a key organisational goal by exercising principles of rigour, transparency and accountability.







# Save the Date

FOR THESE UPCOMING COLLEGE COMMUNITY EVENTS

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**Old Collegians' Awards Breakfast**  
Thursday 22 July

**Fancy Dress Ball, Prep to Year 6**  
Friday 30 July

**Concert on the Green**  
Sunday 1 August

**PACE Showcase**  
Tuesday 10 August

**SOS Trivia Night**  
Saturday 21 August

**Foundation Community Dinner**  
Friday 10 September

**FOTA JAZZ Night**  
Friday 8 October

**Sports Awards Dinner**  
Tuesday 12 October

**Old Collegians' Reunion**  
Saturday 16 October

**College Creations**  
Friday 22 October

**FOS Movie Night**  
Saturday 23 October

**Year of Celebration, Years 7 to 11**  
Tuesday 9 November

**Kindy Graduation**  
Wednesday 17 November

**Year of Celebration & Graduation, Year 12**  
Friday 19 November

**Year of Celebration, Years 3 to 6**  
Friday 26 November

**Year of Celebration, Prep to Year 2**  
Tuesday 30 November



SCAN THE QR  
CODE TO STAY  
UP-TO-DATE &  
TO REGISTER FOR  
THESE UPCOMING  
COMMUNITY  
EVENTS



# ST JOHN'S Anglican College

## St John's Anglican College

Junior School  
Kindergarten to Year 6  
Alpine Place, Forest Lake QLD 4078  
07 3372 0888

Middle and Senior School  
Years 7 to 12  
College Avenue, Forest Lake QLD 4078  
07 3372 0111

PO Box 4078 Forest Lake QLD 4078  
ABN 14 060 936 576 CRICOS Provider #01406C

[stjohnsanglicancollege.com.au](http://stjohnsanglicancollege.com.au)

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